State Budget Reporting Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

   ☑ YES, the LEA has made changes to your approved ARP ESSER application.

   ☐ NO, the LEA has not made changes to your approved ARP ESSER application.

   1a. **Please provide a summary of those changes and the need informing those changes.**

   The telephones & projectors were removed and the number of flat-panels were increased. There were also minor price changes to the firewall and server. This change was needed for consistency in instructional space educational technology.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

   The updated ARP plan was posted on the school district website on June 3, 2022. Public comments were accepted and directed to the district clerk unti June 24, 2022. As of June 27, 2022 no public comments were received.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The investment is the entire $499,996 that will serve all grade levels in the district, K-8. All student groups, inclusive of ENL, SWD, and other populations will be served with this grant. All students will be able to access the internet at school and home with a robust network to provide improved speed and bandwidth, access to Ipads, and an interactive whiteboard for classrooms. The upgraded equipment allows the District to provide for a robust network where students will access the diagnostic programs to improve their reading and math gaps that occurred due to the shutdown and associated virtual instruction. During the shutdown, the District did not have enough portable devices to loan to students to take home and use during the pandemic. The upgraded network will allow students to borrow a device and to log into the District's network to access their student's instruction, diagnostic programs, to participate in a virtual instruction program without interruption. The virtual environment will be enhanced with the equipment to build the network's backbone. The I-ready program is an evidence-based program. The emotional well being of students is also addressed through access to their counselors and therapists virtually if shut down. In addition, there is ample evidence to support that students who achieve in school, maintain contact with school personnel, such as their teachers will feel better about themselves and build confidence.	12:3

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
We are expanding iReady to accelerate learning. I-Ready was selected for several reasons: 1. This program begins with an adaptive diagnostic of high precision and efficiency. The diagnostic assessment adapts, adjusts as it progresses with each student until it finds exactly the level at which each student should receive instruction. This gives each teacher the ability to pinpoint an exact area of weakness and create lesson plans that teach to that weakness. 2. The LEA is moving toward a one-to-one initiative with increased Chrome books and Ipads. The additions from ARP-ESSER will provide the devices to conduct the i-Ready diagnostic and succeeding lessons and progress monitoring. 3. A comprehensive research study, conducted by the Educational Research Institute of America, of more than one million students in grades K-8 in 2018 found that students who received i-Ready	$499,996.00

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Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
personalized instruction experienced greater learning gains than those that did not use i-Ready across all contents and grades.	

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	103,981	0	0
Maximizing in-person instruction time.	100,855	100,855	100,855
Operating schools and meeting the needs of students.	74,479	0	0
Purchasing educational technology.	0	499,996	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	45,972	47,602	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	61,000	61,000	61,000
Supporting early childhood education.	31,979	0	0
Other (please describe below)	0	0	0
Totals:	**418,266**	**709,453**	**161,855**

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)