

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Increase periods per day from 8 to 9 at the MS and HS, relocate administration office to allow for eight additional classrooms, funding for additional alternative high school programming,	Responding to input from community for more electives and less study halls and expand student educational opportunities	1201425
Reducing class sizes	Reallocate administrative office to allow for eight additional classrooms	Responding to community feedback to have equitable class sizes across departments	95000
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Increase periods per day from 8 to 9 at the MS and HS, additional 3 FTE for Special Education and BOCES programs to meet the needs of all students, funding for additional alternative high school programming,	Responding to input from community for more electives and less study halls and expand student educational opportunities	1665506
Addressing student social-emotional health	Increase periods per day from 8 to 9 at the MS and HS	Community expressed need for children to have more opportunities to meet with counselors. Increasing to a 9 period day allows more flexibility within student schedules	317677
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Increase periods per day from 8 to 9 at the MS and HS	Addresses community request for increased opportunities for English Language Learners, increasing student elective choice and staffing	317677

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increase student opportunities	Increase budgets for equipment, supplies and materials related to music, art and athletic programs	(No Response)	87,183
Health and Safety - security and technology	Allow for additional security staff at secondary schools, training and necessary supplies for security	(No Response)	253,808
Charter School Funding	Funding for projected enrollment in	(No Response)	1,268,848

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	charter school		
Contractual increases related to salary and benefits	Contractually required increases related to salary and benefits. District maintained and expanded services provided in prior year	(No Response)	2,381,994
Health and Safety - increase in technology security structure	Address needs to secure data and technology for students and staff	(No Response)	320,000

Use of Foundation Aid Increase (Cont.)

- Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Multiple public discussions were held regarding the proposed changes and the use of the additional foundation aid. Community requested more opportunities for students, to maintain and build on current program.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Public comments highly prioritize the following areas:

- Academic needs and student achievement
- Social, emotional, and mental health supports for students and staff
- Creating safe and healthy schools

Secondary priorities include strategic use of technology in the classroom and funding additional positions to support student learning.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Continue 1:1 technology device implementation so that all students and all teachers have access to a Chromebook or iPad for instructional use.	N/A
Additional social worker (1), psychologists (3), and an elementary guidance counselor were hired to meet the social-emotional needs of students.	100:1
Additional elementary teachers (10), an AIS math teacher, a reading teacher, and a speech language teacher were hired to meet the academic needs of students in small group instruction.	50:1
An Alternative High School will be funded for the High School to provide students with smaller classes, more individualized instruction, and additional social-emotional support to help them remain on a pathway to graduation.	10:1
Extracurricular and summer activities for students in grades K - 12 will be funded to provide students with additional academic support and/or enrichment opportunities.	N/A

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Afterschool enrichment was expanded in all schools to provide opportunities for students to close academic gaps and/or social emotional gaps caused by the interrupted instruction due to the pandemic.	469187
Elementary specialists were added to provide additional small group targeted instruction for students. This was a new program.	717618
Expanded summer opportunities were provided to students for enrichment and/or to meet their academic needs.	245859

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
instruction.	0	0	0
Maximizing in-person instruction time.	259,266	271,915	273,714
Operating schools and meeting the needs of students.	77,882	79,293	83,505
Purchasing educational technology.	200,246	22,000	402,390
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	2,521,133	1,138,968	2,308,074
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	359,344	380,400	405,400
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	167,268	876,614	441,805
Supporting early childhood education.	0	0	0
Other (please describe below)	577,157	499,966	755,586
Totals:	4,162,296	3,269,156	4,670,474

6. If 'Other' is indicated in the table above, please describe.

Other includes employer costs for health benefits, TRS, ERS, and FICA related to grant funded positions.