

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

---

Page Last Modified: 06/21/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

## State Budget Reporting Survey - Budget Reporting

## ARP Spending Plan Reporting

Page Last Modified: 06/21/2022

## American Rescue Plan (ARP) Spending Plan Reporting

## 1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

## 2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

- The district distributed a survey to all staff and parents to elicit their input on how to spend the funds. 350 staff members and 1,150 community members completed the survey, and those results were used to inform the plans to spend and implement these federal funds.
- The district leadership team collected and reviewed detailed input from building and departmental leaders as well as Board of Education members to further inform the development of the plan. These departmental leaders included the Assistant Superintendent of Pupil Personnel Services as well as the World Languages Director who oversees the ELL students.
- The district presented the ARP plan during a Board of Education meeting during which public comment was encouraged and welcome. These presentations discussed the development of the plan as well as how the plan will be implemented and how the money will be spent.
- At subsequent Board of Education Meetings, cabinet meetings and district meetings with building administrators, the effectiveness of the plan was discussed as well as potential changes to our approach. During the Board of Education meetings, public comment opportunities took place where residents had an opportunity to provide feedback and suggestions.
- The District will continue to collaborate with stakeholder groups such as the PTA, Administrative Council, District and Building Site Based teams, student councils, and community members through Board of Education meetings throughout the implementation of the plan.

## 3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p><b>1.0 Technology Integration Specialist</b></p> <p>The goal of the instructional technology specialist was to increase the effectiveness of technology integration in regular classroom instruction to further enhance teaching and learning. Ongoing on-demand support was provided to teachers on an as-needed basis throughout the entire school year. Teachers were provided coaching support, planning time, and were able to co-teach with the technology integration specialist.</p> <p>The technology coach works with our middle school teachers to train them that is why the per pupil includes all of our middle school students.</p>	4762:1
<p><b>Wilson/Just Words Reading/Leveled Literacy Intervention</b></p> <p>The goal of these reading interventions is to train our staff in order to provide multisensory reading instruction to students this year and in future years that need this service to remedy reading weaknesses in order to access grade level curriculum.</p> <p>Five reading teachers completed year-long Wilson Reading certification. The district provided 3 days of training prior to implementation (September 2021). The teachers attended a start-up day with the consultant to prepare their materials and lessons. Ongoing support was provided by the Wilson consultant. Each student made the expected progress while receiving Wilson Reading instruction, and each teacher met certification requirements. Ongoing student data was collected and reviewed for those that were part of the year-long instruction.</p>	1:1
<p><b>Secondary Summer Enrichment</b></p> <p>SCOPE and Smithtown Central School district, together, offered a summer enrichment program that offered a range of high quality educational, developmental, and recreational services for students and their families. By offering programs to students on a K-12 basis, throughout the summer students and their families can self-select academic, enrichment, and developmentally appropriate courses, taught by NYS certified teachers and specialty educators who are masters in their fields (Arts, Dance and Theater,</p>	30:1

## State Budget Reporting Survey - Budget Reporting

## ARP Spending Plan Reporting

Page Last Modified: 06/21/2022

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>Computer Programming, STEM, Reading, Mathematics, Sciences, secondary level academic courses, and more).</p> <p>Our programs offered a four-week enrichment program and a two-week summer academic support program. These programs provided high quality academic instruction, enrichment, and learning loss centered classes with rich experiences in literacy, mathematics, and the sciences. Students within these summer sessions also self-selected courses in music and arts, STEAM and Science. The goal of our program is for Smithtown School District students to gain meaningful experiences in social/emotional development, academic skills, enrichment skills and connections in science, mathematics and literacy. Our students entered school in September more prepared than they would without these rich and robust summer enrichment programs.</p>	
<p><b>Wilson/Just Words Reading/Leveled Literacy Intervention</b></p> <p>The goal of these reading interventions is to train our staff in order to provide multisensory reading instruction to students this year and in future years that need this service to remedy reading weaknesses in order to access grade level curriculum.</p> <p>Just Words 6 Hour Training was completed by one middle school and two high school Reading teachers. Just Words materials were purchased to support students in ELA AIS. Just Words materials are used to support students who require some intervention with foundational reading and spelling basics. The Just Words framework will be used as an anchor resource in the secondary curriculum which will include a process for vocabulary study that includes Latin roots, prefixes and suffixes and automatic reading and spelling of high frequency words. This training provides the teacher with the flexibility to offer reading instruction to any AIS student requiring reading instruction. This could be as high as 25 students per year. 25:1</p>	25:1
<p><b>Wilson/Just Words Reading/Leveled Literacy Intervention</b></p> <p>The goal of these reading interventions is to train our staff in order to provide multisensory reading instruction to students this year and in future years that need this service to remedy reading weaknesses in order to access grade level curriculum.</p> <p>The district provided LLI ("Leveled Literacy Intervention") training to all Academic Intervention Service Providers. Each interventionist (reading teachers, tutors, teacher assistants) in attendance received 3 - 5 days of professional development. This training assists teachers meeting students needs that require and/or would benefit from LLI. Each teacher received comprehensive training to implement the program and were provided materials to use in the implementation to assist students in need of this intervention this year and in future years. This training provides the teacher with the flexibility to offer reading instruction to any AIS student requiring reading instruction. This could be as high as 25 students per year. 25:1</p>	25:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>The district contracted with an outside provider to provide free secondary summer academic support and enrichment courses (Summer 2021) in the following subject areas: mathematics and ELA. These courses were be taught by certified teachers and helped to strengthen skills needed for success in the 21/22 school year and beyond.</p>	21088
<p>The district used a portion of the funding to support a technology integration coach. This individual worked with teachers on strengthening the use and impact of instructional technology in lesson delivery</p>	60585

## State Budget Reporting Survey - Budget Reporting

## ARP Spending Plan Reporting

Page Last Modified: 06/21/2022

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
and student learning activities in order to further support student learning and engagement.	
The district purchased evidenced based instructional reading materials for secondary reading and/or special education teachers. Staff training and workshops will be offered for these staff members on reading programs that coincide with these materials. These materials and workshop trainings will assist students that suffered learning loss. It will enhance students' ability to read and successfully interact with the curriculum and content being provided to them.	42523.25

## American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	60,585	63,681	1,661,865
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	42,523	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	21,088	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>124,196</b>	<b>63,681</b>	<b>1,661,865</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)