

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

---

Page Last Modified: 06/14/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/22/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The District provided public updates for the Board of Education and Community on December 14, 2021 and June 21, 2022. We took public comments during and after both presentations. The only comment/question we have received was regarding the assurances that the district committed to during Part 1 of the application process. We have provided these assurances by posting Part 1 of our application to our school district website and referring community members to this document. All materials related to this funding source are posted to the KPCSD website at: [https://kpcsd.enschool.org/apps/pages/index.jsp?uREC\\_ID=347567&type=d](https://kpcsd.enschool.org/apps/pages/index.jsp?uREC_ID=347567&type=d) We also had a parent of a student with an IEP inquire as to how the funds were used to support students with special needs.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Goal 1: The district used funds to support a Summer learning loss evidenced-based summer program (2021) for students in grades K-8, which will run 5 weeks (25 days) for 2 ½ hours, and will include Math, ELA, and SEL components.	20:1
Goal 2: At the high school level, the district used funds to support a 2021 "jump start" summer Algebra-2 program. This program was specifically designed to address the learning loss of the students who took Algebra in the spring of 2020 and ensure that this learning loss is addressed prior to beginning Algebra-2.	20:1
Goal 3: The District will utilize funds to support an additional social worker within KPCSD for the 2021-22, 2022-23, and 2023-24 school years. This ensures that we have a dedicated social worker in each of our five schools.	450:1
Goal 4: The district used and will also be using funds to support Math and Writing Centers at both our middle school and high school over the period covered by this grant. These centers will be staffed by certified Math and Reading teachers.	10:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Participation in the RULER Program provided by Yale Center. Recognizing, Understanding, Labeling, Expressing, and Regulating the principles of emotional intelligence into the immune system for Pre-K-12th grade.	20050
Purchase of high volume copier/printer; purchase of flat panels and computers for the students.	110353
The creation of the Middle School and High School Writing and Math Centers as well as all materials and supplies needed for the math and writing programs.	194452
Adding an Elementary Social Worker so all of our buildings have a Social Worker in house at all times.	98043
Conducted a summer support program and summer Math Algebra 2 program. The summer school teachers participated in a summer professional development sponsored by Columbia University - Reading and Writing Project Network.	104717

**State Budget Reporting Survey - Budget Reporting**

ARP Spending Plan Reporting

---

Page Last Modified: 06/22/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	110,353	117,353	134,706
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	194,452	93,046	31,580
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	118,093	106,216	72,516
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	104,717	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>527,615</b>	<b>316,615</b>	<b>238,802</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)