

**State Budget Reporting Survey - Budget Reporting**Background/Instructions

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

- The Southampton School District have not made any updates to the approved ARP-ESSER plan.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

| Program Goals  | Per Pupil Teacher Ratios (# : #) |
|--|----------------------------------|
| <p>The goals for the ARP-ESSER funds originally submitted with the application and subsequently approved by NYSED have not changed. Starting this 2021-20222 school year, we have begun to implement them as follow:</p> <ol style="list-style-type: none"> <li>1. Develop a supportive and engaging learning environment focused on literacy initiatives to close the gaps in performance.</li> <li>2. Better serve the student's academic and social and emotional learning, in part, by monitoring student attendance data carefully to track students asterisk for chronic absenteeism and provide interventions to promote improved attendance.</li> <li>3.Foster an equitable, positive, true sense of belonging by deepening connections among students, staff and community.</li> </ol> <p>These three goals will allow us to respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.</p> <p>In order to meet each of these goals, the following will be the strategies that will be used:</p> <p>Develop a supportive and engaging learning environment focused on literacy initiatives to close the gaps in performance.</p> <ul style="list-style-type: none"> <li>• Provide tier 2 and tier 3 reading interventions by classroom teachers and reading teachers</li> <li>• Progress monitor student growth throughout the year</li> <li>• Schedule IST meetings to discuss student progress and continued supports</li> </ul> <p>Better serve the student's academic and social and emotional learning, in part, by monitoring student attendance data carefully to track students at risk for chronic absenteeism and provide interventions to promote improved attendance.</p> <ul style="list-style-type: none"> <li>• Include attendance as part of IST/SST data to identify at risk students regarding academics and behaviors.</li> <li>• Establish appropriate support programs/reward systems for improved attendance as needed.</li> <li>• Work with staff to generate daily and weekly reports. Designate a specific point person (teacher, Shinnecock communication aide, student supervisor, community liaison, guidance counselors and front office) to oversee daily attendance.</li> <li>• Examine attendance rates in referrals to identify trends and outreach procedures.</li> </ul> <p>Foster an equitable, positive, true sense of belonging by deepening connections among students, staff and community.</p> <ul style="list-style-type: none"> <li>• Morning meetings/check-ins will be held on a daily basis in order to monitor the social, emotional, and mental health needs of all students will be monitored on a daily basis</li> <li>• Supports will be provided by teachers, Shinnecock communication aides, student supervisors, community liaisons, and guidance counselors</li> </ul> | <p>14:1</p>                      |

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on**

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"Add Row" as needed to include programs.

| Summary of New Programs or Expansion of Existing Programs in Current Year  | Investment (\$) |
|--|-----------------|
| For the year 2021-22, the district has expended or committed approximately \$155,671 toward the purchase of technology equipment such as laptops, ipads, chromebooks, and smartboards to support learning and supplement our technology needs. An additional \$27,005 have been spent to provide extended learning services to address learning loss after the pandemic. | 182676          |

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
| Safely returning students to in-person instruction.  | 57,121                   | 55,080                   | 100,000                  |
| Maximizing in-person instruction time.   | 27,005                   | 60,000                   | 48,694                   |
| Operating schools and meeting the needs of students.   | 0                        | 50,000                   | 50,000                   |
| Purchasing educational technology.   | 98,550                   | 0                        | 0                        |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 0                        | 50,000                   | 50,000                   |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.   | 0                        | 75,000                   | 75,000                   |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.  | 42,000                   | 80,880                   | 100,000                  |
| Supporting early childhood education.  | 0                        | 50,000                   | 50,000                   |
| Other (please describe below)  | 0                        | 0                        | 0                        |
| <b>Totals:</b>   | <b>224,676</b>           | <b>420,960</b>           | <b>473,694</b>           |

6. If 'Other' is indicated in the table above, please describe.

N/A