

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The Eldred Central School District is in the process of updating the ARP plan based upon expenditures and remaining funds left in ESSER ARP. Public comment focused largely on the need for more individualized instruction and tutoring for students that have been effected by COVID era learning loss. The public comment indicated satisfaction with the expanded summer school program which we will continue to run through the summer of 2024. The first year of returning to in person instruction saw funds spent on maximizing in person instruction by hiring more substitutes to cover when key personnel were out on quarantines. We are taking additional public comment as we update the plan to reallocate those funds to more instructional programs in the following year. It was clear the public's primary concern was addressing learning loss and credit recovery for students who fell behind, with a secondary focus on activities and extra curriculars so students can experience an ordinary educational setting.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The expanded summer school program for elementary students seeks to bring students up to grade level. The primary focus will be reading and math. Students who are scoring below a 3 (meets standards) are invited to the program. We are expecting participation of about 100 students (enrollment is 248) so roughly 40% of the school. We seek to keep classrooms below 15 students.	15:1
We are offering after school tutoring for all major subjects in the high-school. This is open to all students. We seek to have a 3 student to 1 teacher ratio if possible. We are developing new goals for this program using this years data as a baseline for improvement.	3:1

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
The position of instructional supports was created. This employee is responsible for implementing new programs, coordinating curriculum, implementing professional development standards, monitoring and tracking student progress and creating and monitoring program goals for the school. Their focus is to improve instruction for all students district wide and to create and track measurable goals to ensure the programs are having the desired outcome.	152846
An expanded summer school was implemented this year allond with an extended school day program for those students who are not meeting standards. Nearly 40% of the student body is participating in these programs.	134800
New Math, ELA and Physical Fitness curriculum/programs were introduced this year. HMH Math and ELA are two new instructional programs we will be using.	83834

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	98,900	0	0
Operating schools and meeting the needs of students.	152,846	157,431	0
Purchasing educational technology.	26,525	74,500	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	83,834	32,500	32,500
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	134,800	147,500	105,000
Supporting early childhood education.	0	0	0
Other (please describe below)	237,000	0	0
<b>Totals:</b>	<b>733,905</b>	<b>411,931</b>	<b>137,500</b>

**6. If 'Other' is indicated in the table above, please describe.**

Other includes equipment needed to operate the summer program, and equipment used for arts (a kiln and audio visual equipment) and fitness equipment for a new fitness program that runs during and after school for students.