

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The Livingston Manor School District surveyed parents, students, staff, and community members to gather information on the areas that they felt were most in need of addressing and where these funds would be most appropriately spent. The survey results showed that the majority of respondents would like to see funds spent on technology purchases, followed by facilities improvements and enhancements, as well as funding additional positions. The other areas that the survey offered as ways that funds could be spent were after-school and summer programs, teaching programs and materials, and professional development for staff. While taking all of the survey results into consideration, the stakeholders involved in putting the budget in place focused spending on technology, staffing, and enhancements to the current wireless network capabilities in the district. Stakeholder input will continue to be sought out throughout the length of the plan. Surveys will be sent out yearly to monitor the plan and the implementation of programs and adjustments will be made as necessary.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The LEA will provide afterschool enrichment during the school year to develop skills and close the gaps in learning caused by the COVID-19 closures.	120:15
The LEA will update the current network to make it more efficient. The LEA will also purchase new technology to ensure that all students have a device and are able to connect to the network.	494:494
The LEA will hire two additional Social Workers to assist the currently employed mental health providers with the social and emotional needs of students in the district.	60:2

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
In order to assist with closing the learning gaps that were caused by the COVID-19 school closures, the LEA used grant funds to increase the number of teaching assistants employed by the district (by two). The LEA will continue to employ these assistants throughout the time of the grant (and will look at ways to continue their employment once the grant has ended).	55,146.00
As part of the newly established summer program (which is funded by another grant), food is provided to those in attendance. As a result it was necessary to have a cafeteria manager and two aides to help prepare and serve the meals offered during the program days.	7,679.00
As a result of the higher need for social and emotional support for students due to the COVID-19 school closures, the LEA used funds to hire an additional Social Worker to assist with those mental health providers currently employed by the LEA.	45,672.00
Due to the increased need for technology because of the COVID-19 school closures, the LEA used funds to purchase additional iPads for use in the elementary to ensure a one-to-one device for every student. There will be additional technology purchased throughout the length of the grant to continue to keep up with the need and use of technology.	19,120.00

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	19,120	309,556	309,556
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	55,146	176,038	176,038
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	45,672	276,228	276,228
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	7,679	8,895	8,895
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	127,617	770,717	770,717

6. If 'Other' is indicated in the table above, please describe.

(No Response)