

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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**Use of Foundation Aid Increase**

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	n/a	n/a	0
Reducing class sizes	n/a	n/a	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Additional Acedemic Intervention services at the elementary and Middle level to support at risk students	Community/parent requested support	250,135
Addressing student social-emotional health	Additional Social Worker at the HS level to meet the SE needs of our students	Community/parent requested support	105,000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	n/a	n/a	0

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional prioroty areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
reduction of tax levy	reduce tax levy	community feedback shows need for tax payer relief.	2,640,382

**Use of Foundation Aid Increase (Cont.)**

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

Universally, our public, school community and school governance board support two significant efforts; tax levy reduction and intervention support to offset learning loss for students. We primarily used the increase in Foundation Aid to address both of these issues. We used \$2,640,382 to reduce the tax levy and \$355,135 to defray the local costs of instructional staff aimed at reducing learning loss.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**1a. Please provide a summary of those changes and the need informing those changes.**

In the original ARP-ESSER application we allocated monies to repair musical instruments to enhance the experience for the students. It was decided to purchase new instead. Amendment #1 covered this change. It is anticipated for the 22-23 school year that amendment #2 will be submitted to move funds from Materials/Supplies and BOCES Services to cover the cost of additional staff to increase in-person instruction to address learning loss.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

It was expressed at monthly BOE meetings that the concern was to continue to address the loss of learning and in-person instruction due to COVID shut downs. Concern was also expressed regarding the mental and well being of students returning to in-person learning after having on-line instruction and the only contact with fellow students was through social media.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Social Emotional Support at High School - Social Worker to address the needs of students regarding mental health and wellness. SW to work with students and families and help them access both school based supports as well as community supports.	1:350
Additional Acedemic support for middle and elementary school students to decrease the learning gap. Small group remedial instruction in math and reading.	2:20

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
<a href="https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1767351/ARP-ESSER-Application--Part-2_State_Approved.pdf">https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1767351/ARP-ESSER-Application--Part-2_State_Approved.pdf</a> Included in the 21-22 school was the addition of a swimming program for all k-12 students that was implemented during the PE program. The addition of a SOAR (Social, Organization, Acedemic & Research) staff member was implemented in the 21-22 school year and will continue in the 22-23 school year. Additional Psychology staff were hired along with 2 Social Workers were added to address the Social and Emotional needs of students and will continue into the 22-23 school year. An after school K-12 program was implemented in 21-22 and will continue for 22-23. The district has expanded the summer learning program to all K-12 students for the 22-23 and 23-24 school year.	1509411.78

**American Rescue Plan (ARP) Spending Plan Reporting**

**5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	117,764	0

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## ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	778,448	554,544	0
Operating schools and meeting the needs of students.	5,535	35,000	0
Purchasing educational technology.	14,536	400,694	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	224,743	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	74,485	126,835	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	20,291	228,163	46,412
Supporting early childhood education.	0	0	0
Other (please describe below)	155,000	0	0
<b>Totals:</b>	<b>1,273,038</b>	<b>1,463,000</b>	<b>46,412</b>

## 6. If 'Other' is indicated in the table above, please describe.

Staff Wellness checks