

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The District's plan has been posted on our website for a year and as of June 14, 2022, the public has not provided any comments on the plan.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The goal of the District will be to use the American Rescue Grant to fund programs, positions, and supplies in the following areas: <ul style="list-style-type: none"> <li>• Professional Development</li> <li>• Mental Health Services and Supports</li> <li>• Learning Loss</li> <li>• Technology</li> <li>• Personal Protective Equipment (PPE)</li> <li>• Summer and After School Programs</li> </ul>	Not applicable
The District will provide professional development opportunities focused on instructional practices to improve student achievement, curriculum design, and integration of technology as well as addressing the mental health needs of students (list is not all inclusive): <ul style="list-style-type: none"> <li>• Orton Gillingham Training</li> <li>• Reading in the Content Areas</li> <li>• Social-Emotional Learning</li> <li>• Technology Training</li> <li>• Curriculum Mapping</li> <li>• Training for the new ICT model in grades K-6 (Leptondale and Ostrander)</li> <li>• Project Based Learning</li> </ul>	Not applicable
The District will provide additional mental health services and learning supports for students with disabilities: <ul style="list-style-type: none"> <li>• Create a Coordinator of Special Education position - grades 7-12</li> </ul>	211:1
The District will provide additional mental health services and supports for students: <ul style="list-style-type: none"> <li>• Create a Full-time Social Worker</li> </ul>	451:1
The District will create summer enrichment and after school programs for students to address learning loss: <ul style="list-style-type: none"> <li>• K-8 summer school program</li> <li>• K-8 after school program</li> <li>• 9-12 credit recovery program</li> <li>• K-3 Summer Reading Program</li> <li>• 9-12 after school supports</li> <li>• 9-12 Summer Program</li> </ul>	10:1
The District will purchase PPE supplies to address the health needs of students and staff:	Not applicable

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Program Goals	Per Pupil Teacher Ratios (# : #)
<ul style="list-style-type: none"> <li>Masks</li> <li>Wipes</li> <li>Hand Sanitizer</li> <li>Other PPE supplies</li> </ul>	
The District will purchase technology equipment, software and support to enhance the integration of technology in the classroom and to support online learning (if needed).	Not applicable
The District will provide additional learning supports for ENL students: <ul style="list-style-type: none"> <li>Create a full-time ENL teaching position</li> </ul>	13:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The District invested in after-school programming for grades K-8, a credit recovery program for students in grades 9-12 and a summer program for students in grades K-8.	\$245,590
The District utilized funding to purchase PPE supplies.	\$4,516
The District invested funds to operate our schools - more specifically we purchased desks so students could attend school safely based on State and local health and safety guidance.	\$96,341
The District purchased technology to assist students and teachers in the classroom, for remote instruction as well as support our technology infrastructure.	\$243,112
In order to address the impacts of COVID on our student population, including but not limited to low-income students, children with disabilities, English language learners and students experiencing homelessness the District invested in the following: <ul style="list-style-type: none"> <li>Hired a social worker</li> <li>Hired a Coordinator of Special Education - grades 7-12</li> <li>Allocated funds for students who are experiencing homelessness - for example before school care</li> <li>Hired an ENL teacher</li> <li>Purchased BOCES services to provide training for our teachers to assist students with Math interventions</li> <li>Provide professional development for our staff</li> <li>Purchased supplies that would assist teachers and students to address learning loss</li> </ul>	\$534,901

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	4,516	15,000	15,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	96,341	106,170	108,893
Purchasing educational technology.	243,112	73,899	466,121
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and	534,901	536,061	784,251

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	245,590	378,799	670,068
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>1,124,460</b>	<b>1,109,929</b>	<b>2,044,333</b>

6. If 'Other' is indicated in the table above, please describe.

(No Response)