

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

Page Last Modified: 06/14/2022

Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/14/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/14/2022

Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The district plans to update current curriculum maps for ELA and Math. The district plans to purchase a new curriculum series for both ELA and Math which better aligns with our new curriculum maps and addressing learning loss experienced by our students.	Stakeholders voiced concern about learning loss due to the pandemic and how to best bridge those gaps.	50000
Addressing student social-emotional health	The district has increased our school psychologist position from at Part-Time position (.4) to a full time position. The district has increased SEL instruction from 30 minutes/week to 40-60 minutes per week.	Community voiced concerns of students mental health as a result COVID-19	120000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The district has hired two additional teaching assistants. One to work in a special education classroom so the district can offer a new 8:1:2 special education program. The second position will push into classrooms to provide additional support for special education students in a general educational setting. Hiring two additional assistants will allow us to maintaining our current programs and provide more assistance to our students and classroom teachers.	Stakeholders expressed concern about the size of some of our current special education classes and lack of appropriate support in these classes.	40000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/14/2022

Use of Foundation Aid Increase (Cont.)

- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The district posted our plan on our school website and provided stakeholders with a link to provide feedback. The district presented our plan at a Board of Education meeting to our community and at a faculty meeting to faculty and staff. The district provided a public comment period during both meetings. The district also received input from various stakeholders during formal and informal conversations with stakeholders over the course of the year.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/14/2022

American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Stakeholders voiced concern in several key areas which included class size of our special education classes and current kindergarten cohort. Increased concerns of the social, emotional and mental health of our students. Student access to the newest and latest technology with increased wifi capabilities. Bridging the gap in learning loss experienced by our students.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The district has increased the number of special education teachers we employ from 3 SPED teachers to 4. The district has also hired 2 additional teaching assistants to reduce the ratio of staff to students. The district also hired an additional regular education teacher to reduce the class size for our current kindergarten cohort.	SPED Teachers 4 : 40 students; Regular Education Teachers 9 : 152 students

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The district will offer a summer academy for the 2022-2023 and the 2023-2024 school years. Students identified as Tier 1,2,3 have been invited to attend. The district will offer after school enrichment/academic support programs for the 22-23, and 23-24 academic years. The district employees a full-time RTI/AIS teacher and designated a teacher on assignment to serve as the district's Curriculum Director who will assess our programs, update curriculum maps and work with vendors to purchase new ELA and Math series to better align to our updated curriculum maps and bridge the gap for students experiencing learning loss. The district plans to purchase 200 new chromebooks to replace older chromebooks within the district to create a 1:1 environment. This will provide additional resources for our ELL, SPED and homeless students by providing them with a new device with improved wifi capabilities. The district has hired a part-time cleaner to assist with sanitizing and disinfecting classrooms. The district will upgrade all filters in the district to Merv-13 filters. The district will explore upgrading our current ventilation systems.	450000

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	25,000	25,000
Maximizing in-person instruction time.			

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/14/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	0	0
Operating schools and meeting the needs of students.	0	25,000	25,000
Purchasing educational technology.	0	100,000	100,000
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	180,000	180,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	120,000	120,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	30,000	30,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	110,000	110,000
Totals:	0	590,000	590,000

6. If 'Other' is indicated in the table above, please describe.

The district is exploring various options to improve/replace our ventilation system and replacing our boilers.