

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The administration team has reviewed the results of the school community survey on the use of the federal funds, which was sent out before the start of the school year. Respondents of the survey support the use of the federal funds towards academic support services, mental health & social emotional support services, COVID preparedness support for in-person learning, and technology needs.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>The Program Goals of this grant are to prioritize safe in person instruction to the students of Cambridge Central School District, so our instructional team teachers and administrators can provide additional academic interventions services to our students to address learning needs as a result of the overall pandemic.</p> <p>Academic Support Services</p> <ul style="list-style-type: none"> • Stipends for Response to Intervention data collection and analysis • Temporary literacy coordination • Training for additional reading recovery teachers • Virtual elementary teacher support of instruction for students on quarantine • Math & ELA curriculum to address student needs • Permanent substitute teacher positions in each school <p>Mental Health & Social Emotional Support Services</p> <ul style="list-style-type: none"> • Additional staffing for social worker, school counselors and psychologist (Including extended workday for current staff) • School Climate Survey • Student activities/celebrations <p>COVID Preparedness Supports</p> <ul style="list-style-type: none"> • Storage units • Personal protective equipment • Student desks & furniture • COVID coordinator/tracker position • Communication stipend position • Assistant Transportation Supervisor support • Additional hours for nursing staff • Facilities equipment for operation efficiency • Accounting support due to increase reporting with federal stimulus • Cafeteria HVAC project - support funding for alternate & control work • Technology devices - for kindergarten 	818:85

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Expansion of Mental Health services through extra work hours for the Guidance Counselors,	22000

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Psychologist, and Social Worker. More concentration on data review for academic intervention services by providing a newly created Data Collection and Analysis position and training for reading recovery teachers.	
The utilization of Permanent Substitute Teachers will help the district address staffing shortage to ensure uninterrupted in person instruction.	51483

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	51,483	25,742	0
Maximizing in-person instruction time.	138,793	86,293	76,793
Operating schools and meeting the needs of students.	55,000	138,505	104,650
Purchasing educational technology.	100,000	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	22,000	30,000	50,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	30,000	30,000	134,659
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	12,000	14,000	14,000
Totals:	409,276	324,540	380,102

6. If 'Other' is indicated in the table above, please describe.

Accounting Services to assist with grant administrative recording.