

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

System improvement - bus garage two way radios - 24 units
 Increasing Summer Camp Opportunity including food service, cleaners, transportation, and field trips
 Contracted services through BOCES, online tutoring for struggling students 100 hours

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We did not receive any public comments/feedback.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
FY22: Hired two Elementary Teachers to help with learning loss gap and student support. Ratio: 1 Teacher to 13 Students	1:13
FY22: Hired two Middle School Teachers to help with learning loss gap and student support. Ratio: 1 Teacher to 12 students	1:12
FY23: Hiring an additional Elementary School Guidance Counselor to offer additional Social/Emotional Learning and Student Support. Ratio: 1 Guidance Counselor/Social Worker to 175 Students or 2:350	2:350
FY23: Hiring an additional Middle School Teacher to help with learning loss gap and student support. Ratio: 1 Teacher to 11 students	1:11

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
New programs: Afterschool and summer school	\$352,834

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	49,354	41,961	36,588
Maximizing in-person instruction time.	17,575	18,110	20,654
Operating schools and meeting the needs of			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
students.	340,965	540,812	553,061
Purchasing educational technology.	214,739	61,835	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	3,500	16,419	10,500
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	5,676	13,122	8,971
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	98,143	209,797	213,586
Supporting early childhood education.	0	20,447	25,298
Other (please describe below)	0	330,144	0
Totals:	729,952	1,252,647	868,658

6. If 'Other' is indicated in the table above, please describe.

Other: Elementary Capital Improvement