

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Throughout the school year, the district continued to meet with parents and community partners via Zoom to continue to gain ongoing feedback relevant to student educational and social-emotional needs. In the Spring of 2021, students in grades 4, 6, 8, 10, and 12 completed their annual Evalumetrics Youth Risk survey which was also used as a data input for the spending of this fund. In the Spring, the district used an online survey to parents, teachers, students, and community members to gather as much feedback from as many stakeholders as possible regarding the priorities for the allocation of this funding across the district. The survey results overwhelmingly supported what had already been revealed throughout this past year by our student Evalumetrics survey and ongoing district needs assessments. The priorities for allocation of this funding were strongly weighted in supporting student social-emotional needs, leveraging professional development and extended school day opportunities to provide high-impact, targeted interventions for students, and to continue to increase technology access across the district to support potential virtual learning models.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
continue to support student social-emotional needs: We know that when our youth feel attached to the school then they are able to become resilient learners. Therefore, additional staff were hired to allow for smaller class sizes and stronger connections to our youth.	18:1
leveraging professional development and extended school day opportunities to provide high-impact, targeted interventions for students. The program will run before school, after school, during school breaks, and during summer vacation. Programming will have an academic focus to help accelerate learning while at the same time building in opportunities for enriching activities.	10:1
continue to increase technology access across the district to support potential virtual learning models: programs like Vocabulary.com, Castle Learning, and Apex Learning were purchased to enhance personalized learning and provide tutoring type of instruction to students in need of additional layers of academic support. ParentSquare and Blackboard were also purchased to improve communication across different stakeholders.	20:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
An intervention period was added to the regular school day at the middle-high school level and the elementary level continues to have an intervention period built into the regular school day to ensure personalized supports are provided to each student. For the 2021-2022 school year, three additional intervention teachers were added to work with small group of students to focus on closing any existing learning gaps. Tutoring is available daily for any student who is placed on quarantine. The district has also subscribed to a 24/7 virtual tutoring service that is available to all students in grades 7-12 for all subject areas.	764,854

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	435,850	835,850	835,850
Operating schools and meeting the needs of students.	296,086	296,086	296,086
Purchasing educational technology.	64,695	64,695	64,695
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	273,878	500,000	500,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	29,241	29,241
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	82,961	82,961
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,070,509	1,808,833	1,808,833

6. If 'Other' is indicated in the table above, please describe.

(No Response)