

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The themes of public comment continue to support the use of ARP funds to create smaller class size and more individualized instruction. They also support the use of ARP funds to support quarantine tutoring support to provide consistency of instruction while students were quarantined due to positive covid cases. They also support the use of ARP funds for technology tools that enhance and support the instructional technology tools used in the classroom which enhance instruction and provide classroom amplification to overcome limits of masks and barriers. In addition, the public supports the use of ARP funds for social-emotional learning to support the investment in the RULER approach being implemented District-wide.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
K-12: Program goal was to implement smaller class sizes to accomodate for social distancing and provide more targeted, individualized instruction.	1:20

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Additional staffing (K-12) to support smaller class sizes and small group instruction in order to differentiate for the specific needs of students, including elementary librarians in order to provide a full-time librarian in each of our 5 elementary schools to help support learning gaps that have occurred during the pandemic.	\$1,085,383
Quarantine Tutoring Support	\$59,872
Promethean Panels and Sound Field Systems for enhanced instruction and to provide classroom amplification to overcome limits of masks and barriers.	\$120,825
School Nurse to support the health and safety of students returning to full time instruction and to support the management covid cases throughout the District.	\$15,828
Professional development in RULER, Social-Emotional Learning (SEL) approach being used in the District to address the social-emotional needs of students.	\$1,369

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	15,828	0	0
Maximizing in-person instruction time.	1,085,383	1,270,023	1,270,024
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	120,825	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	59,872	30,000	30,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	1,369	10,000	10,000
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	30,000	30,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	1,283,277	1,340,023	1,340,024

6. If 'Other' is indicated in the table above, please describe.

(No Response)