

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

There were two key recommendations from the feedback from stakeholders. It was recommended that some summer programs for high school students run at the end of the summer to maximize participation. Stakeholders also expressed interest in adding air conditioning in as many spaces as possible.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The summer enrichment program contains opportunities for students to explore topics of interest, to connect with each other, teachers, and with our schools. The courses fall in various categories. Some courses are focused on areas like the arts, wellness, robotics, etc. Other courses are more closely linked to the year ahead. These are courses like the college essay, science research, and other jumpstart courses linked to specific courses that are particularly challenging.	1:14
With the assistance of assigned architectural and engineering consultants, Harrison CSD has developed a comprehensive capital improvement plan to improve the air exchange and ventilation capabilities in those school buildings where older mechanical systems has not yet been upgraded. With the assistance of assigned architectural and engineering consultants, Harrison CSD has developed a comprehensive capital improvement plan to improve the air exchange and ventilation capabilities in those school buildings where older mechanical systems has not yet been upgraded.	N/A
Our work during the first year focused on three primary components. First, through Hanover we gained access to a collection of research around learning loss and the impact of the pandemic. The second component was an evaluation of the impact of student support on student learning. This was intended to provide us with insight regarding the impact of our summer program. The third component was an evaluation design for the enrichment programs.	N/A

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Year 21-22 (\$54,654) LMK Middle School 2nd Floor Air Conditioning <ul style="list-style-type: none"> • Ceiling mounted fan coil cooling units with remote roof mounted condensing units (DOAS units). • Roof mounted ductwork provides ventilation / fresh air to each fan coil unit via distribution ductwork and refrigerant piping located above the classroom and corridor drop ceilings. • Incidental work including equipment supports, roof framing reinforcement, penetration flashings, asbestos abatement, electrical power and individual classroom controls. 	54654

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in

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the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	10,000	63,125	63,125
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	166,586	138,581	138,581
Supporting early childhood education.	0	0	0
Other (please describe below)	54,654	1,444,206	706,729
Totals:	231,240	1,645,912	908,435

6. If 'Other' is indicated in the table above, please describe.

With the assistance of assigned architectural and engineering consultants, Harrison CSD has developed a comprehensive capital improvement plan to improve the air exchange and ventilation capabilities in those school buildings where older mechanical systems has not yet been upgraded. With the assistance of assigned architectural and engineering consultants, Harrison CSD has developed a comprehensive capital improvement plan to improve the air exchange and ventilation capabilities in those school buildings where older mechanical systems has not yet been upgraded.

Year 21-22 (\$54,654) and Year 22-23 (\$1,444,206)

LMK Middle School 2nd Floor Air Conditioning

- Ceiling mounted fan coil cooling units with remote roof mounted condensing units (DOAS units).
- Roof mounted ductwork provides ventilation / fresh air to each fan coil unit via distribution ductwork and refrigerant piping located above the classroom and corridor drop ceilings.
- Incidental work including equipment supports, roof framing reinforcement, penetration flashings, asbestos abatement, electrical power and individual classroom controls.

Year 23-24 (\$706,729)

Parsons Memorial School

- Installation of ceiling mounted unit ventilators with heating and cooling capabilities with remote condensing units for classroom spaces to provide fresh air supply and exhaust return air.
- Gymnasium cooling capabilities through installation of condensing units or retrofit of existing cooling areas near cafeteria