State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

   An analysis of public comment;

   Goals and ratios for pupil support;

   Detailed summaries of Investments in current year activities; and

   Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a *foundation aid increase of more than 10%* or $10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

   Seek public comment from parents, teachers, and other stakeholders;

   Take public comments into account in the development of the plan;

   Include an analysis of public comments within the plan;

   Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;

   Post the plan on the district website; and

   Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid and ARP Plan Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

   Increasing graduation rates and eliminating the achievement gap;

   Reducing class sizes;

   Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;

   Addressing student social-emotional health;

   Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

   Goals and ratios for pupil support; and

   Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

   The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

   LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final

review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LE

or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only

administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. **Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative ($)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Increase student engagement through technology integration	Parents have voiced concern over technology integration in our classrooms. As a 1:1 district it's important that our teachers are using best practices in incorporating technology to enhance the curriculum and promote student engagement and collaboration.	95148
Addressing student social-emotional health	Ensure we have one counselor for our elementary students and reduce the caseload in our middle school due to the needs of our middle school students.	Community voiced concerns over the lack of a guidance counselor at the elementary level to meet the needs of our elementary students. Community also voiced concern over the lack of support for our middle school students.	151046
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	With an increase in our ENL population, we need to ensure we are meeting the needs of these students.	Community voiced concerns over resources for our ENL students as the district continues to see an increase in this population.	81525

2. **Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional prioroty areas.**

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative ($)
School Safety	Provide School Resource Coverage in all our schools through either a contractual agreement or with the use of overtime	Community voiced concerns over recent world events and ensuring we are prioritizing the safety of our students and staff.	82,920

Use of Foundation Aid Increase (Cont.)

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Use of Foundation Aid Increase

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3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

    Since the Governors proposal to restore foundation aid to school districts, we have held public comment during each of our Board of Education meetings. Through this public comment we priortized the community feedback into four areas. The first are being school safety. Based on recent world events, the community has been very vocal in asking the district to investigate school resource officers within our school buildings. The second area was the SEL needs of our students, especially at the elementary level. With currentlt no elementary guidance support at the elementary level, the community has asked that we look into adding a counselor at the elementary level who would be soltely responsible for our elementary students. The community also voiced concern for the lack o support at the middle school level. The third area of concern was support for our ENL students and families. The district is seeing an increase in our ENL population and an increase in the number of students at the Entering level of proficiency, so we have a need for additonal staffing. Finally, through our public comment forums, we heard a concern for technology integration in our classrooms. The district has moved to a 1:1 environment through the pandemic and we need to ensure that our teachers are incorporating best practice on using the technology in their classroom and how it can enhance student engagement.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

   ☑ YES, the LEA has made changes to your approved ARP ESSER application.

   ☐ NO, the LEA has not made changes to your approved ARP ESSER application.

   1a. **Please provide a summary of those changes and the need informing those changes.**

   Valhalla will be submitting an amendement to our current ARP plan to move $59,693 from supplies to purchased services to help fund the cost of SRO (school resource officer) coverage in our buildings.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

   The community has voiced concern over the lack of School Resource Officers in the district. Due to recent world events, there is an increased need to ensuring our school are safe places to learn. Fire drills and lockdown drills are not enough anymore. Schools are looking to high tech security features and the additon of armed police officers in the building. Valhalla will be submitting an amendment to our current ARP plan, to move $59,693 from supplies to purchased services to help fund the cost of SRO coverage in our buildings.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Increase school safety through the additon of School Resource Officers	10:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
Addition of a School Resource Officer Program in partnerhsip with Mount Pleasant and Greenburgh police departments	70400

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	48,162	0	0
Maximizing in-person instruction time.	0	14,000	0
Operating schools and meeting the needs of students.	3,572	58,693	0
Purchasing educational technology.	17,600	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	142,719	8,231	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	33,077	20,000	20,000
Offering evidence-based summer,			

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	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
afterschool, and other extended learning and enrichment programs.	0	48,000	48,000
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	**245,130**	**148,924**	**68,000**

6.   **If 'Other' is indicated in the table above, please describe.**

(No Response)