

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The District developed the plan with the assistance of the District and Community Stakeholders Group. This group includes teachers, parents, administrators, principals, assistant principals, department directors, department chairpersons, town supervisor, teacher aides, unions, school nurses, school physician, community physicians, BOCES regional safety coordinator, board of education members, US military operations personal and PTA members. The District reviewed and discussed the plan at multiple Board of Education meetings.

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
<p>The teachers collaborated to design a scope and sequence to ensure students met the priority standards in math, ELA, science and social studies. Teachers continue to maintain the scope and sequence and will meet this summer to review the taught curriculum in 2021-2022 and design the curriculum for 2022-2023 to address any learning loss or gaps in knowledge.</p> <p>We purchased curriculum materials in literacy to ensure that students had access to the curriculum during the pandemic.</p> <p>Additionally, we trained the support staff in social-emotional learning and executive function skills in order to support students during the year. We are providing additional training this summer for support staff in supporting students' executive function skills so they can support students and teachers.</p>	21

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
<p>We implemented a new literacy curriculum with electronic materials in order to ensure all students had access to high quality curriculum materials. Those materials continued to be used through the 2021-2022 school year and will be used in 2022-2023.</p> <p>Additionally, we purchased a new social-emotional curriculum, called, Character Strong, which was implemented during 2021-2022 in grades 3, 4, and 5. We will expand the implementation to grades 1 and 2 next year, and will study its use in kindergarten.</p>	31221

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5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	336,348	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	77,741	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	10,500	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	88,241	336,348	0

6. If 'Other' is indicated in the table above, please describe.

(No Response)