

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The elementary school co-taught classroom program will be expanded to include Kindergarten. Students at the high school will be taking part in occupational programs offered by Southern Westchester BOCES.	The feedback from elementary school parents on the co-taught program was exceptional. During all meetings the need to provide supports to our youngest learners was always high on the list of priorities. For our high school, many parents have been asking for alternatives to the path to college. The occupational education programs will meet the needs of students who are struggling academically.	178304
Addressing student social-emotional health	The District will be providing an additional social worker for our Middle School/High School building.	Discussions were held at Board meetings around how to best support our students. Parents and teachers alike sited the need to obtain additional mental health personnel to support the students.	149406
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	N/A	N/A	0

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Feedback was gathered from Board of Education meetings, Parent/Principal discussions, and meetings with parent advocacy groups. The district also sent out emails to the community explaining our plans for our Foundation funds. The most common request from parents was providing more mental health supports for students. Between the COVID pandemic and the shooting incidents, parents felt that students need adults in the the school buildings who they can turn to if they are feeling scared or depressed. We were able to secure an additional social worker to help out at our Middle School/High School building which has fewer resources than our elementary school building. The district has also enrolled in the Yale RULER training in order to provide all of our employees with some resources to help students understand and cope with their feelings. This training is being paid through a different funding source.

There were also concerns raised about students getting the academic support needed. Particular concerns were raised for both our youngest students and those who were getting close to graduate. For our Kindergarten students we are able to expand our Integrated Co-Taught (ICT) classes to include them and provide some additional supports to all students who are in ICT classes. At the High School level we are now offering students to option to take occupational training courses through our local BOCES. Both of these were made possible with the Foundation Aid funding.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

We shifted money that was allocated to picnic tables and PPE to add more resources to the summer program that we are running. These additional resources include teacher aides to support our more needy learners as well as additional security and mental health support. The program also expanded from two weeks to four weeks.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

During the year I and other administrators had several discussions with parent advocacy groups who wanted additional supports for students learning. I had originally proposed a two-week learning support program during the summer similar to the one that was held last summer. The parent groups, in particular a group advocating for students with special needs, wanted more of the grant money allocated to supporting student learning needs. Representatives attended Board meetings to share their views and had meetings with myself as well as other administrators to discuss their concerns. After several meetings it was decided to expand the summer program and possibly look at providing additional supports during the school year.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide a summer learning program to support students who had difficulty learning during remote and hybrid learning. Students in grades Kindergarten through 5 can attend a four-week session that will provide remedial services in reading, writing and math.	10:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The district partnered with Innovative Designs for Education (IDE) to provide instructional supports for teachers who are trying to differentiate their lessons to meet the needs of students who are now returning to a full year of in-person learning.	19800
Our summer learning program for elementary school students was expanded from two weeks to four weeks and now provides additional mental health supports for students.	95,847

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	53,480	0	0
Maximizing in-person instruction time.	19,800	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	55,094	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	95,847	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	128,374	95,847	0

6. If 'Other' is indicated in the table above, please describe.

(No Response)