

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Penn Yan CSD first gathered feedback from all required stakeholders via a Google Form survey shared via our automated email/phone call system, our website, and multiple social media platforms. All required stakeholder groups provided feedback based on the section of the survey that required them to identify their stakeholder group(s). This included students, families, school and district administrators including our special education director, teachers, principals, other school leaders, other educators, school staff, disability related organizations, stakeholders representing the interests of students with disabilities/ELLs/McKinney Vento Students/in foster care/incarcerated/other underserved students, and union leadership. Following the development of the initial draft, a presentation was made to the board of education which was also streamed publicly and posted online. Below is a list of the priorities identified through the extensive feedback collected. Obviously, not all areas were funded through ARP ESSER, but portions were, and many other components were funded through other stimulus funds, other local funds, or other competitive grants.:

- Support the Social Emotional needs of all of our students through this worldwide trauma, especially for subgroups or those at higher risk.
- Address the learning gaps caused by COVID of all of our students, but especially subgroups or those at higher risk.
- Upgrade the facilities for improved air quality
- Expansion of STEM (Science, Tech, Engineering, Math) Enrichment Opportunities
- Expansion of Academic Interventions & Supports for Students During the School Day
- Expansion of K-12 Social & Emotional Programming for K-12 Students
- Expansion of Outdoor Play Spaces & Fitness Opportunities
- Expansion of Arts (Music, Theatre, Visual Arts) Based Enrichment Opportunities
- Set Aside Funds for the replacement of Instructional Technology (Chromebooks, Projectors, etc.)
- Expansion of Work Based Learning Programming for Secondary Students
- Expansion of Diversity, Equity, and Inclusion Focused Speakers, Resources, and Opportunities
- Expansion of School Year - After School Learning Opportunities
- Expansion of Home to School Connections & Supports for our Youngest Learners (ex. Pre-Kindergarten & Kindergarten-5th Grade)
- Offer missed opportunities
- Additional security measures

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Social workers in each building will be available to support the wide mental health needs of all of our students, especially those in more at-risk subgroups or situations.	1:430
The research based intervention, Primary Project, will be utilized for our youngest learners to support them in their social emotional needs.	1:20
School Psychologists will provide on-demand SEL Support as well as regularly scheduled counseling for any student who needs it.	1:260
We will address language and learning gaps for our ENL student population specifically.	1:12
We will provide professional development and 1:1 coaching for teachers by our Tech Integration TOSA so teachers are prepared to leverage technology to help close the learning gaps.	1:220
We will provide small class, non-special education support, programming for students at the middle school at tier 3 in terms of risk through the Academic Support Center.	1:8
We will provide structured work periods at Penn Yan Academy for any student who needs it, but will	1:350

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Program Goals	Per Pupil Teacher Ratios (# : #)
specifically target our support for students from at-risk subgroups or who are identified as Tier 2 or Tier 3 students within our RTI process.	
We will provide academic enrichment opportunities for students in Music, Art, CTE, Math, Social Studies, Science, and other high interest areas.	1:10
We will provide health services for all students on-demand.	1:325

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Social Work Support	176071
Primary Project	23467
School Psychologists	164139
ENL Program	92000
Academic Support Center at PYMS	79515
Tech Integration Specialist TOSA	59570
Structured Work Period at PYA	30406
Academic Learning Center at PYA	27612
Summer Enrichment Programming	9300
Health Services through Nursing	161528

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	201,875
Operating schools and meeting the needs of students.	0	2,000,000	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	219,602	307,972	307,971
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	576,006	509,850	509,850
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	28,000	66,000	66,000
Supporting early childhood education.	0	0	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Other (please describe below)	0	0	0
Totals:	823,608	2,883,822	1,085,696

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)