State Budget Reporting Survey - Budget Reporting

Background/Instructions

Page Last Modified: 06/06/2022

Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final

review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only

administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *NOT REQUIRED* to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

American Rescue Plan (ARP) Spending Plan Reporting

1.   **Have you made changes to your approved ARP - ESSER application?**

☐   YES, the LEA has made changes to your approved ARP ESSER application.

☑   NO, the LEA has not made changes to your approved ARP ESSER application.

2.   **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Throughout the pandemic, the Gates Chili Central School District provided a number of outlets for public comment so that feedback could be shared relating to student needs and resource allocation. Initially, public comment was received during regularly scheduled Board of Education meetings. As part of the normal meeting process, community members shared feedback relating to student need during the public commnet period. This feedback was specific to pandemic related considerations. Addiitonally, the feedback was shared during various public budget forums including the Budget Ambassador program. Finally, public comment was solcited through a survey available to all stakeholders (students, faculty/staff, community members, parents/guardians, alumni) and 313 responses were received. Once all this feedback was received, the administrative team compiled the feedback from these meetings and outlets and began analysis. This analysis suggested that the learning community wished for funds to be used to close acedemic gaps for students not meeting grade level standards, support students' social-emotional well being, and improve overall air quality in school buildings through both HVAC systems and overall educational space design, and intergrate adequate classroom technology to meet the needs of a flexible, collaborative, and creative classroom environment.

3.   **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
To address learning loss through the implementation of evidence-based activities to meet the comprehensive needs of students, to increase summer professional development supports for staff in summer months, and to increase student contact time with teachers for acedemic enrichment and recovery in summer months. Additonally, to provide high dosage tutoring.	12:1
To retain highly qualified school counselors to support students social-emotional needs.	250:1
To purchase classroom technology systems, which are displays that integrate technology options; they combine the touch technology of a tablet with a whiteboard's educational functionality to emphasize flexibility, collaboration, and creativity in the classroom.	1:1

4.   **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
To address learning loss through the implementation of evidence-based activities to meet the comprehensive needs of students, to increase summer professional development supports for staff in summer months, and to increase student contact time with teachers for acedemic enrichment and recovery in summer months. Additonally, to provide high dosage tutoring.	2846051
To retain highly qualified school counselors to support students social-emotional needs.	733649
To purchase classroom technology systems, which are displays that integrate technology options; they combine the touch technology of a tablet with a whiteboard's educational functionality to emphasize flexibility, collaboration, and creativity in the classroom.	49318

American Rescue Plan (ARP) Spending Plan Reporting

5.   **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	49,318	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	704,422	740,366	858,715
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	237,358	244,478	251,813
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	105,000	218,774	218,774
Supporting early childhood education.	0	0	0
Other (please describe below)	1,000,000	1,100,000	700,000
Totals:	**2,096,098**	**2,303,618**	**2,029,302**

6. **If 'Other' is indicated in the table above, please describe.**

  1. To improve overall air quality through the purchase and installation of upgraded HVAC systems and through the upgrading of classroom furniture to provide adequate students spacing in learning environments.