

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

No public comment was received by the district.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide an enhanced summer program to address learning loss: Students in K-8 have traditionally had the option for "summer rec" in our district, which did not include an academic component to the program. The new program provides for the summer PE/outdoor experience activities in addition to both ELA and Math curriculum daily and SEL lessons and support.	15:1
Improve mental health/SEL supports for all students: The hiring of an additional school counselor at the elementary school and an additional school psychologist at the MSHS allowed the district to provide more support to more students district-wide.	128:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Expansion of Summer Recreation program: The district remodeled the traditional summer rec program to address learning loss and students' needs as a result of the pandemic to include both academic and social-emotional learning components. Students will receive remediation/enrichment in both ELA and Math, and have access to mental health professionals for SEL lessons throughout the month-long summer program in addition to the physical education and healthy lifestyle activities.	95805
Expansion of Mental Health and Social-Emotional Supports: The district hired an additional school counselor for the elementary school, as well as a School Psychologist at the MSHS to extend the reach of mental health supports to all students in the district more evenly. Further, the district invested in DESSA, a strength-based assessment of students' social awareness, relationship skills, self-management, and goal-directed behaviors.	137261
New Program: The district purchased the iReady curriculum package (including teacher training) to assist with a more comprehensive RTI system of support for all students. Thorough diagnostic, benchmarking and progress monitoring will be conducted to provide students with individualized instruction and additional academic support in grades K-12.	111914
New Programs: The district invested in instructional technology to improve student and teacher digital fluency, and enhance the learning environment with 21 Century skills. Promethean boards were installed in every classroom, iPads were purchased to support the K-1 classrooms, and a CAD computer lab will enhance the technology education program in our district.	67792

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	136,000	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	54,000	0	0
Purchasing educational technology.	67,792	98,831	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	209,414	292,422	292,422
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	137,261	100,780	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	90,805	117,574	117,574
Supporting early childhood education.	0	0	0
Other (please describe below)	169,509	169,509	169,510
Totals:	864,781	779,116	579,506

6. If 'Other' is indicated in the table above, please describe.

Other costs are budgetary items including: employee benefits, indirect costs, and administrative costs to maintain all programs included in ARP-ESSER grants.