

**State Budget Reporting Survey - Budget Reporting****Background/Instructions**

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**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

**Instructions**

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Before the District's ARP plan became final, the District posted its initial plan to allow for public comments. The District encouraged stakeholders to comment on the plan via a google form on our district website. Our stakeholders included parents, teachers, and others. The District considered the public comments as the District finalized this plan. Since then, our plan has remained unchanged in its programmatic and fiscal focus, except to eliminate purchasing an air handler/filtration unit for our fitness center due to a price increase exceeding the grant budget. We continue gathering input through Parent Square messages to our school community and our most recent public hearing on June 28, 2022. As substantive plan revisions are made, we will formally solicit public comment

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The District has secured additional Reading and Math Specialists to support our struggling learners over these past couple of years. These Specialists work in small groups with our students during school hours (office hours) to support and supplement their education and skills. These groups consist of 5-7 students and rotate with these Specialists on an as-needed basis.	7:1
The District has secured a Social Worker (new position) to help our struggling learners with the mental, social, and emotional health supports required to facilitate the healthy upbringing of our students. These sessions are 1:1 with our Social Worker and families.	1:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Summer Enrichment programming at the Elementary building	40201
After-school academic support at the high school and elementary school	19791
Addition of social worker, reading specialists, Rachels Challenge social emotional program, materials, and supplies for evidence-based programs and interventions	375845
Addition of math and reading specialist to address learning loss, an additional custodial staff member for COVID prevention measures, installation of pool filtration and HVAC controls for prevention and mitigation strategies, cameras for buses for safety and security, and a planer/joiner for technology classroom in HS	327747

**American Rescue Plan (ARP) Spending Plan Reporting**

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	224,246	207,543	60,472

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## ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	380,004	495,419	455,000
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	92,737	118,325	101,803
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	59,992	247,846	238,313
Supporting early childhood education.	0	0	0
Other (please describe below)	6,605	0	0
<b>Totals:</b>	<b>763,584</b>	<b>1,069,133</b>	<b>855,588</b>

## 6. If 'Other' is indicated in the table above, please describe.

Other for 2021-2022 - purchased a plainer/joiner for the technology classroom for \$6,605