

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Support students in credit recovery through various online programs.	The answers varied with responses regarding attendance, cell phones, and adding staff. There were multiple responses to support students outside the school day.	100000
Reducing class sizes	NA	The answers varied between 10-25 students per class. The ratios were based on student ability, with larger class sizes for more capable students and smaller class sizes for lower ability students.	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Eliminate the barrier of transportation for students who need to attend afterschool academy, summer clinic, and summer school. Utilize the full-time SRO to assist with chronic absenteeism.	The survey responses varied with single responses such as, teachers run study halls, hire more aides, hire a HS literacy teacher, restructure teaching positions to offer remedial classes, and increase PBL. Several responses suggested adding more small group tutoring opportunities and after school help.	135000
Addressing student social-emotional health	We will provide additional mental health support by funding 0.5FTE psychologist.	Several responses were to hire a social worker, utilize SEL District-wide curriculum, have school counselors meet with all their students quarterly, monthly or every other month to build relationships and check-in on grades, attendance, goals, and school life. A few other ideas were to offer Yoga, add more social groups, dances and field trips.	50000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Funding will be set aside for the transportation of students with disabilities, students experiencing homelessness and English Language Learners, to ensure equal access to programs and services during the school year and throughout the summer.	The survey focused on providing more assistance for each of the groups mentioned. Increasing staffing, resources, and reaching outside to the county and community for help are amongst the ideas shared. Strategies and professional development were suggested.	105000

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Retain current staffing	With increased health insurance costs for the 2022-2023 school year, funding will be used to keep professional staffing at the current level without the need to increase taxes for the community.	(No Response)	350,000
Improve Safety and Security of the District	The District will use the funds to enhance both the capital project and the smart bond security project to enhance the safety and security of the District	(No Response)	373,685

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The majority of the responses (63.2%) were from parents or teachers at the high school level, 47.4% were from middle school and 41.2% were from elementary school.

- Increasing graduation rates and eliminating the achievement gap:** The answers varied with responses regarding attendance, cell phones, and adding staff. There were multiple responses to support students outside the school day.
- Reducing class sizes:** The answers varied between 10-25 students per class. The ratios were based on student ability, with larger class sizes for more capable students and smaller class sizes for lower ability students.
- Providing supports to students:** The survey responses varied with single responses such as, teachers run study halls, hire more aides, hire a HS literacy teacher, restructure teaching positions to offer remedial classes, and increase PBL. Several responses suggested adding more small group tutoring opportunities and after school help.
- Addressing social-emotional health:** Several responses were to hire a social worker, utilize SEL District-wide curriculum, have school counselors meet with all their students quarterly, monthly or every other month to build relationships and check-in on grades, attendance, goals, and school life. A few other ideas were to offer Yoga, add more social groups, dances and field trips.
- Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness:** The survey focused on providing more assistance for each of the groups mentioned. Increasing staffing, resources, and reaching outside to the county and community for help are amongst the ideas shared. Strategies and professional development were suggested.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The District has not made changes to the approved ARP ESSER application. There are no amendments, requiring public comment, to the Plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
The ARP ESSER funding goals, which prioritize learning loss associated with COVID, SEL and increasing mental health support for students, includes the salary and benefits associated with hiring a literacy teacher, a student success mental health expert, as well as the cost associated with staffing for summer school instruction, after school instruction, and transportation throughout the summer. The District also purchased LETRS to support literacy, PAPER Company 1:1 Tutoring for students in grades 5-12, and Education Elements services for Personalized Learning and SEL professional development to assist with achieving our goals.	1:15.23

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The ARP ESSER funding supported SEL and increasing mental health support for students, includes the salary and benefits associated with hiring a literacy teacher, a student success mental health expert, as well as the cost associated with staffing for summer school instruction and transportation throughout the summer. The District also purchased PAPER Company 1:1 Tutoring for students in grades 5-12, and Education Elements services for Personalized Learning and SEL professional development to assist with achieving our goals.	347251

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	142,230	169,256	142,230
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	93,030	96,317	170,225

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	36,000	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	187,920	206,917	99,142
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	459,180	472,490	411,597

6. If 'Other' is indicated in the table above, please describe.

(No Response)