

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

As we continue to move forward from the pandemic, we are learning more about our students' needs. As we assess their learning and SEL gaps, we have adjusted positions to include social workers and psychologists. We have also identified that we need to purchase a new math curriculum for UPK - 8, which has required changes to our original plan. Our Tier 1 intervention for reading instruction has been showing gains across grade levels but has also shown a need for more materials, more staff to be trained, and a need for curriculum at 6 - 8. We are constantly reviewing our plan with stakeholder groups to determine the best use of funds.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Regularly, we hold family engagement nights and town hall meetings. We also utilize cabinet meetings, team/ grade level meetings, curriculum meetings (Math and ELA), the Diversity, Equity, and Inclusion committee, parent nights, and social media to inform changes. Most recently we have had a highly participated in ThoughtExchange to document safety and emotional needs across the district which was open to employees, students, parents, and the general community.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To increase the overall reading achievement of all students. To reduce gaps in learning. To open safe and healthy schools, returning all students to in-person learning.	137:1017

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Implementation of new Tier 1 ELA curriculum and assessments, Instructional Coaches, and Materials. Summer programming 21-22 is included and we began some afterschool programs, both of which included transportation.	593067

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	26,526	26,526	1,040,680
Maximizing in-person instruction time.	121,273	59,000	0
Operating schools and meeting the needs of students.	138,074	263,337	220,000
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities,	218,228	277,957	0

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
English language learners, and students experiencing homelessness.			
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	100,000	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	76,016	170,095	67,001
Supporting early childhood education.	0	0	0
Other (please describe below)	193,000	193,000	193,000
Totals:	773,117	1,089,915	1,520,681

6. If 'Other' is indicated in the table above, please describe.

Benefits as applied to salaries across 3 years. Also, our early learning expenditures are wrapped into other costs.