

State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

- Increasing graduation rates and eliminating the achievement gap;
- Reducing class sizes;
- Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
- Addressing student social-emotional health;
- Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;
- Goals and ratios for pupil support; and
- Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Admin positions created to ensure programs and data reports are created	Staff and community expressed concerns over lack of time in classroom during Covid and loss of instructional time. Need for consistent in person learning was expressed.	734700
Addressing student social-emotional health	Screening of students using Nav 360 to monitor health, training for mental health staff	Staff and community members voiced concerns over the social emotional health of our students. Consistent direct support in teaching and maintaining self regulation.	129522
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	Track ELL, SWD and homeless, Staff created database. Use Frontline to ensure	Staff and community voiced concerns over	44863

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Recruiting and Retaining Staff	Recruit and retain effective teachers. Use of training through Frontline, Erie 1 Applicant Tracker	Community and staff expressed need for effective teachers and continued learning	12,600

Use of Foundation Aid Increase (Cont.)

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The district utilizes Google Surveys and Thought Exchange to get feedback from parents, teachers, and community stakeholders on a regular basis. These are sent out via email, phone calls, and our Student Information System. These surveys are provided in the home language of our stakeholders and if needed, one on one assistance is offered to families and stakeholders as needed. Stakeholders mentioned the need for mental health support, nursing support, increased academic support for students, and effective teaching staff and support. Once feedback was received a team of stakeholders was created to analyze the data and create a plan for spending. This evaluation led to decisions on hiring staff to help drive programs to ensure student success as well as data reporting to ensure that these programs are tracked to ensure their effectiveness. Additionally, the mental health staff received initial training with on-going professional learning and additional staff to help them address the needs of students affected by Covid-19 and other mental health issues. A new staff member was hired to create a tracking system that includes creating a database to monitor services for SWD, ELL, and homeless students on a regular basis to ensure support is provided.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Not applicable

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
1. Increase family and student engagement through relationship building with our families. Family and Student Engagement Coordinator - to ensure families are engaged in student outcomes. 2. Health and Safety of staff, students, and community members with additional COVID-19 protocols: Nurse - to ensure students are safe for in-person learning. 3. Equitable instruction technology access for all of our students: Flat Panels - to engage students in learning and to allow for flexible learning spaces. 4. Health and Safety of our buildings for staff, students, and community members: Robotic Scrubber - to ensure students are safe to return to school.	1:11

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
Family and student engagement coordinator - staff member to create opportunities for students to participate in career exploration and to create family engagement opportunities to reach out to families to ensure they are engaged in their children's education.	39090
Nurse - Additional nurse based on community feedback and to ensure students are safe to return to in person instruction due to concerns regarding Covid-19.	20485
Interactive Flat Panels - allows for flexible and engaging instruction for all students. The flat panels are placed on carts and can be moved around the classroom as well as to other non traditional learning spaces (ie, cafeteria, all purpose rooms etc). The flat panels are also placed in meeting spaces to ensure connectivity for remote learning opportunities.	242642
Robotic Scrubber - to ensure school is disinfected and safe for students to return to in person instruction and to ensure their health and well being in regards to Covid-19.	67530
Consultant to supervise mental health staff to complete certification program so that the mental health to perform counselling services for students.	3150

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
instruction.	67,530	24,500	0
Maximizing in-person instruction time.	20,485	48,015	0
Operating schools and meeting the needs of students.	39,090	137,124	0
Purchasing educational technology.	242,642	181,000	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	3,150	13,700	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	0	0	0
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	372,897	404,339	0

6. If 'Other' is indicated in the table above, please describe.

(No Response)