

## TABLE OF AMENDMENTS

### Amendments to New York State’s Every Student Succeeds Act (ESSA) Plan for the Rebuild Phase During the 2023–2024 School Year using 2022–2023 School Year Results and the 2024–2025 School Year using 2023–2024 School Year Results

#### Background

The Rebuild Phase of the New York State accountability system applies to accountability determinations in the 2023–2024 school year using 2022–2023 school year results and the 2024–2025 school year using 2023–2024 school year results.

The amendments to New York State’s consolidated state plan that apply to the Rebuild Phase based on 2022–2023 and 2023–2024 school year results are labeled under the header, “**Pending USDE Approval: Amended Language based on 2022–2023 and 2023–2024 School Year Results.**”

Parts of the consolidated state plan that are paused during the Rebuild Phase are labeled under the header, “**Paused – The Following Text from the Original Plan will not Apply to the 2022–2023 and 2023–2024 School Year Results.**”

Any section of the consolidated plan that is not included in the accountability system Rebuild Phase proposal will remain unaltered.

The following table lists the page numbers, amendment, and summary of Rebuild Phase changes to the accountability section of the ESSA plan:

Page Number	Amendment	Summary of Change
1, 4	<b>Cover Page</b>	Update dates, contact information, and signatures
20	<b>Rebuild Phase Description</b>	Provide background information about the amendments related to the Rebuild Phase
22	<b>Middle School Math and Science Assessment Waiver</b>	Include grade 6 and 7 students to be exempt from double testing in middle school math and science
27-28	<b>Subgroup Definitions</b>	Update the list of subgroups defined and used for accountability determinations and subgroups defined and not used for accountability determinations
28	<b>Gender Definition</b>	Include non-binary as part of the definition for gender
30-31	<b>Minimum N-Size</b>	Replace Composite Performance Index with Weighted Average Achievement and Core Subject Performance Index indicators as approved by the United States Department of Education (USDE) and update reporting year
33	<b>Minimum N-Size</b>	Use Single-year results for accountability decisions during the Rebuild Phase
37	<b>Minimum N-Size</b>	Update pages number that shows usage of n-size of five

38-40	<b>Long-Term Goals and Measures of Interim Progress (MIPs) for English language arts (ELA) and Math</b>	Change long-term goals and MIPs for subgroups and update long-term goals
42-43	<b>Long-Term Goals for 4-Year, 5-Year, 6-Year Graduation Rate Cohort</b>	Update long-term goals for 4-year, 5-year, 6-year graduation rate cohort
47-48	<b>English Language Proficiency (ELP)</b>	Change long-term goals and MIPs for ELP indicator
48	<b>Links to Technical Reports</b>	Update links to documents that have been updated and/or relocated
51	<b>Middle School Math</b>	Include grade 6 students to be exempt from double testing in middle school math
51	<b>Progress Measure and Weighted Average Achievement Index</b>	Not use Progress measure for school differentiation and use Weighted Average Achievement Index to calculate performance levels at the elementary/middle (E/M) and secondary levels
58-59	<b>Progress Measure for E/M and secondary levels and Science Performance Index (PI) for Secondary Level</b>	Not calculate academic progress for subgroups and not include Science PI as an E/M Other Academic Indicator and use Core Subject Performance at the E/M and secondary level
62	<b>Graduation Rate Performance Levels</b>	Utilize cut points to calculate performance levels for Graduation Rate
68-69	<b>Chronic Absenteeism Performance Levels at the E/M and Secondary levels</b>	Utilize cut points to calculate performance levels for Chronic Absenteeism
72	<b>Core Subject Performance at the Secondary Level</b>	Use Core Subject Performance as a measure of school quality and student success at the secondary level
73	<b>Social Studies PI at the Secondary Level</b>	Not include social studies exam results at the secondary level to adjust for exam cancellations
75	<b>College, Career, and Civic Readiness (CCCR) Index at the Secondary Level</b>	Include CCCR Index after a one-year pause for informational purposes only and to utilize cut points to calculate performance levels and update language regarding additional measures of school quality and student success
78, 109, 110	<b>Accountability Statuses</b>	Revise the list of accountability status titles to reflect current descriptions
79-80	<b>Weighting of Indicators</b>	Use a series of decision rules to differentiate between schools and not explicitly weight indicators
82-83	<b>Comprehensive Support and Improvement (CSI) Identification at the E/M Level</b>	Include identification decision rules for CSI identification at the E/M level
85	<b>CSI Identification at the Secondary Level</b>	Include identification decision rules for CSI at the secondary level
86-87	<b>Frequency of CSI Identifications</b>	Adjust years of identifications for CSI due to accountability waivers

87	<b>Frequency of Targeted Support and Improvement (TSI) Identifications</b>	Adjust years of identifications for TSI due to accountability waivers
87	<b>Frequency of Additional Targeted Support and Improvement (ATSI) Identifications</b>	Adjust years of identifications for ATSI due to accountability waivers
90-92	<b>Exit Criteria for CSI, ATSI, and TSI</b>	Include modification of exit criteria including criteria under approved one-year addendum
96	<b>Improvement Steps</b>	Amend chart to reflect improvement steps for schools identified for CSI
98, 104-106	<b>Comprehensive Diagnostic Needs Assessment</b>	Add other tools and description of review of school and district quality
108	<b>Participatory Budgeting Funds</b>	Amend language to reflect the participatory budgeting process
111	<b>Regional Technical Assistance</b>	Amend list of specialized Technical Assistance providers
120, 122,	<b>Key Functions of Technical Assistance</b>	Amend description of the key functions used to provide support and technical assistance
223, 227, 231-234	<b>MIPs and Long-Term Goals</b>	Update headers and amend MIPs and long-term goals applicable for the 2022–2023 school year results and the 2023–2024 school year results