

## Title IV, Part A: Student Support and Academic Enrichment (SSAE) Fact Sheet

Title IV, Part A of the Every Student Succeeds Act of 2015 (Title IV-A) is intended to improve students' academic achievement by increasing the capacity of States, local educational agencies (LEAs), schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

### Allocation, Application, and Program:

- Title IV-A funds are allocated to all LEAs that received a Title I, Part A allocation in the preceding fiscal year.
- By statute, each eligible LEA receives a Title IV- A allocation of at least \$10,000.
- LEAs must consult and collaborate with **required stakeholders** to receive Title IV-A funds, to plan the Title IV-A program activities described in the Consolidated ESSA Application and must engage in on-going consultation about the funded activities in the Consolidated Application regarding program objectives and intended outcomes.
- LEAs with an allocation of **\$30,000 or more** are required to conduct a **comprehensive needs assessment** once every three years to examine the needs for improvement of well-rounded educational opportunities (WRE), school conditions for student learning (SHS), and access to personalized learning experiences supported by technology (EUT).
- Title IV-A funds are subject to **equitable services** requirements for non-public schools located within an LEA's geographic catchment area.
  - Each LEA should calculate a per pupil amount based on total student enrollment at the private school, regardless of the students' district of residency.
- **Transferability:** LEAs may transfer a **portion or all** of its Title IV-A allocation to Title I-A, Title I-C, Title I-D, Title II-A, Title III-A, or Title V-B. (Prior to transferring funds, LEA must have assessed Title IV-A needs, consulted with required stakeholders, and consulted with in-district private schools to determine that transferring is the most appropriate use of funds to meet identified needs.)
- All programs and activities funded under Title IV-A for LEAs and eligible non-public schools must be based on **identified needs** described in the Consolidated ESSA application and shall be **programmatically aligned** with one or more of the three Title IV content area programs- Well-Rounded Education (WRE), Safe and Healthy Students (SHS), and the Effective Use of Technology (EUT).
- An LEA must **prioritize the distribution of Title IV- A funds** to schools that:
  - have the greatest needs (as determined by the LEA),
  - have the highest percentages or numbers of low-income children,
  - are identified for targeted or comprehensive support and improvement, **OR**
  - are identified as a persistently dangerous public elementary or secondary school under section 8532 of the ESSA;
- LEAs must periodically evaluate the effectiveness of the activities based on such objectives and outcomes.

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### Statutory Spending Requirements:

- LEAs with allocations of **\$30,000 or more** must use
  - a *minimum* of 20% of their total allocation in Well-Rounded Education (WRE),
  - a *minimum* of 20% of their total allocation in Safe and Healthy Students (SHS), and
  - a portion of their total allocation the Effective Use of Technology (EUT).
- An LEA receiving **less than \$30,000** must spend Title IV-A funds on allowable activities within any of the three content areas: Well-Rounded Education (WRE), Safe and Healthy Students (SHS), and the Effective Use of Technology (EUT).
- LEAs may use no more than a *maximum* of **15%** of funds allotted to **Effective Use of Technology for equipment and infrastructure** (e.g. devices, equipment, software and digital content infrastructure technology).
- An LEA may reserve up to **2%** of its Title IV-A allocation for direct **administrative costs** associated with implementation of the Title IV, Part A program.
- Title IV-A funds are intended to **supplement, and not supplant** State and local funds. **Supplanting is presumed** if any of the following is true, according to federal fiscal guidance (2 CFR Part 200, Appendix XI):
  - A district uses federal funds to provide services that are required under other federal, state, or local laws.
  - A district uses federal funds to provide services that the district provided with non-federal funds in the prior year.
  - A district uses federal funds to provide services that the district would otherwise provide without federal funds.

**Note: These presumptions may be overcome** if the district can demonstrate that it would not have provided the services absent the availability of these federal funds. For example, new STEAM professional development had been provided with state *grant* funds for middle school teachers, and the grant funds were not available for the coming year. Title IV-A funds could be used for this PD, assuming no other presumption was violated, and the district would not otherwise have been able to provide the PD.

- An LEA may **carry over** up to 100% of its Title IV-A allocation from the previous school year's allocation.
- LEA must meet the statutory spending requirements once for each school year's allocation.
- An LEA must continue to meet the previous school year's statutory spending requirements when accessing **carryover funds** across content areas as planned for in the previous school year's approved application.
  - For example, if the LEA's allocation was \$30,000 or more, the LEA must ensure that funds are spent as follows:
    - a minimum of 20% in WRE program activities;
    - a minimum of 20% in SHS program activities; and
    - a portion in EUT activities.

For additional assistance on Title IV, Part A, districts may contact the Office of ESSA-Funded Programs at [Conappta@nysed.gov](mailto:Conappta@nysed.gov) or (518) 473-0295.