

# Staff Evaluation Template Examples

## Example A: Grade 4 Teacher

(Student Performance based on Alternate SLO, Optional Observation)

**ALTERNATE SLO:** The *original* measure per Task 2 of the approved Evaluation plan is a State-provided growth score, which means the *original* score/rating should be excluded and the Required Student Performance subcomponent is based on the ALTERNATE SLO.

### STUDENT PERFORMANCE

#### REQUIRED

The State-provided growth score cannot be included in the evaluation, therefore the **Alternate SLO<sup>1</sup>** should be used. The Alternate SLO based on a district-wide/collectively attributed measure using all applicable Regents exams results in a score of 16, which should be submitted for the **Required Student Performance subcomponent** (REQSP=16).

*\* The teacher should receive both a score of 16, and the corresponding rating of Effective for the Required Student Performance subcomponent.*

#### OPTIONAL

Since the district chose not to use the Optional subcomponent, an **Optional Student Performance subcomponent** score is not required, and nothing should be submitted (NO OPTSP).

*\* The teacher should not receive an Optional Student Performance subcomponent score or rating.*

*\* The Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Required subcomponent.*

### TEACHER OBSERVATION

#### REQUIRED

The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved Evaluation plan, results in a score of 3.40, which should be submitted for the **Required Teacher Observation subcomponent** (REQOB=3.40).

*\* The teacher should receive both a score of 3.40, and the corresponding rating of Effective for their Required Teacher Observation subcomponent.*

#### OPTIONAL

Receives a score of 3.30, based on peer observation using the selected rubric, which should be submitted for the **Optional Teacher Observation subcomponent** (OPTOB=3.30).

*\* The teacher should receive both a score of 3.30, and the corresponding rating of Effective for their Optional Teacher Observation subcomponent.*

*\* The Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved Evaluation plan.*

### OVERALL RATING

Receives an **Overall Rating** of Effective based on the combination of the Student Performance (Effective) and Teacher Observation (Effective) category ratings, per the matrix (OC03).

*\* The teacher should receive a rating of Effective for their Overall Rating.*

<sup>1</sup> For Evaluation plans under Education Law §3012-d approved after March 10, 2016, Alternate SLOs are included in Tasks 2 and 7 Transition. For plans under Education Law §3012-d approved on or before March 10, 2016, Alternate SLOs are included on the approved Supplemental Form for Alternate SLOs.

## Example B: High School Algebra Teacher

(Optional Student Performance based on additional State-provided growth score excluded)

**OPTIONAL MEASURE EXCLUDED:** The *original* optional measure per Task 3 of the approved Evaluation plan is based on an additional State-provided growth score, which means the *original* score/rating should be excluded and student performance is based **ONLY** on the Required Student Performance subcomponent.

### STUDENT PERFORMANCE

#### REQUIRED

Receives an SLO score of 18 based on the Algebra I Regents, per Task 2 of the approved Evaluation plan (an Alternate SLO is not needed) which should be submitted for the **Required Student Performance subcomponent** (REQSP=18).

*\* The teacher should receive both a score of 18, and the corresponding rating of Highly Effective for their Required Student Performance subcomponent.*

#### OPTIONAL

The optional measure, a second State-provided growth score, cannot be included in the evaluation; therefore, the **Optional Student Performance subcomponent** should not be submitted. (NO OPTSP)

*\* The teacher should not receive an Optional Student Performance subcomponent score or rating.*

*\* The Student Performance category rating should not be submitted; however, the teacher should receive a rating of Highly Effective, based on only the Required subcomponent.*

### TEACHER OBSERVATION

#### REQUIRED

The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved Evaluation plan, results in a score of 3.40, which should be submitted for the **Required Teacher Observation subcomponent** (REQOB=3.40).

*\* The teacher should receive both a score of 3.40, and the corresponding rating of Effective for his or her Required Teacher Observation subcomponent.*

#### OPTIONAL

District chooses not to use the Optional subcomponent; therefore, an **Optional Teacher Observation subcomponent** is not required, and nothing should be submitted (NO OPTOB).

*\* The teacher should not receive an Optional Teacher Observation subcomponent score or rating.*

*\* The Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective based on the required subcomponent.*

### OVERALL RATING

Receives an Overall Rating of Highly Effective based on the combination of the Student Performance (Highly Effective) and Teacher Observation (Effective) category ratings, per the matrix (OC04).

*\* The teacher should receive a rating of Highly Effective for their Overall Rating.*

## Example C: K-5 Art Teacher

### (Student Performance based on Alternate SLO)

**ALTERNATE SLO:** The *original* Required Student Performance measure per Task 2 of the approved Evaluation plan is a school-wide/collectively attributed growth measure based on the 4-5 NYS ELA/Math Assessments, which should be excluded; the Required Student Performance subcomponent is based on the ALTERNATE SLO.

#### STUDENT PERFORMANCE

##### REQUIRED

The school-wide/collectively attributed measure based on State assessments cannot be included in transition, therefore the **Alternate SLO<sup>2</sup>** should be used. The Alternate SLO based on a school-wide/collectively attributed measure using the STAR Early Literacy, Math and Reading results in a score of 16, which should be submitted for the **Required Student Performance subcomponent** (REQSP=16).

*\* The teacher should receive both a score of 16, and the corresponding rating of Effective for the Required Student Performance subcomponent.*

##### OPTIONAL

The district chooses not to use the optional subcomponent; therefore, the **Optional Student Performance subcomponent** score is not required, and nothing should be submitted (NO OPTSP).

*\* The teacher should not receive an Optional Student Performance subcomponent score or rating.*

*\* The Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Required subcomponent.*

#### TEACHER OBSERVATION

##### REQUIRED

The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved Evaluation plan, results in a score of 3.44, which should be submitted for the **Required Teacher Observation subcomponent** (REQOB=3.44).

*\* The teacher should receive both a score of 3.44, and the corresponding rating of Effective for their Required Teacher Observation subcomponent.*

##### OPTIONAL

District chooses not to use the Optional subcomponent; therefore, an **Optional Teacher Observation subcomponent** is not required, and nothing should be submitted (NO OPTOB).

*\* The teacher should not receive an Optional Teacher Observation subcomponent score or rating.*

*\* The Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective based on the required subcomponent.*

#### OVERALL RATING

Receives an Overall Rating of Effective based on the combination of the Student Performance (Effective) and Teacher Observation (Effective) category ratings, per the matrix (OC03).

*\* The teacher should receive a rating of Effective for their Overall Rating.*

<sup>2</sup> For Evaluation plans under Education Law §3012-d approved after March 10, 2016, Alternate SLOs are included in Tasks 2 and 7 Transition. For plans under Education Law §3012-d approved on or before March 10, 2016, Alternate SLOs are included on the approved Supplemental Form for Alternate SLOs.

## Example D: Grade 7 Math Teacher

(Optional Student Performance with a Supplemental assessment, Optional Observation)

**OPTIONAL STUDENT PERFORMANCE:** The *original* measure per Task 2 of the approved Evaluation plan is a State-provided growth score, which means the *original* score/rating should be excluded and the Student Performance category is based on the Optional Student Performance subcomponent.

### STUDENT PERFORMANCE

#### REQUIRED

The State-provided growth score cannot be included in the evaluation; however, since the Optional Student Performance subcomponent is based on a Supplemental assessment, there is a remaining student performance measure and an Alternate SLO is not needed. A **Required Student Performance subcomponent** score is not submitted (NO REQSP).

*\* The teacher should not receive a Required Student Performance subcomponent score or rating.*

#### OPTIONAL

Receives an Optional Student Performance subcomponent score of 16, based on a Supplemental assessment (OPTSP=16).

*\* The teacher should receive both a score of 16, and the corresponding rating of Effective for their Optional Student Performance subcomponent.*

*\* The Student Performance category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Optional subcomponent.*

### TEACHER OBSERVATION

#### REQUIRED

The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved Evaluation plan, results in a score of 3.40, which should be submitted for the **Required Teacher Observation subcomponent** (REQOB=3.40).

*\* The teacher should receive both a score of 3.40, and the corresponding rating of Effective for their Required Teacher Observation subcomponent.*

#### OPTIONAL

Receives a score of 3.30, based on peer observation using the selected rubric, which should be submitted for the **Optional Teacher Observation subcomponent** (OPTOB=3.30).

*\* The teacher should receive both a score of 3.30, and the corresponding rating of Effective for their Optional Teacher Observation subcomponent.*

*\* The Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, based on the combination of the Required and Optional subcomponents, per the weighting indicated in the approved Evaluation plan.*

### OVERALL RATING

Receives an Overall Rating of Effective based on the combination of the Student Performance (Effective) and Teacher Observation (Effective) category ratings, per the matrix (OC03).

*\* The teacher should receive a rating of Effective for their Overall Rating.*

## Example E: Grade 2 Teacher

(Original scores/ratings only, Student Performance based on SLO)

**ORIGINAL SLO:** Since Student Performance subcomponent is not based on a NYS grade 3-8 ELA or math assessment or a State-provided growth score, the original Required Student Performance measure should be used.

### STUDENT PERFORMANCE

#### REQUIRED

Receives an SLO score of 18 based on a locally-developed assessment, which should be submitted for the **Required Student Performance subcomponent** (REQSP=18).

*\* The teacher should receive both a score of 18, and the corresponding rating of Highly Effective for their Required Student Performance subcomponent.*

#### OPTIONAL

The district chooses not to use the optional subcomponent; therefore, the **Optional Student Performance subcomponent** score is not required, and nothing should be submitted (NO OPTSP).

*\* The teacher should not receive an Optional Student Performance subcomponent score or rating.*

*\* The Student Performance category rating should not be submitted; however, the teacher should receive a rating of Highly Effective, based on only the Required subcomponent.*

### TEACHER OBSERVATION

#### REQUIRED

The combination of the required principal and independent evaluator observations, based on the selected rubric, per the weighting indicated in the approved Evaluation plan, results in a score of 3.40, which should be submitted for the **Required Teacher Observation subcomponent** (REQOB=3.40).

*\* The teacher should receive both a score of 3.40, and the corresponding rating of Effective for their Required Teacher Observation subcomponent.*

#### OPTIONAL

District chooses not to use the Optional subcomponent; therefore, an **Optional Teacher Observation subcomponent** is not required, and nothing should be submitted (NO OPTOB).

*\* The teacher should not receive an Optional Teacher Observation subcomponent score or rating.*

*\* The Teacher Observation category rating should not be submitted; however, the teacher should receive a rating of Effective, based on only the Required subcomponent.*

### OVERALL RATING

Receives an **Overall Rating** of Highly Effective based on the combination of the Student Performance (Highly Effective) and Teacher Observation (Effective) category ratings, per the matrix (OC04).

*\* The teacher should receive a rating of Highly Effective for their Overall Rating.*

## Example F: K-5 Principal

### (Student Performance based on Alternate SLO)

**ALTERNATE SLO:** The *original* measure per Task 2 of the approved Evaluation plan is a State-provided growth score, which means the *original* score/rating should be excluded and the Required Student Performance subcomponent is based on the ALTERNATE SLO.

#### STUDENT PERFORMANCE

##### REQUIRED

The State-provided growth score cannot be included in the evaluation, therefore the **Alternate SLO<sup>3</sup>** should be used. The Alternate SLO based on a district-wide/collectively attributed measure using all applicable Regents exams results in a score of 16, which should be submitted for the **Required Student Performance subcomponent** (REQSP=16).

*\* The principal should receive both a score of 16, and the corresponding rating of Effective for their Required Student Performance subcomponent.*

##### OPTIONAL

The district chooses not to use the optional subcomponent; therefore, the **Optional Student Performance subcomponent** score is not required, and nothing should be submitted (NO OPTSP).

*\* The principal should not receive an Optional Student Performance subcomponent score or rating.*

*\* The Student Performance category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Required subcomponent.*

#### PRINCIPAL SCHOOL VISITS

##### REQUIRED

The combination of the required supervisor and independent evaluator school visits, based on the selected rubric, per the weighting indicated in the approved Evaluation plan, results in a score of 3.40, which should be submitted for the **Required Principal School Visit subcomponent** (REQOB=3.40).

*\* The principal should receive both a score of 3.40, and the corresponding rating of Effective for their Required Principal School Visit subcomponent.*

##### OPTIONAL

District chooses not to use the Optional subcomponent; therefore, an **Optional Principal School Visit subcomponent** is not required, and nothing should be submitted (NO OPTOB).

*\* The principal should not receive an Optional Principal School Visit subcomponent score or rating.*

*\* The Principal School Visit category rating should not be submitted; however, the Principal should receive a rating of Effective based on the required subcomponent.*

#### OVERALL RATING

Receives an Overall Rating of Effective based on the combination of the Student Performance (Effective) and Principal School Visit (Effective) category ratings, per the matrix (OC03).

*\* The principal should receive a rating of Effective for their Overall Rating.*

<sup>3</sup> For Evaluation plans under Education Law §3012-d approved after March 10, 2016, Alternate SLOs are included in Tasks 2 and 7 Transition. For plans under Education Law §3012-d approved on or before March 10, 2016, Alternate SLOs are included on the approved Supplemental Form for Alternate SLOs.

## Example G: 6-8 Principal

(Optional Student Performance with a Supplemental assessment, Optional Observation)

**OPTIONAL STUDENT PERFORMANCE:** The *original* measure per Task 7 of the approved Evaluation plan is a State-provided growth score, which means the *original* score/rating should be excluded and the Student Performance category is based on the Optional Student Performance subcomponent.

### STUDENT PERFORMANCE

#### REQUIRED

The State-provided growth score cannot be included in the evaluation; however, since the Optional Student Performance subcomponent is based on a Supplemental assessment, there is a remaining student performance measure and an Alternate SLO is not needed. A **Required Student Performance subcomponent** score is not submitted (NO REQSP).

*\* The principal should not receive a Required Student Performance subcomponent.*

#### OPTIONAL

Receives an Optional Student Performance subcomponent score of 16, based on a Supplemental assessment (OPTSP=16).

*\* The principal should receive both a score of 16, and the corresponding rating of Effective for their Optional Student Performance subcomponent.*

*\* The Student Performance category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Optional subcomponent.*

### PRINCIPAL SCHOOL VISITS

#### REQUIRED

The combination of the required supervisor and independent evaluator school visits, based on the selected rubric, per the weighting indicated in the approved Evaluation plan, results in a score of 3.40, which should be submitted for the **Required Principal School Visit subcomponent** (REQOB=3.40).

*\* The principal should receive both a score of 3.40, and the corresponding rating of Effective for their Required Principal School Visit subcomponent.*

#### OPTIONAL

Receives a score of 3.30, based on peer observation using the selected rubric, which should be submitted for the **Optional Principal School Visit subcomponent** (OPTOB=3.30).

*\* The principal should receive both a score of 3.30, and the corresponding rating of Effective for their Optional Principal School Visit subcomponent.*

*\* The Principal School Visit category rating should not be submitted; however, the principal should receive a rating of Effective, which is the same as the Original category.*

### OVERALL RATING

Receives an Overall Rating of Effective based on the combination of the Student Performance (Effective) and Principal School Visit (Effective) category ratings, per the matrix (OC03).

*\* The principal should receive a rating of Effective for their Overall Rating.*

## Example H: 9-12 Principal

### (Student Performance based on Back-up SLO)

**BACK-UP SLO:** The *original* measure per Task 2 of the approved Evaluation plan is a State-provided growth score, which means the *original* score/rating should be excluded and the Required Student Performance subcomponent is based on the BACK-UP SLO.

#### STUDENT PERFORMANCE

##### REQUIRED

The State-provided growth score cannot be included in the evaluation, therefore the **Back-up SLO<sup>4</sup>** should be used. The Back-up SLO based on all applicable Regents exams results in a score of 16, which should be submitted for the **Required Student Performance subcomponent** (REQSP=16).

*\* The principal should receive both a score of 16, and the corresponding rating of Effective for their Required Student Performance subcomponent.*

##### OPTIONAL

The district chooses not to use the optional subcomponent; therefore, the **Optional Student Performance subcomponent** score is not required, and nothing should be submitted (NO OPTSP).

*\* The principal should not receive an Optional Student Performance subcomponent score or rating.*

*\* The Student Performance category rating should not be submitted; however, the principal should receive a rating of Effective, based on only the Required subcomponent.*

#### PRINCIPAL SCHOOL VISITS

##### REQUIRED

The combination of the required principal and independent evaluator school visits, based on the selected rubric, per the weighting indicated in the approved Evaluation plan, results in a score of 3.40, which should be submitted for the **Required Principal School Visit subcomponent** (REQOB=3.40).

*\* The principal should receive both a score of 3.40, and the corresponding rating of Effective for their Required Principal School Visit subcomponent.*

##### OPTIONAL

District chooses not to use the Optional subcomponent; therefore, an **Optional Principal School Visit subcomponent** is not required, and nothing should be submitted (NO OPTOB).

*\* The principal should not receive an Optional Principal School Visit subcomponent score or rating.*

*\* The Principal School Visit category rating should not be submitted; however, the Principal should receive a rating of Effective, based on only the Required subcomponent.*

#### OVERALL RATING

Receives an Overall Rating of Effective based on the combination of the Student Performance (Effective) and Principal School Visit (Effective) category ratings, per the matrix (OC03).

*\* The principal should receive a rating of Effective for their Overall Rating.*

<sup>4</sup> Grades 9-12 principals are required to have back-up SLOs based on all applicable Regents Exams in lieu of Alternate SLOs.



**Example A**      **Grade 4 Teacher (Student Performance based on Alternate SLO, Optional Observation)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Teacher Observation subcomponent					Optional Teacher Observation subcomponent					Overall Rating		
Original measure per Task 2 of approved Evaluation plan	Based on State-provided growth score, which means original scores/rating are excluded																				
Measure	Alternate SLO*				Optional subcomponent not used				Combined Principal and Independent Evaluator observations per weighting indicated in plan					Peer observation					Based on the matrix		
Score/Rating	16*				---				3.40					3.30					Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	6/30/20XX	6/30/20XX		NA	16							3012d							
NYVENDOR	001234567	REQOB	6/30/20XX	6/30/20XX		NA	3.40							3012d							
NYVENDOR	001234567	OPTOB	6/30/20XX	6/30/20XX		NA	3.30							3012d							
NYVENDOR	001234567	OC03	6/30/20XX	6/30/20XX		NA	Leave blank							3012d							

\*This educator's Required Student Performance subcomponent score is based on the Alternate SLO included in the Evaluation plan approved after March 10, 2016 or the approved Supplemental Form for Alternate SLOs (for plans approved prior to March 11, 2016).

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

\*This educator's Required Student Performance subcomponent score is based on the Alternate SLO included in the Evaluation plan approved after March 10, 2016 or the approved Supplemental Form for Alternate SLOs (for plans approved prior to March 11, 2016).

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example B**      **High School Algebra Teacher (Optional Student Performance based on additional State-provided growth score excluded)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Teacher Observation subcomponent				Optional Teacher Observation subcomponent				Overall Rating				
Original optional measure per Task 3 of approved Evaluation plan					Additional State-provided growth score (any of Option A), which means original scores/rating are excluded																
Measure	Regents Exam				No Measure (excluded)*				Combined Principal and Independent Evaluator observations per weighting indicated in plan				Optional subcomponent not used				Based on the matrix				
Score/Rating	18				No subcomponent score*				3.40				---				Highly Effective				
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	6/30/20XX	6/30/20XX		NA	18							3012d							
NYVENDOR	001234567	REQOB	6/30/20XX	6/30/20XX		NA	3.40							3012d							
NYVENDOR	001234567	OC04	6/30/20XX	6/30/20XX		NA	Leave blank							3012d							
*This educator should not have an Optional Student Performance subcomponent score																					
PLEASE NOTE: All greyed out fields are to be left blank per the template instructions																					

\*This educator should not have an Optional Student Performance subcomponent score

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example C**      **K-5 Art Teacher (Student Performance based on Alternate SLO)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Teacher Observation subcomponent				Optional Teacher Observation subcomponent				Overall Rating				
Original measure per Task 2 of approved Evaluation plan	School-wide measure based on the 4-5 NYS ELA/Math Assessments, which means original scores/rating are excluded																				
Measure	Alternate SLO*				Optional subcomponent not used				Combined Principal and Independent Evaluator observations per weighting indicated in plan				Optional subcomponent not used				Based on the matrix				
Score/Rating	16*				---				3.44				---				Effective				
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	6/30/20XX	6/30/20XX		NA	16							3012d							
NYVENDOR	001234567	REQOB	6/30/20XX	6/30/20XX		NA	3.44							3012d							
NYVENDOR	001234567	OC03	6/30/20XX	6/30/20XX		NA	Leave blank							3012d							

\*This educator's Required Student Performance subcomponent score is based on the Alternate SLO included in the Evaluation plan approved after March 10, 2016 or the approved Supplemental Form for Alternate SLOs (for plans approved prior to March 11, 2016).

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

\*This educator's Required Student Performance subcomponent score is based on the Alternate SLO included in the Evaluation plan approved after March 10, 2016 or the approved Supplemental Form for Alternate SLOs (for plans approved prior to March 11, 2016).

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example D**      **Grade 7 Math Teacher (Optional Student Performance with a Supplemental assessment, Optional Observation)**

	Required Student Performance subcomponent				Optional Student Performance subcomponent				Required Teacher Observation subcomponent				Optional Teacher Observation subcomponent					Overall Rating			
Original measure per Task 2 of approved Evaluation plan	Based on State-provided growth score, which means original scores/rating are excluded																				
Measure	No Measure*				Supplemental assessment				Combined Principal and Independent Evaluator observations per weighting indicated in plan				Peer observation					Based on the matrix			
Score/Rating	---				16				3.40				3.30					Effective			
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	OPTSP	6/30/20XX	6/30/20XX		NA	16							3012d							
NYVENDOR	001234567	REQOB	6/30/20XX	6/30/20XX		NA	3.40							3012d							
NYVENDOR	001234567	OPTOB	6/30/20XX	6/30/20XX		NA	3.30							3012d							
NYVENDOR	001234567	OC03	6/30/20XX	6/30/20XX		NA	Leave blank							3012d							
*This educator does not need a Required Student Performance subcomponent score or rating, since the Optional subcomponent is based on a Supplemental assessment, and, therefore, provides the Student Performance measure.																					
PLEASE NOTE: All greyed out fields are to be left blank per the template instructions																					

\*This educator does not need a Required Student Performance subcomponent score or rating, since the Optional subcomponent is based on a Supplemental assessment, and, therefore, provides the Student Performance measure.

PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example E**      **Grade 2 Teacher (Original scores/rating only, Student Performance based on SLO)**

	Required Student Performance subcomponent					Optional Student Performance subcomponent				Required Teacher Observation subcomponent				Optional Teacher Observation subcomponent					Overall Rating		
Original measure per Task 2 of approved Evaluation plan	SLO Based on locally-developed assessment					Optional subcomponent not used				Combined Principal and Independent Evaluator observations per weighting indicated in plan				Optional subcomponent not used					Based on the matrix		
Score/Rating	18					---				3.40				---					Highly Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	6/30/20XX	6/30/20XX		NA	18							3012d							
NYVENDOR	001234567	REQOB	6/30/20XX	6/30/20XX		NA	3.40							3012d							
NYVENDOR	001234567	OC04	6/30/20XX	6/30/20XX		NA	Leave blank							3012d							

\*Since neither Student Performance subcomponent is based on a NYS grade 3-8 ELA or math assessment or a State-provided growth score, a transition record is not needed  
PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example F**      **K-5 Principal (Student Performance based on Alternate SLO)**

	Required Student Performance subcomponent					Optional Student Performance subcomponent				Required Principal School Visit subcomponent				Optional Principal School Visit subcomponent					Overall Rating		
Original measure per Task 7 of approved Evaluation plan	Based on State-provided growth score, which means original scores/rating are excluded					Optional subcomponent not used				Combined Supervisor and Independent Evaluator school visits per weighting indicated in plan				Optional subcomponent not used					Based on the matrix		
Measure	Alternate SLO*					Optional subcomponent not used				Combined Supervisor and Independent Evaluator school visits per weighting indicated in plan				Optional subcomponent not used					Based on the matrix		
Score/Rating	16					---				3.40				---					Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	6/30/20XX	6/30/20XX		NA	16							3012d							
NYVENDOR	001234567	REQOB	6/30/20XX	6/30/20XX		NA	3.40							3012d							
NYVENDOR	001234567	OC03	6/30/20XX	6/30/20XX		NA	Leave blank							3012d							

\*This educator's Required Student Performance subcomponent score is based on the Alternate SLO included in the Evaluation plan approved after March 10, 2016 or the approved Supplemental Form for Alternate SLOs (for plans approved prior to March 11, 2016).  
PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example G**      **6-8 Principal (Optional Student Performance with a Supplemental assessment, Optional Observation)**

	Required Student Performance subcomponent					Optional Student Performance subcomponent				Required Principal School Visit subcomponent				Optional Principal School Visit subcomponent					Overall Rating		
Original measure per Task 7 of approved Evaluation plan	Based on State-provided growth score, which means original scores/rating are excluded					Optional subcomponent not used				Combined Supervisor and Independent Evaluator school visits per weighting indicated in plan				Optional subcomponent not used					Based on the matrix		
Measure	No Measure*					Supplemental assessment				Combined Supervisor and Independent Evaluator school visits per weighting indicated in plan				Peer observation					Based on the matrix		
Score/Rating	---					16				3.40				3.30					Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	OPTSP	6/30/20XX	6/30/20XX		NA	16							3012d							
NYVENDOR	001234567	REQOB	6/30/20XX	6/30/20XX		NA	3.40							3012d							
NYVENDOR	001234567	OPTOB	6/30/20XX	6/30/20XX		NA	3.30							3012d							
NYVENDOR	001234567	OC03	6/30/20XX	6/30/20XX		NA	Leave blank							3012d							

\*This educator does not need a Required Student Performance subcomponent score or rating, since the Optional subcomponent is based on a Supplemental assessment, and, therefore, provides the Student Performance measure.  
PLEASE NOTE: All greyed out fields are to be left blank per the template instructions

**Example H**      **9-12 Principal (Student Performance based on Back-up SLO)**

	Required Student Performance subcomponent					Optional Student Performance subcomponent				Required Principal School Visit subcomponent				Optional Principal School Visit subcomponent					Overall Rating		
Original measure per Task 7 of approved Evaluation plan	Based on State-provided growth score, which means original scores/rating are excluded					Optional subcomponent not used				Combined Supervisor and Independent Evaluator school visits per weighting indicated in plan				Optional subcomponent not used					Based on the matrix		
Measure	Back-up SLO*					Optional subcomponent not used				Combined Supervisor and Independent Evaluator school visits per weighting indicated in plan				Optional subcomponent not used					Based on the matrix		
Score/Rating	16					---				3.40				---					Effective		
STAFF DISTRICT CODE	STAFF ID	EVALUATION CRITERIA CODE	SCHOOL YEAR DATE	REPORTING DATE	EVALUATION REVIEW DATE	EVALUATION CRITERIA RATING CODE	EVALUATION CRITERIA RATING POINTS	EVALUATION PERIOD START DATE	EVALUATION PERIOD END DATE	EVALUATOR STAFF ID	EVALUATOR DISTRICT CODE	EVALUATOR COMMENT	ALTERNATE STAFF ID	EVALUATION GROUP CODE	COURSE DISTRICT CODE	COURSE LOCATION CODE	COURSE CODE	SUPPLEMENTARY COURSE DIFFERENTIATOR	SECTION CODE	EVALUATION REPORTING DISTRICT CODE	EVALUATION REPORTING LOCATION CODE
NYVENDOR	001234567	REQSP	6/30/20XX	6/30/20XX		NA	16							3012d							
NYVENDOR	001234567	REQOB	6/30/20XX	6/30/20XX		NA	3.40							3012d							
NYVENDOR	001234567	OC03	6/30/20XX	6/30/20XX		NA	Leave blank							3012d							

\*Grades 9-12 principals are required to have back-up SLOs based on all applicable Regents Exams in lieu of Alternate SLOs.  
PLEASE NOTE: All greyed out fields are to be left blank per the template instructions