

### New York State EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

### **Educator Evaluation Data Reporting**

# Requirements under Education Law §3012-d, as amended in 2019

# Data Elements Required for Reporting\* under Education Law §3012-d

The following data elements will be required for reporting evaluation scores and ratings under Education Law §3012-d:

#### **Student Performance Category**

- Required Student Performance subcomponent score (Student Learning Objectives or Alternate SLOs)
- Optional Student Performance subcomponent score (as applicable) (locally selected measures of student growth)

#### **Teacher Observation/Principal School Visit Category**

Required Observation/School Visit subcomponent score

(combined principal, supervisor, or other trained administrator and impartial independent trained evaluator)

 Optional Observation/School Visit subcomponent score (as applicable) (trained peer evaluator)

### **Overall Rating**

Based on the evaluation matrix

(Educator Evaluation Guidance, G1, p. 30)

\* Please note: The elements outlined above are applicable to educator evaluation data reporting. All educators must receive, as applicable: a required student performance subcomponent score and rating, an optional student performance subcomponent score and rating, a student performance category rating, a required teacher observation/principal school visit subcomponent score and rating, an optional school visit subcomponent score and rating, a teacher observation/principal school visit category rating, and an overall rating. 2

# Educator Evaluation Reporting under Education Law §3012-d: Logistics

- The data submission deadline is in October; however, since Stateprovided growth scores are no longer required for educator evaluation, LEAs are encouraged to submit as early as possible.
  - The data collection period begins in July; August is suggested as the target for submission.
- Only one set of scores and ratings should be submitted for each educator.
- Further information and specific deadlines regarding Educator Evaluation data collection will be shared with the field in spring/summer. Resources can be found on the <u>Resources for Educator Evaluation Data Collection</u> and <u>Submission</u> page.
- All LEAs will receive an updated Educator Evaluation summary from the Office of Educator Quality and Professional Development, which will be made available for each LEA through <u>SED Monitoring</u> in the Educator Quality portal in late spring. This document summarizes the elements necessary for score distribution and data submission reflective of the corresponding approved Educator Evaluation plan.

### **Reporting Scores and Ratings**

- The 2019 amendment to Education Law §3012-d excluded the required use of grades 3-8 NYS ELA and Math State Assessments from teacher and principal evaluation\* and superseded Transition regulations.
- Each educator should have only one set of evaluation scores and ratings, determined by the measures included in Task 2/7 of the LEA's approved Evaluation plan, variance and/or supplemental form.
  - For plans approved under Education Law §3012-d (prior to 01/01/2020):
    - Required student performance scores based on original measures will be calculated for those educators whose measures <u>do not</u> incorporate grades 3-8 NYS ELA/Math assessments (or State-provided growth scores).
    - Required student performance scores based on Alternate SLOs will be calculated for those educators whose measures do incorporate grades 3-8 NYS ELA/Math assessments (or State-provided growth scores).
  - For plans approved under Education Law §3012-d, as amended in 2019 (after 01/01/2020), all evaluations will be based on the measures/assessments included in Task 2/7 of the Evaluation plan.
  - For Evaluation Variances or AIMSWEB/Grade Four Science Removal forms approved in conjunction with an existing Evaluation plan\*\*, measures in the Evaluation plan should be replaced by any corresponding measures/evidence/assessments included in the approved variance or form.



\* Please note: SLOs based on Regents exams, NYSAA, NYSESLAT, or NYS State science assessments are not excluded. \*\* Applicable to plans approved under Education Law §3012-d and Education Law §3012-d, as amended in 2019.

## Reporting Scores and Ratings for plans approved under Education Law §3012-d (prior to 01/01/2020)

- Any educator whose original student performance measures per the approved evaluation plan are based entirely or in part on the grades 3-8 NYS ELA/Math Assessments or State-provided growth scores\* will have student performance scores and ratings based on Alternate SLOs\*\*.
  - Educators whose original student performance measures are NOT based at all on the grades 3-8 NYS ELA/Math Assessments or State-provided growth scores should be submitted with scores and ratings based on the original measures included in Task 2/7 of the approved evaluation plan\*\*.
- The following codes should be used for all scores and ratings: REQSP, OPTSP, REQOB, OPTOB, OCR.
  - Transition codes (TREQSP, TOPTSP, TREQOB, TOPTOB, TOCR) have been eliminated.



\* Please note: SLOs based on Regents exams, NYSAA, NYSESLAT, or NYS State science assessments are not excluded.

\*\* For LEAs with an approved Evaluation Variance or Removal of AIMSWEB/Grade Four Science supplemental form, the measures/assessments included in the approved variance/form will replace any corresponding measures in the approved Educator Evaluation plan/Supplemental Form for Alternate SLOs.

#### Important to Note: ALL educators should have only ONE SET of scores and ratings

### Plans approved under Education Law §3012-d (prior to 01/01/2020)

### Some evaluations will be based on the original measures/assessments included in Task 2/7 of the evaluation plan\*.

These scores and ratings include those NOT based on State-provided growth scores and/or NYS 3-8 ELA/math assessments, where applicable.

#### In most LEAs, only a subset of evaluations will be based on Alternate SLOs.

Teachers AND principals whose original measures/assessments indicated in Task 2/7 of the evaluation plan utilize on any of the following should have evaluations based on the Alternate SLOs included in either Task 2/7 Transition of the approved plan or the approved Supplemental Form for Alternate SLOs\*:

- Individual State-provided growth scores
  - grades 4-8 ELA/math teachers and most principals (those in buildings that contain any of the grades 4-8 and grades 9-12 principals)
- Individual SLOs based on the NYS 3-8 ELA/math assessments
  - grade 3 ELA/math teachers and <u>some</u> principals
  - teachers with a small number of students that take the NYS 3-8 ELA/math assessments
- School-, program-, district-, or BOCES-wide SLOs based on either a building State-provided growth score or NYS 3-8 ELA/math assessments
  - could include any teacher that does not teach only grades 3-8 or Regents courses or any principal of grades K, 1, and/or 2 **only**

## Reporting Scores and Ratings for plans approved under Education Law §3012-d, as amended in 2019 (beginning 01/01/2020)

- All evaluations will be based on the measures/assessments included in Task 2/7 of the evaluation plan\*.
  - These scores and ratings will include those based on NYS assessments, as applicable, per the approved plan.
- The following codes should be used for all scores and ratings: REQSP, OPTSP, REQOB, OPTOB, OCR.
  - Transition codes (TREQSP, TOPTSP, TREQOB, TOPTOB, TOCR) have been eliminated.

## Important to Note: ALL educators should have only ONE SET of scores and ratings



\*For LEAs with an approved Evaluation Variance or Removal of AIMSWEB/Grade Four Science supplemental form, the measures/assessments included in the approved variance/form will replace any corresponding measures in the approved Educator Evaluation plan/Supplemental Form for Alternate SLOs.

## Evaluation Variance or AIMSWEB/Grade Four Science Removal form approved in conjunction with an existing evaluation plan

- Measures in the approved Educator Evaluation plan should be replaced by any corresponding measures/evidence/assessments included in the approved variance or form.
- This is applicable to plans approved under Education Law §3012-d and Education Law §3012-d, as amended in 2019.
- The following codes should be used for all scores and ratings: REQSP, OPTSP, REQOB, OPTOB, OCR.
  - Transition codes (TREQSP, TOPTSP, TREQOB, TOPTOB, TOCR) have been eliminated.

Important to Note: ALL educators should have only ONE SET of scores and ratings



# Reporting Evaluation Scores and Ratings under Education Law §3012-d, as amended in 2019

Measures/assessments included in the approved Educator Evaluation plan include NYS Grades 3-8 ELA/Math assessments or State-provided growth scores: Submit student performance scores based on ALTERNATE SLOs (ex. grade four teacher)	Measures/assessments included in the approved Educator Evaluation plan DO NOT include NYS Grades 3-8 ELA/Math assessments or State-provided growth scores: Submit student performance scores based on ORIGINAL SLOS (ex. grade one teacher not using NYS 3-8 ELA/Math assessments or building State-provided growth score)
<ul> <li>Required Student Performance subcomponent</li> <li>0-20 score based on Alternate SLO (Task 2 Transition in the approved evaluation plan or the process outlined on the approved Supplemental Form for Alternate SLOs*)</li> </ul>	<ul> <li>Required Student Performance subcomponent</li> <li>0-20 score based on SLO (Task 2 of the approved evaluation plan*)</li> </ul>
Optional Student Performance subcomponent <ul> <li>Optional subcomponent not used; do not submit</li> </ul>	<ul><li>Optional Student Performance subcomponent</li><li>0-20 score based on supplemental assessment</li></ul>
Required Teacher Observation/Principal School Visit subcomponent <ul> <li>Score from 1-4 or 0 based on rubric</li> </ul>	Required Teacher Observation/Principal School Visit subcomponent <ul> <li>Score from 1-4 or 0 based on rubric</li> </ul>
Optional Teacher Observation/Principal School Visit subcomponent <ul> <li>Score from 1-4 based on rubric</li> </ul>	Optional Teacher Observation/Principal School Visit subcomponent <ul> <li>Score from 1-4 based on rubric</li> </ul>
Overall Rating <ul> <li>HEDI rating (based on the Evaluation Matrix)</li> </ul>	Overall Rating <ul> <li>HEDI rating (based on the Evaluation Matrix)</li> </ul>
<ul> <li>When receiving their Evaluation scores and ratings, these educators should also receive:</li> <li>An Overall Student Performance category rating based on the Alternate SLO.</li> <li>An Overall Teacher Observation / Principal School Visit category rating based on the combined subcomponents, per the weighting indicated in the approved evaluation plan.</li> <li>PLEASE NOTE, THE OVERALL CATEGORY RATINGS SHOULD NOT BE SUBMITTED WITH THE ABOVE-NAMED EVALUATION DATA</li> </ul>	<ul> <li>When receiving their Evaluation scores and ratings, these educators should also receive:</li> <li>An Overall Student Performance category rating based on the combined subcomponents, per the weighting indicated in the approved Evaluation plan.</li> <li>An Overall Teacher Observation / Principal School Visit category rating based on the combined subcomponents, per the weighting indicated in the approved evaluation plan.</li> <li>PLEASE NOTE, THE OVERALL CATEGORY RATINGS SHOULD NOT BE SUBMITTED WITH THE ABOVE-NAMED EVALUATION DATA</li> </ul>

