

# Principal Goal-Setting Template (Aligned to NY PSEL Standards)

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This template is designed to guide principals through the development of measurable, standards-aligned goals that demonstrate instructional leadership, equity, and professional growth in accordance with NY PSEL Standards 1, 4, 6, 7, 8, and 10. Goals should be SMART (Specific, Measurable, Achievable, Relevant, Time-Bound) and tied to school priorities.

## Section 1: Principal and School Information

Name: \_\_\_\_\_

School: \_\_\_\_\_

School Year: \_\_\_\_\_

Date of Submission: \_\_\_\_\_

## Section 2: Goal Statement

Provide a clear and measurable goal aligned with identified school needs and relevant PSEL standards.

Goal Title: \_\_\_\_\_

Full Goal Statement:

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## Section 3: Alignment to NY PSEL Standards

Select all applicable standards:

☐ Standard 1: Mission, Vision, and Core Values

☐ Standard 4: Curriculum, Instruction, and Assessment

☐ Standard 6: Professional Capacity of School Personnel

☐ Standard 7: Professional Community for Teachers and Staff

[ ] Standard 8: Meaningful Engagement of Families and Community

[ ] Standard 10: School Operations and Improvement

### **Section 4: Evidence of Progress and Success**

Describe the types of evidence that will be collected to demonstrate progress toward the goal.

Planned Evidence:

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### **Section 5: Action Steps and Timeline**

List the specific actions you will take to accomplish this goal and the expected timeline.

Action Step 1: \_\_\_\_\_

Timeline: \_\_\_\_\_

Action Step 2: \_\_\_\_\_

Timeline: \_\_\_\_\_

Action Step 3: \_\_\_\_\_

Timeline: \_\_\_\_\_

### **Section 6: Resources and Support Needed**

Identify any resources, training, or support needed to accomplish this goal.

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### **Section 7: Reflection and Next Steps**

To be completed at the end of the goal period: reflect on progress, impact, and any next steps.

Reflection:

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Next Steps:

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