



New York State
EDUCATION DEPARTMENT

Knowledge > Skill > Opportunity

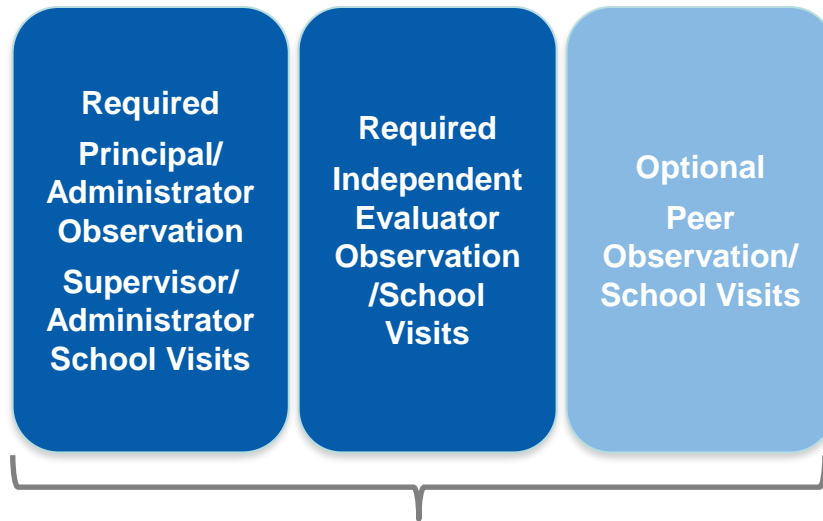
2022-23 STATEWIDE 3012-D EDUCATOR EVALUATION RESULTS

Education Law §3012-d

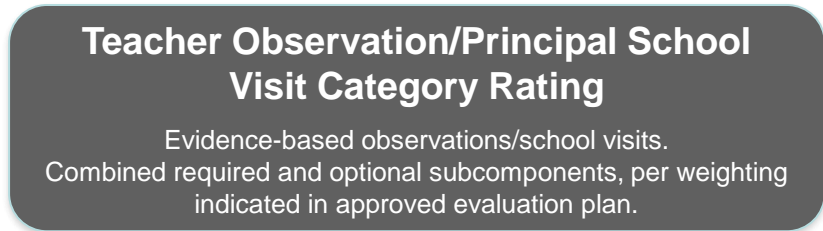
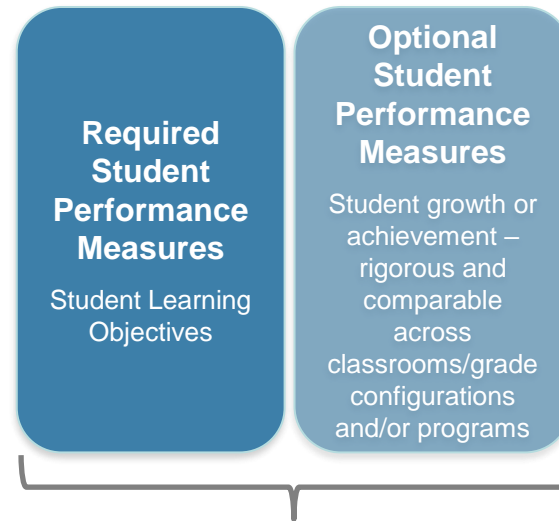
Components of the Educator Evaluation System

- Evaluations include educator practice and student learning measures
- Measures result in a single overall educator effectiveness rating

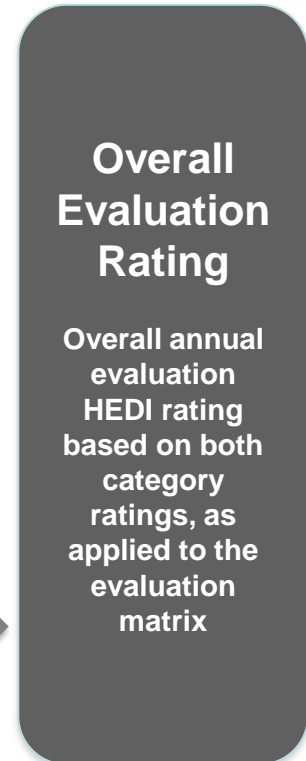
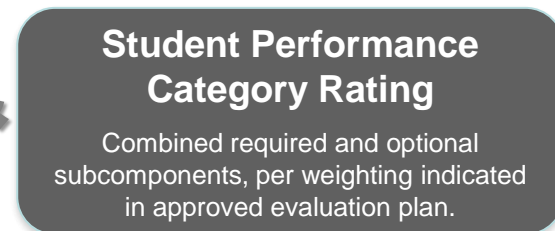
Educator Practice



Student Learning



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Overall Evaluation Ratings

Statewide

TEACHERS, Statewide

Overall Evaluation Results

Education Law §3012-c

HEDI Rating	2012-13	2013-14	2014-15	2015-16	
				<i>Original</i>	<i>Transition</i>
Highly Effective	51%	42%	44%	46%	61%
Effective	43%	54%	52%	51%	36%
Developing	5%	4%	3%	3%	3%
Ineffective	1%	1%	1%	1%	<1%

Education Law §3012-d

HEDI Rating	2015-16		2016-17		2017-18		2018-19		2022-23
	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>	
Highly Effective	59%	56%	56%	61%	54%	60%	57%	64%	57%
Effective	38%	43%	42%	38%	43%	38%	41%	35%	42%
Developing	3%	1%	2%	2%	2%	1%	1%	1%	1%
Ineffective	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%

Note: This summary reflects the data that were reported to the Department as of the 2023 deadline by districts and BOCES with an approved 2022-23 Educator Evaluation plan. 190,844 teachers were reported with at least 2 complete required subcomponents and an overall rating. Educator evaluation requirements were suspended in 2019-20 and optional in 2020-21 and 2021-22, due to the COVID-19 pandemic. Beginning in 2020-21, only one set of scores and ratings – original or transition, as applicable – were collected. New York City was not included in 2012-13 but is included in subsequent years.

PRINCIPALS, Statewide

Overall Evaluation Results

Education Law §3012-c

HEDI Rating	2012-13	2013-14	2014-15	2015-16	
				<i>Original</i>	<i>Transition</i>
Highly Effective	28%	28%	29%	30%	55%
Effective	64%	66%	65%	64%	41%
Developing	6%	5%	5%	5%	3%
Ineffective	2%	1%	1%	1%	<1%

Education Law §3012-d

HEDI Rating	2015-16		2016-17		2017-18		2018-19		2022-23
	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>	<i>Original</i>	<i>Transition</i>	
Highly Effective	51%	57%	49%	58%	49%	59%	55%	60%	58%
Effective	45%	41%	47%	42%	47%	40%	43%	39%	41%
Developing	4%	2%	4%	1%	4%	<1%	2%	<1%	1%
Ineffective	0%	<1%	<1%	<1%	<1%	0%	0%	<1%	<1%

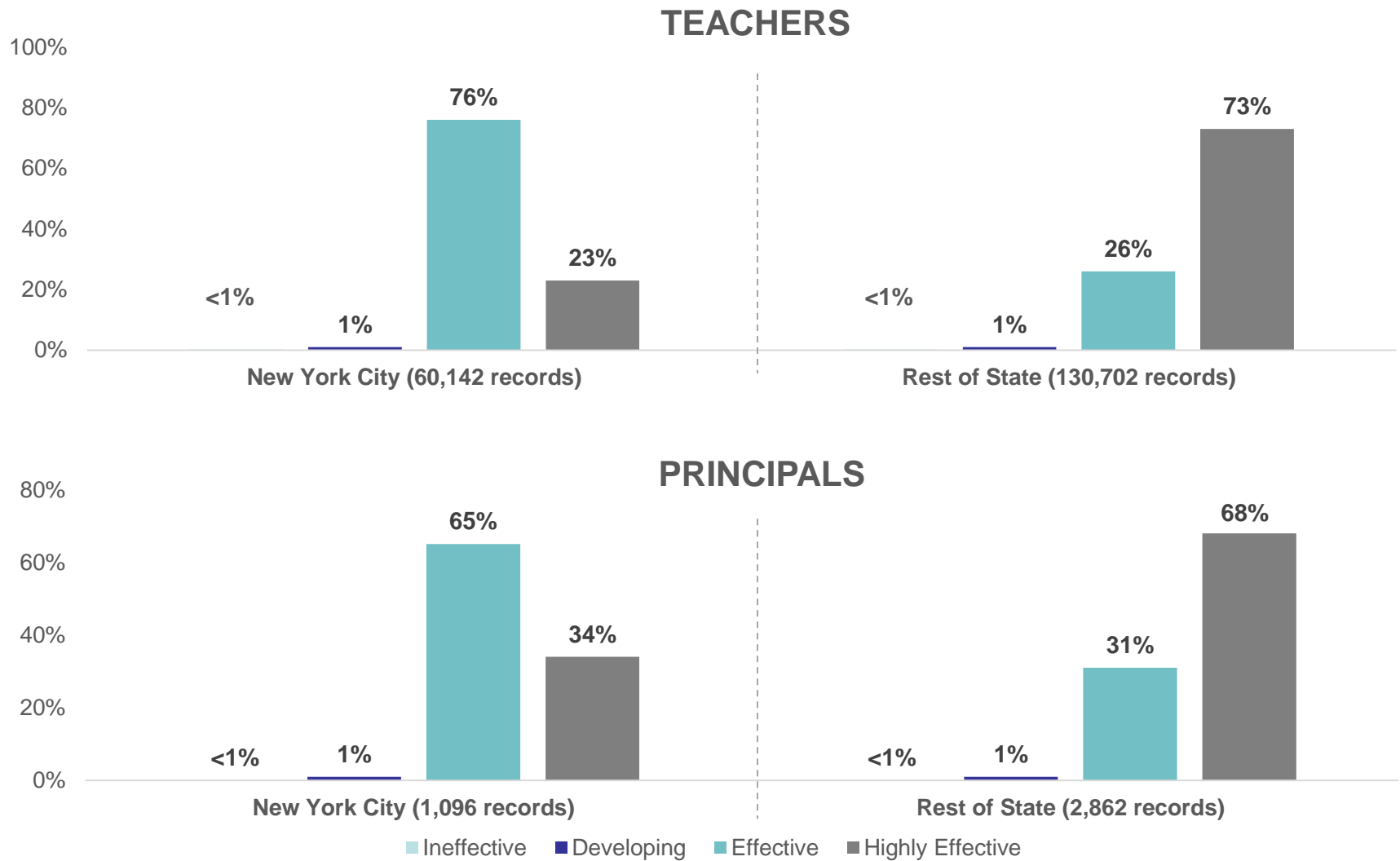
Note: This summary reflects the data that were reported to the Department as of the 2023 deadline by districts and BOCES with an approved 2022-23 Educator Evaluation plan. 3,958 principals were reported with at least 2 complete required subcomponents and an overall rating. Educator Evaluation requirements were suspended in 2019-20 and optional in 2020-21 and 2021-22, due to the COVID-19 pandemic. Beginning in 2020-21, only one set of scores and ratings – original or transition, as applicable – were collected. New York City was not included in 2012-13 but is included in subsequent years.

Overall Evaluation Ratings

NYC versus Rest of State

New York City versus Rest of State

Overall APPR Results

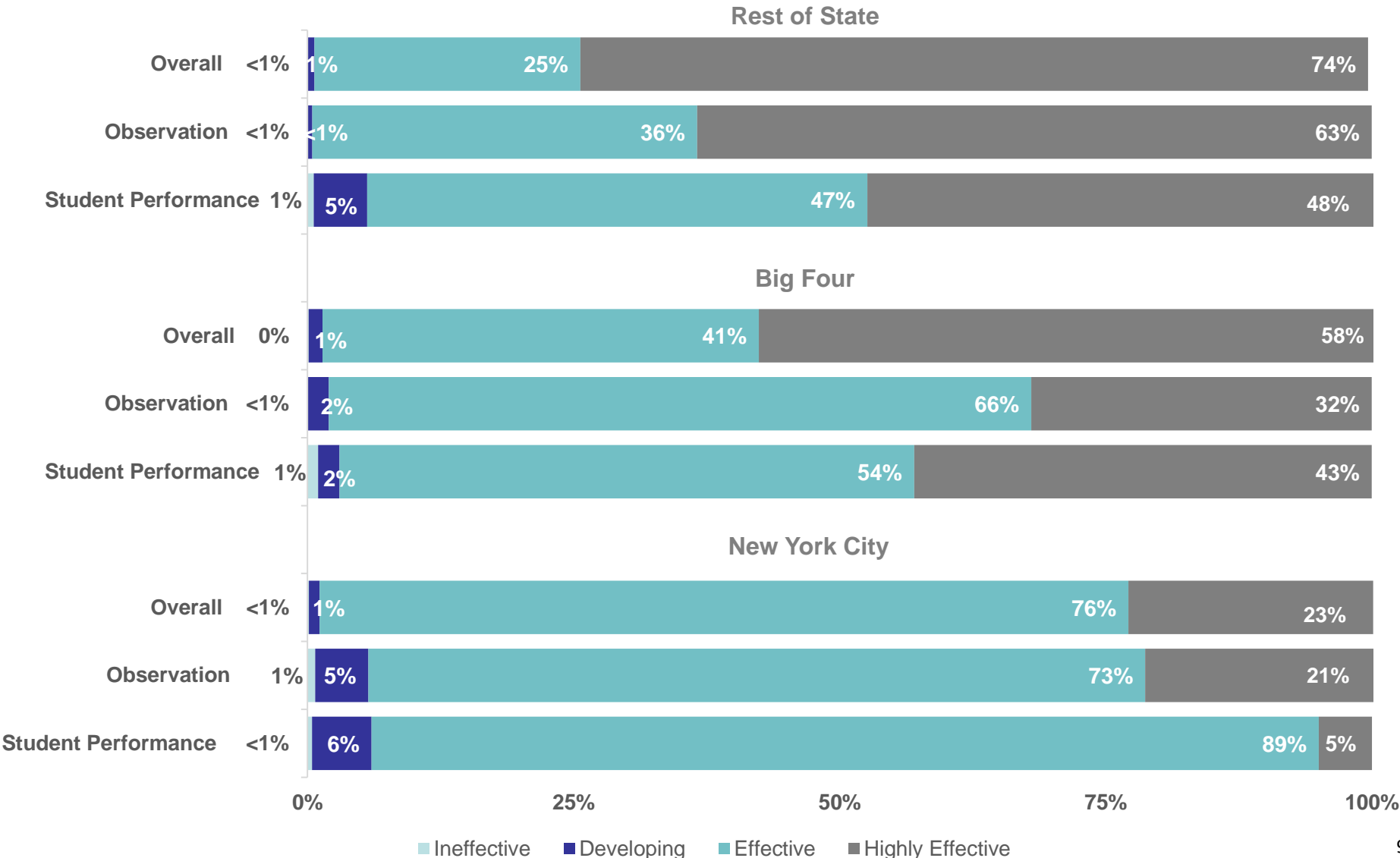


Overall and Subcomponent Ratings

*NYC versus the Big Four
versus Rest of State*

TEACHERS, NYC vs. Big Four vs. Rest of State

Category Results



PRINCIPALS, NYC vs. Big Four vs. Rest of State

Category Results

