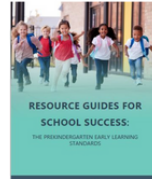


PreK Literacy Resources



[Literacy Briefs and Webinar Recordings](#)



[Prekindergarten Learning Standards](#)



[Florida Center for Reading Research](#)



Teaching Strategies®



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[Reading Rockets](#)



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Key Terms

Science of Reading: An interdisciplinary body of research that describes how reading and writing skills develop and provides evidence-based guidance to inform curriculum and instruction.

Structured Literacy: A teaching approach that emphasizes the systemic and explicit teaching of all important reading skills and competencies.

“Big 6” Skills and Competencies: A set of essential literacy skills - oral language, phonics, phonological awareness, comprehension, vocabulary, and fluency - that are the targets of effective literacy instruction.

High Impact Literacy Practices: A set of instructional practices for use in all literacy-learning settings to cultivate the “Big 6” skills and competencies.

THE SCIENCE OF READING: A BRIEFS SERIES Part of the New York State Literacy Initiative

Understanding the Science
of Reading

The Science of Reading: Key Ideas and Myths
Briefs 1+2

What is the Science of Reading?

The Reading-Writing Relationship
Brief 3

How does writing connect to the
Science of Reading?

The Science of Reading in Today's Schools and Classrooms

PreK Years
Brief 4

Elementary Years
Brief 5

Secondary Years
Brief 6

What does the Science of Reading
look and feel like at the PreK,
elementary, and secondary level?

The Science of Reading: Leadership Strategies and Systems
Leading for Literacy
Brief 7

How can we lead for the Science
of Reading in districts, schools, and
classrooms?

Implementing the Science
of Reading

Throughline 1: Developing the “Big 6” through High-Impact Practices

Throughline 2: School and Classroom Structures and Processes to Ensure Access for All