

# EMLL Profile Process

## Appendix A

\*Please note, the information obtained from the EMLLPP should follow students to Kindergarten to provide the teacher with valuable information.



New York State  
EDUCATION DEPARTMENT  
Knowledge > Skill > Opportunity

### NEW YORK STATE EDUCATION DEPARTMENT Emergent Multilingual Learners Language Profile for Prekindergarten Students

## EMERGENT MULTILINGUAL LEARNERS LANGUAGE PROFILE PROCESS FOR PREKINDERGARTEN STUDENTS

### STEP 1: ADMINISTER THE EMERGENT MULTILINGUAL LEARNERS LANGUAGE PROFILE

Administer the Emergent Multilingual Learners Language Profile to all enrolled Prekindergarten students. If the Profile indicates that a student's home or primary language is other than English, complete each step of this process. The child is an Emergent Multilingual Learner who is entitled to bilingual supports and instruction in the home language while learning English.

### STEP 2: FAMILY INTERVIEW AND SOCIAL HISTORY

An interview, preferable in the home language, is conducted with the parent or guardian to learn of the child's language practices. The information on the Profile would inform this interview. The content of this family interview supplements any information gathered on the Emergent Multilingual Learners Language Profile once it is determined that a student has a home or primary language other than English.

### STEP 3: CONDUCT INDIVIDUAL INTERVIEW WITH THE CHILD

An interview is conducted with the child in the presence of his/her parent or guardian. It is best to conduct the interview bilingually to gauge the child's comfort in his/her languages.

### STEP 4: REVIEW OF EXISTING SCREENINGS

All State-funded Prekindergarten programs require initial screenings. At this point the child's screening results are reviewed to assess emergent literacy or numeracy skills and findings are summarized

### STEP 5: PLANNING FOR PREKINDERGARTEN INSTRUCTION

Ensure that all Emergent Multilingual Learners are provided bilingual supports and instruction in the home language while learning English.

### TRANSITIONING

All students who will not begin Kindergarten until September of the following school year are considered new entrants to districts and schools. Therefore, districts and schools shall commence the ELL Screening, Identification, and Placement Process for all Prekindergarten students as per Commissioner's Regulations Part 154-2.3(a) on or after June 1 of the current school year. All information gathered in this Language Profile Process must be maintained in the student's record.