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| Discussion Scenarios – What would you do? | Which element does this relate to most? Is this based on a state or local decision/assumption? | How would you address the challenge? |
| 1. We don’t have time for science because we have to do a 90 minute reading block to meet the standards. |  |  |
| 1. We keep pace across grade-level classrooms to ensure standards are met. Even when I know kids are struggling in some areas, I have to keep going. On the other extreme, I have kids who are bored and acting out because they already get it. |  |  |
| 1. All children in the building have 20 minutes for recess and 20 minutes for lunch so they have plenty of time for play. We can’t afford to give up any more time for play if we want to make AYP. |  |  |
| 1. I’ve developed my own portfolio assessment process, which I liked very much because it told me a lot about what each child understood and was able to do. Now I don’t have time to do it because I’m required to use a standards-aligned assessment instrument that is “valid and reliable.” |  |  |
| 1. We use the ELA modules because it is the state-approved common core curriculum. |  |  |