## MEDIA ARTS ~ New York State Learning Standards for the Arts

| Shared by all ARTS disciplines   |     | Discipline-Specific  |                       |      |  |
|--|-----|--|-----------------------|------|--|
| Artistic<br>Processes  |     | Anchor Standards   | Process<br>Components |      | Enduring Understandings  |
| Creating Conceiving and developing new artistic ideas and work.                            | 1.  | Generate and conceptualize artistic ideas and work.  | GENERATE              | 1.1  | Media arts ideas and works are shaped by the imagination, creative processes, artistic traditions, and experiences.  |
|  | 2.  | Organize and develop artistic ideas and work.  | DEVELOP               | 2.1  | Media artists plan, organize, and develop creative ideas, plans, and models into structures that can effectively realize artistic ideas.   |
|  |     |  | CONSIDER, RESPECT     | 2.2  | Media artists balance experimentation and freedom with safety and responsibility while developing, creating, and sharing media artworks.   |
|  | 3.  | Refine and complete artistic work.   | ASSEMBLE, REFINE      | 3.1  | Media artists intentionally integrate, analyze, and revise elements, principles and processes to improve the clarity, communication, and purpose of the media artwork.   |
| Producing Realizing and presenting artistic ideas and work.                                | 4.  | Select, analyze, and interpret artistic work for presentation.   | SYNTHESIZE            | 4.1  | Media artists integrate various forms and contents to present or share complex, unified media artworks.  |
|  | 5.  | Develop and refine artistic techniques and work for presentation.  | ADAPT, PRESENT        | 5.1  | The reciprocal nature of creation and presentation of media artworks demands a wide range of skills and abilities to creatively solve problems and refine media artworks. Media artists require a range of skills and abilities to effectively present media artworks. |
|  | 6.  | Convey meaning through the presentation of artistic work.  | SHARE, CURATE         | 6.1  | Media artwork is made to be shared. Media artists purposefully present and distribute media artworks for various contexts.   |
| Responding Understanding and evaluating how the arts convey meaning.                       | 7.  | Perceive and analyze artistic work.  | PERCEIVE, RELATE      | 7.1  | Identifying the qualities and characteristics of media artworks improves artistic appreciation and production.   |
|  |     |  | ANALYZE               | 7.2  | Media artworks communicate and influence audience experiences.   |
|  | 8.  | Interpret meaning in artistic work.  | INTERPRET             | 8.1  | Interpretation and appreciation require consideration of the intent, form, and context of media artwork.   |
|  | 9.  | Apply criteria to evaluate artistic work.  | EVALUATE              | 9.1  | Skillful evaluation and critique are essential components of experiencing, appreciating, and producing media artwork.  |
| Cn Connecting Relating artistic ideas and work with personal meaning and external context. | 10. | Relate and synthesize knowledge and personal experiences to inspire and inform artistic work.                              | RESEARCH              | 10.1 | Media artwork synthesize personal experiences to create meaning.   |
|  | 11. | Investigate ways that artistic work is influenced by societal, cultural, and historical context and, in turn, how artistic | RELATE                | 11.1 | Media artworks and ideas are better understood and produced by relating them to their purposes, values, cultures, and various contexts.  |
|  | 11. | ideas shape cultures past, present, and future.  | INNOVATE              | 11.2 | Generating and solving artistic problems prepares people to navigate unforeseen challenges and to contribute to solutions within a society or culture.   |
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