

This chart reflects diploma requirements in place until January 2015. At that time, regulations were amended that affected all cohorts. Requirements below are still applicable and lead to the identified credential, however additional flexibility was adopted by the Board of Regents in January 2015. 4+1 Pathway provisions currently apply to all cohorts who are otherwise eligible to graduate in June 2015 and thereafter.

See: <http://www.p12.nysed.gov/ciai/multiple-pathways/docs/multiple-pathways-4+1-field-memo.pdf>

Updated May 2015

Diploma Requirements for students entering Grade 9 in:

	<u>SEPTEMBER 2005</u>		<u>SEPTEMBER 2006</u>		<u>SEPTEMBER 2007</u>		<u>SEPTEMBER 2008</u>		<u>SEPTEMBER 2009 and 2010</u>		<u>SEPTEMBER 2011 and 2012</u>		<u>SEPTEMBER 2013-14</u>	
UNITS OF CREDIT:	REGENTS DIPLOMA (q) / LOCAL DIPLOMA	ADVANCED DESIGNATION REGENTS (q)	REGENTS DIPLOMA (q) / LOCAL DIPLOMA	ADVANCED DESIGNATION REGENTS (q)	REGENTS DIPLOMA (q) / LOCAL DIPLOMA	ADVANCED DESIGNATION REGENTS (q)	REGENTS DIPLOMA (q) / LOCAL DIPLOMA	ADVANCED DESIGNATION REGENTS (q)	REGENTS DIPLOMA (q) / LOCAL DIPLOMA	ADVANCED DESIGNATION REGENTS (q)	REGENTS DIPLOMA (q) / LOCAL DIPLOMA	ADVANCED DESIGNATION REGENTS (q)	REGENTS DIPLOMA (q) / LOCAL DIPLOMA	ADVANCED DESIGNATION REGENTS (q)
English Language Arts	4	4	4	4	4	4	4	4	4	4	4	4	4	4
Social Studies	4(a)	4(a)	4(a)	4(a)	4(a)	4(a)	4(a)	4(a)	4(a)	4(a)	4(a)	4(a)	4(a)	4(a)
Mathematics	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	(b)	(b)
Science	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)	3(b)
Health	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.5 ³	0.5
The Arts (c)	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Languages Other Than English	1(d)	1(e)	1(d)	1(e)	1(d)	1(e)	1(d)	1(e)	1(d)	1(e)	1(d)	1(e)	1(d)	1(e)
Physical Education	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Electives	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5	3.5
TOTAL CREDITS REQUIRED	22	22	22	22	22	22	22	22	22	22	22	22	22 (u)	22
EXAMINATIONS:	REGENTS DIPLOMA (o)	ADVANCED DESIGNATION REGENTS (o)	REGENTS DIPLOMA (o)	ADVANCED DESIGNATION REGENTS (o)	REGENTS DIPLOMA (o)	ADVANCED DESIGNATION REGENTS (o)	REGENTS DIPLOMA (o)	ADVANCED DESIGNATION REGENTS (o)	REGENTS DIPLOMA (o)	ADVANCED DESIGNATION REGENTS (o)(p)	REGENTS DIPLOMA (o)	ADVANCED DESIGNATION REGENTS (o)(p)	REGENTS DIPLOMA (o)	ADVANCED DESIGNATION REGENTS (o)(p)
<u>REGENTS DIPLOMA (r)</u>														
English	1	1	1	1	1	1	1	1	1	1	1	1	(t)	1 (t)
Global History & Geography	1	1	1	1	1	1	1	1	1	1	1	1	1	1
US History & Government	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Mathematics	1	2 or 3 (g)(h)	1	2 or 3 (g)(h)	1	2 or 3 (g)(h)	1	2 or 3 (g)(h)	1	2 or 3 (g)(h)	1	2 or 3 (g)(h)	(u)	or 3 (g)(h)
Science	1	2(i)	1	2(i)	1	2(i)	1	2(i)	1	2(i)	1	2(i)	1	2
Languages Other Than English	(j)	1(k)	(j)	1(k)	(j)	1(k)	(j)	1(k)	(j)	1(k)	(j)	1(k)	(j)	1(k)
TOTAL REQUIRED	5	7,8, or 9	5	7,8, or 9	5	7,8, or 9	5	7,8, or 9	5	7,8, or 9	5	7,8, or 9	5	7,8, or 9
<u>LOCAL DIPLOMA - 5 Required Regents Exams (l)</u>	LOCAL DIPLOMA		LOCAL DIPLOMA		LOCAL DIPLOMA		LOCAL DIPLOMA		LOCAL DIPLOMA		LOCAL DIPLOMA		LOCAL DIPLOMA	
Regents Examination score of 65+:	2		3		4		NA (l)		NA (l)		NA (l)		NA (l)	
& Regents Examination score of 55-64:	3		2		1		NA		NA		NA		NA	
OR														
FOR STUDENTS WITH DISABILITIES														
Safety Net: Regents Examination score of 55-64 (m):	1-5		1-5		1-5		1-5		1-5		1-5		1-5	
Compensatory Safety Net: Regents Exam with a Score of 45-54 (s)	1-2		1-2		1-2		1-2		1-2		1-2		1-2	
Regents Competency Tests (n) :	1-6		1-6		1-6		1-6		1-6		NA		NA	

NOTES FOR DIPLOMA REQUIREMENTS CHART: (Section 100.5 of NYCRR)

School districts may establish diploma requirements in addition to those outlined.

(a) Four credits required, including 1 unit in American History and 1/2 unit each in Participation in Government and Economics.

(b) Students may meet the learning standards in technology either in a course in technology education or through an integrated course combining technology with mathematics and/or science. A commencement-level course in technology education may be used as the third unit of credit in science or mathematics, but not both.

(c) The Arts are defined as dance, music, theatre, and visual arts.

(d) Students with a disability may be excused from the requirement for one unit of credit in LOTE if so indicated in the Individualized Education Program (IEP). Students must receive LOTE instruction no later than the beginning of Grade 8 and complete 2 units of study by the end of grade 9.

(e) To earn the Regents Diploma with Advanced Designation, the student must complete one of the following: two additional units in a language other than English (3 LOTE credits total) and a passing score on the Regents Exam, a locally developed Check Point B LOTE Exam or a Department approved alternative; a career and technical education (5 credit CTE sequence); or an Arts (5 credit sequence). Students with disabilities who are exempt from the LOTE requirements as indicated on the IEP may earn the Advanced Designation and do not have to complete a 5 unit sequence described above as long as the required number of credits to graduate are met.

(f) DELETED

(g) Students **graduating** before the 2011-12 school year must pass one of four combinations of commencement level Regents Examinations in mathematics: For the two examination combination, Mathematics A and Mathematics B, or Mathematics A and Algebra 2/Trigonometry; For the three examination combination, Mathematics A, Geometry, and Algebra 2/Trigonometry, or Integrated Algebra, Geometry, and Algebra 2/Trigonometry.

(h) Students **graduating** beginning with the 2011-12 school year and thereafter, any student regardless of cohort, who passes any of the following 2 or 3 mathematics examination combinations will have met the mathematics assessment requirements for a Regents Diploma with Advanced Designation

Two examination combination. A student must pass:

- (1) Mathematics A and Mathematics B, or
- (2) Mathematics A and Algebra 2/Trigonometry, or
- (3) Mathematics B and Integrated Algebra;

Three examination combination. A student must pass:

- (1) Mathematics A, or Integrated Algebra or Algebra I (Common Core); and
- (2) Geometry or Geometry (Common Core); and
- (3) Math B or Algebra 2/Trigonometry or Algebra II (Common Core)

(i) A total of two Regents Examinations in science, with at least one in life science and at least one in physical science.

(j) Students who complete Check Point A of the syllabus and two units of study in a language other than English no later than the end of Grade 8 must pass either the State or locally developed second language proficiency examination in order to earn one unit of credit toward the high school diploma.

(k) Students completing a sequence of not less than 5 units of credit in CTE or the Arts are not required to complete the additional two units of LOTE and pass either the Regents Comprehensive Examination, State approved alternative or locally developed Check Point B examination in that language to earn a Regents Diploma with Advanced Designation.

(l) Students who successfully appeal two Regents examination scores within three points of the 65 passing score and who meet the other requirements of the appeals process specified in CR 100.5(d)(7) will earn a local diploma.

(m) For students with disabilities who first enter grade 9 in September 2005 and thereafter, a score by the student of 55-64 may be considered as a passing score on any Regents Examination required for graduation with a local diploma.

(n) Students with disabilities entering grade 9 prior to 2011-12 who fail one or more Regents Examinations and who pass the corresponding Regents Competency Test (RCT) will receive a local diploma. This option may NOT be used in combination with the compensatory scoring option listed in footnote (s) below.

(o) A local school district may award a student a Regents diploma with honors or a Regents diploma with advanced designation with honors to a student who achieves an average of 90 percent in all Regents examinations required for the diploma. A student may substitute no more than two department approved alternatives and still be eligible for the Honors designation. Department approved alternative assessments and locally developed Check Point B LOTE assessments shall not be included in the calculation for an Honors designation

(p) Students who first enter grade nine in September 2009 and thereafter who complete all course work and testing requirements for the Regents diploma with advanced designation, and who pass, with a score of 85 or better, three commencement level Regents examinations in mathematics and/or three commencement level Regents examinations in science, will earn a Regents diploma with advanced designation, with an annotation on the diploma that denotes mastery in mathematics and/or science, as applicable.

(q) A local school district may award a student a Regents diploma, or a Regents diploma with an advanced designation, with an affixed technical endorsement awarded upon completion of an approved career and technical education program

(r) A student whose appeal is accepted for one required Regents examination, and who has attained a passing score of 65 or above on each of the four remaining required Regents examinations, shall earn a Regents diploma per [Commissioner's Regulation 100.5\(d\)\(7\)\(v\)](#)

(s) For students with disabilities a score of 45-54 on a required Regents exam (except English and mathematics) can be compensated by a score of 65 or above on another required Regents exam. In all cases, students must achieve a score of 55 or above on ELA and math. In addition the student must pass the course in which the s/he earned a score of 45-54 and have satisfactory attendance. Students utilizing this option may NOT substitute any RCT examinations for Regents examinations.

(t) Students who enter grade 9 in 2013 and beyond must pass the Regents Exam in ELA (Common Core) in order to satisfy graduation requirements. Students who enter grade 9 prior to 2013 may pass the Regents Comprehensive Examination in English (2005 Core) or the Regents Exam in ELA (Common Core) at local discretion (see <http://www.p12.nysed.gov/assessment/math/ccmath/transitioncc.pdf>).

(u) In 2013 and thereafter, any student regardless of grade level or cohort who begins their first commencement level course in Mathematics, that culminates in a Regents exam, must be provided with Math instruction aligned with the New York State P-12 Common Core Learning Standards for Mathematics and take the corresponding Common Core Regents Exam. (see <http://www.p12.nysed.gov/assessment/math/ccmath/transitioncc.pdf>)

Additional Resources

Curriculum and Instruction

<http://www.p12.nysed.gov/ciai/>

Office of Bilingual Education and Foreign Language Studies

<http://www.p12.nysed.gov/biling/>

Office of Special Education

<http://www.p12.nysed.gov/specialed/>



General Education & Diploma Requirements

Commencement Level (Grades 9 - 12)

Updated
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Office of P-12 Education - Curriculum and Instruction
New York State Education Department
Albany, NY 12234
www.nysed.gov

This document presents highlights of high school diploma requirements. Please see Section 100.5 of the Commissioner's Regulations for complete information including alternatives for fulfilling the diploma requirements:

<http://www.p12.nysed.gov/part100/>

Questions on specific topics can be directed to the Office of Curriculum and Instruction email address at:

emscgradreq@mail.nysed.gov or emscurric@mail.nysed.gov.

Please duplicate this pamphlet as needed.