

Computing the Honors Endorsement with Exemptions due to COVID-19

1. Determine the diploma type, then choose the scores/exemptions that most benefit the student.

Students must meet the assessment requirements for the diploma type, but in instances when a student has more assessments/exemptions than required for the diploma type, use the combination of earned scores/exemptions that most benefits the student.

Regents/Local Diploma Assessment Requirements		Regents Diploma with Advanced Designation Assessment Requirements	
English		English	
Mathematics		Mathematics 1 Mathematics 2 Mathematics 3	
Science		Life Science Physical Science	
Social Studies		Social Studies	
Pathway		Pathway	
		<i>Students must also complete a sequence for advanced designation (LOTE, Arts, or CTE).</i>	

** Students who substitute more than 2 Department-Approved Alternative Exams are not eligible for the honors endorsement.

2. Determine if final course averages are included in the honors computation.

How many scored Regents Exams are applied to the diploma type?

3 or more	Exemptions are removed from the calculation.
Less than 3	The student's final course grade for each exempted Regents Examination will be substituted in the calculation for honors.

3. Compute.

3 or more	If the computed average of the Regents Examination scores required for the diploma (not including exemptions) equals 90 or above, the student earned the honors endorsement.
Less than 3	If the computed average of the scored Regents Examinations and the final course grades for courses for which exemptions were granted equals 90 or above, the student earned the honors endorsement.

Examples

Example A

Student A has the following Regents Exam score history:

- Algebra I, 78
- Earth Science, 82
- Geometry, 96
- Global Studies, 87
- Algebra II, exemption due to COVID-19 (final course grade, 95)
- English Language Arts, exemption due to COVID-19 (final course grade, 89)
- Chemistry, exemption due to COVID-19 (final course grade, 92)
- US History, exemption due to COVID-19 (final course grade, 91)

1. Determine the diploma type, then choose the scores/exemptions that most benefit the student.

- ✚ Since the student does not have a life science Regents Exam, they have not met the assessment requirements for advanced designation.
- ✚ Since the student has more assessments/exemptions than required for the diploma type, use the most beneficial combination which still allows the student to meet the assessment requirements for the Regents diploma. That combination is as follows:
 - English: exemption due to COVID-19 (final course grade, 89)
 - Mathematics: Geometry, 96
 - Science: Chemistry, exemption due to COVID-19 (final course grade, 92)
 - Social Studies: US History, exemption due to COVID-19 (final course grade, 91)
 - Pathway: Algebra II, exemption due to COVID-19 (final course grade, 95)

2. Determine if final course averages are included in the honors computation.

- ✚ Since the student has only one scored Regents Exam in the above combination (Geometry), the final course averages for the remaining four assessments (exemptions due to COVID-19) are included in the honors computation.

3. Compute.

- ✚ The computation is as follows:
English + Mathematics + Science + Social Studies + Pathway
 $89 + 96 + 92 + 91 + 95 = 463$
 $463 \div 5 = 92.6$

Since the computed average is 90 or above, the student has earned the Regents Diploma with Honors.



REMINDER:

In cases where a student does take one of the 4 Regents Examinations administered in June 2021, schools may use either the final course average or the score on the Regents Examination, whichever is most beneficial to the student in the calculation for Mastery or Honors. Substitutions of course averages for Regents examinations taken prior to June 2021 are not permitted.

[FAQ #47](#)

Example B

Student B has the following Regents Exam score history:

- Algebra I, 78
- Earth Science, 82
- Geometry, 98
- Global Studies, 87
- Living Environment, 94
- Algebra II, exemption due to COVID-19 (final course grade, 95)
- English Language Arts, exemption due to COVID-19 (final course grade, 89)
- Chemistry, exemption due to COVID-19 (final course grade, 92)
- US History, exemption due to COVID-19 (final course grade, 91)
- Physics, exemption due to COVID-19 (final course grade, 94)
- Student B completed a 5-unit sequence in the Arts.

1. Determine the diploma type, then choose the scores/exemptions that most benefit the student.

- ✚ The student meets the assessment requirements for a Regents Diploma with Advanced Designation.
- ✚ Since the student has more assessments/exemptions than required for the diploma type, use the most beneficial combination which still allows the student to meet the assessment requirements. That combination is as follows:

- English: exemption due to COVID-19 (final course grade, 89)
- Mathematics 1: Algebra I, 78
- Mathematics 2: Geometry, 98
- Mathematics 3: Algebra II, exemption due to COVID-19 (final course grade, 95)
- Life Science: Living Environment, 94
- Physical Science: Chemistry, exemption due to COVID-19 (final course grade, 92)
- Social Studies: US History, exemption due to COVID-19 (final course grade, 91)
- Pathway: Physics, exemption due to COVID-19 (final course grade, 94)

2. Determine if final course averages are included in the honors computation.

- ✚ Since the student has three scored Regents Exams applicable to the diploma type, the exemptions are removed from the honors computation.

3. Compute.

- ✚ The computation is as follows:

$$78 + 98 + 94 = 270$$

$$270 \div 3 = 90$$

Since the computed average is 90 or above, the student has earned the Regents Diploma with Advanced Designation with Honors. *Note, this student has also earned Mastery in Science.*

Additional information can be referenced on the [Endorsements and Seals](#) webpage as well as in questions 45-47 and 49 of the [Frequently Asked Questions Related to the June 2021 and August 2021 Exemptions from Diploma Requirements](#). Questions? Email: emscgradreq@nysed.gov

