Evidence of Attainment of the Commencement Level Career Development and Occupational Studies (CDOS) Learning Standards

Student Name: _____ **Student ID:** _____

Coordinating Teacher: _____ **School Counselor:** _____

This form can be used to assist in documenting evidence of a student's attainment of the commencement level CDOS learning standards as demonstrated in coursework and work-based learning experiences in which the student participated over the course of high school. Column one includes Performance Indicators for each of the CDOS standards. Some examples of evidence of a student's attainment of the skills, knowledge, and/or abilities for each Performance Indicator are indicated by the black triangles (▲) in the commencement level CDOS learning standards (https://www.nysed.gov/curriculum-instruction/career-development-and-occupational-studies-cdos-standards).

Note in the boxes below successfully completed tasks that show student attainment of each of the commencement level CDOS learning standards.

1. Career Development

Performance Indicators	9th Grade Evidence	10th Grade Evidence	11th Grade Evidence	12th Grade Evidence	5th and 6th Years Evidence
Completes the development of a career plan that would permit eventual entry into a career option of their choosing					
Applies decision making skills in the selection of a career option of strong personal interest					
Analyzes skills and abilities required in a career option and relate them to their own skills and abilities					

2. Integrated Learning

Performance Indicators	9th Grade Evidence	10th Grade Evidence	11th Grade Evidence	12th Grade Evidence	5th and 6th Years Evidence
Demonstrate the integration and application of academic and occupational skills in their school learning, work, and personal lives					
Uses academic knowledge and skills in an occupational context, and demonstrates application of these skills by using a variety of communication techniques (e.g. sign language, pictures, videos, reports, and technology)					
Researches, interprets, analyzes, and evaluates information and experiences as related to academic knowledge and technical skills when completing a career plan					

3a. Universal Foundation Skills

Performance Indicators	9th Grade Evidence	10th Grade Evidence	11th Grade Evidence	12th Grade Evidence	5th and 6th Years Evidence
Basic Skills: Uses a combination of techniques to read or listen to complex information and analyze what they hear or read; convey information confidently and coherently in written or oral form; and analyze and solve mathematical problems requiring use of multiple computational skills					
Thinking Skills: Demonstrates the ability to organize and process information and apply skills in new ways					

Personal Qualities: Demonstrates leadership skills in setting goals, monitoring progress, and improving performance					
Interpersonal Skills: Communicates effectively and helps others to learn a new skill					
Technology: Applies knowledge of technology to identify and solve problems					
Managing Information: Uses technology to acquire, organize and communicates information. by entering, modifying, retrieving, and storing data					
Managing Resources: Allocates resources to complete a task					
Systems: Demonstrates an understanding of the relationship between the performance of a system and the goals, resources, and functions of an organization					

3b. Career Majors

Performance Indicators	9th Grade Evidence	10th Grade Evidence	11th Grade Evidence	12th Grade Evidence	5th and 6th Years Evidence
Career Majors: (Optional) Choose a career major and acquire career-specific technical knowledge/skills necessary to progress toward gainful employment, career advancement, and success in postsecondary programs					