



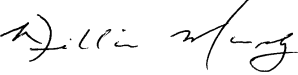
THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK

Deputy Commissioner
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June 29, 2022

To: Deans and Directors of Institutions of Higher Education Offering Teacher Education Programs

From: William P. Murphy 

Subject: Teacher Performance Assessment Requirement for New York State Registered Teacher Education Programs

At the April 2022 Board of Regents Meeting, the [Board voted](#) to modify the teacher performance assessment requirement by eliminating the edTPA requirement for certification. Instead, New York State registered teacher preparation programs are required to integrate a teacher performance assessment (TPA) into the candidates' student teaching, practicum, or similar clinical experience (e.g., residency, mentored in-service component). This assessment would be designed to promote the professional growth of candidates seeking their first Initial teaching certificate and thus serve as both a formative and summative assessment for candidates.

For New York State programs, a TPA is defined as a multi-measure assessment where candidates demonstrate the pedagogical knowledge and skills identified in the [New York State Teaching Standards](#), which align with the four principles of the [New York State Culturally Responsive-Sustaining Education Framework](#), and their content knowledge and skill in teaching to the [State learning standards](#) in the grade band and subject area of a certificate sought. The TPA requirement applies to all registered teacher preparation programs, including educational technology and speech and language disabilities programs.

Programs have until September 1, 2023 to integrate a TPA into candidates' student teaching, practicum, or similar clinical experience. This timing gives programs a transition period of over a year to develop or choose TPAs that meet their local interests and needs and update their curriculum accordingly. Institutions need to continue to ensure program clinical experiences align with the program's philosophy, purposes, and objectives, with learning outcomes specified and their achievement regularly evaluated, as described in section 52.21 of the Commissioner's regulations.

Institutions must demonstrate that they meet the TPA requirement by sending the following documents to the Office of College and University Evaluation (OCUE) by **July 1, 2023**:

- the attached **Statement of Assurance form**, and
- a representative sample of **no more than four total TPAs**, with one TPA for each program developmental level that is offered at the institution (early childhood, childhood, adolescence, and/or all grades).

The deadline of July 1, 2023 provides OCUE with time to process the TPAs prior to September 1, 2023. However, institutions are encouraged to submit TPAs in advance of this deadline in case there are questions about the documents, which will extend the processing time.

TPAs may be the same across programs at several developmental levels within an institution (e.g., early childhood and childhood), or may be different across programs. The submitted TPAs should include the assessment only and should not include candidate or student data.

For the submission, the institution's OCUE-identified CEO or designee would send the Statement of Assurance form and TPA(s) in a single email to OCUE at ocueedapps@nysed.gov. TPAs from SUNY and CUNY System institutions must be submitted to OCUE by the System Administration. Contact the System Administration for information concerning relevant TPA submission requirements.

Please note that, while NYSED will not be approving or disapproving TPAs, staff will be reviewing each TPA and may follow-up with programs for clarification. Institutions will be notified when their submission has been processed. Additionally, institutions need to maintain documentation related to their TPAs and make them available upon request by NYSED. If you have questions, please send them to OCUE at ocueinfo@mail.nysed.gov.

Attachment



NEW YORK STATE EDUCATION DEPARTMENT
Office of Higher Education
Office of College and University Evaluation

Teacher Performance Assessment
Statement of Assurance

Institution Name (Legal Name):		Institution Code:					
Address (Street, City, Zip Code):							
Dean/Director of Teacher Education Programs:		Title:					
Telephone Number: ()		E-mail Address:					
This institution will be submitting the following TPA(s) along with this Statement of Assurance. Please check the boxes below as applicable:							
Number of TPAs		Developmental Level of TPAs (one TPA submitted per level)					
1	2	3	4	Early Childhood	Childhood	Adolescence	All Grades

Certification of Dean/Director of Teacher Education Programs at Institutions of Higher Education Offering Teacher Education Programs:

I hereby certify that all teacher education programs preparing candidates for their first Initial certificate at the institution have developed a teacher performance assessment that will be integrated into the candidates' student teaching, practicum, or similar clinical experience and designed to promote professional growth.

Teacher performance assessment means a multi-measure assessment where candidates demonstrate the pedagogical knowledge and skills identified in the [New York State Teaching Standards](#), which align with the four principles of [the New York State Culturally Responsive-Sustaining Education Framework](#), and their content knowledge and skill in teaching to the [State learning standards](#) in the grade band and subject area of a certificate sought.

Certification of the Dean/Director of Teacher Education Programs

Signature:	Date:
Type or print the name of the Dean/Director of Teacher Education Programs	
DO NOT WRITE IN THIS SPACE	
Reviewed by _____	Date _____

Please complete and return the statement of assurance by **July 1, 2023** to:
OCUEdapps@nysed.gov