



OFFICE OF HIGHER EDUCATION  
Office of College and University Evaluation  
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March 21, 2024

**TO:** Deans and Directors of Institutions of Higher Education Offering Registered Educator Preparation Programs

**FROM:** Emily J. Sutherland *Emily J. Sutherland*

**SUBJECT:** New Student Teaching Regulations

Recent changes in regulations will impact all teacher education programs that lead to initial or initial/professional certificates registered in New York State beginning in the Fall 2024 semester. The changes impact the duration and structure of clinical practice; place an emphasis on who may provide clinical supervision (their qualifications and the plan to ensure clinical faculty stay current in providing effective clinical supervision); and require partnerships to be established and maintained to support effective clinical practice. For more information regarding these changes in regulation, please see the May 2023 Regents Item here: <https://www.regents.nysed.gov/sites/regents/files/523brca1.pdf>. Additional information is available in this December 2018 Regents Item: <http://www.regents.nysed.gov/common/regents/files/1218hed3.pdf>.

For support in the development of the newly required Memorandum of Understanding (MOU) or similar collaborative agreement, please see [Guidance for a Partnership Agreement](#). This guidance was developed by the Office of Teacher and Leader Development (OTLD) in conjunction with the Office of College and University Evaluation (OCUE). It provides a set of guiding questions for institutions and clinical practice sites to consider as they work to develop and/or refine partnership agreements. The questions have been organized under five key pillars related to establishing strong, effective working partnerships that support the development of teacher candidates. You may also wish to reference NYSED's [guidance on data privacy for clinical internships](#).

To show compliance with the new regulations, the Department is asking each institution with registered educator preparation programs that lead to initial or initial/professional certification in teacher education to complete and return the attached **Statement of Assurance by July 1, 2024** to [OCUEedapps@nysed.gov](mailto:OCUEedapps@nysed.gov). In addition, each institution should submit **one (1)** sample MOU or similar agreement to demonstrate compliance with the above-mentioned partnerships. This sample MOU should accompany the attestation at the time of submission. If you have questions, please send them to the Office of College and University Evaluation at [ocueinfo@nysed.gov](mailto:ocueinfo@nysed.gov).

Attachment

cc: Sector Leaders  
Educator Preparation Designees



NEW YORK STATE EDUCATION DEPARTMENT  
Office of Higher Education  
Office of College and University Evaluation

## Statement of Assurance for Institutions of Higher Education Offering Teacher Education Programs

This form outlines the revised regulatory requirements for clinical experience in teacher preparation programs effective for Fall 2024 and is used by institutions of higher education to attest to compliance with these new requirements.

### Field Experience, Student Teaching & Practica Requirements

Consistent with §52.21(b)(2)(ii)(b)(2)(ii)(A), all programs will include at least 100 clock hours of field experience related to coursework prior to student teaching or practica and at least 15 of the 100 hours of field experiences focus on understanding the needs of students with disabilities.

Consistent with §52.21(b)(2)(ii)(b)(2)(ii)(B):

- All programs will include a college-supervised student teaching or practicum experience of at least 70 school days, or its equivalent, in an educational setting, and in alignment with the daily schedule and annual calendar of that educational setting, provided that candidates pursuing more than one certificate title may complete placements of at least 35 school days for each certificate title.
- The student teaching or practicum will address each of the applicable general and program-specific pedagogical core requirements for the program(s).
- The student teaching or practicum has been designed to provide candidates with opportunities to practice teaching skills identified in the New York State Teaching Standards in an educational setting in the subject area and grade level of the certificate title(s) sought, co-supervised by a university-based teacher educator and a certified school-based teacher educator.

### Partnerships

Consistent with §52.21(b)(2)(i)(f)(2):

- The institution will maintain partnerships with one or more appropriate entities for the purpose of systematically aligning and improving the preparation of teachers and improving teaching and learning for all involved in collaborative clinical experiences.
- The institution will establish, maintain, and review memoranda of understanding or similar collaborative agreements with all educational settings, community-based organizations, and/or other appropriate entities in which teacher candidates are involved in clinical experiences as required in the Regulations of the Commissioner.
- If the institution has partnerships with one or more community colleges for the purpose of developing and maintaining pathways into their teacher preparation program(s), the institution will ensure that candidates have the opportunity to participate in clinical experiences during their community college program.

### Certification of the Dean/Director or Designee of Educator Preparation Programs

By signing this statement of assurance, I affirm commitment to ensuring all registered programs at [Institution Name] leading to initial or initial/professional certification in teacher education serving cohorts beginning on or after **Fall 2024** semester, will meet the above requirements.

Signature	Date
<input type="text"/>	<input type="text"/>
Type or print the name of the Dean/Director or Designee of Educator Preparation Programs	
<input type="text"/>	

Please complete and return the attestation by **July 1, 2024**, to [OCUEEdapps@nysed.gov](mailto:OCUEEdapps@nysed.gov)