

Application: Williamsburg Collegiate Charter School

Isha Flores - iflores@collegiatecs.org
2021-2022 Annual Report

Summary

ID: 0000000298

Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed Jul 28 2022

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

WILLIAMSBURG COLLEGIATE CHARTER SCHOOL 800000058838

a1. Popular School Name

WCCS

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD #14 - BROOKLYN

e. DATE OF INITIAL CHARTER

7/2005

f. DATE FIRST OPENED FOR INSTRUCTION

8/2005

c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

<https://nyc.uncommonschoools.org/williamsburg-collegiate/>

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

345

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

237

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

5, 6, 7, 8

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

| | |
|-------------------------|--|
| NAME OF CMO/EMO | Uncommon Schools |
| PHYSICAL STREET ADDRESS | 55 Broad |
| CITY | New York |
| STATE | (No response) |
| ZIP CODE | 10004 |
| EMAIL ADDRESS | mblake@uncommonschoools.org |
| CONTACT PERSON NAME | Michael Blake |

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.

WILLIAMSBURG COLLEGIATE CHARTER SCHOOL 800000058838

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|--|--------------|--------------|--|--|
| Site 1 | 157 Wilson Street, Brooklyn, NY, 11211 | 718-302-4018 | NYC CSD 14 | 5-8 | N/A |

m1a. Please provide the contact information for Site 1.

| | Name | Title | Work Phone | Alternate Phone | Email Address |
|---|-----------------|---------------|--------------|-----------------|--|
| School Leader | Alex Bronson | Principal | 718-302-4018 | | abronson@collegiatecs.org |
| Operational Leader | Renata Cardenas | DOO | 718-302-4018 | | Renata.Cardenas@collegiatecs.org |
| Compliance Contact | Madlen Read | ACOO | 718-302-4018 | | mread@uncommonschoools.org |
| Complaint Contact | Madlen Read | ACOO | 718-302-4018 | | mread@uncommonschoools.org |
| DASA Coordinator | Crystal Oviedo | Social Worker | 718-302-4018 | | crystal.oviedo@collegiatecs.org |
| Phone Contact for After Hours Emergencies | Madlen Read | ACOO | 718-302-4018 | | mread@uncommonschoools.org |

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

| | Date school will leave current co-location | Is school working with NYCDOE to expand into current space? | If so, list year expansion will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|--------|--|---|--|--|--|---------------------------------|
| Site 1 | | No | | No | | No |

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

| | Category (Select Best Description) | Specific Revision (150 word limit) | Date Approved by BOT (if applicable) | Date Approved by Authorizer (if applicable) |
|--|------------------------------------|---|--------------------------------------|---|
| | | The school completed its annual revision of | | |

| | | | | |
|---|-------------------------------------|---|---------------|---|
| 1 | Change in student/family handbook | its student and family handbook in order to ensure compliance, clarify language for parents and students, and to reflect practice in schools. | June 15, 2022 | N/a - only non-material revisions were made |
| 2 | Change in teacher/staff handbook | The school completed its annual revision of its employee handbook in order to ensure compliance and to best support all staff. | June 15, 2022 | N/a - only non-material revisions were made |
| 3 | Change in Grade Level Configuration | The school will take planning years delaying the opening of its elementary school grades, due to internal greenlighting considerations and facility availability constraints. | June 15, 2022 | N/a - only non-material revisions were made |
| 4 | | | | |
| 5 | | | | |

More revisions to add?

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

| | |
|-----------------|--|
| Name | Matt Scheiblin |
| Position | Manager, Data Reporting and Analysis |
| Phone/Extension | 973-943-7665 |
| Email | matthew.scheiblin@uncommonschoools.org |

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

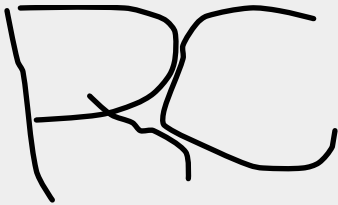
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Handwritten signature in black ink, appearing to be the initials 'RC'.

Signature, President of the Board of Trustees

Handwritten signature in black ink, appearing to be the initials 'LMM'.

Date

Jul 28 2022

Thank you.



Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

| | School Based Fiscal Contact Name | School Based Fiscal Contact Email | School Based Fiscal Contact Phone |
|--|----------------------------------|-----------------------------------|-----------------------------------|
| | | | |

2. Audit Firm Contact Information

| | School Audit Contact Name | School Audit Contact Email | School Audit Contact Phone | Years Working With This Audit Firm |
|--|---------------------------|----------------------------|----------------------------|------------------------------------|
| | | | | |

3. If applicable, please provide contact information for the school's outsourced financial services firm.

| | Firm Name | Contact Person | Mailing Address | Email | Phone | Years With Firm |
|--|-----------|----------------|-----------------|-------|-------|-----------------|
| | | | | | | |

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Jul 29 2022

Due on August 1, 2022, each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Ann Mathews](#)

Filename: Ann Mathews 0sDmGYY.pdf **Size:** 433.2 kB

[John Kim](#)

Filename: John Kim VHD0jYo.pdf **Size:** 648.8 kB

[Brett Peiser](#)

Filename: Brett Peiser 9RaHXvJ.pdf **Size:** 2.3 MB

[Ekwutozia Nwabuzor](#)

Filename: Ekwutozia Nwabuzor dyvRqQI.pdf **Size:** 528.1 kB

[John Greenstein](#)

Filename: John Greenstein Mw41n0J.pdf **Size:** 893.3 kB

[Shakima Jones](#)

Filename: Shakima Jones igY5f0s.pdf **Size:** 421.9 kB

[Joseph Wayland](#)

Filename: Joseph Wayland EkUCOO0.pdf **Size:** 317.9 kB

[Linton Mann](#)

Filename: Linton Mann 6b93yfE.pdf **Size:** 479.3 kB

[Chrystal Stokes Williams](#)

Filename: Chrystal Stokes Williams PpGtoN0.pdf **Size:** 1.0 MB

[Tony Pasquariello](#)

Filename: Tony Pasquariello yymqeRu.pdf **Size:** 132.2 kB

[Jabali Sawicki](#)

Filename: Jabali Sawicki JV8gvIj.pdf **Size:** 1.9 MB

Entry 7 BOT Membership Table

Completed Jul 28 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who

are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

WILLIAMSBURG COLLEGIATE CHARTER SCHOOL 800000058838

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

| | Trustee Name | Trustee Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2021-2022 |
|---|-----------------|-----------------------|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 1 | Linton Mann III | | Chair | Executive, Academic | Yes | 5 | 06/01/2022 | 06/01/2025 | 5 or less |
| 2 | Brett Peiser | | Other | None | No | 6 | 06/01/2022 | 06/01/2025 | 5 or less |
| | | | | | | | | | |

| | | | | | | | | | |
|---|--------------------------|--|------------|-----------------------------|-----|---|------------|------------|-----------|
| 3 | Chrystal Stokes Williams | | Other | Audit, Advocacy | Yes | 4 | 06/01/2020 | 06/01/2023 | 5 or less |
| 4 | Ekwutozia U. Nwabuzor | | Secretary | Executive, Academic | Yes | 3 | 06/01/2022 | 06/01/2025 | 5 or less |
| 5 | John Greenstein | | Other | Finance, Advocacy | Yes | 5 | 06/01/2020 | 06/01/2023 | 5 or less |
| 6 | John Kim | | Other | Finance | Yes | 3 | 06/01/2022 | 06/01/2025 | 5 or less |
| 7 | Joseph F. Wayland | | Treasurer | Executive, Finance | Yes | 4 | 06/01/2022 | 06/01/2025 | 5 or less |
| 8 | Shakima Jones | | Other | Advocacy, Finance, Academic | Yes | 4 | 06/01/2022 | 06/01/2025 | 5 or less |
| 9 | Tony Pasquariello | | Vice Chair | Executive, Audit | Yes | 4 | 06/01/2021 | 06/01/2024 | 5 or less |

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

| | Trustee Name | Trustee Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2021-2022 |
|----|---------------|-----------------------|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 10 | Jabali Sawiki | | Other | Academic | Yes | 1 | 12/01/2019 | 06/01/2023 | 5 or less |
| 11 | Ann Mathews | | Other | Academic | Yes | 2 | 06/01/2021 | 06/01/2024 | 5 or less |
| 12 | | | | | | | | | |
| 13 | | | | | | | | | |
| 14 | | | | | | | | | |
| 15 | | | | | | | | | |

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| | |
|--|----|
| a. Total Number of BOT Members on June 30, 2022 | 10 |
| b.Total Number of Members Added During 2021-2022 | 0 |
| c. Total Number of Members who Departed during 2021-2022 | 0 |
| d.Total Number of members, as set in Bylaws, Resolution or Minutes | 10 |

3. Number of Board meetings held during 2021-2022

5

4. Number of Board meetings scheduled for 2022-2023

4

Total number of Voting Members on June 30, 2022:

10

Total number of Voting Members added during the 2021-2022 school year:

0

Total number of Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

10

Thank you.

Entry 8 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

Entry 9 Enrollment & Retention

Completed Jul 28 2022

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

| | Describe Recruitment Efforts in 2021-2022 | Describe Recruitment Plans in 2022-2023 |
|--|--|---|
| | <ul style="list-style-type: none"> • All Uncommon Schools in New York City worked together on community outreach and enrollment efforts. By combining our efforts and sharing information about all of our schools at one time, we were able to reach far more students in New York City than if our schools worked independently. • Uncommon Schools NYC hosted a network-wide Community Day, in which all Uncommon Schools have come together to canvass across Brooklyn, while simultaneously partnering with community organizations to host events in some of our biggest Community School Districts. • The School used a combined Uncommon Schools application that allowed families to apply to multiple Uncommon Schools with just one application. This made it easier for a family to learn about and access all of our schools and allows our schools to reach a broader population of students. • In addition to the combined Uncommon Schools application, the School participated in the New York City Charter School Center’s Common Application for all charter schools in NYC. By continuing to offer our application as part of the common application for all charter schools, we are able to reach an even broader population of students. • The School sent out multiple | |

Economically Disadvantaged

mailings to prospective students throughout the year through Vanguard Direct, Inc., focusing on the zip codes near our schools that have the highest number of FRPL and ELL students. Materials were sent out in English and Spanish, and included a self-addressed, stamped envelope to limit the barrier to return the completed application.

- The School ran both English and Spanish language ads in the New York City Housing Authority Journal. On their website, the NYCHA Journal says they are “hand-delivered to each of the 178,000 apartments in NYCHA’s 334 public housing developments throughout the five boroughs.” It was also be distributed to more than 10,000 NYCHA employees, and mailed to elected officials and community leaders. It was also available through email subscription.
- The School ran both online and in-print Spanish language ads in El Diario – a Spanish language daily newspaper with high circulation throughout Brooklyn.
- The School partnered with El Diario to send a direct Spanish-language email to families that live within our school zip-codes and have school-aged children.
- The School ran advertisements for enrollment on buses with strategic routes throughout the CSDs we serve in Brooklyn.
- Additionally, we implemented an MTA bus shelter advertisement in high pedestrian traffic areas of the neighborhoods in which our

The school will continue the efforts at left to recruit economically disadvantaged students, and will also:

- Implement a more robust community canvassing plan that involves current families.
- Expand digital advertising efforts to reach a broader population.

schools are located to reach families from within our community school district. The bus shelter advertisements included school-specific information as well as information about our schools, programs, and populations served.

- The School visited the NYCHA sites within our neighborhood on multiple occasions to hang flyers, leave applications and speak with residents to ensure that residents of these locations were aware of our school and have the necessary information and materials needed to apply.
- The School ran a digital advertisement campaign that targeted families that live in zip codes near our schools and that have a high number of FRPL eligible and ELL students.
- The School participated in education, health, and career fairs in our school neighborhoods to share information about individual schools and our admissions and application process.
- In order to continue efforts to widely disseminate information about our School to prospective families, this year, the School worked with broadcasting agency, Entercom to run advertisements on two popular NYC radio stations.

See the response to “economically disadvantaged students” above. In addition, the school:

- Used Census tract data to

create maps showing the distributions of the populations of the top five most spoken languages after English.

- Using these maps, we created community canvassing walks for the School to take to travel through those neighborhoods. On the walks, school staff and families visited local stores, organizations, shelters, and apartment buildings and hung flyers and left brochures and applications in English and Spanish at each location. In addition, school staff spoke to residents along the way (in English and in Spanish) to spread the word about our schools.

- We will continue to translate all our outreach materials that are distributed by our schools. Materials were produced and disseminated in English and Spanish will include our enrollment website and online lottery and waitlist applications, paper lottery applications, full color brochures and flyers, posters, informational packets, and tear away information sheets.

- We utilized the New York City Charter School Center's Common Application, which is available to families in six different languages.

- We identified high priority local community organizations to reach out to, based on factors including location, age group served, and proximity to high non- English-speaking populations. Each organization received a call from the regional

English Language Learners

admissions office by a fluent Spanish speaking staff member and a mailing including brochures, flyers and applications in all relevant languages.

- We met with the Committee for Hispanic Children, a non-profit referral service which helps Hispanic families find daycares, schools and enrichment programs for their students, to ensure that they were aware of our schools as an option for their families and provided them with outreach materials that they could share with the families that they serve.
- A Spanish speaking staff member was available at our admissions office by phone and email 40 hours a week during student recruitment season.
- We took advantage of the DOE's Over-the-phone Interpretation Services, which allowed our school staff members to communicate with a parent with the assistance of an interpreter on the phone. This service increased our capacity to connect with families who speak a wider range of languages.
- We also know that families of our current ELL students are our best resource to reach new ELL students. All families at our schools will continue to receive applications to distribute to family and friends in English and Spanish. Families of ELL students will continue to receive extra applications. In addition, we worked to identify ELL families interested in volunteering to

The school will continue the efforts at left to recruit ELL students, and will also:

- Implement a more robust community canvassing plan that involves current families.
- Expand digital advertising efforts to reach a broader population.
- Implement Spanish-Language transit advertisements.

support student admissions efforts. These families met with a school staff member to learn about a variety of ways that they could get the word out about our schools and distribute applications to others. These families were encouraged to speak at their churches, or other local organizations to spread the word about our schools.

- We ran Spanish language ads with El Diario - a Spanish publication with the largest readership increase than any other daily newspaper in New York. Uncommon Schools will also place bilingual advertisements in the NYCHA Journal and several neighborhood weekly publications throughout the student recruitment cycle.

- Uncommon Schools NYC ran Google and additional digital ads in Spanish so that families searching for information about schools in New York City in Spanish see ads for our school and be directed to our Spanish webpages and applications.

- Each applicant, whether they are selected in the lottery or placed on the waitlist, will receive a letter in both Spanish and English telling them the results of the lottery and the next steps to enrolling in the school.

See the response to “economically disadvantaged students” above. In addition, the school:

- Identified and targeted all preschools that are certified to offer services to students with

Students with Disabilities

disabilities in our school communities. Head Starts will be included in this search, as they are mandated to serve a student body with at least 10% students with disabilities.

- Identified a list of preschools, Pre-K programs, and early childhood development centers that are high priority for our schools due to their location and student population. These high priority sites received calls, visits, and recruitment materials for both elementary and middle school.
- Worked to build strong connections with our Committee on Special Education to ensure they know we are an option for students, should they wish to recommend students to join us.
- Reached out to related service agencies that we work with/have worked with in the past, to talk about the supports we offer students and asked if they had any students who could be recommended to apply.
- Confirmed that application materials clearly stated that all students, including those with disabilities, are eligible to apply. This language appeared on our enrollment websites, Kindergarten and 5th grade lottery applications, waitlist applications for all grades, the brochures that were distributed to organizations and mail to 24,000 Brooklyn families, as well as in the presentations given at our information sessions.
- Our admissions office and school-based staff will continue

The school will continue the efforts at left to recruit students with disabilities, and will also:

- Implement a more robust community canvassing plan that involves current families.
- Expand digital advertising efforts to reach a broader population

| | | |
|--|---|--|
| | <p>to be trained on this question so that they could answer the concerns of any families of potential applicants with special needs who called in.</p> <ul style="list-style-type: none"> • Revised our admissions brochure to explicitly mention our high-quality intervention programs that our schools offer of tutoring and small group instruction. • We created a one-page overview of Special Education Services at Uncommon to share with prospective families. | |
|--|---|--|

Retention Efforts Toward Meeting Targets

| | Describe Retention Efforts in 2021-2022 | Describe Retention Plans in 2022-2023 |
|----------------------------|--|--|
| Economically Disadvantaged | <p>In accordance with our mission to prepare students for college, we want all of our students, including FRPL, ELL and students with disabilities, to stay with us through high school graduation. The School has had historically high levels of persistence for these sub-populations. We believe that creating high-quality educational program, hiring and training highly qualified teachers, and communicating regularly with families of all students has helped us to achieve high rates of persistence across our student body. We will continue to analyze our data to ensure that we are serving students from these populations as effectively as all other students and keeping them</p> | <p>We will continue the efforts described at left in 2022-23 to ensure that high numbers of economically disadvantaged students are given the supports they need to persist in the School.</p> |

| | | |
|----------------------------|--|--|
| | in our schools in the same numbers. | |
| English Language Learners | See response for retention of economically disadvantaged students. In addition, each school has an English as a New Language teacher in its school, to more directly and completely ensure that students learning English are supported in the school and are provided with direct English instruction by a qualified teacher as needed. | We will continue the efforts described at left in 2022-23 to ensure that high numbers of ELL students are given the supports they need to persist in the School. |
| Students with Disabilities | See response for retention of economically disadvantaged students. | We will continue the efforts described at left in 2022-23 to ensure that high numbers of students with disabilities are given the supports they need to persist in the School. |

Entry 10 - Teacher and Administrator Attrition

Completed Jul 28 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022) | |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022) | |
| Total Category A: 5 or 30% whichever is less | 0 |

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

| | FTE Count |
|--|-----------|
| i. Mathematics | |
| ii. Science | |
| iii. Computer Science | |
| iv. Technology | |
| v. Career and Technical Education | |
| Total Category B: not to exceed 5 | 0 |

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022) | |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022) | |
| Total Category C: not to exceed 5 | 0 |

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|-------|-----------|
| Total | |

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|------------------|-----------|
| Total Category D | |

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

| | FTE Count |
|------------------|-----------|
| Total Category E | |

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

| | FTE Count |
|------------------|-----------|
| Total Category F | |

Thank you.



Entry 12 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed Jul 28 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Uncommon Schools NYSED Annual Report 2022-23 Calendar

Filename: Uncommon Schools NYSED Annual Repo wE9bxTG.pdf Size: 205.9 kB

Entry 14 Links to Critical Documents on School Website

Completed Jul 28 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Williamsburg Collegiate Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

| | Link to Documents |
|---|---|
| 1. Current Annual Report (i.e., 2021-2022 Annual Report) | https://nyc.uncommonschools.org/family-resources/ |
| 2. Board meeting notices, agendas and documents | https://nyc.uncommonschools.org/board-of-trustees/ |
| 3. New York State School Report Card | https://data.nysed.gov/essa.php?instid=800000058838&year=2021&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&EMStatus=1&EMchronic=1&38ELA=1&38MATH=1&48SCI=1&regents=1&naep=1&expend=1&staffqual=4&feddata=1 |
| 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY) | https://nyc.uncommonschools.org/family-resources/ |
| 5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo | https://nyc.uncommonschools.org/family-resources/ |
| 6. Authorizer-approved FOIL Policy | https://nyc.uncommonschools.org/family-resources/ |
| 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List) | https://nyc.uncommonschools.org/family-resources/ |

Thank you. 

Entry 15 Staff Roster

Incomplete Hidden from applicant

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2022

(With Comparative Totals for 2021)

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Uncommon New York City Charter Schools

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Uncommon New York City Charter Schools which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Uncommon New York City Charter Schools as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Uncommon New York City Charter Schools, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Uncommon New York City Charter Schools ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Uncommon New York City Charter Schools internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Uncommon New York City Charter Schools ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Uncommon New York City Charter Schools' June 30, 2021 financial statements, and we expressed an unmodified opinion on those audited financial statements in our report dated October 28, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021 is consistent, in all material respects, with the financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2022 on our consideration of Uncommon New York City Charter Schools internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Mengel, Metzger, Bar & Co. LLP

Rochester, New York
October 28, 2022

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2022

(With Comparative Totals for 2021)

| <u>ASSETS</u> | <u>June 30,</u> | |
|---------------------------------------|-----------------------|-----------------------|
| | <u>2022</u> | <u>2021</u> |
| <u>CURRENT ASSETS</u> | | |
| Cash | \$ 2,994,034 | \$ 1,962,553 |
| Investments | 113,207,462 | 88,100,345 |
| Grants and contracts receivables | 5,343,185 | 6,726,864 |
| Accounts receivable | 156,786 | 75,735 |
| Prepaid expenses | <u>6,598,381</u> | <u>6,404,983</u> |
| TOTAL CURRENT ASSETS | 128,299,848 | 103,270,480 |
| <u>PROPERTY AND EQUIPMENT, net</u> | 14,773,092 | 18,717,099 |
| <u>CASH IN ESCROW</u> | <u>384,253</u> | <u>383,524</u> |
| TOTAL ASSETS | <u>\$ 143,457,193</u> | <u>\$ 122,371,103</u> |
| <u>LIABILITIES AND NET ASSETS</u> | | |
| <u>CURRENT LIABILITIES</u> | | |
| Accounts payable and accrued expenses | \$ 9,670,000 | \$ 6,443,735 |
| Deferred revenue | <u>1,823,536</u> | <u>-</u> |
| TOTAL LIABILITIES | 11,493,536 | 6,443,735 |
| <u>NET ASSETS</u> | | |
| Without donor restrictions: | | |
| Undesignated | 84,904,657 | 68,868,360 |
| Designated for stability fund | <u>47,059,000</u> | <u>47,059,008</u> |
| TOTAL NET ASSETS | <u>131,963,657</u> | <u>115,927,368</u> |
| TOTAL LIABILITIES AND NET ASSETS | <u>\$ 143,457,193</u> | <u>\$ 122,371,103</u> |

The accompanying notes are an integral part of the financial statements.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

| | Year ended June 30, | |
|---|-----------------------|-----------------------|
| | 2022 | 2021 |
| Revenue, gains and other support: | | |
| Public school district: | | |
| Resident student enrollment | \$ 134,767,395 | \$ 139,315,713 |
| Students with disabilities | 9,836,722 | 10,513,286 |
| Grants and contracts: | | |
| Federal - Title and IDEA | 5,358,957 | 5,146,873 |
| Federal - Other | 13,750,105 | 4,027,651 |
| Other support: | | |
| In-kind donations | <u>40,912,791</u> | <u>42,051,698</u> |
| TOTAL REVENUE, GAINS AND OTHER SUPPORT | 204,625,970 | 201,055,221 |
| Expenses: | | |
| Program services | | |
| Regular education | 161,406,465 | 149,756,837 |
| Special education | <u>11,857,172</u> | <u>11,139,883</u> |
| TOTAL PROGRAM SERVICES EXPENSES | 173,263,637 | 160,896,720 |
| Management and general | <u>15,473,864</u> | <u>15,098,724</u> |
| TOTAL OPERATING EXPENSES | <u>188,737,501</u> | <u>175,995,444</u> |
| SURPLUS FROM SCHOOL OPERATIONS | 15,888,469 | 25,059,777 |
| Support and other revenue: | | |
| Contributions: | | |
| Foundations | 6,693 | 1,141,536 |
| Miscellaneous income | 34,610 | 41,494 |
| Interest income | <u>106,517</u> | <u>25,753</u> |
| TOTAL SUPPORT AND OTHER REVENUE | <u>147,820</u> | <u>1,208,783</u> |
| CHANGE IN NET ASSETS | 16,036,289 | 26,268,560 |
| Net assets at beginning of year | <u>115,927,368</u> | <u>89,658,808</u> |
| NET ASSETS AT END OF YEAR | <u>\$ 131,963,657</u> | <u>\$ 115,927,368</u> |

The accompanying notes are an integral part of the financial statements.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

| | No. of positions | Year ended June 30, | | | | | 2021 Total |
|--|---------------------|-----------------------|----------------------|-----------------------|---|-----------------------|-----------------------|
| | | 2022 | | | 2021 | | |
| | | Regular education | Special education | Total | Support Services Management and General | Total | |
| Personnel services costs: | | | | | | | |
| Administrative staff personnel | 363 | \$ 16,846,965 | \$ 1,239,000 | \$ 18,085,965 | \$ 4,646,779 | \$ 22,732,744 | \$ 25,266,203 |
| Instructional personnel | 1,087 | 53,583,286 | 3,963,283 | 57,546,569 | - | 57,546,569 | 52,105,846 |
| Non-instructional personnel | - | - | - | - | - | - | 97,789 |
| Total salaries and staff | 1,450 | 70,430,251 | 5,202,283 | 75,632,534 | 4,646,779 | 80,279,313 | 77,469,838 |
| Fringe benefits and payroll taxes | | 11,147,974 | 828,485 | 11,976,459 | 708,343 | 12,684,802 | 12,598,049 |
| Retirement | | 891,345 | 66,752 | 958,097 | 56,513 | 1,014,610 | 1,109,664 |
| Management company fees | | 17,087,529 | 1,243,528 | 18,331,057 | 3,234,893 | 21,565,950 | 21,002,799 |
| Legal services | | - | - | - | 142,376 | 142,376 | 145,609 |
| Accounting and audit services | | - | - | - | 275,000 | 275,000 | 177,889 |
| Other professional and consulting services | | 1,025,439 | 80,497 | 1,105,936 | 1,069 | 1,107,005 | 2,665,953 |
| Building rent | | 69,138 | 5,771 | 74,909 | - | 74,909 | 64,220 |
| In-kind rent | | 37,658,074 | 2,702,223 | 40,360,297 | - | 40,360,297 | 41,482,003 |
| Repairs and maintenance | | 1,459,169 | 129,480 | 1,588,649 | - | 1,588,649 | 1,379,493 |
| Insurance | | - | - | - | 1,269,894 | 1,269,894 | 1,333,761 |
| Utilities | | 592,275 | 60,871 | 653,146 | 984,679 | 1,637,825 | 1,149,513 |
| Supplies and materials | | 2,376,576 | 174,557 | 2,551,133 | 1,681,529 | 4,232,662 | 1,606,959 |
| Equipment/Furnishings | | 285,402 | 18,888 | 304,290 | 95,666 | 399,956 | 92,304 |
| Staff development | | 1,744,210 | 129,332 | 1,873,542 | - | 1,873,542 | 2,564,430 |
| Marketing and recruitment | | 1,656,480 | 123,593 | 1,780,073 | - | 1,780,073 | 145,822 |
| Technology | | 5,626,326 | 412,344 | 6,038,670 | 772,570 | 6,811,240 | 2,319,031 |
| Food service | | 13,290 | 919 | 14,209 | - | 14,209 | 296 |
| Student services | | 2,776,681 | 207,181 | 2,983,862 | - | 2,983,862 | 866,124 |
| Office expense | | 1,372,273 | 101,137 | 1,473,410 | 1,386,073 | 2,859,483 | 2,402,123 |
| Depreciation and amortization | | 4,875,766 | 345,983 | 5,221,749 | 52,118 | 5,273,867 | 5,224,879 |
| Other | | 318,267 | 23,348 | 341,615 | 166,362 | 507,977 | 194,685 |
| | | <u>\$ 161,406,465</u> | <u>\$ 11,857,172</u> | <u>\$ 173,263,637</u> | <u>\$ 15,473,864</u> | <u>\$ 188,737,501</u> | <u>\$ 175,995,444</u> |

The accompanying notes are an integral part of the financial statements.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

| | <u>Year ended June 30,</u> | |
|--|----------------------------|---------------------|
| | <u>2022</u> | <u>2021</u> |
| <u>CASH FLOWS - OPERATING ACTIVITIES</u> | | |
| Change in net assets | \$ 16,036,289 | \$ 26,268,560 |
| Adjustments to reconcile change in net assets to net cash provided from operating activities: | | |
| Bad debt expense | 108,151 | 52,320 |
| Depreciation and amortization | 5,273,867 | 5,224,879 |
| Changes in certain assets and liabilities affecting operations: | | |
| Grants and contracts receivable | 1,383,679 | (3,291,436) |
| Accounts receivable | (189,202) | 1,862,583 |
| Prepaid expenses and other current assets | (193,398) | (2,128,196) |
| Accounts payable and accrued expenses | 3,196,655 | 983,955 |
| Deferred revenue | <u>1,823,536</u> | <u>(63,697)</u> |
| NET CASH PROVIDED FROM OPERATING ACTIVITIES | 27,439,577 | 28,908,968 |
| <u>CASH FLOWS - INVESTING ACTIVITIES</u> | | |
| Purchases of property and equipment | (1,300,250) | (7,926,801) |
| Purchases of investments | <u>(25,107,117)</u> | <u>(24,131,499)</u> |
| NET CASH USED FOR INVESTING ACTIVITIES | <u>(26,407,367)</u> | <u>(32,058,300)</u> |
| NET INCREASE (DECREASE) IN CASH AND RESTRICTED CASH | 1,032,210 | (3,149,332) |
| Cash and restricted cash at beginning of year | <u>2,346,077</u> | <u>5,495,409</u> |
| CASH AND RESTRICTED CASH AT END OF YEAR | <u>\$ 3,378,287</u> | <u>\$ 2,346,077</u> |
| <u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u> | | |
| Purchases of property and equipment included in accounts payable | <u>\$ (29,610)</u> | <u>\$ (123,334)</u> |
| Reconciliation of cash and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows: | | |
| Cash | \$ 2,994,034 | \$ 1,962,553 |
| Cash in escrow | <u>384,253</u> | <u>383,524</u> |
| Total cash and restricted cash shown in the statement of cash flows | <u>\$ 3,378,287</u> | <u>\$ 2,346,077</u> |

The accompanying notes are an integral part of the financial statements.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Uncommon New York City Charter Schools (the “Charter School”), is an educational corporation operating as a group of charter schools in the borough of Brooklyn, New York City. The Charter School’s mission is to ensure academic success for children in grades K through 12. The Charter School prepares students to excel in demanding high schools and colleges and to contribute to their communities as leaders. Through educational success, students earn opportunities in life for themselves and their communities.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions.

These classes of net assets are defined as follows:

Net Assets With Donor Restrictions – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. There were no net assets with donor restrictions at June 30, 2022 and 2021.

Net Assets Without Donor Restrictions – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School’s operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current net assets without donor restrictions for specific purposes, projects or investment.

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition. The Charter School’s public school district resident student enrollment and student with disabilities revenue qualifies as exchange transactions and the revenues are recognized over time.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Public school district revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns public school district revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

The following table summarizes contract balances at their respective statement of financial position dates:

| | <u>June 30,</u> | | |
|---------------------|-----------------|-------------|--------------|
| | <u>2022</u> | <u>2021</u> | <u>2020</u> |
| Accounts receivable | \$ 91,900 | \$ 7,449 | \$ 1,763,857 |

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions received are recorded in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposits Insurance Corporation up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. The amount reported as deferred revenue at June 30, 2022 amounted to \$1,823,536. There were no amounts reported as deferred revenue at June 30, 2021. The Organization received cost-reimbursement grants of approximately \$52,000 and \$122,000 that have not been recognized at June 30, 2022 and 2021, respectively, because qualifying expenditures have not yet been incurred.

Investments

Investments are maintained in accordance with the Charter School's Cash Management and Investment Policy. The goals of this policy are the preservation of principal, the maintenance of liquidity, and to obtain a competitive return on investment subject to prevailing market conditions and safe and sound investment practices. The policy was adopted by the Board in March 2019 and, as of June 30, 2022 and 2021, all funds are held in a money market fund. As the policy is put into place, the funds will be separated into the following three portfolios:

- The operating portfolio will be invested in short-term instruments to fund the daily operating needs of the Charter School and fund any capital outlays anticipated in the next 2 months. This portfolio will consist of no less than two months' worth of operating expenses and shall be continuously invested in readily available funds such as money market funds or bank deposits.
- The reserve portfolio, if sufficient funds are available, will be invested in short-term instruments to fund daily operating needs and capital outlays within the next twelve months. Assets within this portfolio will be permitted to have investments maturing in one year or less.
- The strategic portfolio, if sufficient funds are available, will be invested to fund operating needs anticipated over the next three years. This portfolio allows for investments with stated maturities of up to three years from the purchase date. Maturities are to be laddered to ensure flexibility of and access to funds in this portfolio.

Grants and other receivables and accounts receivable

Grants and other receivables and accounts receivable are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2022 or 2021.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to ten years.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

Cash in escrow

Cash is held by the Charter School as an escrow account in accordance with the terms of their charter agreement. The amount in escrow as of June 30, 2022 and 2021 was \$384,253 and \$383,524, respectively. The escrow account is restricted to fund legal and other costs should the Charter School cease operations and dissolve.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2019 through June 30, 2022 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain income tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the board of trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Functional allocation of expenses

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Adoption of new accounting standard - gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kind recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and will be applied on a retrospective basis. The Charter School adopted this standard during the year ended June 30, 2022. See Note B.

New accounting pronouncement - leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Reclassifications

Certain prior year amounts have been reclassified to conform with present year presentation.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 28, 2022 which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE B: IN-KIND CONTRIBUTIONS

The following table outlines the breakout of the different types of gifts-in-kind recognized, the programs that benefited from the gift-in kind, any donor restrictions associated with the gift, and the valuation technique(s) used to arrive at the fair value measurement:

June 30, 2022

| <u>Contributed Nonfinancial Assets</u> | <u>Revenue Recognized</u> | <u>Utilization in Programs / Activities</u> | <u>Donor Restrictions</u> | <u>Valuation Techniques and Inputs</u> |
|--|---------------------------|---|----------------------------------|--|
| School Building. Value of contributed space | \$ 40,360,297 | Regular education, special education | No associated donor restrictions | In valuing the contributed space in the school buildings, which are located in the borough of Brooklyn, NY, the Charter School estimated the fair value on the basis of the rental assistance cap at 30% of per pupil funding. |
| Textbooks | <u>552,494</u> | Regular education, special education | No associated donor restrictions | Contributed textbooks from FAMIS are valued at the estimated fair value. |
| Total Value of Contributed Nonfinancial Assets | <u>\$ 40,912,791</u> | | | |

| <u>Program or Supporting Service</u> | <u>Donated Space</u> | <u>Donated Services</u> | <u>Total</u> |
|--------------------------------------|----------------------|-------------------------|----------------------|
| Regular education | \$ 37,658,074 | \$ 514,349 | \$ 38,172,423 |
| Special education | <u>2,702,223</u> | <u>38,145</u> | <u>2,740,368</u> |
| Total | <u>\$ 40,360,297</u> | <u>\$ 552,494</u> | <u>\$ 40,912,791</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE B: IN-KIND CONTRIBUTIONS, Cont'd

June 30, 2021

| <u>Contributed Nonfinancial Assets</u> | <u>Revenue Recognized</u> | <u>Utilization in Programs / Activities</u> | <u>Donor Restrictions</u> | <u>Valuation Techniques and Inputs</u> |
|--|---------------------------|---|----------------------------------|--|
| School Building. Value of contributed space | \$ 41,482,003 | Regular education, special education | No associated donor restrictions | In valuing the contributed space in the school buildings, which are located in the borough of Brooklyn, NY, the Charter School estimated the fair value on the basis of the rental assistance cap at 30% of per pupil funding. |
| Textbooks | <u>569,695</u> | Regular education, special education | No associated donor restrictions | Contributed textbooks from FAMIS are valued at the estimated fair value. |
| Total Value of Contributed Nonfinancial Assets | <u>\$ 42,051,698</u> | | | |

| <u>Program or Supporting Service</u> | <u>Donated Space</u> | <u>Donated Services</u> | <u>Total</u> |
|--------------------------------------|----------------------|-------------------------|----------------------|
| Regular education | \$ 38,664,676 | \$ 530,829 | \$ 39,195,505 |
| Special education | <u>2,817,327</u> | <u>38,866</u> | <u>2,856,193</u> |
| Total | <u>\$ 41,482,003</u> | <u>\$ 569,695</u> | <u>\$ 42,051,698</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE C: COMMITMENTS AND RELATED PARTY TRANSACTIONS

Uncommon Schools, Inc. (“USI”), a not-for-profit organization dedicated to helping start and run charter schools, provides management and other administrative support services to the Charter School. In July 2019, the Charter School entered into a new five-year agreement with USI terminating on June 30, 2024. Under this agreement the Charter School pays USI a service fee which is calculated as 13.5% of the sum of recurring public revenue less facilities expenses. Recurring public revenue is defined as annual public entitlement aid including core and tuition which includes general, SPED and State special funding and all ESSA funding which includes Title I, Title IIA, IID, III, IV, V and IDEA funding. Facilities expense includes building expenses (leases, taxes), utilities, maintenance and furniture and fixtures, and excludes building related expenditures which are capitalized and amortized/depreciated. The fee incurred for the years ended June 30, 2022 and 2021 was approximately \$21,566,000 and \$21,002,800. Included in accounts payable and accrued expenses at June 30, 2022 and 2021 was approximately \$4,335,000 and \$4,106,000, respectively, related to this fee and other expenses incurred by USI on behalf of the Charter School, due to USI.

USI applied for and was awarded a multi-year grant from the Department of Education for the replication and expansion of high-quality charter schools. USI passed through funding of \$95,200 and \$181,338 related to this federal program to the Charter School during the years ended June 30, 2022 and 2021, respectively. Included in accounts receivable at June 30, 2022 was approximately \$95,200, which represented reimbursable expenditures incurred by the Charter School for which they have yet to receive payment. There were no amounts related to this included in accounts receivable at June 30, 2021. For the year ended June 30, 2021, USI applied for and was awarded a multi-year grant from a foundation for the growth of high schools and music programs. USI passed through funding of approximately \$999,000 related to this grant program during the year ended June 30, 2021, which \$27,000 was included in receivables from USI at June 30, 2021. During the year ended June 30, 2022, no additional funding related to this grant was passed through to the Charter School.

In November 2013, a wholly-owned subsidiary of USI was created, Uncommon Crown Heights, LLC (“Crown Heights”), to manage a high school facility shared between an unrelated charter school and the Charter School. All schools located in the shared high school entered into an administrative costs management agreement and advanced Crown Heights funds to operate the location. The Schools will be charged an annual service fee of 0.5% of the combined facility budget by Crown Heights. The Charter School was charged approximately \$6,500 and \$5,300 related to this fee for the years ended June 30, 2022 and 2021, respectively. Actual expenses are tracked and allocated to each party based on metrics developed by management. Depending on the actual expenses incurred, a prepaid balance or payable could exist at any given time. At June 30, 2022 approximately \$329,000 and \$57,000, was included in accounts payable and accrued expenses and accounts receivable, respectively, related to Crown Heights. At June 30, 2021 approximately \$70,000 was included in accounts receivable related to Crown Heights.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE D: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service, as well as the conduct of services undertaken to support those activities, to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal years 2022 and 2021.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

| | June 30, | |
|---|----------------------|----------------------|
| | <u>2022</u> | <u>2021</u> |
| Cash | \$ 2,994,034 | \$ 1,962,553 |
| Investments | 113,207,462 | 88,100,345 |
| Grants and contracts receivables | 5,343,185 | 6,726,864 |
| Accounts receivable | <u>156,786</u> | <u>75,735</u> |
| | 121,701,467 | 96,865,497 |
| Less amounts designated by the Board for the Stability Fund | <u>(47,059,000)</u> | <u>(47,059,008)</u> |
| | <u>\$ 74,642,467</u> | <u>\$ 49,806,489</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE E: SCHOOL FACILITIES

The Charter School is located in various New York City Department of Education (“NYCDOE”) facilities. The Charter School occupies approximately 479,500 square feet of space within these facilities. The Charter School did not pay any fee to the NYCDOE for additional after-school and weekend usage for the year ended June 30, 2022. The Charter School paid approximately \$3,000 to the NYCDOE for additional after-school and weekend usage, for the year ended June 30, 2021. At June 30, 2022 and 2021, the Board of Trustees has designated \$47,059,000 as a stability fund to meet future needs of the Charter School.

In June 2019, the Board approved approximately \$4,200,000 to be paid to NYCDOE on behalf of Excellence Academies Foundation, Inc. in October of 2019, for the extension of a lease to June 2105. The Charter School prepaid the entirety of the future lease payments in October 2019. Approximately \$49,000 is included in building rent expense for the years ended June 30, 2022 and 2021, and the remaining amount is included in prepaid expenses as of June 30, 2022 and 2021.

Effective July 1, 2020, the Board approved \$1,200,000 to be paid to NYCDOE on behalf of Excellence Academies Foundation, Inc. for a lease agreement effective July 1, 2020 through June 30, 2119. The Charter School prepaid the entirety of the future lease payments in August 2020. Approximately \$12,000 is included in building rent expense for the years ended June 30, 2022 and 2021 and the remaining amount is included in prepaid expenses as of June 30, 2022 and 2021.

The above amounts will be expensed as follows:

| <u>Year ending June 30,</u> | <u>Amount</u> |
|-----------------------------|---------------------|
| 2023 | \$ 61,195 |
| 2024 | 61,195 |
| 2025 | 61,195 |
| 2026 | 61,195 |
| 2027 | 61,195 |
| Thereafter | <u>4,942,880</u> |
| | <u>\$ 5,248,855</u> |

The Charter School’s high school occupies space with a related charter school per a verbal agreement with a third party at no charge. At June 30, 2022 and 2021, the Charter School paid certain utility and maintenance services on a square footage basis amounting to approximately \$1,638,000 and \$1,150,000, respectively.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE F: FAIR VALUE MEASUREMENTS

Accounting principles establishes a frame work for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 Measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

Level 1 - Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.

Level 2 - Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability;
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 - Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2022 and 2021.

Mutual Funds: Valued at the daily closing price as reported by the fund. Mutual funds held by the Plan are actively traded open-end mutual funds that are registered with the U.S. Securities and Exchange Commission. These funds are required to report their daily net asset value and to transact at that price.

The preceding methods described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the Plan believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE F: FAIR VALUE MEASUREMENTS, Cont'd

The following table sets forth by level, within the fair value hierarchy, the Charter School's assets at fair value as of June 30, 2022 and 2021:

| | <u>Level 1</u> | <u>Level 2</u> | <u>Level 3</u> | <u>Total</u> |
|----------------------------|-----------------------|----------------|----------------|-----------------------|
| <u>June 30, 2022</u> | | | | |
| Mutual funds: | | | | |
| Money market funds | \$ 113,207,462 | \$ - | \$ - | \$ 113,207,462 |
| Total assets at fair value | <u>\$ 113,207,462</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 113,207,462</u> |
| <u>June 30, 2021</u> | | | | |
| Mutual funds: | | | | |
| Money market funds | \$ 88,100,345 | \$ - | \$ - | \$ 88,100,345 |
| Total assets at fair value | <u>\$ 88,100,345</u> | <u>\$ -</u> | <u>\$ -</u> | <u>\$ 88,100,345</u> |

NOTE G: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

| | <u>June 30,</u> | |
|--|----------------------|----------------------|
| | <u>2022</u> | <u>2021</u> |
| Furniture and fixtures | \$ 3,102,955 | \$ 2,966,268 |
| Computer software | 21,483,545 | 20,171,834 |
| Construction in progress | 153,182 | 410,480 |
| Leasehold improvements | <u>22,423,480</u> | <u>22,284,720</u> |
| | 47,163,162 | 45,833,302 |
| Less accumulated depreciation and amortization | <u>32,390,070</u> | <u>27,116,203</u> |
| | <u>\$ 14,773,092</u> | <u>\$ 18,717,099</u> |

NOTE H: OPERATING LEASES

The Charter School leases office equipment under certain non-cancelable lease agreements expiring through December 2025. The future minimum payments on these agreements are as follows:

| <u>Year ending June 30,</u> | <u>Amount</u> |
|-----------------------------|---------------------|
| 2023 | \$ 568,900 |
| 2024 | 436,000 |
| 2025 | 172,900 |
| 2026 | <u>24,100</u> |
| | <u>\$ 1,201,900</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE I: RETIREMENT PLAN

The Charter School participates in a defined contribution 403(b) plan covering most employees through a USI plan. For employees who have less than 2 years of service, the Charter School matches employees' contributions up to the lesser of 3% of gross payroll or \$3,500. For employees who have 2 to 3 years of service, the Charter School will match up to the lesser of 4% of gross payroll or \$4,000. For employees who have 4 years of service or more, the Charter School will match up to the lesser of 5% of gross payroll or \$5,000. The Charter School's total contribution to the Plan for the years ended June 30, 2022 and 2021 approximated \$1,015,000 and \$1,110,000, respectively.

NOTE J: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE K: CONCENTRATIONS

At June 30, 2022 and 2021, approximately 94% and 93%, respectively, of total grants and accounts receivables are due from New York State and federal government agencies regarding certain grants.

During the years ended June 30, 2022 and 2021, approximately 71% and 75%, respectively, of total revenue, gains and other support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School is located.

NOTE L: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus (the "COVID-19 outbreak") and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School's financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2023.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized approximately \$12,807,000 and \$2,872,000 of revenue relative to ESSER grants during the years ended June 30, 2022 and 2021, respectively. The Charter School has approximately \$27,116,000 of ESSER grants still available through September 30, 2024 as of June 30, 2022.

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

OTHER FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
Uncommon New York City Charter Schools

We have audited the financial statements of Uncommon New York City Charter Schools as of and for the year ended June 30, 2022, and have issued our report thereon dated October 28, 2022, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 28, 2022

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER

YEAR ENDED JUNE 30, 2022

| | Bedford | Brooklyn East | Brownsville | Williamsburg | Ocean Hill Collegiate | | | King's Collegiate | | | |
|---|--|--------------------------------|--------------------------------|--------------------------------|-----------------------|---------------------|---------------------|----------------------|-------------------|--|---------------------|
| | Stuyvesant Collegiate Middle School | Collegiate Middle School | Collegiate Middle School | Collegiate Middle School | Elementary School | Middle School | Total | Elementary School | Middle School | Uncommon Leadership Charter High School | Total |
| Revenue, gains and other support: | | | | | | | | | | | |
| Public school district: | | | | | | | | | | | |
| Resident student enrollment | \$ 5,540,783 | \$ 1,041,229 | \$ 2,584,257 | \$ 4,167,155 | \$ 2,851,032 | \$ 3,660,925 | \$ 6,511,957 | \$ 6,559,828 | \$ 5,807,559 | \$ 8,081,330 | \$ 20,448,717 |
| Students with disabilities | 836,689 | 146,831 | 347,110 | 679,585 | 97,053 | 227,468 | 324,521 | 278,608 | 270,961 | 310,661 | 860,230 |
| Grants and contracts: | | | | | | | | | | | |
| Federal - Title and IDEA | 278,305 | 142,001 | 228,675 | 225,337 | 109,460 | 139,596 | 249,056 | 192,104 | 210,029 | 333,180 | 735,313 |
| Federal - Other | 662,370 | 412,927 | 603,270 | 607,799 | 316,029 | 489,696 | 805,725 | 505,179 | 636,363 | 797,778 | 1,939,320 |
| Other support: | | | | | | | | | | | |
| In-kind donations | 1,936,031 | 368,437 | 895,427 | 1,516,620 | 896,232 | 1,181,716 | 2,077,948 | 2,076,196 | 1,845,325 | 2,547,915 | 6,469,436 |
| TOTAL REVENUE, GAINS AND OTHER SUPPORT | 9,254,178 | 2,111,425 | 4,658,739 | 7,196,496 | 4,269,806 | 5,699,401 | 9,969,207 | 9,611,915 | 8,770,237 | 12,070,864 | 30,453,016 |
| Personnel services costs: | | | | | | | | | | | |
| Administrative staff personnel | 909,461 | 523,166 | 781,843 | 771,560 | 663,089 | 876,460 | 1,539,549 | 831,013 | 1,043,133 | 1,290,682 | 3,164,828 |
| Instructional personnel | 2,646,075 | 941,863 | 1,427,969 | 2,089,422 | 1,526,014 | 1,818,429 | 3,344,443 | 2,514,030 | 2,211,396 | 3,373,153 | 8,098,579 |
| Non-instructional personnel | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL STAFF AND SALARIES | 3,555,536 | 1,465,029 | 2,209,812 | 2,860,982 | 2,189,103 | 2,694,889 | 4,883,992 | 3,345,043 | 3,254,529 | 4,663,835 | 11,263,407 |
| Fringe benefits and payroll taxes | 608,406 | 248,158 | 338,131 | 448,207 | 336,393 | 421,784 | 758,177 | 540,169 | 552,480 | 729,830 | 1,822,479 |
| Retirement | 53,345 | 20,550 | 27,479 | 26,462 | 20,914 | 31,515 | 52,429 | 31,106 | 44,968 | 63,426 | 139,500 |
| Management company fees | 979,507 | 229,913 | 500,701 | 759,262 | 434,716 | 600,545 | 1,035,261 | 1,002,481 | 922,811 | 1,271,376 | 3,196,668 |
| Legal services | 5,940 | 5,932 | 5,932 | 5,932 | 5,932 | 5,932 | 11,864 | 5,932 | 5,932 | 5,932 | 17,796 |
| Accounting and audit services | 11,466 | 11,458 | 11,458 | 11,458 | 11,458 | 11,458 | 22,916 | 11,458 | 11,458 | 11,458 | 34,374 |
| Other professional and consulting services | 10,746 | 50,657 | 10,769 | 17,919 | 10,758 | 10,758 | 21,516 | 10,758 | 30,395 | 16,943 | 58,096 |
| Building rent | 506 | 8,693 | 505 | 505 | 505 | 505 | 1,010 | 505 | 505 | 505 | 1,515 |
| In-kind rent | 1,913,241 | 356,418 | 879,410 | 1,454,022 | 884,426 | 1,166,518 | 2,050,944 | 2,051,531 | 1,823,556 | 2,517,597 | 6,392,684 |
| Repairs and maintenance | 3,733 | 5,031 | 11,304 | 8,813 | 7,197 | 3,339 | 10,536 | 21,654 | 21,758 | 72,838 | 116,250 |
| Insurance | 50,747 | 50,738 | 50,738 | 50,738 | 50,738 | 50,738 | 101,476 | 50,738 | 50,738 | 50,738 | 152,214 |
| Utilities | 49,498 | 35,679 | 49,172 | 19,327 | 29,622 | 41,967 | 71,589 | 55,142 | 40,761 | 47,305 | 143,208 |
| Supplies and materials | 155,536 | 77,678 | 108,797 | 111,795 | 157,891 | 150,845 | 308,736 | 197,886 | 147,711 | 233,036 | 578,633 |
| Equipment/Furnishings | 19,784 | 1,425 | 3,855 | 5,427 | 10,818 | 9,834 | 20,652 | 38,606 | 21,690 | 16,808 | 77,104 |
| Staff development | 92,604 | 37,266 | 54,972 | 63,206 | 60,807 | 96,839 | 157,646 | 110,826 | 98,532 | 83,362 | 292,720 |
| Marketing and recruitment | 81,900 | 76,901 | 71,655 | 70,142 | 69,005 | 71,125 | 140,130 | 68,990 | 70,642 | 76,378 | 216,010 |
| Technology | 284,298 | 156,329 | 248,951 | 249,912 | 271,392 | 277,323 | 548,715 | 345,065 | 300,833 | 313,418 | 959,316 |
| Food service | 179 | 182 | 183 | 903 | 182 | 182 | 364 | 183 | 183 | 269 | 635 |
| Student services | 131,234 | 66,816 | 64,523 | 76,495 | 52,922 | 157,298 | 210,220 | 68,611 | 150,675 | 179,110 | 398,396 |
| Office expense | 156,647 | 43,917 | 80,043 | 79,222 | 78,370 | 94,681 | 173,051 | 126,941 | 89,907 | 86,509 | 303,357 |
| Depreciation and amortization | 159,400 | 200,212 | 122,008 | 137,806 | 219,153 | 132,884 | 352,037 | 414,835 | 225,146 | 393,950 | 1,033,931 |
| Other | 19,806 | 13,628 | 34,079 | 16,001 | 30,738 | 11,663 | 42,401 | 39,391 | 9,683 | 17,801 | 66,875 |
| TOTAL EXPENSES | 8,344,059 | 3,162,610 | 4,884,477 | 6,474,536 | 4,933,040 | 6,042,622 | 10,975,662 | 8,537,851 | 7,874,893 | 10,852,424 | 27,265,168 |
| SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS | 910,119 | (1,051,185) | (225,738) | 721,960 | (663,234) | (343,221) | (1,006,455) | 1,074,064 | 895,344 | 1,218,440 | 3,187,848 |
| Support and other revenue: | | | | | | | | | | | |
| Contributions: | | | | | | | | | | | |
| Foundations | 276 | 279 | 279 | 279 | 279 | 279 | 558 | 279 | 279 | 279 | 837 |
| Miscellaneous and interest income | 4,443 | 4,444 | 4,444 | 4,444 | 4,444 | 4,444 | 8,888 | 4,444 | 5,244 | 8,681 | 18,369 |
| TOTAL SUPPORT AND OTHER REVENUE | 4,719 | 4,723 | 4,723 | 4,723 | 4,723 | 4,723 | 9,446 | 4,723 | 5,523 | 8,960 | 19,206 |
| CHANGE IN NET ASSETS | \$ 914,838 | \$ (1,046,462) | \$ (221,015) | \$ 726,683 | \$ (658,511) | \$ (338,498) | \$ (997,009) | \$ 1,078,787 | \$ 900,867 | \$ 1,227,400 | \$ 3,207,054 |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER, Cont'd

YEAR ENDED JUNE 30, 2022

| | Excellence Boys | | | Excellence Girls | | | | Leadership Preparatory Bedford Stuyvesant | | | | |
|---|-----------------------|-------------------|-----------------------|-------------------|-------------------|------------------------------|---------------------|---|---------------------|---|---------------------|--|
| | Elementary School | Middle School | Total | Elementary School | Middle School | Uncommon Charter High School | Total | Elementary School | Middle School | Uncommon Collegiate Charter High School | Total | |
| | | | | | | | | | | | | |
| Revenue, gains and other support: | | | | | | | | | | | | |
| Public school district: | | | | | | | | | | | | |
| Resident student enrollment | \$ 4,087,820 | \$ 5,286,674 | \$ 9,374,494 | \$ 5,433,504 | \$ 4,117,449 | \$ 10,740,998 | \$ 20,291,951 | \$ 6,270,432 | \$ 5,967,694 | \$ 7,731,396 | \$ 19,969,522 | |
| Students with disabilities | 187,020 | 508,279 | 695,299 | 255,937 | 339,036 | 2,087,055 | 2,682,028 | 299,938 | 361,728 | 616,266 | 1,277,932 | |
| Grants and contracts: | | | | | | | | | | | | |
| Federal - Title and IDEA | 235,977 | 202,978 | 438,955 | 284,104 | 158,898 | 366,984 | 809,986 | 282,554 | 212,922 | 175,684 | 671,160 | |
| Federal - Other | 647,289 | 407,766 | 1,055,055 | 516,268 | 394,497 | 1,013,923 | 1,924,688 | 534,047 | 367,766 | 695,973 | 1,597,786 | |
| Other support: | | | | | | | | | | | | |
| In-kind donations | 17,849 | 23,667 | 41,516 | 1,730,103 | 1,354,533 | 3,848,437 | 6,933,073 | 1,994,461 | 1,921,032 | 2,533,110 | 6,448,603 | |
| TOTAL REVENUE, GAINS AND OTHER SUPPORT | 5,175,955 | 6,429,364 | 11,605,319 | 8,219,916 | 6,364,413 | 18,057,397 | 32,641,726 | 9,381,432 | 8,831,142 | 11,752,429 | 29,965,003 | |
| Personnel services costs: | | | | | | | | | | | | |
| Administrative staff personnel | 1,111,966 | 811,115 | 1,923,081 | 808,400 | 761,394 | 1,773,292 | 3,343,086 | 855,214 | 857,810 | 1,274,600 | 2,987,624 | |
| Instructional personnel | 2,170,129 | 2,343,884 | 4,514,013 | 2,311,512 | 1,753,207 | 5,019,648 | 9,084,367 | 2,469,395 | 2,208,376 | 2,791,909 | 7,469,680 | |
| Non-instructional personnel | - | - | - | - | - | - | - | - | - | - | - | |
| TOTAL STAFF AND SALARIES | 3,282,095 | 3,154,999 | 6,437,094 | 3,119,912 | 2,514,601 | 6,792,940 | 12,427,453 | 3,324,609 | 3,066,186 | 4,066,509 | 10,457,304 | |
| Fringe benefits and payroll taxes | 510,186 | 497,079 | 1,007,265 | 519,432 | 414,386 | 1,072,919 | 2,006,737 | 525,568 | 449,533 | 632,780 | 1,607,881 | |
| Retirement | 42,023 | 32,363 | 74,386 | 43,811 | 17,769 | 119,038 | 180,618 | 33,452 | 34,456 | 42,635 | 110,543 | |
| Management company fees | 614,019 | 796,063 | 1,410,082 | 865,258 | 666,008 | 1,757,049 | 3,288,315 | 989,877 | 921,650 | 1,239,147 | 3,150,674 | |
| Legal services | 5,932 | 5,932 | 11,864 | 5,932 | 5,932 | 5,932 | 17,796 | 5,932 | 5,932 | 5,932 | 17,796 | |
| Accounting and audit services | 11,458 | 11,458 | 22,916 | 11,458 | 11,458 | 11,458 | 34,374 | 11,458 | 11,458 | 11,458 | 34,374 | |
| Other professional and consulting services | 100,366 | 102,287 | 202,653 | 11,158 | 27,262 | 243,599 | 282,019 | 10,758 | 36,109 | 57,910 | 104,777 | |
| Building rent | 25,902 | 25,042 | 50,944 | 505 | 505 | 505 | 1,515 | 505 | 505 | 5,171 | 6,181 | |
| In-kind rent | - | - | - | 1,706,832 | 1,336,946 | 3,848,416 | 6,892,194 | 1,971,111 | 1,898,827 | 2,504,299 | 6,374,237 | |
| Repairs and maintenance | 348,639 | 335,145 | 683,784 | 6,423 | 19,252 | 527,534 | 553,209 | 18,224 | 9,397 | 15,280 | 42,901 | |
| Insurance | 50,738 | 50,738 | 101,476 | 50,738 | 50,738 | 102,911 | 204,387 | 50,738 | 50,738 | 50,738 | 152,214 | |
| Utilities | 157,819 | 123,412 | 281,231 | 58,354 | 71,052 | 482,911 | 612,317 | 48,206 | 41,720 | 19,324 | 109,250 | |
| Supplies and materials | 304,633 | 282,911 | 587,544 | 216,864 | 149,903 | 237,000 | 603,767 | 136,451 | 165,521 | 155,091 | 457,063 | |
| Equipment/Furnishings | 11,410 | 8,793 | 20,203 | 9,786 | 6,462 | 27,978 | 44,226 | 6,267 | 41,083 | 10,429 | 57,779 | |
| Staff development | 99,387 | 72,935 | 172,322 | 56,111 | 104,551 | 101,754 | 262,416 | 82,822 | 76,477 | 67,553 | 226,852 | |
| Marketing and recruitment | 76,433 | 68,943 | 145,376 | 70,382 | 80,140 | 79,657 | 230,179 | 68,990 | 69,841 | 73,856 | 212,687 | |
| Technology | 327,208 | 249,947 | 577,155 | 311,367 | 275,551 | 329,918 | 916,836 | 308,113 | 231,167 | 266,200 | 805,480 | |
| Food service | 183 | 183 | 366 | 183 | 183 | 926 | 1,292 | 183 | 4,422 | 392 | 4,997 | |
| Student services | 70,976 | 71,786 | 142,762 | 72,566 | 105,189 | 385,274 | 563,029 | 66,238 | 98,961 | 309,930 | 475,129 | |
| Office expense | 106,509 | 110,583 | 217,092 | 126,517 | 100,140 | 187,722 | 414,379 | 203,410 | 143,884 | 127,467 | 474,761 | |
| Depreciation and amortization | 270,907 | 174,013 | 444,920 | 142,325 | 210,691 | 315,511 | 668,527 | 164,732 | 207,111 | 228,938 | 600,781 | |
| Other | 20,401 | 9,605 | 30,006 | 29,419 | 9,118 | 26,849 | 65,386 | 12,903 | 24,448 | 21,530 | 58,881 | |
| TOTAL EXPENSES | 6,437,224 | 6,184,217 | 12,621,441 | 7,435,333 | 6,177,837 | 16,657,801 | 30,270,971 | 8,040,547 | 7,589,426 | 9,912,569 | 25,542,542 | |
| SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS | (1,261,269) | 245,147 | (1,016,122) | 784,583 | 186,576 | 1,399,596 | 2,370,755 | 1,340,885 | 1,241,716 | 1,839,860 | 4,422,461 | |
| Support and other revenue: | | | | | | | | | | | | |
| Contributions: | | | | | | | | | | | | |
| Foundations | 279 | 279 | 558 | 279 | 279 | 279 | 837 | 279 | 279 | 279 | 837 | |
| Miscellaneous and interest income | 4,444 | 4,444 | 8,888 | 4,444 | 4,444 | 28,617 | 37,505 | 4,444 | 4,444 | 8,029 | 16,917 | |
| TOTAL SUPPORT AND OTHER REVENUE | 4,723 | 4,723 | 9,446 | 4,723 | 4,723 | 28,896 | 38,342 | 4,723 | 4,723 | 8,308 | 17,754 | |
| CHANGE IN NET ASSETS | \$ (1,256,546) | \$ 249,870 | \$ (1,006,676) | \$ 789,306 | \$ 191,299 | \$ 1,428,492 | \$ 2,409,097 | \$ 1,345,608 | \$ 1,246,439 | \$ 1,848,168 | \$ 4,440,215 | |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER, Cont'd

YEAR ENDED JUNE 30, 2022

| | Leadership Preparatory Brownsville | | | Leadership Preparatory Ocean Hill Uncommon | | | | Leadership Preparatory Canarsie | | | Total |
|---|------------------------------------|------------------|---------------------|---|-------------------|---------------------------------|---------------------|---------------------------------|---------------------|---------------------|----------------------|
| | Elementary School | Middle School | Total | Elementary School | Middle School | Preparatory Charter High School | Total | Elementary School | Middle School | Total | |
| | | | | | | | | | | | |
| Revenue, gains and other support: | | | | | | | | | | | |
| Public school district: | | | | | | | | | | | |
| Resident student enrollment | \$ 7,238,018 | \$ 4,257,995 | \$ 11,496,013 | \$ 6,289,415 | \$ 5,410,933 | \$ 8,774,461 | \$ 20,474,809 | \$ 7,115,680 | \$ 5,750,828 | \$ 12,866,508 | \$ 134,767,395 |
| Students with disabilities | 276,156 | 363,745 | 639,901 | 248,539 | 286,265 | 473,005 | 1,007,809 | 190,324 | 148,463 | 338,787 | 9,836,722 |
| Grants and contracts: | | | | | | | | | | | |
| Federal - Title and IDEA | 186,529 | 258,143 | 444,672 | 269,557 | 147,347 | 301,832 | 718,736 | 269,014 | 147,747 | 416,761 | 5,358,957 |
| Federal - Other | 564,533 | 679,220 | 1,243,753 | 532,860 | 398,409 | 829,507 | 1,760,776 | 560,654 | 575,982 | 1,136,636 | 13,750,105 |
| Other support: | | | | | | | | | | | |
| In-kind donations | 2,281,745 | 1,402,736 | 3,684,481 | 1,986,620 | 1,730,878 | 2,809,782 | 6,527,280 | 2,220,722 | 1,793,217 | 4,013,939 | 40,912,791 |
| TOTAL REVENUE, GAINS AND OTHER SUPPORT | 10,546,981 | 6,961,839 | 17,508,820 | 9,326,991 | 7,973,832 | 13,188,587 | 30,489,410 | 10,356,394 | 8,416,237 | 18,772,631 | 204,625,970 |
| Personnel services costs: | | | | | | | | | | | |
| Administrative staff personnel | 945,130 | 863,018 | 1,808,148 | 888,299 | 861,299 | 1,418,941 | 3,168,539 | 903,581 | 908,278 | 1,811,859 | 22,732,744 |
| Instructional personnel | 2,515,135 | 2,217,374 | 4,732,509 | 2,642,410 | 1,956,646 | 3,745,452 | 8,344,508 | 2,778,687 | 2,074,454 | 4,853,141 | 57,546,569 |
| Non-instructional personnel | - | - | - | - | - | - | - | - | - | - | - |
| TOTAL STAFF AND SALARIES | 3,460,265 | 3,080,392 | 6,540,657 | 3,530,709 | 2,817,945 | 5,164,393 | 11,513,047 | 3,682,268 | 2,982,732 | 6,665,000 | 80,279,313 |
| Fringe benefits and payroll taxes | 503,922 | 497,435 | 1,001,357 | 534,871 | 432,859 | 843,648 | 1,811,378 | 554,404 | 472,222 | 1,026,626 | 12,684,802 |
| Retirement | 35,106 | 53,687 | 88,793 | 49,181 | 39,049 | 74,168 | 162,398 | 35,111 | 42,996 | 78,107 | 1,014,610 |
| Management company fees | 1,090,676 | 741,869 | 1,832,545 | 981,756 | 835,923 | 1,390,452 | 3,208,131 | 1,088,974 | 885,917 | 1,974,891 | 21,565,950 |
| Legal services | 5,932 | 5,932 | 11,864 | 5,932 | 5,932 | 5,932 | 17,796 | 5,932 | 5,932 | 11,864 | 142,376 |
| Accounting and audit services | 11,458 | 11,458 | 22,916 | 11,458 | 11,458 | 11,458 | 34,374 | 11,458 | 11,458 | 22,916 | 275,000 |
| Other professional and consulting services | 11,483 | 12,553 | 24,036 | 12,275 | 137,151 | 152,421 | 301,847 | 10,758 | 11,212 | 21,970 | 1,107,005 |
| Building rent | 505 | 505 | 1,010 | 505 | 505 | 505 | 1,515 | 505 | 505 | 1,010 | 74,909 |
| In-kind rent | 2,254,252 | 1,386,522 | 3,640,774 | 1,961,386 | 1,709,159 | 2,774,240 | 6,444,785 | 2,191,801 | 1,769,787 | 3,961,588 | 40,360,297 |
| Repairs and maintenance | 64,702 | 12,044 | 76,746 | 23,809 | 15,173 | 17,061 | 56,043 | 11,668 | 8,631 | 20,299 | 1,588,649 |
| Insurance | 50,738 | 50,738 | 101,476 | 50,738 | 50,738 | 50,738 | 152,214 | 50,738 | 50,738 | 101,476 | 1,269,894 |
| Utilities | 46,078 | 46,915 | 92,993 | 32,855 | 29,696 | 39,688 | 102,239 | 42,278 | 29,044 | 71,322 | 1,637,825 |
| Supplies and materials | 218,541 | 140,097 | 358,638 | 157,888 | 160,464 | 252,439 | 570,791 | 171,909 | 141,775 | 313,684 | 4,232,662 |
| Equipment/Furnishings | 60,972 | 10,208 | 71,180 | 8,585 | 15,455 | 35,237 | 59,277 | 13,910 | 5,134 | 19,044 | 399,956 |
| Staff development | 93,326 | 53,985 | 147,311 | 71,750 | 65,951 | 73,647 | 211,348 | 88,382 | 66,497 | 154,879 | 1,873,542 |
| Marketing and recruitment | 84,776 | 90,282 | 175,058 | 71,170 | 69,841 | 72,881 | 213,892 | 71,432 | 74,711 | 146,143 | 1,780,073 |
| Technology | 322,234 | 250,590 | 572,824 | 328,078 | 246,296 | 333,068 | 907,442 | 304,300 | 279,682 | 583,982 | 6,811,240 |
| Food service | 183 | 3,354 | 3,537 | 183 | 839 | 183 | 1,205 | 183 | 183 | 366 | 14,209 |
| Student services | 115,546 | 131,863 | 247,409 | 104,207 | 134,953 | 207,006 | 446,166 | 82,109 | 79,574 | 161,683 | 2,983,862 |
| Office expense | 189,979 | 132,417 | 322,396 | 131,903 | 84,986 | 169,645 | 386,534 | 113,640 | 94,444 | 208,084 | 2,859,483 |
| Depreciation and amortization | 200,881 | 204,124 | 405,005 | 177,244 | 157,801 | 443,551 | 778,596 | 221,668 | 148,976 | 370,644 | 5,273,867 |
| Other | 11,836 | 9,942 | 21,778 | 53,974 | 20,527 | 29,040 | 103,541 | 26,022 | 9,573 | 35,595 | 507,977 |
| TOTAL EXPENSES | 8,833,391 | 6,926,912 | 15,760,303 | 8,300,457 | 7,042,701 | 12,141,401 | 27,484,559 | 8,779,450 | 7,171,723 | 15,951,173 | 188,737,501 |
| SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS | 1,713,590 | 34,927 | 1,748,517 | 1,026,534 | 931,131 | 1,047,186 | 3,004,851 | 1,576,944 | 1,244,514 | 2,821,458 | 15,888,469 |
| Support and other revenue: | | | | | | | | | | | |
| Contributions: | | | | | | | | | | | |
| Foundations | 279 | 279 | 558 | 279 | 279 | 279 | 837 | 279 | 279 | 558 | 6,693 |
| Miscellaneous and interest income | 4,882 | 4,444 | 9,326 | 5,683 | 4,444 | 4,444 | 14,571 | 4,444 | 4,444 | 8,888 | 141,127 |
| TOTAL SUPPORT AND OTHER REVENUE | 5,161 | 4,723 | 9,884 | 5,962 | 4,723 | 4,723 | 15,408 | 4,723 | 4,723 | 9,446 | 147,820 |
| CHANGE IN NET ASSETS | \$ 1,718,751 | \$ 39,650 | \$ 1,758,401 | \$ 1,032,496 | \$ 935,854 | \$ 1,051,909 | \$ 3,020,259 | \$ 1,581,667 | \$ 1,249,237 | \$ 2,830,904 | \$ 16,036,289 |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BEDFORD STUYVESANT COLLEGIATE

YEAR ENDED JUNE 30, 2022

| | No. of positions | Program Services | | | Support Services | Total |
|--|---------------------|----------------------|----------------------|---------------------|---------------------------|---------------------|
| | | Regular education | Special education | Total | Management and General | |
| Personnel services costs: | | | | | | |
| Administrative staff personnel | 12.83 | \$ 593,807 | \$ 88,730 | \$ 682,537 | \$226,924 | \$ 909,461 |
| Instructional personnel | 48.38 | 2,302,085 | 343,990 | 2,646,075 | - | 2,646,075 |
| Non-instructional personnel | - | - | - | - | - | - |
| Total salaries and staff | 61.21 | 2,895,892 | 432,720 | 3,328,612 | 226,924 | 3,555,536 |
| Fringe benefits and payroll taxes | | 496,488 | 74,188 | 570,676 | 37,730 | 608,406 |
| Retirement | | 43,448 | 6,492 | 49,940 | 3,405 | 53,345 |
| Management company fees | | 724,345 | 108,235 | 832,580 | 146,927 | 979,507 |
| Legal services | | - | - | - | 5,940 | 5,940 |
| Accounting and audit services | - | - | - | - | 11,466 | 11,466 |
| Other professional and consulting services | | 9,323 | 1,393 | 10,716 | 30 | 10,746 |
| Building rent | | 440 | 66 | 506 | - | 506 |
| In-kind rent | | 1,664,520 | 248,721 | 1,913,241 | - | 1,913,241 |
| Repairs and maintenance | | 3,248 | 485 | 3,733 | - | 3,733 |
| Insurance | | - | - | - | 50,747 | 50,747 |
| Utilities | | 85 | 13 | 98 | 49,400 | 49,498 |
| Supplies and materials | | 74,745 | 11,169 | 85,914 | 69,622 | 155,536 |
| Equipment/Furnishings | | 2,392 | 357 | 2,749 | 17,035 | 19,784 |
| Staff development | | 80,565 | 12,039 | 92,604 | - | 92,604 |
| Marketing and recruitment | | 71,253 | 10,647 | 81,900 | - | 81,900 |
| Technology | | 212,814 | 31,800 | 244,614 | 39,684 | 284,298 |
| Food service | | 156 | 23 | 179 | - | 179 |
| Student services | | 114,174 | 17,060 | 131,234 | - | 131,234 |
| Office expense | | 46,759 | 6,987 | 53,746 | 102,901 | 156,647 |
| Depreciation and amortization | | 138,071 | 20,631 | 158,702 | 698 | 159,400 |
| Other | | 17,190 | 2,569 | 19,759 | 47 | 19,806 |
| | | <u>\$ 6,595,908</u> | <u>\$ 985,595</u> | <u>\$ 7,581,503</u> | <u>\$ 762,556</u> | <u>\$ 8,344,059</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BROOKLYN EAST COLLEGIATE

YEAR ENDED JUNE 30, 2022

| | No. of positions | Program Services | | | Support Services | Total |
|--|---------------------|----------------------|----------------------|---------------------|---------------------------|---------------------|
| | | Regular education | Special education | Total | Management and General | |
| Personnel services costs: | | | | | | |
| Administrative staff personnel | 14.83 | \$ 376,980 | \$ 32,781 | \$ 409,761 | \$ 113,405 | \$ 523,166 |
| Instructional personnel | 28.38 | 866,514 | 75,349 | 941,863 | - | 941,863 |
| Non-instructional personnel | - | - | - | - | - | - |
| Total salaries and staff | 43.21 | 1,243,494 | 108,130 | 1,351,624 | 113,405 | 1,465,029 |
| Fringe benefits and payroll taxes | | 211,690 | 18,408 | 230,098 | 18,060 | 248,158 |
| Retirement | | 17,442 | 1,517 | 18,959 | 1,591 | 20,550 |
| Management company fees | | 179,792 | 15,634 | 195,426 | 34,487 | 229,913 |
| Legal services | | - | - | - | 5,932 | 5,932 |
| Accounting and audit services | - | - | - | - | 11,458 | 11,458 |
| Other professional and consulting services | | 46,577 | 4,050 | 50,627 | 30 | 50,657 |
| Building rent | | 7,998 | 695 | 8,693 | - | 8,693 |
| In-kind rent | | 327,905 | 28,513 | 356,418 | - | 356,418 |
| Repairs and maintenance | | 4,629 | 402 | 5,031 | - | 5,031 |
| Insurance | | - | - | - | 50,738 | 50,738 |
| Utilities | | 203 | 18 | 221 | 35,458 | 35,679 |
| Supplies and materials | | 21,969 | 1,910 | 23,879 | 53,799 | 77,678 |
| Equipment/Furnishings | | 1,274 | 111 | 1,385 | 40 | 1,425 |
| Staff development | | 34,285 | 2,981 | 37,266 | - | 37,266 |
| Marketing and recruitment | | 70,749 | 6,152 | 76,901 | - | 76,901 |
| Technology | | 123,881 | 10,772 | 134,653 | 21,676 | 156,329 |
| Food service | | 167 | 15 | 182 | - | 182 |
| Student services | | 61,471 | 5,345 | 66,816 | - | 66,816 |
| Office expense | | 26,901 | 2,339 | 29,240 | 14,677 | 43,917 |
| Depreciation and amortization | | 182,297 | 15,852 | 198,149 | 2,063 | 200,212 |
| Other | | 12,495 | 1,086 | 13,581 | 47 | 13,628 |
| | | <u>\$ 2,575,219</u> | <u>\$ 223,930</u> | <u>\$ 2,799,149</u> | <u>\$ 363,461</u> | <u>\$ 3,162,610</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BROWNSVILLE COLLEGIATE

YEAR ENDED JUNE 30, 2022

| | No. of positions | Program Services | | | Support Services | Total |
|--|---------------------|----------------------|----------------------|---------------------|---------------------------|---------------------|
| | | Regular education | Special education | Total | Management and General | |
| Personnel services costs: | | | | | | |
| Administrative staff personnel | 13.83 | \$ 560,515 | \$ 62,280 | \$ 622,795 | \$ 159,048 | \$ 781,843 |
| Instructional personnel | 27.38 | 1,285,172 | 142,797 | 1,427,969 | - | 1,427,969 |
| Non-instructional personnel | - | - | - | - | - | - |
| Total salaries and staff | 41.21 | 1,845,687 | 205,077 | 2,050,764 | 159,048 | 2,209,812 |
| Fringe benefits and payroll taxes | | 283,433 | 31,493 | 314,926 | 23,205 | 338,131 |
| Retirement | | 22,951 | 2,550 | 25,501 | 1,978 | 27,479 |
| Management company fees | | 383,036 | 42,560 | 425,596 | 75,105 | 500,701 |
| Legal services | | - | - | - | 5,932 | 5,932 |
| Accounting and audit services | - | - | - | - | 11,458 | 11,458 |
| Other professional and consulting services | | 9,654 | 1,073 | 10,727 | 42 | 10,769 |
| Building rent | | 454 | 51 | 505 | - | 505 |
| In-kind rent | | 791,469 | 87,941 | 879,410 | - | 879,410 |
| Repairs and maintenance | | 10,174 | 1,130 | 11,304 | - | 11,304 |
| Insurance | | - | - | - | 50,738 | 50,738 |
| Utilities | | 1,031 | 115 | 1,146 | 48,026 | 49,172 |
| Supplies and materials | | 39,666 | 4,407 | 44,073 | 64,724 | 108,797 |
| Equipment/Furnishings | | 2,831 | 315 | 3,146 | 709 | 3,855 |
| Staff development | | 49,475 | 5,497 | 54,972 | - | 54,972 |
| Marketing and recruitment | | 64,489 | 7,166 | 71,655 | - | 71,655 |
| Technology | | 202,031 | 22,448 | 224,479 | 24,472 | 248,951 |
| Food service | | 165 | 18 | 183 | - | 183 |
| Student services | | 58,071 | 6,452 | 64,523 | - | 64,523 |
| Office expense | | 44,050 | 4,894 | 48,944 | 31,099 | 80,043 |
| Depreciation and amortization | | 109,087 | 12,121 | 121,208 | 800 | 122,008 |
| Other | | 7,851 | 872 | 8,723 | 25,356 | 34,079 |
| | | <u>\$ 3,925,605</u> | <u>\$ 436,180</u> | <u>\$ 4,361,785</u> | <u>\$ 522,692</u> | <u>\$ 4,884,477</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – WILLIAMSBURG COLLEGIATE

YEAR ENDED JUNE 30, 2022

| | No. of positions | Program Services | | | Support Services | Total |
|--|---------------------|----------------------|----------------------|---------------------|---------------------------|---------------------|
| | | Regular education | Special education | Total | Management and General | |
| Personnel services costs: | | | | | | |
| Administrative staff personnel | 11.83 | \$ 488,546 | \$ 60,382 | \$ 548,928 | \$ 222,632 | \$ 771,560 |
| Instructional personnel | 37.38 | 1,859,586 | 229,836 | 2,089,422 | - | 2,089,422 |
| Non-instructional personnel | - | - | - | - | - | - |
| Total salaries and staff | 49.21 | 2,348,132 | 290,218 | 2,638,350 | 222,632 | 2,860,982 |
| Fringe benefits and payroll taxes | | 368,997 | 45,606 | 414,603 | 33,604 | 448,207 |
| Retirement | | 21,719 | 2,684 | 24,403 | 2,059 | 26,462 |
| Management company fees | | 574,382 | 70,991 | 645,373 | 113,889 | 759,262 |
| Legal services | | - | - | - | 5,932 | 5,932 |
| Accounting and audit services | - | - | - | - | 11,458 | 11,458 |
| Other professional and consulting services | | 15,921 | 1,968 | 17,889 | 30 | 17,919 |
| Building rent | | 449 | 56 | 505 | - | 505 |
| In-kind rent | | 1,294,080 | 159,942 | 1,454,022 | | 1,454,022 |
| Repairs and maintenance | | 7,844 | 969 | 8,813 | - | 8,813 |
| Insurance | | - | - | - | 50,738 | 50,738 |
| Utilities | | 985 | 122 | 1,107 | 18,220 | 19,327 |
| Supplies and materials | | 40,480 | 5,003 | 45,483 | 66,312 | 111,795 |
| Equipment/Furnishings | | 4,794 | 593 | 5,387 | 40 | 5,427 |
| Staff development | | 56,253 | 6,953 | 63,206 | - | 63,206 |
| Marketing and recruitment | | 62,426 | 7,716 | 70,142 | - | 70,142 |
| Technology | | 182,794 | 22,592 | 205,386 | 44,526 | 249,912 |
| Food service | | 804 | 99 | 903 | - | 903 |
| Student services | | 68,081 | 8,414 | 76,495 | - | 76,495 |
| Office expense | | 38,372 | 4,743 | 43,115 | 36,107 | 79,222 |
| Depreciation and amortization | | 121,044 | 14,960 | 136,004 | 1,802 | 137,806 |
| Other | | 10,302 | 1,273 | 11,575 | 4,426 | 16,001 |
| | | <u>\$ 5,217,859</u> | <u>\$ 644,902</u> | <u>\$ 5,862,761</u> | <u>\$ 611,775</u> | <u>\$ 6,474,536</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – OCEAN HILL COLLEGIATE

YEAR ENDED JUNE 30, 2022

| | No. of positions | Program Services | | | Support Services | Total |
|--|---------------------|----------------------|----------------------|---------------------|---------------------------|----------------------|
| | | Regular education | Special education | Total | Management and General | |
| Personnel services costs: | | | | | | |
| Administrative staff personnel | 22.67 | \$ 1,036,264 | \$ 66,145 | \$ 1,102,409 | \$ 437,140 | \$ 1,539,549 |
| Instructional personnel | 62.75 | 3,143,776 | 200,667 | 3,344,443 | - | 3,344,443 |
| Non-instructional personnel | - | - | - | - | - | - |
| Total salaries and staff | 85.42 | 4,180,040 | 266,812 | 4,446,852 | 437,140 | 4,883,992 |
| Fringe benefits and payroll taxes | | 651,479 | 41,584 | 693,063 | 65,114 | 758,177 |
| Retirement | | 44,818 | 2,861 | 47,679 | 4,750 | 52,429 |
| Management company fees | | 827,174 | 52,798 | 879,972 | 155,289 | 1,035,261 |
| Legal services | | - | - | - | 11,864 | 11,864 |
| Accounting and audit services | - | - | - | - | 22,916 | 22,916 |
| Other professional and consulting services | | 20,169 | 1,287 | 21,456 | 60 | 21,516 |
| Building rent | | 949 | 61 | 1,010 | - | 1,010 |
| In-kind rent | | 1,927,887 | 123,057 | 2,050,944 | - | 2,050,944 |
| Repairs and maintenance | | 9,904 | 632 | 10,536 | - | 10,536 |
| Insurance | | - | - | - | 101,476 | 101,476 |
| Utilities | | 1,119 | 71 | 1,190 | 70,399 | 71,589 |
| Supplies and materials | | 162,312 | 10,360 | 172,672 | 136,064 | 308,736 |
| Equipment/Furnishings | | 17,566 | 1,121 | 18,687 | 1,965 | 20,652 |
| Staff development | | 148,187 | 9,459 | 157,646 | - | 157,646 |
| Marketing and recruitment | | 131,722 | 8,408 | 140,130 | - | 140,130 |
| Technology | | 448,515 | 28,629 | 477,144 | 71,571 | 548,715 |
| Food service | | 342 | 22 | 364 | - | 364 |
| Student services | | 197,607 | 12,613 | 210,220 | - | 210,220 |
| Office expense | | 76,119 | 4,859 | 80,978 | 92,073 | 173,051 |
| Depreciation and amortization | | 325,281 | 20,763 | 346,044 | 5,993 | 352,037 |
| Other | | 32,440 | 2,071 | 34,511 | 7,890 | 42,401 |
| | | <u>\$ 9,203,630</u> | <u>\$ 587,468</u> | <u>\$ 9,791,098</u> | <u>\$ 1,184,564</u> | <u>\$ 10,975,662</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – KING’S COLLEGIATE

YEAR ENDED JUNE 30, 2022

| | No. of positions | Program Services | | | Support Services | Total |
|--|---------------------|----------------------|----------------------|----------------------|---------------------------|----------------------|
| | | Regular education | Special education | Total | Management and General | |
| Personnel services costs: | | | | | | |
| Administrative staff personnel | 48.50 | \$ 2,383,860 | \$ 125,466 | \$ 2,509,326 | \$ 655,502 | \$ 3,164,828 |
| Instructional personnel | 141.13 | 7,693,650 | 404,929 | 8,098,579 | - | 8,098,579 |
| Non-instructional personnel | - | - | - | - | - | - |
| Total salaries and staff | 189.63 | 10,077,510 | 530,395 | 10,607,905 | 655,502 | 11,263,407 |
| Fringe benefits and payroll taxes | | 1,632,773 | 85,935 | 1,718,708 | 103,771 | 1,822,479 |
| Retirement | | 124,831 | 6,570 | 131,401 | 8,099 | 139,500 |
| Management company fees | | 2,581,310 | 135,858 | 2,717,168 | 479,500 | 3,196,668 |
| Legal services | | - | - | - | 17,796 | 17,796 |
| Accounting and audit services | - | - | - | - | 34,374 | 34,374 |
| Other professional and consulting services | | 55,006 | 2,895 | 57,901 | 195 | 58,096 |
| Building rent | | 1,439 | 76 | 1,515 | - | 1,515 |
| In-kind rent | | 6,073,050 | 319,634 | 6,392,684 | | 6,392,684 |
| Repairs and maintenance | | 110,437 | 5,813 | 116,250 | - | 116,250 |
| Insurance | | - | - | - | 152,214 | 152,214 |
| Utilities | | 5,403 | 284 | 5,687 | 137,521 | 143,208 |
| Supplies and materials | | 348,538 | 18,344 | 366,882 | 211,751 | 578,633 |
| Equipment/Furnishings | | 55,885 | 2,941 | 58,826 | 18,278 | 77,104 |
| Staff development | | 278,084 | 14,636 | 292,720 | - | 292,720 |
| Marketing and recruitment | | 205,209 | 10,801 | 216,010 | - | 216,010 |
| Technology | | 800,680 | 42,141 | 842,821 | 116,495 | 959,316 |
| Food service | | 603 | 32 | 635 | - | 635 |
| Student services | | 378,476 | 19,920 | 398,396 | - | 398,396 |
| Office expense | | 128,653 | 6,771 | 135,424 | 167,933 | 303,357 |
| Depreciation and amortization | | 968,722 | 50,985 | 1,019,707 | 14,224 | 1,033,931 |
| Other | | 55,058 | 2,898 | 57,956 | 8,919 | 66,875 |
| | | <u>\$ 23,881,667</u> | <u>\$ 1,256,929</u> | <u>\$ 25,138,596</u> | <u>\$ 2,126,572</u> | <u>\$ 27,265,168</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – EXCELLENCE BOYS

YEAR ENDED JUNE 30, 2022

| | No. of positions | Program Services | | | Support Services | Total |
|--|---------------------|----------------------|----------------------|----------------------|---------------------------|----------------------|
| | | Regular education | Special education | Total | Management and General | |
| Personnel services costs: | | | | | | |
| Administrative staff personnel | 28.67 | \$ 1,440,411 | \$ 125,253 | \$ 1,565,664 | \$ 357,417 | \$ 1,923,081 |
| Instructional personnel | 87.75 | 4,152,892 | 361,121 | 4,514,013 | - | 4,514,013 |
| Non-instructional personnel | - | - | - | - | - | - |
| Total salaries and staff | 116.42 | 5,593,303 | 486,374 | 6,079,677 | 357,417 | 6,437,094 |
| Fringe benefits and payroll taxes | | 876,879 | 76,250 | 953,129 | 54,136 | 1,007,265 |
| Retirement | | 64,733 | 5,629 | 70,362 | 4,024 | 74,386 |
| Management company fees | | 1,102,684 | 95,886 | 1,198,570 | 211,512 | 1,410,082 |
| Legal services | | - | - | - | 11,864 | 11,864 |
| Accounting and audit services | - | - | - | - | 22,916 | 22,916 |
| Other professional and consulting services | | 186,364 | 16,206 | 202,570 | 83 | 202,653 |
| Building rent | | 46,868 | 4,076 | 50,944 | - | 50,944 |
| In-kind rent | | - | - | - | - | - |
| Repairs and maintenance | | 629,081 | 54,703 | 683,784 | - | 683,784 |
| Insurance | | - | - | - | 101,476 | 101,476 |
| Utilities | | 165,797 | 14,417 | 180,214 | 101,017 | 281,231 |
| Supplies and materials | | 414,239 | 36,021 | 450,260 | 137,284 | 587,544 |
| Equipment/Furnishings | | 18,071 | 1,571 | 19,642 | 561 | 20,203 |
| Staff development | | 158,536 | 13,786 | 172,322 | - | 172,322 |
| Marketing and recruitment | | 133,746 | 11,630 | 145,376 | - | 145,376 |
| Technology | | 487,743 | 42,412 | 530,155 | 47,000 | 577,155 |
| Food service | | 337 | 29 | 366 | - | 366 |
| Student services | | 131,341 | 11,421 | 142,762 | - | 142,762 |
| Office expense | | 109,283 | 9,503 | 118,786 | 98,306 | 217,092 |
| Depreciation and amortization | | 404,369 | 35,162 | 439,531 | 5,389 | 444,920 |
| Other | | 17,813 | 1,549 | 19,362 | 10,644 | 30,006 |
| | | <u>\$ 10,541,187</u> | <u>\$ 916,625</u> | <u>\$ 11,457,812</u> | <u>\$ 1,163,629</u> | <u>\$ 12,621,441</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – EXCELLENCE GIRLS

YEAR ENDED JUNE 30, 2022

| | No. of positions | Program Services | | | Support Services | Total |
|--|---------------------|----------------------|----------------------|----------------------|---------------------------|----------------------|
| | | Regular education | Special education | Total | Management and General | |
| Personnel services costs: | | | | | | |
| Administrative staff personnel | 51.50 | \$ 2,469,714 | \$ 274,413 | \$ 2,744,127 | \$ 598,959 | \$ 3,343,086 |
| Instructional personnel | 168.13 | 8,175,930 | 908,437 | 9,084,367 | - | 9,084,367 |
| Non-instructional personnel | - | - | - | - | - | - |
| Total salaries and staff | 219.63 | 10,645,644 | 1,182,850 | 11,828,494 | 598,959 | 12,427,453 |
| Fringe benefits and payroll taxes | | 1,720,682 | 191,187 | 1,911,869 | 94,868 | 2,006,737 |
| Retirement | | 155,864 | 17,318 | 173,182 | 7,436 | 180,618 |
| Management company fees | | 2,515,561 | 279,507 | 2,795,068 | 493,247 | 3,288,315 |
| Legal services | | - | - | - | 17,796 | 17,796 |
| Accounting and audit services | - | - | - | - | 34,374 | 34,374 |
| Other professional and consulting services | | 253,737 | 28,193 | 281,930 | 89 | 282,019 |
| Building rent | | 1,363 | 152 | 1,515 | - | 1,515 |
| In-kind rent | | 6,202,975 | 689,219 | 6,892,194 | - | 6,892,194 |
| Repairs and maintenance | | 497,888 | 55,321 | 553,209 | - | 553,209 |
| Insurance | | - | - | - | 204,387 | 204,387 |
| Utilities | | 407,778 | 45,309 | 453,087 | 159,230 | 612,317 |
| Supplies and materials | | 335,729 | 37,303 | 373,032 | 230,735 | 603,767 |
| Equipment/Furnishings | | 34,822 | 3,869 | 38,691 | 5,535 | 44,226 |
| Staff development | | 236,174 | 26,242 | 262,416 | - | 262,416 |
| Marketing and recruitment | | 207,161 | 23,018 | 230,179 | - | 230,179 |
| Technology | | 725,380 | 80,598 | 805,978 | 110,858 | 916,836 |
| Food service | | 1,163 | 129 | 1,292 | - | 1,292 |
| Student services | | 506,726 | 56,303 | 563,029 | - | 563,029 |
| Office expense | | 213,763 | 23,752 | 237,515 | 176,864 | 414,379 |
| Depreciation and amortization | | 595,777 | 66,198 | 661,975 | 6,552 | 668,527 |
| Other | | 38,134 | 4,237 | 42,371 | 23,015 | 65,386 |
| | | <u>\$ 25,296,321</u> | <u>\$ 2,810,705</u> | <u>\$ 28,107,026</u> | <u>\$ 2,163,945</u> | <u>\$ 30,270,971</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY BEDFORD STUYVESANT

YEAR ENDED JUNE 30, 2022

| | No. of positions | Program Services | | | Support Services | Total |
|--|---------------------|----------------------|----------------------|----------------------|---------------------------|----------------------|
| | | Regular education | Special education | Total | Management and General | |
| Personnel services costs: | | | | | | |
| Administrative staff personnel | 42.50 | \$ 2,210,044 | \$ 141,067 | \$ 2,351,111 | \$ 636,513 | \$ 2,987,624 |
| Instructional personnel | 155.13 | 7,021,499 | 448,181 | 7,469,680 | - | 7,469,680 |
| Non-instructional personnel | - | - | - | - | - | - |
| Total salaries and staff | 197.63 | 9,231,543 | 589,248 | 9,820,791 | 636,513 | 10,457,304 |
| Fringe benefits and payroll taxes | | 1,424,948 | 90,954 | 1,515,902 | 91,979 | 1,607,881 |
| Retirement | | 97,665 | 6,234 | 103,899 | 6,644 | 110,543 |
| Management company fees | | 2,517,389 | 160,684 | 2,678,073 | 472,601 | 3,150,674 |
| Legal services | | - | - | - | 17,796 | 17,796 |
| Accounting and audit services | - | - | - | - | 34,374 | 34,374 |
| Other professional and consulting services | | 98,222 | 6,270 | 104,492 | 285 | 104,777 |
| Building rent | | 5,810 | 371 | 6,181 | - | 6,181 |
| In-kind rent | | 5,991,783 | 382,454 | 6,374,237 | - | 6,374,237 |
| Repairs and maintenance | | 40,327 | 2,574 | 42,901 | - | 42,901 |
| Insurance | | - | - | - | 152,214 | 152,214 |
| Utilities | | 3,138 | 200 | 3,338 | 105,912 | 109,250 |
| Supplies and materials | | 222,528 | 14,204 | 236,732 | 220,331 | 457,063 |
| Equipment/Furnishings | | 36,935 | 2,358 | 39,293 | 18,486 | 57,779 |
| Staff development | | 213,241 | 13,611 | 226,852 | - | 226,852 |
| Marketing and recruitment | | 199,926 | 12,761 | 212,687 | - | 212,687 |
| Technology | | 704,188 | 44,948 | 749,136 | 56,344 | 805,480 |
| Food service | | 4,697 | 300 | 4,997 | - | 4,997 |
| Student services | | 446,621 | 28,508 | 475,129 | - | 475,129 |
| Office expense | | 203,603 | 12,996 | 216,599 | 258,162 | 474,761 |
| Depreciation and amortization | | 561,486 | 35,840 | 597,326 | 3,455 | 600,781 |
| Other | | 34,359 | 2,193 | 36,552 | 22,329 | 58,881 |
| | | <u>\$ 22,038,409</u> | <u>\$ 1,406,708</u> | <u>\$ 23,445,117</u> | <u>\$ 2,097,425</u> | <u>\$ 25,542,542</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY BROWNSVILLE

YEAR ENDED JUNE 30, 2022

| | No. of positions | Program Services | | | Support Services | Total |
|--|---------------------|----------------------|----------------------|----------------------|---------------------------|----------------------|
| | | Regular education | Special education | Total | Management and General | |
| Personnel services costs: | | | | | | |
| Administrative staff personnel | 33.67 | \$ 1,282,863 | \$ 67,519 | \$ 1,350,382 | \$ 457,766 | \$ 1,808,148 |
| Instructional personnel | 88.75 | 4,495,884 | 236,625 | 4,732,509 | - | 4,732,509 |
| Non-instructional personnel | - | - | - | - | - | - |
| Total salaries and staff | 122.42 | 5,778,747 | 304,144 | 6,082,891 | 457,766 | 6,540,657 |
| Fringe benefits and payroll taxes | | 887,482 | 46,710 | 934,192 | 67,165 | 1,001,357 |
| Retirement | | 78,702 | 4,142 | 82,844 | 5,949 | 88,793 |
| Management company fees | | 1,479,780 | 77,883 | 1,557,663 | 274,882 | 1,832,545 |
| Legal services | | - | - | - | 11,864 | 11,864 |
| Accounting and audit services | - | - | - | - | 22,916 | 22,916 |
| Other professional and consulting services | | 22,777 | 1,199 | 23,976 | 60 | 24,036 |
| Building rent | | 959 | 51 | 1,010 | - | 1,010 |
| In-kind rent | | 3,458,735 | 182,039 | 3,640,774 | - | 3,640,774 |
| Repairs and maintenance | | 72,909 | 3,837 | 76,746 | - | 76,746 |
| Insurance | | - | - | - | 101,476 | 101,476 |
| Utilities | | 3,550 | 187 | 3,737 | 89,256 | 92,993 |
| Supplies and materials | | 206,429 | 10,865 | 217,294 | 141,344 | 358,638 |
| Equipment/Furnishings | | 46,255 | 2,434 | 48,689 | 22,491 | 71,180 |
| Staff development | | 139,945 | 7,366 | 147,311 | - | 147,311 |
| Marketing and recruitment | | 166,305 | 8,753 | 175,058 | - | 175,058 |
| Technology | | 468,223 | 24,643 | 492,866 | 79,958 | 572,824 |
| Food service | | 3,360 | 177 | 3,537 | - | 3,537 |
| Student services | | 235,039 | 12,370 | 247,409 | - | 247,409 |
| Office expense | | 130,396 | 6,863 | 137,259 | 185,137 | 322,396 |
| Depreciation and amortization | | 381,994 | 20,105 | 402,099 | 2,906 | 405,005 |
| Other | | 19,336 | 1,018 | 20,354 | 1,424 | 21,778 |
| | | <u>\$ 13,580,923</u> | <u>\$ 714,786</u> | <u>\$ 14,295,709</u> | <u>\$ 1,464,594</u> | <u>\$ 15,760,303</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY OCEAN HILL

YEAR ENDED JUNE 30, 2022

| | No. of positions | Program Services | | | Support Services | Total |
|--|---------------------|----------------------|----------------------|----------------------|---------------------------|----------------------|
| | | Regular education | Special education | Total | Management and General | |
| Personnel services costs: | | | | | | |
| Administrative staff personnel | 53.50 | \$ 2,565,674 | \$ 135,035 | \$ 2,700,709 | \$ 467,830 | \$ 3,168,539 |
| Instructional personnel | 149.13 | 7,927,283 | 417,225 | 8,344,508 | - | 8,344,508 |
| Non-instructional personnel | - | - | - | - | - | - |
| Total salaries and staff | 202.63 | 10,492,957 | 552,260 | 11,045,217 | 467,830 | 11,513,047 |
| Fringe benefits and payroll taxes | | 1,652,821 | 86,991 | 1,739,812 | 71,566 | 1,811,378 |
| Retirement | | 148,004 | 7,790 | 155,794 | 6,604 | 162,398 |
| Management company fees | | 2,590,565 | 136,346 | 2,726,911 | 481,220 | 3,208,131 |
| Legal services | | - | - | - | 17,796 | 17,796 |
| Accounting and audit services | - | - | - | - | 34,374 | 34,374 |
| Other professional and consulting services | | 286,655 | 15,087 | 301,742 | 105 | 301,847 |
| Building rent | | 1,439 | 76 | 1,515 | - | 1,515 |
| In-kind rent | | 6,122,546 | 322,239 | 6,444,785 | - | 6,444,785 |
| Repairs and maintenance | | 53,241 | 2,802 | 56,043 | - | 56,043 |
| Insurance | | - | - | - | 152,214 | 152,214 |
| Utilities | | 273 | 14 | 287 | 101,952 | 102,239 |
| Supplies and materials | | 339,565 | 17,872 | 357,437 | 213,354 | 570,791 |
| Equipment/Furnishings | | 48,107 | 2,532 | 50,639 | 8,638 | 59,277 |
| Staff development | | 200,781 | 10,567 | 211,348 | - | 211,348 |
| Marketing and recruitment | | 203,197 | 10,695 | 213,892 | - | 213,892 |
| Technology | | 769,882 | 40,520 | 810,402 | 97,040 | 907,442 |
| Food service | | 1,145 | 60 | 1,205 | - | 1,205 |
| Student services | | 423,858 | 22,308 | 446,166 | - | 446,166 |
| Office expense | | 242,924 | 12,786 | 255,710 | 130,824 | 386,534 |
| Depreciation and amortization | | 734,013 | 38,632 | 772,645 | 5,951 | 778,596 |
| Other | | 48,211 | 2,537 | 50,748 | 52,793 | 103,541 |
| | | <u>\$ 24,360,184</u> | <u>\$ 1,282,114</u> | <u>\$ 25,642,298</u> | <u>\$ 1,842,261</u> | <u>\$ 27,484,559</u> |

UNCOMMON NEW YORK CITY CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY CANARSIE

YEAR ENDED JUNE 30, 2022

| | No. of positions | Program Services | | | Support Services | Total |
|--|---------------------|----------------------|----------------------|----------------------|---------------------------|----------------------|
| | | Regular education | Special education | Total | Management and General | |
| Personnel services costs: | | | | | | |
| Administrative staff personnel | 28.67 | \$ 1,438,287 | \$ 59,929 | \$ 1,498,216 | \$ 313,643 | \$ 1,811,859 |
| Instructional personnel | 92.75 | 4,659,015 | 194,126 | 4,853,141 | - | 4,853,141 |
| Non-instructional personnel | - | - | - | - | - | - |
| Total salaries and staff | 121.42 | 6,097,302 | 254,055 | 6,351,357 | 313,643 | 6,665,000 |
| Fringe benefits and payroll taxes | | 940,302 | 39,179 | 979,481 | 47,145 | 1,026,626 |
| Retirement | | 71,168 | 2,965 | 74,133 | 3,974 | 78,107 |
| Management company fees | | 1,611,511 | 67,146 | 1,678,657 | 296,234 | 1,974,891 |
| Legal services | | - | - | - | 11,864 | 11,864 |
| Accounting and audit services | - | - | - | - | 22,916 | 22,916 |
| Other professional and consulting services | | 21,034 | 876 | 21,910 | 60 | 21,970 |
| Building rent | | 970 | 40 | 1,010 | - | 1,010 |
| In-kind rent | | 3,803,124 | 158,464 | 3,961,588 | - | 3,961,588 |
| Repairs and maintenance | | 19,487 | 812 | 20,299 | - | 20,299 |
| Insurance | | - | - | - | 101,476 | 101,476 |
| Utilities | | 2,913 | 121 | 3,034 | 68,288 | 71,322 |
| Supplies and materials | | 170,376 | 7,099 | 177,475 | 136,209 | 313,684 |
| Equipment/Furnishings | | 16,470 | 686 | 17,156 | 1,888 | 19,044 |
| Staff development | | 148,684 | 6,195 | 154,879 | - | 154,879 |
| Marketing and recruitment | | 140,297 | 5,846 | 146,143 | - | 146,143 |
| Technology | | 500,195 | 20,841 | 521,036 | 62,946 | 583,982 |
| Food service | | 351 | 15 | 366 | - | 366 |
| Student services | | 155,216 | 6,467 | 161,683 | - | 161,683 |
| Office expense | | 111,450 | 4,644 | 116,094 | 91,990 | 208,084 |
| Depreciation and amortization | | 353,625 | 14,734 | 368,359 | 2,285 | 370,644 |
| Other | | 25,078 | 1,045 | 26,123 | 9,472 | 35,595 |
| | | <u>\$ 14,189,553</u> | <u>\$ 591,230</u> | <u>\$ 14,780,783</u> | <u>\$ 1,170,390</u> | <u>\$ 15,951,173</u> |

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ann Mathews

Name of Charter School Education Corporation:

Uncommon

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

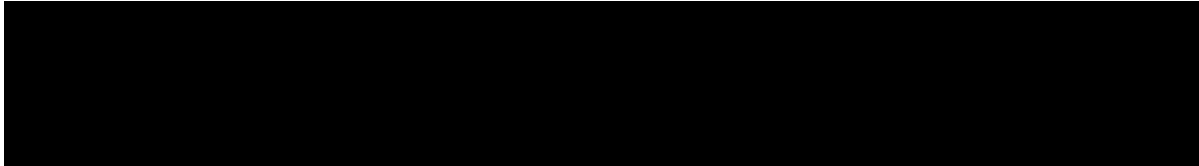
| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

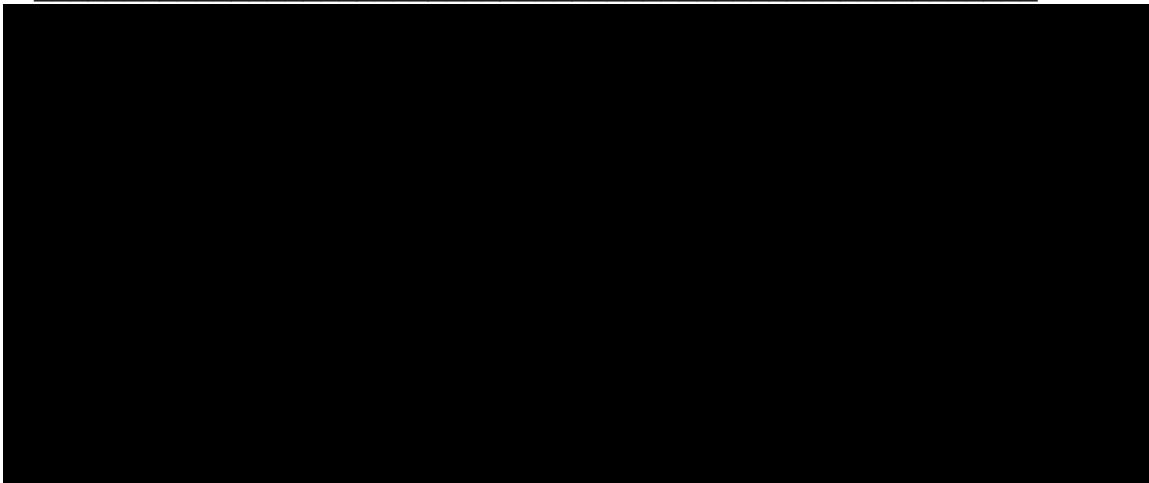
None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Business Address:



ann.mathews Digitally signed by ann.mathews
Date: 2022.06.28 10:49:50
-05'00' 06/28/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Brett Peiser

Name of Charter School Education Corporation:

Uncommon Schools NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

None

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I have been the CEO of Uncommon Schools, the educational partner of Uncommon NYC, since July 2012.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

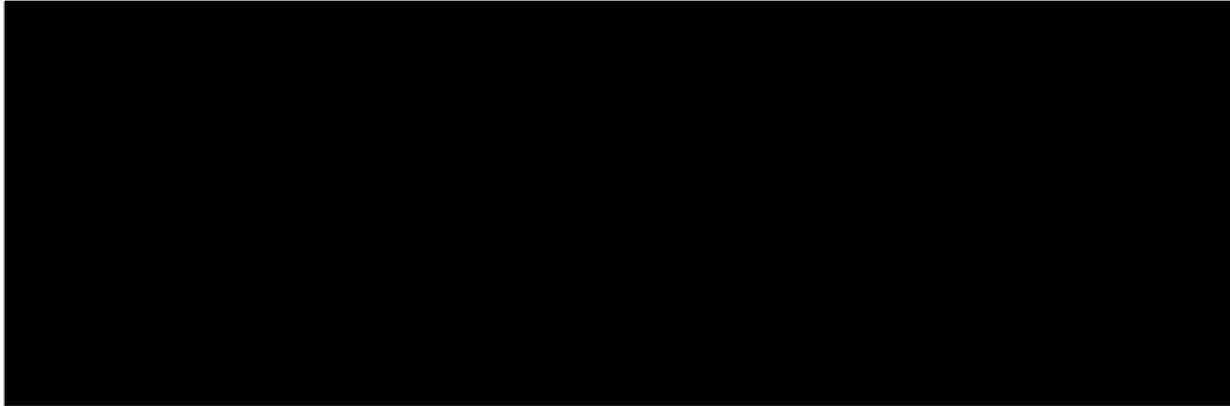
| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

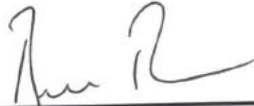
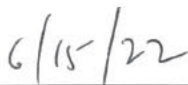
| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|--|---|---|---|
| Uncommon Schools | I am the CEO of Uncommon Schools, Uncommon NYC's educational partner | | Brett Peiser | I recuse myself - and the rest of the Board holds me accountable for ensuring I recuse myself - on any business that relates to the relationship between Uncommon Schools and the Uncommon NYC Board. |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Home Telephone:



Signature **Date**

- Acceptable signature formats include:
- Digitally certified PDF signature
 - Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Chrystal Stokes Williams

Name of Charter School Education Corporation:

Uncommon Schools New York City

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair, Audit Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

NA

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

NA

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

NA

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NA

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

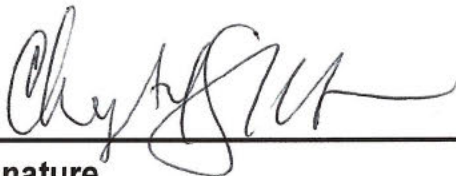
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

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Business Telephone:



06/26/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ekwutozia Nwabuzor

Name of Charter School Education Corporation:

Uncommon Schools New York City

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

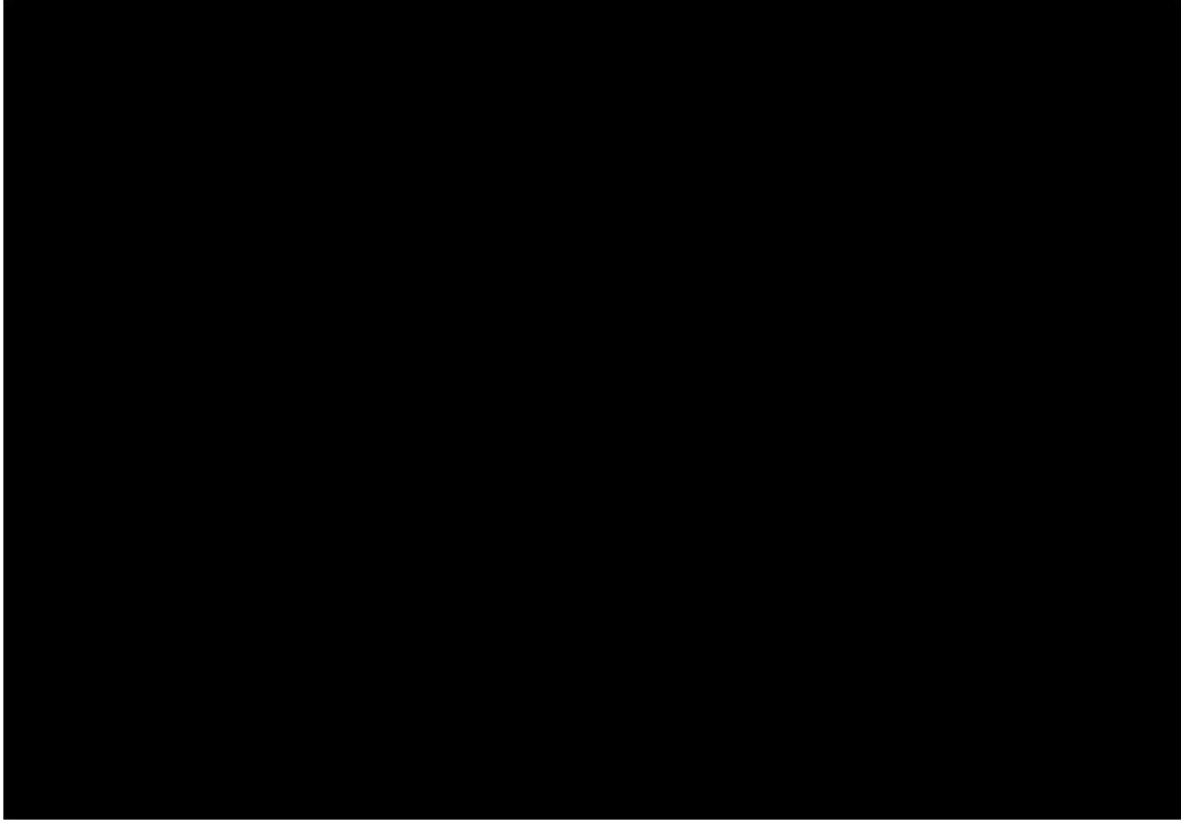
| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

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06/27/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

JABALI SAWICKI

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD MEMBER

MEMBER OF ACADEMIC COMMITTEE

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|----------------|---|---|---|
| | | | |


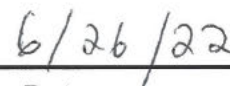
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



 
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022



**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

John Greenstein

Name of Charter School Education Corporation:

Uncommon NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

member Finance Committee
member Advocacy Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

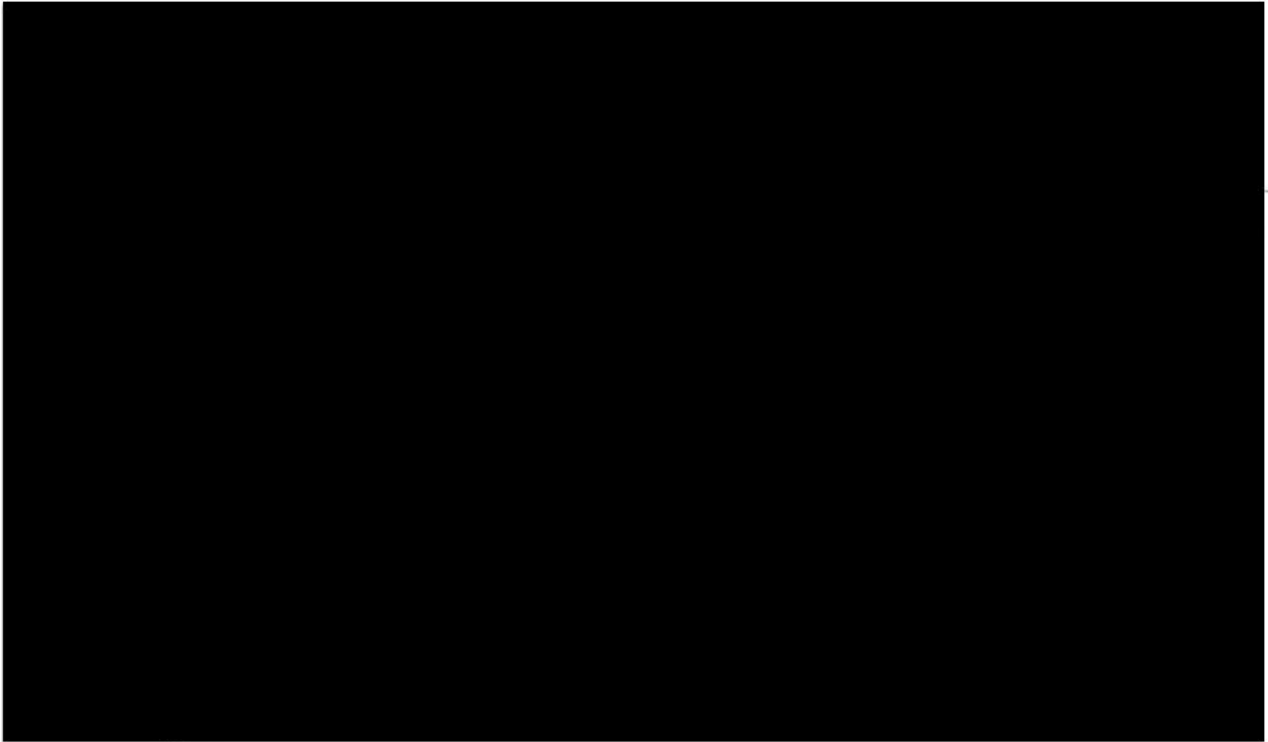
| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

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June 15, 2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

JOHN KIM

Name of Charter School Education Corporation:

UNCOMMON SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD MEMBER

FINANCE COMMITTEE MEMBER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes

No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes

No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation

Yes

No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

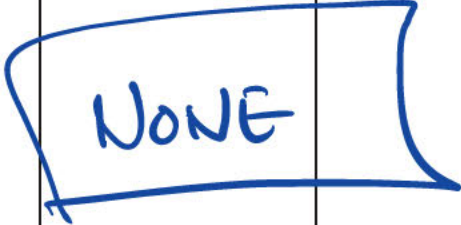
Yes

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.


6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|--|--|--|--|
|  <p>NONE</p> | | | |

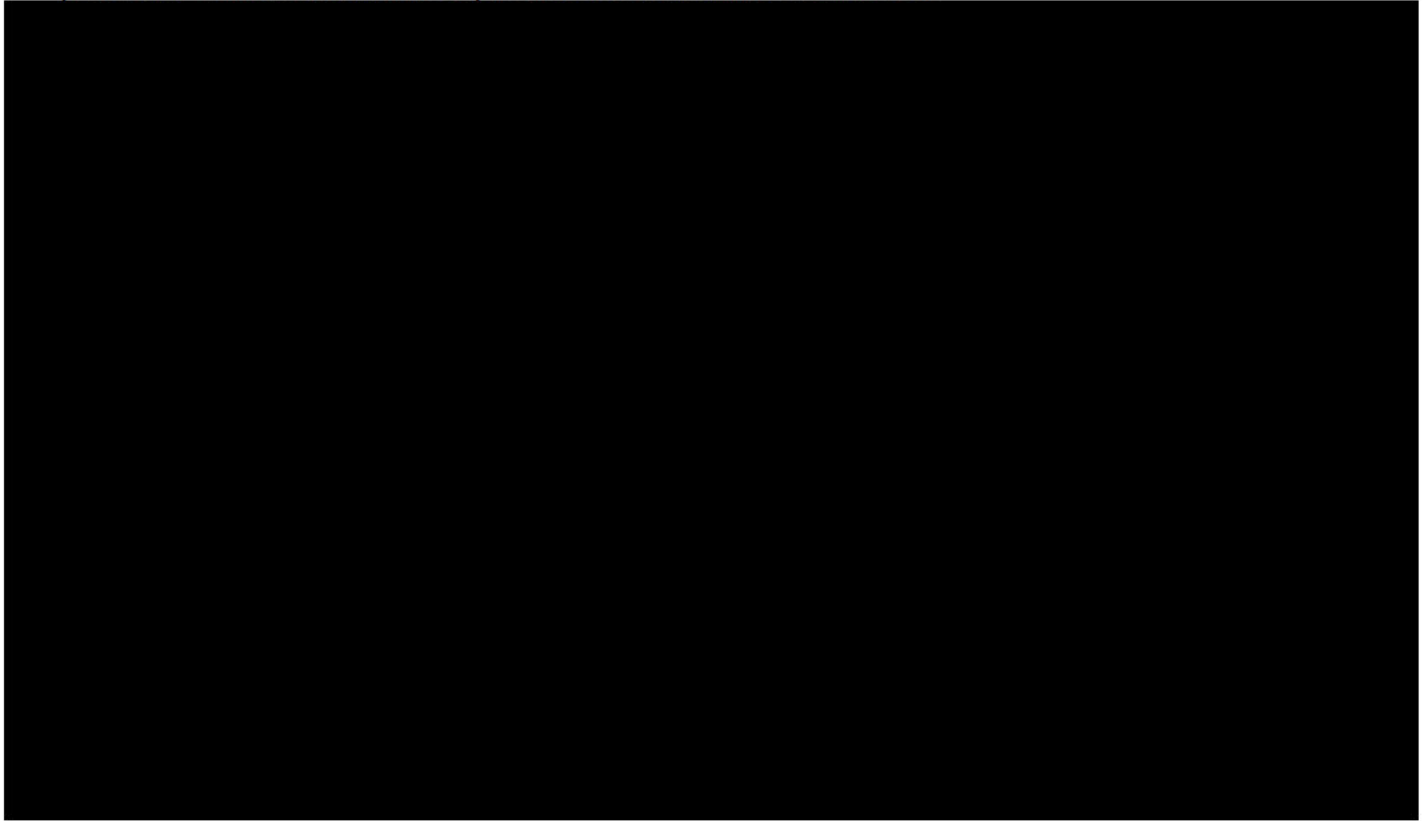
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
|  <p>NONE</p> | | | | |

-

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Signature _____ Date 6/30/22

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- Digitally certified PDF signature
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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Joseph Wayland

Name of Charter School Education Corporation:

Uncommon Schools New York

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

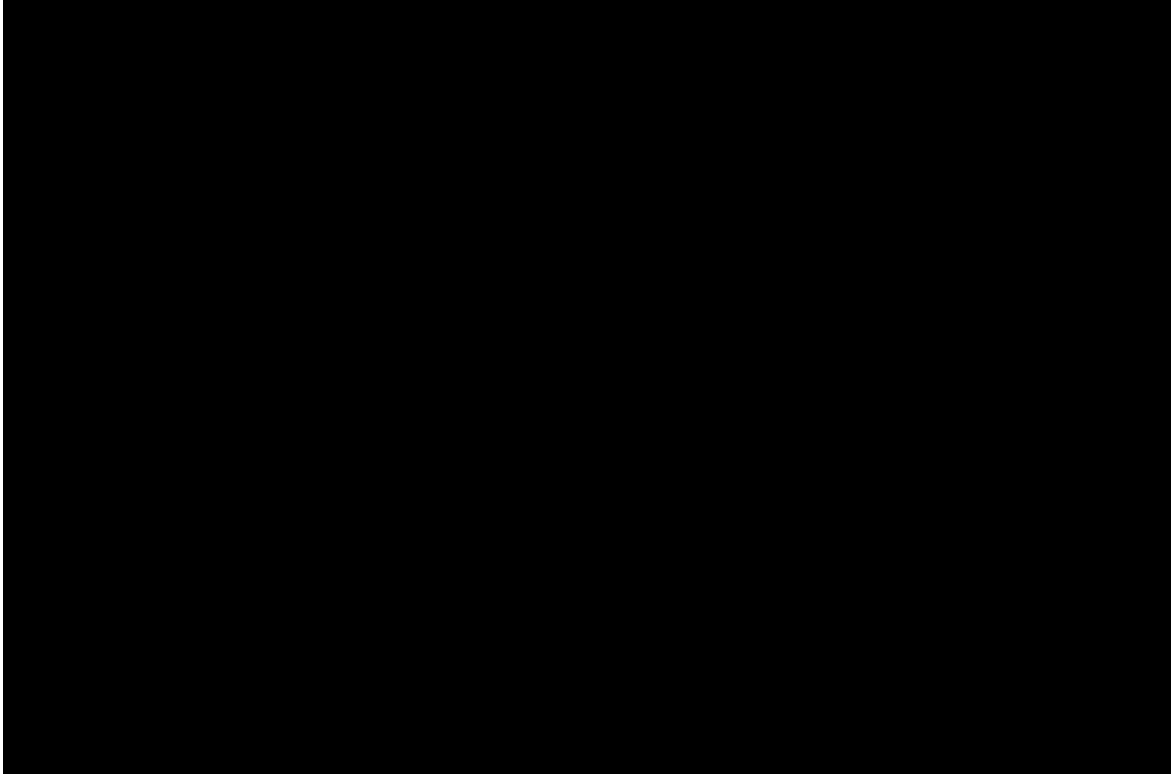
| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

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Joseph Wayland Digitally signed by Joseph
Wayland
Date: 2022.07.22 15:03:04 -04'00'

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Linton Mann III

Name of Charter School Education Corporation:

Uncommon Charter Schools New York City

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--|--|--|
| | | | |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Linton Mann (10794)

Digitally signed by: Linton Mann (10794)
DN: CN = Linton Mann (10794)
Date: 2022.06.23 13:25:10 -04'00'

June 23, 2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Shakima Williams-Jones

Name of Charter School Education Corporation:

Uncommon Schools NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Parent Reperesentative
Member of Academic Committee
Member of Finance Committee
Chair of Advocacy Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

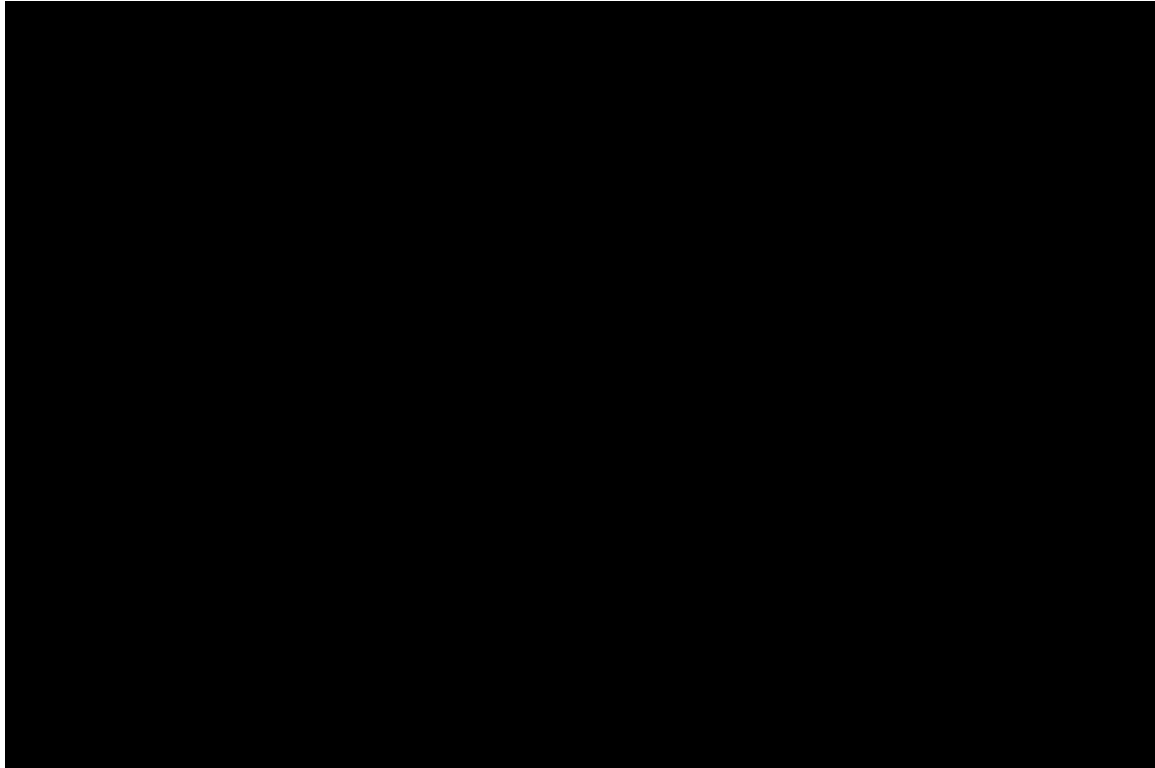
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| | | | |

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None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|---|------------------------------|---|---|---|
| | | | | |

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**Shakima Williams-
Jones**

Digitally signed by Shakima
Williams-Jones
Date: 2022.06.16 10:45:00 -04'00'

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Anthony Pasquariello

Name of Charter School Education Corporation:

Uncommon Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

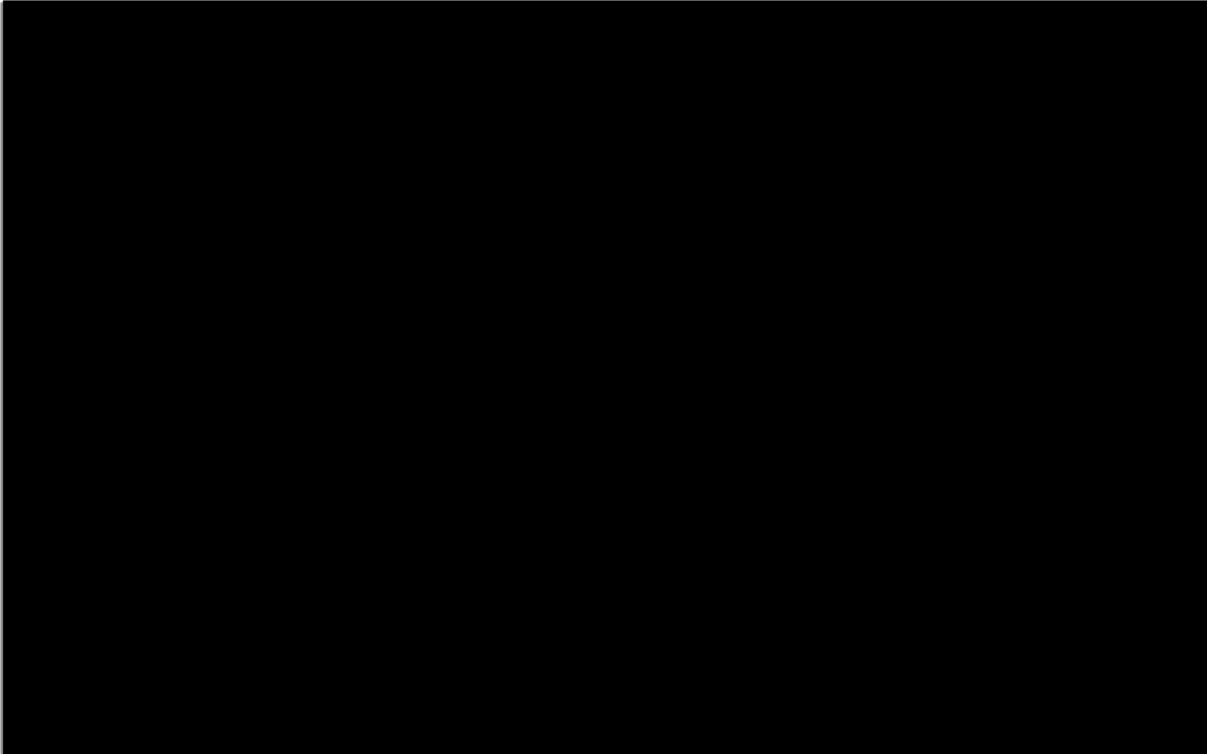
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| | | | |


7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

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| | | | | |

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Signature

6/16/22
Date

Acceptable signature formats include:

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last revised 04/2022

| | |
|----------------------------|-----------|
| FIRST DAY OF SCHOOL | 8/22/2022 |
| LAST DAY OF SCHOOL | 6/16/2023 |

| MONTH | INSTRUCTIONAL DAYS |
|--------------|---------------------------|
| 8 | 8 |
| 9 | 21 |
| 10 | 20 |
| 11 | 19 |
| 12 | 16 |
| 1 | 16 |
| 2 | 15 |
| 3 | 23 |
| 4 | 14 |
| 5 | 22 |
| 6 | 12 |
| TOTAL | 186 |

| DATE | MONTH | DAY OF THE WEEK | INSTRUCTIONAL DAY? |
|-------------|--------------|------------------------|---------------------------|
| 8/22/2022 | 8 | Monday | Yes |
| 8/23/2022 | 8 | Tuesday | Yes |
| 8/24/2022 | 8 | Wednesday | Yes |
| 8/25/2022 | 8 | Thursday | Yes |
| 8/26/2022 | 8 | Friday | Yes |
| 8/27/2022 | 8 | Saturday | No |
| 8/28/2022 | 8 | Sunday | No |
| 8/29/2022 | 8 | Monday | Yes |
| 8/30/2022 | 8 | Tuesday | Yes |
| 8/31/2022 | 8 | Wednesday | Yes |
| 9/1/2022 | 9 | Thursday | Yes |
| 9/2/2022 | 9 | Friday | Yes |
| 9/3/2022 | 9 | Saturday | No |
| 9/4/2022 | 9 | Sunday | No |
| 9/5/2022 | 9 | Monday | No |
| 9/6/2022 | 9 | Tuesday | Yes |
| 9/7/2022 | 9 | Wednesday | Yes |
| 9/8/2022 | 9 | Thursday | Yes |
| 9/9/2022 | 9 | Friday | Yes |
| 9/10/2022 | 9 | Saturday | No |
| 9/11/2022 | 9 | Sunday | No |
| 9/12/2022 | 9 | Monday | Yes |
| 9/13/2022 | 9 | Tuesday | Yes |
| 9/14/2022 | 9 | Wednesday | Yes |
| 9/15/2022 | 9 | Thursday | Yes |
| 9/16/2022 | 9 | Friday | Yes |
| 9/17/2022 | 9 | Saturday | No |
| 9/18/2022 | 9 | Sunday | No |
| 9/19/2022 | 9 | Monday | Yes |

| | | | |
|------------|----|-----------|-----|
| 9/20/2022 | 9 | Tuesday | Yes |
| 9/21/2022 | 9 | Wednesday | Yes |
| 9/22/2022 | 9 | Thursday | Yes |
| 9/23/2022 | 9 | Friday | Yes |
| 9/24/2022 | 9 | Saturday | No |
| 9/25/2022 | 9 | Sunday | No |
| 9/26/2022 | 9 | Monday | Yes |
| 9/27/2022 | 9 | Tuesday | Yes |
| 9/28/2022 | 9 | Wednesday | Yes |
| 9/29/2022 | 9 | Thursday | Yes |
| 9/30/2022 | 9 | Friday | Yes |
| 10/1/2022 | 10 | Saturday | No |
| 10/2/2022 | 10 | Sunday | No |
| 10/3/2022 | 10 | Monday | Yes |
| 10/4/2022 | 10 | Tuesday | Yes |
| 10/5/2022 | 10 | Wednesday | Yes |
| 10/6/2022 | 10 | Thursday | Yes |
| 10/7/2022 | 10 | Friday | Yes |
| 10/8/2022 | 10 | Saturday | No |
| 10/9/2022 | 10 | Sunday | No |
| 10/10/2022 | 10 | Monday | No |
| 10/11/2022 | 10 | Tuesday | Yes |
| 10/12/2022 | 10 | Wednesday | Yes |
| 10/13/2022 | 10 | Thursday | Yes |
| 10/14/2022 | 10 | Friday | Yes |
| 10/15/2022 | 10 | Saturday | No |
| 10/16/2022 | 10 | Sunday | No |
| 10/17/2022 | 10 | Monday | Yes |
| 10/18/2022 | 10 | Tuesday | Yes |
| 10/19/2022 | 10 | Wednesday | Yes |
| 10/20/2022 | 10 | Thursday | Yes |
| 10/21/2022 | 10 | Friday | Yes |
| 10/22/2022 | 10 | Saturday | No |
| 10/23/2022 | 10 | Sunday | No |
| 10/24/2022 | 10 | Monday | Yes |
| 10/25/2022 | 10 | Tuesday | Yes |
| 10/26/2022 | 10 | Wednesday | Yes |
| 10/27/2022 | 10 | Thursday | Yes |
| 10/28/2022 | 10 | Friday | Yes |
| 10/29/2022 | 10 | Saturday | No |
| 10/30/2022 | 10 | Sunday | No |
| 10/31/2022 | 10 | Monday | Yes |
| 11/1/2022 | 11 | Tuesday | Yes |
| 11/2/2022 | 11 | Wednesday | Yes |
| 11/3/2022 | 11 | Thursday | Yes |
| 11/4/2022 | 11 | Friday | Yes |
| 11/5/2022 | 11 | Saturday | No |

| | | | |
|------------|----|-----------|-----|
| 11/6/2022 | 11 | Sunday | No |
| 11/7/2022 | 11 | Monday | Yes |
| 11/8/2022 | 11 | Tuesday | Yes |
| 11/9/2022 | 11 | Wednesday | Yes |
| 11/10/2022 | 11 | Thursday | Yes |
| 11/11/2022 | 11 | Friday | Yes |
| 11/12/2022 | 11 | Saturday | No |
| 11/13/2022 | 11 | Sunday | No |
| 11/14/2022 | 11 | Monday | Yes |
| 11/15/2022 | 11 | Tuesday | Yes |
| 11/16/2022 | 11 | Wednesday | Yes |
| 11/17/2022 | 11 | Thursday | Yes |
| 11/18/2022 | 11 | Friday | Yes |
| 11/19/2022 | 11 | Saturday | No |
| 11/20/2022 | 11 | Sunday | No |
| 11/21/2022 | 11 | Monday | Yes |
| 11/22/2022 | 11 | Tuesday | Yes |
| 11/23/2022 | 11 | Wednesday | No |
| 11/24/2022 | 11 | Thursday | No |
| 11/25/2022 | 11 | Friday | No |
| 11/26/2022 | 11 | Saturday | No |
| 11/27/2022 | 11 | Sunday | No |
| 11/28/2022 | 11 | Monday | Yes |
| 11/29/2022 | 11 | Tuesday | Yes |
| 11/30/2022 | 11 | Wednesday | Yes |
| 12/1/2022 | 12 | Thursday | Yes |
| 12/2/2022 | 12 | Friday | Yes |
| 12/3/2022 | 12 | Saturday | No |
| 12/4/2022 | 12 | Sunday | No |
| 12/5/2022 | 12 | Monday | Yes |
| 12/6/2022 | 12 | Tuesday | Yes |
| 12/7/2022 | 12 | Wednesday | Yes |
| 12/8/2022 | 12 | Thursday | Yes |
| 12/9/2022 | 12 | Friday | Yes |
| 12/10/2022 | 12 | Saturday | No |
| 12/11/2022 | 12 | Sunday | No |
| 12/12/2022 | 12 | Monday | Yes |
| 12/13/2022 | 12 | Tuesday | Yes |
| 12/14/2022 | 12 | Wednesday | Yes |
| 12/15/2022 | 12 | Thursday | Yes |
| 12/16/2022 | 12 | Friday | Yes |
| 12/17/2022 | 12 | Saturday | No |
| 12/18/2022 | 12 | Sunday | No |
| 12/19/2022 | 12 | Monday | Yes |
| 12/20/2022 | 12 | Tuesday | Yes |
| 12/21/2022 | 12 | Wednesday | Yes |
| 12/22/2022 | 12 | Thursday | Yes |

| | | | |
|------------|----|-----------|-----|
| 12/23/2022 | 12 | Friday | No |
| 12/24/2022 | 12 | Saturday | No |
| 12/25/2022 | 12 | Sunday | No |
| 12/26/2022 | 12 | Monday | No |
| 12/27/2022 | 12 | Tuesday | No |
| 12/28/2022 | 12 | Wednesday | No |
| 12/29/2022 | 12 | Thursday | No |
| 12/30/2022 | 12 | Friday | No |
| 12/31/2022 | 12 | Saturday | No |
| 1/1/2023 | 1 | Sunday | No |
| 1/2/2023 | 1 | Monday | No |
| 1/3/2023 | 1 | Tuesday | No |
| 1/4/2023 | 1 | Wednesday | No |
| 1/5/2023 | 1 | Thursday | No |
| 1/6/2023 | 1 | Friday | No |
| 1/7/2023 | 1 | Saturday | No |
| 1/8/2023 | 1 | Sunday | No |
| 1/9/2023 | 1 | Monday | Yes |
| 1/10/2023 | 1 | Tuesday | Yes |
| 1/11/2023 | 1 | Wednesday | Yes |
| 1/12/2023 | 1 | Thursday | Yes |
| 1/13/2023 | 1 | Friday | Yes |
| 1/14/2023 | 1 | Saturday | No |
| 1/15/2023 | 1 | Sunday | No |
| 1/16/2023 | 1 | Monday | No |
| 1/17/2023 | 1 | Tuesday | Yes |
| 1/18/2023 | 1 | Wednesday | Yes |
| 1/19/2023 | 1 | Thursday | Yes |
| 1/20/2023 | 1 | Friday | Yes |
| 1/21/2023 | 1 | Saturday | No |
| 1/22/2023 | 1 | Sunday | No |
| 1/23/2023 | 1 | Monday | Yes |
| 1/24/2023 | 1 | Tuesday | Yes |
| 1/25/2023 | 1 | Wednesday | Yes |
| 1/26/2023 | 1 | Thursday | Yes |
| 1/27/2023 | 1 | Friday | Yes |
| 1/28/2023 | 1 | Saturday | No |
| 1/29/2023 | 1 | Sunday | No |
| 1/30/2023 | 1 | Monday | Yes |
| 1/31/2023 | 1 | Tuesday | Yes |
| 2/1/2023 | 2 | Wednesday | Yes |
| 2/2/2023 | 2 | Thursday | Yes |
| 2/3/2023 | 2 | Friday | Yes |
| 2/4/2023 | 2 | Saturday | No |
| 2/5/2023 | 2 | Sunday | No |
| 2/6/2023 | 2 | Monday | Yes |
| 2/7/2023 | 2 | Tuesday | Yes |

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|-----------|---|-----------|-----|
| 2/8/2023 | 2 | Wednesday | Yes |
| 2/9/2023 | 2 | Thursday | Yes |
| 2/10/2023 | 2 | Friday | Yes |
| 2/11/2023 | 2 | Saturday | No |
| 2/12/2023 | 2 | Sunday | No |
| 2/13/2023 | 2 | Monday | Yes |
| 2/14/2023 | 2 | Tuesday | Yes |
| 2/15/2023 | 2 | Wednesday | Yes |
| 2/16/2023 | 2 | Thursday | Yes |
| 2/17/2023 | 2 | Friday | Yes |
| 2/18/2023 | 2 | Saturday | No |
| 2/19/2023 | 2 | Sunday | No |
| 2/20/2023 | 2 | Monday | No |
| 2/21/2023 | 2 | Tuesday | No |
| 2/22/2023 | 2 | Wednesday | No |
| 2/23/2023 | 2 | Thursday | No |
| 2/24/2023 | 2 | Friday | No |
| 2/25/2023 | 2 | Saturday | No |
| 2/26/2023 | 2 | Sunday | No |
| 2/27/2023 | 2 | Monday | Yes |
| 2/28/2023 | 2 | Tuesday | Yes |
| 3/1/2023 | 3 | Wednesday | Yes |
| 3/2/2023 | 3 | Thursday | Yes |
| 3/3/2023 | 3 | Friday | Yes |
| 3/4/2023 | 3 | Saturday | No |
| 3/5/2023 | 3 | Sunday | No |
| 3/6/2023 | 3 | Monday | Yes |
| 3/7/2023 | 3 | Tuesday | Yes |
| 3/8/2023 | 3 | Wednesday | Yes |
| 3/9/2023 | 3 | Thursday | Yes |
| 3/10/2023 | 3 | Friday | Yes |
| 3/11/2023 | 3 | Saturday | No |
| 3/12/2023 | 3 | Sunday | No |
| 3/13/2023 | 3 | Monday | Yes |
| 3/14/2023 | 3 | Tuesday | Yes |
| 3/15/2023 | 3 | Wednesday | Yes |
| 3/16/2023 | 3 | Thursday | Yes |
| 3/17/2023 | 3 | Friday | Yes |
| 3/18/2023 | 3 | Saturday | No |
| 3/19/2023 | 3 | Sunday | No |
| 3/20/2023 | 3 | Monday | Yes |
| 3/21/2023 | 3 | Tuesday | Yes |
| 3/22/2023 | 3 | Wednesday | Yes |
| 3/23/2023 | 3 | Thursday | Yes |
| 3/24/2023 | 3 | Friday | Yes |
| 3/25/2023 | 3 | Saturday | No |
| 3/26/2023 | 3 | Sunday | No |

| | | | |
|-----------|---|-----------|-----|
| 3/27/2023 | 3 | Monday | Yes |
| 3/28/2023 | 3 | Tuesday | Yes |
| 3/29/2023 | 3 | Wednesday | Yes |
| 3/30/2023 | 3 | Thursday | Yes |
| 3/31/2023 | 3 | Friday | Yes |
| 4/1/2023 | 4 | Saturday | No |
| 4/2/2023 | 4 | Sunday | No |
| 4/3/2023 | 4 | Monday | No |
| 4/4/2023 | 4 | Tuesday | No |
| 4/5/2023 | 4 | Wednesday | No |
| 4/6/2023 | 4 | Thursday | No |
| 4/7/2023 | 4 | Friday | No |
| 4/8/2023 | 4 | Saturday | No |
| 4/9/2023 | 4 | Sunday | No |
| 4/10/2023 | 4 | Monday | No |
| 4/11/2023 | 4 | Tuesday | Yes |
| 4/12/2023 | 4 | Wednesday | Yes |
| 4/13/2023 | 4 | Thursday | Yes |
| 4/14/2023 | 4 | Friday | Yes |
| 4/15/2023 | 4 | Saturday | No |
| 4/16/2023 | 4 | Sunday | No |
| 4/17/2023 | 4 | Monday | Yes |
| 4/18/2023 | 4 | Tuesday | Yes |
| 4/19/2023 | 4 | Wednesday | Yes |
| 4/20/2023 | 4 | Thursday | Yes |
| 4/21/2023 | 4 | Friday | Yes |
| 4/22/2023 | 4 | Saturday | No |
| 4/23/2023 | 4 | Sunday | No |
| 4/24/2023 | 4 | Monday | Yes |
| 4/25/2023 | 4 | Tuesday | Yes |
| 4/26/2023 | 4 | Wednesday | Yes |
| 4/27/2023 | 4 | Thursday | Yes |
| 4/28/2023 | 4 | Friday | Yes |
| 4/29/2023 | 4 | Saturday | No |
| 4/30/2023 | 4 | Sunday | No |
| 5/1/2023 | 5 | Monday | Yes |
| 5/2/2023 | 5 | Tuesday | Yes |
| 5/3/2023 | 5 | Wednesday | Yes |
| 5/4/2023 | 5 | Thursday | Yes |
| 5/5/2023 | 5 | Friday | Yes |
| 5/6/2023 | 5 | Saturday | No |
| 5/7/2023 | 5 | Sunday | No |
| 5/8/2023 | 5 | Monday | Yes |
| 5/9/2023 | 5 | Tuesday | Yes |
| 5/10/2023 | 5 | Wednesday | Yes |
| 5/11/2023 | 5 | Thursday | Yes |
| 5/12/2023 | 5 | Friday | Yes |

| | | | |
|-----------|---|-----------|-----|
| 5/13/2023 | 5 | Saturday | No |
| 5/14/2023 | 5 | Sunday | No |
| 5/15/2023 | 5 | Monday | Yes |
| 5/16/2023 | 5 | Tuesday | Yes |
| 5/17/2023 | 5 | Wednesday | Yes |
| 5/18/2023 | 5 | Thursday | Yes |
| 5/19/2023 | 5 | Friday | Yes |
| 5/20/2023 | 5 | Saturday | No |
| 5/21/2023 | 5 | Sunday | No |
| 5/22/2023 | 5 | Monday | Yes |
| 5/23/2023 | 5 | Tuesday | Yes |
| 5/24/2023 | 5 | Wednesday | Yes |
| 5/25/2023 | 5 | Thursday | Yes |
| 5/26/2023 | 5 | Friday | Yes |
| 5/27/2023 | 5 | Saturday | No |
| 5/28/2023 | 5 | Sunday | No |
| 5/29/2023 | 5 | Monday | No |
| 5/30/2023 | 5 | Tuesday | Yes |
| 5/31/2023 | 5 | Wednesday | Yes |
| 6/1/2023 | 6 | Thursday | Yes |
| 6/2/2023 | 6 | Friday | Yes |
| 6/3/2023 | 6 | Saturday | No |
| 6/4/2023 | 6 | Sunday | No |
| 6/5/2023 | 6 | Monday | Yes |
| 6/6/2023 | 6 | Tuesday | Yes |
| 6/7/2023 | 6 | Wednesday | Yes |
| 6/8/2023 | 6 | Thursday | Yes |
| 6/9/2023 | 6 | Friday | Yes |
| 6/10/2023 | 6 | Saturday | No |
| 6/11/2023 | 6 | Sunday | No |
| 6/12/2023 | 6 | Monday | Yes |
| 6/13/2023 | 6 | Tuesday | Yes |
| 6/14/2023 | 6 | Wednesday | Yes |
| 6/15/2023 | 6 | Thursday | Yes |
| 6/16/2023 | 6 | Friday | Yes |