

Application: Urban Assembly Charter School for Computer Science

David Noah - [REDACTED]
Annual Reports

Summary

ID: 0000000350

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed Aug 3 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE 321200861107

a1. Popular School Name

Comp Sci High

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD #12 - BRONX

d. DATE OF INITIAL CHARTER

4/2016

e. DATE FIRST OPENED FOR INSTRUCTION

7/2019

h. SCHOOL WEB ADDRESS (URL)

www.compscihigh.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

210

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

218

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

9, 10

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1300 Boynton Avenue Bronx, NY 10472	[REDACTED]	NYC CSD 12	9-11	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	David Noah			
Operational Leader	Estefany Lopez			
Compliance Contact	David Noah			
Complaint Contact	David Noah			
DASA Coordinator	Estefany Lopez			
Phone Contact for After Hours Emergencies	David Noah			

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		No

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	David Noah
Position	Founding Principal
Phone/Extension	[REDACTED]
Email	[REDACTED]

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**


Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read 'D. Noah', is written on a light gray background.

Signature, President of the Board of Trustees



Date

Aug 3 2020

Thank you.



Entry 2 NYS School Report Card

Completed Aug 3 2020

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE 321200861107

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/essa.php?year=2019&instid=800000087933>

Entry 3 Progress Toward Goals

Completed Aug 4 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

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	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
	Financial Goal 6			
	Financial Goal 7			
	Financial Goal 8			
	Financial Goal 9			
	Financial Goal 10			

Thank you.

Entry 3 Accountability Plan Progress Reports

Completed Sep 22 2020

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

[2019-20-Accountability-Plan-Progress-Report-Urban Assembly Charter School of Computer Science](#)

Filename: 2019 20 Accountability Plan Progress 2LZIpaR.docx Size: 119.1 kB

Entry 7 Disclosure of Financial Interest Form

Completed Aug 4 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education

corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Disclosure of Financial Interest

Filename: Disclosure of Financial Interest.pdf **Size:** 10.0 MB

Entry 8 BOT Membership Table

Completed Aug 4 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE 321200861107

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Angel Morales, [REDACTED]	Chair	Accountability, Finance	Yes	2	02/01/2019	02/01/2022	12
2	Kristin Kearns Jordan, [REDACTED]	Secretary	Accountability	Yes	2	02/01/2019	02/01/2022	11
3	Pravin Sathe, [REDACTED]	Treasurer	Finance	Yes	2	02/01/2019	02/01/2022	8
4	Ivonne Fleitas-Frank, Ivonne Fleitas, [REDACTED]	Vice Chair	Governance	Yes	2	02/01/2019	02/01/2022	10
5	Kwadwo Nyarko, [REDACTED]	Trustee/Member	Advancement	Yes	2	02/01/2019	02/01/2020	6

6	Bethany Crystal, [REDACTED]	Trustee/Member	Advancement	Yes	1	02/01/2019	02/01/2022	11
7	Howard Tsao, [REDACTED]	Trustee/Member	Advancement	Yes	2	02/01/2019	02/01/2022	6
8	Alejandro Izquierdo [REDACTED]	Trustee/Member	Governance	Yes	1	04/01/2019	4/1/2022	8
9	Cesar Perez, [REDACTED]	Trustee/Member	Governance	Yes	1	02/01/2019	02/01/2022	8

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Julissa Baez	Trustee/Member	Advancement	Yes	1	02/01/2019	02/01/2022	12
11	Kaushik Murali	Trustee/Member	Advancement	Yes	1	07/01/2019	06/01/2022	6
12								
13								
14								
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	11
b.Total Number of Members Added During 2019-2020	2
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	11

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 4 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

8

Filename: 8.28.19 Meeting Minutes 2.pdf **Size:** 49.9 kB

9

Filename: 9.24.19 Meeting Minutes 1.pdf **Size:** 49.2 kB

2

Filename: 2.25.20 Meeting Minutes 1.pdf **Size:** 49.3 kB

10

Filename: 10.29.19 Meeting Minutes 1.pdf **Size:** 48.6 kB

1

Filename: 1.28.20 Meeting Minutes 1.pdf **Size:** 49.8 kB

12

Filename: 12.17.19 Meeting Minutes 1.pdf **Size:** 49.1 kB

11

Filename: 11.26.19 Meeting Minutes 1.pdf **Size:** 49.7 kB

4

Filename: 4.30.20 Meeting Minutes 1.pdf **Size:** 49.7 kB

3

Filename: 3.30.20 Meeting Minutes 1.pdf **Size:** 51.3 kB

6

Filename: 6.18.20 Meeting Minutes.pdf **Size:** 49.4 kB

7

Filename: 7.28.19 Meeting Minutes.pdf **Size:** 50.5 kB

5

Filename: 5.28.20 Meeting Minutes.pdf **Size:** 48.9 kB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts

the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE 321200861107

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	<p>We only recruit in the South and South-East Bronx. Our school is in the poorest congressional district in America (NY - 15), and that's where we recruit. 80+% of our students are FRPL, with most of them qualifying for Free Lunch. So, our efforts seem to have succeeded.</p>	<p>We plan to recruit in the same communities using the same methods (school visits, direct-mail applications, and open houses) only in the South and South Bronx communities we aim to serve (which are 85-95% "economically disadvantaged").</p>
English Language Learners/Multilingual Learners	<p>Again, we only recruit in communities with a significant number of ELL students because those are the Bronx communities we aim to serve. All our materials and events are bilingual (English-Spanish), and we work to get translators for the most common West- African dialects (e.g., Wolof) whenever possible.</p>	<p>We will continue to run our entire recruitment process in two languages and emphasize our expanded team of ELL specialists.</p>
Students with Disabilities	<p>Again, our district and the surrounding districts are 20-25% IEP students. Our goal (and our current student body) reflects those numbers. As such, we visit ALL local middle schools and emphasize our strong SETTS and ICT programs, and our many informal/additional supports for IEP students.</p>	<p>We will continue to emphasize our strong Special Education programs in all our recruitment materials and in all our virtual school visits and virtual parent open houses.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<p>We only lost 4 students last year. Our entire program is built to support these students, including our one-of-a-kind summer internship program, which supports poor students by allowing them to gain valuable experience AND earn money in a summer internship (we sponsor scholarships for students working in unpaid opportunities, and placed 160 out of 218 in paid virtual positions even with COVID). Our advisory program also aims to retain these students by building strong relationships with students and parents.</p>	<p>We will continue our efforts, which continue to yield 95% retention.</p>
English Language Learners/Multilingual Learners	<p>We retained all our ELL students by building strong family relationships, ensuring we have many bi-lingual staff, and building a strong set of supports for ELL students (including a full time ELL specialist).</p>	<p>We will continue our efforts, which to date have yielded 95% retention of ELL students.</p>
Students with Disabilities	<p>We retained all but two IEP student this year. We did so by providing a strong, target, and personalized set of supports for all our IEP students.</p>	<p>We will continue our efforts, which to date have yielded 95% retention of IEP students.</p>

Entry 12 Percent of Uncertified Teachers

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: URBAN ASSEMBLY CHARTER SCHOOL FOR COMPUTER SCIENCE 321200861107

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	0

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	0



Thank you.

Entry 13 Organization Chart

Incomplete

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

Entry 14 School Calendar

Completed Aug 3 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[UACS Draft Calendar](#)

Filename: UACS Draft Calendar.pdf Size: 193.6 kB

Entry 15 Links to Critical Documents on School Website

Incomplete

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Urban Assembly Charter School for Computer Science

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	
4. Most Recent Lottery Notice Announcing Lottery	
5. Authorizer-Approved DASA Policy	
6. District-wide Safety Plan	
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	
7. Authorizer-Approved FOIL Policy	
8. Subject matter list of FOIL records	
9. Link to School Reopening Plan	

Thank you.



Entry 16 COVID 19 Related Information

Completed Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Urban Assembly Charter School for Computer Science

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	218	170	218

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota l															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

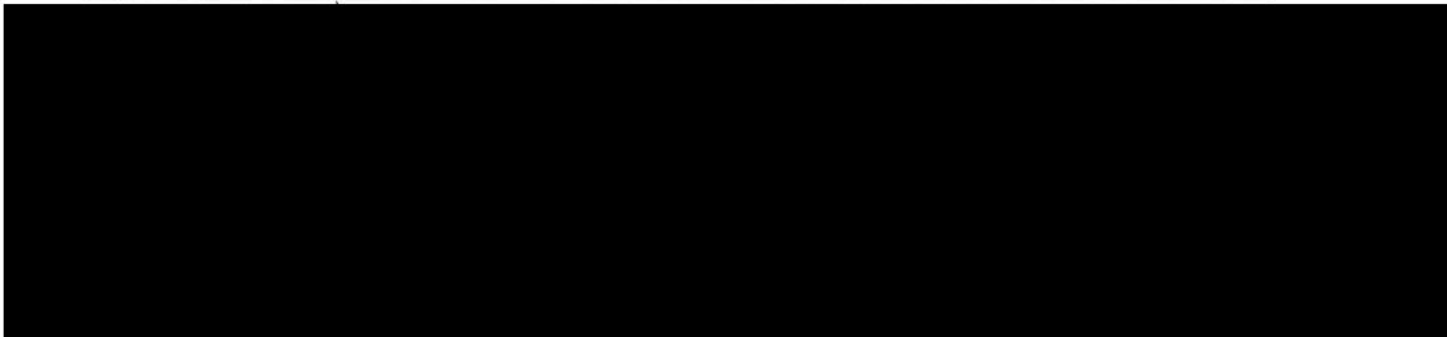
[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Urban Assembly School for Computer Science
2. Trustee's name (print): Ivonne Maria Fleitas
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
Board Member



8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

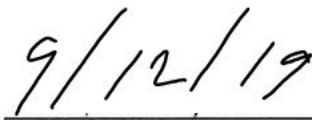
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<p style="text-align: center;">None</p> <p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p style="text-align: center;">None Please write "None" if applicable. Do not leave this space blank.</p>				



 Signature

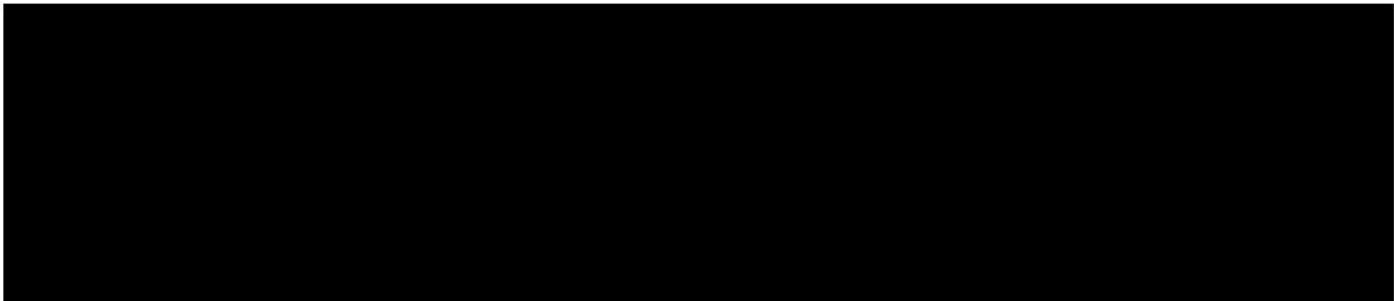


 Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: _____ **Comp Sci High** _____
2. Trustee's name (print): _____ **Bethany Crystal** _____
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
_____ **Advancement Committee Chair** _____



8. Is Trustee an employee of the education corporation? ___Yes. **__X__**No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>				

Bethany Crystal

Signature

12/5/2019

Date

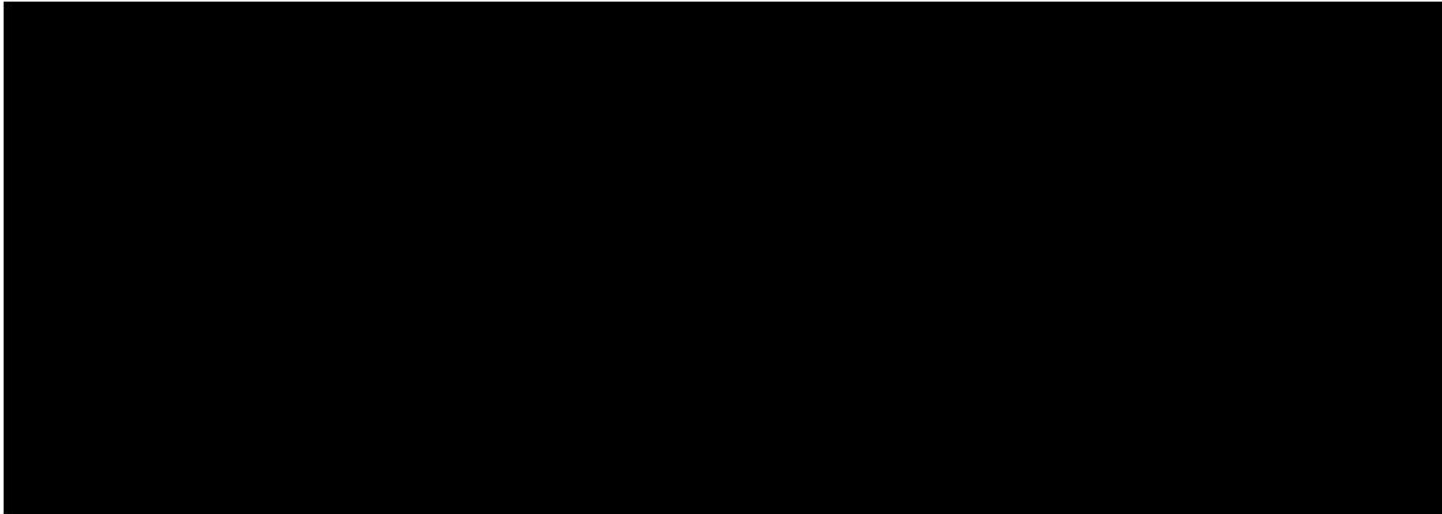


**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Comp Sci High

2. Trustee's name (print): Howard Tsao

3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____



8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None <i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None <i>Please write "None" if applicable. Do not leave this space blank.</i>				

A handwritten signature in black ink, consisting of several loops and strokes, positioned above a horizontal line.

10/20/19

Signature

Date

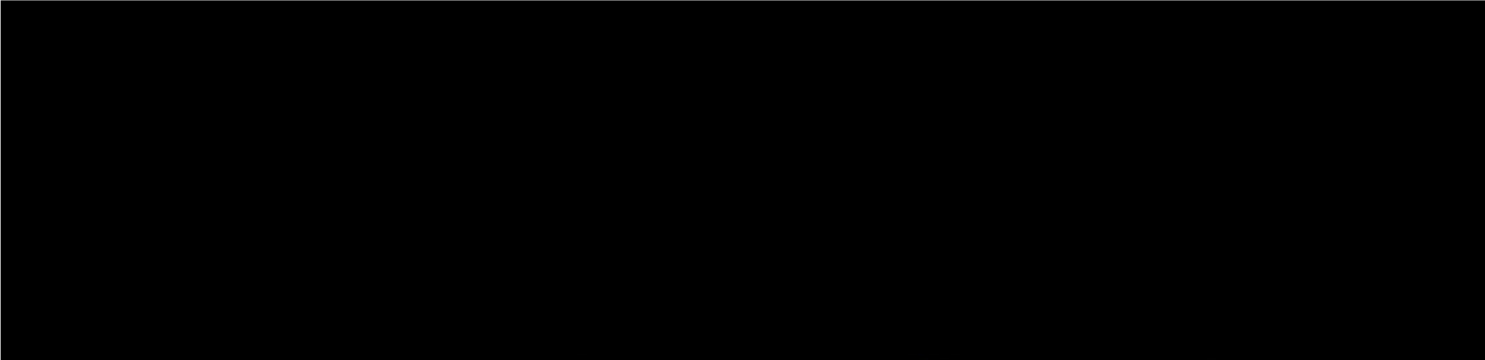
Form Revised November 16, 2015



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Urban Assembly Charter School for Computer Science
- Trustee's name (print): Cesar A. Perez
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____



8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; color: blue; font-weight: bold;">NONE</p>				

C. A. P.

Signature

11/26/2015

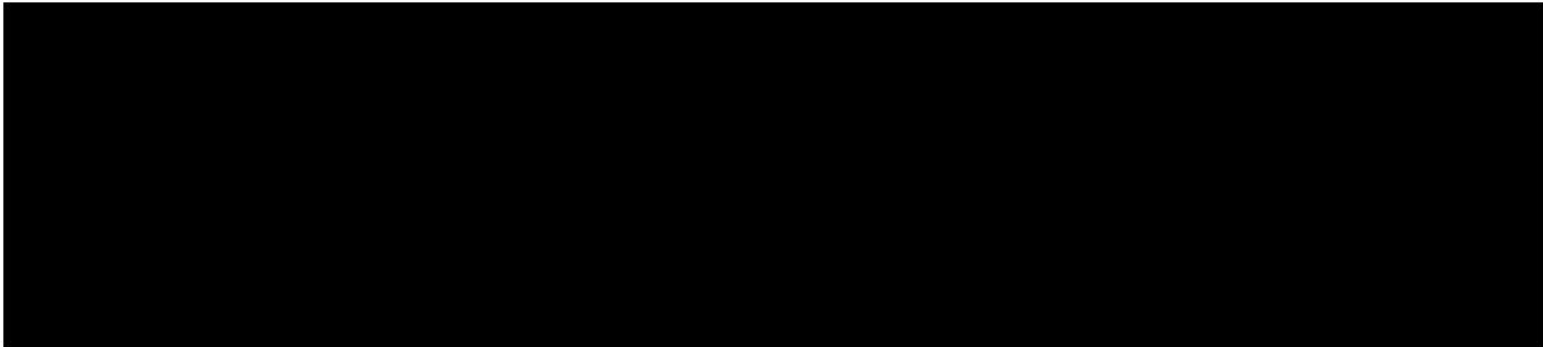
Date



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DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Urban Assembly Charter School for Computer Science
- Trustee’s name (print): Pravin Sathe
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____ Chair, Finance Committee _____



8. Is Trustee an employee of the education corporation? ___Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE	NONE	NONE NONE	
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

--	--	--	--

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



Signature

12/5/2019

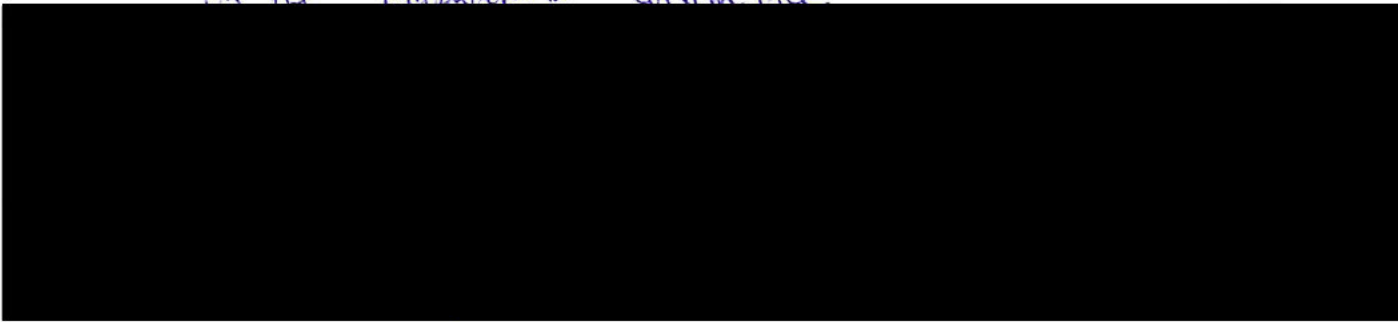
Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Comp Sci High
- Trustee's name (print): Kwadwo Nyarko
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

On the Advancement committee



- Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

- Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p style="text-align: center;"><i>none</i></p> <p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



 Signature

2/10/20

 Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Urban Assembly Charter School for Computer Science
2. Trustee's name (print): Jessica Baez
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board member

8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
N/A	None	None	None

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Urban Assembly <i>Please write "None" if applicable. Do not leave this space blank.</i>	School support contract	\$60K per year	I am an employee of the Urban Assembly	I excuse myself from board discussions of UA contract.

Julissa Paez
Signature

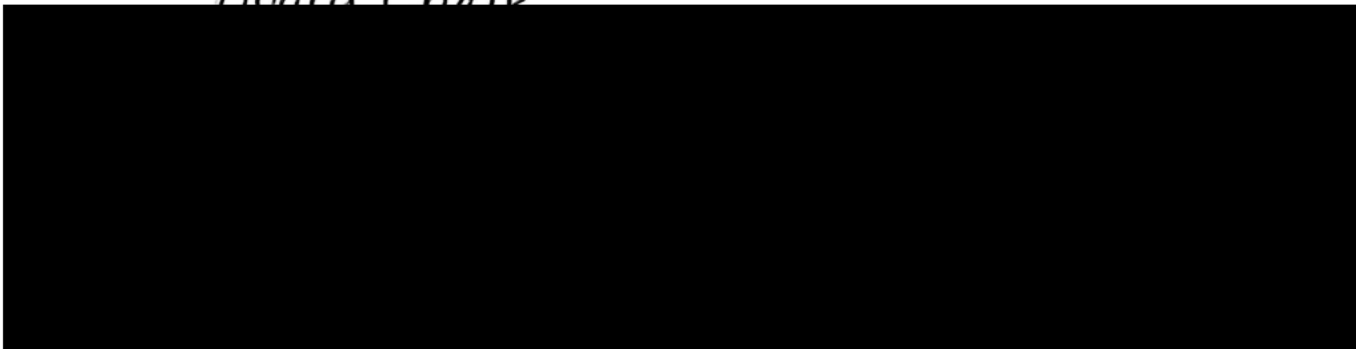
7/29/2019
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**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Urban Assembly Charter School for Computer Science
- Trustee's name (print): Angel Morales
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
Board Chair



8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p style="text-align: center;"><i>None</i></p> <p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p><i>None</i></p>				

Amyl Mualin
Signature

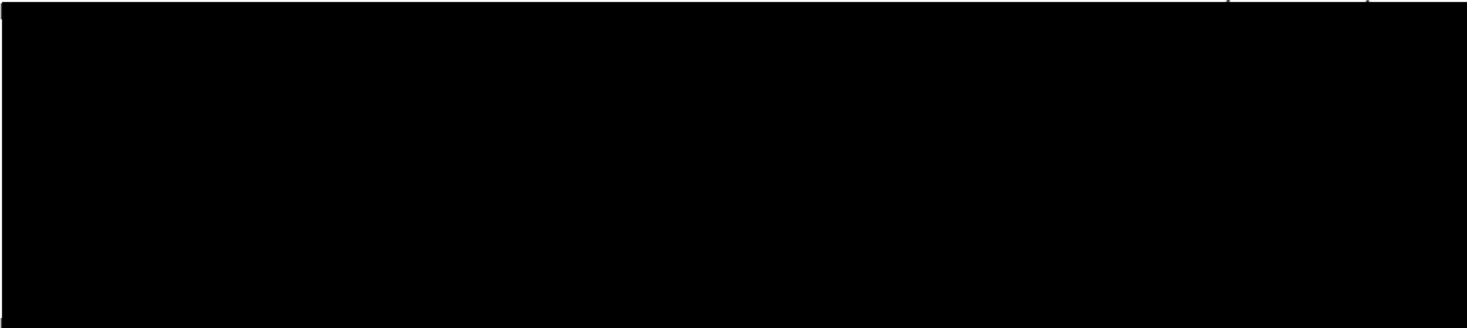
7/28/20
Date



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**DISCLOSURE OF FINANCIAL INTEREST
 BY A NOT-FOR-PROFIT CHARTER SCHOOL
 EDUCATION CORPORATION TRUSTEE**

- Name of education corporation: Urban Assembly Charter School for Computer Science
- Trustee's name (print): Ruth Kearns-Jordan
- Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair, Education → School Performance Committee



8. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p><i>None</i></p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Urban Assembly <small>Please write "None" if applicable. Do not leave this space blank.</small>	School Support Contract	60K per year	I am CEO of the Urban Assembly	I recuse myself from board discussions of US contract.



 Signature

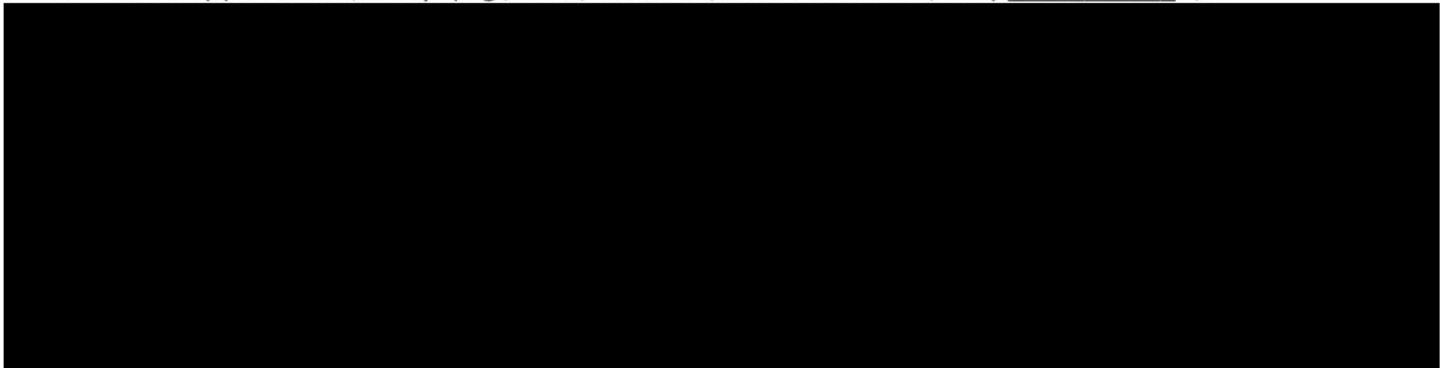
9/23/19

 Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: ___ Urban Assembly Charter School of Computer Science _____
2. Trustee’s name (print): ___ Kaushik Murali
- 3.
4. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____ N/A



9. Is Trustee an employee of the education corporation? ___ Yes. No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

10. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write “None.” Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p>None</p> <p><i>Please write “None” if applicable. Do not leave this space blank.</i></p>			

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11. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



 Signature

10/8/2019

 Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: ___ Urban Assembly Charter School of Computer Science _____
2. Trustee’s name (print): ___ Alejandro Izquierdo
- 3.
4. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____ N/A



9. Is Trustee an employee of the education corporation? ___ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

10. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

11. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



Signature

___6/8/2020___

Date

Urban Assembly Charter School for Computer Science (UACS)

Minutes of a Meeting of the Board of Directors

August 28, 2019

6:00-7:00 p.m.

A meeting of the Board of Trustees (the “Board”) of the Urban Assembly Charter School for Computer Science (the “School”) was held on August 28, 2019 at 1300 Boynton Avenue, Bronx, NY 10472.

Trustees Present:

Angel Morales
Pravin Sathe
Kristin Kearns-Jordan
Julissa Baez
Ivonne Fleitas-Frank
Bethany Crystal
Kwadwo Nyarko
Marianna Ofosu

Others Present in Person:

David Noah

Seven trustees were in attendance in person throughout the meeting, which constituted a quorum for the transaction of business at the meeting.

Angel Morales chaired the meeting; David Noah kept the minutes for this meeting.

1. Call to Order

The meeting was called to order at 6pm

2. Minutes

The Board reviewed the June meeting minutes. There being no comments on, Kristin moved, and Angel seconded, that they be approved. All members present approved the motion. The vote was unanimous.

3. Facilities

The Board discussed current facilities options for the 2022-2023, citing the limited space and concern that the school would not be able to fit in the current public space at Monroe.

4. Principal's Report

David briefed the Board on the challenges that lay ahead in year two, including a significant increase in the number of standardized exams (AP and Regents).

5. Principal's Salary

Angel noted that the Board had discussed and approved an increase to the Principal's salary of \$15,000, to \$200,000 annually, in recognition of excellent performance in the school's first year.

6. Public Comments

There were no comments made by members of the public.

7. Adjournment. There being no further business, the board adjourned the meeting at approximately 7:05 p.m.

Urban Assembly Charter School for Computer Science (UACS)

Minutes of a Meeting of the Board of Directors September 24, 2019 6:00-7:30 p.m.

A meeting of the Board of Trustees (the “Board”) of the Urban Assembly Charter School for Computer Science (the “School”) was held on September 24, 2019 at 90 Broad Street, NY, NY 10004.

Trustees Present:

Angel Morales
Pravin Sathe
Kristin Kearns-Jordan
Julissa Baez
Ivonne Fleitas-Frank
Bethany Crystal (via video conference)
Kwadwo Nyarko
Marianna Ofosu
Alejandro Izquierdo

Others Present in Person:

David Noah
John Campos

Seven trustees were in attendance in person throughout the meeting, which constituted a quorum for the transaction of business at the meeting.

Angel Morales chaired the meeting; David Noah kept the minutes for this meeting.

1. Call to Order

The meeting was called to order at 6pm

2. Minutes

The Board reviewed the June meeting minutes. There being no comments on, Kristin moved, and Angel seconded, that they be approved. All members present approved the motion. The vote was unanimous.

3. Principal's Report

John Campos briefed the Board on the progress of the Work Based Learning Program in 2018-2019 and in Summer 2019 and laid out goals for the 2019-2020 school year. The Board also discussed the need to raise additional funds to support the WBL program.

4. Facilities

The Board again discussed current facilities options for the 2022-2023, citing the limited space and concern that the school would not be able to fit in the current public space at Monroe. The Board agreed that it was wise to move forward with the plan to engage a consultant recommended by Civic Builders.

5. Public Comments

There were no comments made by members of the public.

6. Adjournment. There being no further business, the board adjourned the meeting at approximately 7:30 p.m.

Urban Assembly Charter School for Computer Science (UACS)

Minutes of a Meeting of the Board of Directors

February 25, 2020

5:30-7:00 p.m.

A meeting of the Board of Trustees (the “Board”) of the Urban Assembly Charter School for Computer Science (the “School”) was held on February 25, 2020 at 90 Broad Street, NY, NY 10004.

Trustees Present:

Angel Morales

Kristin Kearns-Jordan

Julissa Baez

Ivonne Fleitas-Frank

Bethany Crystal

Alejandro Izquierdo

Kaushik Murali

Cesar Perez (via video conference)

Howard Tsao (via video conference)

Others Present in Person:

David Noah

Nine trustees were in attendance in person throughout the meeting, which constituted a quorum for the transaction of business at the meeting.

Angel Morales chaired the meeting; David Noah kept the minutes for this meeting.

1. Call to Order

The meeting was called to order at 5:30pm

2. Principal’s Update

David provided an update on the start of the new term, upcoming AP exams, and progress towards academic goals.

David submitted the draft January meeting minutes for approval. Kristin moved to approve and Angel seconded. The Board unanimously approved the January meeting minutes.

3. Funding

Bethany and Howard reported to the Board on ideas for and progress towards building a crowdfunding campaign to raise money for SAT prep and materials in FY21.

They also reported on areas where the school might benefit from corporate or in-kind donations of technology or event-planning services.

4. Management Structure

Finally, the Board discussed David's role, noting that the Board had concerns about David attempting to continue doing both the Executive Director and Principal functions at the same time. David echoed those concerns, noting that it was impossible to effectively coach teachers, and tend to development, compliance, finance, and management of senior staff.

The Board discussed adding a Chief of Staff or COO role to support David in many of his non-instructional functions, noting that Estefany, the COO, would likely leave in January of 2021, and the school would benefit from hiring a COO early, to train, learn the school, and step into an expanded version of her role, as she transitioned out.

5. Public Comments

There were no comments made by members of the public.

6. Adjournment. There being no further business, the board adjourned the meeting at approximately 7:00 p.m.

Urban Assembly Charter School for Computer Science (UACS)

Minutes of a Meeting of the Board of Directors

October 29, 2019

6:00-7:00 p.m.

A meeting of the Board of Trustees (the “Board”) of the Urban Assembly Charter School for Computer Science (the “School”) was held on October 29, 2019 at 1300 Boynton Avenue, NY, NY 10472.

Trustees Present:

Angel Morales

Pravin Sathe (via video conference)

Kristin Kearns-Jordan

Julissa Baez

Ivonne Fleitas-Frank (via video conference)

Bethany Crystal

Marianna Ofosu (via video conference)

Alejandro Izquierdo

Cesar Perez (via video conference)

Others Present in Person:

David Noah

John Campos

Seven trustees were in attendance in person throughout the meeting, which constituted a quorum for the transaction of business at the meeting.

Angel Morales chaired the meeting; David Noah kept the minutes for this meeting.

1. Call to Order

The meeting was called to order at 6pm

2. Minutes

The Board reviewed the September meeting minutes. There being no comments on, Kristin moved, and Angel seconded, that they be approved. All members present approved the motion. The vote was unanimous.

3. Principal's Report

David discussed the start of the year, confirming that the school was above its target enrollment number and fully staffed. David then updated the Board on the increase in medical plan costs and the hiring of a fundraising consultant to support development efforts.

4. Facilities

The Board returned to the discussion of facilities options for the 2022-2023. Angel updated the Board on the limited progress made towards identifying a private facility for the school.

5. Public Comments

There were no comments made by members of the public.

6. Adjournment. There being no further business, the board adjourned the meeting at approximately 7:30 p.m.

Urban Assembly Charter School for Computer Science (UACS)

Minutes of a Meeting of the Board of Directors

January 28, 2020

5:30-7:00 p.m.

A meeting of the Board of Trustees (the “Board”) of the Urban Assembly Charter School for Computer Science (the “School”) was held on January 28, 2020 at 90 Broad Street, NY, NY 10004.

Trustees Present:

Angel Morales

Kristin Kearns-Jordan

Julissa Baez

Ivonne Fleitas-Frank

Bethany Crystal

Alejandro Izquierdo

Kaushik Murali

Cesar Perez (via video conference)

Howard Tsao (via video conference)

Others Present in Person:

David Noah

Nine trustees were in attendance in person throughout the meeting, which constituted a quorum for the transaction of business at the meeting.

Angel Morales chaired the meeting; David Noah kept the minutes for this meeting.

1. Call to Order

The meeting was called to order at 5:30pm

2. iMentor

The Board heard an update on the iMentor program from an iMentor staff member.

3. Facilities

The Board returned to the discussion of facilities. Angel presented a summary of his work with Bob Baldwin, noting that Bronx real estate was a tight market and Bob was not able to provide the kind of support we will need to quickly identify a facility. The Board then discussed the timeline, with Pravin and others expressing concern that we would likely not be able to finish a facility for 2022-23, meaning we would need multiple years of space for at least our senior class.

The Board agreed that the appropriate next steps were to continue the search while reaching out the DOE to inquire about getting more space in the building.

4. Possible Expulsions

David updated the Board on the possibility that two students would need to be expelled for beating and robbing another student outside of school (since they had already been disciplined for other serious issues).

The Board agreed to defer discussion of end of year goals until the next meeting.

5. Public Comments

There were no comments made by members of the public.

6. Adjournment. There being no further business, the board adjourned the meeting at approximately 7:00 p.m.

Urban Assembly Charter School for Computer Science (UACS)

Minutes of a Meeting of the Board of Directors December 17, 2019 5:30-7:00 p.m.

A meeting of the Board of Trustees (the “Board”) of the Urban Assembly Charter School for Computer Science (the “School”) was held on December 17, 2019 at 675 6th Avenue, NY, NY.

Trustees Present:

Angel Morales
Pravin Sathe
Kristin Kearns-Jordan
Julissa Baez
Ivonne Fleitas-Frank
Marianna Ofosu
Alejandro Izquierdo
Kaushik Murali
Kwadwo Nyarko
Howard Tsao (via video conference)
Cesar Perez (via video conference)
Bethany Crystal (via video conference)

Others Present in Person:

David Noah

All trustees were in attendance in person throughout the meeting, which constituted a quorum for the transaction of business at the meeting.

Angel Morales chaired the meeting; David Noah kept the minutes for this meeting.

1. Call to Order

The meeting was called to order at 5:40pm

2. The Board

The Board discussed the requirements of Board Membership, including the fiduciary and oversight responsibilities, and the need to bring resources to the school.

3. Academic Goals

The Academic Accountability Committee reported on their meeting of two weeks earlier reviewing the proposed academic goals. The Committee explained that the

goals, and in particular, the AP goals, were extremely ambitious, but worth pursuing. The Board asked a number of questions and deferred to the January meeting to formally approve goals.

4. Resource Needs

The Principal, David Noah, explained the school's need for both money and computing equipment and the Board brainstormed possible ways to generate that support.

5. Public Comments

There were no comments made by members of the public.

6. Adjournment. There being no further business, the board adjourned the meeting at approximately 7:00 p.m.

Urban Assembly Charter School for Computer Science (UACS)

Minutes of a Meeting of the Board of Directors

November 26, 2019

5:30-7:00 p.m.

A meeting of the Board of Trustees (the “Board”) of the Urban Assembly Charter School for Computer Science (the “School”) was held on November 26, 2019 at 90 Broad Street, NY, NY 10004.

Trustees Present:

Angel Morales

Pravin Sathe

Kristin Kearns-Jordan

Julissa Baez

Ivonne Fleitas-Frank

Bethany Crystal

Marianna Ofosu

Alejandro Izquierdo

Kaushik Murali (via video conference)

Cesar Perez (via video conference)

Others Present in Person:

David Noah

Seven trustees were in attendance in person throughout the meeting, which constituted a quorum for the transaction of business at the meeting.

Angel Morales chaired the meeting; David Noah kept the minutes for this meeting.

1. Call to Order

The meeting was called to order at 5:30pm

2. iMentor

The Board heard an update on the iMentor program from an iMentor staff member.

3. Facilities

The Board returned to the discussion of facilities. Angel presented a summary of his work with Bob Baldwin, noting that Bronx real estate was a tight market and Bob was not able to provide the kind of support we will need to quickly identify a facility. The Board then discussed the timeline, with Pravin and others expressing concern that we would likely not be able to finish a facility for 2022-23, meaning we would need multiple years of space for at least our senior class.

The Board agreed that the appropriate next steps were to continue the search while reaching out the DOE to inquire about getting more space in the building.

4. Possible Expulsions

David updated the Board on the possibility that two students would need to be expelled for beating and robbing another student outside of school (since they had already been disciplined for other serious issues).

The Board agreed to defer discussion of end of year goals until the next meeting.

5. Public Comments

There were no comments made by members of the public.

6. Adjournment. There being no further business, the board adjourned the meeting at approximately 7:00 p.m.

Urban Assembly Charter School for Computer Science (UACS)

Minutes of a Meeting of the Board of Directors

April 30, 2020

5:30-6:30 p.m.

A meeting of the Board of Trustees (the “Board”) of the Urban Assembly Charter School for Computer Science (the “School”) was held on April 30, 2020 via teleconference. The link to the conference was posted publicly, and available to the general public as per guidance from the SUNY Charter Center and in accordance with temporary changes to the Open Meetings Law made by Executive Order 202.2.

Trustees Present:

Angel Morales
Kristin Kearns-Jordan
Julissa Baez
Ivonne Fleitas-Frank
Bethany Crystal
Alejandro Izquierdo
Cesar Perez
Howard Tsao
Kwadwo Nyarko
Kaushik Murali
Pravin Sathe

Others Present:

David Noah

Eleven trustees were in attendance via teleconference throughout the meeting, which constituted a quorum for the transaction of business at the meeting.

Angel Morales chaired the meeting; David Noah kept the minutes for this meeting.

1. Call to Order

The meeting was called to order at 5:30pm

2. Approvals

The Board voted unanimously to approve the meeting minutes from February and March.

3. Principal's Update

David reported on the progress of remote learning and the successful completion of the school's lottery. The school completed its lottery on 4/3, with more than 1000 applicants for 130 seats in 9th and 10th grade.

4. Fundraising Update

Howard provided an update on the progress of the Crowdfunding campaign, which had raised almost \$15,000 to date.

5. Budget

Angel presented the proposed FY21 budget, noting that the finance committee had met the previous week, discussed the need to make significant cuts and possibly layoffs in response to state revenue shortfalls and state budget cuts. The finance committee had also noted that the school had not successfully received federal funds as of 4/30, but was hopeful to receive that support shortly to avoid layoffs.

David noted the specific choice to cut the iMentor program and Chief of Staff position as necessary to preserve as many teaching positions as possible.

Angel presented the draft budget and moved to approve it. Pravin seconded. The Board then voted unanimously to approve the budget.

6. Adjournment. There being no public comments and no further business, the board adjourned the meeting at approximately 6:30 p.m.

Urban Assembly Charter School for Computer Science (UACS)

Minutes of a Meeting of the Board of Directors

March 31, 2020

5:30-6:30 p.m.

A meeting of the Board of Trustees (the “Board”) of the Urban Assembly Charter School for Computer Science (the “School”) was held on March 30, 2020 via teleconference. The link to the conference was posted publicly, and available to the general public as per guidance from the SUNY Charter Center and in accordance with temporary changes to the Open Meetings Law made by Executive Order 202.2.

Trustees Present:

Angel Morales
Kristin Kearns-Jordan
Julissa Baez
Ivonne Fleitas-Frank
Bethany Crystal
Alejandro Izquierdo
Cesar Perez
Howard Tsao
Kwadwo Nyarko
Kaushik Murali
Pravin Sathe

Others Present:

David Noah

Eleven trustees were in attendance via teleconference throughout the meeting, which constituted a quorum for the transaction of business at the meeting.

Angel Morales chaired the meeting; David Noah kept the minutes for this meeting.

1. Call to Order

The meeting was called to order at 5:30pm via Zoom teleconference.

2. School Closure

David reported to the Board regarding the statewide closure of schools due to COVID-19. He reviewed the following series of events with the Board:

- On March 12, the Executive Committee convened to discuss the possibility of closure. On 3/12, the Committee decided to move to a partial-day model as of 3/16 unless the NYCDOE chose to close schools, in which case UACS would

move to e-learning. That decision was communicated to the full Board via e-mail on 3/13, and all Boardmembers agreed to that course of action.

- On 3/16, the NYCDOE closed all schools due to COVID-19, and as of the previous week, the Governor suspended seat-time and other requirements, allowing UACS to move to a fully remote e-learning model.

David reported the basic structure of e-learning, noting that the school was already distributing Chromebooks to students who didn't have them (via the school's 1:1 device policy), and sourcing wifi access for students who didn't have internet. David reported that as of 3/30, all students had devices, and 98% had internet access, with the final few getting it in April.

David also reported that, during the first two weeks, the school was in contact with 96% of students on a daily basis, and that students were completing roughly 75% of their assigned work on Google Classroom.

3. Finance

The Board asked whether the school should consider pursuing federal funding given the possible budget crisis ahead. All agreed it was worth exploring. Pravin moved, and Angel seconded a motion to authorize David to apply for any federal grant programs for which the school might be eligible, due to the COVID crisis.

4. Support for Families

The Board discussed using the crowdfunding plan developed by Bethany and Howard to raise money for families who had lost jobs or experienced loss due to COVID.

Bethany moved and Howard seconded a motion to launch the Crowdfunding campaign to raise funds that would go directly to purchase food, pay rent, and generally support families experiencing financial hardship during the crisis.

5. Public Comments

There were no comments made by members of the public.

6. Adjournment. There being no further business, the board adjourned the meeting at approximately 6:30 p.m.

Urban Assembly Charter School for Computer Science (UACS)

Minutes of a Meeting of the Board of Directors

June 18, 2020

5:30-6:30 p.m.

A meeting of the Board of Trustees (the “Board”) of the Urban Assembly Charter School for Computer Science (the “School”) was held on June 18, 2020 via teleconference. The link to the conference was posted publicly, and available to the general public as per guidance from the SUNY Charter Center and in accordance with temporary changes to the Open Meetings Law made by Executive Order 202.2.

Trustees Present:

Angel Morales
Kristin Kearns-Jordan
Julissa Baez
Ivonne Fleitas-Frank
Bethany Crystal
Alejandro Izquierdo
Kaushik Murali
Cesar Perez
Howard Tsao
Pravin Sathe
Kwadwo Nyarko

Others Present in Person:

David Noah

Nine trustees were in attendance in person throughout the meeting, which constituted a quorum for the transaction of business at the meeting.

Angel Morales chaired the meeting; David Noah kept the minutes for this meeting.

1. Call to Order

The meeting was called to order at 5:30pm

2. Reopening Planning

David provided an update on reopening planning, noting that enrollment was proceeding on track, staff was fully hired, and the administrative team was actively planning for the Fall. David reviewed the various possibilities, noting that the city and state had not published reopening guidance.

The Board decided to postpone the discussion of academic goals and performance until after school had restarted in the Fall.

3. Race and Equity

The Board briefly discussed the school's mission and its relationship to racial and economic justice, planning to revisit the topic in the future.

4. Public Comments

There were no comments made by members of the public.

5. Adjournment. There being no further business, the board adjourned the meeting at approximately 6:40 p.m.

Urban Assembly Charter School for Computer Science (UACS)

Minutes of a Meeting of the Board of Directors

July, 2019

3:00-5:30 p.m.

A meeting of the Board of Trustees (the “Board”) of the Urban Assembly Charter School for Computer Science (the “School”) was held on August 15, 2018 at 1300 Boynton Avenue, Bronx, NY 10472.

Trustees Present in Person:

Angel Morales
Pravin Sathe
Lindsey Dixon
Kristin Kearns-Jordan
Cesar Perez
Ivonne Fleitas-Frank
Bethany Crystal
Howard Tsao
Marianna Ofosu
Marielys Divanne

Others Present in Person:

David Noah
John Campos

Nine trustees were in attendance in person throughout the meeting, which constituted a quorum for the transaction of business at the meeting.

Angel Morales chaired the meeting; David Noah kept the minutes for this meeting.

1. Call to Order and Warm Up

The meeting was called to order at 3:15p.m. The trustees toured the school space for the first 15 minutes of the meeting.

2. Minutes

The Board reviewed the June meeting minutes. There being no comments on, Kristin moved, and Angel seconded, that they be approved. All members present approved the motion. The vote was unanimous.

3. Conditional Approval of Mike Mohammed to Work at UACS

The Board discussed whether Mike Mohammed, music teacher, should be allowed to teach, under supervision, despite a hold on his fingerprint clearance due to a

turnstyle jumping incident earlier in the year. After brief discussion, the Board agreed there was no reason Mr. Mohammed should be prevented from starting at the school. Kristin moved to vote on a resolution approving Mr. Mohammed to begin work at the school under supervision, while he clears the “hold” on his account. Angel seconded the motion, and the resolution was unanimously approved.

4. Revised Budget

David presented proposed budget revisions based on the school receiving more special education funding than expected, and having more supply expenses than anticipated. The Board discussed the addition of another special education teacher and a \$10,000 addition to both the supply budgets and the special-programs budget, for after school program stipends. The revisions were made, Kristin moved to approve the revised budget, and Mariana seconded. The budget unanimously approved the revised budget.

5. Monthly Reporting Structure

The Board considered a proposed format for monthly data reports on the school’s progress. After some discussion and a few revisions, the Board agreed on a basic structure for data-reporting.

6. Public Comments

There were no comments made by members of the public.

7. Adjournment. There being no further business, the board adjourned the meeting at approximately 5:33 p.m.

Urban Assembly Charter School for Computer Science (UACS)

Minutes of a Meeting of the Board of Directors

May 28, 2020

5:30-6:30 p.m.

A meeting of the Board of Trustees (the “Board”) of the Urban Assembly Charter School for Computer Science (the “School”) was held on May 28, 2020 via teleconference. The link to the conference was posted publicly, and available to the general public as per guidance from the SUNY Charter Center and in accordance with temporary changes to the Open Meetings Law made by Executive Order 202.2.

Trustees Present:

Angel Morales
Kristin Kearns-Jordan
Julissa Baez
Ivonne Fleitas-Frank
Bethany Crystal
Alejandro Izquierdo
Kaushik Murali
Cesar Perez
Howard Tsao
Pravin Sathe
Kwadwo Nyarko

Others Present in Person:

David Noah

Eleven trustees were in attendance in person throughout the meeting, which constituted a quorum for the transaction of business at the meeting.

Angel Morales chaired the meeting; David Noah kept the minutes for this meeting.

1. Call to Order

The meeting was called to order at 5:30pm

2. Amended BUDget

The Board discussed an amended budget for 2020-21 in light of expected budget cuts, but also in view of the PPP loan, which was approved via Chase. The Board voted unanimously to approve the amended budget, including adding back the Chief of Staff role.

3. Reopening

The Board then turned to the discussion of reopening in the Fall, looking at general options for a hybrid model with 50% capacity in the building. The principal, David Noah, discussed options for fully remote and hybrid models, noting that it was unlikely that full, in-person instruction would resume in the fall.

4. Public Comments

There were no comments made by members of the public.

5. Adjournment. There being no further business, the board adjourned the meeting at approximately 6:30pm



2020-21 Draft Calendar

JULY						
S	M	T	W	T	F	S
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

AUGUST						
S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	PD	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	O	25	26	27	28	29
30	31	1	2	3	4	5

SEPTEMBER						
S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	X	PD	O	10	11	12
13	14	15	16	17	18	19
20	21	22	23	FC	FC	26
27	28	29	30	1	2	3
4	5	6	7	8	9	10

Key Dates	
Aug 31	First Day of Classes
Sep 07	Labor Day
Sep 21-22	Family Conf. (No Students)
Oct 12	Indigenous Peoples (Columbus) Day
Nov 11	Veterans Day
Nov 19	11:30 Dismissal
Nov 20	No School (Fam. Conf.)
Nov 26	Thanksgiving Day
Dec 25	Christmas
Jan 01	New Year's Day
Jan 18	M L King Day
Feb 15	Presidents' Day
Apr 02	Good Friday
May 13	Eid al-Fitr
May 31	Memorial Day
Jun-20	Last Day of Classes

Key	
PD	Staff Development (No Students)
O	Virtual Orientation
O	Regular Orientation
X	School Closed
FC	Family Conf.
R	Regents Exams/Scoring
	Last Day of Classes

OCTOBER						
S	M	T	W	T	F	S
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	X	PD	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	X	X	X	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12

DECEMBER						
S	M	T	W	T	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	FC	FC	19
20	PD	X	X	X	X	26
27	X	X	X	X	1	2
3	4	5	6	7	8	9

JANUARY						
S	M	T	W	T	F	S
27	28	29	30	31	X	2
3	PD	5	6	7	8	9
10	11	12	13	14	15	16
17	X	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

FEBRUARY						
S	M	T	W	T	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	X	X	X	X	X	20
21	22	23	24	25	26	27
28	1	2	3	4	5	6
7	8	9	10	11	12	13

MARCH						
S	M	T	W	T	F	S
28	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	FC	1	2	3
4	5	6	7	8	9	10

APRIL						
S	M	T	W	T	F	S
28	29	30	31	FC	X	3
4	X	X	X	X	X	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1
2	3	4	5	6	7	8

MAY						
S	M	T	W	T	F	S
25	26	27	28	29	30	1
2	3	4	5	6	7	8
9	10	11	12	X	PD	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	X	1	2	3	4	5

JUNE						
S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	R	16	17	18	19
20	21	22	23	FC	FC	26
27	X	X	X	1	2	3
4	5	6	7	8	9	10