

# Application: The Academy Charter School - Uniondale

Keith Szczepanski - [REDACTED]  
Annual Reports

## Summary

**ID:** 0000000090

**Status:** Annual Report Submission

**Last submitted:** Oct 27 2020 03:04 PM (EDT)

## Entry 1 School Info and Cover Page

**Completed** Aug 3 2020

### [Instructions](#)

#### **Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

---

**a. SCHOOL NAME**

(Select name from the drop down menu)

ACADEMY CHARTER SCHOOL-UNIONDALE 280202861142

**a1. Popular School Name**

TACS - Uniondale

**b. CHARTER AUTHORIZER (As of June 30th, 2020)**

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. DISTRICT / CSD OF LOCATION**

UNIONDALE UFSD

**d. DATE OF INITIAL CHARTER**

2/2018

**e. DATE FIRST OPENED FOR INSTRUCTION**

9/2018

**h. SCHOOL WEB ADDRESS (URL)**

<http://www.academycharterschool.org/>

**i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)**

249

**j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)**

249

**k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)**

Check all that apply

Grades Served

K, 1, 2, 3

**l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

No

**FACILITIES INFORMATION**

**m. FACILITIES**

Will the school maintain or operate multiple sites in 2020-2021?

	No, just one site.
--	--------------------


**School Site 1 (Primary)**

**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	100 Charles Lindbergh Blvd., Uniondale NY 11553	[REDACTED]		K-3	No

**m1a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Nicholas Stapleton			
Operational Leader	Sandrea O'Neil			
Compliance Contact	Wayne Haughton			
Complaint Contact	Sandrea O'Neil			
DASA Coordinator	Odette Wallace			
Phone Contact for After Hours Emergencies	Dr. Nicholas Stapleton			

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.**

**Site 1 Certificate of Occupancy (COO)**

[Uniondale Certificate Of Completion Interior Alterations.pdf](#)

**Filename:** Uniondale Certificate Of Completion Interior Alterations.pdf **Size:** 452.4 kB

---

**Site 1 Fire Inspection Report**

[Uniondale Academy Charter State Letter 2020- Empire Fire Systems.pdf](#)

**Filename:** Uniondale Academy Charter State Letter 2020- Empire Fire Systems.pdf **Size:** 122.1 kB

**CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR**

---

**n1. Were there any revisions to the school’s charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).**

Yes

---

**n2. Summary of Charter Revisions**

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Grade Level Configuration	Addition of the high school grades with CTE theme. The grade expansion will begin with the 9th grade during the 2020-2021 school year.	February 2020	February 2020
2				
3				
4				
5				

**More revisions to add?**

No

**PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.**

**o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?**

Yes

**ATTESTATION**

**p. Individual Primarily Responsible for Submitting the Annual Report.**

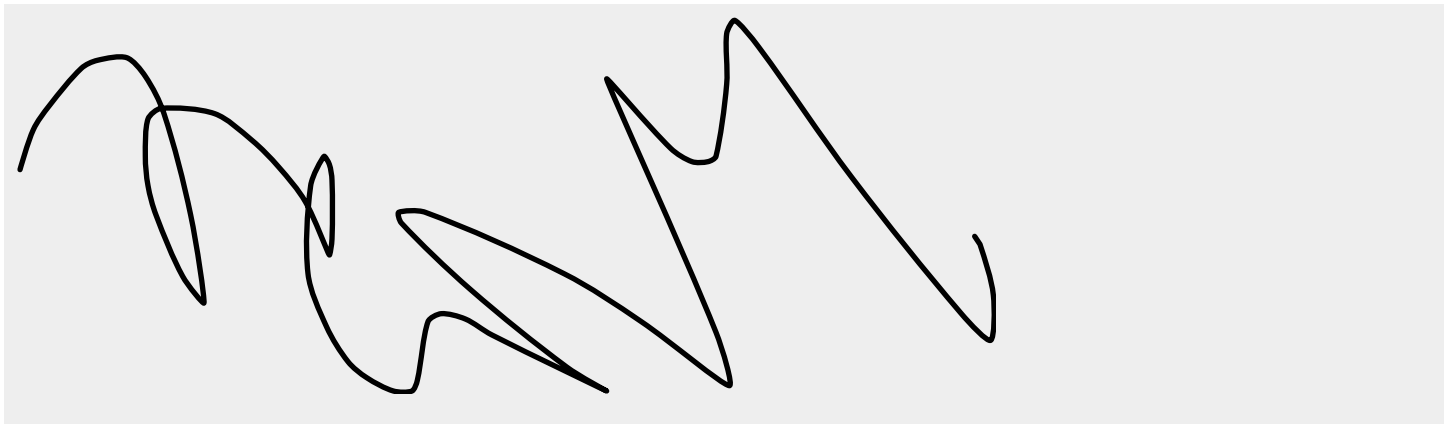
Name	Nicholas Stapleton
Position	Chief Education Officer
Phone/Extension	[REDACTED]
Email	[REDACTED]

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

**Responses Selected:**

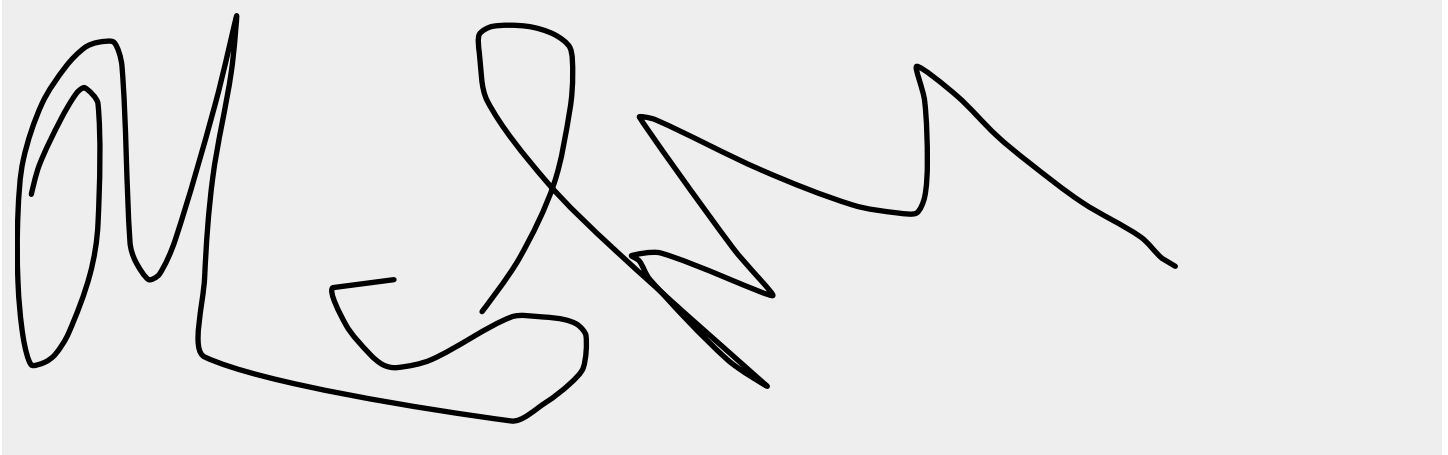
Yes

**Signature, Head of Charter School**





**Signature, President of the Board of Trustees**



**Date**

Aug 3 2020

**Thank you.**



**Entry 2 NYS School Report Card**

**Completed** Aug 3 2020

**Instructions**

**SUNY-authorized charter schools only**

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

**Entry 2 NYS School Report Card Link**

**ACADEMY CHARTER SCHOOL-UNIONDALE 280202861142**

## NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000090128>

## Entry 3 Progress Toward Goals

Incomplete

## Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

## Entry 3 Progress Toward Goals

### PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

**1. ACADEMIC STUDENT PERFORMANCE GOALS**

**For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

**2019-20 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

**2. Do have more academic goals to add?**

(No response)

**2019-2020 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

**3. Do have more academic goals to add?**

(No response)

**2019-2020 Progress Toward Attainment of Academic Goals**

--	--	--	--	--

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

#### 4. ORGANIZATION GOALS

**For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

#### 2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

**5. Do have more organizational goals to add?**

(No response)

**6. FINANCIAL GOALS**

**2019-2020 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

**7. Do have more financial goals to add?**

(No response)

## 2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

## Entry 3 Accountability Plan Progress Reports

Completed Sep 15 2020

### Instructions

#### **SUNY-Authorized Charter Schools ONLY**

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

[2019-20-Accountability-Plan-Progress-Report-Template-K-8 - FINAL](#)

Filename: 2019 20 Accountability Plan Progress R Rwp7pu4.pdf Size: 408.6 kB

## Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

### Instructions - Multiple Uploads Permitted

#### **Required of ALL Charter Schools by August 3**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must



complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

## [TACS Board Disclosures Complete](#)

**Filename:** TACS Board Disclosures Complete Xjc0tN6.pdf **Size:** 14.1 MB

## Entry 8 BOT Membership Table

**Completed** Aug 3 2020

## Instructions

### Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

**ACADEMY CHARTER SCHOOL-UNIONDALE 280202861142**

---

### 1. 2019-2020 Board Member Information (Enter info for each BOT member)

--	--	--	--	--	--	--	--	--	--

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Robert Stewart; [REDACTED]	Chair	Executive, Academics, Operations & Technology	Yes	3	09/01/2019	09/01/2022	9
2	Dawn West; [REDACTED]	Vice Chair	None	Yes	2	02/23/2018	08/31/2020	9
3	Stephen Rowley; [REDACTED]	Treasurer	Finance, Operations & Technology	Yes	2	09/01/2019	09/01/2022	8
4	Peter J. Goodman; [REDACTED]	Trustee/Member	People & Legal	Yes	2	02/23/2018	08/31/2020	5 or less
5	Roderick Roberts; [REDACTED]	Trustee/Member	Operations & Technology, People & Legal	Yes	2	02/23/2018	08/31/2020	7
	Claudette Harrison;	Trustee/M	Academic			05/15/20	07/01/20	

6	[REDACTED]	ember	s, People & Legal	Yes	1	19	22	7
7	Beth McKenzie ; [REDACTED]	Trustee/Member	Executive, People & Legal, Operations & Technology	Yes	1	05/15/2018	5/14/2021	8
8	Carol Beckles; [REDACTED]	Secretary	Executive, People & Legal	Yes	1	05/15/2019	07/01/2022	7
9	Marie Graham; [REDACTED]	Trustee/Member	Academics & Finance	Yes	1	05/15/2018	05/14/2021	9

**1a. Are there more than 9 members of the Board of Trustees?**

Yes

**1b. Current Board Member Information**

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Dale James; [REDACTED]	Treasurer	Executive, Finance	Yes	1	05/15/2018	05/14/2021	8
11	Dorothy Burton; [REDACTED]	Trustee/Member	Executive, People & Legal	Yes	1	07/13/2018	07/12/2021	8
12	Roger Ball; [REDACTED]	Trustee/Member	Academics	Yes	1	07/13/2018	07/12/2021	7
13								
14								
15								

**1c. Are there more than 15 members of the Board of Trustees?**

No

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	12
b.Total Number of Members Added During 2019-2020	2
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	13

## 3. Number of Board meetings held during 2019-2020

9

## 4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

## Entry 9 Board Meeting Minutes

Completed Aug 1 2020

### Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

## [TACS Board Minutes Complete](#)

**Filename:** TACS Board Minutes Complete TjPX9QZ.pdf **Size:** 2.2 MB

### **Entry 10 Enrollment & Retention**

**Completed** Aug 3 2020

#### [Instructions for submitting Enrollment and Retention Efforts](#)

**ALL charter schools must complete this section.** Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

### **Entry 10 Enrollment and Retention of Special Populations**

#### [Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

**ACADEMY CHARTER SCHOOL-UNIONDALE 280202861142**

---

## Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	The Academy School conducted several information sessions for parents who live in the Hempstead community every year between January and March. The information session focused on the school's success, programs and curriculum. The school engaged in continuous advertisement including television (News 12 Long Island), radio (K-Joy) and newspapers (Newsday, and HomeTown Shopper - Spanish and English), and distribution of flyers in various communities.	The Academy School conducts several information sessions for parents who live in the Hempstead community every year between January and March. The information session will focus on the school's success, programs and curriculum. The school will engage in continuous advertisement including television (News 12 Long Island), radio (K-Joy) and newspapers (Newsday, and Home Town Shopper - Spanish and English), and distribution of flyers in various communities.
English Language Learners/Multilingual Learners	Advertising was targeted towards immigrant communities from Latin America and conducted in Spanish. The school provided a Stand Alone ESL program. All advertisement includes language of accepting ESL and ENL students.	Advertising will be targeted towards immigrant communities from Latin America and conducted in Spanish. The school will provide a Stand Alone ESL program. All advertisement will include language of accepting ESL and ENL students.
Students with Disabilities	The school served Students with Disabilities and provide programs and staffing to service students according to their IEPs. The school conducted outreach to all the Committees on Special Education of the various school districts from which it enroll students. All advertisement include language of accepting Students with Disabilities	The school serves Students with Disabilities and provide programs and staffing to service students according to their IEPs. The school conducted outreach to all the Committees on Special Education of the various school districts from which it enrolls students. All advertisement include language of accepting Students with Disabilities

## Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	The school does not have a problem recruiting poor students as demonstrated by the current free and reduced lunch population of 77% which is much high than the school district.	The school does not have a problem recruiting poor students as demonstrated by the current free and reduced lunch population. We will continue to have an open policy and promote the Academic Intervention services to including additional instruction to supplement the school day and school year calendar as follows: daily after school program (Mondays to Fridays form 4 - 6 p.m.), Saturday school program form 9:00 a.m. to 1:00 p.m.; Summer School (4-6 weeks in July and August), and tutoring during the winter and spring breaks.
English Language Learners/Multilingual Learners	During the 2019-2020 school year, the school population of ESL students increase significantly in the early elementary grades (K-2). This is due to the change in the demographics in the Hempstead community to reflect a growing Hispanic immigrant population. Thus, for the next several years, we anticipate a natural growth in the ESL population. Moreover, the school has increased the number of certified ESL teachers and has improved its curriculum to reflect programs that increase language acquisitions skills in the elementary grades (K-12).	During the 2020-2021 school year, the school will increase the number of certified ESL teachers and continue to improve its curriculum to reflect programs that increase language acquisitions skills in the elementary grades (K-12).
	The school has two (2) fulltime Director of Special Education;	The school has two (2) fulltime



Students with Disabilities	this has increased the oversight to as follows: K-5 (elementary), and secondary (6-12). For the 2019-2020 school year, the school doubled the number of certified special education teachers and has increase the number of ICT classes in the elementary and middle school grades.	Director of Special Education; this has increased the oversight to as follows: K-5 (elementary), and secondary (6-12). For the 2020-2021 school year, the school will increase the number of ICT classes in the elementary and middle school grades to include one (1) ICT class by grade.
----------------------------	---	--

## Entry 12 Percent of Uncertified Teachers

Completed Jul 24 2020

### Instructions

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

## Entry 12 Uncertified Teachers

**School Name: ACADEMY CHARTER SCHOOL-UNIONDALE 280202861142**

# Instructions for Reporting Percent of Uncertified Teachers

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

### **CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	1
Total Category A: 5 or 30% whichever is less	4.0

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	1
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
<b>Total Category B: not to exceed 5</b>	<b>1.0</b>

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	0.0

**CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	4

**CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS**

	FTE Count
Total Category E	16

## CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	30



Thank you.

## Entry 13 Organization Chart

Completed Jul 24 2020

### [Instructions](#)

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

### **[Organization Chart 2019-2020 Academy Charter School Uniondale](#)**

**Filename:** Organization Chart 2019 2020 Academy C RgFhpp1.pdf **Size:** 92.3 kB

## Entry 14 School Calendar

Completed Sep 15 2020

### [Instructions for submitting School Calendar](#)

#### **Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3<sup>rd</sup> submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

**Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.**

### **[Copy of Copy of Copy of The Academy Charter School 2020-2021 Revised Calendar Start Date 9-8-2020](#)**

## Entry 15 Links to Critical Documents on School Website

Completed Aug 3 2020

### Instructions

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

## Form for Entry 15 Links to Critical Documents on School Website

School Name: The Academy Charter School - Uniondale

---

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

**By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:**

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	<a href="https://www.academycharterschool.org/reports/">https://www.academycharterschool.org/reports/</a>
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	<a href="https://www.academycharterschool.org/parents/school-information/">https://www.academycharterschool.org/parents/school-information/</a>
2a. Webcast of Board Meetings (per Governor's Executive Order)	<a href="https://www.academycharterschool.org/our-schools/hempstead/">https://www.academycharterschool.org/our-schools/hempstead/</a>
3. Link to NYS School Report Card	<a href="https://www.academycharterschool.org/our-schools/report-cards/">https://www.academycharterschool.org/our-schools/report-cards/</a>
4. Most Recent Lottery Notice Announcing Lottery	<a href="https://www.academycharterschool.org/our-schools/hempstead/">https://www.academycharterschool.org/our-schools/hempstead/</a>
5. Authorizer-Approved DASA Policy	<a href="https://www.academycharterschool.org/reports/">https://www.academycharterschool.org/reports/</a>
6. District-wide Safety Plan	<a href="https://www.academycharterschool.org/wp-content/uploads/2019/08/The-Academy-Charter-School-District-wide-Safety-Plan.pdf">https://www.academycharterschool.org/wp-content/uploads/2019/08/The-Academy-Charter-School-District-wide-Safety-Plan.pdf</a>
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	<a href="https://www.academycharterschool.org/reports/">https://www.academycharterschool.org/reports/</a>
7. Authorizer-Approved FOIL Policy	<a href="https://www.academycharterschool.org/reports/">https://www.academycharterschool.org/reports/</a>
8. Subject matter list of FOIL records	<a href="https://www.academycharterschool.org/reports/">https://www.academycharterschool.org/reports/</a>
9. Link to School Reopening Plan	<a href="https://www.academycharterschool.org/wp-content/uploads/2020/07/Academy-Charter-School-Reopening-Plan.pdf">https://www.academycharterschool.org/wp-content/uploads/2020/07/Academy-Charter-School-Reopening-Plan.pdf</a>

Thank you.



## **Entry 16 COVID 19 Related Information**

**Completed** Aug 3 2020

**Instructions**

**Required of ALL charter schools**

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

**Entry 16 COVID 19 Related Information**

**School Name: The Academy Charter School - Uniondale**

**TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020**

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	249	238	74

**Table 2: 2019-2020 Assessments and Grade Participation**

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

	Ass	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Nu
--	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	----



	essment Title	de K	de 1	de 2	de 3	de 4	de 5	de 6	de 7	de 8	de 9	de 10	de 11	de 12	Number of Participating Students
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	

		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
		X	X	X	X	X	X	X	X	X	X	X	X	X	
Tota															0
I															

### Entry 17 Staff Roster - NEW TASK For Regents Schools Only

**Incomplete** Hidden from applicant

**[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)**

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).



**THE ACADEMY CHARTER SCHOOL -  
UNIONDALE**

**2019-20 ACCOUNTABILITY PLAN  
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 15, 2020

By Chameita Avin

100 Charles Lindbergh Blvd  
Uniondale, NY 11553



## 2019-20 ACCOUNTABILITY PLAN PROGRESS REPORT

Principal Chameita Avin prepared this 2019-20 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Robert Stewart	Chair, Executive, Academics, Operations & Technology
Dawn West	Vice Chair
Stephen Rowley	Treasurer, Finance, Operations & Technology
Peter J. Goodman	Trustee, People & Legal
Roderick Roberts	Trustee, Operations & Technology, People & Legal
Claudette Harrison	Trustee, Academics, People & Legal
Beth McKenzie	Trustee, Executive, People & Legal, Operations & Technology
Carol Beckles	Secretary, Executive, People & Legal
Maria Graham	Trustee, Academic & Finance
Dale James	Treasurer, Executive, Finance
Dorothy Burton	Trustee, Academics

**Chameita Avin has served as the Principal since 2018, when the school was founded.**

## SCHOOL OVERVIEW

The Academy Charter School-Uniondale (“The Academy”) opened in the fall of 2018 with 180 students in grades K-2. Located in Uniondale, NY, The Academy continues to successfully serve a student population with a large percentage of English language learners, special education students, and economically disadvantaged students.

The Academy improves student academic achievement by focusing on the development of three important areas of children’s growth: mastering core academic subjects, promoting character development, and fostering a lifelong behavior of giving back to the community. The Academy strives to have its children learn, lead, and serve.

The Mission of The Academy:

The Academy Charter School (“The Academy”) will offer an exceptional interdisciplinary curriculum in a technology rich environment that challenges students to explore connections across subjects and use experiential learning to bridge the gaps between theory and practice. In addition to core subjects, our students will benefit from high expectations in physical education, health, and the arts. Our focus on character development and community service will cultivate a student body poised to be active, engaged and responsible members of the community. We will employ a committed staff whose teaching and high academic and behavioral expectation will promote the excellence we know our community’s children can achieve. Our students will graduate from The Academy with the content mastery and life skills needed to move into the top five percent of their middle and high school classes.

## ENROLLMENT SUMMARY

School Enrollment by Grade Level and School Year

School Year	K	1	2	3	4	5	Total
2015-16	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016-17	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017-18	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2018-19	78	52	50	N/A	N/A	N/A	180
2019-20	74	73	53	49	N/A	N/A	249

## GOAL 1: ENGLISH LANGUAGE ARTS

### ELEMENTARY ENGLISH LANGUAGE ARTS

Summary of changes to the Elementary ELA Goal due to the Covid-19 school closure:

- Schools will be unable to report state test proficiency rates, PIs, district comparisons, effect sizes, or mean growth scores.
- However, in the absence of state test results, schools should report relevant results from internally developed assessments, national norm-referenced tests, and/or any other evaluation method below. When possible, schools report tabular data aligned to the narrative.

The Academy recognizes that curriculum, instruction and assessment must be dynamic through this period. In evaluating the strengths of our current curriculum and the needs of our varying student populations, we recognize that modifications would be required. Some modifications are driven by safety considerations, whereas others are predicated on instructional value.

The school will continue to use most of the curriculum outlined in the charter. However, electronic curriculum and instructional materials will supplement the hard copies which will be districted to students both in-person and those participating online. For those students participating 100% online, parents will be scheduled to pick up the hard copies including textbooks and library books. Students will also be provided access to electronic libraries. Moreover, the school will use electronic curriculum materials from the Pearson Inc. *ReadyGen* outlined in the charter.

### Goal 1: English Language Arts

All students at the school will be proficient in the reading and writing of the English language

#### BACKGROUND

The Integrated Language Arts Program of The Academy Charter School is based on the premise that students come to school with a wide range of language abilities. To this end, speaking, listening, reading and writing form the basis for the curriculum in the English Language Arts. Through a developmentally appropriate and rigorous approach to Integrated English Language Arts, students develop their ability to communicate ideas, feelings, and facts effectively while honing their skills in reading and writing. The Academy Charter School uses a balanced learning approach whereby we incorporate research-based literacy programs along with the *New York State Next Generation Learning Standards* to ensure that our young people are prepared as they progress towards college and career readiness.

Teachers at every grade level plan and implement learning experiences aligned with the State Standards. Teachers utilize the *ReadyGen* curriculum, and other standards-based supplementary texts from the *EngageNY* modules, the *Scholastic* Guided Reading Program®, and the *Heinemann* Fountas and Pinnell® systems. The *Teachers College Writers Workshop* as a resource. in their balanced learning approach to instruction.

Students complete multiple learning experiences in which they are able to utilize their classroom

library, school library, and various media sources connected through various mulita-media systems. Each classroom library is leveled in accordance with best practices and students are able to choose from multiple genres, levels, and content when completing assigned tasks and/or independent reading activities.

**METHOD**

The Academy Charter School administers *Renaissance* Star Reading assessments to measure English Language Arts proficiency. The computer-adaptive Star Reading assessments serve multiple purposes, including screening, progress monitoring, instructional planning, forecasting proficiency, standards mastery, and measuring growth. These highly reliable, valid, and efficient standards-based measures of student performance in reading provide valuable information regarding the acquisition of skills along a continuum of learning expectations. Star Reading is highly rated for academic screening and academic progress monitoring by the National Center on Intensive Intervention.

Students are administered this literacy assessment at the beginning of the school year in September, the middle of the school year in January, and the end of the school year in June. The results of each grade are determined by the Normal Curve Equivalency (NCE) determined by the publisher.

**RESULTS AND EVALUATION**

The Academy Charter School - Uniondale - Percentage of Students Performing At or Above Benchmark on STAR English Language Arts Interim Assessment Results						
	2018-19			2019-20		
	BOY	MOY	EOY	BOY	MOY	EOY
K	40%	53%	82%	44.1%	56.4%	N/A
1	21%	24%	39%	49%	58.4%	N/A
2	29%	40%	55%	41.9%	51.1%	N/A
3	N/A	N/A	N/A	50%	58.1%	N/A

In the 2019-20 school year, each grade level experienced an increase in the percentage of students performing at or above benchmark between the beginning of year and middle of year English Language Arts assessment. Kindergarten showed the largest increase in the percentage of students achieving benchmark on the English Language Arts assessment, with a 12.3-percentage point increase. The percentage of first grade students achieving proficiency on the English language arts assessment increased by 9.4-percentage points between the beginning of year and middle of year assessment. There as also impressive growth in the second and third grades, with increases of 9.2- and 8.1-percentage points, respectively.

The Academy also administered the Rally Education English Language Arts assessment in the 2019-20 school year. The school uses two English language arts assessments because STAR assessments do not test writing standards. On the Rally English Language Arts assessment, the

only grade level assessed, third grade, experienced a 14-percentage point increase in the percentage of students achieving level 3 and 4 between the first and second interim assessment.

The Academy Charter School – Uniondale Percentage of Students Performing at Level 3 and Level 4 on the Rally Education English Language Arts Assessment in the 2019-20 School Year		
Grade	Interim Assessment 1	Interim Assessment 2
3	17%	31%

### ADDITIONAL EVIDENCE

Students’ performance from the beginning of year assessments in the 2018-19 and 2019-20 school years show that the school has experienced both latitudinal and longitudinal growth. Between the 2018-19 and 2019-20 school year, the percentage of kindergarten students performing at or above the district benchmark on the beginning of year early literacy assessment increased by 4.1-percentage points. During that same time period, the percentage of first grade students performing at or above the state benchmark on the beginning of year assessment increased by 28-percentage points, and the percentage of second grade students performing at or above the State benchmark increased by nearly 13-percentage points.

The Academy’s impact on students’ academic performance is exemplified through the longitudinal growth between the 2018-19 and the 2019-20 school years. For example, in the student cohort who took the first grade English Language Arts assessment in the 2018-19 school year, the percentage of performing at or above proficiency increased by 18-percentage points between the beginning of year and end of year assessments. Impressively, when this cohort took the English language arts beginning of year assessment in the 2019-20 school year, the percentage of students performing at or above benchmark increased 20-percentage points from the 2018-19 beginning of year assessment and two-percentage points from the 2018-19 end of year assessment, despite the summer recess. Similarly, the cohort who took the English Language Arts assessment as second graders in the 2019-20 school year experienced a 21-percentage point increase in students performing at or above benchmark when they took the beginning of year assessment as third graders in the 2019-20 school year.

### SUMMARY OF THE ELEMENTARY ENGLISH LANGUAGE ARTS GOAL

Because students have not taken an New York State English language arts assessment exam, The Academy Charter School-Uniondale has not been able to measure their accountability plan goal. That said, students’ results on the school’s interim English language arts assessments show that they would likely have met their Accountability Plan goal had the state administered the English language arts exam in the 2019-20 school year.

### ACTION PLAN

The Academy Charter School Uniondale will continue to improve its academic performance by *strengthening* the English language arts curriculum to align with the New York State *Next Generation English Language Arts Learning Standards*. Moreover, Tier 1 instruction will be strengthened by



improving professional development to include more modeling for struggling teachers. We will create smaller class size in the first-grade cohort moving to the second grade to support struggling students in smaller instructional groups. Strategic intervention will continue to occur based on comprehensive data analysis from various sources including *Fountas and Pinnell*, *STAR Reading*, and writing samples, and in-house created interim assessments.

## GOAL 2: MATHEMATICS

### ELEMENTARY MATHEMATICS

Summary of changes to the Elementary Mathematics Goal due to the Covid-19 school closure:

- Schools will be unable to report state test proficiency rates, PIs, district comparisons, effect sizes, or mean growth scores.
- However, in the absence of state test results, schools should report results from internally developed assessments, national norm-referenced tests, and/or any other evaluation method below. When possible, schools report tabular data aligned to the narrative.

The Academy recognizes that curriculum, instruction and assessment must be dynamic through this period. In evaluating the strengths of our current curriculum and the needs of our varying student populations, we recognize that modifications would be required. Some modifications are driven by safety considerations, whereas others are predicated on instructional value.

The school will continue to use most of the curriculum outlined in the charter. However, electronic curriculum and instructional materials will supplement the hard copies which will be distributed to students both in-person and those participating online. For those students participating 100% online, parents will be scheduled to pick up the hard copies including textbooks and manipulatives. Students will also be provided access to virtual manipulatives from *Didax*. Moreover, the school will use electronic curriculum materials from the Pearson Inc. *Envision*, and Great Minds, *Eureka* outlined in the charter.

### Goal 2: Mathematics

All students at the school will demonstrate competency in the understanding and application of mathematics computation and problem solving

### BACKGROUND

The Mathematics program at The Academy is based on the premise that students come to school with a wide range of abilities. Through a developmentally appropriate and rigorous approach in Mathematics, students develop their ability to communicate ideas, feelings, and facts effectively while honing their skills in Mathematics. The Academy uses a combination of the *Envision 2.0* and *Eureka Math* and supplementary materials from the *EngageNY* modules in meeting the *New York State Next Generation Learning Standards*. Students complete multiple learning experiences in which they are able to utilize their classroom technology, and manipulatives for practice. Students in grades K-8 receive 90 minutes of instruction daily. At-risk students also received forty-five minutes of pullout

instructions in small groups at least two times per week. The school utilizes the assessment data provided by the STAR and *NWEA* MAP diagnostic and progress monitoring assessment, unit assessments and school-designed interim assessments to measure students’ progress and inform instructional planning.

**METHOD**

The Academy Charter School administers *Renaissance* Star Math assessments to measure Mathematics proficiency. The computer-adaptive Star Reading assessments serve multiple purposes, including screening, progress monitoring, instructional planning, forecasting proficiency, standards mastery, and measuring growth. These highly reliable, valid, and efficient standards-based measures of student performance in reading provide valuable information regarding the acquisition of skills along a continuum of learning expectations. Star Math is highly rated for academic screening and academic progress monitoring by the National Center on Intensive Intervention.

Students are administered this literacy assessment at the beginning of the school year in September, the middle of the school year in January, and the end of the school year in June. The results of each grade are determined by the Normal Curve Equivalency (NCE) determined by the publisher.

**RESULTS AND EVALUATION**

The Academy Charter School - Uniondale Percentage of Students Performing at or Above Benchmark on STAR Mathematics Interim Assessment Results						
	2018-19			2019-20		
	BOY	MOY	EOY	BOY	MOY	EOY
K	N/A	N/A	N/A	N/A	N/A	N/A
1	26%	24%	39%	56.2%	61.4%	N/A
2	23%	46%	57%	48.9%	52.6%	N/A
3	N/A	N/A	N/A	67.7%	67.4%	N/A

In the 2019-20 school year, both the first and second grades experienced an increase in the percentage of students performing at or above benchmark on the STAR mathematics assessment between the beginning of year and middle of year assessments, 5.4- and 3.7-percentage points, respectively. Although the third grade did not see a similar increase, the percentage of students achieving proficiency on the STAR mathematics exam only decreased by .3-percentage points between the beginning of year and middle of year assessments.

**The Academy Charter School – Uniondale  
Percentage of Students Performing at Level 3 and  
Level 4 on the Rally Education Mathematics  
Assessment in the 2019-20 School Year**

## 2019-20 ACCOUNTABILITY PLAN PROGRESS REPORT

Grade	Interim Assessment 1	Interim Assessment 2
3	17%	43%

The Academy also administered the Rally Education mathematics assessment in the 2019-20 school year to third grade students. As the chart above shows, there was a 26-percentage point increase in students performing at Level 3 and 4 between the first and second interim assessment.

### ADDITIONAL EVIDENCE

Students' performance from the beginning of year mathematics assessments in the 2018-19 and 2019-20 school years show that the school has experienced both latitudinal and longitudinal growth. Between the 2018-19 and 2019-20 school year, the percentage of first grade students performing at or above benchmark on the beginning of year mathematics assessment grew by 30.2-percentage points. Over the course of these two school years, the percentage of second grade students performing at or above benchmark on the beginning of year mathematics assessment increased by 25.9-percentage points.

The Academy's impact on students' academic progress is exemplified through the longitudinal growth between the 2018-19 and the 2019-20 school years. For example, the percentage of students performing at or above benchmark in the cohort who took the mathematics assessment in the 2018-19 school year as second grade students increased by 34-percentage points between the beginning of year and end of year assessments. Impressively, when this cohort took the beginning of year mathematics assessment in the 2019-20 school year as third graders, the percentage of students performing at or above benchmark increased by 44.7-percentage points compared to the percentage of students performing at benchmark when this cohort was assessed as second graders in the 2018-19 school year.

### SUMMARY OF THE ELEMENTARY MATHEMATICS GOAL

Because students have not taken a New York State mathematics assessment exam, The Academy Charter School-Uniondale has not been able to measure their accountability plan goal. That said, students' results on the school's interim mathematics assessments indicate that they would likely have met their Accountability Plan goal had the state administered the mathematics exam in the 2019-20 school year.

### ACTION PLAN

The Academy Charter School Uniondale will continue to improve its academic performance by *strengthening* the Mathematics curriculum to align with the New York State *Next Generation Mathematics Learning Standards*. Moreover, Tier 1 instruction will be strengthened by improving professional development to include more modeling for struggling teachers. We will create smaller class size in the first-grade cohort moving to the second grade to support struggling students in smaller instructional groups. Strategic intervention will continue to occur based on comprehensive data analysis from various sources including *Envision 2.0* and *Eureka* unit assessments, *STAR Math*, and in-house created interim assessments.

## GOAL 3: SCIENCE

### ELEMENTARY SCIENCE

Summary of changes to the Elementary Science Goal due to the Covid-19 school closure:

- Schools will be unable to report state test proficiency rates or a district comparison.
- However, in the absence of state test results, schools should report results from internally developed assessments, national norm-referenced tests, and/or any other evaluation method below. When possible, schools report tabular data aligned to the narrative.

The Academy recognizes that curriculum, instruction and assessment must be dynamic through this period. In evaluating the strengths of our current curriculum and the needs of our varying student populations, we recognize that modifications would be required. Some modifications are driven by safety considerations, whereas others are predicated on instructional value.

The school will continue to use most of the curriculum outlined in the charter. However, electronic curriculum and instructional materials will supplement the hard copies which will be districted to students both in-person and those participating online. For those students participating 100% online, parents will be scheduled to pick up the hard copies including textbooks. Students will also be provided access to virtual labs from *Gizmos*. Moreover, the school will use electronic curriculum materials from the McGraw-Hill, *Inspire Science*, outlined in the charter.

### Goal 3: Science

All students at the school will demonstrate competency in the understanding and application of scientific reasoning.

### BACKGROUND

The science curriculum used by the school during the 2018 – 2019 school year was the Macmillan/McGraw-Hill, *A Closer Look* textbook series. Students receive three (3) forty-five minutes of instruction per week; one period is dedicated to lab activity and two (2) periods for theory Unit assessments and school-designed interim assessments are used to measure students' progress and inform instructional planning.

### METHOD

The Academy did not administer a science assessment in the 2019-20 school year.

### RESULTS AND EVALUATION

The Academy did not administer a science assessment in the 2019-20 school year.

### ADDITIONAL EVIDENCE

The Academy has not served a grade level that is assessed on the State science exam. The school will serve fourth grade students in the 2020-21 school year. This will be the first cohort of students eligible to sit for the State science exam.

## SUMMARY OF THE ELEMENTARY SCIENCE GOAL

The Academy did not administer a science assessment in the 2019-20 school year.

## ACTION PLAN

The Academy Charter School Uniondale will continue to improve its academic performance by *strengthening* the Science curriculum to align with the New York State *Next Generation Science Learning Standards*. Moreover, Tier 1 instruction will be strengthened by focusing professional development on more lab related activities through modeling for teachers and hands on experiences for students.

## GOAL 4: ESSA

### Goal 4: ESSA

The Academy will be in good standing pursuant to the state's ESSA accountability system.

The 2019-20 ESSA Goal remains unchanged due to the Covid-19 school closure. The 2019-20 accountability status based on 2018-19 results and can be found by navigating to the school report card available [here](#).

### Goal 7: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

## METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

## RESULTS AND EVALUATION

The school met its ESSA goal of good standing for the 2019-20 school year.

## ADDITIONAL EVIDENCE

The Academy met its ESSA status goal for the two years that it has been in operation.

### Accountability Status by Year

## 2019-20 ACCOUNTABILITY PLAN PROGRESS REPORT

Year	Status
2017-18	N/A
2018-19	Good standing
2019-20	Good standing



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member**

**Name:**

**Robert Stewart**

---

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

Academy Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

**Vice Chair, Acting Chairman of the Board**

2. ~~Are you an employee of any school operated by the education corporation?~~  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?



If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

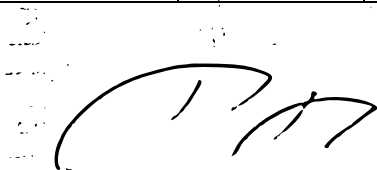
7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>None  <i>Please write “None” if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Calvary Tabernacle	Use of Facility to conduct Play Graduation and Training	\$15,000-\$18,000	Robert Stewart	We have Secured Competitive bids and RFP Didn't Vote  Discount Price Below Market Value

*Please write "None" if applicable. Do not leave this space blank.*

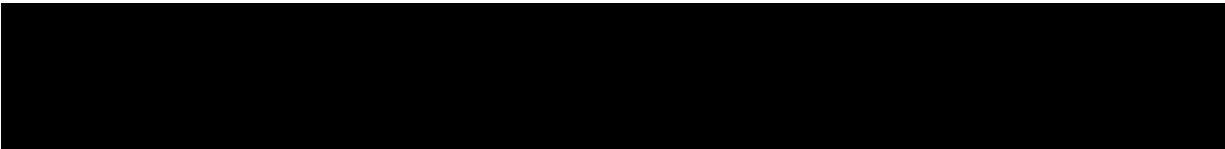


7/29/20

Signature

Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*





**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member**

Name: DAWN WEST

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

The Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative). Vice-Chair

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation. NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

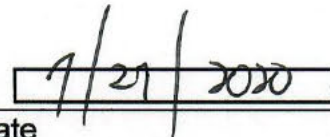
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center; font-size: 1.5em;">None</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	NONE			

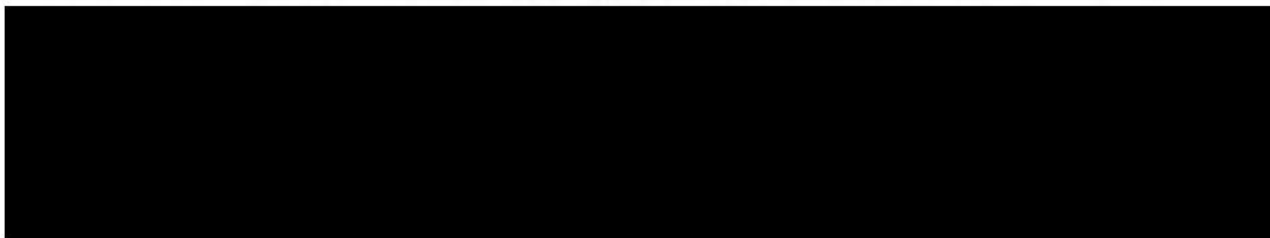


Signature



Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*





*last revised 06/8/2020*

<b>Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</b>
---

Name:

STEPHEN ROWLEY

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

THE ACADEMY Chartered School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

TRUSTEE

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you related, by blood or marriage, to any person employed by the school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No



If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

- 6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

- 7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE	NONE	NONE	NONE

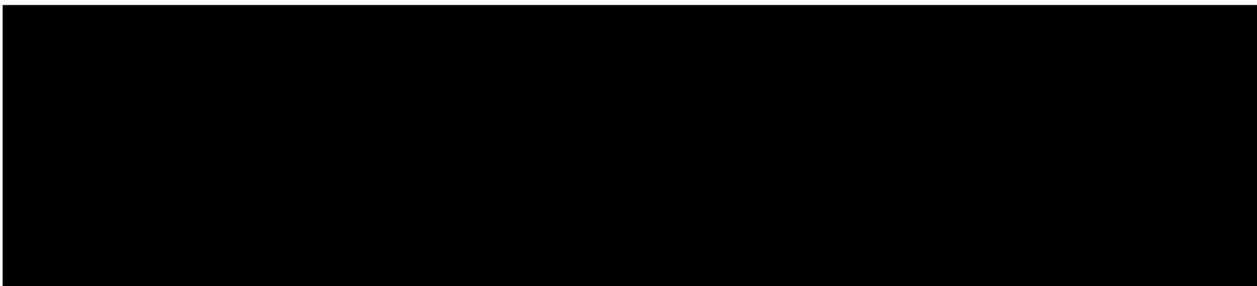
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

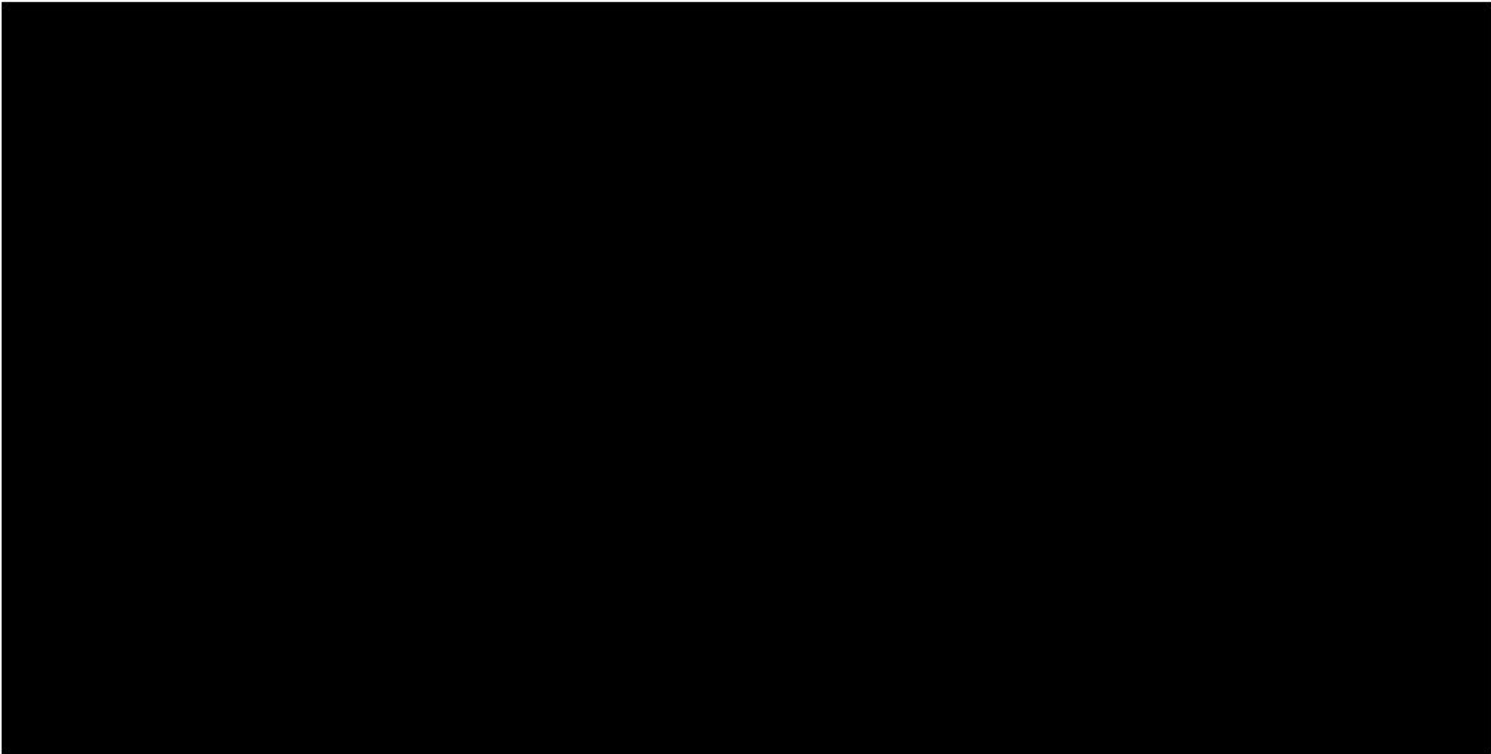
Stephen Rowley  
Signature

7-20-2020  
Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*



*last revised 06/8/2020*



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member**

**Name:**

Beth A. McKenzie

---

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

The Academy Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Yes, Security Consultant. Duties include, but not limited to evaluating policies and protocols, conducting risk assessments and audits and assist with developing technical reports. Consultant rate charged is competitive and below market. Start date – January 30, 2020.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No, I am not.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No, I am not.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No, I am not.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Yes, Security Consultant. Duties include, but not limited to evaluating policies and protocols, conducting risk assessments and audits and assist with developing technical reports. Consultant rate charged is competitive and below market. Start date – January 30, 2020.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Jan. 30, 2020- Present	Consultant	Recused myself Abstained Did not vote	Beth McKenzie, Self

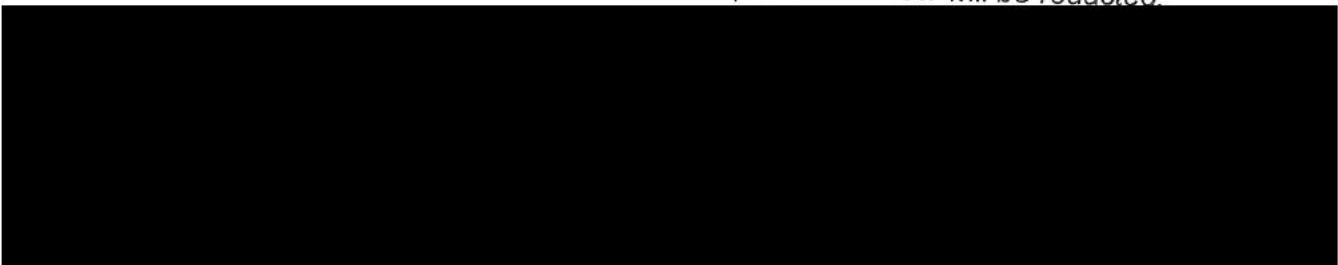
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

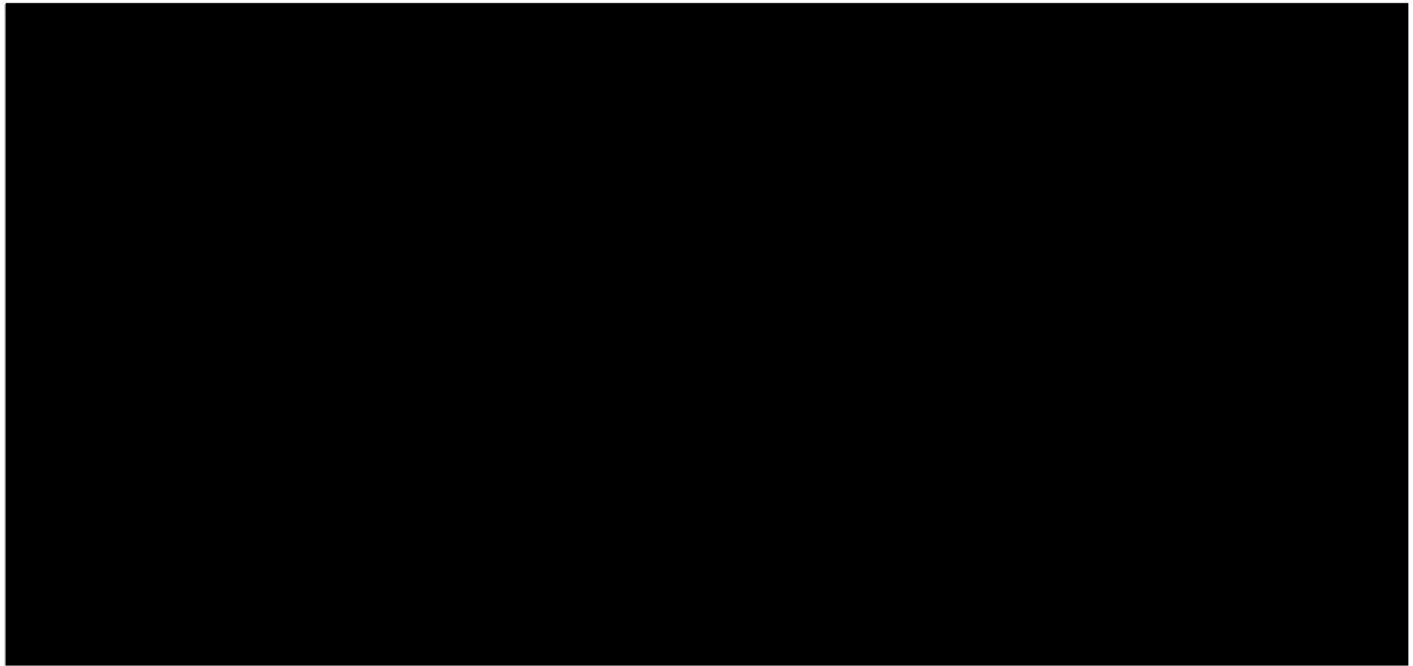
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Beth A. McKenzie Security Consultant	Resolution Passed		Beth McKenzie, Self	Non-participant In discussions

Beth A. McKenzie  
Signature

1/14/2020  
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.







**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member**

Name:

CAROL A. HANSON-Beckles

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

The Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you related, by blood or marriage, to any person employed by the school?

Yes

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

Sister is employed AS A Teacher by the school - Not sure how she would benefit however there discriptive OR ANY concern I could step away

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">None</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center; font-size: 2em;">None</p>				

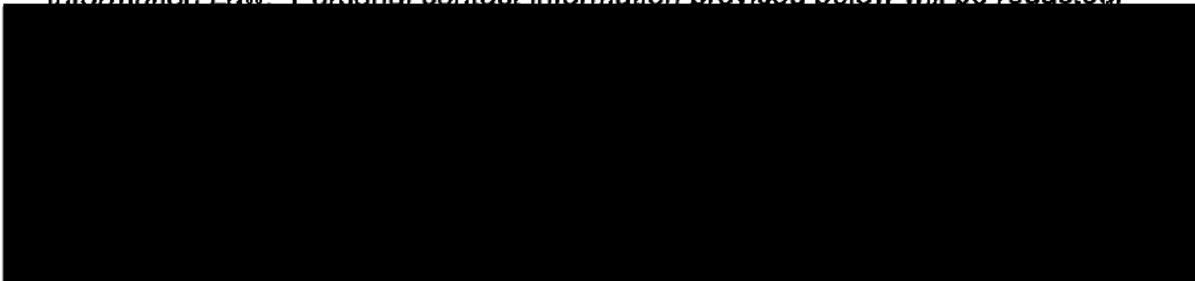
*[Handwritten Signature]*

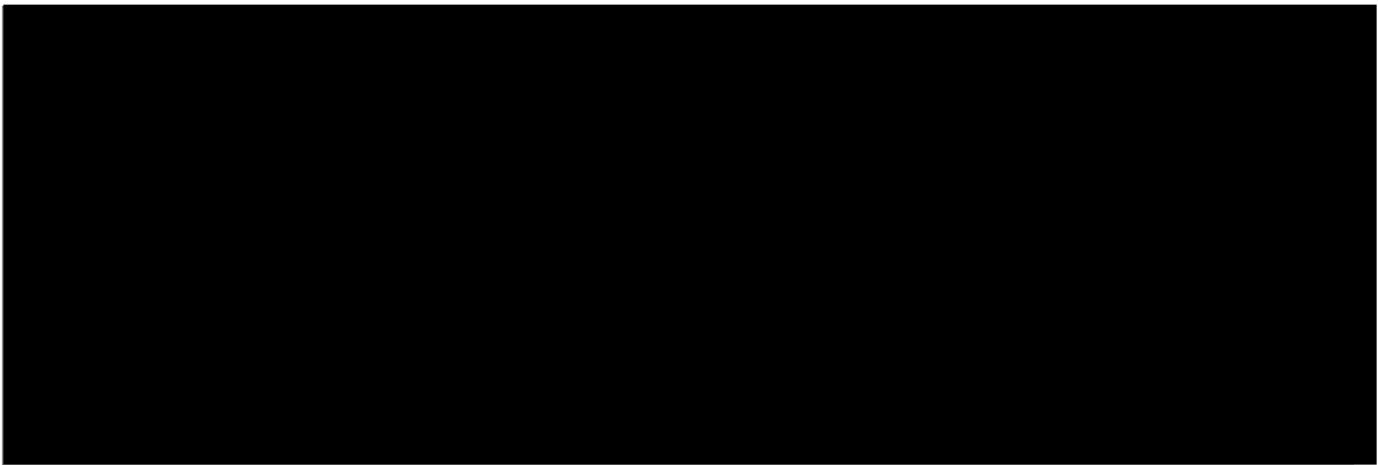
Signature

7/14/2020

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





*last revised 06/8/2020*

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member**

Name:

Claudette Harrison

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

THE Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO



8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

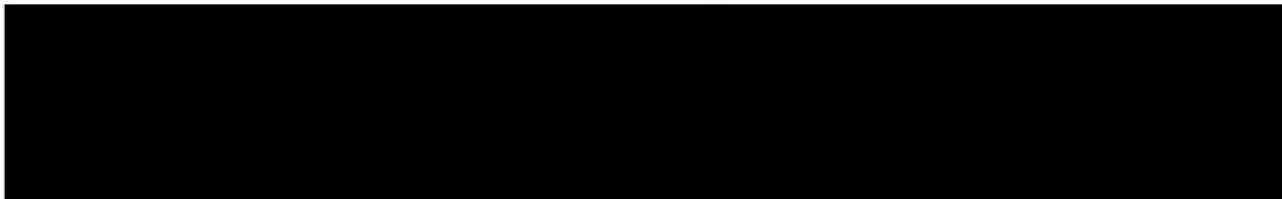
*Claudette Harrison*

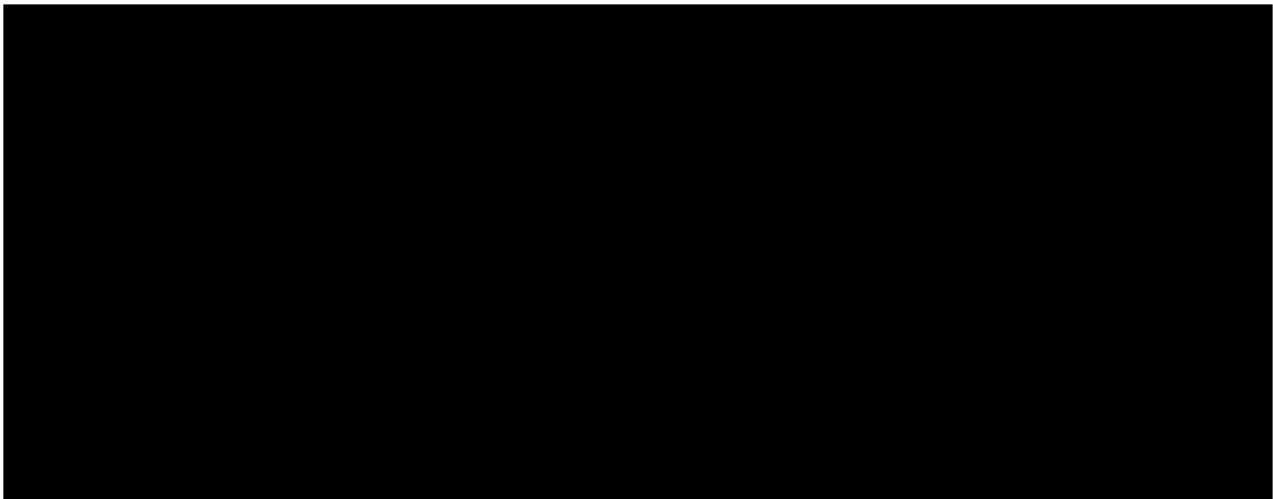
Signature

7/14/20

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





*last revised 06/8/2020*



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member**

Name:

Dale James

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

The Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member, Board of Trustees

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you related, by blood or marriage, to any person employed by the school?  No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?  No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?  No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">NONE</p>			

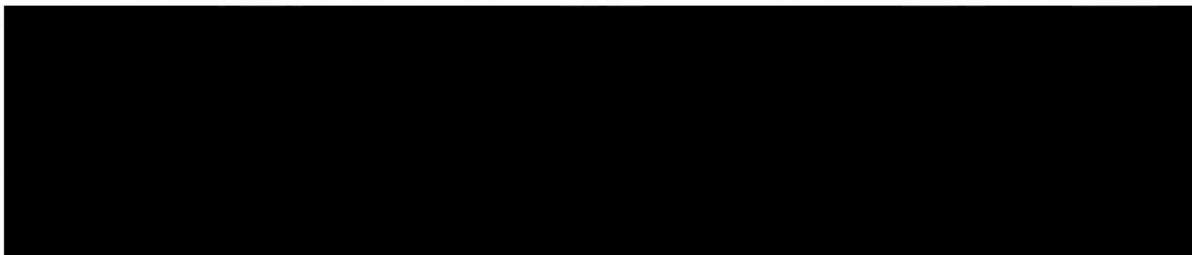
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

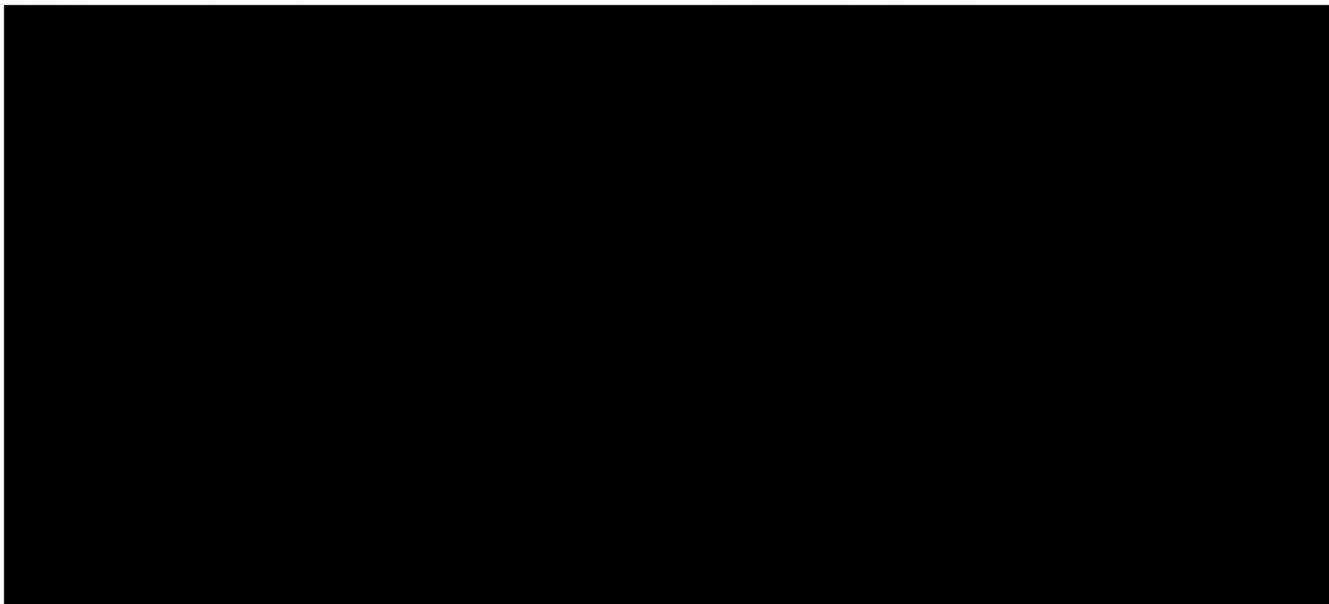
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;"><b>NONE</b></p>				

Signature *Jones*

Date 07/16/2020

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*





**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member**

Name:

DOROTHY MAXINE BURTON, ESQ

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?      No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>Please write "None" if applicable. Do not leave</i>	<i>this space blank.</i>	

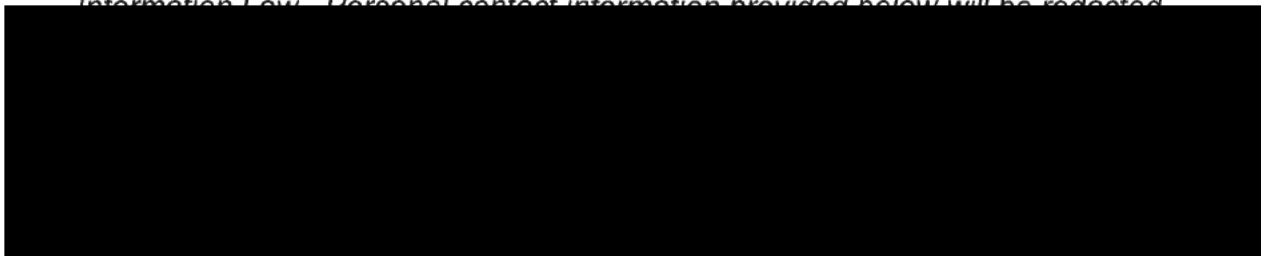
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

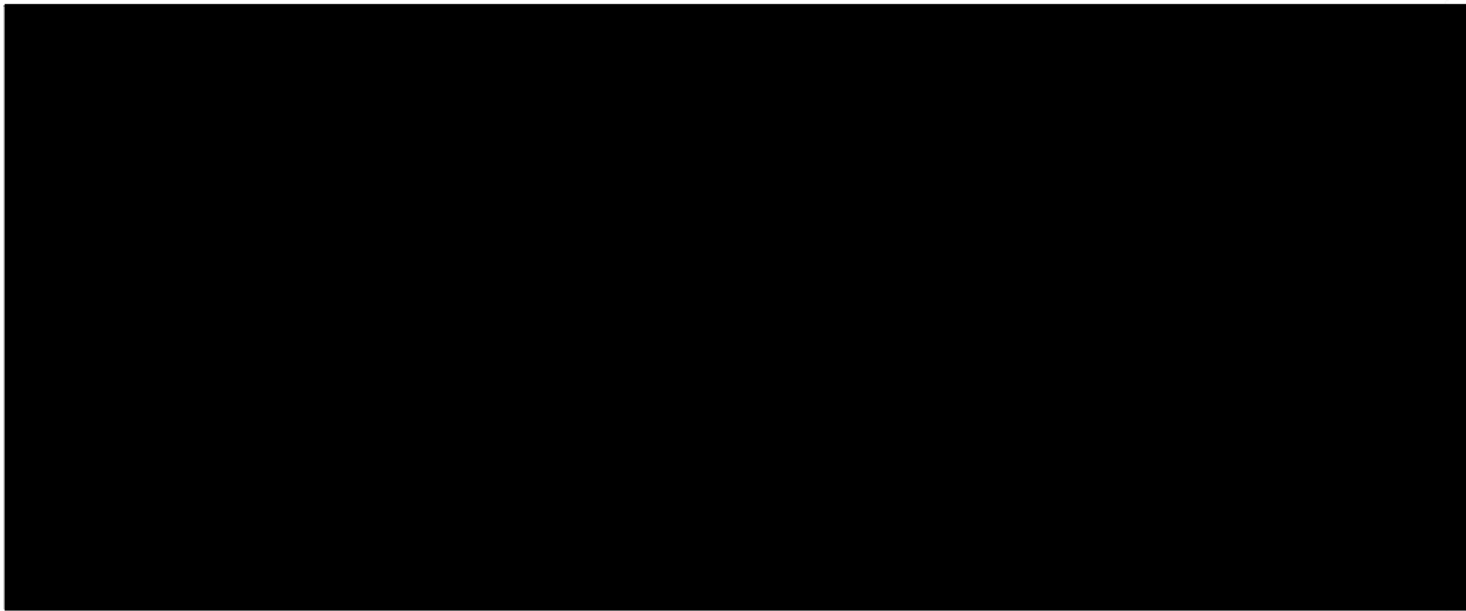
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

*Dowdy Burton*  
 \_\_\_\_\_  
 Signature

7/15/2020  
 \_\_\_\_\_  
 Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*








8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	NONE			

*Please write "None" if applicable. Do not leave this space blank.*


7.27.2020  
 Signature Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**  
 \_\_\_\_\_



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member**

**Name:**

Roderick Roberts

---

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

The Academy

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?  
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?  
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

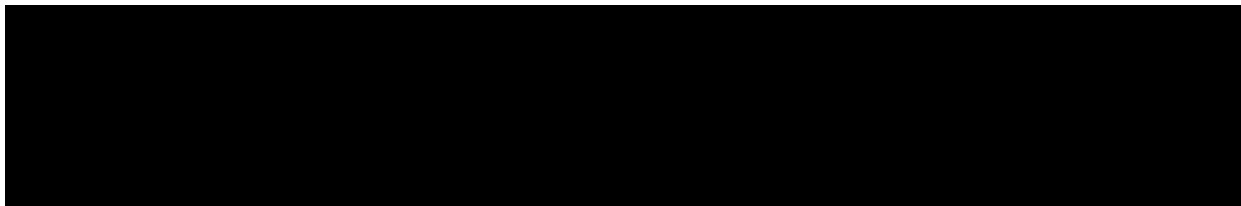
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N/A <i>Please write "None" if applicable. Do not leave this space blank.</i>	None	None	None

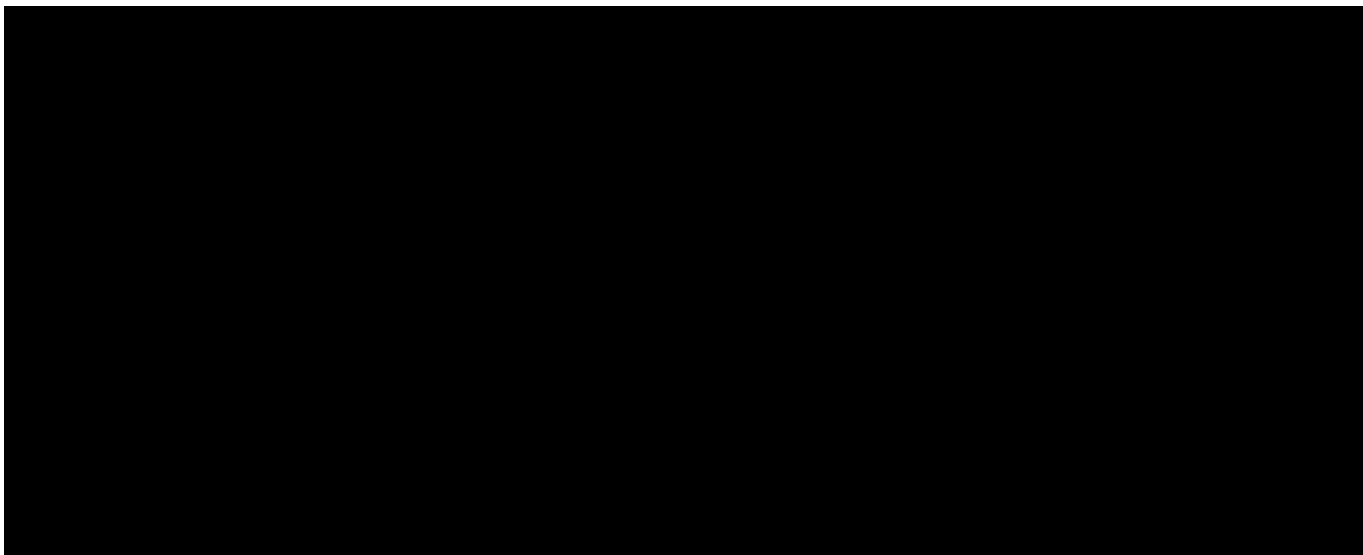
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>				


   
 Signature Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*





**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member**

Name: Roger Ball

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair - Education Committee

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

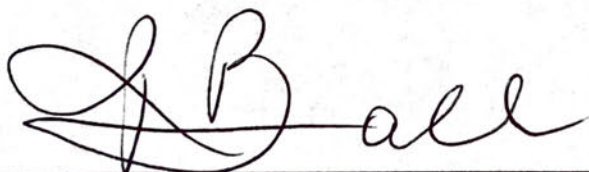
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

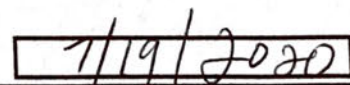


8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None



Signature



Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** 914-319-6217

**Business Address:**

---

**E-mail Address:** balle@fordham.edu

---

---

**Home Telephone:** 914-319-6217

---

**Home Address:** 418 Mile Square Rd, Yonkers, NY 10701

---

*last revised 06/8/2020*

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member**

**Name:**

Marie Graham

**Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):**

The Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you related, by blood or marriage, to any person employed by the school?  
No  
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?  
NO  
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

N/A

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.


N/A

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE

  
 \_\_\_\_\_  
 Signature

7/30/2020  
 \_\_\_\_\_  
 Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** cell 516 782-1635

Business Address:

c/o The Academy Charter School  
Hempstead ny

E-mail Address:

atomfhs@hotmail.com

Home Telephone:

516 794-2165

Home Address:

2000 Front St. East Meadow ny 11554

last revised 06/8/2020



## BOARD MEETING

August 29, 2019

**Time:** 5:03 pm – 6:20 pm  
**Location:** 101 James Doolittle Blvd Uniondale, NY 11553  
**Facilitator:** Robert Stewart, Acting Chairman of the Board of Trustees  
**Board Secretary:** Racquel Grizzle

**Trustees in Attendance:** Dale James, Marie Graham, Stephen Rowley, Dawn West, Roger Ball, Beth McKenzie, Roderick Roberts (Video Conference)

**Others Present:** Donovan Henry (Chief Financial Officer), Cheryl Calamiong (Lower Elementary School Principal), Travis Holloway (HS Principal), Wayne Haughton (Acting CFO Facilities Director), Sandra Oneil (General Counsel Human Capitol Director), Nicholas Stapleton (Superintendent) Chameita Avin (Uniondale Principal)

---

Acting Chairman Stewart requested a motion for the Board of Trustees to accept all reports as submitted. Motioned by Trustee Rowley, seconded by Trustee Graham.

### Resolutions:

Acting Chairman Stewart called for the Board of Trustees Resolution to review and approve the revised Draft Accountability Plans for Academy Charter School, and Academy Charter School Uniondale; read by Vice Acting Chairman West. It is hereby resolved, that the Board of Trustees approves the revised Draft Accountability Plans for Academy Charter School, and Academy Charter School Uniondale. Acting Chairman Stewart requested a motion to accept the Board of Trustees Resolution. Motioned by Trustee Graham, seconded by Trustee Ball.

Acting Chairman Stewart called for the Board of Trustees Resolution to review and approve the annual school safety plans for each facility and the District-Wide Safety Plan for the 2019-2020 school year; read by Acting Vice Chairman West. It is hereby resolved, that the Board of Trustees approves the 2019-2020 school safety plans. Acting Chairman Stewart requested a motion to accept the Board of Trustees Resolution. Motioned by Trustee Rowley, seconded by Trustee Roberts.

Acting Chairman Stewart called for the Board of Trustees Resolution. The Finance Committee has reviewed the year-to-date July 2019 financial package which is comprised of the Profit Loss Statement, Balance Sheet, Statement of Cash Flows, Capital Expenditure Report and Accounts Receivable Aging Summary; read by Trustee Rowley. Be it resolved, that the Committee has deemed the July 2019 financials to be fairly stated and reflective of the financial and operational activities, and financial stability of the Academy Charter School as of July 31, 2019. Acting Chairman Stewart requested a motion to accept the Board of Trustees Resolution. Motioned by Acting Vice Chairman West, seconded by Trustee James.

---

**Report:** Chief Academic Officer's Report

**Reporter:** Dr. Nicholas Stapleton

**Conclusion:**

Dr. Stapleton provided the Board with graphed data of grades 3-8 2018-2019 ELA, Math and Science results. Each exam was explained. The school performed well in all areas with notable increases in English Language Arts, Mathematics and Science in specific grades. Overall, the Academy's performance exceeded the performance of New York State, local geographical districts and charter schools' averages.

---

| With no further questions or comments, Board Acting Chairman Stewart requested a motion to adjourn the meeting. Motioned by Trustee Graham, seconded by Trustee Ball.

Acting Chairman Stewart thanked everyone for attending. The meeting was adjourned at 6:20 pm.





## BOARD MEETING

October 1, 2019

**Time:** 6:30 pm -7:30 pm  
**Location:** 117 N. Franklin St. Hempstead, NY 11553  
**Facilitator:** Robert Stewart, Chairman of the Board of Trustees  
**Board Secretary:** Racquel Grizzle

**Trustees in Attendance:** Peter Goodman, Dorothy Burton, Beth McKenzie, Marie Graham, Stephen Rowley, Dawn West, Roger Ball, Roderick Roberts (Video Conference), Dale James (Video Conference)

**Others Present:** Donovan Henry (Chief Financial Officer), Wayne Haughton (Chief Development Officer), Sandra Oneil (General Counsel & Human Capitol Director), Nicholas Stapleton (Chief Academic Officer)

---

The meeting was opened by Acting Vice Chairman West.

### Resolutions:

Acting Vice Chairman West called for the Board of Trustees Resolution to ratify and approve the reappointment of trustees whose term has expired to the Board of Trustees of The Academy Charter School. The Board of Trustees reappoints Robert Stewart as a voting member of the Board of Trustees for another term; read by Vice Chairman West. It is hereby resolved, that the Board of Trustees of the Academy Charter School appoints the aforementioned individual as a voting member of the Board of Trustees for another term retroactively effective September 1, 2019. Vice Chairman West requested a motion to accept the Board of Trustees Resolution. Motioned by Trustee Ball, seconded by Trustee Goodman.

Acting Vice Chairman West called for the Board of Trustees Resolution to ratify and approve the reappointment of trustees whose term has expired to the Board of Trustees of The Academy Charter School. The Board of Trustees reappoints Stephen Rowley as a voting member of the Board of Trustees for another term; read by Vice Chairman West. It is hereby resolved, that the Board of Trustees of the Academy Charter School appoints the aforementioned individual as a voting member of the Board of Trustees for another term retroactively effective September 1, 2019. Acting Vice Chairman West requested a motion to accept the Board of Trustees Resolution. Motioned by Trustee Ball, seconded by Trustee Goodman.

Acting Vice Chairman West called for the Board of Trustees Resolution to ratify and approve the appointment of Robert Stewart to role of Chairman of the Board of Trustees of the Academy Charter School. The Board of Trustees recognizes the commitment of Robert Stewart to the advancement of the organization and its mission; read by Vice Chairman West. It is hereby resolved, that the Board of Trustees of the Academy Charter School appoints Robert Stewart to the role of Chairman of the Board of Trustees of the Academy Charter School effective October

1, 2019. Acting Vice Chairman West requested a motion to accept the Board of Trustees Resolution. Motioned by Trustee Graham, seconded by Trustee Burton.

Chairman Stewart called for the Chief Academic Officer's Report.

---

**Report:** Chief Academic Officer's Report

**Person Responsible:** Nicholas Stapleton

**Action Items:**

None

**Deadlines:**

**Conclusion:**

Dr. Stapleton greeted the board and provided highlights from his report. The schools are in the process of administering the beginning of year screening assessments including STAR Reading and STAR Math (K-8), and F&P (K-5) to determine the level of academic intervention services. The data will be presented at the October 2019 meeting. The annual Charter Accountability Reports for both the Academy Charter School and the Academy Charter School Uniondale have been presented to the charter authorizer by the September 23, 2019 deadline. For the 2019-2020 school year, the High School enrollment increased from three hundred and thirty-nine (339) students to five hundred and three (503) students. We have accepted a total of one hundred (100) new students. The twelfth grade was added for the 2019-2020 school year. A detailed list has been designed that monitors all High School scholars. Specific lists have been created and are owned by the school counselors to track the progress of scholars who are off-track toward fulfilling the graduation requirements.

Chairman Stewart requested a motion to accept the Superintendent's Report and calendars. Motioned by Trustee Rowley, seconded by Trustee Graham.

The floor was opened for questions or comments on the reports received. A discussion was held.

Chairman Stewart called for the General Counsel & Human Capital Director's Report.

---

**Report/Reporter:** General Counsel & Human Capital Director's Report

**Person Responsible:** Sandra Oneil

**Action Items:**

None

**Deadlines:**

**Conclusion:**

Mrs. Oneil provided the Board with highlights from her report. An updated list of new hires and terminations was presented to the Board. We are currently engaged in an ongoing compliance audit. The audit will be reviewing Fingerprinting Clearance, Background Checks, Drug Screenings and Teacher Certification. Student enrollment numbers were provided regarding Hempstead and Uniondale, respectively. Student recruitment is ongoing. Regarding fire drill compliance, all schools are up to date with required drills. Lastly, Ms. Oneil advised the Board of Trustees of updates regarding litigation.

Chairman Stewart requested a motion to accept the General Counsel & Human Capital Director's Report. Motioned by Vice Chairman West, seconded by Trustee Ball.

Chairman Stewart called for the Executive Director's Report.

---

**Report/Reporter:** Executive Director's Report

**Person Responsible:** Wayne Haughton

**Action Items:**

None

**Deadlines:**

**Conclusion:**

Mr. Haughton provided the Board with highlights from his report. All school buildings are furnished and in full operation. The High School Opening Ceremony will be held on November 21, 2019. Formal invitations will be sent in the upcoming weeks. Lastly, the YTD financials review has been completed by the Financial Committee and a resolution will be presented for its acceptance.

Chairman Stewart requested a motion to accept the Executive Director's Report. Motioned by Trustee Goodman, seconded by Trustee Roberts.

The floor was opened for questions or comments on the Executive Director's Report. A brief discussion was held.

Chairman Stewart called for the Chief Instructional Technology and Innovations Officer's Report.

---

**Report/Reporter:** Chief Instructional Technology and Innovations Officer's Report.

**Person Responsible:** Dr. Paula Morris

**Action Items:**

None

**Deadlines:**

**Conclusion:**

Dr. Morris provided the Board with highlights from her report. The Academy continues to utilize a wide range of educational software to bridge gaps and to foster excellence in academic achievements. Our STEM teachers have been engaging students at all levels in modern technology-driven exploration of cross-curricular learning extensions such as robotics, App development and other forms of digital educational experiences.

Chairman Stewart requested a motion to accept the Chief Instructional Technology and Innovations Officer's Report. Motioned by Trustee Rowley, seconded by Trustee McKenzie.

Chairman Stewart called for the PTO's Report.

---

**Report:** PTO's Report

**Person Responsible:** Rishi Maharaj

**Action Items:**

None

**Deadlines:**

**Conclusion:**

Mr. Maharaj greeted the Board and shared updates from the meeting held on Tuesday, September 24, 2019. Some concerns were expressed from some Middle School and High School parents. They were encouraged to continue to come to meetings and that the PTO will take their concerns to the Middle and High School principals. Mr. Maharaj explained that the PTO is here to bridge the gap and we will try to get a meeting with the parents and Middle and High School principals in the coming days. The next meeting is scheduled October 16, 2019 at 6:30 p.m. (location to be announced).

Chairman Stewart requested a motion to accept the PTO's Report. Motioned by Trustee McKenzie, seconded by Trustee Goodman.

Chairman Stewart called for the Chief Financial Officer's Report.

---

**Report:** Chief Financial Officer's Report

**Person Responsible:** Donovan Henry

**Action Items:**

None

**Deadlines:**

**Conclusion:**

Chairman Stewart called for the Board of Trustees Resolution.

---

The Board of Trustees has fiduciary responsibility for the school. Accordingly, the board will monitor spending by requiring all purchases for services, equipment and materials exceeding \$20,000 to receive prior board approval. Additionally, the board hereby approves for the Chief Financial Officer (CFO) a spending approval threshold not to exceed \$20,000 for the purchase of services, equipment and materials; read by Trustee Rowley. Be it resolved, the Academy Charter School Board of Trustees ratifies and approves the adaptation of the above spending approval thresholds.

Chairman Stewart requested a motion to accept the Board of Trustees Resolution and Chief Financial Officer's Report. Motioned by Trustee Rowley, seconded by Trustee Graham.

---

With no further questions or comments, Board Chairman Stewart requested a motion to adjourn the meeting. Motioned by Trustee Rowley, seconded by Trustee Burton.

Board Chairman Stewart thanked everyone for attending. The meeting was adjourned at 7:30 pm.



## BOARD MEETING

October 31, 2019

**Time:** 6:54 pm -8:43 pm  
**Location:** 100 Charles Lindbergh Blvd. Uniondale NY 11553  
**Facilitator:** Robert Stewart, Chairman of the Board of Trustees  
**Board Secretary:** Racquel Grizzle

**Trustees in Attendance:** Robert Stewart, Claudette Harrison, Dale James, Beth McKenzie, Stephen Rowley, Dawn West, Dr. Roger Ball

**Others Present:** Dr. Paula Morris (Chief of Instructional Technology and Innovation), Travis Holloway (HS Principal), Dermoth Mattison (MS Principal), Chameita Avin (Academy Uniondale Principal), Donovan Henry (Chief Financial Officer), Wayne Haughton (Chief Development Officer & Facilities Director), Sandra Oneil (General Counsel & Human Capital Director), Dr. Nicholas Stapleton (Superintendent)

Chairman Stewart called for the Superintendent's Report.

---

**Report:** Superintendent's Report  
**Person Responsible:** Nicholas Stapleton

### Action Items:

### Deadlines:

### Conclusion:

Dr. Stapleton greeted the board and presented his report. This year, in the Kindergarten Early Literacy, students are significant behind (26.3% this year compared to 48% last year). The school will address this with a schedule for students that focus on language acquisition; this includes certified ESL teachers to address students' instructional needs in small groups in a pull-out setting with the use of specialized curriculum materials. There is similar pattern of under-performance in Reading the middle school (grades 6 at 37.7% NCE, grade 7 at 44.1% NCE, and grade 8 at 38.3% NCE) as new incoming students are several grades behind. Students in grades 3-8 are in the process of taking the first interim assessment for the school year and the data will be presented at the November 2019 meeting.

Ms. Harris, Director of Secondary Instruction HS greeted the Board and provided updates regarding graduation preparedness for high schoolers. Currently, the Academy has partnered with Molloy College and has added five college credit subjects. Fifty-three students are on track to receiving college credits upon completion of those courses. Ninety percent of students have completed their college lists and have submitted financial documents. The Academy HS graduation will be held at Hofstra University on June 21, 2020 at 3:00 pm.

Chairman Stewart requested a motion to accept the Superintendent's Report. Motioned by Vice Chairman West, seconded by Trustee McKenzie.

The floor was opened for questions or comments on the reports received. A discussion was held.

Chairman Stewart called for the General Counsel & Human Capital Director's Report.

---

**Report/Reporter:** General Counsel & Human Capital Director's Report

**Person Responsible:** Sandra Oneil

**Action Items:**

Provide AmTrust report to the Board of Trustees

**Deadlines:**

**Conclusion:**

Mrs. Oneil provided the Board with highlights from her report. An updated list of talent acquisitions and those who have separated from employment was presented. Littlebird HR 's audit is ongoing; inclusive of Fingerprinting Clearance, Background Checks, Drug Screenings and Teacher Certification. Student enrollment numbers were provided regarding Hempstead and Uniondale respectively. Student recruitment is ongoing. Regarding fire drill compliance, all schools are up to date with required drills. Lastly, Ms. Oneil advised the Board of Trustees of updates regarding past litigations against The Academy.

Chairman Stewart requested a motion to accept the General Counsel & Human Capital Director's Report. Motioned by Trustee McKenzie, seconded by Trustee James.

Chairman Stewart called for the Executive Director's Report.

---

**Report/Reporter:** Executive Director's Report

**Person Responsible:** Wayne Haughton

**Action Items:**

**Deadlines:**

**Conclusion:**

Mr. Haughton provided the Board with his report. All Middle School damages have been corrected; flood mitigations are completed. Extra reinforcements and security have been applied to both the windows and sewage system. All work has been confirmed to be well by the building engineer.

Regarding the Academy Charter School- Uniondale; the Administrative Suite is fully accessible and occupied by the C level Executives; also known as the C- Staff.

The Charter School Growth Fund will disburse their next round of funding within the next two weeks. Lastly, the YTD financials review has been completed by the Financial Committee and a resolution will be presented for its acceptance.

Chairman Stewart requested a motion to accept the Executive Director's Report. Motioned by Trustee Rowley, seconded by Trustee McKenzie.

The floor was opened for questions or comments on the Executive Director's Report. A brief discussion was held.

Chairman Stewart called for the Chief Instructional Technology and Innovations Officer's Report.

---

**Report/Reporter:** Chief Instructional Technology and Innovations Officer's Report.  
**Person Responsible:** Dr. Paula Morris

**Action Items:**

Implement security feature(s) or policy regarding technology equipment

**Deadlines:**

**Conclusion:**

Mrs. Morris provided the Board with her report. The student identification process has begun which involves provision of every student with an ID card. These cards will facilitate swipe entry and exit to Academy Middle and High School buildings beginning January 2020. The use of ID's will help to facilitate truancy and other disciplinary checks by deans, security and other school personnel. The STEM teachers have elected to challenge themselves and their students by hosting a Schoolwide Technology Fair in April 2020. In closing, Ms. Morris explained the thought process behind applying technology to work-flow; a key feature being the possibility for teachers to invite key experts into classrooms via video and/or audio conference to share experience and opinions, or, to discussion issues that are related to various topics of instruction.

Chairman Stewart requested a motion to accept the Chief Instructional Technology and Innovations Officer's Report. Motioned by Vice Chairman West, seconded by Trustee Ball.

Chairman Stewart called for the PTO's Report.

---

**Report:** PTO's Report

**Person Responsible:** Rishi Maharaj

**Action Items:**

None

**Deadlines:**

**Conclusion:**

Chairman Stewart requested that the PTO Report be tabled until the next meeting.

Chairman Stewart called for the Chief Financial Officer's Report.

---

**Report:** Chief Financial Officer's Report

**Person Responsible:** Donovan Henry

**Action Items:**

None

**Deadlines:**

**Conclusion:**

Mr. Henry advised the Board of Trustees regarding the response of N. Cheng LLC's 401K audit. The audit is complete and there are no issues to report. The Academy maintains a strong financial position.

Chairman Stewart called for the Board of Trustees Resolution.

The Finance Committee has the responsibility and authority to review the school's monthly financial reports and submit a report to the Board of Trustees for approval.

The Finance Committee has reviewed the year-to-date September 2019 financial package which is comprised of the Profit & Loss Statement, Balance Sheet, Statement of Cash Flows, Capital Expenditure Report and Accounts Receivable Aging Summary; read by Trustee Rowley. Be it resolved, the Committee has deemed the September 2019 financials to be fairly stated and reflective of the financial and operational activities, and financial stability of the Academy Charter School as of September 30, 2019.

Chairman Stewart requested a motion to accept the Board of Trustees Resolution and Chief Financial Officer's Report. Motioned by Vice Chairman West, seconded by Trustee Ball.

---

**Resolutions:**

Chairman Stewart called for the Board of Trustees Resolution. The Board of Trustees of the Academy Charter School recognizes the need to receive reports prior to the Board meetings for review by the Trustees; read by Vice Chairman West. Be it resolved, that the Board of Trustees of the Academy Charter School ratifies and approves the requirement of all reporting leader's submission of Board reports by the 15<sup>th</sup> of each month.

Chairman Stewart requested a motion to accept the Board of Trustees Resolution. Motioned by Trustee Rowley, seconded by Trustee McKenzie.

---

With no further questions or comments, Board Chairman Stewart ended the meeting by sharing the various sub committees; all of which comprise of Board members and leaders. He expressed thanks to Ms. Harrison and Ms. Beckles (two additional Board of Trustee members) who have committed themselves to serve.

Board Chairman Stewart requested a motion to adjourn the meeting. Motioned by Vice Chairman West, seconded by Trustee Rowley.

Board Chairman Stewart thanked everyone for attending. The meeting was adjourned at 8:43pm.





**BOARD MEETING**

**November 19, 2019**

**Time:** 5:00 pm – 5:45 pm  
**Location:** 127 N. Franklin St. Hempstead, NY 11550  
**Facilitator:** Robert T. Stewart, Chairman of the Board of Trustees  
**Board Secretary:** Shanakay Walker

**Trustees in Attendance:** Robert T. Stewart, Dawn West, Beth McKenzie, Carol Beckles, Dorothy Burton, Claudette Harrison, Roger Ball, Marie Graham.

**Others Present:** Beverly Gallimore-Vernon (Lower Elementary School Principal), Dermoth Mattison (MS Principal), Travis Holloway (HS Principal), Barrington Goldson (President and Chief executive Officer) Wayne Haughton (Chief Project Officer), Sandra Oneil (Chief People Officer & General Counsel), Donovan Henry (Chief Financial Officer) Carl Johnson (Comptroller), Paula Morris (Chief of Instructional Technology & Innovation) Nicholas Stapleton (Chief Academic Officer) Chameita Avin (Uniondale Principal), Rishi R. Maharaj (PTO President).

---

Chairman Stewart called for the President and Chief Executive Officer's Report.

**Report/Reporter:** President and Chief Executive Officer's Report  
**Person Responsible:** Barrington Goldson

Chairman Stewart requested a motion to accept the President and Chief Executive Officer's Report to be tabled for the next scheduled Board Meeting. Motioned by Trustee Ball, seconded by Acting Vice Chair West.

---

Chairman Stewart called for the Chief Project Officer's Report.

**Report:** Chief Project Officer's Report  
**Person Responsible:** Wayne Haughton

Chairman Stewart requested a motion to accept the Chief Project Officer's Report to be tabled for the next scheduled Board Meeting. Motioned by Trustee Harrison, seconded by Acting Vice Chair West.

Chairman Stewart called for the Chief Academic Officer's Report.

---

**Report/Reporter:** Chief Academic Officer's Report.

**Person Responsible:** Nicholas Stapleton

Chairman Stewart requested a motion to accept the Chief Academic Officer's Report to be tabled for the next scheduled Board Meeting. Motioned by Trustee Burton, seconded by Trustee Beckles.

Chairman Stewart called for the Chief People Officer and General Counsel Report.

---

**Report:** Chief People Officer & General Counsel

**Person Responsible:** Sandra Oneil

Chairman Stewart requested a motion to accept the Chief People Officer and General Counsel Report to be tabled for the next scheduled Board Meeting. Motioned by Trustee Ball, seconded by Trustee Burton.

Chairman Stewart called for the Chief Financial Officer's Report.

---

**Report:** Chief Financial Officer's Report

**Person Responsible:** Donovan Henry

Chairman Stewart requested a motion to accept the Chief Financial Officer's Report to be tabled for the next scheduled Board Meeting. Motioned by Trustee McKenzie, seconded by Trustee Graham.

Chairman Stewart called for the Chief of Instructional Technology and Innovation Report.

---

**Report:** Chief of Instructional Technology and Innovation

**Person Responsible:** Paula Morris

Chairman Stewart requested a motion to accept the Chief of Instructional Technology and Innovation Report to be tabled for the next scheduled Board Meeting. Motioned by Acting Vice Chair West, seconded by Trustee Beckles.

Chairman Stewart called for the PTO Report.

---

**Report:** PTO Report

**Person Responsible:** Rishi R. Maharaj

Chairman Stewart requested a motion to accept the PTO President's Report to be tabled for the next scheduled Board Meeting. Motioned by Trustee Beckles, seconded by Trustee Ball.

---

With no further questions or comments, Board Chairman Stewart requested a motion to adjourn the meeting. Motioned by Trustee Burton, seconded by Trustee McKenzie.

Board Chairman Stewart thanked everyone for attending. The meeting was adjourned at 5:45 pm.



## BOARD MEETING

February 27, 2020

**Time:** 6:55 pm – 10:08 pm  
**Location:** 100 Charles Lindbergh Blvd, Uniondale, NY 11553  
**Facilitator:** Robert T. Stewart, Chairman of the Board of Trustees  
**Board Secretary:** Shanakay Walker

**Trustees in Attendance:** Stephen Rowley, Dale James, Dorothy Burton, Dawn West, Beth McKenzie, Carol Beckles, Claudette Harrison, Marie Graham.

**Others Present:** Dermoth Mattison (MS Principal), Travis Holloway (HS Principal), Beverly Gallimore- Vernon (LES Principal), Barrington Goldson (President and Chief Executive Officer) Wayne Haughton (Chief Project Officer), Sandra Oneil (Chief People Officer & General Counsel), Donovan Henry (Chief Financial Officer) Carl Johnson (Comptroller), Paula Morris (Chief of Instructional Technology & Innovation) Nicholas Stapleton (Chief Academic Officer).

---

Chairman Stewart called for the President and Chief Executive Officer's Report.

**Report/Reporter:** President and Chief Executive Officer's Report  
**Person Responsible:** Barrington Goldson

**Action Items:** Include a member from the Board in the Lunch and Learn Initiative  
**Deadlines:**

**Conclusion:**

Mr. Goldson provided the Board with highlights from his report. The Lunch and Learn Initiative that was initiated was postponed due to a series of breaks in the month of February: that initiative will resume in the month of March. Mr. Goldson stated there will be a salary scale review and revision initiated to ensure the Academy's salary scale is competitive. Consequently, this will aid in the retention yearly of the Academy staff. Mr. Goldson advised the Board that this will be very costly, but the reward will align with the trajectory path of the Academy. He highlighted the Academy's fundraising efforts as well as expressed the goal of reaching all our stakeholders.. Secondly, to introduce them to the future trajectory of the school and future projects. Save the dates are scheduled to go out on 3/15/2020 for the graduation. Mr. Goldson exclaimed how excited he is about the college choices of the high school seniors. Regarding the leadership team, a level of synergy has been created in the executive team. The efforts to create a culture and synergy between all 5 campuses is an ongoing project and updates will be given to the Board accordingly.

Chairman Stewart requested a motion to accept the President and Chief Executive Officer's Report. Motioned by Trustee Rowley, seconded by Vice Chair West.

The floor was opened for questions or comments on the report received. A discussion was held.

Chairman Stewart called for the Chief Development Officer's Report.

---

**Report:** Chief Development Officer's Report

**Person Responsible:** Wayne Haughton

**Action Items:**

**Deadlines:**

**Conclusion:**

Mr. Haughton provided the Board with highlights from his report. The High School dance floor was completed as well as the weights room being fully furnished with equipment. The review of the fire evacuation system was completed. Several meetings are taking place with partners to obtain specs on the creation of culinary layouts as well as syllabus creation and curriculum. Mr. Haughton informed the Board that he is working to ensure that the process is smooth and seamless.

Chairman Stewart requested a motion to accept the Chief Development Officer's Report.  
Motedioned by Vicechair West, seconded by Trustee Burton.

The floor was opened for questions or comments on the reports received. A discussion was held.

Chairman Stewart called for the Chief Academic Officer's Report.

---

**Report/Reporter:** Chief Academic Officer's Report.

**Person Responsible:** Nicholas Stapleton

**Action Items:**

**Deadlines:**

**Conclusion:**

Dr. Stapleton greeted the Board and presented his report. The items discussed included but were not limited to student enrollment, attendance, and achievement (graphed data shown). He provided details regarding the absenteeism rate and student discipline. The interim assessment (graphed data shown), Dr. Stapleton advised the Board the scores shown because of the new IA3 that was administered. He stated the IA3 will be administered to the lower grades. The Math IA3 will be administered in April of 2020. The STAR will be reported quarterly.

Chairman Stewart requested a motion to accept the Chief Academic Officer's Report.  
Motedioned by Trustee Rowley, seconded by Trustee Graham.

The floor was opened for questions or comments on the report received. A discussion was held.

Chairman Stewart called for the Chief People and Legal Officer's Report.

---

**Report:** Chief People and Legal Officer

**Person Responsible:** Sandra Oneil

**Action Items:**

**Deadlines:**

**Conclusion:**

Mrs. Oneil provided the Board with highlights from her report. The annual job fair and recruitment efforts will continue March 21, 2020. There has been five voluntary terminations and those vacant spots have been filled. Several ads have been placed in the local newspaper and flyers are currently being prepared to be posted in the surrounding neighborhood. Mrs. Oneil addressed the ethnicity in both Uniondale and Hempstead (graphed data shown). Regarding, litigation a recent case has been is settled.

Chairman Stewart requested a motion to accept the Chief People and Legal Officer's Report. Motioned by Trustee Bell, seconded by Trustee Harrison.

Chairman Stewart called for the Chief Financial Officer's Report.

---

**Report:** Chief Financial Officer's Report

**Person Responsible:** Donovan Henry

**Action Items:**

**Deadlines:**

**Conclusion:**

Mr. Henry provided an update on the financial status of the Academy. A Chief Financial Officer's report is still being compiled and will be presented to the Board of Trustees upon completion. Mr. Henry stated the Academy is collecting on their receivables more expeditiously than in the past. Mr. Henry indicated there being a hiring freeze and more details will be forthcoming.

The floor was opened for questions or comments on the report received. A discussion was held.

---

Chairman Stewart requested a motion to accept the Chief Financial Officer's Report. Motioned by Trustee Burton, seconded by Trustee Rowley.

Chairman Stewart called for the Chief of Instructional Technology and Innovation Report.

---

**Report:** Chief of Instructional Technology and Innovation

**Person Responsible:** Paula Morris

**Action Items:** Investigate the use of a secured VPN that will allow the school to monitor what sites student are able to access in and outside of school and provide the Board with feedback

**Deadlines:**

**Conclusion:**

Dr. Morris provided the Board with highlights from her report. She stated with the advancement of technology, testing will be done remotely online. The Math and ELA from grades 3-8 will be administered online with software that parallels the age level of each child. Technology class will be infused in the curriculum along with tech rich environments to assist our students with maximizing all the resources at their disposal. She mentioned that all first generation iPads will need to be replaced. Lastly, Dr. Morris presented the Board with a revised electronic resource policy. This revised policy will address equipment loan and the borrower's responsibility and liability moving forward. The need for verbiage to be revised to accommodate a more futuristic approach to technology. The revised policy also highlights transfer and disposal of equipment that are obsolete and compliance and non-compliance issue.

A video was shown for the Board's review on technology.

Chairman Stewart requested a motion to accept the Chief of Instructional Technology and Innovation Report. Motioned by Trustee McKenzie, seconded by Trustee Harrison.

---

## Resolutions

- **Resolution 2001-2020**  
Chairman Stewart requested a motion to accept resolution on document #2001-2020.  
Motioned by Trustee Dale, seconded by Trustee Rowley.
- **Resolution 2002-2020**  
Chairman Stewart requested a motion to accept resolution on document #2002-2020.  
Motioned by Vicechair West, seconded by Trustee Graham.
- **Resolution 2003-2020**  
Chairman Stewart requested a motion to accept resolution on document #2003-2020.  
Motioned by Trustee Beckles, seconded by Trustee Harrison.
- **Resolution 2004-2020**  
Chairman Stewart requested a motion to accept resolution on document #2004-2020.  
Motioned by Vicechair West, seconded by Trustee Rowley.
- **Resolution 2005-2020**  
Chairman Stewart requested a motion to accept resolution on document #2005-2020.  
Motioned by Trustee Dale, seconded by Vicechair West.
- **Resolution 2006-2020**  
Chairman Stewart requested a motion to accept resolution on document #2004-2020.  
Motioned by Chairman Stewart requested a motion to call an executive session.  
Motioned by Trustee Graham, seconded by Trustee Beckles.

**Executive session: 9:23 pm - 10:08 pm**

---

With no further questions or comments, Board Chairman Stewart requested a motion to adjourn the meeting. Motioned by Trustee Graham, seconded by Trustee Rowley.

Board Chairman Stewart thanked everyone for attending. The meeting was adjourned at 10:08 pm.





## BOARD MEETING

April 30, 2020

**Time:** 6:31 pm – 7:15 pm  
**Location:** Zoom Video Conference Call  
**Facilitator:** Robert T. Stewart, Chairman of the Board of Trustees  
**Board Secretary:** Shanakay Walker

**Trustees in Attendance:** Stephen Rowley, Dale James, Dorothy Burton, Dawn West, Beth McKenzie, Carol Beckles, Claudette Harrison, Marie Graham, Peter Goodman, Roderick Roberts, Roger Ball.

**Others Present:** Dermoth Mattison (MS Principal), Travis Holloway (HS Principal), Beverly Gallimore- Vernon (LES Principal), Barrington Goldson (President and Chief Executive Officer) Wayne Haughton (Chief Project Officer), Sandra Oneil (Chief People Officer & General Counsel), Donovan Henry (Chief Financial Officer) Carl Johnson (Comptroller), Paula Morris (Chief of Instructional Technology & Innovation) Nicholas Stapleton (Chief Academic Officer).

---

Chairman Stewart called for the President and Chief Executive Officer's Report.

**Report/Reporter:** President and Chief Executive Officer's Report  
**Person Responsible:** Bishop Barrington Goldson

**Action Items:**  
**Deadlines:**

**Conclusion:**

Mr. Goldson provided the Board with highlights from his report. He exclaimed how truly excited he is for the High School's first inaugural graduation on 6/20/2020. He briefly discussed the plans for making this day special for the Academy scholars. He solicited the support in attendance for all the Board Members and all the attendees who were a part of the Board meeting. He also gave a brief overview of Giving Tuesday and informed that, Ms. Christian. will provide further details in that regard. Mr. Goldson highlighted the instructional staff and the seamless transition that took place for instructional learning online. He thanked the entire staff for their continued dedication to the mission of the Academy Charter School.

| Chairman Stewart requested a motion to accept the President and Chief Executive Officer's Report. Motioned by Trustee James, seconded by Trustee Rowley.

The floor was opened for questions or comments on the report received. A discussion was held.

Chairman Stewart called for the Chief Development Officer’s Report.

---

**Report:** Chief Development Officer’s Report

**Person Responsible:** Wayne Haughton

**Action Items:**

**Deadlines:**

**Conclusion:**

Mr. Haughton provided the Board with highlights from his report. Mr. Haughton stated they are on task with future expansion of the Academy despite the setback from COVID-19. He indicated that amidst the pandemic, he is continuously meeting with vendors and the plans are on the track. Mr. Haughton outlined the various grants that have been applied for. He informed the Board that there will be a virtual meeting with the Charter school Institute (“CSI”) and that information will be forthcoming. Mr. Haughton indicated there was a walkthrough performed by the Fire Marshall and there were no challenges found. The walkthrough that was scheduled for the Elementary school was postponed because of the Corona Virus. The walkthrough inspection was done for Uniondale Elementary School with no contingencies. The Academy Charter High School – Uniondale plans have been submitted to the Local Development Commission (“LDC”). The middle school plans have been approved by the Town of Hempstead and they are awaiting permit issuance. He ended his report with sharing how excited he is about the first inaugural graduation and he looks forward to seeing everyone at the celebration for the scholars.

Chairman Stewart requested a motion to accept the Chief Development Officer’s Report. Motioned by Trustee McKenzie, seconded by Trustee Roberts.

The floor was opened for questions or comments on the reports received. A discussion was held.

Chairman Stewart called for the Chief Academic Officer’s Report.

---

**Report/Reporter:** Chief Academic Officer’s Report.

**Person Responsible:** Nicholas Stapleton

**Action Items:**

**Deadlines:**

**Conclusion:**

Dr. Stapleton greeted the board and presented his report. He started by thanking the parents, teachers, students, and the Academy staff for a seamless transition to online learning. Dr. Stapleton stated there was 85-95% student participation online. He highlighted on the High School end there is approximately 95-97% online participation. He shared how proud he was of the high school graduating Class of 2020. 100% of the scholars have been accepted into college and 55 out of the 95 students in that graduating cohort have already committed. He stated additional devices have been ordered so that the school will be prepared depending on the trajectory the pandemic takes. He ended his report by inviting everyone to come out and support the graduation efforts as it will be a milestone for the Academy Charter School.

Chairman Stewart requested a motion to accept the Chief Academic Officer's Report. Motioned by Trustee Rowley, seconded by Trustee Ball.

The floor was opened for questions or comments on the report received. A discussion was held.

Chairman Stewart called for the Chief People and Legal Officer's Report.

---

**Report:** Chief People and Legal Officer  
**Person Responsible:** Sandra Oneil

**Action Items:**

**Deadlines:**

**Conclusion:**

Mrs. Oneil provided the Board with highlights from her report. The Human Capital team is consistently recruiting to fill any open positions. The student lottery was conducted, and all available seats have been filled. There are no new litigations for the Academy Charter School. Mrs. Oneil thanked the staff for working through this process. And considering COVID-19, she thanked the leadership team for all their efforts in supporting our scholars.

Chairman Stewart requested a motion to accept the Chief People and Legal Officer's Report. Motioned by Trustee Graham, seconded by Trustee Harrison.

Chairman Stewart called for the Chief Financial Officer's Report.

---

**Report:** Chief Financial Officer's Report  
**Person Responsible:** Donovan Henry

**Action Items:**

**Deadlines:**

**Conclusion:**

Mr. Henry provided an update on the financial status of the Academy. A Chief Financial Officer's report is still being compiled and will be presented to the Board of Trustees upon completion. Mr. Henry stated the Academy is collecting on their receivables more expeditiously than in the past. He provided details regarding a recent grant opportunity.. The working capital and cash reserve are steadily ongoing.

The floor was opened for questions or comments on the report received. A discussion was held.

---

Chairman Stewart requested a motion to accept the Chief Financial Officer's Report. Motioned by Trustee Rowley, seconded by Trustee James.

Chairman Stewart called for the CMO Officer's Report.

---

**Report:** CMO Officer  
**Person Responsible:** Antonia Christian

**Action Items**

**Deadlines:**

**Conclusion:**

Ms. Christian provided the Board with highlights from her report. She asked for the organization's donation and sponsorship for Giving Tuesday in efforts to raise funds for those families in the community who have been affected by the pandemic. She indicated the different mediums that can be used for giving to this cause. Additionally, Giving Tuesday will be in the Sunday paper. She admonished everyone to share this information so that they can meet and exceed the goal set for this endeavor. In advance, Ms. Christian thanked everyone for partnering with the Academy to make this a success and she awaits greater opportunities for the Academy and the community at large.

Chairman Stewart requested a motion to accept the CMO Officer's Report.  
Moted by Trustee James, seconded by Trustee McKenzie.

---

## Resolutions

- **Resolution 4001-2020**  
Chairman Stewart requested a motion to accept resolution on document #4001-2020.  
Motioned by Trustee Graham, seconded by Trustee West.
- 
- **Resolution 4002-2020**  
Chairman Stewart requested a motion to accept resolution on document #4002-2020.  
Motioned by Trustee Roberts, seconded by Trustee Beckles.

---

With no further questions or comments, Board Chairman Stewart requested a motion to adjourn the meeting. Motioned by Trustee Goodman, seconded by Trustee Graham.

Board Chairman Stewart thanked everyone for attending. The meeting was adjourned at 7:15 pm.



## BOARD MEETING

May 28, 2020

**Time:** 6:30 pm – 7:45pm  
**Location:** Zoom  
**Facilitator:** Robert T. Stewart, Chairman of the Board of Trustees  
**Board Secretary:** Shanakay Walker

**Trustees in Attendance:** Stephen Rowley, Dale James, Dorothy Burton, Dawn West, Beth McKenzie, Carol Beckles, Claudette Harrison, Marie Graham, Roderick Roberts, Roger Ball, Peter Goodman.

**Others Present:** Dermoth Mattison (MS Principal), Travis Holloway (HS Principal), Beverly Gallimore- Vernon (LES Principal), Chameita Avin (Uniondale Principal), Heather Graham (UES Principal), Juliann Harris (Uniondale CTE HS Principal), Barrington Goldson (President and Chief Executive Officer) Wayne Haughton (Chief Project Officer), Sandra Oneil (Chief People Officer & General Counsel), Donovan Henry (Chief Financial Officer) Carl Johnson (Comptroller), Paula Morris (Chief of Instructional Technology & Innovation), Nicholas Stapleton (Chief Academic Officer), Antonia Christian (Chief Officer).

---

Chairman Stewart called for the President and Chief Executive Officer's Report.

**Report/Reporter:** President and Chief Executive Officer's Report

**Person Responsible:** Barrington Goldson

### **Action Items:**

### **Deadlines:**

### **Conclusion:**

Mr. Goldson provided the Board with highlights from his report. He indicated that three documents were sent previously to the Board – 1. A general overview report, 2. A second report that covers the formation of committee as it is pertains to reopening, and the third report which provides graduation. He advised the board that he will briefly touch on these reports and additional parts will be covered by the different leaders of the CMO team. He is pleased with the performance of the executive body. They have proven they are committed to mission of the Academy. He exclaimed on how pleased he is with the Uniondale high school team and their hard work towards the school opening. Mr. Goldson met with Principal Holloway to solidify plans for the High School graduation. He extended an invitation to the high school motorcade to the public to be held on June 4, 2020. After the motorcade, students will be able to pick up their diploma as well as grab and go lunch boxes being provided. The graduates will be well promoted throughout the Village of Hempstead. He mentioned working extensively with our CAO, Dr. Nicholas Stapleton around the formation of a reopening committee that will start meeting in

June. Mr. Goldson provided the following preliminary plans as it pertains to reopening in several phases. He provided the following options:

Plan A- In- person Instruction

Plan B- Online Classes

Plan C- Hybrid

Mr. Goldson says it is imperative that the plan chosen for reopening addresses safety measures, how the school responds to crisis, and minimum gathering requirements for students and faculty. Mr. Goldson says it is important for this plan to be completely developed to ensure the employees, parents and students feel safe once school reopens. Also, we want to provide instruction at an educational standard without compromise. Mr. Goldson ended his report by expressing how elated he is about the first inaugural graduation for the Academy and extended the invitation to all in attendance at the Board meeting.

Chairman Stewart requested a motion to accept the President and Chief Executive Officer's Report. Motioned by Dale James, seconded by Roderick Roberts. Each Trustee voted individually.

The floor was opened for questions or comments on the report received. A discussion was held.

Chairman Stewart called for the Chief Development Officer's Report.

---

**Report:** Chief Development Officer's Report

**Person Responsible:** Wayne Haughton

**Action Items:**

**Deadlines:**

**Conclusion:**

Mr. Haughton provided the Board with highlights from his report. He stated that precautionary measures have been taken to ensure the Academy provides a safe environment for its staff amidst the COVID-19 pandemic as well as moving towards the preparation plans for reopening. Glass protectants for the security area in all schools has been installed. As the Summer cleaning program is underway, additional measures have been taken to completely sanitize all schools to cover every COVID-19 exposure they might encounter. As it pertains to construction in Uniondale, they are moving ahead of schedule. Mr. Haughton provided details regarding a grant and loan opportunity. There is a scheduled meeting with the bondholders for May 2020. Mr. Haughton stated that he received the final Local Development Corporation ("LDC") approval. He affirmed his excitement about the first inaugural graduation and being able to see everyone in support of this momentous occasion.

Chairman Stewart requested a motion to accept the Chief Development Officer's Report. Motioned by Trustee Rowley, seconded by Trustee Ball. Each Trustee voted individually.

The floor was opened for questions or comments on the reports received. A discussion was held.

Chairman Stewart called for the Chief Academic Officer's Report.

---

**Report/Reporter:** Chief Academic Officer's Report.

**Person Responsible:** Nicholas Stapleton

**Action Items:**

**Deadlines:**

**Conclusion:**

Dr. Stapleton greeted the Board and presented his report. He advised the Board that the Academy's Online Distance Learning is continuing and running smoothly. On average, attendance is 90% and above and this is due to the continuous staff outreach to parents and students alike. He advised the Board that the Chief of Instructional Technology & Innovation has been working with the guidance counselors from the various schools to ensure the students have equity, such as broadband to support online instruction. Dr. Stapleton indicated the Academy has received response from the State as it pertains to programs specifically for English Language Learners and students with disabilities. Dr. Stapleton asked Mr. Holloway to address the Board with the celebratory and momentous occasion for the High School graduation.

Mr. Holloway-

Greeted the Board and relayed how excited he is about the high school's first inaugural graduation. He briefly mentioned all the details as it pertains to the motorcade as well as the virtual graduation. He solicited the support of everyone to support the graduating scholars in efforts to make this a graduation that reflects the high standards of the Academy despite COVID-19. He emphasized that 100% of the 2020 graduating class have been accepted to college/university and 92% of that 100% have committed to a college or university for the upcoming school year.

Dr. Stapleton asked our newly appointed principal of the Uniondale High School and CTE program.

Mrs. Harris:

Principal Harris greeted the Board and exclaimed how excited she is to be the principal of the Uniondale High School. She stated they have exceeded the enrollment requirements and parents are continuously reaching out to obtain information on applying for the program. As a result, there is a growing waitlist. The school has completed more than half of the staff hiring and have begun the registration process for the scholars.

Then, Dr. Stapleton provided the Board with the Summer program information. He indicated that the program will be a 4-week program for grades K-8 July 1<sup>st</sup> through 31<sup>st</sup>. This will be four days per week, three hours per day with a heavy concentration in mathematics and literacy. With respect to the response received from parents, there will be other educational components added. For example, virtual art or physical education. The high school program will focus on credit recovery. The Uniondale High School will be offering three of several cluster in it first year which includes, medical sciences, culinary arts, and computer sciences. Dr. Stapleton indicated they are awaiting guidance from NYSED as it pertains to reopening. He advises this guidance will be provided in the month of June. The calendars as it pertains to reopening will be provided to the Board for their feedback. He stated to the Board that all the staff will be given the opportunity to support the first inaugural graduation. Dr. Stapleton also shared that 6/4/2020 will be named Academy day. There will be no engagement in online instruction to afford all the staff the opportunity to support the first inaugural graduation of the Academy Charter School.



Chairman Stewart requested a motion to accept the Chief Academic Officer's Report. Motioned by Trustee Rowley, seconded by Trustee Graham. Each Trustee voted individually.

The floor was opened for questions or comments on the report received. A discussion was held.

Chairman Stewart called for the Chief People and Legal Officer's Report.

---

**Report:** Chief People and Legal Officer

**Person Responsible:** Sandra Oneil

**Action Items:**

**Deadlines:**

**Conclusion:**

Mrs. Oneil provided the Board with highlights from her report. The Human Capital team is continuing to vigorously recruit for staff and students. For the month of April, the Academy hired about 11 teachers and coordinators. Some of those individuals were international teachers. The Academy is scheduled for a virtual diversity career fair on 6/3/2020. For the staff retention process, 95% of the staff indicated their intent to return. There was an open enrollment period provided where the staff was given access to change their health plan amidst the pandemic. Several employees took advantage of the opportunity to change their plans.

A plan is being worked on as it pertains to teacher certification at the Academy. As it pertains to operations, and enrollment efforts, every seat has been filled with a waiting list. There is an online registration process through SchoolMint. The school will also have a hybrid system that can help parents who are not technologically savvy. There are currently no new litigations involving the school.

Chairman Stewart requested a motion to accept the Chief People and Legal Officer's Report. Motioned by Trustee James, seconded by Trustee Beckles. Each Trustee voted individually.

Chairman Stewart called for the Chief Financial Officer's Report.

---

**Report:** Chief Financial Officer's Report

**Person Responsible:** Donovan Henry

**Action Items:**

**Deadlines:**

**Conclusion:**

Mr. Henry provided an update on the financial status of the Academy. Mr. Henry greeted the Board and all in attendance. As of April 30 2020, the Academy Charter School remains in a surplus position with revenues outperforming budget and expenses below budget. The Academy is collecting on receivables and have been making substantial improvement in that area. Funds were allocated to help in capital improvement and more information will be forthcoming. Computers will be given to all graduates that will be funded by fundraising efforts. There is a bond holder's meeting schedule to discuss upcoming capital projects. Lastly, we are in the process of acquiring a grant that will aid in the expenses incurred because of the COVID-19 pandemic.

Chairman Stewart requested a motion to accept the Chief Financial Officer's Report. Motioned by Trustee Goodman, seconded by Trustee Beckles. Each Trustee voted individually.

The floor was opened for questions or comments on the report received. A brief discussion was held.

Chairman Stewart called for the Chief of Instructional Technology and Innovation Report.

---

**Report:** Chief of Instructional Technology and Innovation

**Person Responsible:** Paula Morris

**Action Items:**

**Deadlines:**

**Conclusion:**

Dr. Morris provided the Board with highlights from her report. She advised the Board that her report will be very brief. The Academy continues to deliver instruction using online technology. The school is preparing to collect all devices for maintenance and repair and these devices will be returned shortly for students to complete Summer School.

Chairman Stewart requested a motion to accept the Chief of Instructional Technology and Innovation Report. Motioned by Trustee Ball, seconded by Trustee Rowley. Each Trustee voted individually.

Chairman Stewart called for the CMO Officer's Report.

---

**Report:** CMO Officer

**Person Responsible:** Antonia Christian

**Action Items**

**Deadlines:**

**Conclusion:**

Ms. Christian provided the Board with highlights from her report. Ms. Christian provided the board with results as it pertains to giving Tuesday on May 5<sup>th</sup>, 2020. The goal for the day was exceeded by the generous donations received. She exclaimed that for the Academy first fundraising event in this manner it was a complete success. She reported that this fundraiser had the total support of the staff as well as the community. In response to COVID-19, more students and families have become displaced. There is a need to focus on fundraising in effort to combat not only the needs of the students and families of the Academy but also to lend support for the surrounding community.

Chairman Stewart requested a motion to accept the CMO Officer's Report. Motioned by Trustee Roberts, seconded by Vice Chair West. Each Trustee voted individually.

## Resolutions

Resolutions hereafter were given a document number and voted on by the Board of Trustees accordingly.

### **Resolution 5001-2020**

Chairman Stewart requested this resolution be read by Trustee Dale James. Chairman Stewart requested a motion to accept resolution on document #5001-2020. Motioned by Trustee Rowley, seconded by Trustee Graham. Each trustee voted individually.

---

Chairman Stewart allotted 10 mins for Q&A for questions presented in the chat. Additionally, He allowed Principals, Chameita Avin, Heather Graham and Beverly Gallimore-Vernon to give parting words for the end of the Academic school term.

With no further questions or comments, Board Chairman Stewart requested a motion to adjourn the meeting. Motioned by Vice Chair West, seconded by Trustee McKenzie.

Board Chairman Stewart thanked everyone for attending. He gave all the Trustees an opportunity to greet all attendees at the Board Meeting. The meeting was adjourned at 7: 45pm.



## BOARD MEETING

June 25, 2020

**Time:** 6:34 pm – 7:50 pm  
**Location:** Zoom Video Conference C all  
**Facilitator:** Robert T. Stewart, Chairman of the Board of Trustees  
**Board Secretary:** Shanakay Walker

**Trustees in Attendance:** Stephen Rowley, Dale James, Dorothy Burton, Dawn West, Beth McKenzie, Carol Beckles, Claudette Harrison, Marie Graham, Roderick Roberts, Roger Ball.

**Others Present:** Dermoth Mattison (MS Principal), Travis Holloway (HS Principal), Beverly Gallimore- Vernon (LES Principal), Chameita Avin (Uniondale Principal), Heather Graham (UES Principal), Juliann Harris (Uniondale CTE HS Principal), Barrington Goldson (President and Chief Executive Officer) Wayne Haughton (Chief Project Officer), Sandra Oneil (Chief People Officer & General Counsel), Donovan Henry (Chief Financial Officer) Carl Johnson (Comptroller), Paula Morris (Chief of Instructional Technology & Innovation), Nicholas Stapleton (Chief Academic Officer), Antonia Christian (Chief Officer).

---

Chairman Stewart called for the President and Chief Executive Officer's Report.

**Report/Reporter:** President and Chief Executive Officer's Report  
**Person Responsible:** Bishop Barrington Goldson

**Action Items:**  
**Deadlines:**

**Conclusion:**

Mr. Goldson provided the Board with highlights from his report. He stated that the school is actively looking for opportunities to duplicate its best practices. He advised the Board that Dr. Stapleton will address the coaching of the student body post COVID-19. This address will include the emotional, mental, and psychological issues students will face. Mr. Goldson paused to thank everyone who made the Academy Charter first inaugural graduation a success. He announced as a departing gift, all the graduating class of 2020 will be receiving a MacBook. As the end of the 2019-2020 school year comes to an end, Mr. Goldson alluded to potential plans for reopening school for the 2020-2021 school term. He proposed 5 potential plans that have been drafted and await the state's decision to see which plan best aligns with New York State Education Department ("NYSED") guidelines. Resolution on Board Offer

Mr. Goldson was excited to announce there will be an end of year staff luncheon. This will allow the staff to get together, in true social distancing form and be able to see each other in person.

Mr. Goldson indicated that he is excited about the future of the Academy and advised each member of the Academy to keep the mission as the focal point for all their endeavors.

Chairman Stewart requested a motion to accept the President and Chief Executive Officer's Report. Motioned by Vice Chair West, seconded by Trustee Rowley. Each Trustee voted individually.

The floor was opened for questions or comments on the report received. A discussion was held.

Chairman Stewart called for the Chief Development Officer's Report.

---

**Report:** Chief Development Officer's Report

**Person Responsible:** Wayne Haughton

**Action Items:**

**Deadlines:**

**Conclusion:**

Mr. Haughton provided the Board with highlights from his report. Mr. Haughton thanked the entire Academy staff for making its first Inaugural High School graduation a success. Mr. Haughton stated the Uniondale construction is ongoing. On 6/16/20, the planning board approved the project. The Academy secured a grant that will allow assist in post pandemic challenges. As it pertains to the middle school, construction has started and will be completed in September 2020. Outreach has been made with authorizers; the applications that were on hold will be resubmitted as they were reviewed, and minor edits were made. Mr. Haughton advised the Board that he will update them accordingly.

Chairman Stewart requested a motion to accept the Chief Development Officer's Report. Motioned by Trustee James, seconded by Trustee Rowley. Each Trustee voted individually.

The floor was opened for questions or comments on the reports received. A discussion was held.

Chairman Stewart called for the Chief Academic Officer's Report.

---

**Report/Reporter:** Chief Academic Officer's Report.

**Person Responsible:** Dr. Nicholas Stapleton

**Action Items:**

**Deadlines:**

**Conclusion:**

Dr. Stapleton greeted the board and presented his report. He commended the teachers on a job well done on the academic school year for what was a seamless transition to online learning. He stated they should get the much-needed rest and come prepared for the 2020-2021 school term. He advised the Board of virtual graduations for Kindergarten, 5<sup>th</sup>, and 8<sup>th</sup> grade. He advised parents the Summer School reading list will be online. He applauded the staff for a job well done on the Academy's first inaugural graduation. He advised there will be a program instituted to

track the high school graduates to ensure they are on track in their collegial pursuits. Summer school, he advised will be done remotely online and this will be a four weeks program except for the High School, which will be 5 weeks. As it pertains to professional development (“PD”), there will be several PD’s throughout the year. As well as a PD plan being developed for the 2020-2021 school year to address social and emotional needs of the students. He advised the board that teachers will be exposed to tools that can help them address students for the upcoming school year.

Chairman Stewart requested a motion to accept the Chief Academic Officer’s Report. Motioned by Trustee Roberts, seconded by Trustee McKenzie. Each Trustee voted individually.

The floor was opened for questions or comments on the report received. A discussion was held.

Chairman Stewart called for the Chief People and Legal Officer’s Report.

**Report:** Chief People and Legal Officer

**Person Responsible:** Sandra Oneil

**Action Items:**

**Deadlines:**

**Conclusion:**

Mrs. Oneil provided the Board with highlights from her report. The Human Capital team is constantly recruiting for staff and students. She advised the Board that the International recruitment effort has come to an abrupt halt due to COVID-19. Continuation letters have gone out to the staff to indicate their return for the 2020- 2021 school year. As it pertains to registration, all seats are filled. The registration platform used through School Mint has been successful. 80% of students have registered online. Mrs. Oneil stated there are no new litigations against the Academy Charter School. Mrs. Oneil advised the board that she is confident that the Academy will be fully staffed for the 2020-2021 school term.

Chairman Stewart requested a motion to accept the Chief People and Legal Officer’s Report. Motioned by Vice Chair West, seconded by Trustee Rowley. Each Trustee voted individually.

Chairman Stewart called for the Chief Financial Officer’s Report.

**Report:** Chief Financial Officer’s Report

**Person Responsible:** Donovan Henry

**Action Items:**

**Deadlines:**

**Conclusion:**

Mr. Henry provided an update on the financial status of the Academy. He indicated as of 5/31/2020, 2020, the Academy is in a strong financial position. There are several projects in play that will be discussed, and more information provided to the Board. Mr. Henry indicated there is a constant improvement on cash flow and the timely collecting of funds from the school districts. The Academy has successfully served meals from the meal program over the past few months. Mr. Henry stated that the working capital and cash reserve are steadily ongoing.

The floor was opened for questions or comments on the report received. A discussion was held.

---

Chairman Stewart requested a motion to accept the Chief Financial Officer's Report. Motioned by Trustee Harrison, seconded by Trustee Graham. Each Trustee voted individually.

---

Chairman Stewart called for the Chief of Instructional Technology and Innovation Report.

**Report:** Chief of Instructional Technology and Innovation

**Person Responsible:** Dr. Paula Morris

**Action Items:**

**Deadlines:**

**Conclusion:**

Dr. Morris provided the Board with highlights from her report. She thanked the Academy staff for making remote learning seem so effortless. She stated maintenance and computer repair for all Academy computers will begin starting July 1, 2020. The staff will return their devices for maintenance as preparation is made for the 2020-2021 school year.

Chairman Stewart requested a motion to accept the Chief of Instructional Technology and Innovation Report. Motioned by Vice Chair West, seconded by Trustee Harrison. Each Trustee voted individually.

---

Chairman Stewart called for the CMO Officer's Report.

**Report:** CMO Officer

**Person Responsible:** Antonia Christian

**Action Items**

**Deadlines:**

**Conclusion:**

Ms. Christian provided the Board with highlights from her report. She thanked everyone for making Giving Tuesday a success. The Academy exceeded their goal several times and it was much to the collaborative effort made by everyone. Ms. Christian provided details on grants that are in progress.

Chairman Stewart requested a motion to accept the CMO Officer's Report. Motioned by Trustee McKenzie, seconded by Trustee Roberts. Each Trustee voted individually.

## Resolutions

- **Resolution 6001-2020**  
Chairman Stewart requested a motion to accept resolution on document #6001-2020. Motioned by Trustee Rowley, seconded by Trustee Graham. Each Trustee voted individually.
- **Resolution 6002-2020**  
Chairman Stewart requested a motion to accept resolution on document #6002-2020. Motioned by Trustee McKenzie, seconded by Trustee Roberts. Each Trustee voted individually.
- **Resolution 6003-2020**  
Chairman Stewart requested a motion to accept resolution on document #6003-2020. Motioned by Trustee Beckles, seconded by Vice Chair West. Each Trustee voted individually.
- **Resolution 6004-2020**  
Chairman Stewart requested a motion to accept resolution on document #6004-2020. Motioned by Trustee Rowley, seconded by Trustee Graham. Each Trustee voted individually.
- **Resolution 6005-2020**  
Chairman Stewart requested a motion to accept resolution on document #6005-2020. Motioned by Trustee Graham, seconded by Trustee Rowley. Each Trustee voted individually.
- **Resolution 6006-2020**  
Chairman Stewart requested a motion to accept resolution on document #6006-2020. Motioned by Trustee Beckles, seconded by Trustee Rowley. Each Trustee voted individually.
- **Resolution 6007-2020**  
Chairman Stewart requested a motion to accept resolution on document #6007-2020. Motioned by Trustee James, seconded by Trustee Beckles. Each Trustee voted individually.

---

With no further questions or comments, Board Chairman Stewart requested a motion to adjourn the meeting. Motioned by Vice Chair West, seconded by Trustee McKenzie.

Board Chairman Stewart thanked everyone for attending. He gave all the Trustees an opportunity to greet all attendees at the Board Meeting. The meeting was adjourned at 7: 50 pm.





**2019-2020**  
**School Organization – Shared Service Team**

**Chief Executive Officer**  
Barrington Goldson

**Chief Development Officer**  
Wayne Haughton

**Chief Academic Officer**  
Dr. Nicholas Stapleton

**Chief Strategic Development Officer**  
Felicia Barracks

**Director of Operations**  
Donna M. Douglas

**Chief People & Legal Officer**  
Sandrea O'Neil

**Human Capital Director**  
Tamara Dangler

**Chief Financial Officer**  
Donovan Henry

**Director of Facilities**  
John Williams

**Chief Instructional Technology & Innovation Officer**  
Dr. Paula Morris

**Director of Testing**  
Darrell Thomas

**Director of Curriculum and Instruction**  
Oddette Williams-Allen

**Instructional Coach of Specials**  
Annie Silva

**Director of Student Support Services**  
Kim Spivey Hunter



## **Instructional Staff Grades K-3**

### **Principal**

Chameita Avin

### **Administrative Assistants**

Ellashia Spaulding

Gabriella Lucero

### **Community Outreach Coordinator**

Hazelin Williams

### **Director of ESL**

Stephanie Fiore

### **Instructional Coaches**

Kerry Jourdain

Dara Greenidge

Zelia Attaway

### **Guidance Counselor/Dean of Students**

Randolph Bruny

### **Kindergarten Team**

Samantha Quagliato - Teacher  
Claudette Moncrieffe - Teacher  
Katherine Miller- Teacher

Joy Wilson - Teaching Assistant  
Tiffany Johnson - Teaching Assistant  
Danielle Heslop - Teaching Assistant

### **First Grade Team**

Carolyn DeLaura - Teacher  
Lauren Martindale - Teacher  
Josephine Soresi - Teacher

Latoiah Williams - Teaching Assistant  
Alyssa Crawford - Teaching Assistant  
Karla Goulbourne - Teaching Assistant

### **Second Grade Team**

Katherine Ujzdowski - Teacher  
Jessica Price - Teacher  
Kara Freed - Teacher

Rashida Charles - Teacher  
Ian Wharton- Teaching Assistant  
Ebony Keys - Teaching Assistant

**Third Grade Team**

Zelia Attaway – Teacher  
Andrea DeCaires – Teacher

Katie Sorto – Teaching Assistant  
Amesha France – Teaching Assistant

**Art**  
Ashley Smith

**Physical Education**  
Raul Natera

**Music**  
Katrina Lee

**STEM**  
Kenneth Bailey

**Science Lab Teacher**  
Analese Dublin

**Reading Intervention**  
Amy Delzio-Healy

**Math Intervention**  
Heather Capone

**ENL**  
Stephanie Fiore

The Academy Charter School  
2020 -2021 Calendar

TOTAL DAYS STUDENTS ARE IN ATTENDANCE = 180

SEPTEMBER							SD	16
S	M	T	W	T	F	S		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30					
DECEMBER							SD	17
S	M	T	W	T	F	S		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				
MARCH							SD	19
S	M	T	W	T	F	S		
	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30	31					
JUNE							SD	19
S	M	T	W	T	F	S		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30					

OCTOBER							SD	21
S	M	T	W	T	F	S		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		
JANUARY							SD	19
S	M	T	W	T	F	S		
					1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
31								
APRIL							SD	18
S	M	T	W	T	F	S		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30			

NOVEMBER							SD	17
S	M	T	W	T	F	S		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30							
FEBRUARY							SD	15
S	M	T	W	T	F	S		
	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28								
MAY							SD	19
S	M	T	W	T	F	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30	31							

Revised 8/17/2020	
8-Sep	First Day of School
7-Sep	Labor Day School Closed
28-Sep	Yom Kippur Closed
12-Oct	Columbus Day Closed
3-Nov	Election Day School Closed
11-Nov	Veteran's Day School Closed
25-Nov	12 Noon Dismissal
Nov 26 - Nov 27	Thanksgiving Recess
23-Dec	12 Noon Dismissal
Dec 24 - Jan 1	Holiday Recess
18-Jan	Dr. Martin Luther King Jr School Closed
Jan 26 - Jan 29	Regents Exam
Feb 15 -Feb 19	Winter Break
March 29 - Apr 5	Spring Break
6-Apr	School will be closed if not needed
April 19 - May 25	NYSESLAT
April 20 - April 22	Grades 3 - 8 ELA State Test
May 4 - May 6	Grades 3 - 8 Math State Test
May 4 - June 4	Grade 8 Science Performance Test
28-May	School will be closed if not needed
31-May	Memorial Day School Closed
7-Jun	Grade 8 Science Written Test
Jun 16 - Jun 25	Regents Exam
25-Jun	Last Day of School
	<b>First &amp; Last Day of School</b>
	<b>Early Dismissal at 2:00pm</b>
	<b>NYS Testing</b>
	<b>School Closed</b>
28-May	School will be closed if not needed
6-Apr	School will be closed if not needed
26-Mar	School will be closed if not needed



35 Urban Avenue  
Westbury, NY 11590

Phone: (516) 499-7464  
Fax: (516) 408-3042

---

July 13, 2019

RE: The Academy Charter School  
100 Charles Lindbergh Blvd  
Uniondale, NY 11553

To Whom It May Concern:

Empire Fire Systems is the Fire Alarm system vendor for the above referenced location. At this time the fire alarms system is functioning as it should. There is a scheduled fire alarm inspection on Friday, July, 24, 2020.

Should you have any questions, please feel free to contact me.

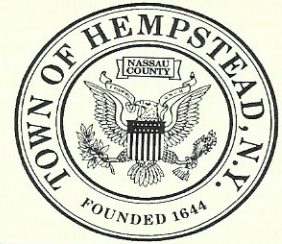
Thank you,

*Lisa*

Lisa A. June  
Service Coordinator  
[LisaJ@empirefiresystems.com](mailto:LisaJ@empirefiresystems.com)  
Office: 516-499-7464  
Fax: 516-408-3042

NYS License # 12000316728

**Town of Hempstead**  
Department of Buildings  
1 Washington Street  
Hempstead, N.Y. 11550-4923



---

## Certificate of Completion

---

Printed 08/28/2019

**Fee: \$0.00**

This certifies that Certificate of Completion No. 201813208  
has been issued on the following described property.

**Dated:** 08/28/2019

**Section:** 44      **Block:** F      **Lot(s):** 03600

**Bldg\Unit:**

**Address:** 100 CHARLES LINDBERGH BLVD Uniondale, NY 11553

**Location:** S/E/C CHARLES LINDBERGH BLVD

**Project:** CONSTRUCT INTERIOR ALTERATIONS TO EXISTING SPACE "ACADEMY CHARTER SCHOOL"

**Building Permit No:** 201813208

**Date:** 12/12/2018

**Size of Lot:** IRRG

**Zone:** IND

**Declared Cost:** \$2,000,000.00

**Owner:** ACADEMY CHARTER SCHOC

**Board of Zoning Appeals Case No:**

**Address:** 117 N FRANKLIN ST  
HEMSPTEAD , NY 11550

**Certificate Number:** 201813208

*John E. Rottkamp*

Commissioner