



CHARTER SCHOOL OFFICE  
ROOM 5N EB Mezzanine, 89 WASHINGTON AVENUE, ALBANY NY, 12234  
Tel. 518/474-1762; Fax 518/474-7558; [charterschools@nysed.gov](mailto:charterschools@nysed.gov)

**SENT VIA ELECTRONIC MAIL TO:**

[jalicea@scsd.us](mailto:jalicea@scsd.us)

Jaime Alicea, Superintendent  
Syracuse City School District  
725 Harrison Street  
Syracuse, New York 13210

June 15, 2020

Dear Mr. Jaime Alicea:

This notice is to inform you that on May 15<sup>th</sup>, 2020 the New York State Board of Regents received an application to establish a charter school within the City of Syracuse. This application is under review for possible action at the November 16-17, 2020 Board of Regents meeting. Full application materials may be viewed on or after Wednesday, June 17<sup>th</sup> at: <http://www.p12.nysed.gov/psc/startcharter/StartCharter2020.html>.

Please note that pursuant to Education Law section 2857(1) and 8 NYCRR 119.4 (available at <http://www.p12.nysed.gov/psc/publichearing.html>), the school district of location is required to hold a public hearing to solicit comments from the community relating to the foregoing applications.

This hearing, which is required to be held within the community that is potentially impacted by the charter school, must be held within 30 days of your receipt of this letter. However, given the COVID-19 pandemic, NYSED has provided additional flexibilities if needed to school districts required to conduct charter school public hearings. Those flexibilities allow for school districts, at their discretion, to hold charter school related public hearing remotely and to delay charter school public hearings until a date **no later than September 30, 2020**. More information on these flexibilities can be found at <https://www.regents.nysed.gov/common/regents/files/620bra10.pdf>.

Public hearing comments are due within 15 days of from the hearing. **Please provide us with the following required documentation:**

1. A copy of the public hearing notice at the time of dissemination.
2. Written confirmation that the hearing was held no later than the next business day following the hearing.
3. Copies of all written records or comments generated from this hearing should be sent within 15 business days after the hearing. However, the Department would appreciate receiving the **written records or comments no later than October 7, 2020**.

All documentation listed above should be submitted electronically to [CharterSchools@nysed.gov](mailto:CharterSchools@nysed.gov) (the subject line of the email should include the NAME OF PROPOSED CHARTER SCHOOL *Public Hearing*).

In addition, Syracuse City School District has the right to comment directly to the Board of Regents on the programmatic and fiscal impact of the proposed charter school on traditional public and non-public schools in your district. Comments should be submitted no later than **September 30, 2020** to [CharterSchools@nysed.gov](mailto:CharterSchools@nysed.gov) (the subject line of the email should read: *Syracuse City School District response to NAME OF PROPOSED CHARTER SCHOOL application*).

If you have any questions, please feel free to contact me at (518) 474-1762 or [Vickie.Smith@nysed.gov](mailto:Vickie.Smith@nysed.gov). Thank you.

Sincerely,



Vickie Smith  
New Schools Coordinator

c: David Frank

## 2020 NYSED Round 1 Charter School Applications

Proposed School Name; Grade Levels; Max Enrollment	Community School District of Location	Proposed Board Chair Name	Proposed Board Chair Email Address	Public Contact Name	Public Contact Email Address	Mission Statement
Central New York STEAM Academy Charter School; Grades K-8; 675 Students	Syracuse CSD (Regent Hakanson)	Dr. Shanelle Benson-Reid	DrShanelle@theaccessglobalgroup.com	Errol Bedford	errol.bedfordhl@gmail.com	The mission of CENTRAL NEW YORK STEAM ACADEMY Charter School is to ensure academic and personal achievement by creating a collaborative learning community that promotes higher learning in every field of human endeavor. CENTRAL NEW YORK STEAM ACADEMY Charter School believes that in order for this concept to be feasible, all students must be able to compete globally. Our student-centered program of studies will foster the academic and personal excellence necessary to meet or exceed the state standards, as well as, promote productive members of society.