Application: Success Academy - Harlem 3

Yvonne Chan - [redacted]
Annual Reports

Summary

ID: 0000000274
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed Jul 31 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

SUCCESS ACADEMY CHARTER SCHOOL-HARLEM 3 310400860922

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD # 4 - MANHATTAN

d. DATE OF INITIAL CHARTER

1/2008

e. DATE FIRST OPENED FOR INSTRUCTION

8/2008

h. SCHOOL WEB ADDRESS (URL)

http://www.successacademies.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

1864

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

1242

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Success Academy Charter Schools
PHYSICAL STREET ADDRESS	95 Pine Street, Floor 6
CITY	New York
STATE	NYYNY
ZIP CODE	11205
EMAIL ADDRESS	(No response)
CONTACT PERSON NAME	(No response)

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	410 East 100th Street, 3rd Floor, New York, NY 10029	[redacted]	NYC CSD 4	K-4	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Tara Stant	[redacted]		[redacted]
Operational Leader	John Kim			
Compliance Contact	Bonnie Litt			
Complaint Contact	Bonnie Litt			
DASA Coordinator	Tara Stant			
Phone Contact for After Hours Emergencies	John Kim			

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1						

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	141 East 111th Street New York, NY 10029	[redacted]	NYC CSD 4	5-8	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Bridget McNamara	[redacted]		[redacted]
Operational Leader	Will Kurth			
Compliance Contact	Bonnie Litt			
Complaint Contact	Bonnie Litt			
DASA Coordinator	Bridget McNamara			
Phone Contact for After Hours Emergencies	Will Kurth			

m2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m2c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2						

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change/Termination of CMO Contract	Renewal and change to the calculation of the management fee	3/30/2020	
2				
3				
4				
5				

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

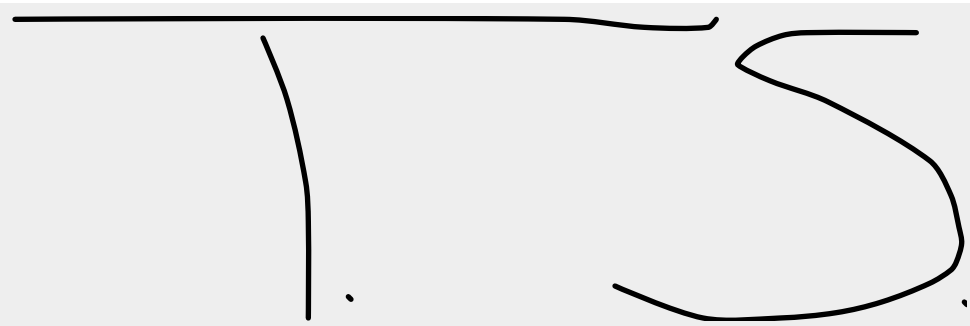
Name	Yvonne Chan
Position	Assistant General Counsel
Phone/Extension	[redacted]
Email	(No response)

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

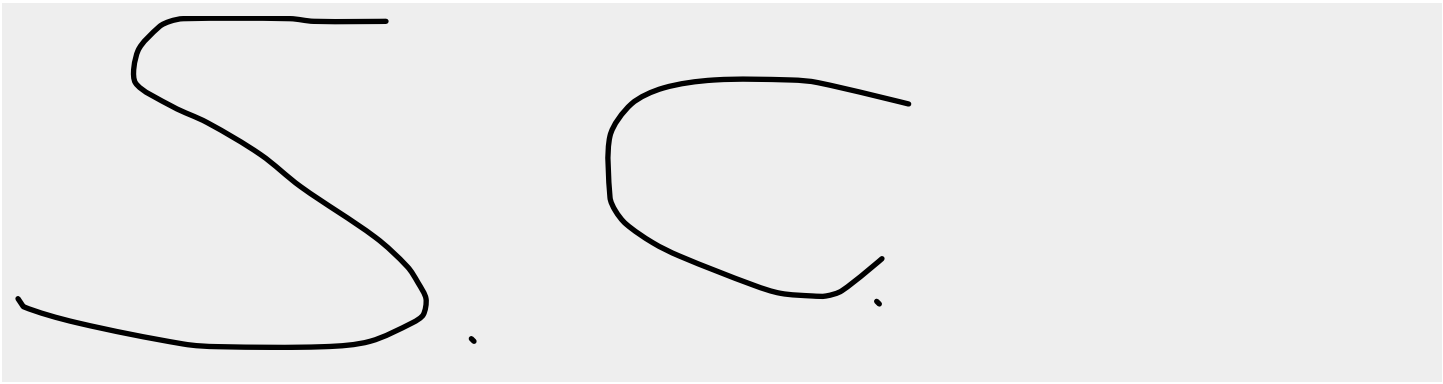
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 30 2020

Thank you.

Entry 2 NYS School Report Card

Completed Jul 31 2020

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

SUCCESS ACADEMY CHARTER SCHOOL-HARLEM 3 310400860922

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

https://data.nysed.gov/

Entry 3 Progress Toward Goals

Incomplete Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template. After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Jul 31 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** Disclosure of Financial Interest Form

- **SUNY- Authorized Charter Schools**: Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Entry 7 - Board Disclosure Forms

Filename: Entry 7 Board Disclosure Forms 63Adk8i.pdf **Size:** 650.7 kB

Entry 8 BOT Membership Table

Completed Jul 31 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

SUCCESS ACADEMY CHARTER SCHOOL-HARLEM 3 310400860922

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Aaron Kinnari	Trustee/Member	None	Yes	1	07/01/2019	06/30/2022	6
2	Bryan Binder	Vice Chair	Executive	Yes	4	07/01/2018	06/30/2021	6
3	Greg Sawers	Secretary	Executive	Yes	4	07/01/2018	06/30/2021	6
4	Brian Levine	Trustee/Member	None	Yes	2	07/01/2018	06/30/2021	6
5	Lorenzo Smith	Trustee/Member	Finance	Yes	2	07/01/2018	06/30/2021	6
6	Suleman Lunat	Trustee/Member	Finance	Yes	3	07/01/2020	06/30/2023	6
7	Jarrett Posner	Trustee/Member	Finance	Yes	3	07/01/2020	06/30/2023	6
8	Robin Pzena	Trustee/Member	None	Yes	2	07/01/2020	06/30/2023	6
9	Edwin Cespedes	Parent Rep	None	No	2	07/01/2020	06/30/2023	6

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Cate Shainker	Trustee/Member	Executive	Yes	3	07/01/2019	06/30/2022	6
11	Derrell Bradford	Trustee/Member	None	Yes	3	07/01/2019	06/30/2022	6
12	Sam Cole	Chair	Executive	Yes	3	07/01/2019	06/30/2022	6
13	Scott Friedman	Treasurer	Executive; Finance	Yes	3	07/01/2019	06/30/2022	6
14	Andy Stone	Trustee/Member	Finance	Yes	2	07/01/2019	06/30/2022	6
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	14
b.Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	14

3. Number of Board meetings held during 2019-2020

6

4. Number of Board meetings scheduled for 2020-2021

6

Thank you.

Entry 9 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

Entry 10 Enrollment & Retention

Completed Jul 31 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

SUCCESS ACADEMY CHARTER SCHOOL-HARLEM 3 310400860922

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	"Success Academy Charter Schools use robust outreach efforts to educate families about the option of applying to Success Academy schools. Each School's outreach goal is that every family within the School's Community School District ("CSD" or "in-district") knows about the School and its world-class educational program, so that the family can	"Success Academy Charter Schools use robust outreach efforts to educate families about the option of applying to Success Academy schools. Each School's outreach goal is that every family within the School's Community School District ("CSD" or "in-district") knows about the School and its world-class educational program, so that the family can

	choose to apply. This level of outreach is critical to reaching typically underserved families within the community, including those targeted by the enrollment and retention targets. All Success Academy schools undertake numerous outreach activities to recruit applicants. Some of the activities that promote the Schools and recruit applicants include: • Mailings and distributions to residents of the School's CSD, • Mailings and distributions to residents in low-income in-district communities, • Mailings and distributions to residents in mixed-income in-district communities, • Targeted distribution of foreign-language materials to foreign-language-speaking individuals and communities within the CSD, as determined by each School, • Advertisements, flyers, and/or marketing materials posted in local newspapers, supermarkets, community centers, and/or apartment complexes, and/or • Open houses at the Schools and informational sessions hosted at public and private venues frequented by families of young children, including daycare and nursery schools. Success Academy's outreach process ensures enrollment of students who qualify for the federal Free and Reduced Price Lunch program ("FRPL"). Outreach to families who likely have FRPL-eligible children	choose to apply. This level of outreach is critical to reaching typically underserved families within the community, including those targeted by the enrollment and retention targets. All Success Academy schools undertake numerous outreach activities to recruit applicants. Some of the activities that promote the Schools and recruit applicants include: • Mailings and distributions to residents of the School's CSD, • Mailings and distributions to residents in low-income in-district communities, • Mailings and distributions to residents in mixed-income in-district communities, • Targeted distribution of foreign-language materials to foreign-language-speaking individuals and communities within the CSD, as determined by each School, • Advertisements, flyers, and/or marketing materials posted in local newspapers, supermarkets, community centers, and/or apartment complexes, and/or • Open houses at the Schools and informational sessions hosted at public and private venues frequented by families of young children, including daycare and nursery schools. Success Academy's outreach process ensures enrollment of students who qualify for the federal Free and Reduced Price Lunch program ("FRPL"). Outreach to families who likely have FRPL-eligible children

Economically Disadvantaged	includes flyers and applications delivered to public housing apartment complexes, information sessions in community centers, and other strategies listed above. "Success Academy Charter Schools use robust outreach efforts to educate families about the option of applying to Success Academy schools. Each School's outreach goal is that every family within the School's Community School District ("CSD" or "in-district") knows about the School and its world-class educational program, so that the family can choose to apply. This level of outreach is critical to reaching typically underserved families within the community, including those targeted by the enrollment and retention targets. All Success Academy schools undertake numerous outreach activities to recruit applicants. Some of the activities that promote the Schools and recruit applicants include: • Mailings and distributions to residents of the School's CSD, • Mailings and distributions to residents in low-income in-district communities, • Mailings and distributions to residents in mixed-income in-district communities, • Targeted distribution of foreign-language materials to foreign-language-speaking individuals and communities within the CSD, as determined by each School, • Advertisements, flyers, and/or	includes flyers and applications delivered to public housing apartment complexes, information sessions in community centers, and other strategies listed above. "Success Academy Charter Schools use robust outreach efforts to educate families about the option of applying to Success Academy schools. Each School's outreach goal is that every family within the School's Community School District ("CSD" or "in-district") knows about the School and its world-class educational program, so that the family can choose to apply. This level of outreach is critical to reaching typically underserved families within the community, including those targeted by the enrollment and retention targets. All Success Academy schools undertake numerous outreach activities to recruit applicants. Some of the activities that promote the Schools and recruit applicants include: • Mailings and distributions to residents of the School's CSD, • Mailings and distributions to residents in low-income in-district communities, • Mailings and distributions to residents in mixed-income in-district communities, • Targeted distribution of foreign-language materials to foreign-language-speaking individuals and communities within the CSD, as determined by each School, • Advertisements, flyers, and/or

	marketing materials posted in local newspapers, supermarkets, community centers, and/or apartment complexes, and/or • Open houses at the Schools and informational sessions hosted at public and private venues frequented by families of young children, including daycare and nursery schools. Success Academy's outreach process ensures enrollment of students who qualify for the federal Free and Reduced Price Lunch program ("FRPL"). Outreach to families who likely have FRPL-eligible children includes flyers and applications delivered to public housing apartment complexes, information sessions in community centers, and other strategies listed above. Each School offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The Schools' leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top-notch education. These efforts go a long way toward ensuring that students who are eligible for free and reduced price lunch have an opportunity to access the educational programs offered at the Schools."	marketing materials posted in local newspapers, supermarkets, community centers, and/or apartment complexes, and/or • Open houses at the Schools and informational sessions hosted at public and private venues frequented by families of young children, including daycare and nursery schools. Success Academy's outreach process ensures enrollment of students who qualify for the federal Free and Reduced Price Lunch program ("FRPL"). Outreach to families who likely have FRPL-eligible children includes flyers and applications delivered to public housing apartment complexes, information sessions in community centers, and other strategies listed above. Each School offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The Schools' leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top-notch education. These efforts go a long way toward ensuring that students who are eligible for free and reduced price lunch have an opportunity to access the educational programs offered at the Schools."
	See above. In addition, Success Academy Charter Schools recently reinstated a lottery	See above. In addition, Success Academy Charter Schools recently reinstated a lottery

English Language Learners/Multilingual Learners	preference for ELL students in its admissions policy. Success Academy's focus on robust outreach and its highly successful programs for enrolled ELL students also serve to attract and retain ELL students.	preference for ELL students in its admissions policy. Success Academy's focus on robust outreach and its highly successful programs for enrolled ELL students also serve to attract and retain ELL students.
Students with Disabilities	See above. In addition, all Success Academy schools are committed to serving children with disabilities. The Schools seek to attract all students, including special education students, by directing advertising and other recruitment efforts at a broad range of neighborhoods, pre-school programs, and community centers that serve both special education and non-special education students. Also, all schools operated by Success Academy have detailed plans for serving students with special education needs once they are enrolled. Through these outreach and service efforts, each School seeks to ensure that enrollment and retention rates are comparable to those of schools within its respective CSD and/or the district.	See above. In addition, all Success Academy schools are committed to serving children with disabilities. The Schools seek to attract all students, including special education students, by directing advertising and other recruitment efforts at a broad range of neighborhoods, pre-school programs, and community centers that serve both special education and non-special education students. Also, all schools operated by Success Academy have detailed plans for serving students with special education needs once they are enrolled. Through these outreach and service efforts, each School seeks to ensure that enrollment and retention rates are comparable to those of schools within its respective CSD and/or the district.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students'	The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students'

Economically Disadvantaged	individual needs, and through open communication lines with parents. Also, each School offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The Schools' leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top-notch education. These efforts go a long way toward ensuring that students who are eligible for free and reduced price lunch have an opportunity to access the educational programs offered at the Schools.	individual needs, and through open communication lines with parents. Also, each School offers a breakfast, snack (one or more times per day), and lunch program to all of its students free of charge. The Schools' leadership and staff also work hard to help ensure that challenges in the home do not impact student learning or prevent students from receiving a top-notch education. These efforts go a long way toward ensuring that students who are eligible for free and reduced price lunch have an opportunity to access the educational programs offered at the Schools.
English Language Learners/Multilingual Learners	The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Success Academy maintains highly successful programs for enrolled ELL students.	The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Success Academy maintains highly successful programs for enrolled ELL students.
Students with Disabilities	The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Also, all schools operated by Success Academy have detailed plans for serving students with special education needs once they are enrolled.	The Schools work to retain all of their students through the strength of their programs, their inspiring school culture, their efforts to meet students' individual needs, and through open communication lines with parents. Also, all schools operated by Success Academy have detailed plans for serving students with special education needs once they are enrolled.

Entry 12 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: **SUCCESS ACADEMY CHARTER SCHOOL-HARLEM 3 310400860922**

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	

Thank you.

Entry 13 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

Entry 14 School Calendar

Completed Jul 31 2020

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the minimum instructional requirements adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

Entry 14 - SA Academic Calendar

Filename: Entry 14 SA Academic Calendar D3vQP14.pdf **Size:** 1.4 MB

Entry 15 Links to Critical Documents on School Website

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Success Academy - Harlem 3

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	
4. Most Recent Lottery Notice Announcing Lottery	
5. Authorizer-Approved DASA Policy	
6. District-wide Safety Plan	
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	
7. Authorizer-Approved FOIL Policy	
8. Subject matter list of FOIL records	
9. Link to School Reopening Plan	

Thank you.

Entry 16 COVID 19 Related Information

Completed Jul 31 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Success Academy - Harlem 3

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	809	809	786

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

	Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participa

														ting Students
	See Plan submitted to SUNY	✔	✔	✔	✔	✔	✔	✔	✔	✔	✖	✖	✖	✖	786
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	

		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
Tota l														786. 0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the Staff Roster.

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Aaron Kinnari
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): None
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   N/A
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

Aaron Kinnari
Aaron Kinnari (May 19, 2020 09:59 EDT)

Signature

May 19, 2020

Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): andrew stone
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): none
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   n/a
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
none	none	none	none

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
none	none	none	none	none

Please write "None" if applicable. Do not leave this space blank.

andrew stone
andrew stone (May 19, 2020 12:33 MDT)

Signature

May 19, 2020

Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Bryan Binder
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Vice Chariman
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   NA
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
NA	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

Bryan Binder
Bryan Binder (Jun 2, 2020 10:01 EDT)

Signature

Jun 2, 2020

Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Brian Levine
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): None

   None
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   None
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
No ne	None	None	None

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

Brian Levine (May 7, 2020)

Signature

May 7, 2020

Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Catherine Shainker
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   N/a
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

Catherine Shainker (May 8, 2020)

Signature

May 8, 2020

Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Derrell Bradford
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Trustee
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   None
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

Derrell Bradford
Derrell Bradford (Jun 2, 2020 10:00 EDT)

Signature

Jun 2, 2020

Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Edwin Cespedes
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Parent Representative
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   None
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
None			

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
None *Please write "None" if applicable. Do not leave this space blank.*				

Edwin Cespedes
Edwin Cespedes (May 7, 2020)

Signature

May 7, 2020

Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Gregory
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Secretary
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   None
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
None			

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
None *Please write "None" if applicable. Do not leave this space blank.*				

Gregory Sawers
Gregory Sawers (May 9, 2020)

Signature

May 9, 2020

Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): jarrett posner
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): finance committee member
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   None
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

Jarrett Posner
Jarrett Posner (May 19, 2020 10:49 EDT)

Signature

May 19, 2020

Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Lorenzo Smith III
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): N/A
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   N/A
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
None			

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
JPMorgan	Banking Services	$10MM	Lorenzo Smith III	Recusal for banking related board discussion
Please write "None" if applicable. Do not leave this space blank.				

Lorenzo Smith III
Lorenzo Smith III (May 11, 2020)
Signature

May 11, 2020
Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

FOR INSTITUTE USE ONLY

FILING FOR SCHOOL YEAR: _____

DATE RECEIVED: _____

SUNY Charter Schools Institute
The State University of New York

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Robin Pzena
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): none
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   none
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
none			

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
none *Please write "None" if applicable. Do not leave this space blank.*				

robin pzena
robin pzena (May 7, 2020)
Signature

May 7, 2020
Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Samuel Cole
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   NONE
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
NONE	NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave this space blank.

Samuel A. Cole
Samuel A. Cole (May 18, 2020)

Signature

May 18, 2020

Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Scott Friedman
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Treasurer
   Friedman
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☐ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   _____
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

Scott J. Friedman (May 29, 2020 11:05 EDT)

Signature

May 29, 2020

Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

SUNY Charter Schools Institute
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

2019-20 DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: **Success Academy Charter Schools - NYC**
2. Trustee's name (print): Suleman Lunat
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Trustee
4. Home address: [Previously provided to SUNY]
5. Business Address: [Previously provided to SUNY]
6. Daytime phone: [Previously provided to SUNY]
7. E-mail: [Previously provided to SUNY]
8. Is Trustee an employee of the education corporation? ☐ Yes. ☑ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
   NA
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/ Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/ or immediate family member (name))
NONE			

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write* "*None*."

Entity Conducting Business with the Education Corporation	**Nature of Business Conducted**	**Approximate Value of the Business Conducted**	**Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest**	**Steps Taken to Avoid Conflict of Interest**
NONE *Please write "None" if applicable. Do not leave this space blank.*				

Suleman E Lunat (Jun 3, 2020 08:11 EDT)

Signature

Jun 3, 2020

Date

Form Revised November 16, 2015; Downloaded from SUNY website April 28, 2020

S|A 2020-2021 Elementary School Academic Calendar

All dates are subject to change.
Half-day schedule effective on Wednesdays; subject to change to other days of the week to accommodate academic programming.

DATE:	EVENT:	GRADE:
AUGUST 2020		
Monday, August 24	First Day of School	K, 3, 4
Wednesday, August 26	First Day of School	1, 2
Monday, August 24– Friday, August 28	Half Days	1, 2, 3, 4
Monday, August 24– Friday, September 4	Half Days	K
SEPTEMBER 2020		
Monday, September 7	No School: Labor Day	K, 1, 2, 3, 4
Tuesday, September 8	No School: Faculty Development	K, 1, 2, 3, 4
Monday, September 28	No School: Faculty Development	K, 1, 2, 3, 4
OCTOBER 2020		
Monday, October 12 - Tuesday, October 13	No School: Faculty Development	K, 1, 2, 3, 4
NOVEMBER 2020		
Monday, November 23 – Monday, November 30	No School: Thanksgiving Break	K, 1, 2, 3, 4
Monday, November 30	No School: Faculty Development	K, 1, 2, 3, 4
DECEMBER 2020		
Monday, December 21 – Monday, January 4	No School: Winter Break	K, 1, 2, 3, 4
JANUARY 2021		
Monday, January 4	No School: Faculty Development	K, 1, 2, 3, 4
Monday, January 18	No School: Martin Luther King Jr. Day	K, 1, 2, 3, 4
FEBRUARY 2021		
Monday, February 15	No School: Presidents' Day	K, 1, 2, 3, 4
Tuesday, February 16 - Wednesday, February 17	No School: Faculty Development	K, 1, 2, 3, 4
MARCH 2021		
Monday, March 15 - Friday, March 19	No School: Spring Break	K, 1, 2, 3, 4
APRIL 2021		
Friday, April 23	No School: Post-NYS ELA Exam	K, 1, 2, 3, 4
MAY 2021		
Friday, May 7	No School: Post-NYS Math Exam	K, 1, 2, 3, 4
Monday, May 10 - Tuesday, May 11	No School: Faculty Development	K, 1, 2, 3, 4
Monday, May 31	No School: Memorial Day	K, 1, 2, 3, 4
JUNE 2021		
Tuesday, June 1	No School: Faculty Development	K, 1, 2, 3, 4
Date to be Determined	Stepping Up Ceremony (K)	K
Date to be Determined	Graduation (4)	4
Thursday, June 24	Last Day of School (Half Day)	K, 1, 2, 3, 4

S|A 2020-2021 Middle School Academic Calendar

All dates are subject to change.
Half-day schedule effective on Wednesdays; subject to change to other days of the week to accommodate academic programming.

DATE:	EVENT:	GRADE:
AUGUST 2020		
Monday, August 24	First Day of School	5, 8
Wednesday, August 26	First Day of School	6, 7
Monday, August 24– Friday, August 28	Half Days	5, 6, 7, 8
SEPTEMBER 2020		
Monday, September 7	No School: Labor Day	5, 6, 7, 8
Tuesday, September 8	No School: Faculty Development	5, 6, 7, 8
Monday, September 28	No School: Faculty Development	5, 6, 7, 8
OCTOBER 2020		
Monday, October 12 - Tuesday, October 13	No School: Faculty Development	5, 6, 7, 8
NOVEMBER 2020		
Monday, November 23 – Monday, November 30	No School: Thanksgiving Break	5, 6, 7, 8
Monday, November 30	No School: Faculty Development	5, 6, 7, 8
DECEMBER 2020		
Monday, December 21 – Monday, January 4	No School: Winter Break	5, 6, 7, 8
JANUARY 2021		
Monday, January 4	No School: Faculty Development	5, 6, 7, 8
Monday, January 18	No School: Martin Luther King Jr. Day	5, 6, 7, 8
FEBRUARY 2021		
Monday, February 15	No School: Presidents' Day	5, 6, 7, 8
Tuesday, February 16 - Wednesday, February 17	No School: Faculty Development	5, 6, 7, 8
MARCH 2021		
Monday, March 15 - Friday, March 19	No School: Spring Break	5, 6, 7, 8
APRIL 2021		
Friday, April 23	No School: Post-NYS ELA Exam	5, 6, 7, 8
MAY 2021		
Friday, May 7	No School: Post-NYS Math Exam	5, 6, 7, 8
Monday, May 10 - Tuesday, May 11	No School: Faculty Development	5, 6, 7, 8
Monday, May 31	No School: Memorial Day	5, 6, 7, 8
JUNE 2021		
Tuesday, June 1	No School: Faculty Development	5, 6, 7, 8
Thursday, June 24	Last Day of School (Half Day)	5, 6, 7, 8
Date to be Determined	Graduation (8)	8

SA 2020-2021 High School Academic Calendar

All dates are subject to change.
Additional Saturday dates may be required for testing and lab periods.
*Scholars should expect talent commitments on staff Faculty Development days (e.g. sports practices, rehearsals)

DATE:	EVENT:	GRADE:
AUGUST 2020		
Tuesday, August 4 - Friday, August 21	Senior Week	12
Monday, August 17 - Tuesday, August 18	Orientation (AM Half Days)	9
	Orientation (PM Half Days)	10, 11
Wednesday, August 19	First Day of School	9, 10, 11, 12
Monday, August 24	No School: Faculty Development	9, 10, 11, 12*
Monday, August 31	No School: Faculty Development	9, 10, 11, 12*
SEPTEMBER 2020		
Monday, September 7	No School: Labor Day	9, 10, 11, 12
Tuesday, September 8	No School: Faculty Development	9, 10, 11, 12*
Monday, September 14	No School: Faculty Development	9, 10, 11, 12*
Monday, September 21	No School: Faculty Development	9, 10, 11, 12*
Monday, September 28	No School: Faculty Development	9, 10, 11, 12*
OCTOBER 2020		
Thursday, October 1 - Wednesday, October 7	Midterms: Special Schedule	9, 10, 11, 12
Saturday, October 3	SAT Testing	12
Monday, October 12 - Tuesday October 13	No School: Faculty Development	9, 10, 11, 12*
Wednesday, October 14	PSAT Testing	10, 11
	No School	9, 12
Monday, October 26	No School: Faculty Development	9, 10, 11, 12*
NOVEMBER 2020		
Saturday, November 7	SAT Testing	11
Monday, November 9	No School: Faculty Development	9, 10, 11, 12*
Monday, November 23 – Monday, November 30	No School: Thanksgiving Break	9, 10, 11, 12
Monday, November 30	No School: Faculty Development	9, 10, 11, 12*
DECEMBER 2020		
Thursday, December 10 - Friday, December 18	Finals: Special Schedule	9, 10, 11, 12
Monday, December 21 – Monday, January 4	No School: Winter Break	9, 10, 11, 12
JANUARY 2021		
Monday, January 4	No School: Faculty Development	9, 10, 11, 12*
Monday, January 18	No School: Martin Luther King Jr. Day	9, 10, 11, 12
Tuesday, January 19	No School: Faculty Development	9, 10, 11, 12*
FEBRUARY 2021		
Monday, February 1	No School: Faculty Development	9, 10, 11, 12*
Monday, February 15	No School: Presidents' Day	9, 10, 11, 12
Tuesday, February 16	No School: Faculty Development	9, 10, 11, 12*
MARCH 2021		
Monday, March 8 - Friday, March 12	Midterms: Special Schedule	9, 10, 11, 12
Saturday, March 13	SAT Testing	11
Monday, March 15 - Monday, March 22	No School: Spring Break	9, 10, 11, 12
Monday, March 22	No School: Faculty Development	9, 10, 11, 12*
APRIL 2021		
Monday, April 12 - Friday, April 16	AP Dress Rehearsal: Special Schedule	9, 10, 11, 12
Monday, April 19	No School: Faculty Development	9, 10, 11, 12*
MAY 2021		
Friday, May 14	Last Day of Classes	12
Monday, May 17	No School: Faculty Development	9, 10, 11, 12*
Monday, May 31	No School: Memorial Day	9, 10, 11, 12
JUNE 2021		
Tuesday, June 1	No School: Faculty Development	9, 10, 11, 12*
Date to be Determined	Graduation (12)	12
Monday, June 7	Last Day of Classes	9, 10, 11
Tuesday, June 8 - Tuesday, June 15	Finals: Special Schedule	9, 10, 11
Wednesday, June 16 - Thursday, June 24	NYS Regents Exam (Select Scholars): Special Schedule	9, 10, 11