

Application: Storefront Academy Charter Schools

Nidia Evangelista - nevangelista@cstorefront.org
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed May 31 2022

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

STOREFRONT ACADEMY CHARTER SCHOOL 320700861080

a1. Popular School Name

Storefront Academy Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

d. DATE OF INITIAL CHARTER

7/2015

e. DATE FIRST OPENED FOR INSTRUCTION

8/2015

h. SCHOOL WEB ADDRESS (URL)

<https://www.storefrontacademy.org>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

300

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

322

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	609 Jackson Ave Bronx, NY 10455	646-758-7201	NYC CSD 7	K-5	YES

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Carol Singletary			
Operational Leader	Nidia Evangelista			
Compliance Contact	Marie Lucas			
Complaint Contact	Nidia Evangelista			
DASA Coordinator	Nidia Evangelista			
Phone Contact for After Hours Emergencies				

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[COO SASB.pdf](#)

Filename: COO SASB.pdf **Size:** 686.7 kB

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	70 East 129th street New York, NY 10035	646-328-9730	NYC CSD 5	K-4	

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Taleema Chesney			
Operational Leader	Nidia Evangelista			
Compliance Contact	Marie Lucas			
Complaint Contact	Nidia Evangelista			
DASA Coordinator	Nidia Evangelista			
Phone Contact for After Hours Emergencies	Taleema Chesney			

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 2 Certificate of Occupancy (COO)

[TCO -123672150 \(2\).pdf](#)

Filename: TCO -123672150 (2).pdf **Size:** 35.9 kB

Site 2 Fire Inspection Report

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Nidia Evangelista
Position	DOO
Phone/Extension	646-758-7201
Email	nevangelista@cstorefront.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:


Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

May 31 2022

Thank you.



Entry 3 Progress Toward Goals

Incomplete Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing,

surveying, and other usual practices should be reported as “N/A”. **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess
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				goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
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Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Completed May 31 2022

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the SUNY Epicenter system by **August 16, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

FINAL APPR - Storefront Academy Charter Schools Bronx (1)

Filename: FINAL APPR Storefront Academy Ch G4h2sUw.pdf **Size:** 403.7 kB

Entry 4 - Audited Financial Statements

Completed May 31 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as

one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

SACS GAS FS21 Final

Filename: SACS GAS FS21 Final.pdf **Size:** 355.8 kB

Entry 4a - Audited Financial Report Template (SUNY)

Completed May 31 2022

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

SUNY Audited Financial Report 20-21 - SB

Filename: SUNY Audited Financial Report 20 21 SB.xlsx **Size:** 177.0 kB

SUNY Audited Financial Report 20-21 - H

Filename: SUNY Audited Financial Report 20 21 H.xlsx **Size:** 176.5 kB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Incomplete Hidden from applicant

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the website at [2020-2021 Charter School Annual Report webpage](#). Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because

the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Completed May 31 2022 Hidden from applicant

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021.**

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Stuart Wolf		

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Joseph Blatt			7

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2021-2022 Budget

Completed May 31 2022

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SUNY 2021-22 Budget SAHCS](#)

Filename: SUNY 2021 22 Budget SAHCS.xlsx **Size:** 536.7 kB

[SUNY 2021-22 Budget SASB](#)

Filename: SUNY 2021 22 Budget SASB.xlsx **Size:** 537.4 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed May 31 2022

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

Susan Reid Financial Disclosure Form 20

Filename: Susan Reid Financial Disclosure Form 20.pdf **Size:** 370.7 kB

Tanya Hoffler Moore Financial Disclosure Form 2020

Filename: Tanya Hoffler Moore Financial Disc MzDyNpM.pdf **Size:** 255.2 kB

Richard Bayles Financial Disclosure Form 20 (1)

Filename: Richard Bayles Financial Disclosur OCCUFlk.pdf **Size:** 566.6 kB

Noel Acey Financial Disclosure Form

Filename: Noel Acey Financial Disclosure Form.pdf **Size:** 517.5 kB

Justin Tolliver Financial Disclosure Form 20-21

Filename: Justin Tolliver Financial Disclosu 2XcBFVW.pdf **Size:** 816.6 kB

Jonathan Stearns Financial Disclosure Form 2020

Filename: Jonathan Stearns Financial Disclos N4qu4uu.pdf **Size:** 642.8 kB

Grechen Pusch Financial Disclosure Form 20

Filename: Grechen Pusch Financial Disclosure Form 20.pdf **Size:** 316.1 kB

Amanda and Peter Low Financial Disclosure Forms

Filename: Amanda and Peter Low Financial Dis JgegQY0.pdf **Size:** 2.8 MB

Entry 7 BOT Membership Table

Completed Jun 1 2022

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.

2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meetings Attended During 2020-2021
1	Richard Bayles		Chair	Chair- (Executive, Finance, Academic, Real Estate, Audit, Marketing Committees)	Yes	3	6/4/2017	6/18/2022	12
2	Gretchen Pusch		Trustee/Member	Trustee (Academic Committee)	Yes	3	6/4/2017	6/18/2022	12
				Vice Chair-					

3	Peter Low		Vice Chair	(Executive, Real Estate, Finance, Audit, Marketing, Planning, Governance Committees)	Yes	1	7/2/2021	7/1/2023	12
4	Amanda KLow@a Amanda Low		Trustee/ Member	Trustee (Academic, Governance Committees)	Yes	1	7/2/2021	7/1/2023	12
5	Justin Tolliver		Trustee/ Member	Treasurer (Executive, Finance, Real Estate, Audit Committees)	Yes	1	11/2/2021	11/1/2023	12
				Trustee (Development)					

6	Noel Acey		Trustee/Member	ent, Planning Committee es)	Yes	1	7/2/2021	11/1/2023	12
7	Susan Reid		Trustee/Member	Trustee (Governance Committee)	Yes	1	7/2/2021	7/1/2024	12
8	Reby Gulcan		Trustee/Member	Trustee (Finance, Planning Committee es)	Yes	1	12/21/2020	10/22/2022	12
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	9
b.Total Number of Members Added During 2020-2021	4
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	13

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed May 31 2022 Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

[July 2020](#)

Filename: July 2020.pdf **Size:** 166.2 kB

[August 2020](#)

Filename: August 2020.pdf **Size:** 161.1 kB

[September 2020](#)

Filename: September 2020.pdf **Size:** 193.7 kB

[October 2020](#)

Filename: October 2020.pdf **Size:** 164.7 kB

[November 2020](#)

Filename: November 2020.pdf **Size:** 172.1 kB

[December 2020](#)

Filename: December 2020 .pdf **Size:** 208.8 kB

[21 January 2021 - SF Board Meeting](#)

Filename: 21 January 2021 SF Board Meeting.docx.pdf **Size:** 167.2 kB

[Amended 25 February 2021 StoreFront Board Meeting Minutes \(2\)](#)

Filename: Amended 25 February 2021 StoreFron H8UNV0g.pdf **Size:** 160.5 kB

[18 March 2021 StoreFront Board Meeting Minutes](#)

Filename: 18 March 2021 StoreFront Board Mee Fcc5xe0.pdf **Size:** 161.7 kB

[15 Apr 2021 StoreFront Board Meeting Minutes](#)

Filename: 15 Apr 2021 StoreFront Board Meeti ZC11H0s.pdf **Size:** 207.2 kB

[20 May 2021 StoreFront Board Meeting Minutes](#)

Filename: 20 May 2021 StoreFront Board Meeti jcvGM7c.pdf **Size:** 202.8 kB

[17 June 2021 StoreFront Board Meeting Minutes \(1\)](#)

Filename: 17 June 2021 StoreFront Board Meet lHa6hj1.pdf **Size:** 229.0 kB

Entry 9 Enrollment & Retention

Completed May 31 2022

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the good

faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
Economically Disadvantaged	To recruit Economically Disadvantaged students, SACS focused its recruitment efforts on neighborhoods that have high percentages of low-income families. The school distributed information kits containing brochures, flyers, application forms and vital school throughout the community. These information kits were made available to local homeless shelters, housing developments, day care centers, social service agencies, and any other institutions serving low income	In 2020-21, SACS will continue to implement similar strategies as employed in 2019- 2020 to recruit Economically Disadvantaged students

	<p>families. In addition, the school held a series of information sessions in the community annually, which include open houses and recruitment fairs.</p>	
English Language Learners	<p>Aligned with the charter law, Storefront Academy Charter School is committed to making good faith efforts to attract English language learners. Our outreach strategies for this subgroup of students include marketing materials that describe the additional supports that our school provides to our English language learners and their families and raising awareness of how the school will provide parental notices in multiple languages, how they will be kept informed of their rights and responsibilities, and how staff members will be available to communicate with them.</p>	<p>In 2020-21 SACS will continue to implement similar strategies as employed in 2019- 2020 to recruit English Language Learners.</p>
Students with Disabilities	<p>SACS is equally committed to making good faith efforts to attract Students with Disabilities. Our efforts include recruitment materials and presentations that emphasize the special education and related social emotional support services that Storefront Academy provides. We also make sure to focus on our programs in place to ensure that ALL students have equal access to all programs and services including the following: instructional services (e.g., small skill and guided reading groups) and support services (e.g., guidance and counseling).</p>	<p>In 2020-21 SACS will continue to implement similar strategies as employed in 2019- 2020to recruit Students with Disabilities.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged	To retain Economically Disadvantaged students, SACS provided numerous supports to ensure that students from low-income families are able to participate in all programming, such as free uniforms to those who needed them. Fees for extracurricular programs and field trips were waived, and supplies (including health and hygiene) were provided when needed.	In 2020-21 SACS will continue to implement similar strategies as employed in 2018-19 to retain Economically Disadvantaged students.
	To retain English Language Learners by providing a high level of service, SACS supplemented the core reading and writing instructional materials used with additional resources. The ESL specialist was devoted to meeting the needs of struggling students who are also classified as ELLs. However, through sheltered instructional strategies, ELL teachers are able to positively impact all students in the classroom, as all students are able to benefit from these sheltered instructional strategies. In addition, the school environment is one in which there is consistency in daily routines, experiences and interactions with peers. Accountable talk and student sharing are part of the workshop structure. Lessons are conducted in a “meeting area” with close	

English Language Learners	<p>teacher physical contact. Teachers are cognizant of supporting students' needs before students are sent off to work independently to practice a skill or strategy that has been modeled for them. ELL students will be encouraged to remain at the meeting area to review, reinforce and to repeat instructions given. Small group instruction during guided reading and guided writing and conferring will occur daily and will further focus on ELL needs. For families, the school will translate all materials necessary for parents into the appropriate language spoken by non-English speaking parents. The Home Language Surveys will provide the school with information about the home languages spoken by our non-English speaking parents. These materials will be translated by members of the school staff who are proficient readers, writers and speakers of the targeted languages, and to the extent In 2020- 21 SACS will continue to implement similar strategies as employed in 2019-20 to retain English Language Learners. 4 / 5 there is no one on staff available to translate these documents into a targeted language, Storefront Academy Charter School will hire a translation service.</p>	In 2020-21 SACS will continue to implement similar strategies as employed in 2018-19 to retain English Language Learners.
	To retain Students with Disabilities, SACS employed appropriately certified special education staff to support its special education program,	

Students with Disabilities

including a Director of Inclusion (special education coordinator), learning specialist (special education teacher), and a school social worker. Storefront Academy Charter School's special education model is one of inclusion. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment only occurred if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services could not be achieved satisfactorily, in accordance with the student's IEP. In addition, SACSensured that the special education programs and services, as indicated on each student's IEP, were provided directly to the student during school hours. Special education students at SACS, when appropriate according to their IEPs, received their adapted curriculum work and other therapies within a regular education classroom, with Special educators and related-service providers (i.e. speech and language, occupational and physical therapists) providing push-in services. The School will provide support services to students to ensure that IEP mandates and measurable goals are met. Storefront Academy Charter School also had a social worker on staff for those students who, according to their IEPs, required counseling services. SACS special

In 2020-21 SACS will continue to implement similar strategies as employed in 2018-19 to retain Students with Disabilities.

	<p>education staff and consultant services also served as special education consultants to the overall school community. Special education staff worked with general education teachers to support the education of students with disabilities in a manner consistent with and supportive of the students' IEPs. To this end, special education staff ensured that these teachers at the school are knowledgeable about the needs of students,</p>	
--	--	--

Entry 10 - Teacher and Administrator Attrition

Completed May 31 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 12 Organization Chart

Incomplete Hidden from applicant

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

Entry 13 School Calendar

Completed May 31 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2020-2021 School Year Calendar

Filename: 2020 2021 School Year Calendar .pdf **Size:** 132.5 kB

Entry 14 Links to Critical Documents on School Website

Completed May 31 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Storefront Academy Charter Schools

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://www.storefrontacademy.org/regulations
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://www.storefrontacademy.org/board-minutes
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.storefrontacademy.org/blog
3. Link to NYS School Report Card	https://www.storefrontacademy.org/results
4. Lottery Notice announcing date of lottery	https://www.storefrontacademy.org
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	https://www.storefrontacademy.org/regulations
6. District-wide Safety Plan	https://www.storefrontacademy.org/regulations
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.storefrontacademy.org/regulations
7. Authorizer-Approved FOIL Policy	https://www.storefrontacademy.org/regulations
8. Subject matter list of FOIL records	https://www.storefrontacademy.org/regulations

Thank you.



Entry 15 Staff Roster

Incomplete Hidden from applicant

INSTRUCTIONS

Required of Regents-Authorized Charter Schools ONLY

Please click on [the MS Excel Staff Roster Template](#) and provide the following information for ANY and ALL instructional and non-instructional employees.

- Full name for any and all employees
- TEACH IDs for any and all employees
- Using the drop down menu, select a role/position (or the best fit) for each employee in the charter school. (Please provide additional information to the Notes Section of the Staff Roster Template as necessary)
- Date of hire and employment start dates
- Number of years each employee has had in their respective professions
- Number of years each employee has had in their current role in the charter school
- Using the drop down menu, select the correct explanation as to why a teacher is teaching outside of their certification area.



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS




1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter Actual Quarterly Report information. Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE contain guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Storefront Academy Harlem Charter School

SCHOOL

Name:	Storefront Academy Harlem Charter School
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CONTACT INFORMATION

Contact Name:	Stuart Wolf
Contact Title:	Director of Finance
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

REPORT PERIOD

Current Academic Year:	2021-22
Prior Academic Year:	2020-21

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL
2021-22

ENROLLMENT BY GRADES													
GRADES	K	1	2	3	4	5	6	7	8	9	10	11	12
INITIAL BUDGETED ENROLLMENT	37	22	23	18									
TOTAL ENROLLMENT = 100													

ENROLLMENT BY DISTRICT														
		PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER								ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
			QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
			Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual
			1	0	1	0	1	0	1	0	0	0	0	0
NUMBER OF SCHOOL DISTRICTS ENROLLED:		1	100	0	100	0	100	0	100	0				
NUMBER OF STUDENTS ENROLLED:		62.129	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.											
		PRIOR YEAR 2020-21	ANNUAL BUDGET ENROLLMENT BY QUARTER								ACTUAL ENROLLMENT BY QUARTER			
			QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
			Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment
			100		100		100		100					
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment												
PRIMARY District	NYC CHANCELLOR'S OFFICE	62.129												
SECONDARY District	(Select from drop-down list) →													

			ANNUAL BUDGET ENROLLMENT BY QUARTER								ACTUAL ENROLLMENT BY QUARTER			
		PRIOR YEAR	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PRIMARY/OTHER	DISTRICT NAME(S)	2020-21	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment
		Actual Enrollment												

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL
2021-22

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")															
*NOTE: Enter the number of FTE positions in the "blue" cells.			*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.							*NOTE: Each quarter, the actual FTE should be input.				*NOTE: State the assumptions that are being made for personnel FTE levels.	
ADMINISTRATIVE PERSONNEL FTE		PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
	2020-21	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4		
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual		
Executive Management	0.3	0.2		0.2		0.2		0.2							
Instructional Management	1.6	1.4		1.4		1.4		1.4							
Deans, Directors & Coordinators	1.6	1.4		1.4		1.4		1.4							
CFO / Director of Finance	0.3	0.2		0.2		0.2		0.2							
Operation / Business Manager	0.6	0.4		0.4		0.4		0.4							
Administrative Staff	3.0	2.8		2.8		2.8		2.8							
TOTAL ADMINISTRATIVE STAFF	7.4	6.5	0.0	6.5	0.0	6.5	0.0	6.5	0.0	0.0	0.0	0.0	0.0		
INSTRUCTIONAL PERSONNEL FTE		PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
	2020-21	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4		
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual		
Teachers - Regular	6.0	6.0		6.0		6.0		6.0							
Teachers - SPED	2.0	2.0		2.0		2.0		2.0							
Substitute Teachers		0.0		0.0		0.0		0.0							
Teaching Assistants	1.0	0.0		0.0		0.0		0.0							
Specialty Teachers	1.0	3.0		3.0		3.0		3.0							
Aides		0.0		0.0		0.0		0.0							
Therapists & Counselors	1.0	1.2		1.2		1.2		1.2							
Other		0.0		0.0		0.0		0.0							
TOTAL INSTRUCTIONAL	11.0	12.2	0.0	12.2	0.0	12.2	0.0	12.2	0.0	0.0	0.0	0.0	0.0		
NON-INSTRUCTIONAL PERSONNEL FTE		PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
	2020-21	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4		
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual		
Nurse		0.0		0.0		0.0		0.0							
Librarian		0.0		0.0		0.0		0.0							
Custodian	1.0	1.0		1.0		1.0		1.0							
Security	1.0	1.0		1.0		1.0		1.0							
Other	1.0	1.0		1.0		1.0		1.0							
TOTAL NON-INSTRUCTIONAL	3.0	3.0	0.0	3.0	0.0	3.0	0.0	3.0	0.0	0.0	0.0	0.0	0.0		
TOTAL PERSONNEL SERVICE FTE	21.4	21.7	0.0	21.7	0.0	21.7	0.0	21.7	0.0	0.0	0.0	0.0	0.0		

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL													
Budget / Operating Plan													
2021-22													
Total Revenue	-	717,700	-	-	774,312	-	-	730,312	-	-	788,212	-	-
Total Expenses	-	613,893	-	-	675,091	-	-	657,840	-	-	741,982	-	-
Net Income	-	103,807	-	-	99,221	-	-	72,472	-	-	46,231	-	-
Actual Student Enrollment	62	100	-	-	100	-	-	100	-	-	100	-	-
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS													
	Avg. No. of Positions												
Executive Management	0.22	9,900		-	9,900		-	9,900		-	9,900		-
Instructional Management	1.44	37,385		-	37,385		-	37,385		-	37,385		-
Deans, Directors & Coordinators	1.44	30,560		-	30,560		-	30,560		-	30,560		-
CFO / Director of Finance	0.22	6,600		-	6,600		-	6,600		-	6,600		-
Operation / Business Manager	0.44	7,975		-	7,975		-	7,975		-	7,975		-
Administrative Staff	2.76	39,098		-	39,098		-	39,098		-	39,098		-
TOTAL ADMINISTRATIVE STAFF	6.52	-	131,518	-	-	131,518	-	-	131,518	-	-	131,518	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	6.00	47,000		-	94,000		-	94,000		-	141,000		-
Teachers - SPED	2.00	18,375		-	36,750		-	36,750		-	55,125		-
Substitute Teachers	-			-			-			-			-
Teaching Assistants	-			-			-			-			-
Specialty Teachers	3.00	19,000		-	38,000		-	38,000		-	57,000		-
Aides	-			-			-			-			-
Therapists & Counselors	1.22	9,775		-	19,550		-	19,550		-	29,325		-
Other	-	29,500		-	5,000		-	5,000		-	5,000		-
TOTAL INSTRUCTIONAL	12.22	-	123,650	-	-	193,300	-	-	193,300	-	-	287,450	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-			-			-			-			-
Librarian	-			-			-			-			-
Custodian	1.00	13,500		-	13,500		-	13,500		-	13,500		-
Security	1.00	13,000		-	13,000		-	13,000		-	13,000		-
Other	1.00	10,500		-	10,500		-	10,500		-	10,500		-
TOTAL NON-INSTRUCTIONAL	3.00	-	37,000	-	-	37,000	-	-	37,000	-	-	37,000	-
SUBTOTAL PERSONNEL SERVICE COSTS	21.74	-	292,168	-	-	361,818	-	-	361,818	-	-	455,968	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes		22,351		-	27,679		-	27,679		-	34,882		-
Fringe / Employee Benefits		35,171		-	35,171		-	35,171		-	35,171		-
Retirement / Pension				-			-			-			-
TOTAL PAYROLL TAXES AND BENEFITS		-	57,522	-	-	62,850	-	-	62,850	-	-	70,052	-
TOTAL PERSONNEL SERVICE COSTS	21.74	-	349,690	-	-	424,668	-	-	424,668	-	-	526,020	-
CONTRACTED SERVICES													
Accounting / Audit				-	15,000		-			-			-
Legal		6,250		-	6,250		-	6,250		-	6,250		-
Management Company Fee				-			-			-			-
Nurse Services				-			-			-			-
Food Service / School Lunch				-			-			-			-
Payroll Services		5,985		-	5,985		-	5,985		-	5,985		-
Special Ed Services		15,000		-			-			-			-
Titlement Services (i.e. Title I)				-			-			-			-
Other Purchased / Professional / Consulting		12,500		-	12,500		-	12,500		-	12,500		-
TOTAL CONTRACTED SERVICES		-	39,735	-	-	39,735	-	-	24,735	-	-	24,735	-

	STOREFRONT ACADEMY HARLEM CHARTER SCHOOL												
	Budget / Operating Plan												
	2021-22												
Total Revenue	-	717,700	-	-	774,312	-	-	730,312	-	-	788,212	-	-
Total Expenses	-	613,893	-	-	675,091	-	-	657,840	-	-	741,982	-	-
Net Income	-	103,807	-	-	99,221	-	-	72,472	-	-	46,231	-	-
Actual Student Enrollment	62	100	-	-	100	-	-	100	-	-	100	-	-
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS													
Board Expenses				-			-			-			-
Classroom / Teaching Supplies & Materials		6,400		-	3,200		-	3,200		-	3,200		-
Special Ed Supplies & Materials				-			-			-			-
Textbooks / Workbooks		20,760		-	10,380		-	10,380		-	10,380		-
Supplies & Materials other				-			-			-			-
Equipment / Furniture		2,200		-	1,100		-	1,100		-	1,100		-
Telephone		7500		-	7500		-	7500		-	7500		-
Technology		3250		-	3250		-	3250		-	3250		-
Student Testing & Assessment		1875		-	1875		-	1875		-	1875		-
Field Trips				-			-	3,750		-	3,750		-
Transportation (student)				-			-			-			-
Student Services - other		1875		-	1875		-	1875		-	1875		-
Office Expense		5125		-	5125		-	5125		-	5125		-
Staff Development		5000		-	5000		-	5000		-	5000		-
Staff Recruitment		3,300		-	2,200		-	2,200		-	3,300		-
Student Recruitment / Marketing		12,000		-	8,000		-	8,000		-	12,000		-
School Meals / Lunch		1250		-	1250		-	1250		-	1250		-
Travel (Staff)		1250		-	1250		-	1250		-	1250		-
Fundraising				-	6,000		-			-	5,000		-
Other		3188		-	3,188		-	3,187		-	3,187		-
TOTAL SCHOOL OPERATIONS	-	74,973	-	-	61,193	-	-	58,942	-	-	69,042	-	-
FACILITY OPERATION & MAINTENANCE													
Insurance		9,045		-	9,045		-	9,045		-	9,045		-
Janitorial		10,800		-	10,800		-	10,800		-	10,800		-
Building and Land Rent / Lease / Facility Finance Interest		87,500.00		-	87,500.00		-	87,500.00		-	87,500.00		-
Repairs & Maintenance		22,500		-	22,500		-	22,500		-	22,500		-
Equipment / Furniture				-			-			-			-
Security				-			-			-			-
Utilities		5400		-	5400		-	5400		-	5400		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	135,245	-	-	135,245	-	-	135,245	-	-	135,245	-	-
DEPRECIATION & AMORTIZATION		14,250		-	14,250		-	14,250		-	14,250		-
COVID-19 / CONTINGENCY				-			-			-			-
DEFERRED RENT				-			-			-	(27,311)		-
TOTAL EXPENSES	-	613,893	-	-	675,091	-	-	657,840	-	-	741,982	-	-
NET INCOME	-	103,807	-	-	99,221	-	-	72,472	-	-	46,231	-	-

	STOREFRONT ACADEMY HARLEM CHARTER SCHOOL													
	Budget / Operating Plan													
	2021-22													
Total Revenue	-	717,700	-	-	774,312	-	-	730,312	-	-	788,212	-	-	
Total Expenses	-	613,893	-	-	675,091	-	-	657,840	-	-	741,982	-	-	
Net Income	-	103,807	-	-	99,221	-	-	72,472	-	-	46,231	-	-	
Actual Student Enrollment	62	100	-	-	100	-	-	100	-	-	100	-	-	
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30			
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
ENROLLMENT - *School Districts Are Linked To Above Entries*														
	1	1	-	-	1	-	-	1	-	-	1	-	-	
	62	100	-	-	100	-	-	100	-	-	100	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	-	-	-	-	-	-	-	-	-	-	-	-	-	
	ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-	-	-	-	-	-
	TOTAL ENROLLMENT	62	100	-	-	100	-	-	100	-	-	100	-	-
	REVENUE PER PUPIL	-	7,177	-	-	7,743	-	-	7,303	-	-	7,882	-	-
EXPENSES PER PUPIL	-	6,139	-	-	6,751	-	-	6,578	-	-	7,420	-	-	

		STOREFRONT ACADEMY HARLEM CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS	
		Budget / Operating Plan				2021-22		
Total Revenue		3,010,536	3,010,536	-	3,010,536	3,010,536		
Total Expenses		2,688,806	2,688,806	-	(2,688,806)	(2,688,806)		
Net Income		321,731	321,731	-	321,731	321,731		
Actual Student Enrollment								
		Total Year			VARIANCE			
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget		
REVENUE								
REVENUES FROM STATE SOURCES		2021-22						
Per Pupil Revenue	Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	16,844	1,684,400	1,684,400	-	1,684,400	1,684,400		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-		
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,844	1,684,400	1,684,400	-	1,684,400	1,684,400		
Special Education Revenue		197,414	197,414	-	197,414	197,414		
Grants								
Stimulus		-	-	-	-	-		
DYCD (Department of Youth and Community Development)		-	-	-	-	-		
Other		-	-	-	-	-		
NYC DoE Rental Assistance		350,000	350,000	-	350,000	350,000		
Other		25,000	25,000	-	25,000	25,000		
TOTAL REVENUE FROM STATE SOURCES		2,256,814	2,256,814	-	2,256,814	2,256,814		
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		14,000	14,000	-	14,000	14,000		
Title I		44,500	44,500	-	44,500	44,500		
Title Funding - Other		13,560	13,560	-	13,560	13,560		
School Food Service (Free Lunch)		-	-	-	-	-		
Grants								
Charter School Program (CSP) Planning & Implementation		450,000	450,000	-	450,000	450,000		
Other		153,762	153,762	-	153,762	153,762		
Other		-	-	-	-	-		
TOTAL REVENUE FROM FEDERAL SOURCES		675,822	675,822	-	675,822	675,822		
LOCAL and OTHER REVENUE								
Contributions and Donations		-	-	-	-	-		
Fundraising		55,000	55,000	-	55,000	55,000		
Erate Reimbursement		10,000	10,000	-	10,000	10,000		
Earnings on Investments		-	-	-	-	-		
Interest Income		-	-	-	-	-		
Food Service (Income from meals)		-	-	-	-	-		
Text Book		7,900	7,900	-	7,900	7,900		
OTHER		5,000	5,000	-	5,000	5,000		
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		77,900	77,900	-	77,900	77,900		
TOTAL REVENUE		3,010,536	3,010,536	-	3,010,536	3,010,536		

		STOREFRONT ACADEMY HARLEM CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2021-22					
Total Revenue		3,010,536	3,010,536	-	3,010,536	3,010,536	
Total Expenses		2,688,806	2,688,806	-	(2,688,806)	(2,688,806)	
Net Income		321,731	321,731	-	321,731	321,731	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
	Avg. No. of Positions						
Executive Management	0.22	39,600	39,600	-	(39,600)	(39,600)	
Instructional Management	1.44	149,540	149,540	-	(149,540)	(149,540)	
Deans, Directors & Coordinators	1.44	122,240	122,240	-	(122,240)	(122,240)	
CFO / Director of Finance	0.22	26,400	26,400	-	(26,400)	(26,400)	
Operation / Business Manager	0.44	31,900	31,900	-	(31,900)	(31,900)	
Administrative Staff	2.76	156,392	156,392	-	(156,392)	(156,392)	
TOTAL ADMINISTRATIVE STAFF	6.52	526,072	526,072	-	(526,072)	(526,072)	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	6.00	376,000	376,000	-	(376,000)	(376,000)	
Teachers - SPED	2.00	147,000	147,000	-	(147,000)	(147,000)	
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	
Specialty Teachers	3.00	152,000	152,000	-	(152,000)	(152,000)	
Aides	-	-	-	-	-	-	
Therapists & Counselors	1.22	78,200	78,200	-	(78,200)	(78,200)	
Other	-	44,500	44,500	-	(44,500)	(44,500)	
TOTAL INSTRUCTIONAL	12.22	797,700	797,700	-	(797,700)	(797,700)	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	1.00	54,000	54,000	-	(54,000)	(54,000)	
Security	1.00	52,000	52,000	-	(52,000)	(52,000)	
Other	1.00	42,000	42,000	-	(42,000)	(42,000)	
TOTAL NON-INSTRUCTIONAL	3.00	148,000	148,000	-	(148,000)	(148,000)	
SUBTOTAL PERSONNEL SERVICE COSTS		1,471,772	1,471,772	-	(1,471,772)	(1,471,772)	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		112,591	112,591	-	(112,591)	(112,591)	
Fringe / Employee Benefits		140,683	140,683	-	(140,683)	(140,683)	
Retirement / Pension		-	-	-	-	-	
TOTAL PAYROLL TAXES AND BENEFITS		253,273	253,273	-	(253,273)	(253,273)	
TOTAL PERSONNEL SERVICE COSTS		1,725,045	1,725,045	-	(1,725,045)	(1,725,045)	
CONTRACTED SERVICES							
Accounting / Audit		15,000	15,000	-	(15,000)	(15,000)	
Legal		25,000	25,000	-	(25,000)	(25,000)	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		23,940	23,940	-	(23,940)	(23,940)	
Special Ed Services		15,000	15,000	-	(15,000)	(15,000)	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		50,000	50,000	-	(50,000)	(50,000)	
TOTAL CONTRACTED SERVICES		128,940	128,940	-	(128,940)	(128,940)	

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL					
Budget / Operating Plan					
2021-22					
Total Revenue	3,010,536	3,010,536	-	3,010,536	3,010,536
Total Expenses	2,688,806	2,688,806	-	(2,688,806)	(2,688,806)
Net Income	321,731	321,731	-	321,731	321,731
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
SCHOOL OPERATIONS					
Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	16,000	16,000	-	(16,000)	(16,000)
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	51,900	51,900	-	(51,900)	(51,900)
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	5,500	5,500	-	(5,500)	(5,500)
Telephone	30,000	30,000	-	(30,000)	(30,000)
Technology	13,000	13,000	-	(13,000)	(13,000)
Student Testing & Assessment	7,500	7,500	-	(7,500)	(7,500)
Field Trips	7,500	7,500	-	(7,500)	(7,500)
Transportation (student)	-	-	-	-	-
Student Services - other	7,500	7,500	-	(7,500)	(7,500)
Office Expense	20,500	20,500	-	(20,500)	(20,500)
Staff Development	20,000	20,000	-	(20,000)	(20,000)
Staff Recruitment	11,000	11,000	-	(11,000)	(11,000)
Student Recruitment / Marketing	40,000	40,000	-	(40,000)	(40,000)
School Meals / Lunch	5,000	5,000	-	(5,000)	(5,000)
Travel (Staff)	5,000	5,000	-	(5,000)	(5,000)
Fundraising	11,000	11,000	-	(11,000)	(11,000)
Other	12,750	12,750	-	(12,750)	(12,750)
TOTAL SCHOOL OPERATIONS	264,150	264,150	-	(264,150)	(264,150)
FACILITY OPERATION & MAINTENANCE					
Insurance	36,181	36,181	-	(36,181)	(36,181)
Janitorial	43,200	43,200	-	(43,200)	(43,200)
Building and Land Rent / Lease / Facility Finance Interest	350,000	350,000	-	(350,000)	(350,000)
Repairs & Maintenance	90,000	90,000	-	(90,000)	(90,000)
Equipment / Furniture	-	-	-	-	-
Security	-	-	-	-	-
Utilities	21,600	21,600	-	(21,600)	(21,600)
TOTAL FACILITY OPERATION & MAINTENANCE	540,981	540,981	-	(540,981)	(540,981)
DEPRECIATION & AMORTIZATION	57,000	57,000	-	(57,000)	(57,000)
COVID-19 / CONTINGENCY	-	-	-	-	-
DEFERRED RENT	(27,311)	(27,311)	-	27,311	27,311
TOTAL EXPENSES	2,688,806	2,688,806	-	(2,688,806)	(2,688,806)
NET INCOME	321,731	321,731	-	321,731	321,731

DESCRIPTION OF ASSUMPTIONS

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL						
Budget / Operating Plan						
2021-22						
Total Revenue	3,010,536	3,010,536	-	3,010,536	3,010,536	DESCRIPTION OF ASSUMPTIONS
Total Expenses	2,688,806	2,688,806	-	(2,688,806)	(2,688,806)	
Net Income	321,731	321,731	-	321,731	321,731	
Actual Student Enrollment						
	Total Year			VARIANCE		
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:						
NYC CHANCELLOR'S OFFICE						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
-						
ALL OTHER School Districts: (Weighted Avg)						
TOTAL ENROLLMENT						
REVENUE PER PUPIL						
EXPENSES PER PUPIL						

	STOREFRONT ACADEMY HARLEM CHARTER SCHOOL													
	Budget / Operating Plan													
	2021-22													
Total Revenue	-	717,700	-	-	774,312	-	-	730,312	-	-	788,212	-	-	3,010,536
Total Expenses	-	613,893	-	-	675,091	-	-	657,840	-	-	741,982	-	-	2,688,806
Net Income	-	103,807	-	-	99,221	-	-	72,472	-	-	46,231	-	-	321,731
Actual Student Enrollment	62	100	-	-	100	-	-	100	-	-	100	-	-	
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30			Original Budget
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
CASH FLOW ADJUSTMENTS														
OPERATING ACTIVITIES {enter descriptions below }														
Example - Add Back Depreciation	-	14,250	-	-	14,250	-	-	14,250	-	-	14,250	-	-	57,000
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	14,250	-	-	14,250	-	-	14,250	-	-	14,250	-	-	57,000
INVESTMENT ACTIVITIES {enter descriptions below }														
Example - Subtract Property and Equipment Expenditures	-	(130,000)	-	-	(10,000)	-	-	(10,000)	-	-	(10,000)	-	-	(160,000)
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	(130,000)	-	-	(10,000)	-	-	(10,000)	-	-	(10,000)	-	-	(160,000)
FINANCING ACTIVITIES {enter descriptions below }														
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	(115,750)	-	-	4,250	-	-	4,250	-	-	4,250	-	-	(103,000)
NET INCOME	-	(11,943)	-	-	103,471	-	-	76,722	-	-	50,481	-	-	218,731
Beginning Cash Balance	250,000	250,000	-	-	238,057	-	-	341,528	-	-	418,250	-	-	250,000
ENDING CASH BALANCE	250,000	238,057	-	-	341,528	-	-	418,250	-	-	468,731	-	-	468,731

		STOREFRONT ACADEMY HARLEM CHARTER SCHOOL				DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2021-22	
Total Revenue		3,010,536	-	3,010,536	3,010,536	
Total Expenses		2,688,806	-	(2,688,806)	(2,688,806)	
Net Income		321,731	-	321,731	321,731	
Actual Student Enrollment						
		Total Year		VARIANCE		
		Revised		Original	Revised	
		Budget	Variance	Budget vs. PY Budget	Budget vs. PY Budget	
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES {enter descriptions below }						
Example - Add Back Depreciation		57,000	-	57,000	57,000	
Other		-	-	-	-	
Total Operating Activities		57,000	-	57,000	57,000	
INVESTMENT ACTIVITIES {enter descriptions below }						
Example - Subtract Property and Equipment Expenditures		(160,000)	-	(160,000)	(160,000)	
Other		-	-	-	-	
Total Investment Activities		(160,000)	-	(160,000)	(160,000)	
FINANCING ACTIVITIES {enter descriptions below }						
Example - Add Expected Proceeds from a Loan or Line of Credit		-	-	-	-	
Other		-	-	-	-	
Total Financing Activities		-	-	-	-	
Total Cash Flow Adjustments		(103,000)	-	(103,000)	(103,000)	
NET INCOME		218,731	-	218,731	218,731	
Beginning Cash Balance		250,000	-	-	-	
ENDING CASH BALANCE		468,731	-	218,731	218,731	

2021-22

Storefront Academy Charter School.

TOTAL LIABILITIES AND NET ASSETS

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STOREFRONT ACADEMY HARLEM CHARTER SCHOOL

Budget / Operating Plan

2021-22

Total Revenue	-	717,700	-	-	774,312	-	-	730,312	-	-	788,212	-
Total Expenses	-	613,893	-	-	675,091	-	-	657,840	-	-	741,982	-
Net Income	-	103,807	-	-	99,221	-	-	72,472	-	-	46,231	-
Actual Student Enrollment	-	100	-	-	100	-	-	100	-	-	100	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Current			Current			Current			Current		
	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance

EXPENSES

Quarter 0

No. of Positions

ADMINISTRATIVE STAFF PERSONNEL COSTS

Executive Management	-	9,900	-	9,900	-	9,900	-	9,900	-	9,900	-
Instructional Management	-	37,385	-	37,385	-	37,385	-	37,385	-	37,385	-
Deans, Directors & Coordinators	-	30,560	-	30,560	-	30,560	-	30,560	-	30,560	-
CFO / Director of Finance	-	6,600	-	6,600	-	6,600	-	6,600	-	6,600	-
Operation / Business Manager	-	7,975	-	7,975	-	7,975	-	7,975	-	7,975	-
Administrative Staff	-	39,098	-	39,098	-	39,098	-	39,098	-	39,098	-
TOTAL ADMINISTRATIVE STAFF	-	131,518	-	131,518	-	131,518	-	131,518	-	131,518	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	47,000	-	94,000	-	94,000	-	141,000	-		
Teachers - SPED	-	18,375	-	36,750	-	36,750	-	55,125	-		
Substitute Teachers	-	-	-	-	-	-	-	-	-		
Teaching Assistants	-	-	-	-	-	-	-	-	-		
Specialty Teachers	-	19,000	-	38,000	-	38,000	-	57,000	-		
Aides	-	-	-	-	-	-	-	-	-		
Therapists & Counselors	-	9,775	-	19,550	-	19,550	-	29,325	-		
Other	-	29,500	-	5,000	-	5,000	-	5,000	-		
TOTAL INSTRUCTIONAL	-	123,650	-	193,300	-	193,300	-	287,450	-		

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	-	-	-		
Librarian	-	-	-	-	-	-	-	-	-		
Custodian	-	13,500	-	13,500	-	13,500	-	13,500	-		
Security	-	13,000	-	13,000	-	13,000	-	13,000	-		
Other	-	10,500	-	10,500	-	10,500	-	10,500	-		
TOTAL NON-INSTRUCTIONAL	-	37,000	-	37,000	-	37,000	-	37,000	-		

SUBTOTAL PERSONNEL SERVICE COSTS

	-	292,168	-	361,818	-	361,818	-	455,968	-		
PAYROLL TAXES AND BENEFITS											
Payroll Taxes		22,351	-	27,679	-	27,679	-	34,882	-		
Fringe / Employee Benefits		35,171	-	35,171	-	35,171	-	35,171	-		
Retirement / Pension		-	-	-	-	-	-	-	-		
TOTAL PAYROLL TAXES AND BENEFITS	-	57,522	-	62,850	-	62,850	-	70,052	-		

TOTAL PERSONNEL SERVICE COSTS

	-	349,690	-	424,668	-	424,668	-	526,020	-		
CONTRACTED SERVICES											
Accounting / Audit		-	-	15,000	-	-	-	-	-		
Legal		6,250	-	6,250	-	6,250	-	6,250	-		
Management Company Fee		-	-	-	-	-	-	-	-		
Nurse Services		-	-	-	-	-	-	-	-		
Food Service / School Lunch		-	-	-	-	-	-	-	-		
Payroll Services		5,985	-	5,985	-	5,985	-	5,985	-		
Special Ed Services		15,000	-	-	-	-	-	-	-		
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-		
Other Purchased / Professional / Consulting		12,500	-	12,500	-	12,500	-	12,500	-		
TOTAL CONTRACTED SERVICES	-	39,735	-	39,735	-	24,735	-	24,735	-		

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL

Budget / Operating Plan

2021-22

Total Revenue	-	717,700	-	-	774,312	-	-	730,312	-	-	788,212	-
Total Expenses	-	613,893	-	-	675,091	-	-	657,840	-	-	741,982	-
Net Income	-	103,807	-	-	99,221	-	-	72,472	-	-	46,231	-
Actual Student Enrollment	-	100	-	-	100	-	-	100	-	-	100	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Current			Current			Current			Current		
	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance
SCHOOL OPERATIONS												
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	6,400	-	-	3,200	-	-	3,200	-	-	3,200	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	20,760	-	-	10,380	-	-	10,380	-	-	10,380	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	2,200	-	-	1,100	-	-	1,100	-	-	1,100	-	-
Telephone	7,500	-	-	7,500	-	-	7,500	-	-	7,500	-	-
Technology	3,250	-	-	3,250	-	-	3,250	-	-	3,250	-	-
Student Testing & Assessment	1,875	-	-	1,875	-	-	1,875	-	-	1,875	-	-
Field Trips	-	-	-	-	-	-	3,750	-	-	3,750	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	1,875	-	-	1,875	-	-	1,875	-	-	1,875	-	-
Office Expense	5,125	-	-	5,125	-	-	5,125	-	-	5,125	-	-
Staff Development	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-	-
Staff Recruitment	3,300	-	-	2,200	-	-	2,200	-	-	3,300	-	-
Student Recruitment / Marketing	12,000	-	-	8,000	-	-	8,000	-	-	12,000	-	-
School Meals / Lunch	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-	-
Travel (Staff)	1,250	-	-	1,250	-	-	1,250	-	-	1,250	-	-
Fundraising	-	-	-	6,000	-	-	-	-	-	5,000	-	-
Other	3,188	-	-	3,188	-	-	3,187	-	-	3,187	-	-
TOTAL SCHOOL OPERATIONS	-	74,973	-	-	61,193	-	-	58,942	-	-	69,042	-
FACILITY OPERATION & MAINTENANCE												
Insurance	9,045	-	-	9,045	-	-	9,045	-	-	9,045	-	-
Janitorial	10,800	-	-	10,800	-	-	10,800	-	-	10,800	-	-
Building and Land Rent / Lease / Facility Finance Interest	87,500	-	-	87,500	-	-	87,500	-	-	87,500	-	-
Repairs & Maintenance	22,500	-	-	22,500	-	-	22,500	-	-	22,500	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	5,400	-	-	5,400	-	-	5,400	-	-	5,400	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	135,245	-	-	135,245	-	-	135,245	-	-	135,245	-
DEPRECIATION & AMORTIZATION	14,250	-	-	14,250	-	-	14,250	-	-	14,250	-	-
COVID-19 / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-	-	-	(27,311)	-	-
TOTAL EXPENSES	-	613,893	-	-	675,091	-	-	657,840	-	-	741,982	-
NET INCOME	-	103,807	-	-	99,221	-	-	72,472	-	-	46,231	-

Budget / Operating Plan

2021-22

Total Revenue	-	717,700	-	-	774,312	-	-	730,312	-	-	788,212	-
Total Expenses	-	613,893	-	-	675,091	-	-	657,840	-	-	741,982	-
Net Income	-	103,807	-	-	99,221	-	-	72,472	-	-	46,231	-
Actual Student Enrollment	-	100	-	-	100	-	-	100	-	-	100	-

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*

NYC CHANCELLOR'S OFFICE

[illegible]

ALL OTHER School Districts: (Count = 0)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

Budget / Operating Plan

2021-22

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

[illegible]

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

NYC CHANCELLOR'S OFFICE

2021-22
Per Pupil Rate[illegible]

ALL OTHER School Districts: (Count = 0)

TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)

Special Education Revenue

Grants

Stimulus

DYCD (Department of Youth and Community Development)

Other

NYC DoE Rental Assistance

Other

TOTAL REVENUE FROM STATE SOURCES

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other

TOTAL REVENUE FROM FEDERAL SOURCES

LOCAL and OTHER REVENUE

Contributions and Donations

Fundraising

Erate Reimbursement

Earnings on Investments

Interest Income

Food Service (Income from meals)

Text Book

OTHER

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

TOTAL REVENUE

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL											
Budget / Operating Plan											
2021-22											
Total Revenue	-	-	-	3,010,536	(3,010,536)	-	-	3,010,536	(3,010,536)	-	-
Total Expenses	-	-	-	2,688,806	2,688,806	-	-	2,688,806	2,688,806	-	-
Net Income	-	-	-	321,731	(321,731)	-	-	321,731	(321,731)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-
TOTALS AND VARIANCE ANALYSIS											
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current Budget (Current Quarter)	Actual vs. Current Budget	Actual vs. Current Budget - TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)
				Actual							Actual CY vs. Actual PY
EXPENSES	Quarter 0 No. of Positions										
ADMINISTRATIVE STAFF PERSONNEL COSTS											
Executive Management	-	-	-	39,600	39,600	-	-	39,600	39,600	-	-
Instructional Management	-	-	-	149,540	149,540	-	-	149,540	149,540	-	-
Deans, Directors & Coordinators	-	-	-	122,240	122,240	-	-	122,240	122,240	-	-
CFO / Director of Finance	-	-	-	26,400	26,400	-	-	26,400	26,400	-	-
Operation / Business Manager	-	-	-	31,900	31,900	-	-	31,900	31,900	-	-
Administrative Staff	-	-	-	156,392	156,392	-	-	156,392	156,392	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	526,072	526,072	-	-	526,072	526,072	-	-
INSTRUCTIONAL PERSONNEL COSTS											
Teachers - Regular	-	-	-	376,000	376,000	-	-	376,000	376,000	-	-
Teachers - SPED	-	-	-	147,000	147,000	-	-	147,000	147,000	-	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	-	-	152,000	152,000	-	-	152,000	152,000	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	78,200	78,200	-	-	78,200	78,200	-	-
Other	-	-	-	44,500	44,500	-	-	44,500	44,500	-	-
TOTAL INSTRUCTIONAL	-	-	-	797,700	797,700	-	-	797,700	797,700	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS											
Nurse	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	-	-	54,000	54,000	-	-	54,000	54,000	-	-
Security	-	-	-	52,000	52,000	-	-	52,000	52,000	-	-
Other	-	-	-	42,000	42,000	-	-	42,000	42,000	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	148,000	148,000	-	-	148,000	148,000	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	1,471,772	1,471,772	-	-	1,471,772	1,471,772	-	-
PAYROLL TAXES AND BENEFITS											
Payroll Taxes	-	-	-	112,591	112,591	-	-	112,591	112,591	-	-
Fringe / Employee Benefits	-	-	-	140,683	140,683	-	-	140,683	140,683	-	-
Retirement / Pension	-	-	-	-	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	253,273	253,273	-	-	253,273	253,273	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	1,725,045	1,725,045	-	-	1,725,045	1,725,045	-	-
CONTRACTED SERVICES											
Accounting / Audit	-	-	-	15,000	15,000	-	-	15,000	15,000	-	-
Legal	-	-	-	25,000	25,000	-	-	25,000	25,000	-	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	23,940	23,940	-	-	23,940	23,940	-	-
Special Ed Services	-	-	-	15,000	15,000	-	-	15,000	15,000	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	50,000	50,000	-	-	50,000	50,000	-	-
TOTAL CONTRACTED SERVICES	-	-	-	128,940	128,940	-	-	128,940	128,940	-	-

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL											
Budget / Operating Plan											
2021-22											
Total Revenue	-	-	-	3,010,536	(3,010,536)	-	-	3,010,536	(3,010,536)	-	-
Total Expenses	-	-	-	2,688,806	2,688,806	-	-	2,688,806	2,688,806	-	-
Net Income	-	-	-	321,731	(321,731)	-	-	321,731	(321,731)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-
TOTALS AND VARIANCE ANALYSIS											
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Current Budget			Actual vs. Current		Actual vs. Current		Original Budget		Actual vs. Original	
	Actual	(Current Quarter)	Budget	Budget - TY	Budget TY	(Current Quarter)	Original Budget	Budget - TY	Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
SCHOOL OPERATIONS											
Board Expenses	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	16,000	16,000	-	-	16,000	16,000	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	51,900	51,900	-	-	51,900	51,900	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	5,500	5,500	-	-	5,500	5,500	-	-
Telephone	-	-	-	30,000	30,000	-	-	30,000	30,000	-	-
Technology	-	-	-	13,000	13,000	-	-	13,000	13,000	-	-
Student Testing & Assessment	-	-	-	7,500	7,500	-	-	7,500	7,500	-	-
Field Trips	-	-	-	7,500	7,500	-	-	7,500	7,500	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	7,500	7,500	-	-	7,500	7,500	-	-
Office Expense	-	-	-	20,500	20,500	-	-	20,500	20,500	-	-
Staff Development	-	-	-	20,000	20,000	-	-	20,000	20,000	-	-
Staff Recruitment	-	-	-	11,000	11,000	-	-	11,000	11,000	-	-
Student Recruitment / Marketing	-	-	-	40,000	40,000	-	-	40,000	40,000	-	-
School Meals / Lunch	-	-	-	5,000	5,000	-	-	5,000	5,000	-	-
Travel (Staff)	-	-	-	5,000	5,000	-	-	5,000	5,000	-	-
Fundraising	-	-	-	11,000	11,000	-	-	11,000	11,000	-	-
Other	-	-	-	12,750	12,750	-	-	12,750	12,750	-	-
TOTAL SCHOOL OPERATIONS	-	-	-	264,150	264,150	-	-	264,150	264,150	-	-
FACILITY OPERATION & MAINTENANCE											
Insurance	-	-	-	36,181	36,181	-	-	36,181	36,181	-	-
Janitorial	-	-	-	43,200	43,200	-	-	43,200	43,200	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	350,000	350,000	-	-	350,000	350,000	-	-
Repairs & Maintenance	-	-	-	90,000	90,000	-	-	90,000	90,000	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	21,600	21,600	-	-	21,600	21,600	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	540,981	540,981	-	-	540,981	540,981	-	-
DEPRECIATION & AMORTIZATION	-	-	-	57,000	57,000	-	-	57,000	57,000	-	-
COVID-19 / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	(27,311)	(27,311)	-	-	(27,311)	(27,311)	-	-
TOTAL EXPENSES	-	-	-	2,688,806	2,688,806	-	-	2,688,806	2,688,806	-	-
NET INCOME	-	-	-	321,731	(321,731)	-	-	321,731	(321,731)	-	-

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL											
Budget / Operating Plan											
2021-22											
Total Revenue	-	-	-	3,010,536	(3,010,536)	-	-	3,010,536	(3,010,536)	-	-
Total Expenses	-	-	-	2,688,806	2,688,806	-	-	2,688,806	2,688,806	-	-
Net Income	-	-	-	321,731	(321,731)	-	-	321,731	(321,731)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-
TOTALS AND VARIANCE ANALYSIS											
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Current Budget (Current Quarter)			Actual vs. Current Budget		Actual vs. Current Budget TY		Original Budget (Current Quarter)		Actual vs. Original Budget TY	
	Actual										
* Enrollment Data Based on Last Actual Quarter Completed											
ENROLLMENT - *School Districts Are Linked To Above Entries*	-	-	-			-	-			-	-
NYC CHANCELLOR'S OFFICE	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
-	-	-	-			-	-			-	-
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-			-	-
TOTAL ENROLLMENT	-	-	-			-	-			-	-
REVENUE PER PUPIL	-	-	-			-	-			-	-
EXPENSES PER PUPIL	-	-	-			-	-			-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
STOREFRONT ACADEMY HARLEM CHARTER SCHOOL
2021-22

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



**GENERAL INSTRUCTIONS FOR
ANNUAL BUDGET/QUARTERLY REPORT**

TEMPLATE TABS




1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter Actual Quarterly Report information. Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE contain guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Storefront Academy Charter School

SCHOOL

Name:	Storefront Academy Charter School
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CONTACT INFORMATION

Contact Name:	Stuart Wolf
Contact Title:	Director of Finance
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

REPORT PERIOD

Current Academic Year:	2021-22
Prior Academic Year:	2020-21

**STOREFRONT ACADEMY CHARTER SCHOOL
2021-22**

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7	8	9	10	11	12
INITIAL BUDGETED ENROLLMENT	50	50	60	57	50	68							
TOTAL ENROLLMENT = 335													

ENROLLMENT BY DISTRICT

		PRIOR YEAR	ANNUAL BUDGET								ACTUAL QUARTERLY			
		ACTUAL	TOTAL DISTRICTS/ENROLLMENT BY QUARTER								TOTAL DISTRICTS/ENROLLMENT			
			QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
			Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual
NUMBER OF SCHOOL DISTRICTS ENROLLED:		1	1	0	1	0	1	0	1	0	0	0	0	0
NUMBER OF STUDENTS ENROLLED:		323.155	335	0	335	0	335	0	335	0	0	0	0	0
			*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.											
		PRIOR YEAR	ANNUAL BUDGET								ACTUAL ENROLLMENT BY QUARTER			
		2020-21	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
		Actual Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment
1	PRIMARY District	323.155	335		335		335		335					
2	SECONDARY District													

			ANNUAL BUDGET ENROLLMENT BY QUARTER								ACTUAL ENROLLMENT BY QUARTER			
		PRIOR YEAR	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PRIMARY/OTHER	DISTRICT NAME(S)	2020-21	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment
		Actual Enrollment												

STOREFRONT ACADEMY CHARTER SCHOOL
2021-22

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.
If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.

***NOTE:** Each quarter, the actual FTE should be input.

***NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
	2020-21	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Executive Management	0.7	0.8		0.8		0.8		0.8						
Instructional Management	5.4	4.6		4.6		4.6		4.6						
Deans, Directors & Coordinators	5.0	4.6		4.6		4.6		4.6						
CFO / Director of Finance	0.7	0.8		0.8		0.8		0.8						
Operation / Business Manager	1.4	1.6		1.6		1.6		1.6						
Administrative Staff	5.0	7.2		7.2		7.2		7.2						
TOTAL ADMINISTRATIVE STAFF	18.2	19.5	0.0	19.5	0.0	19.5	0.0	19.5	0.0	0.0	0.0	0.0	0.0	
INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
	2020-21	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular	21.0	22.0		22.0		22.0		22.0						
Teachers - SPED	6.0	7.0		7.0		7.0		7.0						
Substitute Teachers														
Teaching Assistants	2.0													
Specialty Teachers	7.0	8.0		8.0		8.0		8.0						
Aides	2.0	2.0		2.0		2.0		2.0						
Therapists & Counselors	5.0	5.8		5.8		5.8		5.8						
Other														
TOTAL INSTRUCTIONAL	43.0	44.8	0.0	44.8	0.0	44.8	0.0	44.8	0.0	0.0	0.0	0.0	0.0	
NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR	ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions
	2020-21	Q1		Q2		Q3		Q4		Q1	Q2	Q3	Q4	
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Nurse														
Librarian														
Custodian	3.5	3.5		3.5		3.5		3.5						
Security	2.0	2.0		2.0		2.0		2.0						
Other	1.5	1.5		1.5		1.5		1.5						
TOTAL NON-INSTRUCTIONAL	7.0	7.0	0.0	7.0	0.0	7.0	0.0	7.0	0.0	0.0	0.0	0.0	0.0	
TOTAL PERSONNEL SERVICE FTE	68.2	71.3	0.0	71.3	0.0	71.3	0.0	71.3	0.0	0.0	0.0	0.0	0.0	

		STOREFRONT ACADEMY CHARTER SCHOOL													
		Budget / Operating Plan													
		2021-22													
Total Revenue		-	2,035,389	-	-	2,216,889	-	-	2,103,389	-	-	2,287,090	-	-	
Total Expenses		-	1,631,128	-	-	1,923,607	-	-	1,899,607	-	-	2,319,992	-	-	
Net Income		-	404,261	-	-	293,282	-	-	203,782	-	-	(32,902)	-	-	
Actual Student Enrollment		323	335	-	-	335	-	-	335	-	-	335	-	-	
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30			
		2020-21	Original	Revised		Original	Revised		Original	Revised		Original	Revised		
		Revenue Per Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance	
		Allocate Per Pupil Revenue by Quarter	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.												
REVENUE		PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%	25.0%		25.0%	25.0%		
REVENUES FROM STATE SOURCES	2021-22														
Per Pupil Revenue	Per Pupil Rate														
NYC CHANCELLOR'S OFFICE	16,844		1,410,685	-	-	1,410,685	-	-	1,410,685	-	-	1,410,685	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
-	-		-	-	-	-	-	-	-	-	-	-	-	-	
ALL OTHER School Districts: (Weighted Avg)			-	-	-	-	-	-	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,844		-	1,410,685	-	-	1,410,685	-	-	1,410,685	-	-	1,410,685	-	-
Special Education Revenue			176,201		-	176,201		-	176,201		-	176,201		-	
Grants															
Stimulus					-			-			-			-	
DYCD (Department of Youth and Community Development)					-			-			-			-	
Other					-			-			-			-	
NYC DoE Rental Assistance			200,298			200,298			200,298			200,298			
Other					-			-			-	62,500		-	
TOTAL REVENUE FROM STATE SOURCES			-	1,787,185	-	-	1,787,185	-	-	1,787,185	-	-	1,849,685	-	-
REVENUE FROM FEDERAL FUNDING															
IDEA Special Needs					-	16,000		-			-			-	
Title I			22,500		-	67,500		-	67,500		-	67,500		-	
Title Funding - Other			8,500		-	25,500		-	25,500		-	25,500		-	
School Food Service (Free Lunch)					-			-			-			-	
Grants															
Charter School Program (CSP) Planning & Implementation					-			-			-			-	
Other			206,688		-	206,688		-	206,688		-	206,688		-	
Other					-			-			-			-	
TOTAL REVENUE FROM FEDERAL SOURCES			-	237,688	-	-	315,688	-	-	299,688	-	-	299,688	-	-
LOCAL and OTHER REVENUE															
Contributions and Donations					-			-			-			-	
Fundraising					-	97,500		-			-	97,500		-	
Erate Reimbursement			7500		-	7500		-	7500		-	7500		-	
Earnings on Investments					-			-			-			-	
Interest Income			16		-	16		-	16		-	17		-	
Food Service (Income from meals)					-			-			-			-	
Text Book					-			-			-	23,700		-	
OTHER			3,000		-	9,000		-	9,000		-	9,000		-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES			-	10,516	-	-	114,016	-	-	16,516	-	-	137,717	-	-
TOTAL REVENUE			-	2,035,389	-	-	2,216,889	-	-	2,103,389	-	-	2,287,090	-	-

STOREFRONT ACADEMY CHARTER SCHOOL													
Budget / Operating Plan													
2021-22													
Total Revenue	-	2,035,389	-	-	2,216,889	-	-	2,103,389	-	-	2,287,090	-	-
Total Expenses	-	1,631,128	-	-	1,923,607	-	-	1,899,607	-	-	2,319,992	-	-
Net Income	-	404,261	-	-	293,282	-	-	203,782	-	-	(32,902)	-	-
Actual Student Enrollment	323	335	-	-	335	-	-	335	-	-	335	-	-
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS													
	Avg. No. of Positions												
Executive Management	0.78	35,100		-	35,100		-	35,100		-	35,100		-
Instructional Management	4.56	112,365		-	112,365		-	112,365		-	112,365		-
Deans, Directors & Coordinators	4.56	89,940		-	89,940		-	89,940		-	89,940		-
CFO / Director of Finance	0.78	23,400		-	23,400		-	23,400		-	23,400		-
Operation / Business Manager	1.56	28,275		-	28,275		-	28,275		-	28,275		-
Administrative Staff	7.24	106,802		-	106,802		-	106,802		-	106,802		-
TOTAL ADMINISTRATIVE STAFF	19.48	-	395,882	-	-	395,882	-	-	395,882	-	-	395,882	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	22.00	175,125		-	350,250		-	350,250		-	525,375		-
Teachers - SPED	7.00	59,625		-	119,250		-	119,250		-	178,875		-
Substitute Teachers	-			-			-			-			-
Teaching Assistants	-			-			-			-			-
Specialty Teachers	8.00	62,625		-	125,250		-	125,250		-	187,875		-
Aides	2.00	13,500		-	27,000		-	27,000		-	40,500		-
Therapists & Counselors	5.78	45,975		-	91,950		-	91,950		-	137,925		-
Other	-	90,500		-	10,500		-	10,500		-	10,500		-
TOTAL INSTRUCTIONAL	44.78	-	447,350	-	-	724,200	-	-	724,200	-	-	1,081,050	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-			-			-			-			-
Librarian	-			-			-			-			-
Custodian	3.50	39,375		-	39,375		-	39,375		-	39,375		-
Security	2.00	26,000		-	26,000		-	26,000		-	26,000		-
Other	1.50	17,375		-	17,375		-	17,375		-	17,375		-
TOTAL NON-INSTRUCTIONAL	7.00	-	82,750	-	-	82,750	-	-	82,750	-	-	82,750	-
SUBTOTAL PERSONNEL SERVICE COSTS	71.26	-	925,982	-	-	1,202,832	-	-	1,202,832	-	-	1,559,682	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes		70,838		-	92,017		-	92,017		-	119,316		-
Fringe / Employee Benefits		112,434		-	112,434		-	112,434		-	112,434		-
Retirement / Pension				-			-			-			-
TOTAL PAYROLL TAXES AND BENEFITS		-	183,271	-	-	204,450	-	-	204,450	-	-	231,749	-
TOTAL PERSONNEL SERVICE COSTS	71.26	-	1,109,253	-	-	1,407,282	-	-	1,407,282	-	-	1,791,431	-
CONTRACTED SERVICES													
Accounting / Audit				-	17,000		-			-			-
Legal		8,750		-	8,750		-	8,750		-	8,750		-
Management Company Fee				-			-			-			-
Nurse Services				-			-			-			-
Food Service / School Lunch				-			-			-			-
Payroll Services		19,950		-	19,950		-	19,950		-	19,950		-
Special Ed Services		15,000		-			-			-			-
Titlement Services (i.e. Title I)				-			-			-			-
Other Purchased / Professional / Consulting		10,000		-	10,000		-	10,000		-	10,000		-
TOTAL CONTRACTED SERVICES		-	53,700	-	-	55,700	-	-	38,700	-	-	38,700	-

	STOREFRONT ACADEMY CHARTER SCHOOL Budget / Operating Plan 2021-22												
Total Revenue	-	2,035,389	-	-	2,216,889	-	-	2,103,389	-	-	2,287,090	-	-
Total Expenses	-	1,631,128	-	-	1,923,607	-	-	1,899,607	-	-	2,319,992	-	-
Net Income	-	404,261	-	-	293,282	-	-	203,782	-	-	(32,902)	-	-
Actual Student Enrollment	323	335	-	-	335	-	-	335	-	-	335	-	-
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS													
Board Expenses				-			-			-			-
Classroom / Teaching Supplies & Materials		13,600		-	6,800		-	6,800		-	6,800		-
Special Ed Supplies & Materials				-			-			-			-
Textbooks / Workbooks		46,300		-	23,150		-	23,150		-	23,150		-
Supplies & Materials other				-			-			-			-
Equipment / Furniture		7,000		-	3,500		-	3,500		-	3,500		-
Telephone		11,250		-	11,250		-	11,250		-	11,250		-
Technology		11,250		-	11,250		-	11,250		-	11,250		-
Student Testing & Assessment		3750		-	3750		-	3750		-	3750		-
Field Trips				-			-	12,500		-	12,500		-
Transportation (student)				-			-			-			-
Student Services - other		2,600		-	7,800		-	7,800		-	7,800		-
Office Expense		9,250		-	9,250		-	9,250		-	9,250		-
Staff Development		10,000		-	10,000		-	10,000		-	10,000		-
Staff Recruitment		5,400		-	3,600		-	3,600		-	5,400		-
Student Recruitment / Marketing		3,000		-	2,000		-	2,000		-	3,000		-
School Meals / Lunch		2,000		-	6,000		-	6,000		-	6,000		-
Travel (Staff)		3750		-	3750		-	3750		-	3750		-
Fundraising				-	19,500		-			-	19,500		-
Other		12,425		-	12,425		-	12,425		-	12,425		-
TOTAL SCHOOL OPERATIONS	-	141,575	-	-	134,025	-	-	127,025	-	-	149,325	-	-
FACILITY OPERATION & MAINTENANCE													
Insurance		9,045		-	9,045		-	9,045		-	9,045		-
Janitorial		21,000		-	21,000		-	21,000		-	21,000		-
Building and Land Rent / Lease / Facility Finance Interest		221,554		-	221,554		-	221,554		-	226,531		-
Repairs & Maintenance		17,500		-	17,500		-	17,500		-	17,500		-
Equipment / Furniture				-			-			-			-
Security				-			-			-			-
Utilities		7500		-	7500		-	7500		-	7500		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	276,600	-	-	276,600	-	-	276,600	-	-	281,576	-	-
DEPRECIATION & AMORTIZATION		50,000		-	50,000		-	50,000		-	50,000		-
COVID-19 / CONTINGENCY				-			-			-			-
DEFERRED RENT				-			-			-	8,960		-
TOTAL EXPENSES	-	1,631,128	-	-	1,923,607	-	-	1,899,607	-	-	2,319,992	-	-
NET INCOME	-	404,261	-	-	293,282	-	-	203,782	-	-	(32,902)	-	-

	STOREFRONT ACADEMY CHARTER SCHOOL Budget / Operating Plan 2021-22												
Total Revenue	-	2,035,389	-	-	2,216,889	-	-	2,103,389	-	-	2,287,090	-	-
Total Expenses	-	1,631,128	-	-	1,923,607	-	-	1,899,607	-	-	2,319,992	-	-
Net Income	-	404,261	-	-	293,282	-	-	203,782	-	-	(32,902)	-	-
Actual Student Enrollment	323	335	-	-	335	-	-	335	-	-	335	-	-
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: NYC CHANCELLOR'S OFFICE - ALL OTHER School Districts: (Weighted Avg) TOTAL ENROLLMENT REVENUE PER PUPIL EXPENSES PER PUPIL	1	1	-	-	1	-	-	1	-	-	1	-	-
	323	335	-	-	335	-	-	335	-	-	335	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-	-	-	-	-	-
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-	-	-	-	-	-								

		STOREFRONT ACADEMY CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS	
		Budget / Operating Plan				2021-22		
Total Revenue		8,642,756	8,642,756	-	8,642,756	8,642,756		
Total Expenses		7,774,334	7,774,334	-	(7,774,334)	(7,774,334)		
Net Income		868,422	868,422	-	868,422	868,422		
Actual Student Enrollment								
		Total Year			VARIANCE			
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget		
REVENUE								
REVENUES FROM STATE SOURCES		2021-22						
Per Pupil Revenue	Per Pupil Rate							
NYC CHANCELLOR'S OFFICE	16,844	5,642,740	5,642,740	-	5,642,740	5,642,740		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
-	-	-	-	-	-	-		
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-		
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	16,844	5,642,740	5,642,740	-	5,642,740	5,642,740		
Special Education Revenue		704,805	704,805	-	704,805	704,805		
Grants								
Stimulus		-	-	-	-	-		
DYCD (Department of Youth and Community Development)		-	-	-	-	-		
Other		-	-	-	-	-		
NYC DoE Rental Assistance		801,194	801,194	-	801,194	801,194		
Other		62,500	62,500	-	62,500	62,500		
TOTAL REVENUE FROM STATE SOURCES		7,211,239	7,211,239	-	7,211,239	7,211,239		
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		16,000	16,000	-	16,000	16,000		
Title I		225,000	225,000	-	225,000	225,000		
Title Funding - Other		85,000	85,000	-	85,000	85,000		
School Food Service (Free Lunch)		-	-	-	-	-		
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-		
Other		826,752	826,752	-	826,752	826,752		
Other		-	-	-	-	-		
TOTAL REVENUE FROM FEDERAL SOURCES		1,152,752	1,152,752	-	1,152,752	1,152,752		
LOCAL and OTHER REVENUE								
Contributions and Donations		-	-	-	-	-		
Fundraising		195,000	195,000	-	195,000	195,000		
Erate Reimbursement		30,000	30,000	-	30,000	30,000		
Earnings on Investments		-	-	-	-	-		
Interest Income		65	65	-	65	65		
Food Service (Income from meals)		-	-	-	-	-		
Text Book		23,700	23,700	-	23,700	23,700		
OTHER		30,000	30,000	-	30,000	30,000		
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		278,765	278,765	-	278,765	278,765		
TOTAL REVENUE		8,642,756	8,642,756	-	8,642,756	8,642,756		

		STOREFRONT ACADEMY CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2021-22					
Total Revenue		8,642,756	8,642,756	-	8,642,756	8,642,756	
Total Expenses		7,774,334	7,774,334	-	(7,774,334)	(7,774,334)	
Net Income		868,422	868,422	-	868,422	868,422	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions						
Executive Management	0.78	140,400	140,400	-	(140,400)	(140,400)	
Instructional Management	4.56	449,460	449,460	-	(449,460)	(449,460)	
Deans, Directors & Coordinators	4.56	359,760	359,760	-	(359,760)	(359,760)	
CFO / Director of Finance	0.78	93,600	93,600	-	(93,600)	(93,600)	
Operation / Business Manager	1.56	113,100	113,100	-	(113,100)	(113,100)	
Administrative Staff	7.24	427,208	427,208	-	(427,208)	(427,208)	
TOTAL ADMINISTRATIVE STAFF	19.48	1,583,528	1,583,528	-	(1,583,528)	(1,583,528)	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	22.00	1,401,000	1,401,000	-	(1,401,000)	(1,401,000)	
Teachers - SPED	7.00	477,000	477,000	-	(477,000)	(477,000)	
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	
Specialty Teachers	8.00	501,000	501,000	-	(501,000)	(501,000)	
Aides	2.00	108,000	108,000	-	(108,000)	(108,000)	
Therapists & Counselors	5.78	367,800	367,800	-	(367,800)	(367,800)	
Other	-	122,000	122,000	-	(122,000)	(122,000)	
TOTAL INSTRUCTIONAL	44.78	2,976,800	2,976,800	-	(2,976,800)	(2,976,800)	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	3.50	157,500	157,500	-	(157,500)	(157,500)	
Security	2.00	104,000	104,000	-	(104,000)	(104,000)	
Other	1.50	69,500	69,500	-	(69,500)	(69,500)	
TOTAL NON-INSTRUCTIONAL	7.00	331,000	331,000	-	(331,000)	(331,000)	
SUBTOTAL PERSONNEL SERVICE COSTS	71.26	4,891,328	4,891,328	-	(4,891,328)	(4,891,328)	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		374,187	374,187	-	(374,187)	(374,187)	
Fringe / Employee Benefits		449,735	449,735	-	(449,735)	(449,735)	
Retirement / Pension		-	-	-	-	-	
TOTAL PAYROLL TAXES AND BENEFITS		823,922	823,922	-	(823,922)	(823,922)	
TOTAL PERSONNEL SERVICE COSTS	71.26	5,715,250	5,715,250	-	(5,715,250)	(5,715,250)	
CONTRACTED SERVICES							
Accounting / Audit		17,000	17,000	-	(17,000)	(17,000)	
Legal		35,000	35,000	-	(35,000)	(35,000)	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		79,800	79,800	-	(79,800)	(79,800)	
Special Ed Services		15,000	15,000	-	(15,000)	(15,000)	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		40,000	40,000	-	(40,000)	(40,000)	
TOTAL CONTRACTED SERVICES		186,800	186,800	-	(186,800)	(186,800)	

STOREFRONT ACADEMY CHARTER SCHOOL					
Budget / Operating Plan					
2021-22					
Total Revenue	8,642,756	8,642,756	-	8,642,756	8,642,756
Total Expenses	7,774,334	7,774,334	-	(7,774,334)	(7,774,334)
Net Income	868,422	868,422	-	868,422	868,422
Actual Student Enrollment					
Total Year			VARIANCE		
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
SCHOOL OPERATIONS					
Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	34,000	34,000	-	(34,000)	(34,000)
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	115,750	115,750	-	(115,750)	(115,750)
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	17,500	17,500	-	(17,500)	(17,500)
Telephone	45,000	45,000	-	(45,000)	(45,000)
Technology	45,000	45,000	-	(45,000)	(45,000)
Student Testing & Assessment	15,000	15,000	-	(15,000)	(15,000)
Field Trips	25,000	25,000	-	(25,000)	(25,000)
Transportation (student)	-	-	-	-	-
Student Services - other	26,000	26,000	-	(26,000)	(26,000)
Office Expense	37,000	37,000	-	(37,000)	(37,000)
Staff Development	40,000	40,000	-	(40,000)	(40,000)
Staff Recruitment	18,000	18,000	-	(18,000)	(18,000)
Student Recruitment / Marketing	10,000	10,000	-	(10,000)	(10,000)
School Meals / Lunch	20,000	20,000	-	(20,000)	(20,000)
Travel (Staff)	15,000	15,000	-	(15,000)	(15,000)
Fundraising	39,000	39,000	-	(39,000)	(39,000)
Other	49,700	49,700	-	(49,700)	(49,700)
TOTAL SCHOOL OPERATIONS	551,950	551,950	-	(551,950)	(551,950)
FACILITY OPERATION & MAINTENANCE					
Insurance	36,181	36,181	-	(36,181)	(36,181)
Janitorial	84,000	84,000	-	(84,000)	(84,000)
Building and Land Rent / Lease / Facility Finance Interest	891,194	891,194	-	(891,194)	(891,194)
Repairs & Maintenance	70,000	70,000	-	(70,000)	(70,000)
Equipment / Furniture	-	-	-	-	-
Security	-	-	-	-	-
Utilities	30,000	30,000	-	(30,000)	(30,000)
TOTAL FACILITY OPERATION & MAINTENANCE	1,111,375	1,111,375	-	(1,111,375)	(1,111,375)
DEPRECIATION & AMORTIZATION					
	200,000	200,000	-	(200,000)	(200,000)
COVID-19 / CONTINGENCY					
	-	-	-	-	-
DEFERRED RENT					
	8,960	8,960	-	(8,960)	(8,960)
TOTAL EXPENSES	7,774,334	7,774,334	-	(7,774,334)	(7,774,334)
NET INCOME	868,422	868,422	-	868,422	868,422

DESCRIPTION OF ASSUMPTIONS

		STOREFRONT ACADEMY CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2021-22					
Total Revenue		8,642,756	8,642,756	-	8,642,756	8,642,756	
Total Expenses		7,774,334	7,774,334	-	(7,774,334)	(7,774,334)	
Net Income		868,422	868,422	-	868,422	868,422	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original	Revised		Original	Revised	
		Budget	Budget	Variance	Budget vs. PY Budget	Budget vs. PY Budget	
ENROLLMENT - *School Districts Are Linked To Above Entries*							
Number of Districts:							
NYC CHANCELLOR'S OFFICE							
-							
-							
-							
-							
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ALL OTHER School Districts: (Weighted Avg)							
TOTAL ENROLLMENT							
REVENUE PER PUPIL							
EXPENSES PER PUPIL							

	STOREFRONT ACADEMY CHARTER SCHOOL													
	Budget / Operating Plan													
	2021-22													
Total Revenue	-	2,035,389	-	-	2,216,889	-	-	2,103,389	-	-	2,287,090	-	-	8,642,756
Total Expenses	-	1,631,128	-	-	1,923,607	-	-	1,899,607	-	-	2,319,992	-	-	7,774,334
Net Income	-	404,261	-	-	293,282	-	-	203,782	-	-	(32,902)	-	-	868,422
Actual Student Enrollment	323	335	-	-	335	-	-	335	-	-	335	-	-	
	Prior Year Actual 2020-21 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30			Original Budget
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
CASH FLOW ADJUSTMENTS														
OPERATING ACTIVITIES {enter descriptions below }														
Example - Add Back Depreciation	-	50,000	-	-	50,000	-	-	50,000	-	-	50,000	-	-	200,000
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	50,000	-	-	50,000	-	-	50,000	-	-	50,000	-	-	200,000
INVESTMENT ACTIVITIES {enter descriptions below }														
Example - Subtract Property and Equipment Expenditures	-	(400,000)	-	-	(25,000)	-	-	(25,000)	-	-	(50,000)	-	-	(500,000)
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	(400,000)	-	-	(25,000)	-	-	(25,000)	-	-	(50,000)	-	-	(500,000)
FINANCING ACTIVITIES {enter descriptions below }														
Example - Add Expected Proceeds from a Loan or Line of Credit	-	(34,800)	-	-	(34,800)	-	-	(34,800)	-	-	(34,800)	-	-	(139,200)
Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	(34,800)	-	-	(34,800)	-	-	(34,800)	-	-	(34,800)	-	-	(139,200)
Total Cash Flow Adjustments	-	(384,800)	-	-	(9,800)	-	-	(9,800)	-	-	(34,800)	-	-	(439,200)
NET INCOME	-	19,461	-	-	283,482	-	-	193,982	-	-	(67,702)	-	-	429,222
Beginning Cash Balance	1,000,000	1,000,000	-	-	1,019,461	-	-	1,302,942	-	-	1,496,924	-	-	1,000,000
ENDING CASH BALANCE	1,000,000	1,019,461	-	-	1,302,942	-	-	1,496,924	-	-	1,429,222	-	-	1,429,222

		STOREFRONT ACADEMY CHARTER SCHOOL				DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan			2021-22	
Total Revenue		8,642,756	-	8,642,756	8,642,756	
Total Expenses		7,774,334	-	(7,774,334)	(7,774,334)	
Net Income		868,422	-	868,422	868,422	
Actual Student Enrollment						
		Total Year		VARIANCE		
				Original	Revised	
				Budget vs. PY	Budget vs. PY	
		Revised		Budget	Budget	
		Budget	Variance			
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES {enter descriptions below }						
Example - Add Back Depreciation		200,000	-	200,000	200,000	
Other		-	-	-	-	
Total Operating Activities		200,000	-	200,000	200,000	
INVESTMENT ACTIVITIES {enter descriptions below }						
Example - Subtract Property and Equipment Expenditures		(500,000)	-	(500,000)	(500,000)	
Other		-	-	-	-	
Total Investment Activities		(500,000)	-	(500,000)	(500,000)	
FINANCING ACTIVITIES {enter descriptions below }						
Example - Add Expected Proceeds from a Loan or Line of Credit		(139,200)	-	(139,200)	(139,200)	
Other		-	-	-	-	
Total Financing Activities		(139,200)	-	(139,200)	(139,200)	
Total Cash Flow Adjustments		(439,200)	-	(439,200)	(439,200)	
NET INCOME		429,222	-	429,222	429,222	
Beginning Cash Balance		1,000,000	-	-	-	
ENDING CASH BALANCE		1,429,222	-	429,222	429,222	

STOREFRONT ACADEMY CHARTER SCHOOL

Budget / Operating Plan

2021-22

Total Revenue	-	2,035,389	-	-	2,216,889	-	-	2,103,389	-	-	2,287,090	-
Total Expenses	-	1,631,128	-	-	1,923,607	-	-	1,899,607	-	-	2,319,992	-
Net Income	-	404,261	-	-	293,282	-	-	203,782	-	-	(32,902)	-
Actual Student Enrollment	-	335	-	-	335	-	-	335	-	-	335	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Current			Current			Current			Current		
	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance

EXPENSES

Quarter 0

No. of Positions

ADMINISTRATIVE STAFF PERSONNEL COSTS

Executive Management	-	35,100	-	-	35,100	-	-	35,100	-	-	35,100	-
Instructional Management	-	112,365	-	-	112,365	-	-	112,365	-	-	112,365	-
Deans, Directors & Coordinators	-	89,940	-	-	89,940	-	-	89,940	-	-	89,940	-
CFO / Director of Finance	-	23,400	-	-	23,400	-	-	23,400	-	-	23,400	-
Operation / Business Manager	-	28,275	-	-	28,275	-	-	28,275	-	-	28,275	-
Administrative Staff	-	106,802	-	-	106,802	-	-	106,802	-	-	106,802	-
TOTAL ADMINISTRATIVE STAFF	-	395,882	-	-	395,882	-	-	395,882	-	-	395,882	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	175,125	-	-	350,250	-	-	350,250	-	-	525,375	-
Teachers - SPED	-	59,625	-	-	119,250	-	-	119,250	-	-	178,875	-
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-	-	-	-	-	-
Specialty Teachers	-	62,625	-	-	125,250	-	-	125,250	-	-	187,875	-
Aides	-	13,500	-	-	27,000	-	-	27,000	-	-	40,500	-
Therapists & Counselors	-	45,975	-	-	91,950	-	-	91,950	-	-	137,925	-
Other	-	90,500	-	-	10,500	-	-	10,500	-	-	10,500	-
TOTAL INSTRUCTIONAL	-	447,350	-	-	724,200	-	-	724,200	-	-	1,081,050	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-	-	-	-	-	-
Custodian	-	39,375	-	-	39,375	-	-	39,375	-	-	39,375	-
Security	-	26,000	-	-	26,000	-	-	26,000	-	-	26,000	-
Other	-	17,375	-	-	17,375	-	-	17,375	-	-	17,375	-
TOTAL NON-INSTRUCTIONAL	-	82,750	-	-	82,750	-	-	82,750	-	-	82,750	-

SUBTOTAL PERSONNEL SERVICE COSTS

-	-	925,982	-	-	1,202,832	-	-	1,202,832	-	-	1,559,682	-
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CONTRACTED SERVICES

Accounting / Audit	-	-	-	-	17,000	-	-	-	-	-	-	-
Legal	-	8,750	-	-	8,750	-	-	8,750	-	-	8,750	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Payroll Services	-	19,950	-	-	19,950	-	-	19,950	-	-	19,950	-
Special Ed Services	-	15,000	-	-	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	10,000	-	-	10,000	-	-	10,000	-	-	10,000	-
TOTAL CONTRACTED SERVICES	-	53,700	-	-	55,700	-	-	38,700	-	-	38,700	-

STOREFRONT ACADEMY CHARTER SCHOOL

Budget / Operating Plan

2021-22

Total Revenue	-	2,035,389	-	-	2,216,889	-	-	2,103,389	-	-	2,287,090	-
Total Expenses	-	1,631,128	-	-	1,923,607	-	-	1,899,607	-	-	2,319,992	-
Net Income	-	404,261	-	-	293,282	-	-	203,782	-	-	(32,902)	-
Actual Student Enrollment	-	335	-	-	335	-	-	335	-	-	335	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
SCHOOL OPERATIONS												
Board Expenses	-	-	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	13,600	-	-	6,800	-	-	6,800	-	-	6,800	-	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	46,300	-	-	23,150	-	-	23,150	-	-	23,150	-	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	7,000	-	-	3,500	-	-	3,500	-	-	3,500	-	-
Telephone	11,250	-	-	11,250	-	-	11,250	-	-	11,250	-	-
Technology	11,250	-	-	11,250	-	-	11,250	-	-	11,250	-	-
Student Testing & Assessment	3,750	-	-	3,750	-	-	3,750	-	-	3,750	-	-
Field Trips	-	-	-	-	-	-	12,500	-	-	12,500	-	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-	-	-
Student Services - other	2,600	-	-	7,800	-	-	7,800	-	-	7,800	-	-
Office Expense	9,250	-	-	9,250	-	-	9,250	-	-	9,250	-	-
Staff Development	10,000	-	-	10,000	-	-	10,000	-	-	10,000	-	-
Staff Recruitment	5,400	-	-	3,600	-	-	3,600	-	-	5,400	-	-
Student Recruitment / Marketing	3,000	-	-	2,000	-	-	2,000	-	-	3,000	-	-
School Meals / Lunch	2,000	-	-	6,000	-	-	6,000	-	-	6,000	-	-
Travel (Staff)	3,750	-	-	3,750	-	-	3,750	-	-	3,750	-	-
Fundraising	-	-	-	19,500	-	-	-	-	-	19,500	-	-
Other	12,425	-	-	12,425	-	-	12,425	-	-	12,425	-	-
TOTAL SCHOOL OPERATIONS	-	141,575	-	-	134,025	-	-	127,025	-	-	149,325	-
FACILITY OPERATION & MAINTENANCE												
Insurance	9,045	-	-	9,045	-	-	9,045	-	-	9,045	-	-
Janitorial	21,000	-	-	21,000	-	-	21,000	-	-	21,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	221,554	-	-	221,554	-	-	221,554	-	-	226,531	-	-
Repairs & Maintenance	17,500	-	-	17,500	-	-	17,500	-	-	17,500	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Utilities	7,500	-	-	7,500	-	-	7,500	-	-	7,500	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	276,600	-	-	276,600	-	-	276,600	-	-	281,576	-
DEPRECIATION & AMORTIZATION	50,000	-	-	50,000	-	-	50,000	-	-	50,000	-	-
COVID-19 / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-	-	-	8,960	-	-
TOTAL EXPENSES	-	1,631,128	-	-	1,923,607	-	-	1,899,607	-	-	2,319,992	-
NET INCOME	-	404,261	-	-	293,282	-	-	203,782	-	-	(32,902)	-

Budget / Operating Plan

2021-22

Total Revenue	- 2,035,389 -	- 2,216,889 -	- 2,103,389 -	- 2,287,090 -
Total Expenses	- 1,631,128 -	- 1,923,607 -	- 1,899,607 -	- 2,319,992 -
Net Income	- 404,261 -	- 293,282 -	- 203,782 -	- (32,902) -
Actual Student Enrollment	- 335 -	- 335 -	- 335 -	- 335 -

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*

NYC CHANCELLOR'S OFFICE

[illegible]

ALL OTHER School Districts: (Count = 0)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

Budget / Operating Plan

2021-22

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

[illegible]

REVENUE		2021-22
REVENUES FROM STATE SOURCES		Per Pupil Rate
Per Pupil Revenue		
NYC CHANCELLOR'S OFFICE		16,844
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
-		-
ALL OTHER School Districts: (Count = 0)		-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		16,844
Special Education Revenue		
Grants		
Stimulus		
DYCD (Department of Youth and Community Development)		
Other		
NYC DoE Rental Assistance		
Other		
TOTAL REVENUE FROM STATE SOURCES		
REVENUE FROM FEDERAL FUNDING		
IDEA Special Needs		
Title I		
Title Funding - Other		
School Food Service (Free Lunch)		
Grants		
Charter School Program (CSP) Planning & Implementation		
Other		
Other		
TOTAL REVENUE FROM FEDERAL SOURCES		
LOCAL and OTHER REVENUE		
Contributions and Donations		
Fundraising		
Erate Reimbursement		
Earnings on Investments		
Interest Income		
Food Service (Income from meals)		
Text Book		
OTHER		
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		
TOTAL REVENUE		

-	-	-	5,642,740	(5,642,740)	-	-	5,642,740	(5,642,740)	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	5,642,740	(5,642,740)	-	-	5,642,740	(5,642,740)	-	-
-	-	-	704,805	(704,805)	-	-	704,805	(704,805)	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	801,194	(801,194)	-	-	801,194	(801,194)	-	-
-	-	-	62,500	(62,500)	-	-	62,500	(62,500)	-	-
-	-	-	7,211,239	(7,211,239)	-	-	7,211,239	(7,211,239)	-	-
-	-	-	16,000	(16,000)	-	-	16,000	(16,000)	-	-
-	-	-	225,000	(225,000)	-	-	225,000	(225,000)	-	-
-	-	-	85,000	(85,000)	-	-	85,000	(85,000)	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	826,752	(826,752)	-	-	826,752	(826,752)	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	1,152,752	(1,152,752)	-	-	1,152,752	(1,152,752)	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	195,000	(195,000)	-	-	195,000	(195,000)	-	-
-	-	-	30,000	(30,000)	-	-	30,000	(30,000)	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	65	(65)	-	-	65	(65)	-	-
-	-	-	-	-	-	-	-	-	-	-
-	-	-	23,700	(23,700)	-	-	23,700	(23,700)	-	-
-	-	-	30,000	(30,000)	-	-	30,000	(30,000)	-	-
-	-	-	278,765	(278,765)	-	-	278,765	(278,765)	-	-
-	-	-	8,642,756	(8,642,756)	-	-	8,642,756	(8,642,756)	-	-

STOREFRONT ACADEMY CHARTER SCHOOL											
Budget / Operating Plan											
2021-22											
Total Revenue	-	-	-	8,642,756	(8,642,756)	-	-	8,642,756	(8,642,756)	-	-
Total Expenses	-	-	-	7,774,334	7,774,334	-	-	7,774,334	7,774,334	-	-
Net Income	-	-	-	868,422	(868,422)	-	-	868,422	(868,422)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-
TOTALS AND VARIANCE ANALYSIS											
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current Budget (Current Quarter)	Actual vs. Current Budget	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
EXPENSES	Quarter 0 No. of Positions										
ADMINISTRATIVE STAFF PERSONNEL COSTS											
Executive Management	-			140,400	140,400		-	140,400	140,400	-	-
Instructional Management	-			449,460	449,460		-	449,460	449,460	-	-
Deans, Directors & Coordinators	-			359,760	359,760		-	359,760	359,760	-	-
CFO / Director of Finance	-			93,600	93,600		-	93,600	93,600	-	-
Operation / Business Manager	-			113,100	113,100		-	113,100	113,100	-	-
Administrative Staff	-			427,208	427,208		-	427,208	427,208	-	-
TOTAL ADMINISTRATIVE STAFF	-			1,583,528	1,583,528		-	1,583,528	1,583,528	-	-
INSTRUCTIONAL PERSONNEL COSTS											
Teachers - Regular	-			1,401,000	1,401,000		-	1,401,000	1,401,000	-	-
Teachers - SPED	-			477,000	477,000		-	477,000	477,000	-	-
Substitute Teachers	-			-	-		-	-	-	-	-
Teaching Assistants	-			-	-		-	-	-	-	-
Specialty Teachers	-			501,000	501,000		-	501,000	501,000	-	-
Aides	-			108,000	108,000		-	108,000	108,000	-	-
Therapists & Counselors	-			367,800	367,800		-	367,800	367,800	-	-
Other	-			122,000	122,000		-	122,000	122,000	-	-
TOTAL INSTRUCTIONAL	-			2,976,800	2,976,800		-	2,976,800	2,976,800	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS											
Nurse	-			-	-		-	-	-	-	-
Librarian	-			-	-		-	-	-	-	-
Custodian	-			157,500	157,500		-	157,500	157,500	-	-
Security	-			104,000	104,000		-	104,000	104,000	-	-
Other	-			69,500	69,500		-	69,500	69,500	-	-
TOTAL NON-INSTRUCTIONAL	-			331,000	331,000		-	331,000	331,000	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-			4,891,328	4,891,328		-	4,891,328	4,891,328	-	-
PAYROLL TAXES AND BENEFITS											
Payroll Taxes				374,187	374,187		-	374,187	374,187	-	-
Fringe / Employee Benefits				449,735	449,735		-	449,735	449,735	-	-
Retirement / Pension				-	-		-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS				823,922	823,922		-	823,922	823,922	-	-
TOTAL PERSONNEL SERVICE COSTS	-			5,715,250	5,715,250		-	5,715,250	5,715,250	-	-
CONTRACTED SERVICES											
Accounting / Audit				17,000	17,000		-	17,000	17,000	-	-
Legal				35,000	35,000		-	35,000	35,000	-	-
Management Company Fee				-	-		-	-	-	-	-
Nurse Services				-	-		-	-	-	-	-
Food Service / School Lunch				-	-		-	-	-	-	-
Payroll Services				79,800	79,800		-	79,800	79,800	-	-
Special Ed Services				15,000	15,000		-	15,000	15,000	-	-
Titlement Services (i.e. Title I)				-	-		-	-	-	-	-
Other Purchased / Professional / Consulting				40,000	40,000		-	40,000	40,000	-	-
TOTAL CONTRACTED SERVICES				186,800	186,800		-	186,800	186,800	-	-

STOREFRONT ACADEMY CHARTER SCHOOL Budget / Operating Plan										
2021-22										
Total Revenue	-	-	-	8,642,756	(8,642,756)	-	-	8,642,756	(8,642,756)	-
Total Expenses	-	-	-	7,774,334	7,774,334	-	-	7,774,334	7,774,334	-
Net Income	-	-	-	868,422	(868,422)	-	-	868,422	(868,422)	-
Actual Student Enrollment	-	-	-			-	-			-
TOTALS AND VARIANCE ANALYSIS										
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)
SCHOOL OPERATIONS										
Board Expenses	-	-	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	34,000	34,000	-	-	34,000	34,000	-
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	115,750	115,750	-	-	115,750	115,750	-
Supplies & Materials other	-	-	-	-	-	-	-	-	-	-
Equipment / Furniture	-	-	-	17,500	17,500	-	-	17,500	17,500	-
Telephone	-	-	-	45,000	45,000	-	-	45,000	45,000	-
Technology	-	-	-	45,000	45,000	-	-	45,000	45,000	-
Student Testing & Assessment	-	-	-	15,000	15,000	-	-	15,000	15,000	-
Field Trips	-	-	-	25,000	25,000	-	-	25,000	25,000	-
Transportation (student)	-	-	-	-	-	-	-	-	-	-
Student Services - other	-	-	-	26,000	26,000	-	-	26,000	26,000	-
Office Expense	-	-	-	37,000	37,000	-	-	37,000	37,000	-
Staff Development	-	-	-	40,000	40,000	-	-	40,000	40,000	-
Staff Recruitment	-	-	-	18,000	18,000	-	-	18,000	18,000	-
Student Recruitment / Marketing	-	-	-	10,000	10,000	-	-	10,000	10,000	-
School Meals / Lunch	-	-	-	20,000	20,000	-	-	20,000	20,000	-
Travel (Staff)	-	-	-	15,000	15,000	-	-	15,000	15,000	-
Fundraising	-	-	-	39,000	39,000	-	-	39,000	39,000	-
Other	-	-	-	49,700	49,700	-	-	49,700	49,700	-
TOTAL SCHOOL OPERATIONS	-	-	-	551,950	551,950	-	-	551,950	551,950	-
FACILITY OPERATION & MAINTENANCE										
Insurance	-	-	-	36,181	36,181	-	-	36,181	36,181	-
Janitorial	-	-	-	84,000	84,000	-	-	84,000	84,000	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	891,194	891,194	-	-	891,194	891,194	-
Repairs & Maintenance	-	-	-	70,000	70,000	-	-	70,000	70,000	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-	-	-	-
Utilities	-	-	-	30,000	30,000	-	-	30,000	30,000	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	1,111,375	1,111,375	-	-	1,111,375	1,111,375	-
DEPRECIATION & AMORTIZATION	-	-	-	200,000	200,000	-	-	200,000	200,000	-
COVID-19 / CONTINGENCY	-	-	-	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	8,960	8,960	-	-	8,960	8,960	-
TOTAL EXPENSES	-	-	-	7,774,334	7,774,334	-	-	7,774,334	7,774,334	-
NET INCOME	-	-	-	868,422	(868,422)	-	-	868,422	(868,422)	-

STOREFRONT ACADEMY CHARTER SCHOOL											
Budget / Operating Plan											
2021-22											
Total Revenue	-	-	-	8,642,756	(8,642,756)	-	-	8,642,756	(8,642,756)	-	-
Total Expenses	-	-	-	7,774,334	7,774,334	-	-	7,774,334	7,774,334	-	-
Net Income	-	-	-	868,422	(868,422)	-	-	868,422	(868,422)	-	-
Actual Student Enrollment	-	-	-			-	-			-	-
TOTALS AND VARIANCE ANALYSIS											
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Current Budget (Current Quarter)			Actual vs. Current Current Budget - TY			Actual vs. Original (Current Quarter)			Actual vs. Original Original Budget - TY	
	Actual									PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual CY vs. Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed										
NYC CHANCELLOR'S OFFICE	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
-	-	-	-				-	-		-	-
ALL OTHER School Districts: (Count = 0)	-	-	-				-	-		-	-
TOTAL ENROLLMENT	-	-	-				-	-		-	-
REVENUE PER PUPIL	-	-	-				-	-		-	-
EXPENSES PER PUPIL	-	-	-				-	-		-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
STOREFRONT ACADEMY CHARTER SCHOOL
2021-22

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Storefront Academy Harlem Charter School
Audit Period:	2020-21
Prior Period:	2019-20
Report Due Date:	Monday, November 1, 2021
School Fiscal Contact Name:	Stuart Wolf
School Fiscal Contact Email:	
School Fiscal Contact Phone:	
School Audit Firm Name:	BKD
School Audit Contact Name:	Joe Blatt
School Audit Contact Email:	
School Audit Contact Phone:	

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: <https://my.epicenternow.org/>

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

	<i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A":</i>
4) Management Letter	
5) Management Letter Response	
6) Form 990; or Extension Form 8868	
7) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8) Corrective Action Plan	

ASSETS

2019-20

- Cash and cash equivalents
- Grants and contracts receivable
- Accounts receivables
- Prepaid expenses
- Contributions and other receivables

PROPERTY, BUILDING AND EQUIPMENT, net

TOTAL ASSETS

- Accounts payable and accrued expenses
- Accrued payroll and benefits
- Deferred Revenue
- Current maturities of long-term debt
- Short Term Debt - Bonds, Notes Payable
- Other

Deferred Rent

All other long-term debt and notes payable, net current maturities

[illegible]**TOTAL LIABILITIES AND NET ASSETS**

—

—

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL

Statement of Activities

as of June 30, 2021

	2020-21			2019-20
	Without Donor Restrictions	With Donor Restrictions	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	\$ 1,001,706	\$ -	\$ 1,001,706	\$ 656,094
Students with disabilities	177,449	-	177,449	154,773
Grants and Contracts				
State and local	-	-	-	7,817
Federal - Title and IDEA	65,671	-	65,671	64,903
Federal - Other	504,259	-	504,259	200,000
Other	253,547	-	253,547	-
NYC DoE Rental Assistance	297,699	-	297,699	198,645
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	2,300,331	-	2,300,331	1,282,232
EXPENSES				
Program Services				
Regular Education	\$ 973,943	\$ -	\$ 973,943	\$ 991,619
Special Education	479,521	-	479,521	346,300
Other Programs	-	-	-	-
Total Program Services	1,453,464	-	1,453,464	1,337,919
Management and general	661,006	-	661,006	632,305
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	2,114,470	-	2,114,470	1,970,224
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	185,861	-	185,861	(687,992)
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	\$ -	\$ -	\$ -	\$ 20,000
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	-	-	-	-
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	-	-	-	20,000
CHANGE IN NET ASSETS	185,861	-	185,861	(667,992)
NET ASSETS BEGINNING OF YEAR	(667,992)	-	(667,992)	-
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	\$ (482,131)	\$ -	\$ (482,131)	\$ (667,992)

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL

Statement of Cash Flows

as of June 30, 2021

	2020-21	2019-20
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ -	\$ -
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	-	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Other	-	-
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ -	\$ -
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	-	-
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ -	\$ -
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ -	\$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ -	\$ -
Cash at beginning of year	-	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ -	\$ -

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL

Statement of Functional Expenses

as of June 30, 2021

		2020-21								2019-20
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Management and			Total	
						Fund-raising	General	Total		
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	7.00	156,064	47,353	-	203,417	-	314,487	314,487	517,904	439,781
Instructional Personnel	9.00	315,262	239,122	-	554,384	-	-	-	554,384	569,363
Non-Instructional Personnel	3.00	-	-	-	-	-	146,806	146,806	146,806	141,305
Total Salaries and Staff	19.00	471,326	286,475	-	757,801	-	461,293	461,293	1,219,094	1,150,449
Fringe Benefits & Payroll Taxes		87,432	53,142	-	140,574	-	85,570	85,570	226,144	215,232
Retirement		-	-	-	-	-	-	-	-	-
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	-	-	-	9,371
Accounting / Audit Services		-	-	-	-	-	11,297	11,297	11,297	-
Other Purchased / Professional / Consulting Services		-	4,586	-	4,586	-	38,683	38,683	43,269	53,204
Building and Land Rent / Lease / Facility Finance Interest		235,184	71,361	-	306,545	-	16,133	16,133	322,678	322,679
Repairs & Maintenance		32,477	14,222	-	46,699	-	13,823	13,823	60,522	26,865
Insurance		16,388	7,083	-	23,471	-	6,680	6,680	30,151	24,013
Utilities		8,766	2,660	-	11,426	-	603	603	12,029	7,979
Supplies / Materials		14,561	4,420	-	18,981	-	-	-	18,981	-
Equipment / Furnishings		1,701	745	-	2,446	-	724	724	3,170	3,475
Staff Development		5,317	2,328	-	7,645	-	2,264	2,264	9,909	7,586
Marketing / Recruitment		19,513	6,513	-	26,026	-	1,875	1,875	27,901	18,145
Technology		39,453	12,232	-	51,685	-	3,258	3,258	54,943	37,144
Food Service		2,005	608	-	2,613	-	-	-	2,613	25,039
Student Services		1,951	591	-	2,542	-	-	-	2,542	2,836
Office Expense		7,917	3,467	-	11,384	-	13,329	13,329	24,713	14,369
Depreciation		29,952	9,088	-	39,040	-	2,056	2,056	41,096	29,994
OTHER		-	-	-	-	-	3,418	3,418	3,418	21,844
Total Expenses		\$ 973,943	\$ 479,521	\$ -	\$ 1,453,464	\$ -	\$ 661,006	\$ 661,006	\$ 2,114,470	\$ 1,970,224



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Storefront Academy Charter School
Audit Period:	2020-21
Prior Period:	2019-20
Report Due Date:	Monday, November 1, 2021
School Fiscal Contact Name:	Stuart Wolf
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	BKD
School Audit Contact Name:	Eric Goldfarb
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: <https://my.epicenternow.org/>

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

	<i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A":</i>
4) Management Letter	
5) Management Letter Response	
6) Form 990; or Extension Form 8868	
7) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8) Corrective Action Plan	

STOREFRONT ACADEMY CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2021

<u>ASSETS</u>		<u>2020-21</u>	<u>2019-20</u>
<u>CURRENT ASSETS</u>			
Cash and cash equivalents		\$ 928,635	\$ 1,543,162
Grants and contracts receivable		758,406	-
Accounts receivables		-	17,418
Prepaid expenses		55,247	96,714
Contributions and other receivables		-	440,308
TOTAL CURRENT ASSETS		1,742,288	2,097,602
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>		<u>876,767</u>	<u>585,681</u>
<u>OTHER ASSETS</u>		<u>125,130</u>	<u>75,109</u>
TOTAL ASSETS		<u>2,744,185</u>	<u>2,758,392</u>
<u>LIABILITIES AND NET ASSETS</u>			
<u>CURRENT LIABILITIES</u>			
Accounts payable and accrued expenses		\$ 76,497	\$ 159,965
Accrued payroll and benefits		471,882	456,061
Deferred Revenue		106,443	17,122
Current maturities of long-term debt		406,222	999,470
Short Term Debt - Bonds, Notes Payable		-	-
Other		-	183,030
TOTAL CURRENT LIABILITIES		1,061,044	1,815,648
<u>LONG-TERM LIABILITIES</u>			
Deferred Rent		397,453	341,929
All other long-term debt and notes payable, net current maturities		-	602,574
TOTAL LONG-TERM LIABILITIES		<u>397,453</u>	<u>944,503</u>
TOTAL LIABILITIES		<u>1,458,497</u>	<u>2,760,151</u>
<u>NET ASSETS</u>			
Without Donor Restrictions		1,285,688	(1,759)
With Donor Ristrictions		-	-
TOTAL NET ASSETS		<u>1,285,688</u>	<u>(1,759)</u>
TOTAL LIABILITIES AND NET ASSETS		<u>2,744,185</u>	<u>2,758,392</u>

CK - Should be zero	-	-
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STOREFRONT ACADEMY CHARTER SCHOOL

Statement of Activities

as of June 30, 2021

	2020-21			2019-20
	Without Donor Restrictions	With Donor Restrictions	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	\$ 5,123,776	\$ -	\$ 5,123,776	\$ 5,375,124
Students with disabilities	506,401	-	506,401	422,756
Grants and Contracts				
State and local	-	-	-	69,084
Federal - Title and IDEA	389,795	-	389,795	231,795
Federal - Other	221,072	-	221,072	-
Other	833,667	-	833,667	-
NYC DoE Rental Assistance	777,302	-	777,302	756,894
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	7,852,013	-	7,852,013	6,855,653
EXPENSES				
Program Services				
Regular Education	\$ 4,255,999	\$ -	\$ 4,255,999	\$ 3,837,695
Special Education	1,277,834	-	1,277,834	883,557
Other Programs	-	-	-	-
Total Program Services	5,533,833	-	5,533,833	4,721,252
Management and general	1,302,448	-	1,302,448	1,198,157
Fundraising	-	-	-	25,793
TOTAL OPERATING EXPENSES	6,836,281	-	6,836,281	5,945,202
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	1,015,732	-	1,015,732	910,451
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	\$ 60,633	\$ -	\$ 60,633	\$ 90,227
Individuals	10,255	-	10,255	9,975
Corporations	14,705	-	14,705	31,093
Fundraising	240	-	240	133,174
Interest income	21	-	21	31
Miscellaneous income	-	-	-	41,756
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	85,854	-	85,854	306,256
CHANGE IN NET ASSETS	1,101,586	-	1,101,586	1,216,707
NET ASSETS BEGINNING OF YEAR	666,233	-	666,233	(550,474)
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	\$ 1,767,819	\$ -	\$ 1,767,819	\$ 666,233

STOREFRONT ACADEMY CHARTER SCHOOL

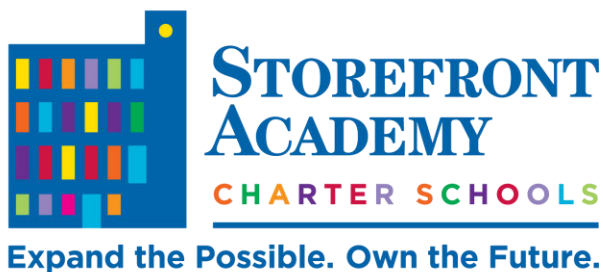
Statement of Cash Flows

as of June 30, 2021

	2020-21	2019-20
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ 1,287,447	\$ 548,715
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	180,924	140,460
Grants Receivable	(300,680)	(420,964)
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	41,467	(73,657)
Accounts Payable	(83,468)	64,117
Accrued Expenses	15,821	243,140
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	(1,087,214)	-
Deferred Revenue	-	-
Interest payments	-	-
Other	66,916	57,894
Other	89,321	(51,683)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ 210,534	\$ 508,022
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	(472,010)	(347,275)
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (472,010)	\$ (347,275)
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	(303,030)	(176,275)
Other	-	1,075,822
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ (303,030)	\$ 899,547
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ (564,506)	\$ 1,060,294
Cash at beginning of year	1,618,271	557,977
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 1,053,765	\$ 1,618,271

STOREFRONT ACADEMY CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2021

		2020-21							2019-20	
		Program Services				Supporting Services				
	No. of Positions	Regular Education	Special Education	Other Education	Total	Management and			Total	
						Fund-raising	General	Total		
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	18.00	688,760	107,631	-	796,391	-	576,141	576,141	1,372,532	994,612
Instructional Personnel	46.00	1,970,704	771,016	-	2,741,720	-	-	-	2,741,720	2,449,708
Non-Instructional Personnel	7.00	-	-	-	-	-	315,251	315,251	315,251	276,183
Total Salaries and Staff	71.00	2,659,464	878,647	-	3,538,111	-	891,392	891,392	4,429,503	3,720,503
Fringe Benefits & Payroll Taxes		458,616	156,049	-	614,665	-	158,221	158,221	772,886	616,355
Retirement		-	-	-	-	-	-	-	-	-
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	26,565	26,565	26,565	7,797
Accounting / Audit Services		-	-	-	-	-	12,493	12,493	12,493	19,190
Other Purchased / Professional / Consulting Services		-	13,356	-	13,356	-	97,333	97,333	110,689	86,696
Building and Land Rent / Lease / Facility Finance Interest		650,813	122,034	-	772,847	-	40,676	40,676	813,523	811,749
Repairs & Maintenance		89,858	24,406	-	114,264	-	6,614	6,614	120,878	93,469
Insurance		22,503	6,048	-	28,551	-	1,600	1,600	30,151	24,013
Utilities		9,319	1,747	-	11,066	-	582	582	11,648	11,866
Supplies / Materials		46,464	8,712	-	55,176	-	-	-	55,176	-
Equipment / Furnishings		4,949	1,344	-	6,293	-	364	364	6,657	7,944
Staff Development		16,608	4,511	-	21,119	-	1,222	1,222	22,341	16,200
Marketing / Recruitment		19,882	5,018	-	24,900	-	1,129	1,129	26,029	24,998
Technology		120,555	23,789	-	144,344	-	7,361	7,361	151,705	118,515
Food Service		5,167	969	-	6,136	-	-	-	6,136	120,163
Student Services		7,363	1,381	-	8,744	-	-	-	8,744	18,810
Office Expense		32,576	8,848	-	41,424	-	19,051	19,051	60,475	39,504
Depreciation		111,862	20,975	-	132,837	-	6,991	6,991	139,828	110,466
OTHER		-	-	-	-	-	30,854	30,854	30,854	96,964
Total Expenses		\$ 4,255,999	\$ 1,277,834	\$ -	\$ 5,533,833	\$ -	\$ 1,302,448	\$ 1,302,448	\$ 6,836,281	\$ 5,945,202



Storefront Academy Charter Schools Bronx Campus

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

August 20, 2021

By Dr. Nicole Richardson-Garcia, CEO
Carol Singletary, Principal Bronx Campus

609 Jackson Ave, Bronx, N.Y, 10455

646-758-7201

The following individuals prepared this 2020-21 Accountability Progress Report on behalf of the Board of Trustees for Storefront Academy Charter Schools Bronx:

- Dr. Nicole Richardson-Garcia, CEO
- Carol Singletary, Principal
- Matthew Tiwary, Director of Technology

Trustee's Name	Board Position	
	Office (e.g. chair, treasurer, secretary)	Committees (e.g. finance, executive)
Richard Bayles	Chairman	Executive, Finance, Academic, Real Estate, Audit & Marketing Committees
Peter Low	Vice Chairman	Executive, Real Estate, Finance, Audit, Marketing, Planning & Governance Committees
Justin Tolliver	Treasurer	Executive, Finance, Real Estate & Audit Committees
Tanya Hoffler-Moore	Secretary	Executive & Marketing, Committees
Jonathan Stearns	Trustee	Finance, Real Estate & Governance Committees
Gretchen Pusch	Trustee	Academic Committee
Susan Reid	Trustee	Governance Committee
Amanda Low	Trustee	Academic & Governance Committees
Noel Acey	Trustee	Development, Academics, Marketing & Planning Committees
Reby Gulcan	Trustee	Finance & Planning Committees

Carol Singletary has served as Principal of Storefront Academy Charter Schools Bronx since SY2019-20. Prior to her principalship, she served as vice principal in from 2016 to 2018, and assumed the principal-in-residence position in school year 2018-19.

SCHOOL OVERVIEW

SCHOOL MISSION AND STATISTICS

Storefront Academy Charter Schools (SACS) Bronx opened in 2019. During SY2020-21, SACS Bronx served 62 students in grades K-2. Most SACS Bronx children hail from surrounding neighborhoods. A significant percentage of our students require additional learning supports. For example, 92% are eligible for free or reduced lunch, 17% have disabilities, and 21% are English language learners.

The mission of SACS Bronx is to provide children of varied academic strengths a quality education option that, prepares them academically, socially, and emotionally to become critical thinkers, high-achieving students, and well-rounded individuals. Working in partnership with families and community members SACS Bronx instills a powerful sense of self and gives its students the tools to own the future and create meaningful adult lives. SACS Bronx's vision is to provide a rigorous, joyful, and intentional learning environment for all students – one that paves the way for high school, college, and life success. The following core values are an extension of this vision, and shape the daily practice of students and staff:

- Honesty: Tell the truth (no matter the consequences) and approach everything with integrity;
- Respect: Do not judge others. Be kind and considerate and do not touch others' property;
- Responsibility: Be prepared (e.g., do one's homework, report to class on time, etc.) and do not blame others for one's actions;
- Concern for Others: Help others in need (academically or emotionally), make everyone feel accepted and included and practice selfless behavior;
- Diligence: Work hard all of the time (e.g., read at home each evening, put forth one's best effort in class consistently); and
- Persevere: Push oneself to success despite difficulties and challenges.

SACS Bronx was founded upon four key design elements that drive our academic program and school culture. SACS leadership is expected to support teaching staff in their implementation of these key design elements. Similarly, instructional staff are expected to tailor instruction, professional goals and development, and school culture to the following key design elements:

1. Collaborative Learning: Students learn best when they are challenged to discuss, debated, and form conclusions and opinions with others similar and different from themselves. SACS Bronx's collaborative learning activities are comprised of "turn and talk", gradual release "group you do"), group projects, and group presentations (reciprocal teaching).
2. Student-led Integrated Studies are shaped by the sentiment above that students learn best when they are challenged to discuss, debated, and form conclusions and opinions. Student-led integrated studies occur during the humanities and STEM blocks. Students design and conduct their own experiments, projects, and research to arrive at solutions or conclusions. Students demonstrate content knowledge and skills through the development of their own evidence-based conclusions. To facilitate this work, SACS Bronx uses the [Insight Humanities curriculum](#)

(for humanities) and has partnered with the [Lavinia Group team](#) for professional development and ongoing classroom support. For science, SACS uses the [Adventures in Science curriculum](#) together with a [STEM toolkit](#) to guide student explorations. Insight Humanities content is integrated into the [reading](#) and English language arts curricula. Similarly, STEM topics are integrated into the school's [math curriculum](#).

3. Self-Exploration and Self-Awareness: We believe students learn best when they are self-aware. Knowing what frustrates and motivates them helps them to self-regulate and/or seek support to engage in learning and to perform their best throughout the day. SACS Bronx uses the [Yale Center for Emotional Intelligence's RULER program](#) to support the development of students' emotional intelligence.
4. Creative Courses (Doing and Making to think differently): We believe students learn best when they can make things with their hands and voices, and experience topics through the arts. SACS Bronx offers creative courses in art, music, physical education, and technology.
5. Springboard Collaborative: SACS Bronx has partnered with Springboard for use during summer school and extended day. This program combines social and emotional learning, whole child pedagogy, and family engagement to boost literacy skills ([Family-Educator Learning Accelerator](#)).

SY2020-21 MODALITIES OF INSTRUCTION

SACS Bronx opened during one of the most tumultuous time periods for public schooling in the United States. In spring 2020, like other schools across New York City and our nation, we were forced to close our facility in response to rising infection and death rates associated with the COVID-19 global pandemic. Facility re-openings and closures continued during fall and winter of SY2020-21. Despite the logistical and often confusing challenges brought by the pandemic, SACS Bronx quickly pivoted to provide children and families remote learning, synchronous and asynchronous instruction, and social, emotional, and other supports. During SY2020-21, our school offered fully remote instruction, in-person learning, and a hybrid approach involving in-person and remote teaching and learning as requested by parents.

In addition to in-person learning that involved direct and small group instruction, SACS Bronx offered several modes of digital instruction including:

1. Digital Instruction Tools and Practices

- Breakout Rooms: Our school used Zoom and [Google Classroom](#) digital learning platforms to create breakout rooms: A small group practice used to address learning targets. Breakout rooms were used for one-on-one teacher student sessions and small group sessions.
- Engaging Digital Content and Skills Presentations: Teachers used [Pear Deck](#) to create interactive presentations that allow students to work independently to respond to various questions throughout the deck. Pear deck makes learning engaging and enables teachers to more quickly determine whether students are grasping content and skills in real time.
- Class and Homework: Teachers used Google Classroom to post assignments, share announcements, ask questions, conduct online assessments, and grade student work.

2. **Virtual Office Hours:** We adjusted our daily schedule to create 30-60 minutes of teacher office hours using Zoom before, during, and after the school day.
- Individual or Small-Group Student Assistance: Office hours were designed for students to seek assistance with concepts and skills with which they struggle.
 - Student and Family Support: Office hours also provided an opportunity for teachers to provide assistance to students and families in the use of the digital learning platforms.

OTHER NOTABLE PROGRAMMATIC ADJUSTMENTS IN SY2020-21

SACS Bronx students, staff, and families have endured a considerable period of prolonged trauma attributed to the COVID-19 pandemic. We responded by offering virtual and other programs and services to support the economic, mental, and physical health of our key stakeholders. These programs and services included:

- Master Schedule Adjustments: Added 30 minutes during the school day for accelerate scholars and struggling learners. Students used the additional time to complete assigned work in the digital learning platform, Exact Path. This time block provided students with an opportunity to work towards mastery of targeted skills as determined by their individual learning paths.
- ClassDojo: Teachers used [ClassDojo](#) to communicate with families, post learning links, track behavior, provide SEL support, assign and collect projects, and to share big idea videos with families, share, and assign discussion questions and activities.
- Virtual Counseling: SACS Bronx's students support team provide individual scholar, small student groups, and families with IEP-related services (speech and language) for students with disabilities. And Rtl services.
- Workshops and Target Groups: SACS Bronx provided the school's male students a boys mentoring program. Parents were offered a cyber safety precautions workshop.
- Tech Squad: To support families, teachers, and staff in the facilitation of teaching, learning, and support services, SACS Bronx created a [tech-focused professional learning community](#) (PLC). This PLC met with parents monthly on Zoom and bi-weekly internally, and focused on learning to use ClassDojo, Google Classroom, Exact Path, and other online family resources.
- Monthly Parent Check-Ins: Facilitated outreach and communications. [During parent check-ins](#), parents interacted with staff and school leadership to share their frustrations and successes.

For these reasons, and despite remaining uncertainties regarding the COVID-19 virus, staff, students, and families valued the consistent direct support and communication that occurred throughout the academic year. Our school provided an open door policy for all students and families who required additional support in any capacity (such as food, shelter, mental health, etc.). In fact, to date, 86% of staff and 94% of students will return for SY2021-22.

ENROLLMENT SUMMARY

School Enrollment by Grade Level and School Year														
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2016-17	35	55	44											134
2017-18	13	31	49	31										124
2018-19	46	26	58	58	38									226
2019-20	52	60	45	66	62	44								329
2020-21	45	47	57	48	68	56								321

GOAL 1: ENGLISH LANGUAGE ARTS

ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts,

SACS Bronx students will be proficient readers, writers, and speakers of the English language.

BACKGROUND

SACS Bronx uses several curriculum resources for reading and English language arts (ELA). For reading skills development and mastery, the school uses [The Michigan Association of Intermediate Schools Readers and Writers Workshop](#), Fountas & Pinnell [Leveled Literacy Intervention \(L.L.I.\)](#), and [Wilson's Foundations](#). To support language proficiency, SACS Bronx also uses content from the [Insight Humanities curriculum](#), HMH's [Rigby PM Leveled Libraries](#), and [newsela](#). During SY2020-21, students were able to access this content digitally. This was particularly helpful in the facilitation of remote and hybrid learning as our school experienced facility reopenings and closures. Lastly, students regularly use Chromebooks for writing and research projects.

SACS operates as a multi-school professional learning community (PLC). The education corporation has created a culture of collegialism and collaboration wherein educators work together to ensure that instruction results in student learning. SACS' teacher development programs and services are quite robust. The school has partnered with the [Lavinia Group team](#) for professional development and ongoing classroom modeling and support to enhance student skills in reading and ELA. SACS teachers also engage in weekly common planning periods to review student data and integrate reading skills across the curriculum – particularly in the humanities core.

All teaching staff participate in a three-week development institute each August. The institute focuses on strengthening key academic initiatives and school culture. During the academic year, teachers visit each other's classrooms to hone their craft, create a consistent feedback cycle, and facilitate the development and delivery of best practices instruction across all grade levels. Lastly, teachers attend and turnkey information from professional development workshops on new curricula, resources, and approaches to their peers.

METHOD

SACS Bronx used the NWEA MAP reading and language usage assessments to measure students' performance growth. The assessment was administered three times during the academic year. Test windows occurred September- October and provided a beginning-of-year diagnostic or baseline for student performance. The second testing window occurred February- April serving as our school's first post-test and growth benchmark. The last testing window occurred May-June thereby measuring a full year of performance growth for students. NWEA MAP performance data can be found in the "Results and Evaluation" section below.

RESULTS AND EVALUATION

NWEA MAP

To determine whether SACS Bronx met its ELA goal, the school used the following four measures. The school's median growth percentile of third through fifth graders:

1. Was greater than 50. Student growth was defined as the difference between the beginning-of-year score and the end-of-year score.
2. Whose achievement did not meet or exceed the RIT score proficiency equivalent in the fall will meet or exceed 55 in the spring administration.
3. With disabilities will be equal to or greater than the median growth of their general education peers.

In addition:

4. 75% of 3rd through 5th grade students enrolled in at least their second year at the school will meet or exceed the RIT score proficiency equivalent according to the most recent linking study comparing NWEA Growth to New York State standards.¹

2020-21 NWEA MAP ELA Assessment End of Year Results

Measure	Subgroup	Target	Tested	Results	Met?
<u>Measure 1:</u> Each year, the school's median growth percentile of all 3 rd through 5 th grade students will be greater than 50. Student growth is the difference between the beginning of year score and the end of year score.	All students	50	151	38	No
<u>Measure 2:</u> Each year, the school's median growth percentile of all 3 rd through 5 th grade students whose achievement did not meet or exceed the RIT score proficiency equivalent in the fall will meet or exceed 55 in the spring administration.	Low initial achievers	55	61	12	No
<u>Measure 3:</u> Each year, the median growth percentile of 3 rd through 5 th grade students with disabilities at the school will be equal to or greater than the median growth of 3 rd through 8 th grade general education students at the school.	Students with disabilities ²	38	27	14	No
<u>Measure 4:</u> Each year, 75% of 3 rd through 5 th grade students enrolled in at least their second year at the school will meet or exceed the RIT score proficiency equivalent according to the most recent linking study comparing NWEA Growth to New York State standards.	2+ students	75%	95	44.2%	No

¹ <https://www.nwea.org/content/uploads/2020/02/NY-MAP-Growth-Linking-Study-Report-2020-07-22.pdf>.

² Schools may elect to report the aggregated data for a different subpopulation of students if the total tested number of students with disabilities is 5 or fewer, or if the school's mission aligns to serving a different specific subpopulation. For schools that choose a different subpopulation (e.g. English language learners, students experiencing housing insecurity, etc.), please explain the rationale in the narrative section

End of Year Performance on 2020-21 NWEA MAP ELA Assessment
By All Students and Students Enrolled in At Least Their Second Year

Grade	All Students		Enrolled in at least their Second Year	
	Percent Proficient ⁴	Number Tested	Percent Proficient	Number Tested
3	33%	37	37.5%	16
4	40%	68	42.5%	47
5	40%	46	50%	32
All	38.4%	151	44.2%	95

Goal Unmet. SACS Bronx's median growth percentile for all scholars, initial low achievers, and students with disabilities was 38, 12, and 14 for each student population respectively – below the required growth percentile measure of 50. Initial low achievers and students with disabilities were particularly challenged in achieving their performance growth this year.

In addition, less than 75 percent (44.2 percent) of 3rd through 5th grade students enrolled in at least their second year at the school met or exceeded the RIT score proficiency equivalent according to the most recent linking study comparing NWEA Growth to New York State standards.

Despite these results, data suggests that the longer students remained enrolled at SACS Bronx, the higher their performance growth. While the school fell short of its 75 percent proficiency target, 37.5 percent, 42.5 percent, and 50 percent of students in grades 3, 4, and 5 respectively achieved proficiency on the NWEA MAP ELA assessments.

We believe that the significant disruptions during SY2020-21 due to facility closures and reopenings negatively impacted SACS Bronx students. Our subgroup populations especially, suffered tremendously from the lack of physical connection with teachers and student support staff. In addition, our families themselves experienced disruptions in housing, they faced food insecurity, mental and physical health challenges, and unreliable internet connections. This resulted in inconsistent attendance and spotty engagement among SACS Bronx students. Attendance was particularly low following long weekends and extended breaks. When SACS Bronx teachers, leaders, and staff connected with students and families, we learned that students were acutely impacted by COVID-related stressors.

A good number of our students struggled to readjust to the daily routines and demands of school as they tried to reconnect with learning. Some initial low achievers and students with disabilities were particularly challenged by remote learning for varied reasons. These challenges included but were not limited to assuming the agency and high degree of autonomy and independence required to engage remotely in the learning process. In addition, remote and hybrid learning approaches did not well-facilitate the use of manipulatives for classroom instruction or to provide counseling and other student supports. In response, students disengaged during both one-to-one and small group sessions, despite use of diverse and responsive pedagogies, learning activities, and content.

Lastly, SACS Bronx scholars who enrolled in day care or learning centers because their parents had to work during the day, found it was nearly impossible to find a relatively quiet space to engage in remote lessons. Even our students who attended school from home could not find an adequate space to learn remotely. Furthermore, some SACS Bronx students were responsible for managing a younger sibling's access and engagement during remote instruction because their supervising adults were working or less technologically adept. Often, students apologized for not being able to turn on their cameras or come off mute to contribute to the discourse because of noise levels and other environmental distractions outside of their control.

We believe that the aforementioned challenges created less than ideal circumstances for attendance, engagement, and learning; and constitute the primary reason for SACS Bronx's decline in NWEA MAP performance.

Exact Path

The second set of exams were comprised of multiple formative and summative math skills assessments administered by the Exact Path digital learning platform. These assessments were tailored to each student's individual learning path and targeted each student's learning deficits.

Partially Met. SACS Bronx also administered weekly Exact Path assessments. The tables below provide students' Exact Path performance data.

2020-21 Exact Path ELA Skills Assessment End of Year Results					
Measure	Subgroup	Target	Tested	Results	Met?
<u>Measure 1:</u> Each year, at least 70% of students will master their individualized learning path targeted skills as measured by Exact Path assessments.	All students	70%	166	52%	No
<u>Measure 2:</u> Each year, at least 70% of students who performed two or more grade levels below their assigned grade on the first fall Exact Path assessment, will master their individualized learning path targeted skills by the spring of that same academic year as measured by Exact Path assessments.	Low initial achievers	70%	86	72%	Yes
<u>Measure 3:</u> Each year, at least 70% of students with disabilities will master their individualized learning path targeted skills at a rate equal to or greater than the targeted skills mastered by all students as measured by Exact Path assessments.	Students with disabilities ³	52%	26	49%	No

³ Schools may elect to report the aggregated data for a different subpopulation of students if the total tested number of students with disabilities is 5 or fewer, or if the school's mission aligns to serving a different specific subpopulation. For schools that choose a different subpopulation (e.g. English language learners, homeless students, etc.), please explain the rationale in the narrative section

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Measure 4: Each year Individualized Targeted Skills Mastered Percent of 3 rd through 5 th grade students enrolled in at least their second year at the school will meet or exceed 70%.	2+ students	70%	94	76%	Yes
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Year Performance on 2020-21 Exact Path ELA Skills Assessment By All Students and Students Enrolled in At Least Their Second Year

Grade	All Students		Enrolled in at least their Second Year	
	Skills Proficient	Number Assessed	Percent Proficient	Number Assessed
3	48%	41	50%	12
4	60%	68	93%	42
5	51%	57	65%	40
All	54%	166	76%	94

SACS Bronx Exact Path results are similar to students' NWEA MAP performance. Specifically, while the school met Measure 2 for low achievers (72 percent of students who performed two or more grade levels below their assigned grade on the first fall Exact Path assessment mastered their individualized learning path targeted skills by the spring of that same academic year), it did not achieve Measures 1, 3, and 4.

Despite this setback, like the NWEA MAP results, Exact Path ELA skills assessment data also suggests that the longer students are enrolled at SACS Bronx, the greater the reading and other ELA skills they attain. Specifically, for third, fourth, and fifth grade students enrolled at least in their second year, 50 percent, 93 percent, and 65 percent respectively achieve proficiency.

ADDITIONAL CONTEXT AND EVIDENCE

SACS Bronx did not experience any barriers to achieving high participation rates for Exact Path administrations. Since assessments were administered digitally, students easily accessed their assessments in school or at home. Similarly, the school did not face any challenges to ensuring testing integrity, and registered no concerns regarding the overall validity and reliability of the exams.

ELA Goal: Additional Measure

[Include additional measures that are part of the Accountability Plan.]

METHOD:

RESULTS AND EVALUATION:

ADDITIONAL EVIDENCE:

GOAL 2: MATHEMATICS

ELEMENTARY AND MIDDLE MATHEMATICS

Goal 2: Mathematics

Storefront Academy Charter Schools students will demonstrate understanding and application of MATHEMATICAL COMPUTATION AND PROBLEM SOLVING.

BACKGROUND

SACS Bronx uses Savvas Learning Company's [enVision Math](#) curriculum. SACS scholars engage in problem-based learning activities requiring them to think critically about real-world problems, evaluate options, collaborate with their peers, and present solutions. Also, envision Math includes an extensive digital content and skills component that SACS Bronx has used to facilitate remote or hybrid learning, on-demand professional development, and supplemental resources for students with disabilities, those with diverse learning styles, and ELLs. The digital component was particularly helpful during SY2020-21. The curriculum also provides guidance for teachers in prompting, questioning, and extending learning to increase rigor. In turn, teachers coach scholars as they engage in productive struggle and talk through the process to make their thinking visible. Teachers use enVision Math to scaffold lessons to help scholars move toward independent learning.

SACS operates as a multi-school professional learning community (PLC). The education corporation has created a culture of collegialism and collaboration wherein educators work to ensure that instruction results in student learning. SACS' teacher development programs and services are quite robust. For example, SACS teachers engage in weekly common planning periods. All teaching staff participate in a three-week development institute each August. The institute focuses on strengthening key academic initiatives and school culture. During the academic year, teachers visit each other's classrooms to hone their craft, create a consistent feedback cycle, and facilitate the development and delivery of best practices instruction across all grade levels. Lastly, teachers attend and turnkey information from professional development workshops on new curricula, resources and approaches to their peers.

METHOD

During SY2020-21, SACS Bronx primarily used two exams to assess student growth and achievement in mathematics: **NWEA MAP**. SACS Bronx used the NWEA MAP mathematics assessment to measure students' performance growth. The assessment was administered three times during the academic year. The first testing window occurred September-October and provided a beginning-of-year diagnostic or baseline for student performance. The second testing window occurred February- April serving as our school's first post-test and growth benchmark. The last testing window occurred May- June thereby measuring a full year of performance growth for students. The second set of exams were comprised of multiple formative and summative math skills assessments administered by the Exact Path digital learning platform. These assessments were tailored to each student's individual learning path and targeted each student's learning deficits. Performance data from both assessments can be found in the "Results and Evaluation" section below.

RESULTS AND EVALUATION

NWEA MAP

SY2020-21 NWEA MAP Mathematics Assessment End-of-Year-Results

Measure	Subgroup	Target	Tested	Results	Met?
<u>Measure 1</u> : Each year, at least 70% of students will master their individualized learning path targeted skills as measured by Exact Path assessments.	All students	50	151	23	No
<u>Measure 2</u> : Each year, at least 70% of students who performed two or more grade levels below their assigned grade on the first fall Exact Path assessment, will master their individualized learning path targeted skills by the spring of that same academic year as measured by Exact Path assessments.	Low initial achievers	55	101	17.5	No
<u>Measure 3</u> : Each year, at least 70% of students with disabilities will master their individualized learning path targeted skills at a rate equal to or greater than the targeted skills mastered by all students as measured by Exact Path assessments.	Students with disabilities	23	28	14	No
<u>Measure 4</u> : Each year Individualized Targeted Skills Mastered Percent of 3 rd through 5 th grade students enrolled in at least their second year at the school will meet or exceed 70%.	2+ students	75%	94	23.8%	No

End of Year Performance on 2020-21 NWEA MAP Mathematics Assessment By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient ⁴	Number Tested	Percent Proficient	Number Tested
3	22%	37	20.0%	15
4	19%	68	23.4%	47
5	17%	46	21.8%	32
All	19.2%	151	23.8%	94

⁴ Proficient is defined as scoring at or above the grade-level RIT score cut score according to the most recently available linking study found [here](#). Refer to pages 15-16, tables 3.5 and 3.6.

End of Year Growth on 2020-21 NWEA MAP **Mathematics** Assessment
By All Students

Grades	Median Growth Percentile	Number Tested
3	13	37
4	25	68
5	22	46
All	23	151

Goal Unmet. SACS Bronx's median mathematics growth percentile for all scholars, initial low achievers, and students with disabilities was higher than reported ELA percentiles, the school still fell short of Measures 1-4. Specifically, the school reported NWEA MAP mathematics assessment growth percentiles of 23, 17.5, and 14 for each student population respectively – below the requisite measure of 50. Initial low achievers and students with disabilities were particularly challenged in achieving their mathematics performance growth this year.

In addition, less than 70 percent (23.8 percent) of third through fifth grade students enrolled in at least their second year at the school met or exceeded the RIT score proficiency equivalent according to the most recent linking study comparing NWEA Growth to New York State standards.

Contrary to SACS Bronx NWEA ELA assessment results, the mathematics data does not suggest that the longer students remain enrolled at the school, the higher their mathematics performance growth. Fourth grade students reported proficiency percentiles 3.4 and 1.6 higher in mathematics concepts and skills than their peer in grades 3 and 5 respectively. While a median growth percentile of 25 falls significantly below the requisite 50, it is worth noting that we attribute the fourth grade growth to an extremely collaborate team led by a veteran teacher who is an avid member of the National Council of Teachers of Mathematics (NCTM). Accordingly, she continued to access and use NCTM resources to differentiate instruction, and deliver lessons that engage students.

To the contrary, our third grade classrooms were not as nimble in their ability to abruptly shift to remote learning. Due to the exigent circumstances caused by the pandemic, SACS did not retain students who participated in our 2020 summer school program. Despite the academic, social, and emotional supports that SACS Bronx provided to students and families, our third grade scholars were unable to make adequate progress throughout SY2020-21. The majority of third graders needed face-to-face instruction with access to tangible manipulatives. The one-to-one tutoring using digital manipulatives that teachers and staff provided via breakout rooms did not adequately replace in-person hands-on learning typical of SACS Bronx's brick and mortar classrooms.

Lastly, our fifth grade math teacher was new to SACS. Her daily practice relied more extensively on a conceptual approach rather than procedural. Since most of our fifth-graders have been enrolled at SACS for at least two year, this shift in daily practice took time for students to adjust.

Exact Path

Partially Met. SACS Bronx also administered weekly Exact Path assessments. The tables below provide students' Exact Path performance data.

2020-21 Exact Path Mathematics Skills Assessment End of Year Results					
Measure	Subgroup	Target	Tested	Results	Met?
<u>Measure 1:</u> Each year, at least 70% of students will master their individualized learning path targeted skills as measured by Exact Path assessments.	All students	70%	166	70%	Yes
<u>Measure 2:</u> Each year, at least 70% of students who performed two or more grade levels below their assigned grade on the first fall Exact Path assessment, will master their individualized learning path targeted skills by the spring of that same academic year as measured by Exact Path assessments.	Low initial achievers	70%	130	69%	No
<u>Measure 3:</u> Each year, at least 70% of students with disabilities will master their individualized learning path targeted skills at a rate equal to or greater than the targeted skills mastered by all students as measured by Exact Path assessments.	Students with disabilities ⁵	70%	26	60%	No
<u>Measure 4:</u> Each year Individualized Targeted Skills Mastered Percent of 3 rd through 5 th grade students enrolled in at least their second year at the school will meet or exceed 70%	2+ students	70%	95	89%	Yes

Year Performance on 2020-21 Exact Path Math Skills Assessment By All Students and Students Enrolled in At Least Their Second Year				
Grade	All Students		Enrolled in at least their Second Year	
	Skills Proficient	Number Assessed	Percent Proficient	Number Assessed
3	70%	41	92%	13
4	68%	68	90%	42
5	59%	57	87%	40
All	70%	166	89%	95

⁵ Schools may elect to report the aggregated data for a different subpopulation of students if the total tested number of students with disabilities is 5 or fewer, or if the school's mission aligns to serving a different specific subpopulation. For schools that choose a different subpopulation (e.g. English language learners, homeless students, etc.), please explain the rationale in the narrative section

SACS Bronx Exact Path mathematics results vary somewhat from the NWEA MAP mathematics data for Measures 1 and 4. Specifically, the school met both Measure 1 for all students (70 percent of students mastered their individualized learning path targeted skills as measured by Exact Path assessments) and Measure 4 (89 percent of students who attended 2+ years mastered their individualized learning path targeted skills as measured by Exact Path assessments). Results for Measures 2 and 3 - the established measures for subgroup populations (e.g., low initial achievers and students with disabilities) mirror the NWEA MAP data. It is important to note, however, that low initial achievers missed the measure by only 1 percent.

As noted above, virtual mathematics instruction was especially challenging for students with disabilities. The absence of tangible manipulatives limited face-to-face peer collaboration throughout the academic year, and lack of in-person teacher support and redirection impeded the learning process for students with disabilities. This, despite the use of interactive digital resources and breakout rooms. These challenges compounded those detailed above in Goal 1: English Language Arts (e.g., inconsistent attendance and engagement, internet connectivity issues, personal or familial stressors stemming from the pandemic, etc.).

ADDITIONAL CONTEXT AND EVIDENCE

SACS Bronx did not experience any barriers to achieving high participation rates for Exact Path administrations. Since assessments were administered digitally, students easily accessed their assessments in school or at home. Similarly, the school did not face any challenges to ensuring testing integrity, and registered no concerns regarding the overall validity and reliability of the

Mathematics Goal: Additional Measure

[Include additional measures that are part of the Accountability Plan.]

METHOD:

RESULTS AND EVALUATION:

ADDITIONAL EVIDENCE:

ACTION PLAN FOR ELA AND MATH PERFORMANCE IMPROVEMENT

In SY2020-21, SACS Bronx administered Exact Path's adaptive diagnostic assessments weekly to generate individualized learning paths for each scholar in light of anticipated learning loss and anticipation for the need for remote or hybrid learning. Exact Path was selected as a supplemental curriculum and assessment program because of its partnership with NWEA, its high level of engagement and accessibility for scholars, and its detailed data dashboard for progress monitoring

and strategic instructional follow up. Exact Path incorporates all four learning modalities - listening, speaking, reading, and writing support into lessons and activities, and has earned a WIDA PRIME V2 correlation for meeting ELL needs in these learning modalities. Exact Path's assessment system and data dashboard facilitates student progress monitoring and data analysis to effectively target knowledge and skill gaps. Teachers will continue to hone their skills in the use of Exact Path data.

To improve student learning in the humanities (ELA and social studies), the school will continue to focus on increasing rigor through higher order questioning and critical literacy approaches. We have added Socratic seminars to projects and performance tasks. With the return to in-person instruction, learning stations will be expanded to include several options for deepening reading, writing, speaking, and listening skills. Examples include newspaper club, mini seminars, acting/video presentations, and research projects in addition to literature circles.

In addition, SACS will continue its partnership with Springboard Collaborative to support continued growth in literacy, and minimize the impact of unfinished or lost learning due to COVID-19 or summer break. Per the Springboard Family-Educator Learning Accelerator model, teachers will continue to facilitate weekly huddles and provide office hours during which parents will learn and practice evidenced-based reading strategies to help their students build key literacy skills.

To improve student learning in mathematics, SACS plans to provide more math-specific professional development. We also will provide teachers with more consistent opportunities to observe the third grade math teacher and other peers who have achieved success in helping students to master mathematics concepts and skills. Lastly, SACS instructional leaders will conduct more frequent walk-throughs, and provide additional coaching and instructional modeling sessions during the mathematics block.

In 2020-21, we instituted two-member instructional coaching teams to provide real-time coaching comprised of in-class instructional modeling, observations, and feedback protocols. SACS Bronx also implemented TeachBoost digital program for teacher development. Coaches utilized the digital coaching component to provide real-time feedback. Challenges arose due to facility re-openings and closures. Nevertheless, coaches will continue to be central to developing teacher leaders, and improving lesson organization and pacing. Coaches will ensure that instructional efficacy occurs across all classrooms.

Finally, SACS has made consistent improvements in its systems to identify, progress monitor, and accelerate learning for ELLs, students with disabilities, and scholars requiring RtI/MTSS. During SY2020-21, the school expanded its small grouping practices across and between grade-levels for ELA and math instruction. These practices included heavy emphasis on foundational skills combined with accelerated learning strategies. These practices will continue next school year.

GOAL 3: SCIENCE

ELEMENTARY AND MIDDLE SCIENCE

Goal 3: Science

75% of students who have attended Storefront Academy Charter School for at least two full SCHOOL YEARS, WILL ACHIEVE A LEVEL 3 OR 4 ON THE NEW YORK STATE SCIENCE ASSESSMENT.

BACKGROUND

SACS uses the [Adventures in Science curriculum](#) to facilitate learning in the sciences. Adventures in Science is [Next Generation Science Standards](#) (NGSS)-aligned for grades K-5. The curriculum's scope and sequence includes required science content and skills, and includes big ideas and key concepts, essential standards (NGSS), student activities, formative and summative assessments, and strategies for differentiation. We also use a [STEM toolkit](#) comprised of 18 exercises – virtual field trips, lectures, experiments, and videos – for grades K-5. These exercises are designed to help students apply the scientific method, understand the role of engineering in the sciences, develop and use models, plan and carry out investigations, make one's case based on evidence, etc. Together, SACS Bronx's Adventures in Science and STEM toolkit concepts include, but are not limited to properties of matter, weather and climate, patterns in space systems, forces and interactions, interdependent relationships in ecosystems, etc. The curriculum also includes integrated ELA, math, and social studies concepts, skills, and/or themes.

As noted above in the Instructional Modalities section of this document, during the 2020-21 school year, SACS Bronx delivered in-person, remote, and a hybrid approach for all instruction. Teachers used scavenger hunts, recorded experiments, projects, and presentations to support student engagement. To mitigate possible barriers to student participation in science exercises and experiences, scholars were provided experiment materials choices using items typically available in their homes. Teachers were included as part of the science curriculum development and planning committee. They received initial training from our science consultant during our August 2020 summer institute, and ongoing support via weekly office hours throughout the school year as needed to ensure efficacy when delivering SACS Bronx's science curriculum..

METHOD

SACS Bronx administered four internally developed summative science assessments during SY2020-21 – one each quarter. These assessments were developed hand-in-hand with the Adventures in Science curriculum and STEM toolkit, and there are for aligned to the NGSS. The summative assessments are scored based on curriculum and NGSS concept and skills requirements. Students who scored 70 percent or above achieved proficiency.

RESULTS AND EVALUATION

Grade	Total Students	Q1-Science	Total Students	Q2-Science	Total Students	Q3-Science	Total Students	Q4-Science
K	45	39	41	43	42	42	44	41
1	47	38	48	44	47	42	47	44

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Grade	Total Students	Q1-Science	Total Students	Q2-Science	Total Students	Q3-Science	Total Students	Q4-Science
2	58	49	58	52	57	55	57	55
3	50	37	50	41	49	39	49	32
4	66	50	66	66	62	62	66	66
5	57	44	57	44	57	45	56	54
Total	323	257	320	290	314	285	319	292
3-5	173	131	173	151	168	146	171	152
	% of Students with Level 3 equivalent on State Test (70%- cut off score)	75.72%	% of Students with Level 3 equivalent on State Test (70%- cut off score)	87.28%	% of Students with Level 3 equivalent on State Test (70%- cut off score)	86.9%	% of Students with Level 3 equivalent on State Test (70%- cut off score)	88.89%

Measure met. During SY2020-21, 140 of 171 SACS Bronx students took the quarterly summative science assessments. Scholars scored proficient each quarter the assessments were administered. Specifically, 75.52 percent, 87.28 percent, 86.9 percent, and 88.89 percent of students achieved a cut score of 70 percent or above on Q1, Q2, Q3, and Q4 summative science exams respectively. We attribute the 38 percent dip in scores between Q2 and Q3 to students having to take the winter MAP assessments during the same time period. The assessment timelines converged due to facility holiday breaks and facility closures.

We credit SACS Bronx's achievement of this science goal to the use of our school's engaging, inquiry-based, hands-on science curriculum. Not only does the science content meet NGSS standards, it also is culturally appropriate and relevant to our student population. As a result, SACS Bronx students have responded well to the curriculum. In addition, our school's science curriculum has been easily adaptable for in-person and remote learning modalities. Lastly, we attribute student science achievement to the ongoing professional development and in-class support provided by our science vendor, [Jaracus Copes](#).

ADDITIONAL CONTEXT AND EVIDENCE

SACS Bronx has not experienced any barriers to achieving high participation rates. The school has not faced any challenges to ensuring testing integrity. The quarterly, summative science assessments are valid and reliable. Since greater than 75 percent of SACS Bronx fourth graders achieved proficiency on the state science assessment in SY2018-19, we are confident that our science exams closely reflect NGSS requirements, adequately assess student proficiency, and therefore, provide valid and reliable data.

Not applicable. SACS Bronx does have an additional measure as part of its Accountability Plan.

Science Goal: Additional Measure

[Include additional measures that are part of the Accountability Plan.]

METHOD:

RESULTS AND EVALUATION:

ADDITIONAL EVIDENCE:

SUMMARY OF THE ELEMENTARY AND MIDDLE SCIENCE GOAL

The NYS Science Assessments are administered to grades 4 and 8. In lieu of the state science assessments, SACS Bronx administered one internally developed summative science assessment at the end of each quarter. Greater than 75 percent of SACS Bronx students in grade K-2 achieved proficiency (a score of 70 percent) on the aforementioned assessments.

ACTION PLAN

In SY2020-21, SACS contracted [Jaracus Copes](#), an African American chemist and educator affiliated with Johns Hopkins University to develop an inquiry-driven NGSS-aligned curriculum in collaboration with the schools' new Science Programming Committee, Tech Squad, and art teacher. Students responded well to the curriculum's content, cross-curriculum integration, real-world problem-solving, and STEM focus. Students completed journal assignments, investigations, experiments, and lab reports. Given our students' high level of engagement, and mastery of science concepts and skills, SACS will continue to its use of this curriculum.

GOAL 4: ESSA

Due to COVID-19 and the subsequent changes to the state's testing, accountability, and federal reporting requirements, the 2020-21 school accountability statuses are the same as those assigned for the 2019-20 school year. The 2019-20 accountability statuses were based on 2018-19 exam results. Assigned accountability designations and further context can be found [here](#).

Goal 7: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

Accountability Status by Year

Year	Status
2018-19	Good Standing
2019-20	Good Standing
2020-21	Good Standing

ADDITIONAL EVIDENCE

ESSA Goal Met. SACS Bronx's ESSA accountability status for SY2020-21 was in Good Standing, therefore meeting this measure.

**Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx**

Independent Auditor's Report and Financial Statements

June 30, 2021 and 2020



Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
June 30, 2021 and 2020

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Independent Auditor's Report

Board of Trustees
Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Bronx, New York

Report on the Financial Statements

We have audited the accompanying financial statements of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx, which comprise the statements of financial position as of June 30, 2021 and 2020, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx, as of June 30, 2021 and 2020, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Supplementary Information

Our audits were performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplementary information within the statements of functional expenses and the supplementary schedules listed in the table of contents are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we also have issued our report dated October 28, 2021, on our consideration of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control over financial reporting and compliance.

BKD, LLP

New York, New York
October 28, 2021

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Statements of Financial Position
June 30, 2021 and 2020

	<u>2021</u>	<u>2020</u>
Assets		
Current Assets		
Cash	\$ 928,635	\$ 1,543,162
Contributions and government grants receivable	758,406	457,726
Prepaid expenses and other assets	<u>55,247</u>	<u>96,714</u>
Total current assets	1,742,288	2,097,602
Noncurrent Assets		
Restricted cash	125,130	75,109
Property and equipment, net	<u>876,767</u>	<u>585,681</u>
Total assets	<u><u>\$ 2,744,185</u></u>	<u><u>\$ 2,758,392</u></u>
Liabilities and Net Assets		
Current Liabilities		
Accounts payable and accrued expenses	\$ 76,497	\$ 159,965
Accrued salaries and related liabilities	471,882	456,061
Notes payable	406,222	999,470
Legal settlement	-	183,030
Deferred revenue	<u>106,443</u>	<u>17,122</u>
Total current liabilities	1,061,044	1,815,648
Noncurrent Liabilities		
Deferred rent expense	397,453	341,929
Notes payable	<u>-</u>	<u>602,574</u>
Total liabilities	1,458,497	2,760,151
Net Assets (Deficit) Without Donor Restrictions	<u>1,285,688</u>	<u>(1,759)</u>
Total liabilities and net assets	<u><u>\$ 2,744,185</u></u>	<u><u>\$ 2,758,392</u></u>

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Statements of Activities
Years Ended June 30, 2021 and 2020

	<u>2021</u>	<u>2020</u>
Revenues and Other Support		
Per-pupil operating revenue - resident student enrollment	\$ 6,125,482	\$ 6,031,218
Per-pupil operating revenue - students with disabilities	683,850	577,529
New York City Department of Education (NYCDOE) rental assistance revenue	<u>1,075,001</u>	<u>955,539</u>
Total state and local per-pupil operating revenues	7,884,333	7,564,286
Government grants and contracts – federal	1,180,797	496,698
Government grants and contracts – state	-	76,901
Contributions	85,593	151,295
Special events	\$ 240	\$ 133,174
Less direct costs of special event	<u>-</u>	<u>(25,793)</u>
Interest	21	31
Forgiveness of loan	1,087,214	-
Other revenues	<u>-</u>	<u>41,756</u>
Total operating revenues and other support	<u>10,238,198</u>	<u>8,438,348</u>
Expenses		
Program services		
General education	5,229,942	4,829,314
Special education	<u>1,757,355</u>	<u>1,229,857</u>
Total program services	6,987,297	6,059,171
Supporting services		
Management and general	<u>1,963,454</u>	<u>1,830,462</u>
Total expenses	<u>8,950,751</u>	<u>7,889,633</u>
Change in Net Assets	1,287,447	548,715
Net Assets (Deficit)		
Without Donor Restrictions, Beginning of Year	<u>(1,759)</u>	<u>(550,474)</u>
Net Assets (Deficit)		
Without Donor Restrictions, End of Year	<u>\$ 1,285,688</u>	<u>\$ (1,759)</u>

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Statement of Functional Expenses
Year Ended June 30, 2021

	** No. of Positions	Program Services			Supporting Services Management and General	Total
		General Education	Special Education	Total		
Personnel service costs						
Administrative personnel	25	\$ 820,767	\$ 168,285	\$ 989,052	\$ 901,384	\$ 1,890,436
Instructional personnel	55	2,283,046	1,013,058	3,296,104	-	3,296,104
Non-instructional personnel	10	-	-	-	462,057	462,057
Total personnel service costs	<u>90</u>	3,103,813	1,181,343	4,285,156	1,363,441	5,648,597
Payroll taxes and employee benefits		548,951	208,936	757,887	241,143	999,030
Legal fees		-	-	-	26,565	26,565
Audit fees		-	-	-	23,790	23,790
Professional fees		-	17,941	17,941	136,017	153,958
Repairs and maintenance		126,886	37,938	164,824	16,576	181,400
Curriculum and classroom		61,539	12,618	74,157	-	74,157
Student services		9,366	1,920	11,286	-	11,286
Food services		7,260	1,489	8,749	-	8,749
Staff development		22,558	6,745	29,303	2,947	32,250
Equipment and furnishings		6,874	2,055	8,929	898	9,827
Office expense		40,972	12,250	53,222	31,966	85,188
Building, land rent and lease		895,735	183,656	1,079,391	56,810	1,136,201
Utilities		18,666	3,827	22,493	1,184	23,677
Information technology		161,280	34,550	195,830	10,818	206,648
Marketing and recruiting		40,993	10,301	51,294	2,636	53,930
Insurance		42,416	12,541	54,957	5,345	60,302
Interest		-	-	-	30,666	30,666
Other expenses		-	-	-	3,606	3,606
Depreciation		142,633	29,245	171,878	9,046	180,924
Total expenses reported by function on the statement of activities		<u>\$ 5,229,942</u>	<u>\$ 1,757,355</u>	<u>\$ 6,987,297</u>	<u>\$ 1,963,454</u>	<u>\$ 8,950,751</u>

** Supplemental information

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Statement of Functional Expenses
Year Ended June 30, 2020

	** No. of Positions	Program Services			Supporting Services Management and General	Direct Costs of Special Event	Total
		General Education	Special Education	Total			
Personnel service costs							
Administrative personnel	16	\$ 464,829	\$ 84,148	\$ 548,977	\$ 885,418	\$ -	\$ 1,434,395
Instructional personnel	52	2,317,404	701,666	3,019,070	-	-	3,019,070
Non-instructional personnel	10	-	-	-	417,488	-	417,488
Total personnel service costs	<u>78</u>	<u>2,782,233</u>	<u>785,814</u>	<u>3,568,047</u>	<u>1,302,906</u>	<u>-</u>	<u>4,870,953</u>
Payroll taxes and employee benefits		471,830	134,318	606,148	225,439	-	831,587
Legal fees		-	-	-	17,168	-	17,168
Audit fees		-	-	-	19,190	-	19,190
Professional fees		-	10,119	10,119	129,781	-	139,900
Repairs and maintenance		87,045	19,400	106,445	13,889	-	120,334
Curriculum and classroom		59,916	11,206	71,122	-	-	71,122
Student services		18,570	3,076	21,646	-	-	21,646
Food services		123,963	21,239	145,202	-	-	145,202
Staff development		16,824	3,855	20,679	3,107	-	23,786
Equipment and furnishings		8,105	1,849	9,954	1,465	-	11,419
Office expense		33,281	7,596	40,877	12,996	-	53,873
Building, land rent and lease		908,016	169,691	1,077,707	56,721	-	1,134,428
Utilities		15,663	3,190	18,853	992	-	19,845
Information technology		125,186	22,785	147,971	7,688	-	155,659
Marketing and recruiting		32,280	7,712	39,992	3,151	-	43,143
Insurance		32,743	7,881	40,624	7,402	-	48,026
Interest		-	-	-	19,984	-	19,984
Other expenses		288	60	348	1,560	-	1,908
Depreciation		113,371	20,066	133,437	7,023	-	140,460
Fundraising events		-	-	-	-	25,793	25,793
Total expenses		<u>4,829,314</u>	<u>1,229,857</u>	<u>6,059,171</u>	<u>1,830,462</u>	<u>25,793</u>	<u>7,915,426</u>
Less expenses deducted directly from revenues on the statement of activities							
Direct costs of special event		<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>(25,793)</u>	<u>(25,793)</u>
Total expenses reported by function on the statement of activities		<u>\$ 4,829,314</u>	<u>\$ 1,229,857</u>	<u>\$ 6,059,171</u>	<u>\$ 1,830,462</u>	<u>\$ -</u>	<u>\$ 7,889,633</u>

** Supplemental information

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Statements of Cash Flows
Years Ended June 30, 2021 and 2020

	2021	2020
Operating Activities		
Change in net assets	\$ 1,287,447	\$ 548,715
Items not requiring (providing) operating cash flows		
Depreciation	180,924	140,460
Gain on forgiveness of loan	(1,087,214)	-
Noncash interest expense	11,392	-
Changes in		
Contributions and government grants receivable	(300,680)	(420,964)
Prepaid expenses and other assets	41,467	(73,657)
Due from Storefront Academy Harlem	-	24,055
Accounts payable and accrued expenses	(83,468)	40,062
Accrued salaries and related liabilities	15,821	243,140
Due to Department of Education	89,321	(51,683)
Deferred rent expense	55,524	57,894
Net cash provided by operating activities	<u>210,534</u>	<u>508,022</u>
Investing Activities		
Purchase of property and equipment	<u>(472,010)</u>	<u>(347,275)</u>
Net cash used in investing activities	<u>(472,010)</u>	<u>(347,275)</u>
Financing Activities		
Payments made on long-term legal settlement	(183,030)	(54,000)
Payments on note payable	(120,000)	(122,275)
Proceeds from the issuance of loan payable	<u>-</u>	<u>1,075,822</u>
Net cash provided by (used in) financing activities	<u>(303,030)</u>	<u>899,547</u>
Change in Cash and Restricted Cash	(564,506)	1,060,294
Cash and Restricted Cash, Beginning of Year	<u>1,618,271</u>	<u>557,977</u>
Cash and Restricted Cash, End of Year	<u><u>\$ 1,053,765</u></u>	<u><u>\$ 1,618,271</u></u>
Cash and Restricted Cash Consist of:		
Cash	\$ 928,635	\$ 1,543,162
Restricted Cash	<u>125,130</u>	<u>75,109</u>
	<u><u>\$ 1,053,765</u></u>	<u><u>\$ 1,618,271</u></u>
Supplemental Cash Flows Information		
Cash paid for interest	\$ 19,274	\$ 19,984

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Notes to Financial Statements
June 30, 2021 and 2020

Note 1: Nature of Operations and Summary of Significant Accounting Policies

Nature of Operations

Storefront Academy Charter School (the School) is an educational corporation that operates as a charter school in the Borough of Bronx, New York. On December 2, 2014, the Board of Regents and the Board of Trustees of the State University of New York, on behalf of the State Education Department (NYSED), granted the School a charter valid for a term of 5 years (expiring June 30, 2020) and renewable upon expiration. The School was granted a charter for grades K through 5. On July 31, 2020, the School's charter was renewed by the New York State Board of Regents through July 31, 2023.

The School has obtained a dba effective September 22, 2015 under the name Storefront Academy Charter School South Bronx.

The School was organized to provide children of varied academic strengths quality educational opportunities, preparing them academically, socially and emotionally to become critical thinkers, high-achieving students and well-rounded individuals. Working in partnership with families and community members, the School instills a powerful sense of self, and gives its students the tools to own the future and create meaningful adult lives. During fiscal years 2021 and 2020, the School operated classes for approximately 380 and 375 full-time equivalent general instruction students, respectively, of which 50 and 43 were special education students, respectively.

On February 11, 2020, the Board of Regents of the University of the State of New York amended the charter agreement permitting an additional school to be opened by the School. Storefront Academy Charter School Harlem (SACSH) operates under the same management and board of trustees as the School. During fiscal years 2021 and 2020, SACSH operated classes for approximately 62 and 40 full-time equivalent general instruction students, respectively, of which 14 and 9 were special education students, respectively. SACSH was issued a charter which expires on July 31, 2024.

The School is supported primarily by state and local per-pupil operating revenues.

The School went fully remote in fiscal year 2020-2021 as a result of the COVID-19 pandemic. The School was able to maintain attendance and enrollment levels near the same levels that existed prior to the pandemic.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenses and other changes in net assets during the reporting period. Actual results could differ from those estimates.

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Notes to Financial Statements
June 30, 2021 and 2020

Cash and Restricted Cash

The School considers all liquid investments with original maturities of three months or less to be cash equivalents. As of June 30, 2021 and 2020, cash equivalents consisted primarily of money market accounts. Deposit accounts restricted externally by regulators are considered to be restricted cash.

As of June 30, 2021, the School's cash accounts exceeded federally insured limits by approximately \$850,000.

Cash Reserves

The School maintains cash in an account, pursuant to its Charter Agreements, to pay off expenses in the event of dissolution of the School.

Grants and Contracts Receivable

Revenues from government grants and contracts to which the School is entitled are recognized mostly on student enrollment. Some grants are provided for specific educational endeavors, which are not based on student enrollment, and are recorded when related expenditures are incurred by the School. Receivables are recorded when the revenue is earned. Bad debt is charged if the receivable is determined to be uncollectible based on periodic review by management. Factors used to determine whether an allowance should be recorded include the age of the receivable and a review of payments subsequent to year end. Receivables are written off against the allowance for doubtful accounts when all reasonable collection efforts have been exhausted. As of June 30, 2021 and 2020, the School had no allowance for doubtful accounts.

Property and Equipment

Property and equipment acquisitions over \$1,000 are stated at cost less accumulated depreciation. Depreciation is charged to expense using the straight-line method over the estimated useful life of each asset. Assets under capital lease obligations and leasehold improvements are depreciated over the shorter of the lease term or their respective estimated useful lives.

The estimated useful lives for each major depreciable classification of property and equipment are as follows:

Leasehold improvements	10 years
Furniture and fixtures	5–7 years
Equipment	5 years
Computers	3 years

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Notes to Financial Statements
June 30, 2021 and 2020

Long-Lived Asset Impairment

The School evaluates the recoverability of the carrying value of long-lived assets whenever events or circumstances indicate the carrying amount may not be recoverable. If a long-lived asset is tested for recoverability and the undiscounted estimated future cash flows expected to result from the use and eventual disposition of the asset is less than the carrying amount of the asset, the asset cost is adjusted to fair value and an impairment loss is recognized as the amount by which the carrying amount of a long-lived asset exceeds its fair value.

No asset impairment was recognized during the years ended June 30, 2021 and 2020.

Net Assets

Net assets, revenues, gains and losses are classified based on the existence or absence of donor or grantor restrictions.

Net assets without donor restrictions are available for use in general operations and not subject to donor or grantor restrictions.

As of June 30, 2021 and 2020, all net assets are without donor restrictions and are available to be used for operations.

State and Local Per-Pupil Revenue

Revenues from the state and local governments resulting from the School's charter status and based on the number of students enrolled are recorded when services are performed in accordance with the charter agreement.

Contributions

Contributions are provided to the School either with or without restrictions placed on the gift by the donor. Revenues and net assets are separately reported to reflect the nature of those gifts – with or without donor restrictions. The value recorded for each contribution is recognized as follows:

Nature of the Gift	Value Recognized
<i>Conditional gifts, with or without restriction</i>	
Gifts that depend on the School overcoming a donor-imposed barrier to be entitled to the funds	Not recognized until the gift becomes unconditional, <i>i.e.</i> , the donor-imposed barrier is met
<i>Unconditional gifts, with or without restriction</i>	
Received at date of gift – cash and other assets	Fair value
Received at date of gift – property, equipment and long-lived assets	Estimated fair value

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Notes to Financial Statements
June 30, 2021 and 2020

Nature of the Gift	Value Recognized
Expected to be collected within one year	Net realizable value
Collected in future years	Initially reported at fair value determined using the discounted present value of estimated future cash flows technique

In addition to the amount initially recognized, revenue for unconditional gifts to be collected in future years is also recognized each year as the present-value discount is amortized using the level-yield method.

When a donor stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

Gifts and investment income that are originally restricted by the donor and for which the restriction is met in the same time period the gift is received are recorded as revenue with donor restrictions and then released from restriction.

Conditional contributions and investment income having donor stipulations which are satisfied in the period the gift is received are recorded as revenue without donor restrictions.

All contributions receivable as of June 30, 2021 and 2020 were without donor restrictions.

As of June 30, 2021 and 2020, \$106,443 and \$17,122 of proceeds received from conditional contributions were recorded as a liability as the conditions had not been met, respectively.

Government Grants

Support funded by grants is recognized as the School meets the conditions prescribed by the grant agreement, performs the contracted services or incurs outlays eligible for reimbursement under the grant agreements. Grant activities and outlays are subject to audit and acceptance by the granting agency and, as a result of such audit, adjustments could be required.

Leases

Leases are classified as operating or capital leases in accordance with the terms of the underlying agreements. Operating lease payments are charged to equipment and auto leases expense. Operating lease expense is recorded on the straight-line basis over the life of the lease, unless another systematic and rational basis is more representative of the time pattern in which use benefit is derived from the leased property, in which case that basis shall be used. Deferred rent, when material, is recorded for the difference between the fixed payment and the rent expense. In 2021 and 2020, all leases were classified as operating leases.

Storefront Academy Charter School dba Storefront Academy Charter School South Bronx

Notes to Financial Statements

June 30, 2021 and 2020

Income Taxes

The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and a similar provision of state law. However, the School is subject to federal income tax on any unrelated business taxable income. The School files tax returns in the U.S. federal jurisdiction.

Functional Allocation of Expenses

The costs of supporting the various programs and other activities have been summarized on a functional basis in the statements of functional expenses. The statements of functional expenses present the natural classification detail of expenses by function. Certain costs have been allocated among the program services, management and general and fundraising categories based on time spent, and staffing allocations to the main functional areas of the school: general education, special education and management/general.

Note 2: Conditional Grants and Contributions

A portion of the School's revenue is derived from cost-reimbursable grants, which are conditional upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific grant provisions. The School has the following conditional grants as of June 30, 2021:

Funder	Purpose	Expiration Date	Grant Amount	Amount Recognized or Forfeited	Amount Outstanding
New York State Education Department	Charter School Planning and Implementation Grant	6/30/2022	<u>\$ 1,250,000</u>	<u>\$ 678,654</u>	<u>\$ 571,346</u>

Note 3: Property and Equipment

Property and equipment as of June 30 consist of:

	2021	2020
Leasehold improvement	\$ 282,926	\$ 278,126
Furniture and fixtures	362,370	270,690
Equipment	390,698	328,108
Computers	<u>265,484</u>	<u>96,544</u>
	1,301,478	973,468
Accumulated depreciation	<u>(568,711)</u>	<u>(387,787)</u>
	<u>\$ 732,767</u>	<u>\$ 585,681</u>

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Notes to Financial Statements
June 30, 2021 and 2020

The School entered into a construction contract of approximately \$240,000 with a vendor for the renovation of the commercial unit and community facility unit as mentioned in *Note 5*. As of June 30, 2021, the School had open commitments totaling approximately \$96,000 with this vendor.

Note 4: Legal Settlement

On November 1, 2018, the School entered into a settlement with Melrose LLC, a former landlord, due to the School's inability to fulfill the terms of its lease. The interest rate recorded for imputed interest is 3 percent. During the year 2021, the School completed payment of the full liability.

Note 5: Operating Leases

In March 2018, the School began leasing space located at Jackson Avenue. In May 2019, the lease was amended to include additional space. The lease is set to expire June 30, 2028. Rent expense for the years ended June 30, 2021 and 2020 were \$813,523 and \$811,270, respectively. Minimum amounts to be paid under the terms of the lease are as follows:

2022	\$ 801,189
2023	821,220
2024	841,749
2025	862,797
2026	884,373
Thereafter	<u>1,829,844</u>
Total	<u>\$ 6,041,172</u>

Additionally, in May 2019, the School agreed to lease additional space, commencing July 2019. The lease was amended in December 2019 to adjust the lease payments. The lease is set to expire June 30, 2022. Minimum amounts to be paid under the terms of the lease are as follows:

2022	<u>\$ 350,000</u>
	<u>\$ 350,000</u>

Storefront Academy Charter School
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Notes to Financial Statements
June 30, 2021 and 2020

During the fiscal year 2021, the School signed two leases for a commercial unit and community facility unit located at Pontiac Place, Bronx, NY. The leases commenced on August 1, 2021. Minimum amounts to be paid under the terms of the lease are as follows:

2022	\$ 132,792
2023	151,508
2024	159,075
2025	167,034
2026	175,389
Thereafter	<u>14,674</u>
	<u>\$ 800,472</u>

Note 6: Notes Payable

In February 2018, SAH extended a \$275,000 unsecured, interest-free loan to the School with repayment due on June 30, 2019. In April 2018, the loan was amended to increase the note by an additional \$650,000 and to include interest at 3 percent on amounts outstanding. In addition, the loan repayment terms were amended for repayments to begin on January 1, 2019.

In May 2019, the loan was amended for a second time to combine the amounts advanced of \$650,000 and the accrued interest outstanding as of that date of \$18,380, into one new loan payable of \$668,380. Interest will be charged at 3 percent on amounts outstanding. The School is making monthly repayments of principal and interest amount of approximately \$11,600. The note is set to mature with a balloon payment in February 2021, but the School continued making monthly payments as the payment terms are renegotiated. The amount outstanding as of June 30, 2021 and 2020 was \$406,222 and \$526,222, respectively.

On March 27, 2020, President Trump signed into law the *Coronavirus Aid, Relief, and Economic Security Act*. On April 7, 2020, the School received a loan in the amount of \$1,075,822 pursuant to the Paycheck Protection Program. The School has elected to account for the funding as a loan in accordance with ASC Topic 470, *Debt*. The loan was due two years from the date of the first disbursement under the loan and has a fixed interest rate of 1 percent per year. PPP loans are subject to audit and acceptance by the U.S. Department of Treasury, Small Business Administration, or lender; as a result of such audit, adjustments could be required to any gain recognized. On May 28, 2021, the Small Business Administration forgave the balance of the loan.

Annual maturities as of June 30, 2021 are:

2022	<u>\$ 406,222</u>
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Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Notes to Financial Statements
June 30, 2021 and 2020

Note 7: Pension and Other Postretirement Benefit Plans

Employees of the School are eligible to participate in the Storefront Academy Harlem 403(b) Thrift Plan administered by SAH. The Board of Trustees annually determines the amount, if any, of the School's contributions to the plan. The School did not make a discretionary contribution to the plan for the years ended June 30, 2021 and 2020.

Note 8: Significant Estimates and Concentrations

Accounting principles generally accepted in the United States of America require disclosure of certain significant estimates and current vulnerabilities due to certain concentrations. Those matters include the following:

Grants and Contracts Subject to Audits

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

Operating Revenue

The School obtained approximately 77 percent and 90 percent of its operating revenues through its charters from New York State for the years ended June 30, 2021 and 2020, respectively.

Note 9: Liquidity and Availability

Financial assets available for general expenditure, that is without donor or other restrictions limiting their use, within one year of June 30, 2021, comprise the following:

	2021	2020
Current financial assets at year end		
Cash	\$ 928,635	\$ 1,518,162
Contributions and government grants receivable	<u>758,406</u>	<u>457,726</u>
Financial assets available to meet cash needs for general expenditures within one year	<u>\$ 1,687,041</u>	<u>\$ 1,975,888</u>

The financial assets of the School without donor restrictions or restricted by state laws are available for general expenditures. As part of liquidity management, the School invests cash in excess of daily requirements in cash equivalents. During the years ended June 30, 2021 and 2020, the level of liquidity and reserves was managed within the policy requirements.

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Notes to Financial Statements
June 30, 2021 and 2020

Note 10: Subsequent Events

Subsequent events have been evaluated through October 28, 2021, which is the date the financial statements were available to be issued.

Note 11: Future Changes in Accounting Principles

Accounting for Leases

FASB amended its standard related to the accounting for leases. Under the new standard, lessees will now be required to recognize substantially all leases on the balance sheet as both a right-of-use asset and a liability. The standard has two types of leases for income statement recognition purposes: operating leases and finance leases. Operating leases will result in the recognition of a single lease expense on a straight-line basis over the lease term similar to the treatment for operating leases under existing standards. Finance leases will result in an accelerated expense similar to the accounting for capital leases under existing standards. The determination of lease classification as operating or finance will be done in a manner similar to existing standards. The new standard also contains amended guidance regarding the identification of embedded leases in service contracts and the identification of lease and nonlease components in an arrangement. The new standard is effective for annual periods beginning after December 15, 2021. The School is evaluating the impact the standard will have on the financial statements; however, the standard is expected to have an impact on the financial statements due to the recognition of additional assets and liabilities for operating leases.

Supplementary Schedules

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Schedule of Activities by Location
Year Ended June 30, 2021

	<u>Harlem</u>	<u>South Bronx</u>	<u>Total</u>
Revenues and Other Support			
Per-pupil operating revenue - resident student enrollment	\$ 1,001,706	\$ 5,123,776	\$ 6,125,482
Per-pupil operating revenue - students with disabilities	177,449	506,401	683,850
New York City Department of Education (NYCDOE) rental assistance revenue	<u>297,699</u>	<u>777,302</u>	<u>1,075,001</u>
Total state and local per-pupil operating revenues	1,476,854	6,407,479	7,884,333
Government grants and contracts - federal	569,930	610,867	1,180,797
Contributions	-	85,593	85,593
Special events	\$ -	\$ 240	\$ 240
Less direct costs of special event	<u>-</u>	<u>-</u>	<u>-</u>
Interest	-	21	21
Forgiveness of PPP loan	<u>253,547</u>	<u>833,667</u>	<u>1,087,214</u>
Total operating revenues and other support	<u>2,300,331</u>	<u>7,937,867</u>	<u>10,238,198</u>
Expenses			
Program services			
General education	973,943	4,255,999	5,229,942
Special education	<u>479,521</u>	<u>1,277,834</u>	<u>1,757,355</u>
Total program services	1,453,464	5,533,833	6,987,297
Supporting services			
Management and general	<u>661,006</u>	<u>1,302,448</u>	<u>1,963,454</u>
Total expenses	<u>2,114,470</u>	<u>6,836,281</u>	<u>8,950,751</u>
Change in Net Assets	185,861	1,101,586	1,287,447
Net Assets (Deficit) Without Donor Restrictions, Beginning of Year	<u>(667,992)</u>	<u>666,233</u>	<u>(1,759)</u>
Net Assets (Deficit) Without Donor Restrictions, End of Year	<u><u>\$ (482,131)</u></u>	<u><u>\$ 1,767,819</u></u>	<u><u>\$ 1,285,688</u></u>

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Schedule of Functional Expenses – Harlem
Year Ended June 30, 2021

	No. of Positions	Program Services			Supporting Services	Total
		General Education	Special Education	Total	Management and General	
Personnel service costs						
Administrative personnel	7	\$ 156,064	\$ 47,353	\$ 203,417	\$ 314,487	\$ 517,904
Instructional personnel	9	315,262	239,122	554,384	-	554,384
Non-instructional personnel	3	-	-	-	146,806	146,806
Total personnel service costs	<u>19</u>	471,326	286,475	757,801	461,293	1,219,094
Payroll taxes and employee benefits		87,432	53,142	140,574	85,570	226,144
Audit fees		-	-	-	11,297	11,297
Professional fees		-	4,586	4,586	38,683	43,269
Repairs and maintenance		32,477	14,222	46,699	13,823	60,522
Curriculum and classroom		14,561	4,420	18,981	-	18,981
Student services		1,951	591	2,542	-	2,542
Food services		2,005	608	2,613	-	2,613
Staff development		5,317	2,328	7,645	2,264	9,909
Equipment and furnishings		1,701	745	2,446	724	3,170
Office expense		7,917	3,467	11,384	13,329	24,713
Building, land rent and lease		235,184	71,361	306,545	16,133	322,678
Utilities		8,766	2,660	11,426	603	12,029
Information technology		39,453	12,232	51,685	3,258	54,943
Marketing and recruiting		19,513	6,513	26,026	1,875	27,901
Insurance		16,388	7,083	23,471	6,680	30,151
Interest		-	-	-	3,418	3,418
Depreciation		29,952	9,088	39,040	2,056	41,096
Total expenses reported by function on the statement of activities		<u>\$ 973,943</u>	<u>\$ 479,521</u>	<u>\$ 1,453,464</u>	<u>\$ 661,006</u>	<u>\$ 2,114,470</u>

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Schedule of Functional Expenses – South Bronx
Year Ended June 30, 2021

	No. of Positions	Program Services			Supporting Services	Total
		General Education	Special Education	Total	Management and General	
Personnel service costs						
Administrative personnel	18	\$ 688,760	\$ 107,631	\$ 796,391	\$ 576,141	\$ 1,372,532
Instructional personnel	46	1,970,704	771,016	2,741,720	-	2,741,720
Non-instructional personnel	7	-	-	-	315,251	315,251
Total personnel service costs	<u>71</u>	2,659,464	878,647	3,538,111	891,392	4,429,503
Payroll taxes and employee benefits		458,616	156,049	614,665	158,221	772,886
Legal fees		-	-	-	26,565	26,565
Audit fees		-	-	-	12,493	12,493
Professional fees		-	13,356	13,356	97,333	110,689
Repairs and maintenance		89,858	24,406	114,264	6,614	120,878
Curriculum and classroom		46,464	8,712	55,176	-	55,176
Student services		7,363	1,381	8,744	-	8,744
Food services		5,167	969	6,136	-	6,136
Staff development		16,608	4,511	21,119	1,222	22,341
Equipment and furnishings		4,949	1,344	6,293	364	6,657
Office expense		32,576	8,848	41,424	19,051	60,475
Building, land rent and lease		650,813	122,034	772,847	40,676	813,523
Utilities		9,319	1,747	11,066	582	11,648
Information technology		120,555	23,789	144,344	7,361	151,705
Marketing and recruiting		19,882	5,018	24,900	1,129	26,029
Insurance		22,503	6,048	28,551	1,600	30,151
Interest		-	-	-	27,248	27,248
Other expenses		-	-	-	3,606	3,606
Depreciation		111,862	20,975	132,837	6,991	139,828
Total expenses reported by function on the statement of activities		<u>\$ 4,255,999</u>	<u>\$ 1,277,834</u>	<u>\$ 5,533,833</u>	<u>\$ 1,302,448</u>	<u>\$ 6,836,281</u>

**Report on Internal Control Over Financial Reporting and on Compliance and
Other Matters Based on an Audit of Financial Statements Performed in
Accordance with *Government Auditing Standards***

Independent Auditor's Report

Board of Trustees
Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Bronx, New York

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx, which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 28, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control. Accordingly, we do not express an opinion on the effectiveness of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and responses as item 2021-001, that we consider to be a significant deficiency.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's Response to Finding

Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's response to the finding identified in our audit is described in the accompanying schedule of findings and responses. Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's response was not subjected to the auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion on it.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BKD, LLP

New York, New York
October 28, 2021

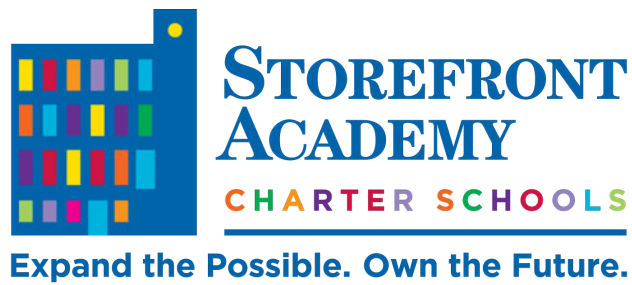
Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Schedule of Findings and Responses
Year Ended June 30, 2021

Findings Required to be Reported by *Government Auditing Standards*

Reference Number	Finding
2021-001	<p><i>Segregation of Duties</i></p> <p>Criteria or Specific Requirement</p> <p>The accounting functions should be properly segregated to maintain proper internal controls over financial reporting.</p> <p>Condition</p> <p>The current staff size of the School does not always allow for the proper segregation of duties related to cash disbursements and payroll.</p> <p>Effect</p> <p>Administrative staff has the ability to misappropriate assets with limited supervision.</p> <p>Cause</p> <p>The School has two accountants performing multiple tasks.</p> <p>Recommendation</p> <p>We recommended that the School establish compensating controls in each area described above.</p> <p>Views of Responsible Officials and Planned Corrective Actions</p> <p>Due to the size of the School, procedures have been put in place to include members of the board in a review capacity to detect any misappropriation of assets in a timely manner.</p>

Storefront Academy Charter School
dba Storefront Academy Charter School South Bronx
Summary Schedule of Prior Audit Findings
Year Ended June 30, 2021

Reference Number	Summary of Finding	Status
2020-001	<p><i>Internal Controls Over Credit Card Use</i></p> <p>The School is not requiring authorization be obtained prior to the credit card being used. In addition, receipts from credit card purchases are not being provided with explanations for business purpose of all items charged.</p> <p>During 2021, the School partially resolved this matter. The deficiency is not considered a significant deficiency for the year ended 2021.</p>	Unresolved (not significant in 2021)
2020-002	<p><i>Segregation of Duties</i></p> <p>The current staff size of the School does not always allow for the proper segregation of duties related to cash disbursements and payroll.</p>	Unresolved (2021-001)
2020-003	<p><i>Escrow Account</i></p> <p>The School did not make the required \$25,000 deposit for SACSH.</p>	Resolved



Thursday, January 21, 2020 @6:00 p.m.
Board Meeting via Zoom

Meeting ID: 995 5250 3001

Password: Y2v*Sy

AGENDA

1. Call to Order
2. Adoption of November Minutes
3. COVID-19 Update
4. Advisory Board Discussion
5. Board Committee Reports
6. School Report
7. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Susan Reid
Jonathan Stearns
Reby Gulcan

Storefront Academy Staff:

Dr. Nicole Garcia, CEO

Ms. Carol Singletary, South Bronx Principal

Ms. Amia Fisher, Dean of Harlem

Ms. Jennifer Johnson, Director of Student Support

Mr. Stuart Wolf, Director of Finance

Ms. Maria Ruiz, CEO Executive Assistant

Ms. Elizabeth Ruiz, Harlem Registrar

Ms. Natalia Perez, Director of Communications

Ms. Taleema Chesney, Harlem Principal

Ms. Dignorlyn Poweriet, Director of Development

Ms. Nidia Evangelista, Director of Operations

Ms. Lorena Rodriguez, South Bronx Registrar

Ms. Yoselyn Fernandez, South Bronx Assistant Principal

Mr. Matthew Tiwary, Director of Technology

1. Call to Order

Mr. Bayles called the meeting to order at 6:00 p.m.

2. Adoption of November Minutes

Mr. Bayles moved to adopt the minutes from the previous board meeting. All members agreed, and the minutes from the previous meeting were adopted without objection.

3. COVID-19 Update

- Dr. Garcia stated that all schools around the Academy would return to in-person classes around March 8th, 2021. Because families could not be told to avoid travel during the holiday period, students would need a quarantine period before resuming in-person classes.

- The previously approved return date from spring break would need to be amended by one week in order to match the surrounding schools and Department of Education guidelines.

- Staff members could not be legally required to be vaccinated as an employment condition; they could not be prohibited from returning to work without vaccination. The vaccine has been approved for emergency use, but not fully approved by the FDA, therefore it cannot be made mandatory.

- Some teachers had already been vaccinated.
- Some staff members and their families had recently tested positive.
- The Department of Education recommendations are that all personnel be vaccinated before returning to work at schools, but it is not binding.

- During MAP testing, teachers will be required to be tested for COVID.
- During a recent parent survey, they had been given the choice of whether elect hybrid, online, or remote instruction. The parent consensus was 70-30% in favor of all-online learning for the students.

- A report detailing costs and methods would be useful before the next board meeting in order to better plan for any return plans.

- Mr. Bayles moved for a motion to reopen the Academy on a hybrid schedule on March 8th. The motion passed without objections nor abstentions.

4. Advisory Board Discussion

- The Advisory Board by-laws document had been previously provided to the members in order to create this entity in order to involve the community at large in the processes of the Storefront Academy.
- The interactions between the Advisory Board and the Executive Board would be either through the board leaders or liaisons, but it would be up to further discussion and agreement. The Advisory Board members could attend the open Executive Board meetings, but they would have no vote on matters.
- Advisory Board members would serve no role in the Executive Board; they would simply advise on certain matters as needed.
- Mr. Bayles moved for a motion to approve the Advisory Board By-Laws. The motion passed without objections or abstentions.

5. Board Committee Reports

Finance Committee:

- The Academy was functioning nominally, that there had been over \$27K in donations in the month, that around \$160K in settlements had been paid out and fully satisfied, and that a payment to the 501(c)(3) entity was due soon.
- There had been recent, additional staff expenses, which were offset by the expense reduction in not holding in-person classes.

Real Estate Committee:

- The lease for the Pontiac property had been received.
- A church property in 129th Street and Madison had recently been sold and purchased, and it appeared it could be renovated as a charter school.
- The space would likely be enough to accommodate hundreds of students.
- Given that the State had reached its limit of approved charter schools it could approve, this entity was likely not a startup institution.
- The Board should consider requesting permission from SUNY to move to the Harlem School to another location. This could help place the school where it is most needed by the community and be more successful in recruiting.

A market analysis would be required.

- The majority of the students in the Harlem School commute from outside the immediate neighborhood, generally utilizing the bus system.

Academic Committee:

- Ms. Low stated that the staff conducted thorough outreach to ensure the students properly attended and remained in class.
- Holiday programs were in effect, such as gifting holiday food boxes for needy families, awards grants, family holiday adoptions, among others.

Governance Committee:

- A few board positions need to be filled, but current situations, to include COVID, made it hard to accomplish at the moment.

Academic Committee:

- Many students lacked basic immunity requirements, which would need to be addressed before returning to school.
- Teacher recruitment is being addressed, to include reaching out to student teachers as resources to help both in classroom and virtually.
- The Academy would continue using Springboard as an after-school program, even after a full return to school.
- The Academy should engage in community outreach and education regarding vaccination.

6. School Report

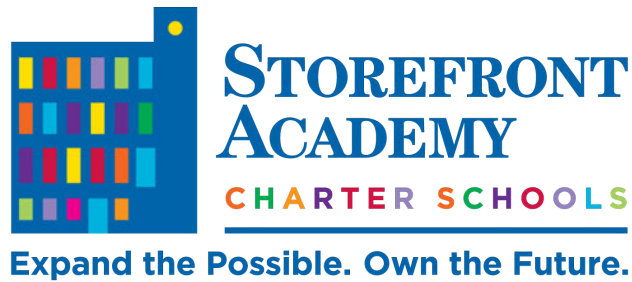
- Dr. Garcia shared and discussed the student reports, to be provided as attachment to the Board Minutes. The report shows the SUNY targets by category and the current Academy information for each category.
- The reports would be provided to the Board bi-monthly, given that the attendance data will vary, but assessment information will not since assessments are not as frequent as attendance data.
- SUNY requires information regarding the Academy's efforts to recruit

students in the target areas where the Academy would be below the expected target, such as children with disabilities, certain ethnicities, housing status, among other categories. The Academy would not be penalized if a goal is not met, but SUNY requires a description of the efforts to reach to each demographic in order to prevent discrimination by the Academy.

- Some of the test results displayed in the reports might be skewed due to the unusual situation regarding COVID, testing changes, among other social and emotional factors.

11. Adjournment

The meeting was adjourned at 7:46 p.m.



Thursday, March 18, 2021 @6:00 p.m.
Board Meeting via Zoom

Meeting ID: 956 3677 1124

Password: =Utu0H

AGENDA

1. Call to Order
2. Adoption of February Minutes
3. Continuation of Board Development Exercise
4. May 20, 2021 SUNY First year visit, Harlem
5. Pontiac Update: Virtual Tour (Video)
6. Board Committee Reports
7. Key Metrics
8. School Report
9. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Susan Reid
Jonathan Stearns
Reby Gulcan

Storefront Academy Staff:

Dr. Nicole Garcia, CEO

Ms. Carol Singletary, South Bronx Principal

Ms. Amia Fisher, Dean of Harlem

Mr. Stuart Wolf, Director of Finance

Ms. Maria Ruiz, CEO Executive Assistant

Ms. Elizabeth Ruiz, Harlem Registrar

Ms. Natalia Perez, Director of Communications

Ms. Taleema Chesney, Harlem Principal

Ms. Nidia Evangelista, Director of Operations

Ms. Lorena Rodriguez, South Bronx Registrar

Ms. Yoselyn Fernandez, South Bronx Assistant Principal

Mr. Matthew Tiwary, Director of Technology

1. Call to Order

Mr. Bayles called the meeting to order at 6:04 p.m.

2. Adoption of January Minutes

Mr. Bayles moved to adopt the minutes from the previous board meeting. After a correctio was proposed and adopted, all members agreed, and the minutes from the previous meeting (as amended) were adopted without objection.

3. Continuation of Board Development Exercise

- All suggestions had been compiled into a document, which had been previously forwarded to all board members.
- All questions that come before the board should be considered.
- The school mentorship program should be improved to encourage involvement with the school itself.
- Redistribution of the by-laws and/or charter.
- Working on the strategic plan.
- Better utilization of the board's Google ShareDrive.
- The board should connect more and better with the community (teachers, students, and families), in order to become a part of the community. Particularly, to include in the board's agenda and purpose teachers' concerns.
- Personal and professional development in order for board members to become a more useful member.
- Improve communication and clarify roles, while understanding how the board can best serve the school's mission.
- Bring the board together on long-term strategic planning, using the elements of that plan to create an annual operating plan. The goals for the operating plans should be included in open discussions.
- Realign and clarify board and school administration responsibilities.
- Improve interpersonal relationships between board members to improve working relationships.
- A planning committee and strategic planning group should be formed and utilized.

4. SUNY First Year Visit - Harlem

- On May 20, 2021, SUNY will visit and inspect the Harlem property to assess various aspects of how the school works.
- _____ There would then be a virtual meeting to assess the inspection results and/or answer questions that may arise.

5. Pontiac Update

- A video depicting the renovations and refit of the Pontiac building was displayed and discussed.
- All construction and upgrades were on schedule.

6. Board Committee Reports

Finance Committee:

- The organization worked nominally at the time.
- Reimbursement grants might be obtained that would allow an increase of per-pupil tuition. Those grants are, in part, to compensate for COVID-related expenses and preparations; the institution would have to invest the money, and then request restitution and reimbursement.

Real Estate Committee

- The owners of the Building 70 might reclaim the building for their own purposes, therefore the Academy might not be able to utilize it much longer.
- The Harlem property renewal right would protect Academy utilization until summer of 2023.
- A market study would allow the Academy in assessing comparative advantages in other areas, both surrounding and beyond Harlem.
- The board would further consult and decide how to proceed.

Academic Committee:

- The next target date to begin in-person schooling was April 19th, 2021.
- Summer school, teacher recruitment, and Springboard had been previously discussed within the committee.
- Many children would not be advanced in grade due to their poor performance; approximately 10 to 15 students.
 - The student population showed extreme depression.
 - Random testing would soon resume.
 - Some of the grant monies could be utilized to supplement student programs.

Development Committee:

- In February, the Academy received \$5,410 in donations.
- The Seventh District Foundation would allow a grant application, which in previous years had been of \$10k.
- PWC would allow a grant application, which could be of \$50K.
- There were efforts to reach out to smaller entities and stores and request grants for the Academy's benefit.
- The fundraising goals for the board was of \$250K. Every board member should contribute efforts and ideas into how to achieve this goal.
- The committee recommends the following courses of action to improve the Academy's development, which would be considered and discussed at a later time more in-depth.
 - Quarterly newsletter, for information and promotion, to include donation options such as Amazon Smile link.
 - Enhance the Development and Fundraising content of the Academy's website.
 - Conduct a joint fundraiser between the Academy and the Board, including local and e-commerce entities.
- Mr. Bayles recommended, and there were no objections, to join the three courses of action into one plan. After a motion to approve the course of action, without objection, the plan was accepted and would be implemented.

7. Key Metrics

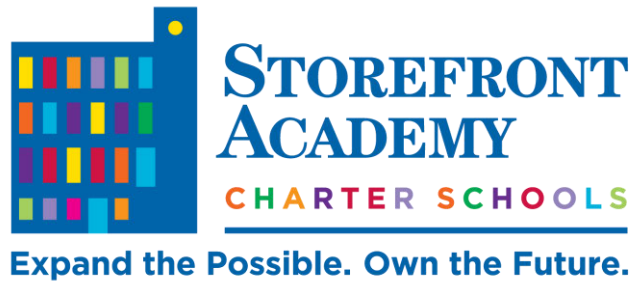
- Key Metrics pertaining to the Board and SACS Dashboard were discussed and reviewed.

8. School Report

- The South Bronx School began hybrid education, and within 4 days, the CDC and Health Department closed the school due to positive COVID tests / results.
- For the Harlem Campus, 63% of students chose hybrid instruction method.
- The staff meets at least weekly to plan all necessary operations and ensure student and staff safety.

9. Adjournment

The meeting was adjourned at 7:45 p.m.



Thursday, April 15, 2021 @6:00 p.m.
Board Meeting via Zoom

Meeting ID: 947 7804 6967
Password: =40j+*6

AGENDA

1. Call to Order
2. Adoption of March Minutes
3. Key Metrics
4. School Report
5. Board Committee Reports
6. Public Comment
7. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Susan Reid
Jonathan Stearns
Reby Gulcan

Storefront Academy Staff:

Dr. Nicole Garcia, CEO
Ms. Carol Singletary, South Bronx Principal
Ms. Amia Fisher, Dean of Harlem
Mr. Stuart Wolf, Director of Finance
Ms. Maria Ruiz, CEO Executive Assistant
Ms. Elizabeth Ruiz, Harlem Registrar
Ms. Natalia Perez, Director of Communications
Ms. Taleema Chesney, Harlem Principal
Ms. Nidia Evangelista, Director of Operations
Ms. Lorena Rodriguez, South Bronx Registrar
Ms. Yoselyn Fernandez, South Bronx Assistant Principal
Mr. Matthew Tiwary, Director of Technology
Ms. Dignorlyn Poweriet, Director of Development

Other Attendees:

Ms. Barb Acenowr
Mr. Connor LeClair
Mr. Ralph Rossi
Mr. John Flack
Ms. Jennifer Johnson
Ms. Maureen Foley
Mr. Stalyn Tejada
Ms. Nereida Morales

1. Call to Order

Mr. Bayles called the meeting to order at 6:07 p.m.

2. Adoption of March Minutes

Mr. Bayles moved to adopt the minutes from the previous board meeting. The minutes were adopted without objection.

3. Key Metrics

- The overall student retention was of 95%.
- The South Bronx School retention was of 94%.
- The Harlem School retention was of 100%.
- 21% of students were ELL.

4. School Report

- There were no staff vacancies.
- Staff members were sent, and they returned, intent-to-return forms. Two teachers indicated they were moving out of State.

- Attendance dropped after spring break. Before the break, overall attendance was at 93%. After the break, Harlem School attendance dropped to 87%, and South Bronx attendance dropped to 85%.

- Upcoming goals for the Academy included improving student attendance.

- The current education mode of the Academy was hybrid, and the institution complied with City and CDC guidelines.

- Staff members were sent, and they returned, an immunization survey, which showed that 24 staff members had been vaccinated, 19 staff members had no plans of being vaccinated, and the remaining members were unsure whether to vaccinate.

- The summer program was being designed as a hybrid model, prioritizing ELL and IEP students who may need additional help. The school week will include 4 days of instruction.

- A private donor provided Springboard services for the summer,

which would be documented in the Academy's accounts as an in-kind donation, given that the donor will pay Springboard directly.

- Teacher salaries for the summer period will be approximately \$70-80K, below the \$100K initial budget. However, federal grants may cover these salaries.
- The Academy conducted various response-to-intervention meetings, wherein families were encouraged to ensure students complete their tasks.
- Virtual instruction had proven very intensive, therefore there were teacher recruitment efforts to accommodate.
- During the summer period, the intent is to have a school day of 8:30 am to 1:00 pm, in order for families to enjoy the summer while receiving all required education materials.
- Parents will receive a survey regarding whether to make the next semester's class start time earlier.
- All students who had participated in Springboard increased three to four reading levels, therefore such progress was expected during the summer program. Springboard was also in the process of adding more programs and platforms.
- Both special education and regular enrollments were steady.
- Preliminary MAP data, with about 60% of students having been tested at the time, showed that majority of students showed growth in math skills.
- Students had explained and expressed that reading was an issue. Various ideas and plans were being considered to improve students' reading levels, such as improving on high-level concepts, mixing students of different grades based on reading interests, and creating a challenging bookworm club.
- Small-group development and teacher interaction would be implemented, in order for teachers to use the MAP data and work with the students on specific skills. This would help them build on specific skillsets.
- Teachers would also be teamed based on experience and abilities; a less-experienced teacher would be paired with a more experienced, seasoned educator in order for the teachers and their classes to collaborate and improve together. Further, students would be assigned individual tasks, instead of giving class-wide assignments, in order to benefit individual students.
- Kindergarten students required more specific focus, given that this grade is their first exposure both to learning environments and digital learning.

- Student progress would be determined via ExactPath, which had access to MAP data.
- Positive reinforcement and challenges would gauge progress and inspire students to excel.
- The South Bronx School attendance lottery took place on April 1st; there were 300 applications, and 174 students remained on the waiting list.
- The Harlem School did not undergo a lottery, because there were fewer applications than the available seats. There were 92 applications, below the 125-student goal. After current and expected attendance acceptance notices, there would be 83 students enrolled.
- There had been and were ongoing recruitment efforts for the Harlem School, to include referral bonuses, community engagement, flyers, and others.
- The Harlem School generally carried a deficit, which was offset during the current year due to COVID benefits. Each newly recruited student offsets the deficit by \$10K. Retention, however, was high.

5. Committee Reports

Academic Committee

- The Academy's main goals will soon include family outreach, in order to allow parents and families to speak with support staff in order to support the students.
- Hiring personnel from out of State would help the local staff's workload.
- Pro bono therapists and professionals have engaged families and provided services and advice on how to deal with the current climate.

Finance Committee

- The State approved a budget on April 1st, and the rate per pupil would be around \$16.8K.
- The Academy's budget was on par with annual projections.
- A grant payment was about to be received.
- There were no issues nor major purchases.

Real Estate Committee

- The Harlem real estate market value had dropped, which could affect the rent in that area.
 - The loan on this property would be extended through the end of the lease. At the end of this term, the existing loan would be almost paid off.
 - The Pontiac property renovations were ongoing and on schedule.
- If the Academy retained the Harlem property for a longer period, a building could be added to the back of the property to accommodate more students, which would improve that school's finances.

Development Committee

- The Committee met regularly.
- Donations have begun arriving for March and April, totaling \$3900.
- The Popping Sweets fundraiser had begun.
- The loose letter was upcoming.

Governance Committee

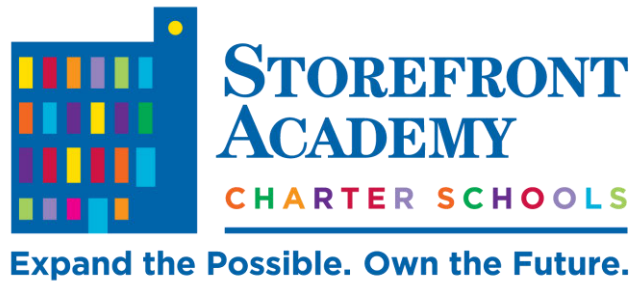
- A more complete matrix for the board would soon be completed.

6. Public Comments (summary of questions and answers)

- No more than 40% of the board should be part of the board of any other organization, except another charter school.

7. Adjournment

The meeting was adjourned at 7:05 p.m.



Thursday, June 17, 2021 @6:03 p.m.
Board Meeting via Zoom

Meeting ID: 999 9015 6326

Password: E9N@jT

AGENDA

1. Call to Order
2. Adoption of May Minutes
3. Key Metrics
4. Board Committee Reports
5. Public Comment
6. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Jonathan Stearns
Reby Gulcan

Storefront Academy Staff:

Dr. Nicole Richardson-Garcia, CEO
Ms. Carol Singletary, South Bronx Principal
Ms. Amia Fisher, Dean of Harlem
Mr. Stuart Wolf, Director of Finance
Ms. Maria Ruiz, CEO Executive Assistant
Ms. Natalia Perez, Director of Communications
Ms. Taleema Chesney, Harlem Principal
Ms. Nidia Evangelista, Director of Operations
Ms. Yoselyn Fernandez, South Bronx Assistant Principal
Mr. Matthew Tiwary, Director of Technology
Ms. Dignorlyn Poweriet, Director of Development
Ms. Jennifer Johnson, Director of Student Support
Mr. Stalyn Tejada, Technology Teacher

1. Call to Order

Mr. Bayles called the meeting to order at 6:03 p.m.

2. Adoption of May Minutes

Mr. Bayles called for a motion to adopt the previous meeting's minutes. Such motion was made, seconded, there was discussion regarding how to properly record motions in future minutes, and the motion passed with no objection. The minutes were adopted.

3. Key Metrics, CEO, and Principals Reports

- Attendance improved throughout the last 2 weeks.
- Neither campus had lost any students since the last board meeting.
- There had not been any staff departures since the last board meeting.
- There were no current vacancies, other than next school year's expected staff requirements or upcoming vacancies.
- There was a hole in the backyard fence at the Harlem Campus, which may indicate some homeless people may have camped out there overnight; the landlord had been notified in order to have it fixed.
- There was a request for placing a ground-floor bathroom in the Harlem Campus. There had not yet been a response from the landlord.
- There had been a vehicular accident when a truck hit some stairs and damaged a rail in the front of the building; the building owners and the police were handling the issue. There had been no student or staff injuries.
- The South Bronx campus had some mold on the seventh floor and other spaces. The landlords had been notified but did not respond; the Academy's attorneys have addressed the issue with the landlords, which evoked a response.
- Lavinia Group, a national curriculum specialist group, had been contracted to assess the humanities curriculum.
- Both campuses were being prepared for summer school, which will proceed from July 6th through August 10th. The enrollment was kept below 15.
- MAP data would be ready the following month.

- The 2021-2022 budget was pending approval for submission to SUNY.
- Advertisements in *The New York Post* ran during Memorial Day weekend.
- The second grocery giveaway, and a book giveaway, were held in early June at the Abraham House.
- The MTA digital campaign and radio advertisement will begin at the end of the month.
- A new library was under consideration to be built with COVID relief funds, which would be in the Pontiac Building. It would feature a full-time media specialist and librarian, which would allow students to check out books, in order to reduce the literacy gap.
- The South Bronx campus leadership team focused on reviewing the goals and actions plan, and the end-of-year assessments and activities. In keeping with the reading initiative, students were pushed to engage with the local libraries and their summer reading challenge, in addition to the Springboard summer program activities.
- The Harlem campus leadership team focused on goal setting for summer activities that will improve students' abilities.
- The Savoy Apartment Complex would allow the Harlem campus staff to advertise services and participate in local activities. If students were to enroll from this area, the addresses would be provided to the busing company, and they would generate a bus stop.

4. Committee Reports

Real Estate Committee

- Certain phone calls and meetings have not been able to be had due to scheduling conflicts.

Governance Committee

- There were plans to improve the board processes, to include nominations and governance.

Development Committee

- Two top-tier events were forthcoming.
- A sponsorship development deck was being developed.

Academic Committee

- In communications with the Director of Education and Strategies at The Julliard School, and a program where post-graduate students would be sent to public school setting.
- Storefront schools would benefit in becoming lab schools for this Julliard program.
- If the board approved, a meeting could be set up with Julliard representatives to move the project forward.

Finance Committee

- The PPP loans were fully forgiven.
- Some application deadlines approached.
- All finances were on track as expected, with a small year's-end surplus.
- The State increased the per-pupil funding from \$16,123 to \$16,844 per student; enrollment goals were 335 and 100 students in South Bronx and Harlem, respectively. Between the increase in enrollment and per-pupil allowance, the budget increased 18% to \$7M, based solely in per-pupil fund allocation.
- Harlem campus should see a higher increase than the South Bronx campus because the title funding for Harlem was extremely low, because the Academy was overpaid the previous year.
- The federal government released the SL2 and ASR grants, running through September 2023 and 2024, respectively. The former covers preventing, preparing for, and responding to COVID-19, and it was of about \$785K. The ASR grant consisted of \$1.76M, which would cover similar areas than the SL2 grant, but also would address learning loss, requiring at least 20% of those funds would need to be utilized for that purpose. Some examples of how the funds could be utilized are summer school, extended days, library, cleaning supplies, mental

health services, et cetera.

- Payroll increased by \$800K, or 15%, to include cost-of-living increases and new, necessary staff positions.
- The curriculum assessment would cost about \$260K for a 2-year period.
- Technology and telephone expenses should reduce, given that the online connectivity for student devices is no longer required. Further, the technology vendor contract had been renegotiated, which substantially decreased the monthly service costs.
- The cost for facilities has increased due to rent increase and the new administrative location, adding new janitorial services and maintenance, as well as COVID-related maintenance.
- Insurance costs increased 20%, which apparently was the case due to COVID.
- \$405k had been added as capital expenditures, such as new books, assuming 80 books per student by 460 students; library furniture; and \$60K for librarian services.
- Total operating income was approximately \$1.2M, which reduced to \$820K after capital expenditures.
- Some of the initial expenses in the current year will not be recurring, given that they include set-up and first-time costs.
- All current technology wish-list items were included in the current budget proposal. A board member recommended audio/visual equipment for graduations to be included in the wish list.

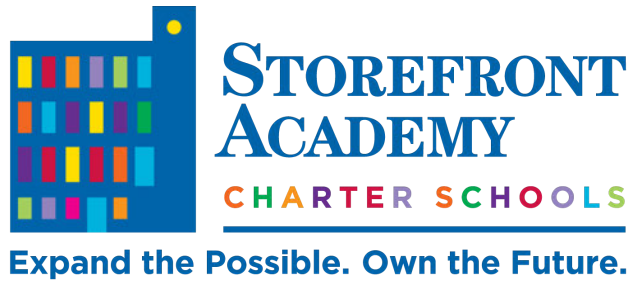
Mr. Bayles called for a motion to accept the budget as presented. Such motion was made, seconded, discussion regarding marketing allocations was had (marketing budget included \$75K in the budget proposal), and the motion passed with no objections. The budget was approved.

5. Public Comments

There were no public comments.

6. Adjournment

The meeting was adjourned at 7:08 p.m.

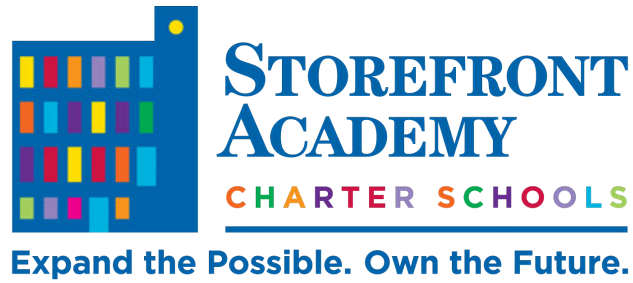


Thursday July 16, 2020 @6pm
Board Meeting via Zoom

Meeting ID: 947 6273 1096
Password: 7qt7mB

AGENDA

1. Call to Order
2. Adoption of May minutes
3. Adoption of June minutes
4. Diversity & Inclusion Coach Discussion
5. Board Committee Reports
6. School Report Dr Garcia Ms. Singletary and Ms. Chesney
7. Adjournment



Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Jonathan Stearns
Tanya Hoffler-Moore
Susan Reid

Storefront Academy Staff:

Dr. Nicole Garcia, CEO
Ms. Taleema Chesney, Principal Harlem
Ms. Carol Singletary, Principal South Bronx
Ms. Yoselyn Fernandez, Assistant Principal South Bronx
Ms. Amia Fisher, Dean of Harlem
Ms. Jennifer Johnson, Director of Student Support
Mr. Matthew Tiwary, Technology Manager
Mr. Stuart Wolf, Director of Finance

1. Call to Order

Mr. Bayles called the meeting to order at 6:05pm.

2. Adoption of May Minutes

Mr. Low proposed to make changes to the May minutes and add Rosalyn's full name as Rosalyn Taylor O'Neal. He also proposed to include Natalia Perez (Board liaison) in the group that would be sourcing out the diversity coach. All agreed unanimously.

3. Adoption of June Minutes

Mr. Stearns moved to approve the meeting minutes from June. Mr. Low seconded the motion and everyone on the call raised hands to approve unanimously.

4. Diversity & Inclusion Coach Discussion

Mr. Low, Ms. Acey and Ms. Perez met twice to discuss reaching out to consultants to bring on board diversity & inclusion discussions with the Board of Trustees. Mr. Low gave an update to members of the board:

- Mr. Low reached out to Rosalyn Taylor O'Neal to work out an agreement. Ms. Acey reached out to a colleague at the Department of Financial Services. Ms. Perez reached out to 2 other diversity and inclusion consultants.
- Mr. Low, Ms. Acey, and Ms. Perez came to an agreement that Rosalyn Taylor O'Neal would assist with Tonya Hampton in the Diversity & Inclusion Coaching. Rosalyn suggests we do 5 board interviews and her colleague; Tonya can do another 5 with the board.
- Interviews will be held with each of the principals, Dr. Garcia and Ms. Perez, in addition to the board members.
- Mr. Low and Ms. Acey proposed getting materials to the board and staff (which will include the bios of the diversity training staff, etc) and studying it before accepting them.
- Dr. Garcia suggested starting this training after school has already begun in mid September (since the staff is already stretched thin and focusing on getting schools reopened, etc.). The question is: will they/the Diversity & Inclusion coaches be available and willing to work with us if we postpone to September?
- Ms. Reid suggested we scope out how much time we will need with the coaches to determine cost. Mr. Low confirmed the timing would be 13 hours for interviews, 3 board sessions of 2 hours each and talking sessions

with Dr. Garcia. Without a personal coaching part -- the cost will be around \$6,500.

- Mr. Low proposed that if the board is comfortable moving forward without the bios (due to the impressive resumes) we don't need to go through the process, and if they feel comfortable to move forward we can.
- Mr. Bayles stated we have a member on the board that has experience with the proposed consultants and have 3 members who've done the work vetting them in the field and he feels comfortable moving forward with the recommendations and understands we need to act quickly.
- Ms. Reid agreed and said Cook Ross is a credible company and is ok moving forward without the bios. Mr. Stearns agreed.
- Mr. Bayles motioned to begin training in September and secure the consultants as soon as possible. 7 trustees are in favor of moving forward.
- Dr. Garcia expressed concerns about setting aside time with the staff and herself to meet with the consultants because of the unprecedented demands and constantly changing school plans. Mr. Low agreed to move forward with just scheduling the board management training (no principals/staff) until further notice.

5. Board Committee Reports

Finance Committee:

- Mr. Tolliver had an introductory meeting with Josh.
- CSP hasn't been approved. There is no doubt that it will be approved, but their process has slowed down. Only 2-3 schools have received funding to our knowledge. Most of \$200 thousand that is being reimbursed is for salaries and benefits.
- Mr. Wolf suggested doing an amendment to the budget.
- The PPP loan is not in the budget as revenue because we haven't received it yet.
- Revenue was higher last year because enrollment in the South Bronx was higher and expenses were lower because we shut down for 3 months due to the pandemic.
- The year ended on a positive note financially... a lot better than we budgeted for.
- Mr. Low noted that Josh is the new financial consultant and said the books were in incredible shape and everything was good and credited Mr. Wolf for doing a fantastic job.
- Mr. Bayles thanked Mr. Wolf for his skills and his efforts also.

Real Estate Committee:

611 Jackson Avenue

- Mr. Bayles asked for updates on 611 and the landlord in Harlem.
- Mr. Low said that the South Bronx had issues taking over a portion of the property for office space.
- The Landlord from that property said he could not proceed with the agreement we'd been working on because he and his team of 35 people were evicted from their current space and he now needs it for his team.
- The Real Estate Committee asked if he would just move forward with just the office space and he said no, he needed it for his executive team to work in privacy. He said definitively that he could build up 13 stories and wanted to retire and leave things to his family. Renting to us would not work with his current plans and set of new needs.
- Dr. Garcia may have a short term alternative while we look for a longer term new option. Dr. Garcia expressed that because only a portion of the kids are returning we may have more space to use (in addition to the cafeteria). Also a new retail space is opening next door and we can potentially use some of it for office space.
- Dr. Garcia also stated that we may be able to use one of the apartments next door. She also expressed that we will probably be good until December and that building may be ready by Thanksgiving.

Harlem

- The last agreement was not to do anything definitive there until we figured out enrollment.
- Board Members have agreed to get together in the fall to revisit whether or not the building at 70 E. 129th Street will be a long term commitment.

Academic Committee:

- Kids will be attending school in batches (current plan).
- There will be no use of the cafeteria.
- No pooling batches of kids for afterschool.
- Temperatures will be taken upon arrival.

- Parents will have 2 hours to retrieve feverish children.
- The guidelines are unclear about busing.
- There will be no recess.
- Lunch will be served in their classrooms.
- If the school has 2 positive cases of COVID-19, the entire school gets shut down.
- The cost of the mandatory sanitizing stations was \$8,000 dollars.

Governance Committee:

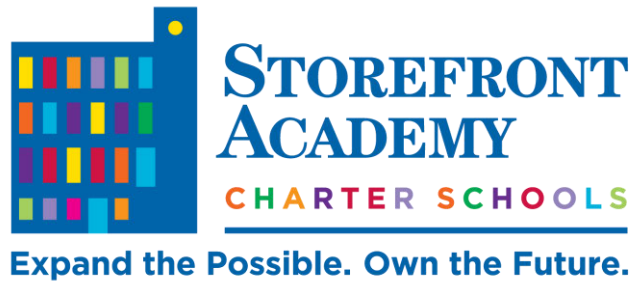
- Mr. Stearns explained how he met with 2 potential board candidates. Members who are no longer involved with the 501c3. They made note of the fact that we only had 9 board members and we need more.
- Board agreed to send a gift of \$500 to Natalia to help with her rebuilding process after her family's home suffered a fire last night.

6. School Report: Dr Garcia, Ms. Singletary and Ms. Chesney

- A plan was sketched out during their meeting on Tuesday and got an updated guidance from SUNY today that feels like we need to rewrite the entire charter.
- SUNY updates include: Students must social distance at least 12-feet apart for Physical Education, no singing in music class, virtual days, in-person days, rules and etiquette for zoom, etc.
- SUNY wants to know how the kids are going to be batched, graded, scheduled, etc.
- SUNY is also asking for additional counseling services, trauma training for the teachers and no additional funding is being given toward those requests.
- We have more kids registered in the South Bronx than we have space/slots.
- We will meet with parents again on July 30th and present to SUNY again on the 31st. The 14th of August is the deadline for final revisions.

7. Adjournment

The meeting was adjourned at 7:10pm



Thursday, May 20, 2021 @6:40 p.m.
Board Meeting via Zoom

Meeting ID: 917 5415 9885
Password: E9N@jT

AGENDA

1. Call to Order
2. Adoption of April Minutes
3. Vote on School Calendar
4. Fundraising Motion
5. Key Metrics
6. School Report
7. Board Committee Reports
8. Public Comment
9. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Susan Reid
Jonathan Stearns
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Ms. Maria Ruiz, CEO Executive Assistant
Ms. Elizabeth Ruiz, Harlem Registrar
Ms. Natalia Perez, Director of Communications
Ms. Taleema Chesney, Harlem Principal
Ms. Nidia Evangelista, Director of Operations
Ms. Lorena Rodriguez, South Bronx Registrar
Ms. Yoselyn Fernandez, South Bronx Assistant Principal
Mr. Matthew Tiwary, Director of Technology
Ms. Dignorlyn Poweriet, Director of Development

1. Call to Order

Mr. Bayles called the meeting to order at 6:40 p.m.

2. Adoption of March Minutes

Mr. Bayles moved to adopt the minutes from the previous board meeting. Changes to the minutes were discussed, such changes would be implemented, and the minutes were adopted without further objection.

3. Vote on School Calendar

- Regular school calendar was of 180 school days.
- The proposed Academy calendar contained 190 school days.
- The City eliminated the snow day exception from the calendar, given the current remote learning capabilities.
- The Academy school day would be from 8:00 a.m. to 3:30 p.m.
- Mr. Bayles moved to adopt the school calendar as included in the board members' packets, and it was adopted without objection.

4. Fundraising Motion

- Mr. Bayles moved to adopt the fundraising motion previously circulated and discussed among the board members. The motion was adopted without objection.

5. Key Metrics

- There had been 20 more applications for the Harlem campus.
- MAP assessments were nearly completed. Academy students fared well against students nation-wide. More complete data would be presented at the next board meeting.

6. School Report

- Students were being challenged and teachers were being provided

the tools necessary to engage students.

- Off-school reading motivation was a priority.
- During the pandemic, the Academy successfully modified its role in supporting students, parents, and teachers with varied equipment, materials, challenges, and assessments.
- Students had more challenges with math subjects; a coach assesses the class, pace, subject presentation, and follow-up procedures. This allows the Academy to assist teachers and students, improving the learning experience.
- There were plans to improve marketing for the Academy, such as ads in major newspapers, radio commercials, electronic advertisement on subways, virtual school tour, and open-house events.

7. Committee Reports

Finance Committee

- Approximately 20% of the SL1 grant had been received, and the SL2 application had begun.
- The PPP Loan forgiveness had been filed, and the process should take approximately 90 days.
- The T-Mobile contract would soon end, and the CPS contract had been modified; these would allow thousands in monthly savings.
- In the last Committee meeting, a lower student enrollment expectation was set to allow a more conservative budget, from 360 to 335. Even with this more conservative budget, the Academy still had a surplus.
- The expense-to-revenue ratio indicated that the margins were going up. Money was being redistributed to investing in learning programs.
- When the Harlem campus reaches 100 students, it will be self-sufficient.

Academic Committee

- The committee met in order to prepare for an online conversation with SUNY.

Governance Committee

- The Committee still sought new board members.

Real Estate Committee

- All projects were on track.

Development Committee

- The net popcorn sales were of \$870.05, and the profit to the fundraiser was \$217.51.
- Other events were being planned.

CEO Comments

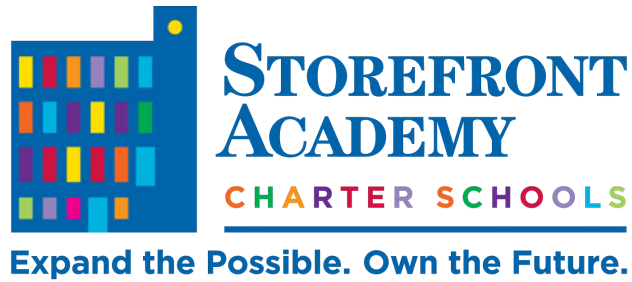
- There were new grants to be given by the State. If granted, other positions and opportunities might be awarded.
- At-risk students and mental health have been of great importance to grant these grants.
- An upcoming meeting with consultants in order to improve the reading program.
- Although there is no specific school library, there were many other ways to provide reading materials to students.
- Students seem to prefer physical books rather than online or digital materials; therefore, the Academy would work on getting more books to students.

8. Public Comments

There were no public comments.

9. Adjournment

The meeting was adjourned at 7:47 p.m.



Thursday, August 13, 2020 @6:02 p.m.

Board Meeting via Zoom

Meeting ID: 960 1679 2579

Password: Y6%?TR

AGENDA

1. Call to Order
2. Adoption of July minutes
3. Adoption of Board Meetings Calendar
4. Adoption of Board Committees Document
5. Board Committee Reports
6. Schools Report: Dr. Garcia, Ms. Singletary, and Ms. Chesney
7. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Jonathan Stearns
Tanya Hoffler-Moore
Susan Reid

Storefront Academy Staff:

Dr. Nicole Garcia, CEO

Ms. Taleema Chesney, Harlem Principal

Ms. Carol Singletary, South Bronx Principal

Ms. Yoselyn Fernandez, South Bronx Assistant Principal

Ms. Amia Fisher, Dean of Harlem

Ms. Jennifer Johnson, Director of Student Support

Mr. Matthew Tiwary, Technology Manager

Mr. Stuart Wolf, Director of Finance

Ms. Maria Ruiz, CEO Executive Assistant

Ms. Elizabeth Ruiz, Harlem Registrar

Ms. Lorena Rodriguez, South Bronx Registrar

Ms. Natalia Perez, Director of Communications

Ms. Dignorlyn Poweriet, Director of Development

Ms. Ghanmawati Khelewan, Food Service Manager

Ms. Nidia Evangelista, Director of Operations

1. Call to Order

Mr. Bayles called the meeting to order at 6:02 p.m.

2. Adoption of July Minutes

Mr. Bayles moved to adopt the minutes from the previous meeting. All members agreed, and the minutes from the previous meeting were adopted.

3. Adoption of Board Meetings Calendar

Mr. Bayles moved to adopt the board calendar as previously provided to all members. All members agreed, and the calendar was adopted.

4. Discussions

- Mr. Bayles ascertained from Mr. Stearns and Mr. Low that they were willing and able to serve in the Financial Committee, and that an executive member would be appointed thereafter to such committee.
- The various Committees should hereinafter meet at least the second Tuesday of the month, or approximately a week before the main meeting with all members, in order to plan ahead, discuss relevant subjects, and be better prepared for the all-member meeting. A schedule would be prepared at a later time and forwarded to all members for attendance if desired, and upon approval of the specific committee chair, if the attendee is not a member of such committee.
- The Real Estate Committee should remain open throughout the upcoming school year in case more space or accommodations are needed, given the ever-changing circumstances.
- Mr. Bayles informed the group that Mr. Tolliver would chair the Real Estate Committee, and Ms. Acey would be part of such committee.

- The Development Committee still had no chair, and one would be appointed when more board members are assessed.
- There were prospective committee members being assessed to participate in various committees in the near future.

5. Board Committee Reports

Finance Committee

- Mr. Wolf stated that the CSP had been approved, and the institution still had \$1.25M available for the upcoming 18-month period.
- The institution had funds available, due to the unexpected shutdown, which would be used to update the institutions and prepare for the upcoming school cycle.
- The government aids due to the COVID pandemic are challenging due to governmental standards changing, and that any aid that qualifies for repayment forgiveness should be thereafter forgiven, since the institutions kept every employee on the payroll.
- Dr. Garcia stated that the institution would apply for approximately \$250K in grants under the CARES Act, which will be used in part to replace and update infrastructure and technology in order to prepare for the upcoming school year.

Governance Committee:

- Mr. Stearns informed the board that new members would be assessed in the upcoming weeks, and that existing members should forward names of prospective members to the Committee Chair.

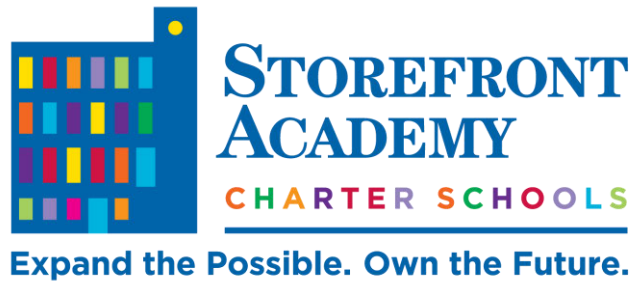
6. School Reports

- The new hiring process, as implemented, was successful in identifying each candidate's strengths, personalities, and commitment, therefore increasing the confidence on the education services to be provide by the institution. Further, the hiring effort had been the first-ever entirely virtual hiring process, and it was effective.
- Different platforms and methods were used for the hiring process, and the leaders' expectations were clearly stated. The institution is ready to execute the mission, despite the challenges of remote learning.
- The South Bronx School had 370 students enrolled at the time. The target for this school was 335 students.
- The Harlem School had 70 students enrolled, but many students would enroll in the upcoming weeks and increase the enrollments there; the expectation was that approximately 100 students would be enrolled. The target for this school was 75 students.

7. Executive Session

8. Adjournment

The meeting was adjourned at 7:28 p.m.



Thursday, September 17, 2020 @6:12 p.m.
Board Meeting via Zoom

Meeting ID: 941 1976 8296

Password: .&7cs9

AGENDA

1. Call to Order
2. Adoption of August Minutes
3. Committee Reports
4. School Report
5. Safety Plan Report
6. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Susan Reid

Storefront Academy Staff:

Dr. Nicole Garcia, CEO
Mr. Kelvin Manzanet, Dean of Students
Ms. Carol Singletary, South Bronx Principal
Ms. Yoselyn Fernandez, South Bronx Assistant Principal
Ms. Amia Fisher, Dean of Harlem
Ms. Jennifer Johnson, Director of Student Support
Mr. Matthew Tiwary, Technology Manager
Mr. Stuart Wolf, Director of Finance
Ms. Maria Ruiz, CEO Executive Assistant
Ms. Elizabeth Ruiz, Harlem Registrar
Ms. Lorena Rodriguez, South Bronx Registrar
Ms. Natalia Perez, Director of Communications
Ms. Dignorlyn Poweriet, Director of Development
Ms. Ghanmawati Khelewan, Food Service Manager

Ms. Nidia Evangelista, Director of Operations
Ms. Alicia Szulkin, Speech Pathologist
Ms. Angelica Bernier, Kindergarten Teacher
Ms. Camille Hatch, General Education Teacher 1st grade
Ms. Charlene Budreau, Special Education Teacher
Ms. Cynthia Guerrero, ELL/ENL Teacher
Ms. Darleny Tejada, ELL Teacher
Ms. Evelisse Escobar, Music Teacher
Ms. Julissa Fernandez, General Education Teacher
Ms. Kristin Gervasio, Advisory Council Member
Ms. Letitia Bobb, 3rd Grade General Education Teacher
Ms. Mariah Escobar, Performing Arts Teacher
Ms. Mariannne Smith, General Education Teacher
Ms. Maurisa Hankey, General Education Teacher
Ms. Milly Jimenez, Counselor
Mr. Jesus Rodriguez, Spanish General Education Teacher
Mr. Brian Class Physical Education Teacher
Ms. Gayle Green Williams, Title 1 Teacher
Ms. Charlene Brown, Special Education Teacher
Ms. Mazarine Desresseaux, 3rd Grade General Education Teacher
Ms. Pilar Guichardo, Spanish General Education Teacher
Ms. Gloria Hernandez, 3rd Grade General Education Teacher
Ms. Shari Morris, 4th Grade General Education Teacher
Ms. Paola Escobosa, Student Support
Ms. Jenae Saunders, 5th Grade General Education
Ms. Isis Roman, Kindergarten Co-Teacher
Ms. Nicole Sparrow, Instructional Coach
Ms. Phelina Robinson, Counselor
Ms. Sharae Pierret, General Education Teacher
Mr. Timothy Brown, Maintenance Manager
Ms. Tiana Guzman, General Education Teacher
Ms. Yesenia Martinez, Kindergarten Grade Teacher

1. Call to Order

Mr. Bayles called the meeting to order at 6:12 p.m.

2. Adoption of August Minutes

Mr. Bayles moved to adopt the minutes from the previous meeting. All members agreed, and the minutes from the previous meeting were adopted without objection.

3. Board Committee Reports

Finance Committee

- The institution's enrollment and operating costs were in an optimal status, due in part to the increase in student enrollment.
- Mr. Tolliver stated that the Institution had positive net assets at the time.
- Mr. Wolf stated that the Institution had a healthy budget due to the increase in revenue, although payroll also increased.
- The process for the ESSER Grant will be completed under the CARES Act, totaling approximately \$211K between both schools.
- The South Bronx institution was able to apply for Title III funding, totaling \$31K.
- The physical school closures eliminated some maintenance expenses as well.

Education Committee:

- Ms. Low stated that the Committee joined the leadership team meeting every second Tuesday monthly.
- There had been an emergency parental meeting to brief the parents on all plans at the time. There was a new video uploaded on the School website that would help parents understand the situation, as well as SUNY can evaluate what the School has accomplished.
- There were issues with obtaining computers until October.

- All students and families would soon receive all necessary learning equipment, to include document cameras.
- STEM programs would be rolled out in the meantime.
- MAP testing had begun, both virtually and in-person. For in-person testing, four students would be in a room with all appropriate safeties while they conduct the test.
- The Value Report Card program was being assessed, since it seemed potentially outdated.
- Dr. Garcia stated that the greet-and-go procedures on both campuses were successful, allowing school personnel to interface with students and their families.
- Enrollment on both campuses was steady, notwithstanding the virtual start. School began on 10 September, and school attendance had been steady.
- The South Bronx Campus currently 346 enrollments, and 80 enrollments in Harlem Campus, both exceeding expectations. There was, and always had been, a waiting list for the Harlem Campus.
- If a student had not attended since class began, affirmative steps were taken to contact the students' families and ascertain their plans.
- 4th Grade was over capacity in the Harlem Campus.

Real Estate Committee:

- Mr. Tolliver reported that the Committee was about to finalize a lease in the following week.
- Mr. Low informed the board that the Committee was scheduled to get back to the 501(c)(3) regarding how to proceed with the Harlem Campus property, since attendance had been a gating item, which was no longer an issue.

4. School Reports

- Dr. Garcia stated that virtual education began on 10 September.
- MAP testing had begun in order to develop the year's baseline data.
- Some families were still waiting on learning equipment because of backlogs from the companies.
- STEM and arts programs would involve hands-on projects with the

devices that would be provided in the near future.

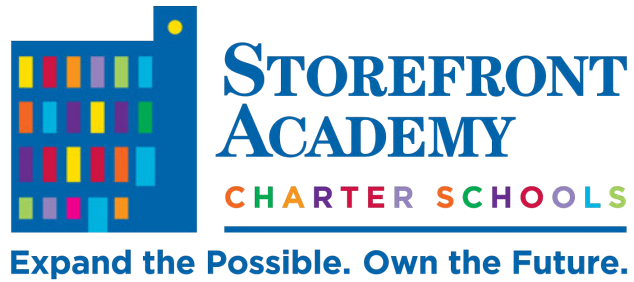
- Ms. Chesney emphatically praised the entire team, from already established to new personnel, and their collaboration and efforts.
- The leadership had assessed virtual classroom interactions between students and instructors. Students responded well to the learning approaches.
- Good hiring practices culminated on a great program to support the students.
- There was a new Special Education Director/Coordinator, Mr. Smart, with great experience from many other districts.
- There was a new Dean of Students, Mr. Manzanet.
- There were various other personnel to support both students and teachers, in order to improve the overall services offered to the students while supporting the teachers with all they require to succeed.

5. Safety Plan Report

- Ms. Evangelista stated that the board had previously received the safety plan that was required for approval and submission.
- The safety plan included processes for lockdown and threats to students and staff members, in accordance with State and City guidance. It was a summary of procedures for each individual risk scenario, such as bomb threats, bullying, et cetera. These plans were for internal use only.
- Ms. Pusch moved to approve the Safety Plan. The motion was seconded and unanimously approved by all trustees.
- Ms. Evangelista further stated that the Safety Plan would be published via website, as required by law.

6. Adjournment

The meeting was adjourned at 6:45 p.m.



Thursday, October 22, 2020 @6:00 p.m.

Board Meeting via Zoom

Meeting ID: 923 2591 6606

Password: 5DX\$8?

AGENDA

1. Call to Order
2. Adoption of August Minutes
3. Committee Reports
4. School Report
5. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Susan Reid
Jonathan Stearns

Storefront Academy Staff:

Dr. Nicole Garcia, CEO

Ms. Carol Singletary, South Bronx Principal

Ms. Amia Fisher, Dean of Harlem

Ms. Jennifer Johnson, Director of Student Support

Mr. Stuart Wolf, Director of Finance

Ms. Maria Ruiz, CEO Executive Assistant

Ms. Elizabeth Ruiz, Harlem Registrar

Ms. Natalia Perez, Director of Communications

Ms. Reby Gulcan, Board Member Candidate

Ms. Taleema Chesney, Harlem Principal

Ms. Dignorlyn Poweriet, Director of Development

Ms. Nidia Evangelista, Director of Operations

1. Call to Order

Mr. Bayles called the meeting to order at 6:00 p.m.

2. Adoption of August Minutes

Mr. Bayles moved to adopt the minutes from the previous meeting. All members agreed, and the minutes from the previous meeting were adopted without objection.

3. Board Committee Reports

Governance Committee

- Mr. Stearns notified the board members that Ms. Gulcan had been properly assessed, interviewed, qualified, and thereafter recommended as a board member for the StoreFront Academy.
- Ms. Gulcan stated that she had been previously involved with the StoreFront - Harlem for 8 years, and that education had always been an important factor in her life.
- Mr. Stearns called for any board member to publicly question or interview Ms. Gulcan.
- Mr. Bayles requested that Dr. Garcia, who had previously interacted and communicated with Ms. Gulcan, express her comments and/or opinions regarding her candidacy.
- Dr. Garcia stated that every reference regarding Ms. Gulcan had been positive; that she would be a great asset to the board; and that her background, abilities, forward-thinking, and cultural background will greatly assist the institution and the students move forward.
- Mr. Bayles called to a vote to allow Ms. Gulcan as a board member. After unanimous consent, Ms. Reby Gulcan was accepted as a board member.
- Ms. Stearns stated that the vetting process for other potential members was still ongoing.

Finance Committee:

- Mr. Bayles stated that, by applicable regulations, the institution was required to form an Audit Committee; an audit was due to SUNY on November 1st, 2020; which was an important step in the charter's reauthorization.
- Mr. Tolliver was established as the Chair of the Audit Committee.
- To date, the auditors had the same findings as they've had before; no new findings or issues had been reported.
- Mr. Tolliver reported that enrollment was down the previous month, likely because families moved out of State and out of the country. However, the projection would not affect the overall budget.
- The Institution received a special \$70,000 assessment, and Morgan Stanley provided their annual \$15,000 assessment.

Academic Committee:

- Ms. Low informed the board that attendance at both Harlem and South Bronx campuses was of 93-94%, book bags had been picked up and/or delivered, and Chromebooks were still pending due to country-wide demand; that the Google platform was well utilized, and students were more used to small groupwork and remote learning.
- Banners had been provided to all students to minimize impact of home/shelter background on the students.
- The nurse station had appropriate barriers, a part-time technology associate had been hired to assist with the remote learning processes, and two new English Language teachers were needed.
- The NY Department of Education was a very active recruiter of teachers; therefore it was hard to hire and keep personnel; incentives and appreciation would help retain teachers.
- Dr. Garcia stated that the leadership team had performed very well in providing the schoolbooks, supplies, and other consumables to the students, to include personal deliveries to those who had not retrieved their supplies.
- Teachers had instituted individual incentives for the students for participation, such as a school store, point system, and such incentives.
- Ms. Chesney stated that attendance in the Harlem campus had been incentivized by recognizing meritorious students, daily flow included social screen

time, and that every grade was different and had to be addressed with different methods. Further, that teachers who were worried about presenting a complete course material have surpassed any issues and have been able to present the material in an efficient way.

- Ms. Singletary stated that both students and teachers have grown into the technologies utilized, and now students are more willing to take risks and speak up and participate in class.

4. School Reports

- _____ Currently, six students had tested positive for COVID from three households in the South Bronx; the students were sick and symptomatic, unable to log on and proceed with instruction, and the parents notified the institution.

- _____ The State Department of Health requires a daily report for positive COVID tests among the students.

- _____ The initial early November target date for reassessment of virtual instruction must be extended due to COVID infection rates; SUNY must be notified of any such change.

- _____ Parents did not even feel comfortable picking up materials at the school, therefore the leadership implemented delivery methods.

- _____ Turkeys and other grocery items donated for the holidays would be divided between and provided to the students of both campuses.

- _____ Teacher recruitment was paramount; two English Language and two Kindergarten teachers are needed at the time. Two teachers left the institution for Department of Education jobs, which provide better benefits such as union, retirement, and medical options.

- _____ Remote learning is more intensive than in-person education, which also includes after-hour instruction and tutoring and extra preparations.

- _____ Dr. Garcia proposed providing a \$100 grocery gift card to every teacher and staff member for the Thanksgiving holiday, along with a Christmas holiday bonus.

- _____ Mr. Bayles called for a motion to approve the short-term expenditure of \$25,000 towards a holiday morale booster package to all employees. Mr. Low moved to do so, and Ms. Pusch seconded the motion; the motion was thereafter granted without opposition.

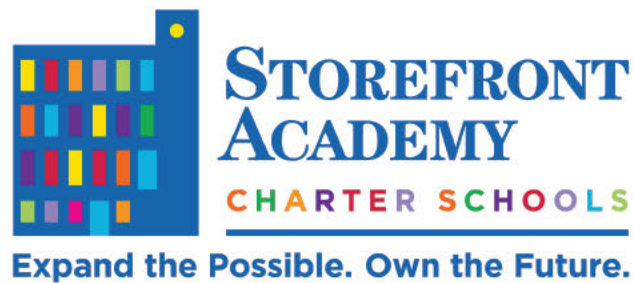
- _____ The board will consider other long-term ideas to retain personnel

and improve the morale of all personnel.

●_____Mr. Bayles called for a motion to approve the move of the start of the blended instruction method to January 4th due to COVID measures, therefore remaining solely virtual. Ms. Pusch moved to do so, and Mr. Low seconded the motion; the motion was thereafter granted without opposition.

5. Adjournment

The meeting was adjourned at 7:33 p.m.



Thursday, November 19, 2020 @6:00 p.m.
Board Meeting via Zoom

Meeting ID: 940 5541 5208

Password: 2Y%iMJ

AGENDA

1. Call to Order
2. Adoption of October Minutes
3. Adoption of Special Audit Committee Meeting Minutes
4. Vote on Pontiac Property
5. Nomination of Development Committee Chair & Members
6. Advisory Committee Membership RE: Candace Hutson
7. Update on Harlem Property
8. Vote on Policies
 - a) Parents' Bill of Rights Policy
 - b) Data Privacy Policy
9. Board Committee Reports
10. School Report
11. Adjournment

12. Executive Session

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Susan Reid
Jonathan Stearns
Reby Gulcan

Storefront Academy Staff:

Dr. Nicole Garcia, CEO

Ms. Carol Singletary, South Bronx Principal

Ms. Amia Fisher, Dean of Harlem

Ms. Jennifer Johnson, Director of Student Support

Mr. Stuart Wolf, Director of Finance

Ms. Maria Ruiz, CEO Executive Assistant

Ms. Elizabeth Ruiz, Harlem Registrar

Ms. Natalia Perez, Director of Communications

Ms. Taleema Chesney, Harlem Principal

Ms. Dignorlyn Poweriet, Director of Development

Ms. Nidia Evangelista, Director of Operations

Mr. Stalyn Tejada, Technology Teacher

1. Call to Order

Mr. Bayles called the meeting to order at 6:03 p.m.

2. Adoption of October Minutes

Mr. Bayles moved to adopt the minutes from the previous board meeting. All members agreed, and the minutes from the previous meeting were adopted without objection.

3. Adoption of Special Audit Committee Meeting Minutes

Mr. Bayles discussed the minutes from a previous Audit Committee meeting. The minutes, when complete, would be sent to the board and voted upon for acceptance.

- SUNY requested a correction regarding the date in the minutes based on the dates for the Harlem Charter.
- Auditors must redo specific areas in the report, which will require the audit to be resent to SUNY.

4. Vote on Pontiac Property

- Mr. Low stated that negotiations with the landlord for the Pontiac property. This property, adjacent to the school, will house offices for the executive staff on a 5-year contract, with monthly rent of approximately \$10,000. The property is ready for occupancy, although some cosmetic renovations must be accomplished before occupancy.
- The contract includes a protection clause that stipulates that the building must be ready by August, except for COVID-related circumstances, or the contract could be terminated.
- Mr. Tolliver stated that the tenant would be responsible for 50% of the taxes on the property.
- Mr. Low moved the board to accept the lease agreement as described and previously provided to the members. The motion to accept the Pontiac property lease was approved without objections.

5. Nomination of Development Committee Chair & Members

- Mr. Bayles stated that Ms. Acey volunteered to chair the new committee.
- The board voted, without objection, and chose Ms. Acey as this committee's chair.
- Mr. Bayles encouraged potential members for that committee to contact Ms. Acey directly with their interest.

6. Advisory Committee Membership RE: Ms. Candace Hutson

- Mr. Stearns stated that Ms. Candace Hutson had been assessed as a member for the Advisory Committee.
- Mr. Bayles stated that Ms. Hutson would be a good choice for the Advisory Committee, and she would be present at the following meeting for a formal voting on her nomination.

7. Update on Harlem Property

- Regarding the lease extension for the Harlem campus, Mr. Tolliver stated that conversations had begun.
- Mr. Low stated that, regarding the extension, the first step would be to extend the lease for 2 years with the potential for purchase option at the end of the lease; further, given that market value had dropped because of the pandemic, rent should be amended to reflect such market value.

8. Vote on Policies

- The following subjects were voted upon during the board meeting and adopted without objection, without further discussion:
 - Data Privacy Policy
 - Parents' Bill of Rights

9. Board Committee Reports

There were no further reports from the Governance and Real Estate Committees

Finance Committee:

- Mr. Tolliver informed the board of an issue where \$70k from State funds had been given to the institution in the current fiscal year, but it had been erroneously included as revenue for the previous fiscal year.

Academic Committee:

- Ms. Low stated that attendance had dropped to 90% from the 93% goal. The issues for this reduction are unknown at the moment. Attendance is taken thrice daily.
- The institution still awaited the Chromebooks that had been ordered to facilitate home-based learning.
- Both a science video and a fundraising video were in progress.
- Home deliveries for lunches starts the following Tuesday, giving out Thanksgiving meals to the families that need it most.
- The Springboard platform is supplying afternoon tutoring, but there is inconsistency in attendance.
- Plans for awards and other incentives for specific classes and overall participation were being considered and developed.
- A stress management survey was being conducted with families.
- The institution had lost no faculty since the last board meeting.

5. School Report

- _____The institution had been praised for their forward-thinking and opting to conduct online-only operations, especially given that the State and the City closed schools shortly after the school year began due to COVID outbreaks.
- _____Teacher evaluations can be done online via the Teachboost platform, which allows teacher progress and performance.
- _____There are various tools already available and being utilized for the institution to monitor student and staff performance. These tools and the data

they generate helps the institution report to SUNY on progress and status, as well as react to the ever-changing situations.

- _____There are various systems in place to monitor student attendance and, particularly, prevent them from logging into the class and logging out shortly thereafter, with parents being promptly notified of these instances.

- _____The pandemic has forced the institution and parents to be involved with one another, which has been successful.

- There were personnel working on videos to upload to the institution's website and help students with technical issues with the platforms, allowing them to troubleshoot issues on their own.

- Staff further monitors and advises on children's health, particularly weight control, given that many students seem to have gained weight, therefore Physical Education offerings are being reworked and movements are being added to other classes.

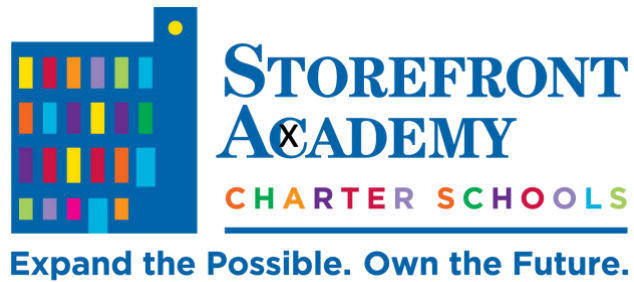
- Best practices are constantly assessed, revised, and implemented.

- Students have participated in teaching roles in various classes, where they are guided on how to teach a segment and thereafter execute a session.

- One consequence of the COVID-based remote learning has been that the students, to include the younger grades, are more attuned with technology, requiring less parent assistance and being more proactive, and allowing students to spend more time learning and less time figuring out the technology.

11. Adjournment

The meeting was adjourned at 7:11 p.m.



Thursday, December 17, 2020 @6:00 p.m.
Board Meeting via Zoom

Meeting ID: 959 7792 8392
Password: 9Y*rnY

AGENDA

1. Call to Order
2. Adoption of November Minutes
3. COVID-19 Update
4. Advisory Board Discussion
5. Board Committee Reports
6. School Report
7. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Susan Reid
Jonathan Stearns
Reby Gulcan

Storefront Academy Staff:

Dr. Nicole Garcia, CEO
Ms. Carol Singletary, South Bronx Principal
Ms. Amia Fisher, Dean of Harlem
Ms. Jennifer Johnson, Director of Student Support
Mr. Stuart Wolf, Director of Finance
Ms. Maria Ruiz, CEO Executive Assistant
Ms. Elizabeth Ruiz, Harlem Registrar
Ms. Natalia Perez, Director of Communications
Ms. Taleema Chesney, Harlem Principal
Ms. Dignorlyn Poweriet, Director of Development
Ms. Nidia Evangelista, Director of Operations
Ms. Lorena Rodriguez, South Bronx Registrar
Ms. Yoselyn Fernandez, South Bronx Assistant Principal

1. Call to Order

Mr. Bayles called the meeting to order at 6:00 p.m.

2. Adoption of November Minutes

Mr. Bayles moved to adopt the minutes from the previous board meeting. All members agreed, and the minutes from the previous meeting were adopted without objection.

3. COVID-19 Update

- Dr. Garcia stated that the executive committee met before the instant meeting and discussed returning to virtual instruction on January 4th, continue through the Martin Luther King Day, then return to in-person or hybrid instruction in January 19th, 2021. This would give any students who traveled during the holidays enough time for a proper quarantine.

- The infection rate in the Bronx was relatively high. Three staff members who worked in the building in recent days tested positive for COVID.

- If students returned on January 19th, hybrid instruction could continue. Registrars would survey the families who elected hybrid in September. Some families have already stated that, if taking the COVID vaccine was a requirement to attend in-person school, they would elect virtual education only. For grade K, 19 families would not mind continuing virtual instruction through the year, 10 would not mind the hybrid model of two days in person and three days online, and 14 families were undecided because the staff could not ascertain and provide information regarding whether children were required to be vaccinated. If the 14 families chose hybrid instruction, another classroom and set of teachers would be required. Under any scenario, the grades would require at least one teacher for online instruction and one for in-person classes.

- Vaccination for children is not currently mandatory; however, mandatory vaccination without regard to religious objections have occurred in the past. The subject of vaccinations was not directly addressed; the inquiries were parent-driven.

- Parent education regarding vaccines must be State-driven.
- Other schools planned to stay with online education until spring

break.

- Mr. Bayles moved the board to allow Dr. Garcia, Ms. Singletary, and Ms. Chesney to approve any upcoming decisions regarding virtual vs in-person student attendance, given that the decision might be required before any scheduled board meeting. After discussion by board members, specifically clarification regarding the decision to be made, protocols to be used, State regulations to be considered, and data to be used for such decision, the motion was passed with no objections.

4. Advisory Board Discussion

- Mr. Stearns had previously provided to the board an advisory board by-laws document in order to create this entity in order to involve the community at large in the processes of the Storefront Academy. Not all members had examined the document at the time of the board meeting.

- Mr. Bayles requested that the board discuss the subject at the next meeting, since all board members had not had an opportunity to fully review the document. There were no objections, and the matter was tabled.

5. Board Committee Reports

Real Estate Committee:

- Mr. Tolliver stated that construction had already begun on the new building.

- Enrollment was down on both campuses, which brings the Academy to \$275K below budget per pupil, a total of 16 students between both campuses; however, Special Education was above budget by \$60K.

- Mr. Stearns stated that the temporary budget drop was covered by the previous surplus, therefore the Academy was in no financial difficulty.

- Mr. Tolliver stated that the issue with the previous month's audit update had been corrected, where a date and some wording in a document needed to be corrected.

Compensation Committee:

- Given the new membership of the committee and that her participation was temporary, Ms. Pusch requested to be allowed to withdraw from the committee. There being no objections, the withdrawal was accepted.

Academic Committee:

- Ms. Low stated that the staff conducted thorough outreach to ensure the students properly attended and remained in class.
- Holiday programs were in effect, such as gifting holiday food boxes for needy families, awards grants, family holiday adoptions, among others.

Development Committee:

- Ms. Acey reminded the board of the annual goal of \$250K, which needed to be revisited at a later time. The current amount collected since November was \$24,330.
- Additional committee members were required, to include a parent and a member of the school.
- A holiday thank-you video was in progress, geared toward donating partners, family, and friends for their support and to encourage them to donate further. Further, board members were encouraged to record a short message to be included in the video.
- The Academy had been included in the Amazon Smile program, where 5 percent of the sales by people subscribing to the Academy on such program would benefit the Academy. Everyone was encouraged to participate and share this information with other potential participants.
- Ms. Poweriet stated that the 7th District Foundation \$10K grant had been received, the Thanksgiving Food Drive received donations totaling over \$5K, and another foundation sponsored families for the holidays. The families prepared Amazon wish lists, and the Templeton Fiduciary Trust could purchase the gift directly, which could be sent to the family's home automatically. Approximately 70 gifts had been obtained through this program between the two campuses.
- Smaller donations had also been received.

6. School Report

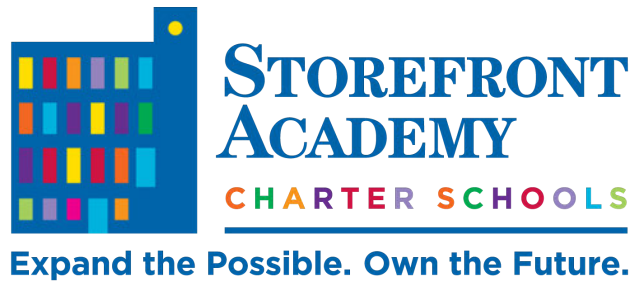
- Dr. Garcia stated that the Sachs report needed to be added as an agenda line item, which includes attendance and other school data, in order to ensure the board properly considered the information therein.
- Meetings with parents were ongoing, where personal and educational difficulties and situations were discussed and mitigated, such as providing headsets to children in loud daycare locations or who lacked privacy.
- Attendance remained above 89.5 percent, although the goal is of 93 percent attendance, which did not take COVID into account. To ensure attendance is taken well, Ms. Rodriguez would take it in the various classrooms thrice daily. If children failed attendance, the parents would be contacted.
- Teachers are better prepared to answer questions and make on-the-spot adjustments if and when issues arise, to include responding to questions or challenges from parents on the spot.
- The technologies and processes implemented during this period will likely and should remain in use during regular school year, when in-person school resumes, given that parents understand the Exact Path and Zoom platforms better.
- Tests are now called "challenges," which has motivated the students to excel and outperform each other.
- The utilization of the Exact Path platform began approximately a month before, therefore, the only performance base was taken at the beginning of the school year with the MAP testing, and overall improvement should be assessed when the upcoming MAP test is taken and analyzed.
- Ms. Singletary stated that the MAP scores in the Bronx campus, compared between 2019 and 2020, increased 3 percent in reading, potentially due to the multiple reading requirements; decreased 7 percent in math, potentially due to changing the order and amount, testing environment, equipment unfamiliarity, and COVID stressors.
- Ms. Chesney stated that the MAP scores in the Harlem campus, compared between 2019 and 2020, increased 22 percent increase in math, and a 24 percent increase in ELA.
- Dr. Garcia stated that SpringBoard had been provided to the Academy at a reduced price initially, \$10K, given the timeline and the trial nature

of the platform. If a long-term agreement is reached with the company, then Dr. Garcia negotiated an additional payment of \$5K for the next quarter; and, if satisfied with the platform, an extra \$5K would be provided at the end of the year. On the contrary, if results were not as expected, no further payments would be provided.

- Ms. Poweriet stated that another factor leading for improvement was the teachers' ability to utilize the available platforms.
- Regarding Exact Path, Ms. Chesney stated this platform would identify how many skills had been tested and mastered per grade level, and each grade can be assessed individually. In the past week, every grade showed many skills mastered, therefore marked improvement in a short period of time. This would help assess individual children in order to manage their education.
- Ms. Pusch stated that the Academy should look for an entity that helps students live and eat healthy during the COVID period, given that some staff has noticed that some children have gained weight in a concerning manner. There were no disagreements.

11. Adjournment

The meeting was adjourned at 7:32 p.m.



Thursday, February 25, 2021 @6:04 p.m.
Board Meeting via Zoom

Meeting ID: 996 0629 0319

Password: jC@g2K

AGENDA

1. Call to Order
2. Adoption of January Minutes
3. Board Committee Reports
4. Key Metrics
5. School Report
6. Executive Session
7. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Susan Reid
Jonathan Stearns
Reby Gulcan

Storefront Academy Staff:

Dr. Nicole Garcia, CEO

Ms. Carol Singletary, South Bronx Principal

Ms. Amia Fisher, Dean of Harlem

Mr. Stuart Wolf, Director of Finance

Ms. Maria Ruiz, CEO Executive Assistant

Ms. Elizabeth Ruiz, Harlem Registrar

Ms. Natalia Perez, Director of Communications

Ms. Taleema Chesney, Harlem Principal

Ms. Nidia Evangelista, Director of Operations

Ms. Lorena Rodriguez, South Bronx Registrar

Ms. Yoselyn Fernandez, South Bronx Assistant Principal

Mr. Matthew Tiwary, Director of Technology

1. Call to Order

Mr. Bayles called the meeting to order at 6:04 p.m.

2. Adoption of January Minutes

Mr. Bayles moved to adopt the minutes from the previous board meeting. All members agreed, and the minutes from the previous meeting were adopted without objection.

3. Board Committee Reports

Finance Committee:

- The lump sum payment deadline to the 501(c)(3) corporation had been extended through June.
- Expenses like plexiglass, masks, air purifiers, and additional COVID testing would likely reach \$75K, and it would be received by the end of the week in order to prepare for school.
- About 400 Chromebooks had been delivered, after switching companies due to failure to ship the product in a timely fashion. The initial company still held the deposit, although it was expected to be returned soon.
- A science coordinator was contracted from John Hopkins for \$70K in lieu of textbooks, in order to produce and keep an individualized curriculum. The position would likely not be continued the following academic year.
- An additional counselor was contracted due to the increase of special education population and students requiring counseling due to COVID.
- An additional tutoring program manager was contracted for \$70K.

Development Committee

- There were no meetings.

Academic Committee:

- The number of children who will return to school physically is being compiled, given that many parents are changing their minds as to whether they will send them. This number must be very well balanced to ensure there are not too many children present simultaneously, as well as balancing students' presence with deep-cleaning efforts.
- In the Harlem School, every building floor would house a different grade with enough room to safely enter, exit, and maintain proper distancing.
- Springboard would remain the after-school tutoring program.
- An approximate 325 students are expected to return to the South Bronx School in the Fall, and the Harlem School would receive approximately 100 students.
- After-school enrichment programs would need to be further supplemented.
- The City had been providing free COVID testing for schools, but they tried making charter schools pay for tests. After the charter schools sued the City and won the suit, the City would thereafter provide equal COVID testing for charter schools.
- The CDC and the Department of Education require the school to test 20 percent of the students.

4. Key Metrics

- The key metrics remained the same as from the last meeting.
- New metrics will be available at the next board meeting.

5. School Report

- There are not many open seats for the following year in the South Bronx School. A lottery will be held for students, but there also was a sibling preference so siblings attending the school together continue to do so, if possible.
- Children who do not get selected for attendance will be placed on a waiting list.
- It would help the community if the COVID mobile test units returned to the schools' areas.

- A recent parent meeting, with about 100 parents attending, allowed the Academy to inform them of the current and future plans for safe reopening.
- Some children had reported anxiety about being tested. If parents choose not to enroll their children in hybrid learning, they can relinquish their seats to other families that wish their children's physical attendance.
- Students will be held to an attendance standard in hybrid school; missing 5 days of school might require them to withdraw and allow another child to attend hybrid school.
- Schedules and plans were being worked out to minimize contact between children of different grades of both schools and to allow deep cleaning between groups.
- Staff and parents were kept informed at every step to ensure good communication and execution.
- Staff personnel will have handheld communication devices to ensure good communication and planning, avoiding unnecessary contact.
- The government would not issue a waiver for the State-mandated testing, even if testing has to be split for the students.
- The staff was anxious and nervous about returning to in-person classes, given that the vaccine did not provide enough certainty against infection or reinfection.
- The following day, there would be a staff-wide online session with medical experts to answer the staff's questions regarding COVID, school reopening, and any related subjects.

6. Executive Session

- The purpose of the session was to discuss the physical location of the Harlem School, in Building 70.
- There were various plans by the owners of the building, but there were no specific plans yet. This would affect the school, depending on what the specific plans would be.
- The previous church property next to the Harlem School had been purchased by Promise Academy.
- The previous rectory portion of the church property would likely be converted to an apartment building.
- A market study of the area would be contracted soon, after which a

conversation regarding whether to move the school could begin.

- The discussion should include the convenience of the current students to move to any new location, in order to minimize discomfort and improve satisfaction.
- The market analysis and moving decision should include a strategic review of the societal and demographic changes in the area.
- Dissolving the charter would not be a good option, given that it is hard to obtain charters from the State. In order to move the charter to a new location, a potentially substantial amendment to the charter might be required.
- The expected enrollment for the school was 100 students in 3 years from the establishment of the charter. The current enrollment was of 64 students. Another grade, kindergarten, would soon be added with 25 or more students, and with two more, the enrollment quota would be satisfied.
- A real estate study would be required after the market study.
- Adding a subcommittee for this issue would be a good idea in order to expedite and streamline the process, and then bring the issues and recommendations to the board.
- The market study group would be comprised of Mr. Low, Ms. Hoffler-Moore, and Mr. Tolliver; and Ms. Stearns and Ms. Gulcan as partial attendees and collaborators.

7. Adjournment

The meeting was adjourned at 7:35 p.m.

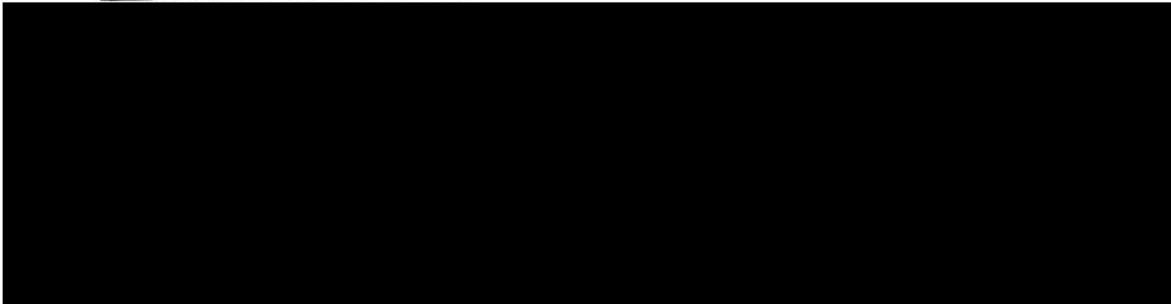


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**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Storefront Academy
2. Trustee's name (print): Amanda Low
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Committee
chair



8. Is Trustee an employee of the education corporation? ___ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to

such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				

Amanda Low
Signature

7/23/20
Date



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**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: STORGEFRONT ACADEMY'S
2. Trustee's name (print): PETER LOW
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

VICE CHAIR

8. Is Trustee an employee of the education corporation? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<u>NONE</u>		

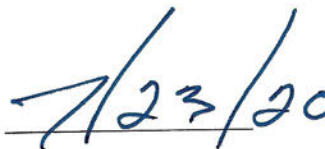
10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to

such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None				



Signature



Date



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**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Storckfront Academy Charter Schools
2. Trustee's name (print): Gretchen Pusch
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

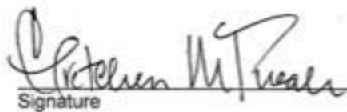

8. Is Trustee an employee of the education corporation? Yes 70 No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<u>None</u>		

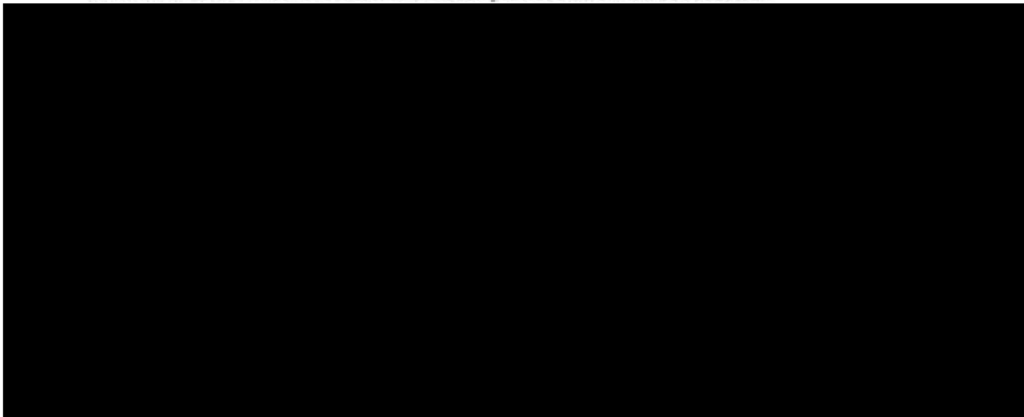
Please write "None" if applicable. Do not leave this space blank.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank.				
			None	

Signature Date

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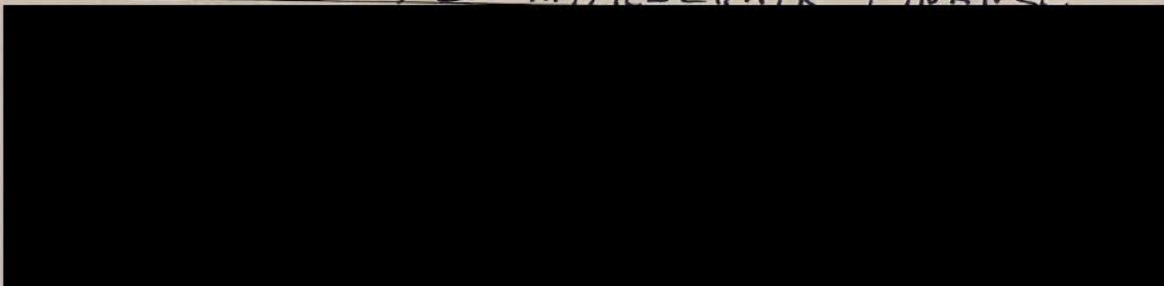
YEAR: _____

DATE RECEIVED: _____

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE

1. Name of education corporation: STDPREFRONTACADEMY
2. Trustee's name (print): JONATHAN STEARNS
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

NOMINATIONS COMMITTEE CHAIR FINANCE



Is trustee an employee of the education corporation? ☐ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

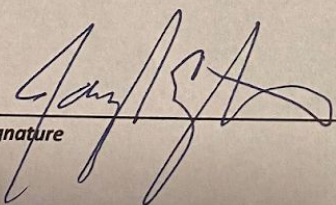
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None				

Please write "None" if applicable. Do not leave this space blank.


Signature

7/20/2020
Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Storefront Academy
2. Trustee's name (print): Justin Tolliver
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Treasurer



8. Is Trustee an employee of the education corporation? ___ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<u>None</u>		
Please write "None" if applicable. Do not leave this space blank.			

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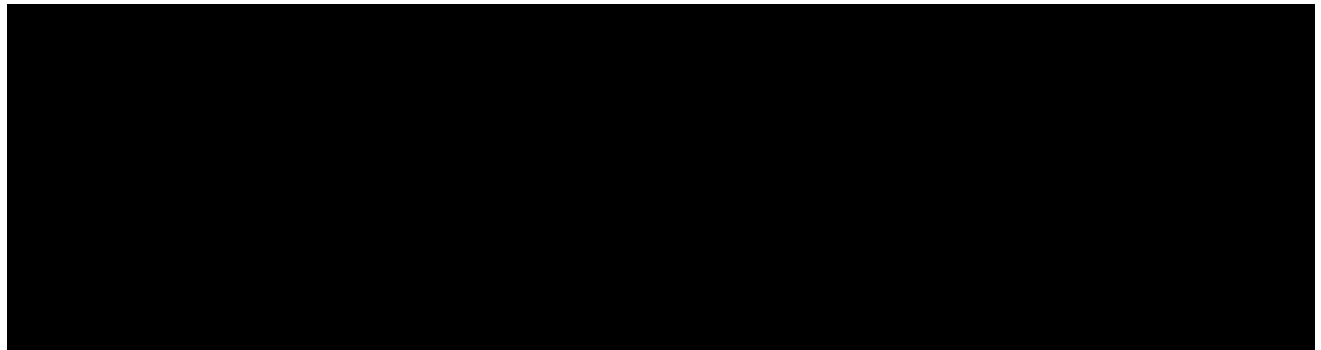
Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				


 Signature

7-14-2020
 Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: _____
2. Trustee's name (print): _____
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____



8. Is Trustee an employee of the education corporation? ____Yes. ____No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>Please write “None” if applicable. Do not leave this space blank.</i>				



Signature

Date



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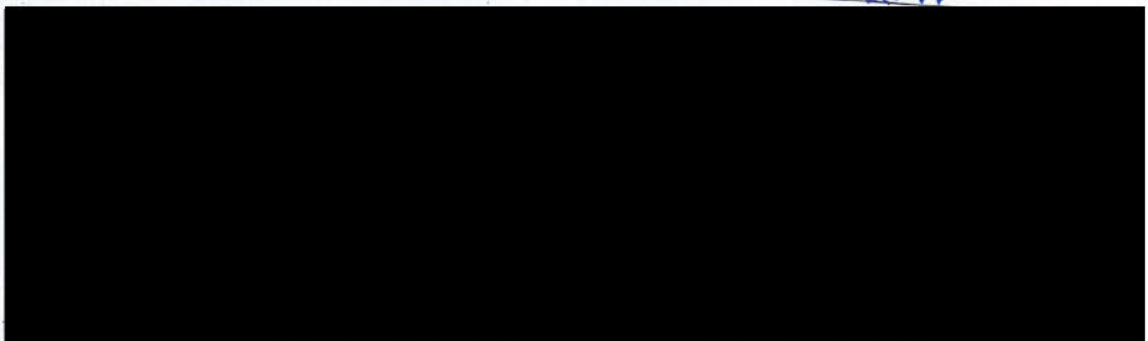
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**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Storefront Charter Schools
2. Trustee's name (print): Richard L. Bayles
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair



_____. If you checked yes, description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	<u>None</u>		
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<div style="text-align: center;"> <p><i>none</i></p> <p>Please write "None" if applicable. Do not leave this space blank.</p> </div>				

[Signature]
Signature

7/25/20
Date



Charter Schools Institute
The State University of New York

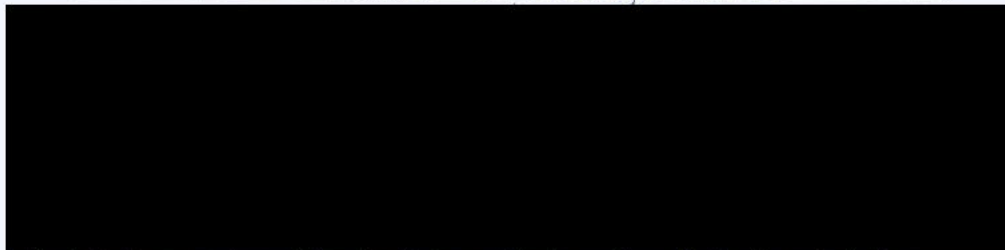
FOR INSTITUTE USE ONLY

FILING FOR SCHOOL
YEAR: _____

DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: STEFAN Charter School
2. Trustee's name (print): Susan Reid
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
Board member + committee member




8. Is Trustee an employee of the education corporation? Yes ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

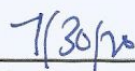
Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<u>—</u>	<u>NONE</u>	<u>—</u>	<u>—</u>

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				



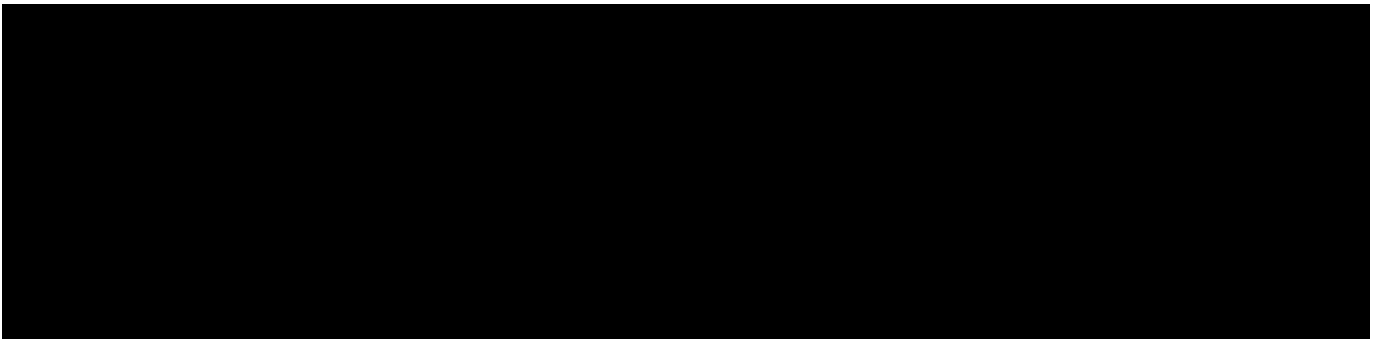
 Signature



 Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Storefront Academy Charter School
2. Trustee's name (print): Tanya Hoffler-Moore
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Secretary



8. Is Trustee an employee of the education corporation? ____Yes. XNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.
- _____

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE

Tanya Hoffer Moore

Signature

7/30/2020

Date

Certificate of Occupancy

CO Number: 123672150T002

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A. Borough: Manhattan Address: 70 EAST 129 STREET Building Identification Number (BIN): 1054214	Block Number: 01753 Lot Number(s): 139 Building Type: Altered	Certificate Type: Temporary Effective Date: 01/08/2021 Expiration Date: 04/08/2021
This building is subject to this Building Code: 1968 Code		
<i>For zoning lot metes & bounds, please see BISWeb.</i>		
B. Construction classification: 3-A (2014/2008 Code) Building Occupancy Group classification: E (2014/2008 Code) Multiple Dwelling Law Classification: None		
No. of stories: 4 Height in feet: 55 No. of dwelling units: 0		
C. Fire Protection Equipment: None associated with this filing.		
D. Type and number of open spaces: None associated with this filing.		
E. This Certificate is issued with the following legal limitations: None		
Outstanding requirements for obtaining Final Certificate of Occupancy:		
There are 12 outstanding requirements. Please refer to BISWeb for further detail.		
Borough Comments: None		



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 123672150T002

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT

123672150/002 1/8/2021 7:42:07 AM



Certificate of Occupancy

CO Number: 220482911F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A. Borough: Bronx
Address: 609 JACKSON AVENUE
Building Identification Number (BIN): 2004435
Block Number: 02623
Lot Number(s): 211
Certificate Type: Final
Effective Date: 11/09/2018
Building Type: Altered

This building is subject to this Building Code: 2008 Code

For zoning lot metes & bounds, please see B/SWeb.

- B. Construction classification: 1 (Prior to 1968 Code designation)
Building Occupancy Group classification: E (2014/2008 Code)
Multiple Dwelling Law Classification: None
No. of stories: 7 Height in feet: 75 No. of dwelling units: 0
- C. Fire Protection Equipment:
Standpipe system, Fire alarm system, Sprinkler system
- D. Type and number of open spaces:
None associated with this filing.
- E. This Certificate is issued with the following legal limitations:
None

Borough Comments: None

Borough Commissioner

Commissioner



Certificate of Occupancy

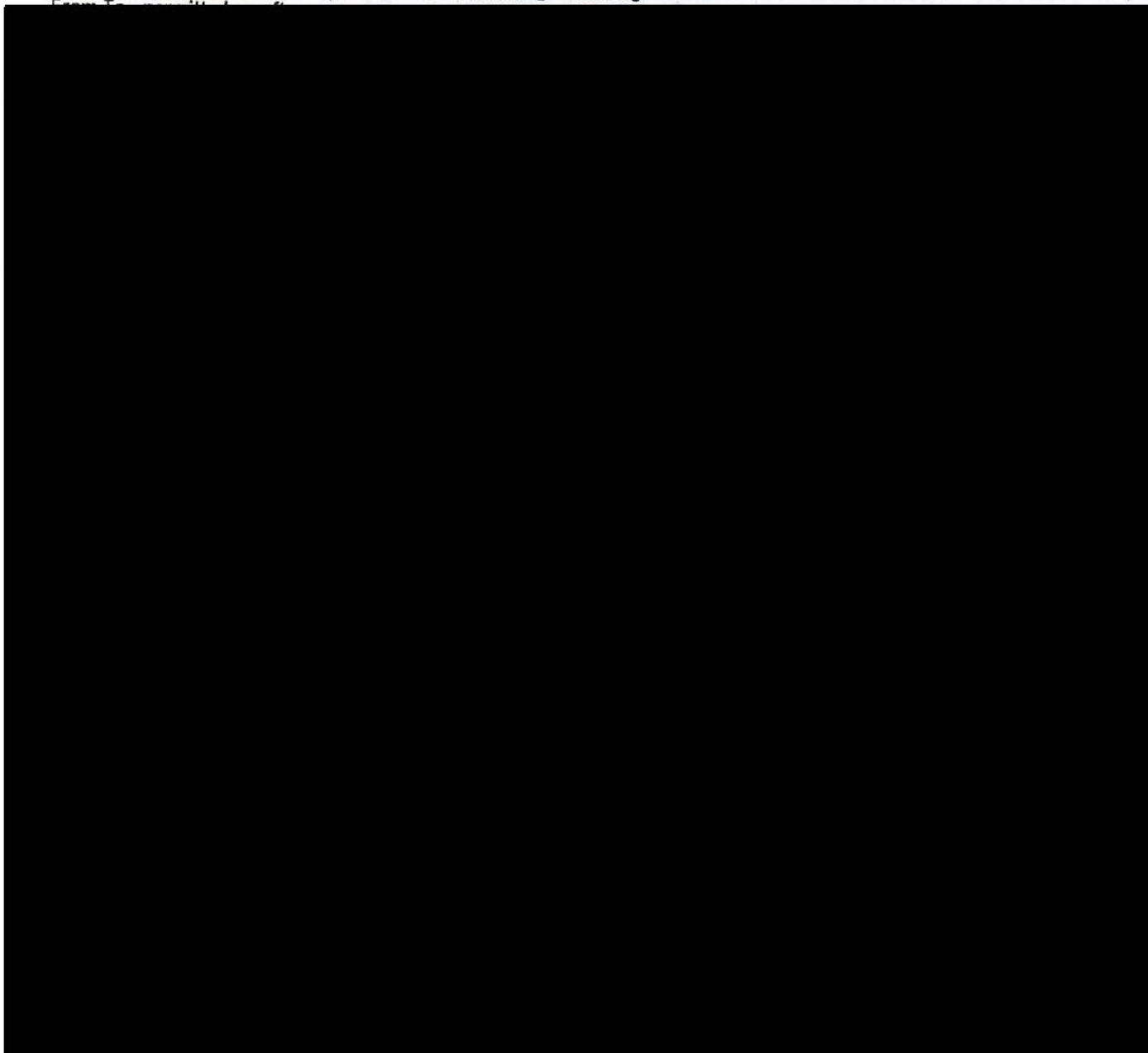
CO Number:

220482911F

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor	Maximum persons	Live load lbs per sq ft	Building Code occupancy	Dwelling or Rooming	Zoning
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END OF SECTION

Borough Commissioner

Commissioner

NON OFFICIAL COPY

609 JACKSON HOLDINGS LLC
2447 3 AVE
BRONX, NY 10451

LOA PRINT DATE: 02/22/2018
BLDGS DEPT APPL. NO: [REDACTED]
ACCOUNT NUMBER: [REDACTED]
DATE OF APPROVAL: 12/19/2017
DATE OF INSPECTION: 02/15/2018
INSPECTOR NAME: M. URETSKY
FLOOR(S) INSPECTED: FLS: C,1-7,RF

PREMISES:

609 JACKSON AVE

BOROUGH:

BRONX, NY

LETTER OF APPROVAL

THIS LETTER OF APPROVAL COVERS THE SYSTEMS INDICATED BELOW. IT IS
SUBJECT TO ADMINISTRATIVE REVIEW AND AUDIT.

APPROVAL OF THE SYSTEMS(S) IS GRANTED IN ACCORDANCE WITH:

SELF CERTIFICATION

☐

INSPECTION

☒

PROFESSIONAL CERTIFICATION
29 NYC Admin. Code. FC 104.2

☐

NON OFFICIAL COPY

2020-2021 School Year Calendar

Student

September 2020

Sept-8th- First Day of School

Sept- 28th- Yom Kippur (No School)

1st Progress reports/Parent Teacher Conference

October 2020

Oct- 14- Columbus Day (No School)

Oct- 30th - No School (PD)

1st Quarter Report Card

November 2020

Nov- 3rd - Election Day (No School)

Nov- 11th - Veterans Day (No School)

Nov- 25 -27 Thanksgiving Recess

December 2020

2nd Progress reports/Parent Teacher Conference

Dec- 21th - Jan 1st - Winter Recess

January 2021

2nd Quarter Report Cards

Jan- 18th- Dr. Martin Luther King Jr. Day
(No School)

Jan- 29- No School (PD)

February 2021

Feb- 12th - No School (PD)

Feb- 15th - 19th - Mid-winter break

March 2021

3rd Progress reports/Parent Teacher Conference

April 2021

3rd Quarter Report Card

Apr- 1st - 09th - Spring Recess

May 2021

Progress Report/Parent Teacher Conference

May- 12th- EID (No School)

May- 28th -May 31 - Memorial Day

June 2021

June- 25th - Report Cards and Last day of school

Storefront Academy Charter Schools

South Bronx
609 JACKSON AVENUE
BRONX, NY 10455
(646) 758-7201

Harlem
70 E 129th STREET
NY, NY 10035
(646) 328-9730

August 2020

Aug- 17th- First day of PD

September 2020

Sept-8th- First Day of School

Sept- 28th- Yom Kippur (No School)

1st Progress reports/Parent Teacher Conference

October 2020

Oct- 14- Columbus Day (No School)

Oct- 30th - (PD)

1st Quarter Report Card

November 2020

Nov- 3rd - Election Day (No School)

Nov- 11th - Veterans Day (No School)

Nov- 25 -27 Thanksgiving Recess

December 2020

2nd Progress reports/Parent Teacher Conference

Dec- 21th - Jan 1st - Winter Recess

January 2021

2nd Quarter Report Cards

Jan- 18th- Dr. Martin Luther King Jr. Day
(No School)

Jan- 29- (PD)

February 2021

Feb- 12th - (PD)

Feb- 15th - 19th - Mid-winter break

March 2021

3rd Progress reports/Parent Teacher Conference

April 2021

3rd Quarter Report Card

Apr- 1st- PD

Apr- 2nd - 09th - Spring Recess

May 2021

Progress Report/Parent Teacher Conference

May- 12th- EID (No School)

May- 28th - PD

May 31 - Memorial Day (No School)

June 2021

June- 25th - Report Cards and Last day of school

South Bronx
609 JACKSON AVENUE
BRONX, NY 10455
(646) 758-7201

Storefront Academy Charter Schools

www.storefrontacademycs.org

Harlem
70 E 129th STREET
NY, NY 10035
(646) 328-9730