Application: Storefront Academy Charter Schools

Nidia Evangelista - nevangelista@cstorefront.org 2021-2022 Annual Report

Summary

ID: 0000000316

Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2022) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu) STOREFRONT ACADEMY CHARTER SCHOOL 800000084245 a1. Popular School Name Storefront Academy Charter School b. CHARTER AUTHORIZER (As of June 30th, 2021) Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks. SUNY BOARD OF TRUSTEES d. DISTRICT / CSD OF LOCATION CSD # 7 - BRONX e. DATE OF INITIAL CHARTER 12/2014 f. DATE FIRST OPENED FOR INSTRUCTION

9/2015

Is your charter school unionized?	
No	
h. SCHOOL WEB ADDRESS (URL)	
https://www.storefrontacademycs.org	
i. Total Approved Charter Enrollment for 2021-20 enrollment)	022 School Year (exclude Pre-K program
300	
j. Total Enrollment on June 30, 2022 (exclude Pro	e-K program enrollment)
260	
k. Grades Served during the 2021-2022 School \	fear (exclude Pre-K program students)
Check all that apply	
Grades Served	K, 1, 2, 3, 4, 5

c. School Unionized

11. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No	
FACILITIES INFORMATION	
m. FACILITIES	
Will the school maintain or operate multiple sites in 20	022-2023?
	No, just one site.
STOREFRONT ACADEMY CHARTER SCHOOL 800	000084245
School Site 1 (Primary)	

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical	Phone Number	District/CSD	Grades to be	Receives
	Address			Served at Site	Rental
				for coming	Assistance for
				year (K-5, 6-9,	Which Grades
				etc.)	(If yes, enter
					the appropriate
					grades. If no,
					enter No).
Site 1	609 Jackson Ave. Bronx, N.Y. 10455	(646) 758-7201	NYC CSD 7	K-5	Yes

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Carol Singletary	Principal	646-758-7201		csingletary@cs torefront.org
Operational Leader	Maria Ruiz	DOO	646-758-7201		maruiz@cstoref ront.org
Compliance Contact	Marie Lucas	Director of Compliance	646-758-7201		mlucas@cstore front.org
Complaint Contact	Dr. Nicole Campbell	CEO	646-758-7201		ncampbell@cst orefront.org
DASA Coordinator	Jennifer Johnson	Director of Student Support	646-758-7201		jjohnson@cstor efront.org
Phone Contact for After Hours Emergencies	Dr. Nicole Campbell	CEO	646-758-7201		

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report

for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired

certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in

district space (NYC co-locations), provide a copy of a current and non-expired certificate of

occupancy, and a copy of the current annual fire inspection results, which should be dated on

or after July 1, 2021.

Fire inspection certificates must be updated annually. For the upcoming school year

2022-2023, the fire inspection certificate must be dated after July 1, 2021.

• If the fire inspection certificate is dated after the August 1, 2022 submission of the

Annual Report, please submit the new certificate with the Annual Report entries due on

November 1, 2022.

Site 1 Certificate of Occupancy (COO)

Certificate of occupancy.pdf

Filename: Certificate of occupancy.pdf Size: 82.8 kB

Site 1 Fire Inspection Report

Inspection.pdf

Filename: Inspection.pdf Size: 27.5 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

6/34

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Nidia Evangelista
Position	DOO
Phone/Extension	646-758-7201
Email	nevangelista@cstorefront.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

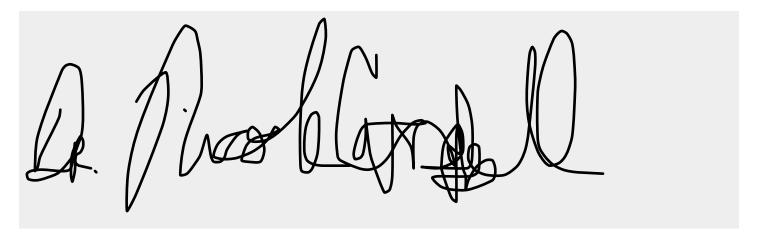
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

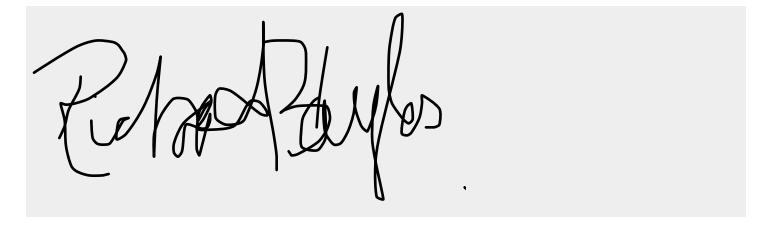
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Aug 1 2022



Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at <u>Accountability Plan Progress Report</u>. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed Nov 1 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the <u>Annual Report Portal</u> no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

SACS FS22 Final

Filename: SACS FS22 Final.pdf Size: 386.6 kB

Entry 4a - Audited Financial Report Template (SUNY)

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

SUNY Audited Financial Report 21-22 - SB

Filename: SUNY Audited Financial Report 21 22 SB.xlsx Size: 176.3 kB

SUNY Audited Financial Report 21-22 - H

Filename: SUNY Audited Financial Report 21 22 H.xlsx Size: 175.8 kB

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

<u>Instructions - Regents, NYCDOE and Buffalo BOE authorized schools</u> must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. CSP Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

1 Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by November 1, 2022.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

School Based Fiscal	School Based Fiscal	School Based Fiscal
Contact Name	Contact Email	Contact Phone

2. Audit Firm Contact Information

School Audit	School Audit	School Audit	Years Working With
Contact Name	Contact Email	Contact Phone	This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2022-2023 Budget

Completed Nov 1 2022

<u>SUNY-authorized charter schools</u> should download the <u>2022-23 Budget and Quarterly Report</u> <u>Template and the 2022-23 Budget Narrative Questionnaire</u> from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022**.

<u>Regents, NYCDOE, and Buffalo BOE authorized charter schools</u> should upload a copy of the school's FY22 Budget using the <u>2022-2023 Budget Template</u> in the portal or from the Annual Report website. **Due November 1, 2022**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

SACS Consolidated FY2023 Budget- v5(AutoRecovered)

Filename: SACS Consolidated FY2023 Budget yUDbujo.xlsx Size: 448.9 kB

SAHCS FY2023 Budget- v5(AutoRecovered)

Filename: SAHCS FY2023 Budget v5AutoRecovered.xlsx **Size:** 493.1 kB

SASB FY2023 Budget- v5(AutoRecovered)

Filename: SASB FY2023 Budget v5AutoRecovered.xlsx Size: 405.0 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Aug 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a <u>Trustee Disclosure of Financial Interest Form</u>. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Tanya Hoffler Moore Financial Disclosure Form 2020

Filename: Tanya Hoffler Moore Financial Disc 5eu9pGt.pdf Size: 255.2 kB

Susan Reid Financial Disclosure Form 20

Filename: Susan Reid Financial Disclosure Fo KOH8WxA.pdf Size: 370.7 kB

Jonathan Stearns Financial Disclosure Form 2020

Filename: Jonathan Stearns Financial Disclos vTvwnyo.pdf Size: 642.8 kB

Grechen Pusch Financial Disclosure Form 20

Filename: Grechen Pusch Financial Disclosure of 2WFTH.pdf Size: 316.1 kB

Noel Acey Financial Disclosure Form

Filename: Noel Acey Financial Disclosure For 3tz8fDP.pdf Size: 517.5 kB

Justin Tolliver Financial Disclosure Form 20-21

Filename: Justin Tolliver FInancial Disclosu Bw36CkL.pdf Size: 816.6 kB

RIchard Bayles Financial Disclosure Form 20 (1)

Filename: RIchard Bayles Financial Disclosur h2bpWSk.pdf Size: 566.6 kB

Amanda and Peter Low Financial Disclosure Forms

Filename: Amanda and Peter Low Financial Dis ylHOoLY.pdf Size: 2.8 MB

Entry 7 BOT Membership Table

Completed Aug 1 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

STOREFRONT ACADEMY CHARTER SCHOOL 800000084245

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

Trustee	Trustee	Position	Commit	Voting	Number	Start	End	Board
Name	Email	on the	tee	Member	of Terms	Date of	Date of	Meeting
	Address	Board	Affiliatio	Per By-	Served	Current	Current	S
			ns	Laws		Term	Term	Attende
				(Y/N)		(MM/DD	(MM/DD	d
						/YYYY)	/YYYY)	During
								2021-

								2022
1	Richard Bayles	Chair	Chair- (Exe cutive, Finance, Academ ic, Real Estate, Audit, Marketi ng Commit tee es)	Yes	4	06/4/20 17	07/01/2 023	12
2	Grethen Push	Trustee/ Member	Trustee (Acade mic Commit te e)	Yes	4	6/4/201 7	07/01/2 023	12
3	Peter Low	Vice Chair	Vice Chair- (Executi ve , Real Estate, Finance, Audit, Marketi ng ,Plannin g, Governa n ce Commit te es)	Yes	2	07/02/2 021	07/01/2 023	12
			Trustee (Acade					

4	Amanda Low		ustee/ ember	mic , Governa n ce Commit te es)	Yes	2	07/02/2 021	07/02/2 023	12
5	Justin Tolliver	Tre r	easure	Treasure r- (Executiv e, Finance, Real Estate, Audit Commit te es)	Yes	2	11/02/2 021	07/01/2 023	12
6	Noel Acey		ustee/ ember	Trustee (Develop m ent, Planning Commit te es)	Yes	2	11/02/2 021	11/01/2 023	12
7	Susan Reid		ustee/ ember	Trustee (Govern an ce Commit te e)	Yes	2	07/02/2 021	07/02/2 023	12
8	Reby Gulcan	Tre r	easure	Trustee (Finance , Planning Commit	Yes	2	12/21/2 020	07/02/2 023	12

			te es)					
9	Jonatha n Stearns	Trusto Memi	Governa	Yes	4	06/04/2 017	07/02/2 023	12

1a. Are there more than 9 members of the Board of Trustees?

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2021- 2022
10	Tanya Hoffler- M oore		Secretar y	Secretar y- (Executiv e, Marketi ng , Commit te es)	Yes	2	11/02/2 021	11/01/2 023	12
11									
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No			

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	10
b.Total Number of Members Added During 2021- 2022	0
c. Total Number of Members who Departed during 2021-2022	110
d.Total Number of members, as set in Bylaws, Resolution or Minutes	1312

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

10

Total number of Voting Members added during the 2021-2022 school year:

0

Total number of Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

10

Thank you.

Entry 8 Board Meeting Minutes

Completed Aug 1 2022 Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should <u>match</u> the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

23 September 2021 StoreFront Board Meeting Minutes

Filename: 23 September 2021 StoreFront Board 07AanSC.pdf Size: 156.0 kB

21 October 2021 StoreFront Board Meeting Minutes

Filename: 21 October 2021 StoreFront Board M n6zlcLD.pdf Size: 194.6 kB

18 November 2021 StoreFront Board Meeting Minutes (1)

Filename: 18 November 2021 StoreFront Board 3N3NlRP.pdf Size: 207.9 kB

16 Dec 2021 StoreFront Board Meeting Minutes

Filename: 16 Dec 2021 StoreFront Board Meeti HBFHrdv.pdf Size: 164.2 kB

17 June 2021 StoreFront Board Meeting Minutes (1)

Filename: 17 June 2021 StoreFront Board Meet LZo5TLp.pdf Size: 229.0 kB

20 Jan 2022 StoreFront Board Meeting Minutes

Filename: 20 Jan 2022 StoreFront Board Meeti gxmiMRL.pdf Size: 158.1 kB

17 February 2022 StoreFront Board Meeting Minutes (2)

Filename: 17 February 2022 StoreFront Board fVeqSAn.pdf Size: 328.3 kB

24 March 2022 StoreFront Board Meeting Minutes

Filename: 24 March 2022 StoreFront Board Mee EwnC6my.pdf Size: 106.6 kB

Minutes- April 28, 2022

Filename: Minutes April 28 2022 .pdf Size: 156.2 kB

26 May 2022 StoreFront Board Meeting Minutes

Filename: 26 May 2022 StoreFront Board Meeti ZojoLmL.pdf Size: 297.8 kB

23 June 2022 StoreFront Board Meeting Minutes

Filename: 23 June 2022 StoreFront Board Meet guR6wLT.pdf Size: 148.2 kB

22 July 2021 StoreFront Board Meeting Minutes (2) (1)

Filename: 22 July 2021 StoreFront Board Meet ZxW6B0d.pdf Size: 290.0 kB

20 August 2021 StoreFront Board -VOTE

Filename: 20 August 2021 StoreFront Board VOTE.pdf Size: 288.4 kB

Entry 9 Enrollment & Retention

Completed Aug 1 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023

Economically Disadvantaged	To recruit Economically Disadvantaged students, SASB focused its recruitment efforts on neighborhoods that have high percentages of low-income families. The school distributed information kits containing brochures, flyers, application forms and vital school throughout the community. These information kits were made available to local homeless shelters, housing developments, day care centers, social service agencies, and any other institutions serving low income families. In addition, the school held a series of information sessions in the community annually, which include open houses and recruitment fairs.	In 2020-21, SACS will continue to implement similar strategies as employed in 2022- 2023 to recruit Economically Disadvantaged students
English Language Learners	Aligned with the charter law, Storefront Academy Charter School is committed to making good faith efforts to attract English language learners. Our outreach strategies for this subgroup of students include marketing materials that describe the additional supports that our school provides to our English language learners and their families and raising awareness of how the school will provide parental notices in multiple languages, how they will be kept informed of their rights and responsibilities, and how staff members will be available to communicate with them.	In 2020-21 SASB will continue to implement similar strategies as employed in 2022- 2023 to recruit English Language Learners.
	SASB is equally committed to	

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	To retain Economically Disadvantaged students, SASB provided numerous supports to ensure that students from low- income families are able to participate in all programming, such as free uniforms to those who needed them. Fees for extracurricular programs and field trips were waived, and supplies (including health and hygiene) were provided when needed.	In 2020-21 SASB will continue to implement similar strategies as employed in 2022-23 to retain Economically Disadvantaged students.
	To retain English Language Learners by providing a high level of service, SASB supplemented the core reading and writing instructional materials used with additional resources. The ESL specialist was	

devoted to meeting the needs of struggling students who are also classified as ELLs. However, through sheltered instructional strategies, ELL teachers are able to positively impact all students in the classroom, as all students are able to benefit from these sheltered instructional strategies. In addition, the school environment is one in which there is consistency in daily routines, experiences and interactions with peers. Accountable talk and student sharing are part of the workshop structure. Lessons are conducted in a "meeting area" with close teacher physical contact. Teachers are cognizant of supporting students' needs before students are sent off to work independently to practice a skill or strategy that has been modeled for them. ELL students will be encouraged to remain at the meeting area to review, reinforce and to repeat instructions given. Small group instruction during guided reading and guided writing and conferring will occur daily and will further focus on ELL needs. For families, the school will translate all materials necessary for parents into the appropriate language spoken by non-English speaking parents. The Home Language Surveys will provide the school with information about the home languages spoken by our non-English speaking parents. These materials will be

English Language Learners

In 2020-21 SASB will continue to implement similar strategies as employed in 2022-23 to retain English Language Learners.

translated by members of the school staff who are proficient

readers, writers and speakers of the targeted languages, and to the extent In 2020- 21 SASB will continue to implement similar strategies as employed in 2021-22 to retain English Language Learners. 4 / 5 there is no one on staff available to translate these documents into a targeted language, Storefront Academy Charter School will hire a translation service.

To retain Students with Disabilities, SASB employed appropriately certified special education staff to support its special education program, including a Director of Inclusion (special education coordinator), learning specialist (special education teacher), and a school social worker. Storefront Academy Charter School's special education model is one of inclusion. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment only occurred if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services could not be achieved satisfactorily, in accordance with the student's IEP. in addition. SASB ensured that the special education programs and services, as indicated on each student's IEP, were provided directly to the student during school hours. Special education students at SACS, when appropriate

In 2020-21 SASB will continue to

Students with Disabilities

according to their IEPs, received their adapted curriculum work and other therapies within a regular education classroom, with Special educators and related-service providers (i.e. speech and language, occupational and physical therapists) providing push-in services. The School will provide support services to students to ensure that IEP mandates and measurable goals are met. Storefront Academy Charter School also had a social worker on staff for those students who, according to their IEPs, required counseling services. SACS special education staff and consultant services also served as special education consultants to the overall school community. Special education staff worked with general education teachers to support the education of students with disabilities in a manner consistent with and supportive of the students' IEPs. To this end, special education staff ensured that these teachers at the school are knowledgeable

implement similar strategies as employed in 2022-23 to retain Students with Disabilities.

Entry 10 - Teacher and Administrator Attrition

Completed Aug 1 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

about the needs of students.

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is <u>not</u> employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo 10-2019.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF <u>CERTIFIED</u> TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 12 Organization Chart

Completed Aug 1 2022 Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

SACS Orginatizational Chart

Filename: SACS Orginatizational Chart.pdf Size: 94.5 kB

Entry 13 School Calendar

Completed Aug 1 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "… unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Student 2021-2022 School Year Calendar

Filename: Student 2021 2022 School Year Calendar.pdf Size: 88.8 kB

Entry 14 Links to Critical Documents on School Website

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link</u> from the school's website for each of the items:

- 1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
- 2. Board meeting notices, agendas and documents:
- 3. New York State School Report Card;
- 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);

- 5. District-wide safety plan, not a building level safety plan (as per the September 2021 <u>Emergency</u> Response Plan Memo;
- 6. Authorizer-approved FOIL Policy; and
- 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Storefront Academy Charter Schools

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link</u> from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://www.storefrontacademycs.org/reports
2. Board meeting notices, agendas and documents	https://www.storefrontacademycs.org/board- minutes
3. New York State School Report Card	https://www.storefrontacademycs.org/results
4. Authorizer-approved DASA Policy and NYSED- Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.storefrontacademycs.org/regulations
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.storefrontacademycs.org/regulations
6. Authorizer-approved FOIL Policy	https://www.storefrontacademycs.org/regulations
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.storefrontacademycs.org/regulations



Thank you.

Entry 15 Staff Roster

Incomplete Hidden from applicant

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel <u>Faculty/Staff Roster Template</u> and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options,

when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

Storefront Academy Charter School dba Storefront Academy Charter School South Bronx

Independent Auditor's Report and Financial Statements
June 30, 2022 and 2021

Storefront Academy Charter School dba Storefront Academy Charter School South Bronx

June 30, 2022 and 2021

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forvis.com

Independent Auditor's Report

Board of Trustees Storefront Academy Charter School dba Storefront Academy Charter School South Bronx Bronx, New York

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx, which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the financial position of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.



Board of Trustees Storefront Academy Charter School dba Storefront Academy Charter School South Bronx Page 2

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to
 fraud or error, and design and perform audit procedures responsive to those risks. Such
 procedures include examining, on a test basis, evidence regarding the amounts and disclosures in
 the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures
 that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the
 effectiveness of Storefront Academy Charter School dba Storefront Academy Charter School
 South Bronx's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control -related matters that we identified during the audit.

Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplemental information within the statement of functional expenses and supplementary schedules are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information is fairly stated in all material respects in relation to the financial statements as a whole.

Board of Trustees Storefront Academy Charter School dba Storefront Academy Charter School South Bronx Page 3

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2022, on our consideration of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control over financial reporting and compliance.

FORVIS, LLP

New York, New York November 1, 2022

Statements of Financial Position June 30, 2022 and 2021

	2022	2021
Assets		
Current Assets		
Cash	\$ 977,960	\$ 928,635
Contributions and government grants receivable	617,941	758,406
Prepaid expenses and other assets	60,594	55,247
Total current assets	1,656,495	1,742,288
Noncurrent Assets		
Restricted cash	150,156	125,130
Property and equipment, net	1,298,629	876,767
Total assets	\$ 3,105,280	\$ 2,744,185
Liabilities and Net Assets		
Current Liabilities		
Accounts payable and accrued expenses	\$ 61,448	\$ 76,497
Accrued salaries and related liabilities	492,236	471,882
Notes payable	76,525	406,222
Deferred revenue	70,000	106,443
Total current liabilities	700,209	1,061,044
Noncurrent Liabilities		
Deferred rent expense	391,728	397,453
Total liabilities	1,091,937	1,458,497
Net Assets Without Donor Restrictions	2,013,343	1,285,688
Total liabilities and net assets	\$ 3,105,280	\$ 2,744,185

Statements of Activities Years Ended June 30, 2022 and 2021

	2022		2021		
Revenues and Other Support					
Per-pupil operating revenue - resident student enrollment		\$ 5,923,081		\$ 6,125,482	
Per-pupil operating revenue - students with disabilities		1,045,946		683,850	
New York City Department of Education					
(NYCDOE) rental assistance revenue		1,151,194		1,075,001	
Total state and local per-pupil operating revenues		8,120,221		7,884,333	
Government grants and contracts - federal		2,451,076		1,180,797	
Government grants and contracts - state		33,446		-	
Contributions		71,969		85,593	
Special events	\$ 7,505		\$ 240		
Less direct costs of special event	(8,039)	(534)		240	
Interest		26		21	
Forgiveness of loan		-		1,087,214	
Other revenues		13,644		<u> </u>	
Total operating revenues and other support		10,689,848		10,238,198	
Expenses					
Program services					
General education		5,952,416		5,229,942	
Special education		2,007,112		1,757,355	
Total program services		7,959,528		6,987,297	
Supporting services					
Management and general		2,002,665		1,963,454	
Total expenses		9,962,193		8,950,751	
Change in Net Assets		727,655		1,287,447	
Net Assets (Deficit) Without Donor Restrictions, Beginning of Year		1,285,688		(1,759)	
Net Assets (Deficit) Without Donor Restrictions, End of Year		\$ 2,013,343		\$ 1,285,688	

Statement of Functional Expenses Year Ended June 30, 2022

	**		Drawen Services		Supporting	
	No. of	General	Program Services Special		Services Management	
	Positions	Education	Education	Total	and General	Total
Personnel service costs						
Administrative personnel	22	\$ 721,883	\$ 202,189	\$ 924,072	\$ 1,010,308	\$ 1,934,380
Instructional personnel	55	2,551,654	957,233	3,508,887	-	3,508,887
Non-instructional personnel	10	<u> </u>	-	<u> </u>	455,476	455,476
Total personnel service costs	87	3,273,537	1,159,422	4,432,959	1,465,784	5,898,743
Payroll taxes and employee benefits		604,823	215,105	819,928	271,582	1,091,510
Legal fees		-	-	-	6,904	6,904
Audit fees		-	-	-	29,120	29,120
Professional fees		160,276	70,153	230,429	91,457	321,886
Repairs and maintenance		111,151	32,497	143,648	16,411	160,059
Curriculum and classroom		214,635	64,173	278,808	-	278,808
Student services		28,473	7,896	36,369	-	36,369
Food services		6,904	1,805	8,709	-	8,709
Staff development		18,336	5,075	23,411	2,541	25,952
Equipment and furnishings		14,065	4,177	18,242	2,114	20,356
Office expense		80,009	22,540	102,549	12,113	114,662
Building, land, rent, and lease		930,960	261,735	1,192,695	62,773	1,255,468
Utilities		36,118	10,664	46,782	2,462	49,244
Information technology		77,855	23,066	100,921	7,100	108,021
Marketing and recruiting		149,379	57,880	207,259	1,722	208,981
Insurance		49,674	15,813	65,487	7,852	73,339
Interest		=	-	-	9,503	9,503
Depreciation		196,221	55,111	251,332	13,227	264,559
Total expenses reported by function on the						
statements of activities		\$ 5,952,416	\$ 2,007,112	\$ 7,959,528	\$ 2,002,665	\$ 9,962,193

^{**} Supplemental information

Statement of Functional Expenses Year Ended June 30, 2021

	**		Program Services		Supporting Services	
	No. of	General	Special		Management	
	Positions	Education	Education	Total	and General	Total
Personnel service costs						
Administrative personnel	25	\$ 820,767	\$ 168,285	\$ 989,052	\$ 901,384	\$ 1,890,436
Instructional personnel	55	2,283,046	1,013,058	3,296,104	· <u>-</u>	3,296,104
Non-instructional personnel	10				462,057	462,057
Total personnel service costs	90	3,103,813	1,181,343	4,285,156	1,363,441	5,648,597
Payroll taxes and employee benefits		548,951	208,936	757,887	241,143	999,030
Legal fees		-	-	-	26,565	26,565
Audit fees		-	-	-	23,790	23,790
Professional fees		=	17,941	17,941	136,017	153,958
Repairs and maintenance		126,886	37,938	164,824	16,576	181,400
Curriculum and classroom		61,539	12,618	74,157	-	74,157
Student services		9,366	1,920	11,286	-	11,286
Food services		7,260	1,489	8,749	-	8,749
Staff development		22,558	6,745	29,303	2,947	32,250
Equipment and furnishings		6,874	2,055	8,929	898	9,827
Office expense		40,972	12,250	53,222	31,966	85,188
Building, land, rent, and lease		895,735	183,656	1,079,391	56,810	1,136,201
Utilities		18,666	3,827	22,493	1,184	23,677
Information technology		161,280	34,550	195,830	10,818	206,648
Marketing and recruiting		40,993	10,301	51,294	2,636	53,930
Insurance		42,416	12,541	54,957	5,345	60,302
Interest		-	-	-	30,666	30,666
Other expenses		-	-	-	3,606	3,606
Depreciation		142,633	29,245	171,878	9,046	180,924
Total expenses reported by function on the						
statements of activities		\$ 5,229,942	\$ 1,757,355	\$ 6,987,297	\$ 1,963,454	\$ 8,950,751

^{**} Supplemental information

Statements of Cash Flows Years Ended June 30, 2022 and 2021

	2022	2021
Operating Activities		
Change in net assets	\$ 727,655	\$ 1,287,447
Items not requiring (providing) operating cash flows	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, , ,
Depreciation	264,559	180,924
Gain on forgiveness of loan	-	(1,087,214)
Noncash interest expense	-	11,392
Changes in		
Contributions and government grants receivable	140,465	(300,680)
Prepaid expenses and other assets	(5,347)	41,467
Accounts payable and accrued expenses	(15,049)	(83,468)
Accrued salaries and related liabilities	20,354	15,821
Due to Department of Education	(36,443)	89,321
Deferred rent expense	(5,725)	55,524
Net cash provided by operating activities	1,090,469	210,534
Investing Activities		
Purchase of property and equipment	(686,421)	(472,010)
Net cash used in investing activities	(686,421)	(472,010)
Financing Activities		
Payments made on long-term legal settlement	-	(183,030)
Payments on note payable	(329,697)	(120,000)
Net cash used in financing activities	(329,697)	(303,030)
Change in Cash and Restricted Cash	74,351	(564,506)
Cash and Restricted Cash, Beginning of Year	1,053,765	1,618,271
Cash and Restricted Cash, End of Year	\$ 1,128,116	\$ 1,053,765
Cash and Restricted Cash Consist of:		
Cash	\$ 977,960	\$ 928,635
Restricted Cash	150,156	125,130
	\$ 1,128,116	\$ 1,053,765
Supplemental Cash Flows Information		
Cash paid for interest	\$ 9,503	\$ 19,274

Notes to Financial Statements June 30, 2022 and 2021

Note 1: Nature of Operations and Summary of Significant Accounting Policies

Nature of Operations

Storefront Academy Charter School (the School) is an educational corporation that operates as a charter school in the Borough of Bronx, New York. On December 2, 2014, the Board of Regents and the Board of Trustees of the State University of New York, on behalf of the State Education Department (NYSED), granted the School a charter valid for a term of five years (expiring June 30, 2020) and renewable upon expiration. The School was granted a charter for grades K through 5. On July 31, 2020, the School's charter was renewed by the New York State Board of Regents through July 31, 2023.

The School has obtained a dba effective September 22, 2015 under the name Storefront Academy Charter School South Bronx.

The School was organized to provide children of varied academic strengths quality educational opportunities, preparing them academically, socially, and emotionally to become critical thinkers, high-achieving students, and well-rounded individuals. Working in partnership with families and community members, the School instills a powerful sense of self, and gives its students the tools to own the future and create meaningful adult lives. During fiscal years 2022 and 2021, the School operated classes for approximately 350 and 380 full-time equivalent general instruction students, respectively, of which 60 and 50 were special education students, respectively.

On February 11, 2020, the Board of Regents of the University of the State of New York amended the charter agreement permitting an additional school to be opened by the School. Storefront Academy Charter School Harlem (SACSH) operates under the same management and board of trustees as the School. During fiscal years 2022 and 2021, SACSH operated classes for approximately 71 and 62 full-time equivalent general instruction students, respectively, of which 18 and 14 were special education students, respectively. SACSH was issued a charter which expires on July 31, 2024.

The School is supported primarily by state and local per-pupil operating revenues.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenses, and other changes in net assets during the reporting period. Actual results could differ from those estimates.

Cash and Restricted Cash

The School considers all liquid investments with original maturities of three months or less to be cash equivalents. As of June 30, 2022 and 2021, cash equivalents consisted primarily of money market accounts. Deposit accounts restricted externally by regulators are considered to be restricted cash.

Notes to Financial Statements June 30, 2022 and 2021

As of June 30, 2022, the School's cash accounts exceeded federally insured limits by approximately \$965,000.

Cash Reserves

The School maintains cash in an account, pursuant to its Charter Agreements, to pay off expenses in the event of dissolution of the School.

Grants and Contracts Receivable

Revenues from government grants and contracts to which the School is entitled are recognized mostly on student enrollment. Some grants are provided for specific educational endeavors, which are not based on student enrollment, and are recorded when related expenditures are incurred by the School. Receivables are recorded when the revenue is earned. Bad debt is charged if the receivable is determined to be uncollectible based on periodic review by management. Factors used to determine whether an allowance should be recorded include the age of the receivable and a review of payments subsequent to year-end. Receivables are written off against the allowance for doubtful accounts when all reasonable collection efforts have been exhausted. As of June 30, 2022 and 2021, the School had no allowance for doubtful accounts.

Property and Equipment

Property and equipment acquisitions over \$1,000 are stated at cost less accumulated depreciation. Depreciation is charged to expense using the straight-line method over the estimated useful life of each asset. Assets under capital lease obligations and leasehold improvements are depreciated over the shorter of the lease term or their respective estimated useful lives.

The estimated useful lives for each major depreciable classification of property and equipment are as follows:

Leasehold improvements	10 years
Furniture and fixtures	5–7 years
Equipment	5 years
Computers	3 years
Library books	15 years

Long-Lived Asset Impairment

The School evaluates the recoverability of the carrying value of long-lived assets whenever events or circumstances indicate the carrying amount may not be recoverable. If a long-lived asset is tested for recoverability and the undiscounted estimated future cash flows expected to result from the use and eventual disposition of the asset is less than the carrying amount of the asset, the asset cost is adjusted to fair value and an impairment loss is recognized as the amount by which the carrying amount of a long-lived asset exceeds its fair value.

No asset impairment was recognized during the years ended June 30, 2022 and 2021.

Notes to Financial Statements June 30, 2022 and 2021

Net Assets

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor restrictions.

Net assets without donor restrictions are available for use in general operations and not subject to donor or grantor restrictions.

As of June 30, 2022 and 2021, all net assets are without donor restrictions and are available to be used for operations.

State and Local Per-Pupil Revenue

Revenues from the state and local governments resulting from the School's charter status and based on the number of students enrolled are recorded when services are performed in accordance with the charter agreement.

Contributions

Contributions are provided to the School either with or without restrictions placed on the gift by the donor. Revenues and net assets are separately reported to reflect the nature of those gifts — with or without donor restrictions. The value recorded for each contribution is recognized as follows:

Nature of the Gift	Value Recognized
Conditional gifts, with or without restriction	
Gifts that depend on the School overcoming a donor-imposed barrier to be entitled to the funds	Not recognized until the gift becomes unconditional, <i>i.e.</i> , the donor-imposed barrier is met
Unconditional gifts, with or without restriction	
Received at date of gift – cash and other assets	Fair value
Received at date of gift – property, equipment, and long-lived assets	Estimated fair value
Expected to be collected within one year	Net realizable value
Collected in future years	Initially reported at fair value determined using the discounted present value of estimated future cash flows technique

In addition to the amount initially recognized, revenue for unconditional gifts to be collected in future years is also recognized each year as the present-value discount is amortized using the level-yield method.

Notes to Financial Statements June 30, 2022 and 2021

When a donor stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

Gifts and investment income that are originally restricted by the donor and for which the restriction is met in the same time period the gift is received are recorded as revenue with donor restrictions and then released from restriction.

Conditional contributions and investment income having donor stipulations which are satisfied in the period the gift is received are recorded as revenue without donor restrictions.

All contributions receivable as of June 30, 2022 and 2021 were without donor restrictions.

As of June 30, 2022 and 2021, \$70,000 and \$106,443 of proceeds received from conditional contributions were recorded as a liability as the conditions had not been met, respectively.

Government Grants

Support funded by grants is recognized as the School meets the conditions prescribed by the grant agreement, performs the contracted services, or incurs outlays eligible for reimbursement under the grant agreements. Grant activities and outlays are subject to audit and acceptance by the granting agency and, as a result of such audit, adjustments could be required.

Leases

Leases are classified as operating or capital leases in accordance with the terms of the underlying agreements. Operating lease payments are charged to equipment and auto leases expense. Operating lease expense is recorded on the straight-line basis over the life of the lease, unless another systematic and rational basis is more representative of the time pattern in which use benefit is derived from the leased property, in which case that basis shall be used. Deferred rent, when material, is recorded for the difference between the fixed payment and the rent expense. In 2022 and 2021, all leases were classified as operating leases.

Income Taxes

The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and a similar provision of state law. However, the School is subject to federal income tax on any unrelated business taxable income. The School files tax returns in the U.S. federal jurisdiction.

Functional Allocation of Expenses

The costs of supporting the various programs and other activities have been summarized on a functional basis in the statements of functional expenses. The statements of functional expenses present the natural classification detail of expenses by function. Certain costs have been allocated among the program services, management and general, and fundraising categories based on time spent, and staffing allocations to the main functional areas of the School: general education, special education, and management/general.

Notes to Financial Statements June 30, 2022 and 2021

Note 2: Conditional Grants and Contributions

A portion of the School's revenue is derived from cost-reimbursable grants, which are conditional upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific grant provisions. The School has the following conditional grants as of June 30, 2022:

			Amount						
_	Grant Term Amount						ecognized Forfeited		Amount itstanding_
	Government grants	Through 2025	\$	785,796	\$	711,171	\$	74,625	

Note 3: Property and Equipment

Property and equipment as of June 30 consist of:

	 2022	2021
Leasehold improvement	\$ 561,608	\$ 282,926
Furniture and fixtures	384,225	362,370
Equipment	442,401	390,698
Computers	297,666	265,484
Library books	445,999	-
Construction in progress	 -	 144,000
Accumulated depreciation	 2,131,899 (833,270)	1,445,478 (568,711)
	\$ 1,298,629	\$ 876,767

Notes to Financial Statements June 30, 2022 and 2021

Note 4: Operating Leases

In March 2018, the School began leasing space located at Jackson Avenue. In May 2019, the lease was amended to include additional space. The lease is set to expire June 30, 2028 and contains a renewal option for five years. Minimum amounts to be paid under the terms of the lease are as follows:

2023	\$ 821,220
2024	841,749
2025	862,797
2026	884,373
2027	906,480
Thereafter	923,364
Total	\$ 5,239,983

Additionally, in May 2019, the School agreed to lease additional space, commencing July 2019. The lease was amended in December 2019 to adjust the lease payments. The lease was set to expire June 30, 2022 but was renewed through 2025. Minimum amounts to be paid under the terms of the lease are as follows:

2023	\$ 435,000
2024	485,000
2025	535,000
	\$ 1,455,000

During the fiscal year 2021, the School signed two leases for a commercial unit and community facility unit located at Pontiac Place, Bronx, NY. The leases commenced on August 1, 2021 and expire June 30, 2026. The leases contain a renewal option for five years. Minimum amounts to be paid under the terms of the lease are as follows:

2023	\$ 126,000
2024	132,300
2025	138,912
2026	 145,860
	\$ 543,072

Rent expense for the years ended June 30, 2022 and 2021 was \$1,255,468 and \$813,523, respectively.

Notes to Financial Statements June 30, 2022 and 2021

Note 5: Notes Payable

In February 2018, Storefront Academy Harlem extended a \$275,000 unsecured, interest-free loan to the School with repayment due on June 30, 2019. In April 2018, the loan was amended to increase the note by an additional \$650,000 and to include interest at 3% on amounts outstanding. In addition, the loan repayment terms were amended for repayments to begin on January 1, 2019.

In May 2019, the loan was amended for a second time to combine the amounts advanced of \$650,000 and the accrued interest outstanding as of that date of \$18,380, into one new loan payable of \$668,380. Interest was charged at 3% on amounts outstanding. The School made monthly repayments of principal and interest amount of approximately \$11,600. The note was set to mature with a balloon payment in February 2021, but the School renegotiated to pay the balance in 2023. The amount outstanding as of June 30, 2022 and 2021 was \$76,525 and \$406,222, respectively.

On March 27, 2020, President Trump signed into law the *Coronavirus Aid, Relief, and Economic Security Act*. On April 7, 2020, the School received a loan in the amount of \$1,075,822 pursuant to the Paycheck Protection Program. The School has elected to account for the funding as a loan in accordance with Accounting Standards Codification (ASC) Topic 470, *Debt*. The loan had a fixed interest rate of 1% per year. PPP loans are subject to audit and acceptance by the U.S. Department of Treasury, Small Business Administration, or lender; as a result of such audit, adjustments could be required to any gain recognized. On May 28, 2021, the Small Business Administration forgave the balance of the loan.

Note 6: Pension and Other Postretirement Benefit Plans

Employees of the School are eligible to participate in the Storefront Academy Harlem 403(b) Thrift Plan administered by Storefront Academy Harlem. The Board of Trustees annually determines the amount, if any, of the School's contributions to the plan. The School did not make a discretionary contribution to the plan for the years ended June 30, 2022 and 2021.

Note 7: Significant Estimates and Concentrations

Accounting principles generally accepted in the United States of America require disclosure of certain significant estimates and current vulnerabilities due to certain concentrations. Those matters include the following:

Grants and Contracts Subject to Audits

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

Notes to Financial Statements June 30, 2022 and 2021

Operating Revenue

The School obtained approximately 99% and 89% of its operating revenues through its charters from New York State for the years ended June 30, 2022 and 2021, respectively.

Note 8: Liquidity and Availability

Financial assets available for general expenditure, that is without donor or other restrictions limiting their use, within one year of June 30, 2022 and 2021, comprise the following:

	 2022	2021
Current financial assets at year-end		
Cash	\$ 977,960	\$ 928,635
Contributions and government grants receivable	 617,941	 758,406
Financial assets available to meet cash needs for general expenditures within one year	\$ 1,595,901	\$ 1,687,041

The financial assets of the School without donor restrictions or restricted by state laws are available for general expenditures. As part of liquidity management, the School invests cash in excess of daily requirements in cash equivalents. During the years ended June 30, 2022 and 2021, the level of liquidity and reserves was managed within the policy requirements.

Note 9: Subsequent Events

Subsequent events have been evaluated through November 1, 2022, which is the date the financial statements were available to be issued.

Notes to Financial Statements June 30, 2022 and 2021

Note 10: Future Changes in Accounting Principles

Accounting for Leases

The Financial Accounting Standards Board amended its standard related to the accounting for leases. Under the new standard, lessees will now be required to recognize substantially all leases on the balance sheet as both a right-of-use asset and a liability. The standard has two types of leases for income statement recognition purposes: operating leases and finance leases. Operating leases will result in the recognition of a single lease expense on a straight-line basis over the lease term similar to the treatment for operating leases under existing standards. Finance leases will result in an accelerated expense similar to the accounting for capital leases under existing standards. The determination of lease classification as operating or finance will be done in a manner similar to existing standards. The new standard also contains amended guidance regarding the identification of embedded leases in service contracts and the identification of lease and nonlease components in an arrangement. The new standard is effective for annual periods beginning after December 15, 2021. The School is evaluating the impact the standard will have on the financial statements; however, the standard is expected to have an impact on the financial statements due to the recognition of additional assets and liabilities for operating leases.



Schedule of Activities by Location Year Ended June 30, 2022

	Harlem		South Bronx		Total	
Revenues and Other Support						
Per-pupil operating revenue - resident student enrollment		\$ 1,202,106		\$ 4,720,975		\$ 5,923,081
Per-pupil operating revenue - students with disabilities		346,597		699,349		1,045,946
New York City Department of Education (NYCDOE) rental assistance revenue		350,000		801,194		1,151,194
Tental assistance revenue		330,000		001,174		1,131,134
Total state and local per-pupil operating revenues		1,898,703		6,221,518		8,120,221
Government grants and contracts - federal		802,913		1,648,163		2,451,076
Government grants and contracts - state		33,446		-		33,446
Contributions		6,871		65,098		71,969
Special events	\$ 2,341		\$ 5,164		\$ 7,505	
Less direct costs of special event	(2,109)	232	(5,930)	(766)	(8,039)	(534)
Interest		-		26		26
Other revenues		2		13,642		13,644
Total operating revenues and other support		2,742,167		7,947,681		10,689,848
Expenses						
Program services						
General education		1,418,518		4,533,898		5,952,416
Special education		702,237		1,304,875		2,007,112
Total program services		2,120,755		5,838,773		7,959,528
Supporting services						
Management and general		582,498		1,420,167		2,002,665
Total expenses		2,703,253		7,258,940		9,962,193
Change in Net Assets		38,914		688,741		727,655
Net Assets (Deficit) Without Donor Restrictions, Beginning of Year		(482,131)		1,767,819		1,285,688
Net Assets (Deficit) Without Donor Restrictions, End of Year		\$ (443,217)		\$ 2,456,560		\$ 2,013,343

Schedule of Functional Expenses – Harlem Year Ended June 30, 2022

			D		Supporting	
	No. of	0	Program Services	<u> </u>	Services	
	No. of	General	Special	Tatal	Management	Tatal
	Positions	Education	Education	Total	and General	Total
Personnel service costs						
Administrative personnel	6	\$ 162,132	\$ 69,959	\$ 232,091	\$ 275,105	\$ 507,196
Instructional personnel	13	516,767	297,606	814,373	-	814,373
Non-instructional personnel	3				137,871	137,871
Total personnel service costs	22	678,899	367,565	1,046,464	412,976	1,459,440
Payroll taxes and employee benefits		129,195	69,948	199,143	78,589	277,732
Legal fees		_	-	_	1,105	1,105
Audit fees		-	-	-	14,560	14,560
Professional fees		41,681	21,406	63,087	33,318	96,405
Repairs and maintenance		33,045	13,528	46,573	7,142	53,715
Curriculum and classroom		68,987	29,766	98,753	-	98,753
Student services		5,991	2,585	8,576	-	8,576
Food services		893	385	1,278	-	1,278
Staff development		3,737	1,530	5,267	809	6,076
Equipment and furnishings		4,564	1,869	6,433	987	7,420
Office expense		18,666	7,642	26,308	4,035	30,343
Building, land, rent, and lease		214,144	92,401	306,545	16,134	322,679
Utilities		10,918	4,711	15,629	822	16,451
Information technology		24,639	10,432	35,071	3,129	38,200
Marketing and recruiting		115,855	49,909	165,764	801	166,565
Insurance		22,456	9,208	31,664	4,713	36,377
Depreciation		44,848	19,352	64,200	3,378	67,578
Total expenses reported by function on the						
statements of activities		\$ 1,418,518	\$ 702,237	\$ 2,120,755	\$ 582,498	\$ 2,703,253

Schedule of Functional Expenses – South Bronx Year Ended June 30, 2022

			Drogram Carviago		Supporting	
	No. of	General	Program Services Special		Services Management	
	Positions	Education	Education	Total	and General	Total
Personnel service costs						
Administrative personnel	16	\$ 559,751	\$ 132,230	\$ 691,981	\$ 735,203	\$ 1,427,184
Instructional personnel	42	2,034,887	659,627	2,694,514	-	2,694,514
Non-instructional personnel	7				317,605	317,605
Total personnel service costs	65	2,594,638	791,857	3,386,495	1,052,808	4,439,303
Payroll taxes and employee benefits		475,628	145,157	620,785	192,993	813,778
Legal fees		-	· -	-	5,799	5,799
Audit fees		-	-	-	14,560	14,560
Professional fees		118,595	48,747	167,342	58,139	225,481
Repairs and maintenance		78,106	18,969	97,075	9,269	106,344
Curriculum and classroom		145,648	34,407	180,055	-	180,055
Student services		22,482	5,311	27,793	-	27,793
Food services		6,011	1,420	7,431	-	7,431
Staff development		14,599	3,545	18,144	1,732	19,876
Equipment and furnishings		9,501	2,308	11,809	1,127	12,936
Office expense		61,343	14,898	76,241	8,078	84,319
Building, land, rent, and lease		716,816	169,334	886,150	46,639	932,789
Utilities		25,200	5,953	31,153	1,640	32,793
Information technology		53,216	12,634	65,850	3,971	69,821
Marketing and recruiting		33,524	7,971	41,495	921	42,416
Insurance		27,218	6,605	33,823	3,139	36,962
Interest		-	-	-	9,503	9,503
Depreciation		151,373	35,759	187,132	9,849	196,981
Total expenses reported by function on the						
statements of activities		\$ 4,533,898	\$ 1,304,875	\$ 5,838,773	\$ 1,420,167	\$ 7,258,940



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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Independent Auditor's Report

Board of Trustees Storefront Academy Charter School dba Storefront Academy Charter School South Bronx Bronx, New York

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 1, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Storefront Academy Charter School South Bronx's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control. Accordingly, we do not express an opinion on the effectiveness of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and responses as item 2022-001, that we consider to be a significant deficiency.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's Response to Finding

Government Auditing Standards requires the auditor to perform limited procedures on Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's response to the findings identified in our audit and described in the accompanying schedule of findings and responses. Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's response was not subjected to the other auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

FORVIS, LLP

New York, New York November 1, 2022

Schedule of Findings and Responses Year Ended June 30, 2022

Findings Required to be Reported by Government Auditing Standards

Reference	
Number	Finding

2022-001 Segregation of Duties

Criteria or Specific Requirement

The accounting functions should be properly segregated to maintain proper internal controls over financial reporting.

Condition

The current staff size of the School does not always allow for the proper segregation of duties related to cash disbursements and payroll.

Effect

Administrative staff has the ability to misappropriate assets with limited supervision.

Cause

The School has two accountants performing multiple tasks.

Recommendation

We recommended that the School establish compensating controls in each area described above.

Views of Responsible Officials and Planned Corrective Actions

Due to the size of the School, procedures have been put in place to include members of the board in a review capacity to detect any misappropriation of assets in a timely manner.

Summary Schedule of Prior Audit Findings Year Ended June 30, 2022

Reference Number	Summary of Finding	Status
2021-001	Segregation of Duties	
	The accounting functions should be properly segregated to maintain proper internal controls over financial reporting.	Unresolved (2022-001)

Independent Auditor's Report and Financial Statements
June 30, 2022 and 2021

June 30, 2022 and 2021

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Independent Auditor's Report

Board of Trustees Storefront Academy Charter School dba Storefront Academy Charter School South Bronx Bronx, New York

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx, which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the financial position of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.



Board of Trustees Storefront Academy Charter School dba Storefront Academy Charter School South Bronx Page 2

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to
 fraud or error, and design and perform audit procedures responsive to those risks. Such
 procedures include examining, on a test basis, evidence regarding the amounts and disclosures in
 the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures
 that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the
 effectiveness of Storefront Academy Charter School dba Storefront Academy Charter School
 South Bronx's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control -related matters that we identified during the audit.

Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying supplemental information within the statement of functional expenses and supplementary schedules are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information is fairly stated in all material respects in relation to the financial statements as a whole.

Board of Trustees Storefront Academy Charter School dba Storefront Academy Charter School South Bronx Page 3

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2022, on our consideration of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control over financial reporting and compliance.

FORVIS, LLP

New York, New York November 1, 2022

Statements of Financial Position June 30, 2022 and 2021

	2022	2021
Assets		
Current Assets		
Cash	\$ 977,960	\$ 928,635
Contributions and government grants receivable	617,941	758,406
Prepaid expenses and other assets	60,594	55,247
Total current assets	1,656,495	1,742,288
Noncurrent Assets		
Restricted cash	150,156	125,130
Property and equipment, net	1,298,629	876,767
Total assets	\$ 3,105,280	\$ 2,744,185
Liabilities and Net Assets		
Current Liabilities		
Accounts payable and accrued expenses	\$ 61,448	\$ 76,497
Accrued salaries and related liabilities	492,236	471,882
Notes payable	76,525	406,222
Deferred revenue	70,000	106,443
Total current liabilities	700,209	1,061,044
Noncurrent Liabilities		
Deferred rent expense	391,728	397,453
Total liabilities	1,091,937	1,458,497
Net Assets Without Donor Restrictions	2,013,343	1,285,688
Total liabilities and net assets	\$ 3,105,280	\$ 2,744,185

Statements of Activities Years Ended June 30, 2022 and 2021

	2022		2021		
Revenues and Other Support					
Per-pupil operating revenue - resident student enrollment		\$ 5,923,081		\$ 6,125,482	
Per-pupil operating revenue - students with disabilities		1,045,946		683,850	
New York City Department of Education					
(NYCDOE) rental assistance revenue		1,151,194		1,075,001	
Total state and local per-pupil operating revenues		8,120,221		7,884,333	
Government grants and contracts - federal		2,451,076		1,180,797	
Government grants and contracts - state		33,446		-	
Contributions		71,969		85,593	
Special events	\$ 7,505		\$ 240		
Less direct costs of special event	(8,039)	(534)		240	
Interest		26		21	
Forgiveness of loan		-		1,087,214	
Other revenues		13,644		<u> </u>	
Total operating revenues and other support		10,689,848		10,238,198	
Expenses					
Program services					
General education		5,952,416		5,229,942	
Special education		2,007,112		1,757,355	
Total program services		7,959,528		6,987,297	
Supporting services					
Management and general		2,002,665		1,963,454	
Total expenses		9,962,193		8,950,751	
Change in Net Assets		727,655		1,287,447	
Net Assets (Deficit) Without Donor Restrictions, Beginning of Year		1,285,688		(1,759)	
Net Assets (Deficit) Without Donor Restrictions, End of Year		\$ 2,013,343		\$ 1,285,688	

Statement of Functional Expenses Year Ended June 30, 2022

	**		Drawen Services		Supporting	
	No. of	General	Program Services Special		Services Management	
	Positions	Education	Education	Total	and General	Total
Personnel service costs						
Administrative personnel	22	\$ 721,883	\$ 202,189	\$ 924,072	\$ 1,010,308	\$ 1,934,380
Instructional personnel	55	2,551,654	957,233	3,508,887	-	3,508,887
Non-instructional personnel	10	<u> </u>	-	<u> </u>	455,476	455,476
Total personnel service costs	87	3,273,537	1,159,422	4,432,959	1,465,784	5,898,743
Payroll taxes and employee benefits		604,823	215,105	819,928	271,582	1,091,510
Legal fees		-	-	-	6,904	6,904
Audit fees		-	-	-	29,120	29,120
Professional fees		160,276	70,153	230,429	91,457	321,886
Repairs and maintenance		111,151	32,497	143,648	16,411	160,059
Curriculum and classroom		214,635	64,173	278,808	-	278,808
Student services		28,473	7,896	36,369	-	36,369
Food services		6,904	1,805	8,709	-	8,709
Staff development		18,336	5,075	23,411	2,541	25,952
Equipment and furnishings		14,065	4,177	18,242	2,114	20,356
Office expense		80,009	22,540	102,549	12,113	114,662
Building, land, rent, and lease		930,960	261,735	1,192,695	62,773	1,255,468
Utilities		36,118	10,664	46,782	2,462	49,244
Information technology		77,855	23,066	100,921	7,100	108,021
Marketing and recruiting		149,379	57,880	207,259	1,722	208,981
Insurance		49,674	15,813	65,487	7,852	73,339
Interest		=	-	-	9,503	9,503
Depreciation		196,221	55,111	251,332	13,227	264,559
Total expenses reported by function on the						
statements of activities		\$ 5,952,416	\$ 2,007,112	\$ 7,959,528	\$ 2,002,665	\$ 9,962,193

^{**} Supplemental information

Statement of Functional Expenses Year Ended June 30, 2021

	**		Program Services		Supporting Services	
	No. of	General	Special		Management	
	Positions	Education	Education	Total	and General	Total
Personnel service costs						
Administrative personnel	25	\$ 820,767	\$ 168,285	\$ 989,052	\$ 901,384	\$ 1,890,436
Instructional personnel	55	2,283,046	1,013,058	3,296,104	· <u>-</u>	3,296,104
Non-instructional personnel	10				462,057	462,057
Total personnel service costs	90	3,103,813	1,181,343	4,285,156	1,363,441	5,648,597
Payroll taxes and employee benefits		548,951	208,936	757,887	241,143	999,030
Legal fees		-	-	-	26,565	26,565
Audit fees		-	-	-	23,790	23,790
Professional fees		=	17,941	17,941	136,017	153,958
Repairs and maintenance		126,886	37,938	164,824	16,576	181,400
Curriculum and classroom		61,539	12,618	74,157	-	74,157
Student services		9,366	1,920	11,286	-	11,286
Food services		7,260	1,489	8,749	-	8,749
Staff development		22,558	6,745	29,303	2,947	32,250
Equipment and furnishings		6,874	2,055	8,929	898	9,827
Office expense		40,972	12,250	53,222	31,966	85,188
Building, land, rent, and lease		895,735	183,656	1,079,391	56,810	1,136,201
Utilities		18,666	3,827	22,493	1,184	23,677
Information technology		161,280	34,550	195,830	10,818	206,648
Marketing and recruiting		40,993	10,301	51,294	2,636	53,930
Insurance		42,416	12,541	54,957	5,345	60,302
Interest		-	-	-	30,666	30,666
Other expenses		-	-	-	3,606	3,606
Depreciation		142,633	29,245	171,878	9,046	180,924
Total expenses reported by function on the						
statements of activities		\$ 5,229,942	\$ 1,757,355	\$ 6,987,297	\$ 1,963,454	\$ 8,950,751

^{**} Supplemental information

Statements of Cash Flows Years Ended June 30, 2022 and 2021

	2022	2021
Operating Activities		
Change in net assets	\$ 727,655	\$ 1,287,447
Items not requiring (providing) operating cash flows	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, , ,
Depreciation	264,559	180,924
Gain on forgiveness of loan	-	(1,087,214)
Noncash interest expense	-	11,392
Changes in		
Contributions and government grants receivable	140,465	(300,680)
Prepaid expenses and other assets	(5,347)	41,467
Accounts payable and accrued expenses	(15,049)	(83,468)
Accrued salaries and related liabilities	20,354	15,821
Due to Department of Education	(36,443)	89,321
Deferred rent expense	(5,725)	55,524
Net cash provided by operating activities	1,090,469	210,534
Investing Activities		
Purchase of property and equipment	(686,421)	(472,010)
Net cash used in investing activities	(686,421)	(472,010)
Financing Activities		
Payments made on long-term legal settlement	-	(183,030)
Payments on note payable	(329,697)	(120,000)
Net cash used in financing activities	(329,697)	(303,030)
Change in Cash and Restricted Cash	74,351	(564,506)
Cash and Restricted Cash, Beginning of Year	1,053,765	1,618,271
Cash and Restricted Cash, End of Year	\$ 1,128,116	\$ 1,053,765
Cash and Restricted Cash Consist of:		
Cash	\$ 977,960	\$ 928,635
Restricted Cash	150,156	125,130
	\$ 1,128,116	\$ 1,053,765
Supplemental Cash Flows Information		
Cash paid for interest	\$ 9,503	\$ 19,274

Notes to Financial Statements June 30, 2022 and 2021

Note 1: Nature of Operations and Summary of Significant Accounting Policies

Nature of Operations

Storefront Academy Charter School (the School) is an educational corporation that operates as a charter school in the Borough of Bronx, New York. On December 2, 2014, the Board of Regents and the Board of Trustees of the State University of New York, on behalf of the State Education Department (NYSED), granted the School a charter valid for a term of five years (expiring June 30, 2020) and renewable upon expiration. The School was granted a charter for grades K through 5. On July 31, 2020, the School's charter was renewed by the New York State Board of Regents through July 31, 2023.

The School has obtained a dba effective September 22, 2015 under the name Storefront Academy Charter School South Bronx.

The School was organized to provide children of varied academic strengths quality educational opportunities, preparing them academically, socially, and emotionally to become critical thinkers, high-achieving students, and well-rounded individuals. Working in partnership with families and community members, the School instills a powerful sense of self, and gives its students the tools to own the future and create meaningful adult lives. During fiscal years 2022 and 2021, the School operated classes for approximately 350 and 380 full-time equivalent general instruction students, respectively, of which 60 and 50 were special education students, respectively.

On February 11, 2020, the Board of Regents of the University of the State of New York amended the charter agreement permitting an additional school to be opened by the School. Storefront Academy Charter School Harlem (SACSH) operates under the same management and board of trustees as the School. During fiscal years 2022 and 2021, SACSH operated classes for approximately 71 and 62 full-time equivalent general instruction students, respectively, of which 18 and 14 were special education students, respectively. SACSH was issued a charter which expires on July 31, 2024.

The School is supported primarily by state and local per-pupil operating revenues.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues, expenses, and other changes in net assets during the reporting period. Actual results could differ from those estimates.

Cash and Restricted Cash

The School considers all liquid investments with original maturities of three months or less to be cash equivalents. As of June 30, 2022 and 2021, cash equivalents consisted primarily of money market accounts. Deposit accounts restricted externally by regulators are considered to be restricted cash.

Notes to Financial Statements June 30, 2022 and 2021

As of June 30, 2022, the School's cash accounts exceeded federally insured limits by approximately \$965,000.

Cash Reserves

The School maintains cash in an account, pursuant to its Charter Agreements, to pay off expenses in the event of dissolution of the School.

Grants and Contracts Receivable

Revenues from government grants and contracts to which the School is entitled are recognized mostly on student enrollment. Some grants are provided for specific educational endeavors, which are not based on student enrollment, and are recorded when related expenditures are incurred by the School. Receivables are recorded when the revenue is earned. Bad debt is charged if the receivable is determined to be uncollectible based on periodic review by management. Factors used to determine whether an allowance should be recorded include the age of the receivable and a review of payments subsequent to year-end. Receivables are written off against the allowance for doubtful accounts when all reasonable collection efforts have been exhausted. As of June 30, 2022 and 2021, the School had no allowance for doubtful accounts.

Property and Equipment

Property and equipment acquisitions over \$1,000 are stated at cost less accumulated depreciation. Depreciation is charged to expense using the straight-line method over the estimated useful life of each asset. Assets under capital lease obligations and leasehold improvements are depreciated over the shorter of the lease term or their respective estimated useful lives.

The estimated useful lives for each major depreciable classification of property and equipment are as follows:

Leasehold improvements	10 years
Furniture and fixtures	5–7 years
Equipment	5 years
Computers	3 years
Library books	15 years

Long-Lived Asset Impairment

The School evaluates the recoverability of the carrying value of long-lived assets whenever events or circumstances indicate the carrying amount may not be recoverable. If a long-lived asset is tested for recoverability and the undiscounted estimated future cash flows expected to result from the use and eventual disposition of the asset is less than the carrying amount of the asset, the asset cost is adjusted to fair value and an impairment loss is recognized as the amount by which the carrying amount of a long-lived asset exceeds its fair value.

No asset impairment was recognized during the years ended June 30, 2022 and 2021.

Notes to Financial Statements June 30, 2022 and 2021

Net Assets

Net assets, revenues, gains, and losses are classified based on the existence or absence of donor or grantor restrictions.

Net assets without donor restrictions are available for use in general operations and not subject to donor or grantor restrictions.

As of June 30, 2022 and 2021, all net assets are without donor restrictions and are available to be used for operations.

State and Local Per-Pupil Revenue

Revenues from the state and local governments resulting from the School's charter status and based on the number of students enrolled are recorded when services are performed in accordance with the charter agreement.

Contributions

Contributions are provided to the School either with or without restrictions placed on the gift by the donor. Revenues and net assets are separately reported to reflect the nature of those gifts — with or without donor restrictions. The value recorded for each contribution is recognized as follows:

Nature of the Gift	Value Recognized
Conditional gifts, with or without restriction	
Gifts that depend on the School overcoming a donor-imposed barrier to be entitled to the funds	Not recognized until the gift becomes unconditional, <i>i.e.</i> , the donor-imposed barrier is met
Unconditional gifts, with or without restriction	
Received at date of gift – cash and other assets	Fair value
Received at date of gift – property, equipment, and long-lived assets	Estimated fair value
Expected to be collected within one year	Net realizable value
Collected in future years	Initially reported at fair value determined using the discounted present value of estimated future cash flows technique

In addition to the amount initially recognized, revenue for unconditional gifts to be collected in future years is also recognized each year as the present-value discount is amortized using the level-yield method.

Notes to Financial Statements June 30, 2022 and 2021

When a donor stipulated time restriction ends or purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions.

Gifts and investment income that are originally restricted by the donor and for which the restriction is met in the same time period the gift is received are recorded as revenue with donor restrictions and then released from restriction.

Conditional contributions and investment income having donor stipulations which are satisfied in the period the gift is received are recorded as revenue without donor restrictions.

All contributions receivable as of June 30, 2022 and 2021 were without donor restrictions.

As of June 30, 2022 and 2021, \$70,000 and \$106,443 of proceeds received from conditional contributions were recorded as a liability as the conditions had not been met, respectively.

Government Grants

Support funded by grants is recognized as the School meets the conditions prescribed by the grant agreement, performs the contracted services, or incurs outlays eligible for reimbursement under the grant agreements. Grant activities and outlays are subject to audit and acceptance by the granting agency and, as a result of such audit, adjustments could be required.

Leases

Leases are classified as operating or capital leases in accordance with the terms of the underlying agreements. Operating lease payments are charged to equipment and auto leases expense. Operating lease expense is recorded on the straight-line basis over the life of the lease, unless another systematic and rational basis is more representative of the time pattern in which use benefit is derived from the leased property, in which case that basis shall be used. Deferred rent, when material, is recorded for the difference between the fixed payment and the rent expense. In 2022 and 2021, all leases were classified as operating leases.

Income Taxes

The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code and a similar provision of state law. However, the School is subject to federal income tax on any unrelated business taxable income. The School files tax returns in the U.S. federal jurisdiction.

Functional Allocation of Expenses

The costs of supporting the various programs and other activities have been summarized on a functional basis in the statements of functional expenses. The statements of functional expenses present the natural classification detail of expenses by function. Certain costs have been allocated among the program services, management and general, and fundraising categories based on time spent, and staffing allocations to the main functional areas of the School: general education, special education, and management/general.

Notes to Financial Statements June 30, 2022 and 2021

Note 2: Conditional Grants and Contributions

A portion of the School's revenue is derived from cost-reimbursable grants, which are conditional upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the School has incurred expenditures in compliance with specific grant provisions. The School has the following conditional grants as of June 30, 2022:

					- 1	Amount		
_	Grant	Grant Recognized Term Amount or Forfeited						Amount itstanding_
	Government grants	Through 2025	\$	785,796	\$	711,171	\$ 74,625	

Note 3: Property and Equipment

Property and equipment as of June 30 consist of:

	 2022	2021
Leasehold improvement	\$ 561,608	\$ 282,926
Furniture and fixtures	384,225	362,370
Equipment	442,401	390,698
Computers	297,666	265,484
Library books	445,999	-
Construction in progress	 -	 144,000
Accumulated depreciation	 2,131,899 (833,270)	1,445,478 (568,711)
	\$ 1,298,629	\$ 876,767

Notes to Financial Statements June 30, 2022 and 2021

Note 4: Operating Leases

In March 2018, the School began leasing space located at Jackson Avenue. In May 2019, the lease was amended to include additional space. The lease is set to expire June 30, 2028 and contains a renewal option for five years. Minimum amounts to be paid under the terms of the lease are as follows:

2023	\$ 821,220
2024	841,749
2025	862,797
2026	884,373
2027	906,480
Thereafter	923,364
Total	\$ 5,239,983

Additionally, in May 2019, the School agreed to lease additional space, commencing July 2019. The lease was amended in December 2019 to adjust the lease payments. The lease was set to expire June 30, 2022 but was renewed through 2025. Minimum amounts to be paid under the terms of the lease are as follows:

2023	\$ 435,000
2024	485,000
2025	535,000
	\$ 1,455,000

During the fiscal year 2021, the School signed two leases for a commercial unit and community facility unit located at Pontiac Place, Bronx, NY. The leases commenced on August 1, 2021 and expire June 30, 2026. The leases contain a renewal option for five years. Minimum amounts to be paid under the terms of the lease are as follows:

2023	\$ 126,000
2024	132,300
2025	138,912
2026	 145,860
	\$ 543,072

Rent expense for the years ended June 30, 2022 and 2021 was \$1,255,468 and \$813,523, respectively.

Notes to Financial Statements June 30, 2022 and 2021

Note 5: Notes Payable

In February 2018, Storefront Academy Harlem extended a \$275,000 unsecured, interest-free loan to the School with repayment due on June 30, 2019. In April 2018, the loan was amended to increase the note by an additional \$650,000 and to include interest at 3% on amounts outstanding. In addition, the loan repayment terms were amended for repayments to begin on January 1, 2019.

In May 2019, the loan was amended for a second time to combine the amounts advanced of \$650,000 and the accrued interest outstanding as of that date of \$18,380, into one new loan payable of \$668,380. Interest was charged at 3% on amounts outstanding. The School made monthly repayments of principal and interest amount of approximately \$11,600. The note was set to mature with a balloon payment in February 2021, but the School renegotiated to pay the balance in 2023. The amount outstanding as of June 30, 2022 and 2021 was \$76,525 and \$406,222, respectively.

On March 27, 2020, President Trump signed into law the *Coronavirus Aid, Relief, and Economic Security Act*. On April 7, 2020, the School received a loan in the amount of \$1,075,822 pursuant to the Paycheck Protection Program. The School has elected to account for the funding as a loan in accordance with Accounting Standards Codification (ASC) Topic 470, *Debt*. The loan had a fixed interest rate of 1% per year. PPP loans are subject to audit and acceptance by the U.S. Department of Treasury, Small Business Administration, or lender; as a result of such audit, adjustments could be required to any gain recognized. On May 28, 2021, the Small Business Administration forgave the balance of the loan.

Note 6: Pension and Other Postretirement Benefit Plans

Employees of the School are eligible to participate in the Storefront Academy Harlem 403(b) Thrift Plan administered by Storefront Academy Harlem. The Board of Trustees annually determines the amount, if any, of the School's contributions to the plan. The School did not make a discretionary contribution to the plan for the years ended June 30, 2022 and 2021.

Note 7: Significant Estimates and Concentrations

Accounting principles generally accepted in the United States of America require disclosure of certain significant estimates and current vulnerabilities due to certain concentrations. Those matters include the following:

Grants and Contracts Subject to Audits

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

Notes to Financial Statements June 30, 2022 and 2021

Operating Revenue

The School obtained approximately 99% and 89% of its operating revenues through its charters from New York State for the years ended June 30, 2022 and 2021, respectively.

Note 8: Liquidity and Availability

Financial assets available for general expenditure, that is without donor or other restrictions limiting their use, within one year of June 30, 2022 and 2021, comprise the following:

	 2022	2021
Current financial assets at year-end		
Cash	\$ 977,960	\$ 928,635
Contributions and government grants receivable	 617,941	 758,406
Financial assets available to meet cash needs for general expenditures within one year	\$ 1,595,901	\$ 1,687,041

The financial assets of the School without donor restrictions or restricted by state laws are available for general expenditures. As part of liquidity management, the School invests cash in excess of daily requirements in cash equivalents. During the years ended June 30, 2022 and 2021, the level of liquidity and reserves was managed within the policy requirements.

Note 9: Subsequent Events

Subsequent events have been evaluated through November 1, 2022, which is the date the financial statements were available to be issued.

Notes to Financial Statements June 30, 2022 and 2021

Note 10: Future Changes in Accounting Principles

Accounting for Leases

The Financial Accounting Standards Board amended its standard related to the accounting for leases. Under the new standard, lessees will now be required to recognize substantially all leases on the balance sheet as both a right-of-use asset and a liability. The standard has two types of leases for income statement recognition purposes: operating leases and finance leases. Operating leases will result in the recognition of a single lease expense on a straight-line basis over the lease term similar to the treatment for operating leases under existing standards. Finance leases will result in an accelerated expense similar to the accounting for capital leases under existing standards. The determination of lease classification as operating or finance will be done in a manner similar to existing standards. The new standard also contains amended guidance regarding the identification of embedded leases in service contracts and the identification of lease and nonlease components in an arrangement. The new standard is effective for annual periods beginning after December 15, 2021. The School is evaluating the impact the standard will have on the financial statements; however, the standard is expected to have an impact on the financial statements due to the recognition of additional assets and liabilities for operating leases.



Schedule of Activities by Location Year Ended June 30, 2022

	Har	·lem	South	Bronx	То	tal
Revenues and Other Support						
Per-pupil operating revenue - resident student enrollment		\$ 1,202,106		\$ 4,720,975		\$ 5,923,081
Per-pupil operating revenue - students with disabilities		346,597		699,349		1,045,946
New York City Department of Education (NYCDOE) rental assistance revenue		350,000		801,194		1,151,194
Tental assistance revenue		330,000		001,174		1,131,134
Total state and local per-pupil operating revenues		1,898,703		6,221,518		8,120,221
Government grants and contracts - federal		802,913		1,648,163		2,451,076
Government grants and contracts - state		33,446		-		33,446
Contributions		6,871		65,098		71,969
Special events	\$ 2,341		\$ 5,164		\$ 7,505	
Less direct costs of special event	(2,109)	232	(5,930)	(766)	(8,039)	(534)
Interest		-		26		26
Other revenues		2		13,642		13,644
Total operating revenues and other support		2,742,167		7,947,681		10,689,848
Expenses						
Program services						
General education		1,418,518		4,533,898		5,952,416
Special education		702,237		1,304,875		2,007,112
Total program services		2,120,755		5,838,773		7,959,528
Supporting services						
Management and general		582,498		1,420,167		2,002,665
Total expenses		2,703,253		7,258,940		9,962,193
Change in Net Assets		38,914		688,741		727,655
Net Assets (Deficit) Without Donor Restrictions, Beginning of Year		(482,131)		1,767,819		1,285,688
Net Assets (Deficit) Without Donor Restrictions, End of Year		\$ (443,217)		\$ 2,456,560		\$ 2,013,343

Schedule of Functional Expenses – Harlem Year Ended June 30, 2022

					Supporting	
	No. of	0	Program Services	_	Services	
	No. of	General	Special	Tatal	Management	Total
	Positions	Education	Education	Total	and General	Total
Personnel service costs						
Administrative personnel	6	\$ 162,132	\$ 69,959	\$ 232,091	\$ 275,105	\$ 507,196
Instructional personnel	13	516,767	297,606	814,373	-	814,373
Non-instructional personnel	3				137,871	137,871
Total personnel service costs	22	678,899	367,565	1,046,464	412,976	1,459,440
Payroll taxes and employee benefits		129,195	69,948	199,143	78,589	277,732
Legal fees		-	-	-	1,105	1,105
Audit fees		-	-	-	14,560	14,560
Professional fees		41,681	21,406	63,087	33,318	96,405
Repairs and maintenance		33,045	13,528	46,573	7,142	53,715
Curriculum and classroom		68,987	29,766	98,753	-	98,753
Student services		5,991	2,585	8,576	-	8,576
Food services		893	385	1,278	-	1,278
Staff development		3,737	1,530	5,267	809	6,076
Equipment and furnishings		4,564	1,869	6,433	987	7,420
Office expense		18,666	7,642	26,308	4,035	30,343
Building, land, rent, and lease		214,144	92,401	306,545	16,134	322,679
Utilities		10,918	4,711	15,629	822	16,451
Information technology		24,639	10,432	35,071	3,129	38,200
Marketing and recruiting		115,855	49,909	165,764	801	166,565
Insurance		22,456	9,208	31,664	4,713	36,377
Depreciation		44,848	19,352	64,200	3,378	67,578
Total expenses reported by function on the						
statements of activities		\$ 1,418,518	\$ 702,237	\$ 2,120,755	\$ 582,498	\$ 2,703,253

Schedule of Functional Expenses – South Bronx Year Ended June 30, 2022

			Drogram Carviago		Supporting	
	No. of	General	Program Services Special		Services Management	
	Positions	Education	Education	Total	and General	Total
Personnel service costs						
Administrative personnel	16	\$ 559,751	\$ 132,230	\$ 691,981	\$ 735,203	\$ 1,427,184
Instructional personnel	42	2,034,887	659,627	2,694,514	-	2,694,514
Non-instructional personnel	7				317,605	317,605
Total personnel service costs	65	2,594,638	791,857	3,386,495	1,052,808	4,439,303
Payroll taxes and employee benefits		475,628	145,157	620,785	192,993	813,778
Legal fees		-	-	-	5,799	5,799
Audit fees		-	-	-	14,560	14,560
Professional fees		118,595	48,747	167,342	58,139	225,481
Repairs and maintenance		78,106	18,969	97,075	9,269	106,344
Curriculum and classroom		145,648	34,407	180,055	-	180,055
Student services		22,482	5,311	27,793	-	27,793
Food services		6,011	1,420	7,431	-	7,431
Staff development		14,599	3,545	18,144	1,732	19,876
Equipment and furnishings		9,501	2,308	11,809	1,127	12,936
Office expense		61,343	14,898	76,241	8,078	84,319
Building, land, rent, and lease		716,816	169,334	886,150	46,639	932,789
Utilities		25,200	5,953	31,153	1,640	32,793
Information technology		53,216	12,634	65,850	3,971	69,821
Marketing and recruiting		33,524	7,971	41,495	921	42,416
Insurance		27,218	6,605	33,823	3,139	36,962
Interest		-	-	-	9,503	9,503
Depreciation		151,373	35,759	187,132	9,849	196,981
Total expenses reported by function on the						
statements of activities		\$ 4,533,898	\$ 1,304,875	\$ 5,838,773	\$ 1,420,167	\$ 7,258,940



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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Independent Auditor's Report

Board of Trustees Storefront Academy Charter School dba Storefront Academy Charter School South Bronx Bronx, New York

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 1, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Storefront Academy Charter School South Bronx's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control. Accordingly, we do not express an opinion on the effectiveness of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified. We did identify a certain deficiency in internal control, described in the accompanying schedule of findings and responses as item 2022-001, that we consider to be a significant deficiency.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's Response to Finding

Government Auditing Standards requires the auditor to perform limited procedures on Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's response to the findings identified in our audit and described in the accompanying schedule of findings and responses. Storefront Academy Charter School dba Storefront Academy Charter School South Bronx's response was not subjected to the other auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

FORVIS, LLP

New York, New York November 1, 2022

Schedule of Findings and Responses Year Ended June 30, 2022

Findings Required to be Reported by Government Auditing Standards

Reference	
Number	Finding

2022-001 Segregation of Duties

Criteria or Specific Requirement

The accounting functions should be properly segregated to maintain proper internal controls over financial reporting.

Condition

The current staff size of the School does not always allow for the proper segregation of duties related to cash disbursements and payroll.

Effect

Administrative staff has the ability to misappropriate assets with limited supervision.

Cause

The School has two accountants performing multiple tasks.

Recommendation

We recommended that the School establish compensating controls in each area described above.

Views of Responsible Officials and Planned Corrective Actions

Due to the size of the School, procedures have been put in place to include members of the board in a review capacity to detect any misappropriation of assets in a timely manner.

Summary Schedule of Prior Audit Findings Year Ended June 30, 2022

Reference Number	Summary of Finding	Status
2021-001	Segregation of Duties	
	The accounting functions should be properly segregated to maintain proper internal controls over financial reporting.	Unresolved (2022-001)

FORV/S

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Board of Trustees and Management Storefront Academy Charter School dba Storefront Academy Charter School South Bronx Bronx, New York

In planning and performing our audit of the financial statements of Storefront Academy Charter School dba Storefront Academy Charter School South Bronx (the School) as of and for the year ended June 30, 2022, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we identified a certain deficiencies in internal control that we consider to be a significant deficiencies.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis.

A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented or detected and corrected on a timely basis.

A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

We observed the following matters that we consider to be significant deficiencies.

Significant Deficiencies

Segregation of Duties

Management is responsible for establishing and maintaining effective internal control over financial reporting. Certain individuals within the School have incompatible duties in certain financial reporting transaction cycles. Duties in these transaction cycles are not adequately segregated to safeguard the School's assets and ensure correct financial reporting. Management believes they have implemented compensating controls to help mitigate the risks of material misstatement.



The following is a summary of incompatible duties we identified. The Board and management should evaluate the costs versus benefits of further segregating these duties or adding monitoring or other compensating controls to reduce the associated risk.

Cash Disbursements and Payroll Cycle

The Director of Finance and Finance Associate have access, recording and/or monitoring duties within the cash disbursements and payroll cycles for which oversight controls occur after the actual disbursements occur or the issuance of payroll. The reviews which occur at month-end are designed to be detective in nature but not preventative with respect to errors and/or fraud occurring. We recommend these oversight controls continue to be performed with precision and on a timely basis to minimize the associated risks.

Journal Entries

The Director of Finance is currently the only employee recording journal entries. There is no detailed review or approval over journal entries posted. We recommend that a member from the Board of Trustees review a printout of journal entries posted on a monthly basis with the supporting documentation and sign off on them as appropriate, indicating review.

We observed matters that we consider to be deficiencies that we communicated to management orally.

This communication is intended solely for the information and use of management, the Board of Trustees, and others within the School, and is not intended to be and should not be used by anyone other than these specified parties.

FORVIS, LLP

New York, New York November 1, 2022



Transmittal Form Annual Financial Statement Audit Report

for SUNY Authorized Charter Schools

Charter School Name:	Storefront Academy Harlem Charter School	*				
Audit Period:	2021-22	~				
Prior Period:	2020-21	*				
Report Due Date:	Tuesday, November 1, 2022					
School Fiscal Contact Name:	Stuart Wolf					
School Fiscal Contact Email:	swolf@storefrontacademycs.org					
School Fiscal Contact Phone:	954-815-8118					
School Audit Firm Name:	Forvis					
School Audit Contact Name:	Joseph Blatt					
School Audit Contact Email:	Joseph.Blatt@forvis.com					
School Audit Contact Phone:	212-867-4000					

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

		If not included, state the reason(s) below. Or, if not applicable fill in "N/A"):
4)	Management Letter	
5)	Management Letter Response	
6)	Form 990; or Extension Form 8868	
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8)	Corrective Action Plan	

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL Statement of Financial Position as of June 30, 2022

<u>ASSETS</u>		2021-22	2020-21
CURRENT ASSETS Cash and cash equivalents Grants and contracts receivable Accounts receivables Prepaid expenses Contributions and other receivables	TOTAL CURRENT ASSETS	\$	\$ - - - - -
PROPERTY, BUILDING AND EQUIPMENT, net			<u> </u>
OTHER ASSETS		-	<u> </u>
	TOTAL ASSETS		
LIABILITIES AND NET A	<u>SSETS</u>		
CURRENT LIABILITIES Accounts payable and accrued expenses Accrued payroll and benefits Deferred Revenue Current maturities of long-term debt Short Term Debt - Bonds, Notes Payable Other	TOTAL CURRENT LIABILITIES	\$ - - - - -	\$ - - - - -
LONG-TERM LIABILITIES Deferred Rent All other long-term debt and notes payable, net cu	urrent maturities TOTAL LONG-TERM LIABILITIES	- - -	- - -
	TOTAL LIABILITIES	-	-
NET ASSETS Without Donor Restrictions With Donor Ristrictions	TOTAL NET ASSETS TOTAL LIABILITIES AND NET	- - -	-
	ASSETS	-	-

CK - Should be zero

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL Statement of Activities as of June 30, 2022

REVENUE, GAINS AND OTHER SUPPORT Public School District Resident Student Enrollment Students with disabilities Grants and Contracts State and local Federal - Title and IDEA Federal - Other Other NYC DOE Rental Assistance Food Service/Child Nutrition Program TOTAL REVENUE, GAINS AND OTHER SUPPORT EXPENSES Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising		- \$	1,202,106 346,597 33,446 65,478 737,435 - 350,000 - 2,735,062 1,418,518 702,237 - 2,120,755 582,498 2,109	\$	1,001,706 177,449 65,671 504,259 253,547 297,699 2,300,331 973,943 479,521 1,453,464 661,006
Public School District Resident Student Enrollment Students with disabilities Grants and Contracts State and local Federal - Title and IDEA Federal - Other Other NYC DOE Rental Assistance Food Service/Child Nutrition Program TOTAL REVENUE, GAINS AND OTHER SUPPORT EXPENSES Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	346,597 33,446 65,478 737,435 - 350,000 - 2,735,062 2,418,518 702,237 - 2,120,755 582,498 2,109	- - - - - -	346,597 33,446 65,478 737,435 - 350,000 - 2,735,062 1,418,518 702,237 - 2,120,755 582,498		177,449 65,671 504,259 253,547 297,699 2,300,331 973,943 479,521
Resident Student Enrollment Students with disabilities Grants and Contracts State and local Federal - Title and IDEA Federal - Other Other NYC DoE Rental Assistance Food Service/Child Nutrition Program TOTAL REVENUE, GAINS AND OTHER SUPPORT EXPENSES Program Services Regular Education Special Education Other Programs TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	346,597 33,446 65,478 737,435 - 350,000 - 2,735,062 2,418,518 702,237 - 2,120,755 582,498 2,109	- - - - - -	346,597 33,446 65,478 737,435 - 350,000 - 2,735,062 1,418,518 702,237 - 2,120,755 582,498		177,449 65,671 504,259 253,547 297,699 2,300,331 973,943 479,521
Students with disabilities Grants and Contracts State and local Federal - Title and IDEA Federal - Other Other NYC DoE Rental Assistance Food Service/Child Nutrition Program TOTAL REVENUE, GAINS AND OTHER SUPPORT EXPENSES Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	346,597 33,446 65,478 737,435 - 350,000 - 2,735,062 2,418,518 702,237 - 2,120,755 582,498 2,109	- - - - - -	346,597 33,446 65,478 737,435 - 350,000 - 2,735,062 1,418,518 702,237 - 2,120,755 582,498		177,449 65,671 504,259 253,547 297,699 2,300,331 973,943 479,521
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State and local Federal - Title and IDEA Federal - Other Other NYC DoE Rental Assistance Food Service/Child Nutrition Program TOTAL REVENUE, GAINS AND OTHER SUPPORT EXPENSES Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	65,478 737,435 - 350,000 - 2,735,062 2,418,518 702,237 - 2,120,755 582,498 2,109	- - - - - - - - -	65,478 737,435 - 350,000 - 2,735,062 1,418,518 702,237 - 2,120,755 582,498	\$	504,259 253,547 297,699 2,300,331 973,943 479,521
Federal - Title and IDEA Federal - Other Other NYC DOE Rental Assistance Food Service/Child Nutrition Program TOTAL REVENUE, GAINS AND OTHER SUPPORT EXPENSES Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	65,478 737,435 - 350,000 - 2,735,062 2,418,518 702,237 - 2,120,755 582,498 2,109	- - - - - - - - -	65,478 737,435 - 350,000 - 2,735,062 1,418,518 702,237 - 2,120,755 582,498	\$	504,259 253,547 297,699 2,300,331 973,943 479,521
Federal - Other Other NYC DoE Rental Assistance Food Service/Child Nutrition Program TOTAL REVENUE, GAINS AND OTHER SUPPORT EXPENSES Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	65,478 737,435 - 350,000 - 2,735,062 2,418,518 702,237 - 2,120,755 582,498 2,109	- - - - - - - - -	737,435 - 350,000 - 2,735,062 1,418,518 702,237 - 2,120,755 582,498	\$	504,259 253,547 297,699 2,300,331 973,943 479,521
Other NYC DoE Rental Assistance Food Service/Child Nutrition Program TOTAL REVENUE, GAINS AND OTHER SUPPORT EXPENSES Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	737,435 - 350,000 - 2,735,062 2,418,518 702,237 - 2,120,755 582,498 2,109	- - - - - - - -	1,418,518 702,237 - 2,120,755 582,498	\$	504,259 253,547 297,699 2,300,331 973,943 479,521
NYC DOE Rental Assistance Food Service/Child Nutrition Program TOTAL REVENUE, GAINS AND OTHER SUPPORT EXPENSES Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	- 350,000 - 2,735,062 - 3,418,518 702,237 - 2,120,755 582,498 2,109	- - - - - - -	1,418,518 702,237 - 2,120,755 582,498	\$	253,547 297,699 2,300,331 973,943 479,521
TOTAL REVENUE, GAINS AND OTHER SUPPORT EXPENSES Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	- 2,735,062 2,418,518 \$ 702,237 - 2,120,755 582,498 2,109	- - - \$ - - -	2,735,062 1,418,518 702,237 - 2,120,755 582,498	\$	297,699 2,300,331 973,943 479,521
EXPENSES Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	- 2,735,062 2,418,518 \$ 702,237 - 2,120,755 582,498 2,109	- - \$ - - -	2,735,062 1,418,518 702,237 - 2,120,755 582,498	\$	2,300,331 973,943 479,521 1,453,464
EXPENSES Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	.,418,518 \$ 702,237 - 2,120,755 582,498 2,109	- \$ - - -	1,418,518 702,237 - 2,120,755 582,498	\$	973,943 479,521 1,453,464
Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	702,237 - 2,120,755 582,498 2,109	- \$ - - -	702,237 - 2,120,755 582,498	\$	479,521 1,453,464
Program Services Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	702,237 - 2,120,755 582,498 2,109	- \$ - - - -	702,237 - 2,120,755 582,498	\$	479,521 1,453,464
Regular Education Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	702,237 - 2,120,755 582,498 2,109	- \$ - - -	702,237 - 2,120,755 582,498	\$	479,521 1,453,464
Special Education Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	702,237 - 2,120,755 582,498 2,109	- - - -	702,237 - 2,120,755 582,498	Ÿ	479,521 1,453,464
Other Programs Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	- 2,120,755 582,498 2,109	-	- 2,120,755 582,498		1,453,464
Total Program Services Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	582,498 2,109	-	582,498		
Management and general Fundraising TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	582,498 2,109	-	582,498		
TOTAL OPERATING EXPENSES SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	2,109	-			001,000
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction			2,103		
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS SUPPORT AND OTHER REVENUE Contributions Foundations Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	.,,		2,705,362	-	2,114,470
SUPPORT AND OTHER REVENUE Contributions Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction			_,,,,		_, ,,
Contributions Foundations Foundations Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	29,700	-	29,700		185,861
Foundations \$ Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction					
Individuals Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction					
Corporations Fundraising Interest income Miscellaneous income Net assets released from restriction	4,000 \$	- \$	4,000	\$	-
Fundraising Interest income Miscellaneous income Net assets released from restriction	2,871	-	2,871		
Interest income Miscellaneous income Net assets released from restriction	-	-	-		
Miscellaneous income Net assets released from restriction	2,341	-	2,341		
Net assets released from restriction	-	-	-		
	2	-	2		
TOTAL SUPPORT AND OTHER REVENUE	-	-			
	9,214	-	9,214		
CHANGE IN NET ASSETS			38,914		185,861
NET ASSETS BEGINNING OF YEAR	38,914	-	30,317		
PRIOR YEAR/PERIOD ADJUSTMENTS					(667 992
NET ASSETS END OF YEAR \$	38,914 (482,131) -	-	(482,131)		(667,992

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL Statement of Cash Flows as of June 30, 2022

	2021-22		2020.21		
	2021	-22	2020-21		
CASH FLOWS - OPERATING ACTIVITIES					
Increase (decrease) in net assets	\$	- \$	-		
Revenues from School Districts		-	-		
Accounts Receivable		-	-		
Due from School Districts		1.77	-		
Depreciation		8			
Grants Receivable		-	-		
Due from NYS		:*:			
Grant revenues		E	15		
Prepaid Expenses		=			
Accounts Payable		*	.*		
Accrued Expenses		8	+		
Accrued Liabilities		-	-		
Contributions and fund-raising activities		-	-		
Miscellaneous sources		2	12		
Deferred Revenue		¥			
Interest payments		-			
Other		<u>=</u>	12		
Other		-	-		
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$	- \$	-		
CASH FLOWS - INVESTING ACTIVITIES					
Purchase of equipment		_			
Other		_			
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$	- \$	-		
CASH FLOWS - FINANCING ACTIVITIES					
Principal payments on long-term debt		-	-		
Other		-	17		
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$	- \$	2		
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$	- Ś			
Cash at beginning of year	平.	- **			
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$	- Ś	-		
CASH AND CASH EQUIVALENTS AT END OF TEAM	Y	7	- 5334		

STOREFRONT ACADEMY HARLEM CHARTER SCHOOL Statement of Functional Expenses as of June 30, 2022

		2021-22									2020-21
			Program	Services		Sup	porting Services				
	No. of Dockton	Regular				Ma	anagement and				•
	No. of Positions	Education	Special Education	Other Education	Total	Fund-raising	General	Total	Total		
Personnel Services Costs		\$	\$	\$	\$	\$ \$	\$		\$	\$	•
Administrative Staff Personnel	5.64	162,132	69,959	-	232,091	-	275,105	275,105	507,196		517,904
Instructional Personnel	13.00	516,767	297,607	-	814,374	-	-	-	814,374		554,384
Non-Instructional Personnel	3.00	-	-	-	-	-	137,871	137,871	137,871		146,806
Total Salaries and Staff	21.64	678,899	367,566	-	1,046,465	-	412,976	412,976	1,459,441		1,219,094
Fringe Benefits & Payroll Taxes		129,195	69,948	-	199,143	-	78,589	78,589	277,732		226,144
Retirement		-	-	-	-	-		-	-		-
Management Company Fees		-	-	-	-	-	-	-	-		-
Legal Service		-	-	-	-	-	1,105	1,105	1,105		-
Accounting / Audit Services		-	-	-	-	-	14,560	14,560	14,560		11,297
Other Purchased / Professional / Cons	sulting Services	41,681	21,406	-	63,087	-	33,317	33,317	96,404		43,269
Building and Land Rent / Lease / Facili	ty Finance Interest	214,144	92,401	-	306,545	-	16,134	16,134	322,679		322,678
Repairs & Maintenance		33,045	13,528	-	46,573	-	7,142	7,142	53,715		60,522
Insurance		22,456	9,208	-	31,664	-	4,711	4,711	36,375		30,151
Utilities		10,918	4,711	-	15,629	-	823	823	16,452		12,029
Supplies / Materials		68,987	29,767	-	98,754	-	-	-	98,754		18,981
Equipment / Furnishings		4,564	1,869	-	6,433	-	987	987	7,420		3,170
Staff Development		3,737	1,530	-	5,267	-	808	808	6,075		9,909
Marketing / Recruitment		115,855	49,909	-	165,764	-	802	802	166,566		27,901
Technology		24,639	10,432	-	35,071	-	3,128	3,128	38,199		54,943
Food Service		893	385	-	1,278	-	-	-	1,278		2,613
Student Services		5,991	2,585	-	8,576	-	-	-	8,576		2,542
Office Expense		18,666	7,642	-	26,308	-	4,035	4,035	30,343		24,713
Depreciation		44,848	19,352	-	64,200		3,379	3,379	67,579		41,096
OTHER		-	-	-	-	2,109	-	2,109	2,109		3,418
Total Expenses		\$ 1,418,518	\$ 702,239	Ś -	\$ 2,120,757	\$ 2,109 \$	582,496 \$	584,605	\$ 2,705,362	\$	2,114,470



Transmittal Form Annual Financial Statement Audit Report

for SUNY Authorized Charter Schools

Charter School Name:	Storefront Academy Charter School	~				
Audit Period:	2021-22	¥				
Prior Period:	2020-21	*				
Report Due Date:	Tuesday, November 1, 2022					
School Fiscal Contact Name:	Stuart Wolf					
School Fiscal Contact Email:	swolf@storefrontacademycs.org					
School Fiscal Contact Phone:	954-815-8118					
School Audit Firm Name:	Forvis					
School Audit Contact Name:	Joseph Blatt					
School Audit Contact Email:	Joseph.Blatt@forvis.com					
School Audit Contact Phone:	212-867-4000					

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

		If not included, state the reason(s) below. Or, if not applicable fill in "N/A"):
4)	Management Letter	
5)	Management Letter Response	
6)	Form 990; or Extension Form 8868	
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8)	Corrective Action Plan	

STOREFRONT ACADEMY CHARTER SCHOOL Statement of Financial Position as of June 30, 2022

<u>ASSETS</u>			2021-22	2020-21	
CURRENT ASSETS Cash and cash equivalents Grants and contracts receivable Accounts receivables		\$	977,960 617,941 -	\$	928,635 758,406 -
Prepaid expenses Contributions and other receivables			60,594 -		55,247 -
	TOTAL CURRENT ASSETS		1,656,495		1,742,288
PROPERTY, BUILDING AND EQUIPMENT, net			1,298,629		876,767
OTHER ASSETS			150,156		125,130
	TOTAL ASSETS		3,105,280		2,744,185
LIABILITIES AND NET AS	SSETS				
CURRENT LIABILITIES Accounts payable and accrued expenses Accrued payroll and benefits Deferred Revenue Current maturities of long-term debt Short Term Debt - Bonds, Notes Payable Other	TOTAL CURRENT HARMITIES	\$	61,448 492,236 70,000 76,525 -	\$	76,497 471,882 106,443 406,222 - - 1,061,044
LONG TERM HARWITIES	TOTAL CURRENT LIABILITIES		700,209		1,001,044
Deferred Rent All other long-term debt and notes payable, net cu	rrent maturities		391,728 -		397,453 -
	TOTAL LONG-TERM LIABILITIES		391,728		397,453
	TOTAL LIABILITIES		1,091,937		1,458,497
NET ASSETS Without Donor Restrictions With Donor Ristrictions			2,013,343		1,285,688 -
	TOTAL NET ASSETS		2,013,343		1,285,688
	TOTAL LIABILITIES AND NET ASSETS		3,105,280		2,744,185

CK - Should be zero

STOREFRONT ACADEMY CHARTER SCHOOL Statement of Activities as of June 30, 2022

	2021-22 Without Donor With Donor					2020-21		
		estrictions		Restrictions		Total		Total
REVENUE, GAINS AND OTHER SUPPORT								
Public School District								
Resident Student Enrollment	\$	4,671,532	\$	-	\$	4,671,532	\$	5,123,776
Students with disabilities	•	699,350	·	-	ľ	699,350	·	506,401
Grants and Contracts		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				,		, , , , ,
State and local				-		-		
Federal - Title and IDEA		330,292		_		330,292		389,795
Federal - Other		1,317,871		_		1,317,871		221,072
Other		49,443		_		49,443		833,667
NYC DoE Rental Assistance		801,194				801,194		777,302
Food Service/Child Nutrition Program		301,134				501,134		777,302
rood Service/Ciliid Nutrition Frogram					_			·
TOTAL REVENUE, GAINS AND OTHER SUPPORT		7,869,682		-		7,869,682		7,852,013
EXPENSES								
Program Services								
Regular Education	\$	4,533,897	\$	-	\$	4,533,897	\$	4,255,999
Special Education		1,304,874		-		1,304,874		1,277,834
Other Programs		-		-		-		
Total Program Services		5,838,771		-		5,838,771		5,533,833
Management and general		1,420,168		-		1,420,168		1,302,448
Fundraising		5,931		-		5,931		
TOTAL OPERATING EXPENSES		7,264,870		-		7,264,870		6,836,281
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS		604,812		-		604,812		1,015,732
SUPPORT AND OTHER REVENUE								
Contributions								
Foundations	\$	41,770	\$	-	\$	41,770	\$	60,633
Individuals		23,328		-		23,328		10,255
Corporations		_		-		-		14,705
Fundraising		5,164		-		5,164		240
Interest income		26		-		26		2:
Miscellaneous income		13,642		-		13,642		
Net assets released from restriction				-				
TOTAL SUPPORT AND OTHER REVENUE		83,930		-	_	83,930		85,854
CHANGE IN NET ASSETS		688,742		_		688,742		1,101,586
NET ASSETS BEGINNING OF YEAR		1,767,819		-		1,767,819		666,233
PRIOR YEAR/PERIOD ADJUSTMENTS		-		-	_	-		
NET ASSETS END OF YEAR	¢	2,456,561			\$	2,456,561	\$	1,767,819

STOREFRONT ACADEMY CHARTER SCHOOL Statement of Cash Flows as of June 30, 2022

	 2021-22	2020-21
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ 727,655	\$ 1,287,447
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	264,559	180,924
Grants Receivable	140,465	(300,680)
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	(5,347)	41,467
Accounts Payable	(15,049)	(83,468)
Accrued Expenses	20,354	15,821
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	(1,087,214)
Deferred Revenue	-	-
Interest payments	-	-
Other	(5,725)	66,916
Other	 (36,443)	89,321
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ 1,090,469	\$ 210,534
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	(686,421)	(472,010)
Other	 -	 -
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (686,421)	\$ (472,010)
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	(329,697)	(303,030)
Other	 	
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ (329,697)	\$ (303,030)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ 74,351	\$ (564,506)
Cash at beginning of year	1,053,765	1,618,271
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 1,128,116	\$ 1,053,765

STOREFRONT ACADEMY CHARTER SCHOOL Statement of Functional Expenses as of June 30, 2022

				2021-22								
			Program	Services		Su _l	pporting Services					
	No of Doubles	Regular				M	lanagement and					
	No. of Positions	Education	Special Education	Other Education	Total	Fund-raising	General	Total	Total			
Personnel Services Costs		\$	\$	\$	\$	\$ \$	\$		\$	\$		
Administrative Staff Personnel	16.36	559,751	132,230	-	691,981	-	735,203	735,203	1,427,184		1,372,532	
Instructional Personnel	42.00	2,034,887	659,627	-	2,694,514	-	-	-	2,694,514		2,741,720	
Non-Instructional Personnel	7.00	-	-	-	-	-	317,605	317,605	317,605		315,251	
Total Salaries and Staff	65.36	2,594,638	791,857		3,386,495	-	1,052,808	1,052,808	4,439,303		4,429,503	
Fringe Benefits & Payroll Taxes		475,628	145,157	-	620,785	-	192,992	192,992	813,777		772,886	
Retirement		-	-	-	-	-	-	-	-		-	
Management Company Fees		-	-	-	-	-	-	-	-		-	
Legal Service		-	-	-	-	-	5,799	5,799	5,799		26,565	
Accounting / Audit Services		-	-	-	-	-	14,560	14,560	14,560		12,493	
Other Purchased / Professional / Cons	ulting Services	118,595	48,747	-	167,342	-	58,139	58,139	225,481		110,689	
Building and Land Rent / Lease / Facilit	ty Finance Interest	716,816	169,334	-	886,150	-	46,639	46,639	932,789		813,523	
Repairs & Maintenance		78,106	18,969	-	97,075	-	9,269	9,269	106,344		120,878	
Insurance		27,218	6,608	-	33,826	-	3,139	3,139	36,965		30,151	
Utilities		25,200	5,953	-	31,153	-	1,640	1,640	32,793		11,648	
Supplies / Materials		145,648	34,407	-	180,055	-	-	-	180,055		55,176	
Equipment / Furnishings		9,501	2,308	-	11,809	-	1,127	1,127	12,936		6,657	
Staff Development		14,599	3,545	-	18,144	-	1,732	1,732	19,876		22,341	
Marketing / Recruitment		33,523	7,971	-	41,494	-	921	921	42,415		26,029	
Technology		53,216	12,634	-	65,850	-	3,971	3,971	69,821		151,705	
Food Service		6,011	1,420	-	7,431	-	-	-	7,431		6,136	
Student Services		22,482	5,311	-	27,793	-	-	-	27,793		8,744	
Office Expense		61,343	14,898	-	76,241	-	17,581	17,581	93,822		60,475	
Depreciation		151,373	35,759	-	187,132	-	9,849	9,849	196,981		139,828	
OTHER				-		5,931		5,931	5,931		30,854	
Total Expenses		\$ 4,533,897	\$ 1,304,878	\$ -	\$ 5,838,775	\$ 5,931 \$	1,420,166 \$	1,426,097	\$ 7,264,872	\$	6,836,281	

Storefront Academy Charter Schools											
Annual Budget Summa	ıry										
		Projected FY2022	Bı	udget FY2023							
STUDENT ENROLLMENT		347.684		400							
INCOME EXPENSES	\$	10,905,443 (10,138,079)	\$	11,293,956 (10,523,497)							
OPERATING SURPLUS/(DEFICIT) w/depreciation		767,364		770,459							
NON CASH EXPENSES (depreciation)		257,000		282,000							
OPERATING SURPLUS/(DEFICIT) w/out depreciation	\$	1,024,364	\$	1,052,459							
Capital Expenditures	\$	1,125,000	\$	125,000							

	Budget FY2022	Projected FY 2022	Budget FY2023	Variance Budget v Budget	Variance Budget v Projection
Assumptions					
# of students K grade	85	121	70		
# of students 1st grade	80		70		
# of students 2nd grade	80	1-1	70		
# of students 3rd grade	75	1-1	70		
# of students 4th grade	70	-	70		
# of students 5th grade	50	-	50		
# of students to be enrolled	440	348	400.000		
<20% student enrolled	24	17	22		
20-60% student enrolled	24	4	15		
>60% students enrolled	34	51	61		
Income					
4000 State Grants	C = 2 = C00	5 050 000	5 052 500	215 500	1 100 251
4001 Per Pupil GenEd	6,737,600	5,872,829	7,053,200	315,600	1,180,371
4002 Per Pupil SpEd	902,219	1,014,363	1,317,839	415,620	303,476
4004 NYSTL, NYSSL, NYSLIB, NYSCH	31,600	31,600	31,600		•
4005 Other State Income	87,500	87,500	87,500		p=3
4007 Facility Funding	1,151,194	1,151,194	1,256,223	105,030	105,029
Total 4000 State Grants	8,910,113	8,157,486	9,746,362	836,250	1,588,877
4100 Federal Grants	S S	å M		4	å sf
4101 Title I	269,500	248,794	269,500	-	20,706
4102 Title II	33,560	33,219	37,500	3,940	4,281
4103 IDEA	30,000	77,000	30,000	-	(47,000)
4104 CSP	450,000	569,281	=	(450,000)	(569,281)
4105 ERATE	40,000	35,000	40,000	-	5,000
4106 Title IV	30,000	24,901	30,000	-	5,099
4107 Title III	35,000	11,856	35,000	_	23,144
4108 ESSER I			-	-	-
4109 ESSER II	392,640	785,796	-	(392,640)	(785,796)
4110 ASR	587,875	895,686	820,529	232,654	(75,158)
Total 4100 Federal Grants	1,868,575	2,681,533	1,262,529	(606,046)	(1,419,005)
4200 Contributions					
4201 Corporate Contribution	94	5,000	_	-	(5,000)
4202 Foundation Contribution	6 - 0	37,770	=	128	(37,770)
4203 Individual Contribution		5,650	⊈	-	(5,650)
4205 Fundraising Event	250,000	2,939	250,000	-	247,061
Total 4300 Contributions	250,000	51,359	250,000	(5.2)	198,641
4300 Other Income		Maria de la companya		(7.0	95 8 - 8
4301 Miscellaneous Income	5,000	5,000	5,000	-	1=1
4302 Interest Income	65	65	65		-
4303 Aferschool Income	30,000	10,000	30,000	:=X	20,000
Total 4300 Other Income	35,065	15,065	35,065	(27)	20,000
Total Income	11,063,752	10,905,443	11,293,956	230,204	388,513
	, , , , , ,	, ,		/	,

	Budget FY2022	Projected FY 2022	Budget FY2023	Variance Budget v Budget	Variance Budget v Projection
Expenses					
5000 Compensation					
5001 Administrative Personnel Costs			_		
5002 Instructional Management	779,000	706,351	724,000	55,000	(17,649)
5003 Deans, Directors & Coordinators	602,000	521,830	561,000	41,000	(39,170)
5004 Operation/Business Manager	145,000	147,199	145,000	-	2,199
5005 Administrative Staff	583,600	513,894	538,000	45,600	(24,106)
Total 5001 Administrative Personnel Costs	2,109,600	1,889,275	1,968,000	141,600	(78,725)
5100 Instructional Personnel Costs	, ,	, ,	, ,	- -	-
5101 Teachers	1,777,000	1,710,268	1,599,000	178,000	111,268
5102 SPED Teachers	624,000	279,008	574,000	50,000	(294,992)
5103 Teaching Assistant	-	12,071	-	-	12,071
5104 Specialty Teachers	653,000	679,830	596,000	57,000	83,830
5105 School Aide	108,000	156,069	88,000	20,000	68,069
5106 Therapists & Counselors	446,000	501,112	457,000	(11,000)	44,112
5107 Afterschool	50,000	65,000	65,000	(15,000)	-
5108 Summer School	116,500	121,485	20,000	96,500	101,485
Total 5100 Instructional Personnel Costs	3,774,500	3,524,843	3,399,000	375,500	125,843
5200 Non - Instructional Personnel Costs	-,,	-,,	-,,	2.2,2.2	,
5201 Custodians	211,500	232,132	252,000	(40,500)	(19,868)
5202 Cafeteria	111,500	110,242	115,000	(3,500)	(4,758)
5203 Security	156,000	110,113	-	156,000	110,113
5204 Nurse	-		_	-	-
Total 5200 Non - Instructional Personnel Costs	479,000	452,487	367,000	112,000	85,487
Total 5000 Compensation	6,363,100	5,866,605	5,734,000	629,100	132,605
COOO Devrall Tayon and Evings Panafite	0,303,100	3,000,003	3,734,000	023,100	132,003
6000 Payroll Taxes and Fringe Benefits	394,512	363,729	355,508	39,004	8,221
6001 Social Security Expense 6002 Medicare Expense	92,265	85,066	83,143	9,122	1,923
•	73,815	90,000	79,421	(5,605)	10,580
6004 State Unemployment Insurance 6005 NYS Disability	13,000	18,000	15,000	(2,000)	3,000
-	70,000	75,000	82,500	(12,500)	(7,500)
6006 Workers Compensation	378,290	390,000	511,500	(12,300)	(121,500)
6007 Health Insurance	26,312	19,000	26,100	212	(7,100)
6008 Dental Insurance	4,000	2,750	4,000	212	(1,250)
6009 Vision Insurance	4,000	2,730	4,000	-	(1,230)
6011 403b ER Match	25,000	25,000	25,000	-	-
6013 Other Employee Benefits 6014 Taxes	23,000	23,000	23,000	-	-
				(40.4.0==)	-
Total 6000 Payroll Taxes and Fringe Benefits	1,077,195	1,068,545	1,182,172	(104,977)	(113,626)
6100 Professional Services	•• ••	20.760	••		(2.440)
6101 Audit Fees	32,000	29,560	32,000	-	(2,440)
6102 Legal Fees	60,000	25,000	30,000	30,000	(5,000)
6103 Financial Consultants	-	-	-	-	-
6104 Payroll Fees	103,740	97,000	108,000	(4,260)	(11,000)
6105 Special Education Services	30,000	25,000	30,000		(5,000)
6106 Other Consultants	55,000	240,000	80,000	(25,000)	160,000
6107 Substitute Services	-	-	-	-	-
6108 Management Fee		-	-	-	-
Total 6100 Professional Services	280,740	416,560	280,000	740	136,560

	Budget FY2022	Projected FY 2022	Budget FY2023	Variance Budget v Budget	Variance Budget v Projection
6200 Academic Expenses	• • • • • •		• • • • • •		4-000
6201 Classroom Supplies	35,000	52,000	35,000	-	17,000
6202 Curriculum and Textbooks	130,000	225,000	80,000	50,000	145,000
6203 Classroom Library	10,000	10,000	10,000	-	-
6204 NYSTL, NYSSL, NYSLIB	27,650	27,650	27,650	-	-
6205 Student Testing/Assessment	22,500	32,500	22,500	-	10,000
6206 Art Supplies	8,000	4,000	8,000	-	(4,000)
6207 Music Supplies	7,000	3,000	7,000	-	(4,000)
6208 Student Meals	25,000	6,000	25,000	-	(19,000)
6209 Field Trips	32,500	20,000	32,500	-	(12,500)
6210 Uniform	-	9,500	-	-	9,500
6211 Student Transportation	-	-	-	-	-
6212 Afterschool Expenses	1,000	7,435	46,000	(45,000)	(38,565)
6213 Student Services Other	32,500	25,000	32,500	-	(7,500)
Total 6200 Academic Expenses	331,150	422,085	326,150	5,000	95,935
6300 Administrative Expenses					
6301 Office Supplies	55,000	90,000	55,000	-	35,000
6302 Postage & Mailing Service	2,500	1,500	2,500	-	(1,000)
6303 Furniture - Non Capitalized	13,000	7,000	12,000	1,000	(5,000)
6304 Equipment - Non Capitalized	13,000	7,000	12,000	1,000	(5,000)
6305 Meeting Expenses & Food	32,500	27,500	32,500	-	(5,000)
6306 Board Expenses		8,109	-	-	8,109
Total 6300 Administrative Expenses 6400 Technology Expense	116,000	141,109	114,000	2,000	27,109
6401 Telephone and Internet	75,000	83,000	75,000	_	8,000
6402 IT Support Services	35,000	5,000	30,000	5,000	(25,000)
6403 Leased Equipment	10,000	10,000	10,000	-	-
6404 Student Information System	20,000	20,000	20,000	_	_
6405 IT Software Fees	25,000	35,000	25,000	-	10,000
Total 6400 Technology Expense	165,000	153,000	160,000	5,000	(7,000)
6500 Insurance					
6501 General Liability	33,194	32,378	38,854	(5,659)	(6,476)
6502 Directors & Officers Liability	13,336	12,114	14,537	(1,201)	(2,423)
6503 Commercial Umbrella	3,924	4,250	5,100	(1,176)	(850)
6504 Excess Educators Insurance	1,956	2,200	2,640	(684)	(440)
6505 Student Accident Insurance	2,169	1,886	2,263	(95)	(377)
6506 Business Owners	12,499	13,015	15,618	(3,119)	(2,603)
6507 Cyber Insurance	5,285	6,909	8,291	(3,006)	(1,382)
Total 6500 Insurance	72,363	72,752	87,302	(14,940)	(14,550)

	Budget FY2022	Projected FY 2022	Budget FY2023	Variance Budget v Budget	Variance Budget v Projection
6600 Professional Development	52,500	25,000	375,000	(322,500)	(350,000)
6601 Memberships and Dues	7,500	7,500	7,500	-	
Total 6600 Professional Development	60,000	32,500	382,500	(322,500)	(350,000)
6700 Marketing/Recruitment					
6701 Staff Recruitment	25,000	20,000	25,000	-	(5,000)
6702 Student Recruitment	50,000	160,000	150,000	(100,000)	10,000
6703 Fingerprint Fee	4,000	2,500	4,000	-	(1,500)
Total 6700 Marketing/Recruitment	79,000	182,500	179,000	(100,000)	3,500
6800 Travel and Lodging	20,000	20,000	20,000	-	-
6850Fundraising Event	50,000	-	50,000	-	(50,000)
6900 Facility Expense			-		-
6901 Rent	1,222,832	1,243,873	1,376,223	(153,391)	(132,350)
6902 Utilities	51,600	51,600	51,600	-	-
6903 Janitorial Services	127,200	105,000	-	127,200	105,000
6904 Repairs and Maintenance	85,000	30,000	50,000	35,000	(20,000)
6905 Maintenance supplies	75,000	45,000	55,000	20,000	(10,000)
6906 Security	-	-	170,000	(170,000)	(170,000)
6907 Moving and Relocation	-	-	-	-	
Total 6900 Facility Expense	1,561,632	1,475,473	1,702,823	(141,191)	(227,350)
6952 Kitchen Supplies	10,000	10,000	10,000	-	-
7000 Other Expenses	-	-	-	-	-
7001 Bank Service Charges	750	750	750	-	-
7002 Interest Expense	19,200	19,200	12,800	6,400	6,400
Total 7000 Other Expenses	19,950	19,950	13,550	6,400	6,400
7100 Depreciation Expense	257,000	257,000	282,000	(25,000)	(25,000)
Total Expenses	10,463,130	10,138,079	10,523,497	(60,367)	(385,418)
Net Operating Income/(Loss)	600,622	767,364	770,459	169,837	3,095

2019 - 2020 Capital Budget

Item Description	Qty	Amount	Comments
4504.5			
1501 Furniture	Φ.	45.000	
	\$	15,000	
	\$ \$	-	
T	\$	45.000	
Total	\$	15,000	l .
1502 Equipment			
	\$	50,000	
	¢		
Total	\$ \$	50,000	ı
Total	Ψ	30,000	
1503 · Computer			
	\$	35,000	New staff and replacement
		-	
	\$ \$	-	
Total	\$	35,000	
1504 Leasehold Improvements			
Wiring/cabling	\$	25,000	
	\$ \$ \$	-	
	\$	-	
		-	
Total	\$	25,000	l
		400 000	
Total Capital Expenditures		125,000	

		July	August	September	October	November	December	January	February	March	April	May	June	Total	Check
4000 State Grants		•	•	•				-	•		•				
4001 Per Pupil GenEd	7,053,200	1,175,533		1,175,533		1,175,533		1,175,533		1,175,533		1,175,533		7,053,200	_
4002 Per Pupil SpEd	1,317,839	219,640		219,640		219,640		219,640		219,640		219,640		1,317,839	_
4004 NYSTL, NYSSL, NYSLIB, NY	31,600			_::,:::		_,,,,,,,		_:-,-:		_:-,-:-	31,600	_::,:::		31,600	_
4005 Other State Income	87,500										01,000		87,500	87,500	
4007 Facility Funding	1,256,223	209,371		209,371		209,371		209,371		209,371		209,371	07,500	1,256,223	
•											24 600		97 500		_
Total 4000 State Grants	9,746,362	1,604,544	-	1,604,544	-	1,604,544	-	1,604,544	-	1,604,544	31,600	1,604,544	87,500	9,746,362	-
4100 Federal Grants	-													-	-
4101 Title I	269,500					53,900			53,900				161,700	269,500	-
4102 Title II	37,500					7,500			7,500				22,500	37,500	-
4103 IDEA	30,000					30,000								30,000	-
4104 CSP	-													-	-
4105 ERATE	40,000	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	3,333	40,000	-
4106 Title IV	30,000					6,000			6,000				18,000	30,000	_
4107 Title III	35,000				7,000			10,500			8,750		8,750	35,000	
4108 ESSER I	, -				,			,			,		,	, -	
4109 ESSER II	_				_			_			_		_	_	
4110 ASR	820,529				164,106			246,159			205,132		205,132	820,529	
Total 4100 Federal Grants		3,333	3,333	2 222	174,439	100 722	2 222		70 722	2 222	217,215	2 222			
	1,262,529	3,333	3,333	3,333	174,439	100,733	3,333	259,992	70,733	3,333	217,215	3,333	419,415	1,262,529	-
4200 Contributions	-													-	-
4201 Corporate Contribution	-													-	-
4202 Foundation Contribution	-													-	-
4203 Individual Contribution	-													-	-
4205 Fundraising Event	250,000								125,000			125,000		250,000	-
Total 4300 Contributions	250,000	-	-	-	-	-	-	-	125,000	-	-	125,000	-	250,000	_
4300 Other Income	-													-	_
4301 Miscellaneous Income	5,000			500	500	500	500	500	500	500	500	500	500	5,000	_
4302 Interest Income	65	5	5	5	5	5	5	5	5	5	5	5	5	65	_
4303 Aferschool Income	30,000	Ü	Ü	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	30,000	
Total 4300 Other Income	35,065	5	5	3,505	3,505	3,505	3,505	3,505	3,505	3,505	3,505	3,505	3,505	35,065	
		-													-
Total Income	11,293,956	1,607,882	3,339	1,611,382	177,944	1,708,782	6,839	1,868,041	199,239	1,611,382	252,321	1,736,382	510,421	11,293,956	-
Evnences															
Expenses	-													-	-
5000 Compensation	-													-	-
5001 Administrative Personnel Cos															-
5002 Instructional Management	724,000	60,333	60,333	60,333	60,333	60,333	60,333	60,333	60,333	60,333	60,333	60,333	60,333	724,000	-
5003 Deans, Directors & Coordina	561,000	46,750	46,750	46,750	46,750	46,750	46,750	46,750	46,750	46,750	46,750	46,750	46,750	561,000	-
5004 Operation/Business Manage	145,000	12,083	12,083	12,083	12,083	12,083	12,083	12,083	12,083	12,083	12,083	12,083	12,083	145,000	-
5005 Administrative Staff	538,000	44,833	44,833	44,833	44,833	44,833	44,833	44,833	44,833	44,833	44,833	44,833	44,833	538,000	-
Total 5001 Administrative Personne	1,968,000	164,000	164,000	164,000	164,000	164,000	164,000	164,000	164,000	164,000	164,000	164,000	164,000	1,968,000	-
5100 Instructional Personnel Costs	-													-	_
5101 Teachers	1,599,000		66,625	133,250	133,250	133,250	133,250	133,250	133,250	133,250	133,250	133,250	333,125	1,599,000	_
5102 SPED Teachers	574,000		23,917	47,833	47,833	47,833	47,833	47,833	47,833	47,833	47,833	47,833	119,583	574,000	_
5103 Teaching Assistant	-			-	-	-	-	-	-	-	-	-	-	-	_
5104 Specialty Teachers	596,000		24,833	49,667	49,667	49,667	49,667	49,667	49,667	49,667	49,667	49,667	124,167	596,000	_
5105 School Aide	88,000		3,667	7,333	7,333	7,333	7,333		7,333	7,333	7,333	7,333	18,333	88,000	
								7,333							-
5106 Therapists & Counselors	457,000		19,042	38,083	38,083	38,083	38,083	38,083	38,083	38,083	38,083	38,083	95,208	457,000	-
5107 Afterschool	65,000			6,500	6,500	6,500	6,500	6,500	6,500	6,500	6,500	6,500	6,500	65,000	-
5108 Summer School	20,000	10,000	10,000											20,000	-
Total 5100 Instructional Personnel (3,399,000	10,000	148,083	282,667	282,667	282,667	282,667	282,667	282,667	282,667	282,667	282,667	696,917	3,399,000	-
5200 Non - Instructional Personnel	-													-	-
5201 Custodians	252,000	21,000	21,000	21,000	21,000	21,000	21,000	21,000	21,000	21,000	21,000	21,000	21,000	252,000	_
5202 Cafeteria	115,000	9,583	9,583	9,583	9,583	9,583	9,583	9,583	9,583	9,583	9,583	9,583	9,583	115,000	-
5203 Security	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
5204 Nurse	_	-	_	-	_	-	-	-	-	-	_	-	-	_	_
Total 5200 Non - Instructional Perso	367,000	30,583	30,583	30,583	30,583	30,583	30,583	30,583	30,583	30,583	30,583	30,583	30,583	367,000	_
				477,250	477,250			477,250		477,250	477,250	477,250			_
Total 5000 Compensation	5,734,000	204,583	342,667	411,200	411,250	477,250	477,250	411,230	477,250	411,200	411,230	411,200	891,500	5,734,000	-

6000 Payroll Taxes and Fringe Benef	-													-	-
6001 Social Security Expense	355,508	12,684	21,245	29,590	29,590	29,590	29,590	29,590	29,590	29,590	29,590	29,590	55,273	355,508	-
6002 Medicare Expense	83,143	2,966	4,969	6,920	6,920	6,920	6,920	6,920	6,920	6,920	6,920	6,920	12,927	83,143	-
6004 State Unemployment Insurance	79,421	2,834	4,746	6,610	6,610	6,610	6,610	6,610	6,610	6,610	6,610	6,610	12,348	79,421	-
6005 NYS Disability	15,000	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	1,250	15,000	-
6006 Workers Compensation	82,500	20,625			20,625			20,625				20,625		82,500	-
6007 Health Insurance	511,500	42,625	42,625	42,625	42,625	42,625	42,625	42,625	42,625	42,625	42,625	42,625	42,625	511,500	_
6008 Dental Insurance	26,100	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	2,175	26,100	_
6009 Vision Insurance	4,000	333	333	333	333	333	333	333	333	333	333	333	333	4,000	_
6011 403b ER Match	· -													, -	_
6013 Other Employee Benefits	25,000	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	25,000	_
6014 Taxes		-,	-,	_,,,,,	_,==	_,	_,=====================================	_,===	-,	_,=====================================	_,=	_,,,,,	_,===	,	_
Total 6000 Payroll Taxes and Fringe I	1,182,172	87,576	79,427	91,587	112,212	91,587	91,587	112,212	91,587	91,587	91,587	112,212	129,014	1,182,172	_
6100 Professional Services	-, .02,2	0.,0.0	70,127	01,001	,	01,007	01,007	,	01,001	01,001	01,001	,	.20,0	-, .02,2	_
6101 Audit Fees	32,000												32,000	32,000	_
6102 Legal Fees	30,000	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	30,000	_
6103 Financial Consultants	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_
6104 Payroll Fees	108,000	9,000	9,000	9,000	9,000	9,000	9,000	9,000	9,000	9,000	9,000	9,000	9,000	108,000	_
6105 Special Education Services	30,000	30,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	3,000	30,000	_
6106 Other Consultants	80,000	6,667	6,667	6,667	6,667	6,667	6,667	6,667	6,667	6,667	6,667	6,667	6,667	80,000	
6107 Substitute Services	80,000	0,007	0,007	0,007	0,007	0,007	0,007	0,007	0,007	0,007	0,007	0,007	0,007	80,000	-
	-			-	-	-	-	-	-	-	-	-	-	-	_
6108 Management Fee	-	40.467	10.167	10.167	10 167	10.167	10.167	10.167	10 167	10.167	10 167	10 167	E0 167	-	-
Total 6100 Professional Services	280,000	48,167	18,167	18,167	18,167	18,167	18,167	18,167	18,167	18,167	18,167	18,167	50,167	280,000	-
6200 Academic Expenses	-	0.047	0.047	0.047	0.047	0.047	0.047	0.047	0.047	0.047	0.047	0.047	0.047	-	-
6201 Classroom Supplies	35,000	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	2,917	35,000	-
6202 Curriculum and Textbooks	80,000	80,000												80,000	-
6203 Classroom Library	10,000	833	833	833	833	833	833	833	833	833	833	833	833	10,000	-
6204 NYSTL, NYSSL, NYSLIB	27,650										27,650			27,650	-
6205 Student Testing/Assessment	22,500			2,250	2,250	2,250	2,250	2,250	2,250	2,250	2,250	2,250	2,250	22,500	-
6206 Art Supplies	8,000			800	800	800	800	800	800	800	800	800	800	8,000	-
6207 Music Supplies	7,000			700	700	700	700	700	700	700	700	700	700	7,000	-
6208 Student Meals	25,000			2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	25,000	-
6209 Field Trips	32,500			3,250	3,250	3,250	3,250	3,250	3,250	3,250	3,250	3,250	3,250	32,500	-
6210 Uniform	-													-	-
6211 Student Transportation	-													-	-
6212 Afterschool Expenses	46,000			4,600	4,600	4,600	4,600	4,600	4,600	4,600	4,600	4,600	4,600	46,000	-
6213 Student Services Other	32,500			3,250	3,250	3,250	3,250	3,250	3,250	3,250	3,250	3,250	3,250	32,500	-
Total 6200 Academic Expenses	326,150	83,750	3,750	21,100	21,100	21,100	21,100	21,100	21,100	21,100	48,750	21,100	21,100	326,150	-
6300 Administrative Expenses	-													-	-
6301 Office Supplies	55,000	4,583	4,583	4,583	4,583	4,583	4,583	4,583	4,583	4,583	4,583	4,583	4,583	55,000	_
6302 Postage & Mailing Service	2,500	208	208	208	208	208	208	208	208	208	208	208	208	2,500	_
6303 Furniture - Non Capitalized	12,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	12,000	_
6304 Equipment - Non Capitalized	12,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	12,000	_
6305 Meeting Expenses & Food	32,500	2,708	2,708	2,708	2,708	2,708	2,708	2,708	2,708	2,708	2,708	2,708	2,708	32,500	_
6306 Board Expenses	-	,	,	,	,	,	,	,	,	,	,	,	,	-	_
Total 6300 Administrative Expenses	114,000	9,500	9,500	9,500	9,500	9,500	9,500	9,500	9,500	9,500	9,500	9,500	9,500	114,000	_
6400 Technology Expense	-	0,000	0,000	3,333	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	0,000	-	_
6401 Telephone and Internet	75,000	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	75,000	_
6402 IT Support Services	30,000	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	30,000	_
6403 Leased Equipment	10,000	833	833	833	833	833	833	833	833	833	833	833	833	10,000	
6404 Student Information System	20,000	20,000	000	000	000	000	000	000	000	000	000	000	000	20,000	
6405 IT Software Fees	25,000	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	25,000	_
Total 6400 Technology Expense	160,000	31,667	2,063 11,667	2,063 11,667	11,667	11,667	2,063 11,667	2,063 11,667	2,063 11,667	2,063 11,667	11,667	2,063 11,667	2,063 11,667	160,000	-
Total 0400 Technology Expense	100,000	51,007	11,007	11,007	11,007	11,007	11,007	11,007	11,007	11,007	11,007	11,007	11,007	100,000	_

6500 Incurance															
6500 Insurance	-	20.054												- 20.054	-
6501 General Liability	38,854	38,854												38,854	-
6502 Directors & Officers Liability	14,537	14,537												14,537	-
6503 Commercial Umbrella	5,100	5,100												5,100	-
6504 Excess Educators Insurance	2,640	2,640												2,640	-
6505 Student Accident Insurance	2,263	2,263												2,263	-
6506 Business Owners	15,618	15,618												15,618	-
6507 Cyber Insurance	8,291	8,291												8,291	
Total 6500 Insurance	87,302	87,302	-	-	-	-	-	-	-	-	-	-	-	87,302	-
6600 Professional Development	375,000	31,250	31,250	31,250	31,250	31,250	31,250	31,250	31,250	31,250	31,250	31,250	31,250	375,000	-
6601 Memberships and Dues	7,500	625	625	625	625	625	625	625	625	625	625	625	625	7,500	-
Total 6600 Professional Developmen	382,500	31,875	31,875	31,875	31,875	31,875	31,875	31,875	31,875	31,875	31,875	31,875	31,875	382,500	-
6700 Marketing/Recruitment	-													-	_
6701 Staff Recruitment	25,000	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	2,083	25,000	_
6702 Student Recruitment	150,000	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500	12,500	150,000	_
6703 Fingerprint Fee	4,000	333	333	333	333	333	333	333	333	333	333	333	333	4,000	_
Total 6700 Marketing/Recruitment	179,000	14,917	14,917	14,917	14,917	14,917	14,917	14,917	14,917	14,917	14,917	14,917	14,917	179,000	_
6800 Travel and Lodging	20,000	1,667	1,667	1,667	1,667	1,667	1,667	1,667	1,667	1,667	1,667	1,667	1,667	20,000	_
6850Fundraising Event	50,000	1,007	1,001	1,001	1,001	25,000	1,007	25,000	1,001	1,007	1,007	1,007	1,007	50,000	_
6900 Facility Expense	-					20,000		20,000						-	_
6901 Rent	1,376,223	114,685	114,685	114,685	114,685	114,685	114,685	114,685	114,685	114,685	114,685	114,685	114,685	1,376,223	_
6902 Utilities	51,600	4,300	4,300	4,300	4,300	4,300	4,300	4,300	4,300	4,300	4,300	4,300	4,300	51,600	_
6903 Janitorial Services	31,000	4,300	4,300	4,300		4,300	4,300	4,300	4,300	4,300	4,300	4,300		31,000	-
	- -	4 467	4 467	4 467	4 467	4 467	4 467	4 467	4 467	4 467	4 467	4 467	4 467	- -	-
6904 Repairs and Maintenance	50,000	4,167	4,167	4,167	4,167	4,167	4,167	4,167	4,167	4,167	4,167	4,167	4,167	50,000	-
6905 Maintenance supplies	55,000	4,583	4,583	4,583	4,583	4,583	4,583	4,583	4,583	4,583	4,583	4,583	4,583	55,000	-
6906 Security	170,000	14,167	14,167	14,167	14,167	14,167	14,167	14,167	14,167	14,167	14,167	14,167	14,167	170,000	-
6907 Moving and Relocation	-													-	-
Total 6900 Facility Expense	1,702,823	141,902	141,902	141,902	141,902	141,902	141,902	141,902	141,902	141,902	141,902	141,902	141,902	1,702,823	-
6952 Kitchen Supplies	10,000	833	833	833	833	833	833	833	833	833	833	833	833	10,000	-
7000 Other Expenses	-													-	-
7001 Bank Service Charges	750	63	63	63	63	63	63	63	63	63	63	63	63	750	-
7002 Interest Expense	12,800	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	1,067	12,800	
Miscellaneous Expenses tied to new gr	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Total 7000 Other Expenses	13,550	1,129	1,129	1,129	1,129	1,129	1,129	1,129	1,129	1,129	1,129	1,129	1,129	13,550	-
7100 Depreciation Expense	282,000													-	282,000
Total Expenses	10,523,497	744,868	657,500	821,593	842,218	846,593	821,593	867,218	821,593	821,593	849,243	842,218	1,305,270	10,241,497	282,000
Net Operating Income/(Loss)	770,459	863,015	(654,161)	789,790	(664,273)	862,190	(814,754)	1,000,823	(622,354)	789,790	(596,922)	894,165	(794,850)	1,052,459	(282,000)
0	-				,		,		,		,		,	-	_
0	-													_	_
Capital Budget	_													_	_
1501 Furniture	15,000	5,000	5,000	_	_	_	5,000	_	_	_	_	_	_	15,000	_
1502 Equipment	50,000	25,000	15,000	_	_	_	10,000	_	_	_		_	_	50,000	_
1503 Computers	35,000	35,000	.0,000	<u>-</u>	_	_	. 5,555		_	_		_	_	35,000	_
1504 Leasehold Improvements	25,000	7,500	17,500		_	_	_	_	_	_	_	_	_	25,000	_
1505 · Library Books	20,000	7,000	17,000		_	_	_	-	_	-	_	_	_	20,000	_
1508 Construction in Progress - 2	-													- -	_
Total Capital Expenditures	125,000	72,500	37,500				15,000							125,000	_
τοιαι Θαριίαι Εχρεπαιίατες	123,000	12,000	37,300	-	-	-	13,000	-	-	-	-	-	-	123,000	_

Full Year Projections

REVENUE

		Harlem	South Bronx	Consolidated
State	Per Pupil	1,763,300	5,289,900	7,053,200
	SPED	469,297	848,542	1,317,839
	NYSTL	7,900	23,700	31,600
	Other	25,000	62,500	87,500
Total State		2,265,497	6,224,642	8,490,139
Federal		163,000	1,099,529	1,262,529
Contributions				
Fundraising		55,000	195,000	250,000
Other		5,000	30,065	35,065
Facilities		435,000	821,223	1,256,223
Total		2,923,497	8,370,459	11,293,956

Full Year Projections

TEACHING

		Harlem	South Bronx	Consolidated
Salaries	Teachers	290,000	1,309,000	1,599,000
	SPED	147,000	427,000	574,000
	Assistants	30	<u> </u>	= = = = = = = = = = = = = = = = = = = =
	Specialties	176,000	420,000	596,000
	Aides	48,000	40,000	
	Therapists	63,000	394,000	457,000
	Afterschool	20,000	45,000	65,000
	Summer School	10,000	10,000	20,000
Total Salaries		754,000	2,645,000	3,311,000
Taxes/Benefits	20%	150,800	529,000	679,800
Total Emp Cost		904,800	3,174,000	3,990,800
Academic Expense	Supplies	10,000	25,000	35,000
	Textbooks	40,000	40,000	80,000
	Library	5,000	5,000	10,000
	Testing	7,500	15,000	22,500
	Meals	5,000	20,000	25,000
	Other	40,150	113,500	153,650
Total Academic		107,650	218,500	326,150
Total		1,012,450	3,392,500	4,316,950
Gross Margin		65%	59%	62%



Full Year Projections

ADMINISTRATION

		Harlem	South Bronx	Consolidated
Salaries	Inst Management	188,000	536,000	724,000
	Deans/Directors	165,250	395,750	561,000
	Business/Ops	36,250	108,750	145,000
	Other Admin Staff	121,250	416,750	538,000
Total Salaries		510,750	1,457,250	1,968,000
Taxes/Benefits	20%	102,150	291,450	393,600
	Total Admin	612,900	1,748,700	2,361,600
	Other(Custodians,			
Salaries	Security, Kitchen)	149,000	218,000	367,000
Taxes/Benefits	20%	29,800	43,600	73,400
	Total Other	178,800	261,600	440,400
Total Emp Cost		791,700	2,010,300	2,802,000
Admin Expense	Professional Svcs	100,000	161,800	261,800
	Admin Expense	32,000	82,000	114,000
	Technology	47,500	112,500	160,000
	Insurance	43,651	36,181	79,833
	PD	77,500	40,000	117,500
	Marketing	111,000	28,000	139,000
	Other	21,250	72,300	93,550
Total Academic		432,901	532,781	965,683
Total		1,224,601	2,543,081	3,767,683

Full Year Projections

OPERATIONS

	Harlem		South Bronx		Consolidated	
State & Federal Revenue	2,428,497		7,324,171		9,752,668	
Teaching Costs	1,012,450		3,392,500		- 4,404,950	
Gross Margin	1,416,047	58%	3,931,671	54%	5,347,718	55%
Admin & Operating	1,224,601		2,543,081		3,767,683	
loss/gain from operations	191,446	8%	1,388,589	19%	1,580,035	16%

Full Year Projections

FACILITY

	Harlem	South Bronx	Consolidated
Facility Revenue	435,000	821,223	1,256,223
Rent Expense (no deferred)	435,000	821,223	1,256,223
Utilities	21,600	30,000	51,600
Janitorial	5 6		100
Other	90,000	70,000	160,000
	546,600	921,223	1,467,823
Net Facility Cost	(111,600)	(100,000)	(211,600)
Capital Expense	(30,000)	(95,000)	(125,000)
Total	(141,600)	(195,000)	(336,600)
Operating Income	191,446	1,388,589	1,580,035
Facility & Capital	(141,600)	(195,000)	(336,600)
Total	49,846	1,193,589	1,243,435

Storefront Academy Harlem Charter School Annual Budget Summary Projected Budget FY2021 FY2022 100 STUDENT ENROLLMENT 70.05 \$ 2,893,844 \$ 2,923,497 INCOME (2,641,457) **EXPENSES** (2,871,333)OPERATING SURPLUS/(DEFICIT) w/depreciation 252,387 52,164 NON CASH EXPENSES (depreciation) 57,000 57,000 OPERATING SURPLUS/(DEFICIT) w/out depreciation 309,387 109,164 210,000 Capital Expenditures 30,000

Annual Budget

26.78571429 1680

	Budget FY2022	Projected FY 2022	Budget FY2023	Variance Budget v Budget	Variance Budget v Projection	Notes/Assumptions
Assumptions			ĺ			
# of students K grade	25	Ï	20			
# of students 1st grade	25		20			
# of students 2nd grade	25		20			
# of students 3rd grade	25		20			
# of students 4th grade	0		20			
# of students 5th grade	0		0			
# of students to be enrolled	100.000	70.05	100.000			Per school projection
<20% student enrolled	6.000		4.000			1 7
20-60% student enrolled	2	0	3			
>60% students enrolled	9	18.195	23			
Income						
4000 State Grants						
4001 Per Pupil GenEd	1,684,400	1,196,362	1,763,300	78,900	566,938	Per current per pupil rate Assumes 20% of total population is SPED, with 40% being 20-60% category
4002 Per Pupil SpEd	197,414	346,597	469,297	271,883	122,700	and 30% at >60% category
4004 NYSTL, NYSSL, NYSLIB, NYSCH	7,900	7,900	7,900	0.	-	FAMIS
4005 Other State Income	25,000	25,000	25,000	S=	=	
4007 Facility Funding	350,000	350,000	435,000	85,000	85,000	Lesser of annual rent or 30% GenEd
Total 4000 State Grants	2,264,714	1,925,858	2,700,497	435,783	774,639	-
4100 Federal Grants					N. M. M. M.	
4101 Title I	44,500	37,893	44,500	_	6,607	Assumes 89% of population is FRPL
4102 Title II	3,560	5,265	7,500	3,940		Assumes 89% of population is FRPL
4103 IDEA	14,000	12,320	14,000	11.7		Assumes 70% of the SPED population
4104 CSP	450,000	569,281		(450,000)	(569,281)	(F 1/T)
4105 ERATE	10,000	10,000	10,000	0 to		
4106 Title IV	10,000	10,000	10,000	-	-	
4107 Title III				-	-	
4108 ESSER I				_	2	
4109 ESSER II	61,573	123,227	-	(61,573)	(123,227)	
4110 ASR	92,189	200,000	77,000	(15,189)	(123,000)	
Total 4100 Federal Grants	685,822	967,986	163,000	(522,822)	(804,986)	_
4200 Contributions	003,022	907,980	103,000	(322,622)	(804,980)	
4201 Corporate Contribution				-	_	
4202 Foundation Contribution				_	_	
4203 Individual Contribution				_	_	
4205 Fundraising Event	55,000		55,000	_	55,000	
Total 4300 Contributions	55,000	02	55,000		55,000	1
4300 Other Income	55,000		55,000		23,000	
4301 Miscellaneous Income				-	<u>u</u>	
4302 Interest Income	-		-	9000 pr -	-	
4303 Aferschool Income	5,000		5,000		5,000	
Total 4300 Other Income	5,000		5,000	0-1	5,000	-
Total Income	3,010,536	2,893,844	2,923,497	(87,039)	29,653	•

Annual Budget

26.78571429 1680

1000	Budget FY2022	Projected FY 2022	Budget FY2023	Variance Budget v Budget	Variance Budget v Projection	Notes/Assumptions
Expenses						
5000 Compensation						
5001 Administrative Personnel Costs						
5002 Instructional Management	189,140	188,139	188,000	1,140	139	See salary tab
5003 Deans, Directors & Coordinators	148,640	133,474	165,250	(16,610)	(31,776)	See salary tab
5004 Operation/Business Manager	31,900	32,032	36,250	(4,350)	(4,218)	See salary tab
5005 Administrative Staff	156,392	138,385	121,250	35,142	17,135	See salary tab
Total 5001 Administrative Personnel Costs	526,072	492,031	510,750	15,322	(18,719)	
5100 Instructional Personnel Costs				-	-	
5101 Teachers	376,000	481,588	290,000	86,000	191,588	See salary tab
5102 SPED Teachers	147,000	73,562	147,000	-	(73,438)	See salary tab
5103 Teaching Assistant	-	13,225	-	-	13,225	See salary tab
5104 Specialty Teachers	152,000	95,123	176,000	(24,000)	(80,877)	See salary tab
5105 School Aide	-	10,000	48,000	(48,000)	(38,000)	See salary tab
5106 Therapists & Counselors	78,200	90,496	63,000	15,200	27,496	See salary tab
5107 Afterschool	15,000	20,000	20,000	(5,000)	-	
5108 Summer School	29,500	23,458	10,000	19,500	13,458	_
Total 5100 Instructional Personnel Costs	797,700	807,452	754,000	43,700	53,452	_
5200 Non - Instructional Personnel Costs						
5201 Custodians	54,000	87,636	105,000	(51,000)	(17,364)	See salary tab
5202 Cafeteria	42,000	41,515	44,000	(2,000)		See salary tab
5203 Security	52,000	8,067	-	52,000	8,067	See salary tab
5204 Nurse			-	-	-	See salary tab
Total 5200 Non - Instructional Personnel Costs	148,000	137,218	149,000	(1,000)	(11,782)	
Total 5000 Compensation	1,471,772	1,436,700	1,413,750	58,022	22,950	_
6000 Payroll Taxes and Fringe Benefits						
6001 Social Security Expense	91,250	89,075	87,653	3,597	1,423	6.20% of total comp
6002 Medicare Expense	21,341	20,832	20,499	841	333	1.45% of total comp
6004 State Unemployment Insurance	17,840	25,000	19,730	(1,890)	5,270	estimate 7%
6005 NYS Disability	5,000	6,000	7,000	(2,000)	(1,000)	
6006 Workers Compensation	20,000	20,000	22,500	(2,500)	(2,500)	
6007 Health Insurance	82,130	95,000	125,550	(43,420)	(30,550)	
6008 Dental Insurance	4,712	4,000	4,500	212	(500)	
6009 Vision Insurance	1,000	750	1,000	-	(250)	
6011 403b ER Match				-	-	No match
6013 Other Employee Benefits	10,000	10,000	10,000	-	-	
6014 Taxes			-	-	-	_
Total 6000 Payroll Taxes and Fringe Benefits	253,273	270,658	298,432	(45,159)	(27,775)	
6100 Professional Services						
6101 Audit Fees	15,000	15,000	15,000	-	-	
6102 Legal Fees	25,000	5,000	10,000	15,000	(5,000)	
6103 Financial Consultants	-	-	-	-	-	
6104 Payroll Fees	23,940	22,000	25,000	(1,060)	(3,000)	
6105 Special Education Services	15,000	5,000	10,000	5,000	(5,000)	SPED collaborative
6106 Other Consultants	40,000	65,000	40,000	-	25,000	
6107 Substitute Services	-		-	-	-	
6108 Management Fee			-	-	-	_
Total 6100 Professional Services	118,940	112,000	100,000	18,940	12,000	

Annual Budget

26.78571429 1680

1000	Budget FY2022	Projected FY 2022	Budget FY2023	Variance Budget v Budget	Variance Budget v Projection	Notes/Assumptions
6200 Academic Expenses						
6201 Classroom Supplies	10,000	12,000	10,000	-	2,000	
6202 Curriculum and Textbooks	39,000	60,000	40,000	(1,000)	20,000	Textbooks
6203 Classroom Library	5,000	5,000	5,000	-	-	
6204 NYSTL, NYSSL, NYSLIB	7,900	7,900	7,900	-	-	
6205 Student Testing/Assessment	7,500	7,500	7,500	-	-	
6206 Art Supplies	3,000	1,000	3,000	-	(2,000)	
6207 Music Supplies	3,000	1,000	3,000	-	(2,000)	
6208 Student Meals	5,000	1,000	5,000	-	(4,000)	Snacks and fees for students @ full rate
6209 Field Trips	7,500	5,000	7,500	-	(2,500)	
6210 Uniform	-	2,000	-	-	2,000	
6211 Student Transportation	-	-	-	-	-	
6212 Afterschool Expenses	-	1,435	11,250	(11,250)	(9,815)	
6213 Student Services Other	7,500	5,000	7,500	-	(2,500)	
Total 6200 Academic Expenses	95,400	108,835	107,650	(12,250)	1,185	
6300 Administrative Expenses	,	,	,	(/ /	,	
6301 Office Supplies	20,000	25,000	20,000	-	5,000	
6302 Postage & Mailing Service	500	500	500	-	_	
6303 Furniture - Non Capitalized	3,000	2,000	2,000	1,000	_	purchase of misc. items below capitalization rate
·						purchase of misc. items below
6304 Equipment - Non Capitalized	3,000	2,000	2,000	1,000	-	capitalization rate
6305 Meeting Expenses & Food	7,500	7,500	7,500	-	-	•
6307 Fundraising Expenses		2,109		-	2,109	
Total 6300 Administrative Expenses 6400 Technology Expense	34,000	39,109	32,000	2,000	7,109	-
6401 Telephone and Internet	30,000	28,000	30,000	_	(2,000)	
6402 IT Support Services	10,000	2,500	5,000	5,000	(2,500)	
6403 Leased Equipment	2,500	2,500	2,500	-	-	One copier lease
6404 Student Information System	5,000	5,000	5,000	_	_	Student information system
6405 IT Software Fees	5,000	15,000	5,000	_	10,000	
Total 6400 Technology Expense	52,500	53,000	47,500	5,000	5,500	-
6500 Insurance	32,300	35,000	47,500	3,000	3,300	
6501 General Liability	16,597	16,189	19,427	(2,830)	(3,238)	WAITING ON ESTIMATE FROM AUSTIN
6502 Directors & Officers Liability	6,668	6,057	7,268	(601)	(1,211)	WAITING ON ESTIMATE FROM AUSTIN
6503 Commercial Umbrella	1,962	2,125	2,550	(588)	(425)	WAITING ON ESTIMATE FROM AUSTIN WAITING ON ESTIMATE FROM
6504 Excess Educators Insurance	978	1,100	1,320	(342)	(220)	AUSTIN WAITING ON ESTIMATE FROM WAITING ON ESTIMATE FROM
6505 Student Accident Insurance	1,084	943	1,132	(47)	(189)	AUSTIN WAITING ON ESTIMATE FROM WAITING ON ESTIMATE FROM
6506 Business Owners	6,250	6,507	7,809	(1,559)	(1,301)	AUSTIN WAITING ON ESTIMATE FROM
6507 Cyber Insurance	2,642	3,455	4,145	(1,503)	(691)	AUSTIN
Total 6500 Insurance	36,181	36,376	43,651	(7,470)	(7,275)	

26.78571429 1680

	Budget FY2022	Projected FY 2022	Budget FY2023	Variance Budget v Budget	Variance Budget v Projection	Notes/Assumptions
6600 Professional Development	17,500	10,000	75,000	(57,500)	(65,000))
6601 Memberships and Dues	2,500	2,500	2,500	_	-	_
Total 6600 Professional Development	20,000	12,500	77,500	(57,500)	(65,000))
6700 Marketing/Recruitment						
6701 Staff Recruitment	10,000	5,000	10,000	<u>-</u>	(5,000)	
6702 Student Recruitment	40,000	90,000	100,000	(60,000)	(10,000))
6703 Fingerprint Fee	1,000	1,000	1,000	-		_
Total 6700 Marketing/Recruitment	51,000	96,000	111,000	(60,000)	(15,000)	
6800 Travel and Lodging	5,000	5,000	5,000	-	-	
6850Fundraising Event	11,000		11,000	-	(11,000))
6900 Facility Expense					-	
6901 Rent	322,679	322,679	435,000	(112,321)	(112,321))
6902 Utilities	21,600	21,600	21,600	-	-	
6903 Janitorial Services	43,200	35,000	15.000	43,200	35,000	
6904 Repairs and Maintenance	50,000	10,000	15,000	35,000	(5,000))
6905 Maintenance supplies	40,000	20,000	20,000	20,000	(70,000)	
6906 Security 6907 Moving and Relocation			70,000	(70,000)	(70,000))
Total 6900 Facility Expense	477,479	409,279	561,600	(84,121)	(152,321)	_)
6952 Kitchen Supplies	5,000	5,000	5,000	-	-	•
7000 Other Expenses 7001 Bank Service Charges 7002 Interest Expense	250	-	250	- - -	(250)	
Total 7000 Other Expenses	250	-	250	-	(250))
7100 Depreciation Expense	57,000	57,000	57,000	-	_	_
Total Expenses	2,688,796	2,641,457	2,871,333	(182,538)	(229,876)	<u>)</u>
Net Operating Income/(Loss)	321,741	252,387	52,164	(269,577)	(200,224)	<u></u>
Capital Budget						
1501 Furniture	25,000	20,000	5,000			See Capital Budget worksheet
1502 Equipment	40,000	30,000	10,000			See Capital Budget worksheet
1503 Computers	10,000	15,000	10,000			See Capital Budget worksheet
1504 Leasehold Improvements	20,000	50,000	5,000			See Capital Budget worksheet
1505 · Library Books		95,000	-			See Capital Budget worksheet
1508 Construction in Progress - 2nd facility	07.000	210.000	20.000			See Capital Budget worksheet
Total Capital Expenditures	95,000	210,000	30,000			
Add back depreciation			57,000			
Add back deferred rent adjustment			22,679			
Minus capital expenses			(30,000)			
Net income - cash basis			101,843			
Beginning cash balance PY			120,000			
Projected cash 6/30/2023			221,843			

Salary Budget Worksheet

	School Title	GL Code	FTE	FY2022 Annual Salary	FY2022 Annual Salary Hai
Filled	CEO		0.25	•	
		5002 Instructional Management	-	186,000	46,500
Filled	Principal	5002 Instructional Management	1.00	120,000	
Filled	Instructional Coach (K-2)	5002 Instructional Management	0.25	86,000	21,500
<u>.</u>	Compliance	5005 Administrative Staff	0.25	85,000	21,250
Vacant	Dean of Students	5003 Deans, Directors & Coordinators	1.00	85,000	85,000
Filled	Dir. Of Finance	5003 Deans, Directors & Coordinators	0.25	125,000	31,250
Filled	Dir of Student Support	5003 Deans, Directors & Coordinators	0.25	116,000	29,000
Vacant	SPED Coordinator	5003 Deans, Directors & Coordinators	0.25	80,000	20,000
Filled	DOO	5004 Operation/Business Manager	0.25	85,000	21,250
Filled	Project Manager	5004 Operation/Business Manager	0.25	60,000	15,000
Filled	Dir of Development	5005 Administrative Staff	0.25	93,000	23,250
Filled	Fin & HR Assoc	5005 Administrative Staff	0.25	64,000	16,000
Filled	Dir of Comm	5005 Administrative Staff	0.25	40,000	10,000
Filled	Dir of Technology	5005 Administrative Staff	0.25	78,000	19,500
	Operation Associate	5005 Administrative Staff	0.25	50,000	12,500
	Media/Librarian	5005 Administrative Staff	0.25	65,000	16,250
	Transcriber	5005 Administrative Staff	0.25	10,000	2,500
Filled	K Grade Teacher	5101 Teachers	1.00	75,000	75,000
Filled	3rd Grade Teacher	5101 Teachers	1.00	75,000	75,000
Filled	4th Grade Teacher	5101 Teachers	1.00	63,000	63,000
Filled	Teacher/Title I	5101 Teachers	1.00	77,000	77,000
Vacant	1st Grade SPED Teacher	5102 SPED Teachers	1.00	72,000	72,000
Filled	2nd Grade SPED Teacher	5102 SPED Teachers	1.00	75,000	75,000
Vacant	Technology Teacher	5104 Specialty Teachers	1.00	60,000	60,000
Filled	PE Teacher	5104 Specialty Teachers	1.00	58,000	58,000
Filled	Per Arts Teacher	5104 Specialty Teachers	1.00	58,000	58,000
	Builing Aide	5105 School Aide	1.00	48,000	48,000
Filled	Counselor	5106 Therapists & Counselors	1.00	63,000	63,000
Filled	Custodian	5201 Custodians	1.00	56,000	56,000
Filled	Custodian	5201 Custodians	1.00	49,000	49,000
Filled	Food Service Handler	5202 Cafeteria	1.00	44,000	· ·
	L	5262 Culctolla	19.75	3,088,800	

2019 - 2020 Capital Budget

Item Description	Qty	Amount	Comments
1501 Furniture			
	\$	5,000	
Total	\$	5,000	
1502 Equipment			
	\$	10,000	
Total	\$	10,000	
1503 · Computer	•	10.000)
	\$	10,000	New staff
Total	\$	10,000	
1504 Leasehold Improvements	•	5.000	
Wiring/cabling	\$	5,000	
		-	
		-	
Total	\$	5,000	
Total Capital Expenditures		30,000	

Storefront Academy South Bronx Charter School Annual Budget Summary Projected Budget FY2021 FY2022 300 STUDENT ENROLLMENT 277.634 \$ 8,011,598 \$ 8,370,459 INCOME **EXPENSES** (7,496,622) (7,652,164)514,977 OPERATING SURPLUS/(DEFICIT) w/depreciation 718,295 NON CASH EXPENSES (depreciation) 225,000 200,000 OPERATING SURPLUS/(DEFICIT) w/out depreciation 714,977 943,295 915,000 Capital Expenditures 95,000

	Budget FY2022	Projected FY 2022	Budget FY2023	Variance Budget v Budget	Variance Budget v Projection	Notes/Assumptions
Assumptions						
# of students K grade	60		50			
# of students 1st grade	60		50			
# of students 2nd grade	60		50			
# of students 3rd grade	55		50			
# of students 4th grade	50		50			
# of students 5th grade	50		50			
# of students to be enrolled	335.000	277.634	300.000			Per school projection
<20% student enrolled	18.000		18.000			
20-60% student enrolled	22		12			
>60% students enrolled	25		38			
· ·						
Income						
4000 State Grants	£ 052 200	1 676 167	£ 200 000	226 700	612 422	D
4001 Per Pupil GenEd	5,053,200	4,676,467	5,289,900	236,700		Per current per pupil rate
4002 Per Pupil SpEd	704,805	667,766	848,542	143,737	180,776	EANGE
4004 NYSTL, NYSSL, NYSLIB, NYSCH	23,700	23,700	23,700	N=	=	FAMIS
1005 Other Otets Income	(2.500	(2.500	(2.500			NYS Senate Allocation (FY22 not yet
4005 Other State Income	62,500	62,500	62,500	20.020	20.020	available) Lesser of annual rent or 30% GenEd
4007 Facility Funding	801,194	801,194	821,223	20,030	20,029	Lesser of annual fent of 30% GenEd
Total 4000 State Grants	6,645,399	6,231,627	7,045,865	400,467	814,238	
4100 Federal Grants						227 12
4101 Title I	225,000	210,901	225,000	62	The state of the s	Estimate
4102 Title II	30,000	27,954	30,000	100		Estimate
4103 IDEA	16,000	64,680	16,000	5.50	(48,680)	Estimate
4104 CSP	Vel 7/2004/2008/2008/2008/2008/2008/2008/2008		Different work of the countries.	10.70	-	
4105 ERATE	30,000	25,000	30,000	· -		Get estimate
4106 Title IV	20,000	14,901	20,000	: -	Committee of the Commit	Estimate
4107 Title III	35,000	11,856	35,000	(A)	23,144	
4108 ESSER I						
4109 ESSER II	331,067	662,569		(331,067)	(662,569)	
4110 ASR	495,686	695,686	743,529	247,843	47,843	<u>s</u>
Total 4100 Federal Grants	1,182,752	1,713,547	1,099,529	(83,224)	708	
4200 Contributions						
4201 Corporate Contribution		5,000		-	(5,000)	
4202 Foundation Contribution		37,770		020	(37,770)	
4203 Individual Contribution		5,650		(-	(5,650)	
4205 Fundraising Event	195,000	2,939	195,000	5.76	192,061	_
Total 4300 Contributions	195,000	51,359	195,000	-	143,641	
4300 Other Income				10.00	=	
4301 Miscellaneous Income	5,000	5,000	5,000	::-	-	
4302 Interest Income	65	65	65	N=	-	
4303 Aferschool Income	25,000	10,000	25,000	-	15,000	2
Total 4300 Other Income	30,065	15,065	30,065	5 <u>2</u> 5	15,000	
Total Income	8,053,216	8,011,598	8,370,459	317,243	973,587	=

	Budget FY2022	Projected FY 2022	Budget FY2023	Variance Budget v Budget	Variance Budget v Projection	Notes/Assumptions
Expenses						
5000 Compensation						
5001 Administrative Personnel Costs						
5002 Instructional Management	589,860	518,212	536,000	53,860	(17,788)	See salary tab
5003 Deans, Directors & Coordinators	453,360	388,356	395,750	57,610		See salary tab
5004 Operation/Business Manager	113,100	115,167	108,750	4,350		See salary tab
5005 Administrative Staff	427,208	375,509	416,750	10,458		See salary tab
Total 5001 Administrative Personnel Costs	1,583,528	1,397,245	1,457,250	126,278	(60,005)	•
5100 Instructional Personnel Costs				-	-	
5101 Teachers	1,401,000	1,228,680	1,309,000	92,000	(80,320)	See salary tab
5102 SPED Teachers	477,000	205,447	427,000	50,000		See salary tab
5103 Teaching Assistant	_	(1,154)	-	-	(1,154)	See salary tab
5104 Specialty Teachers	501,000	584,707	420,000	81,000	164,707	See salary tab
5105 School Aide	108,000	146,069	40,000	68,000	106,069	See salary tab
5106 Therapists & Counselors	367,800	410,616	394,000	(26,200)	16,616	See salary tab
5107 Afterschool	35,000	45,000	45,000	(10,000)	-	\$5K stipend - 7 staff
5108 Summer School	87,000	98,027	10,000	77,000	88,027	•
Total 5100 Instructional Personnel Costs	2,976,800	2,717,391	2,645,000	331,800	72,391	-
5200 Non - Instructional Personnel Costs				ŕ	ŕ	
5201 Custodians	157,500	144,496	147,000	10,500	(2,504)	See salary tab
5202 Cafeteria	69,500	68,727	71,000	(1,500)		See salary tab
5203 Security	104,000	102,046	-	104,000		See salary tab
5204 Nurse				-	-	•
Total 5200 Non - Instructional Personnel Costs	331,000	315,269	218,000	113,000	97,269	-
Total 5000 Compensation	4,891,328	4,429,905	4,320,250	571,078	109,655	-
6000 Payroll Taxes and Fringe Benefits	1,05 1,0 20	1,129,500	1,020,200	0.1,0.0	10,,000	
6001 Social Security Expense	303,262	274,654	267,856	35,407	6,799	6.20% of total comp
6002 Medicare Expense	70,924	64,234	62,644	8,281		1.45% of total comp
6004 State Unemployment Insurance	55,975	65,000	59,690	(3,715)		estimate 7%
6005 NYS Disability	8,000	12,000	8,000	-	4,000	
6006 Workers Compensation	50,000	55,000	60,000	(10,000)	(5,000)	
6007 Health Insurance	296,160	295,000	385,950	(89,790)	(90,950)	
6008 Dental Insurance	21,600	15,000	21,600	-	(6,600)	
6009 Vision Insurance	3,000	2,000	3,000	_	(1,000)	
6011 403b ER Match	- ,	-	- /	_	-	No match
6013 Other Employee Benefits	15,000	15,000	15,000	_	_	
6014 Taxes	-	- ,	-	-	-	
Total 6000 Payroll Taxes and Fringe Benefits	823,922	797,888	883,739	(59,818)	(85,852)	-
6100 Professional Services	023,722	777,000	005,757	(37,010)	(03,032)	
6101 Audit Fees	17,000	14,560	17,000		(2,440)	
6102 Legal Fees	35,000	20,000	20,000	15,000	(2,440)	
6103 Financial Consultants	55,000	20,000	-	-	_	
6104 Payroll Fees	79,800	75,000	83,000	(3,200)	(8,000)	
6105 Special Education Services	15,000	20,000	20,000	(5,000)	(0,000)	SPED collaborative
6106 Other Consultants	15,000	175,000	40,000	(25,000)	135,000	of LD conductative
6107 Substitute Services	13,000	1/3,000	70,000	(23,000)	133,000	
6108 Management Fee	<u>-</u>	<u>-</u>		-	<u>-</u>	
Total 6100 Professional Services	161,800	304,560	180,000	(18,200)	124,560	-

	Budget FY2022	Projected FY 2022	Budget FY2023	Variance Budget v Budget	Variance Budget v Projection	Notes/Assumptions
6200 Academic Expenses	25.000	40.000	25.000		17.000	
6201 Classroom Supplies	25,000	40,000	25,000	-	15,000	m .1 1
6202 Curriculum and Textbooks	91,000	165,000	40,000	51,000	125,000	Textbooks
6203 Classroom Library	5,000	5,000	5,000	-	-	F.1.66 (F.100
6204 NYSTL, NYSSL, NYSLIB	19,750	19,750	19,750	-	-	FAMIS (FY22 not yet available)
6205 Student Testing/Assessment	15,000	25,000	15,000	-	10,000	
6206 Art Supplies	5,000	3,000	5,000	-	(2,000)	
6207 Music Supplies	4,000	2,000	4,000	-	(2,000)	
6208 Student Meals	20,000	5,000	20,000	-		Snacks and fees for students @ full rate
6209 Field Trips	25,000	15,000	25,000	-	(10,000)	
6210 Uniform	-	7,500	-	-	7,500	
6211 Student Transportation	-	-	-	-	-	
6212 Afterschool Expenses	1,000	6,000	34,750	(33,750)	(28,750)	
6213 Student Services Other	25,000	20,000	25,000	-	(5,000)	•
Total 6200 Academic Expenses	235,750	313,250	218,500	17,250	94,750	
6300 Administrative Expenses						
6301 Office Supplies	35,000	65,000	35,000	-	30,000	
6302 Postage & Mailing Service	2,000	1,000	2,000	-	(1,000)	
						purchase of misc. items below capitalization
6303 Furniture - Non Capitalized	10,000	5,000	10,000	-	(5,000)	
						purchase of misc. items below capitalization
6304 Equipment - Non Capitalized	10,000	5,000	10,000	-	(5,000)	rate
6305 Meeting Expenses & Food	25,000	20,000	25,000	-	(5,000)	
6307 Fundraising Expenses	-	6,000		-	6,000	_
Total 6300 Administrative Expenses	82,000	102,000	82,000	-	20,000	
6400 Technology Expense						
6401 Telephone and Internet	45,000	55,000	45,000	_	10,000	Charter Tech and AT&T (\$3K/m)
6402 IT Support Services	25,000	2,500	25,000	_	(22,500)	Charter Tech (\$1.5K/m)
6403 Leased Equipment	7,500	7,500	7,500	-	-	One copier lease (\$300/m + overage)
6404 Student Information System	15,000	15,000	15,000	_	-	Student information system
6405 IT Software Fees	20,000	20,000	20,000	-	-	·
Total 6400 Technology Expense	112,500	100,000	112,500	_	(12,500)	•
6500 Insurance	,		,		(,,-	
6501 General Liability	16,597	16,189	19,427	(2,830)	(3.238)	WAITING ON ESTIMATE FROM AUSTIN
6502 Directors & Officers Liability	6,668	6,057	7,268	(601)		WAITING ON ESTIMATE FROM AUSTIN
6503 Commercial Umbrella	1,962	2,125	2,550	(588)		WAITING ON ESTIMATE FROM AUSTIN
6504 Excess Educators Insurance	978	1,100	1,320	(342)		WAITING ON ESTIMATE FROM AUSTIN
6505 Student Accident Insurance	1,084	943	1,132	(47)		WAITING ON ESTIMATE FROM AUSTIN
6506 Business Owners	6,250	6,507	7,809	(1,559)		WAITING ON ESTIMATE FROM AUSTIN
6507 Cyber Insurance	2,642	3,455	4,145	(1,503)		WAITING ON ESTIMATE FROM AUSTIN
Total 6500 Insurance						
Total 0500 Hisurance	36,181	36,376	43,651	(7,470)	(7,275)	

	Budget FY2022	Projected FY 2022	Budget FY2023	Variance Budget v Budget	Variance Budget v Projection	Notes/Assumptions
6600 Professional Development	35,000	15,000	300,000	(265,000)	(285,000)	
6601 Memberships and Dues	5,000	5,000	5,000	-	-	
Total 6600 Professional Development	40,000	20,000	305,000	(265,000)	(285,000)	
6700 Marketing/Recruitment						
6701 Staff Recruitment	15,000	15,000	15,000	-	-	
6702 Student Recruitment	10,000	70,000	50,000	(40,000)	20,000	
6703 Fingerprint Fee	3,000	1,500	3,000	-	(1,500)	
Total 6700 Marketing/Recruitment	28,000	86,500	68,000	(40,000)	18,500	
6800 Travel and Lodging	15,000	15,000	15,000	-	-	
6850Fundraising Event	39,000		39,000	-	(39,000)	
6900 Facility Expense					-	
6901 Rent	900,153	921,194	941,223	(41,070)	(20,029)	
6902 Utilities	30,000	30,000	30,000	-	-	
6903 Janitorial Services	84,000	70,000	25.000	84,000	70,000	
6904 Repairs and Maintenance	35,000	20,000	35,000	-	(15,000)	
6905 Maintenance supplies	35,000	25,000	35,000	(100,000)	(10,000)	
6906 Security 6907 Moving and Relocation	-		100,000	(100,000)	(100,000)	
Total 6900 Facility Expense	1,084,153	1,066,194	1,141,223	(57,070)	(75,029)	
6952 Kitchen Supplies	5,000	5,000	5,000	(37,070)	(73,027)	
7000 Other Expenses	3,000	3,000	3,000	_	_	
7001 Bank Service Charges	500	750	500	_	250	
7002 Interest Expense	19,200	19,200	12,800	6,400	6,400	
Miscellaneous Expenses tied to new grants	-			-	-	Added this to account for additional expenses that will be covered under new Fed Grants
Total 7000 Other Expenses	19,700	19,950	13,300	6,400	6,650	
7100 Depreciation Expense	200,000	200,000	225,000	(25,000)	(25,000)	
Total Expenses	7,774,334	7,496,622	7,652,164	122,171	(155,542)	21,583
Net Operating Income/(Loss)	278,882	514,977	718,295	439,414	203,319	,
Capital Budget	2.0,002	<u> </u>	. 10,270	,	200,015	
1501 Furniture	40,000	40,000	10,000			See Capital Budget worksheet
1502 Equipment	50,000	80,000	40,000			See Capital Budget worksheet
1503 Computers	70,000	100,000	25,000			See Capital Budget worksheet
1504 Leasehold Improvements	40,000	350,000	20,000			See Capital Budget worksheet
1505 · Library Books	- ,	345,000	-			See Capital Budget worksheet
Total Capital Expenditures	200,000	915,000	95,000			
Add back depreciation			225,000			
Add back deferred rent adjustment			8,960			
Minus capital expenses			(95,000)			
Net income - cash basis			857,255			
Beginning cash balance PY			1,002,084			
SAH LOC repayment			(80,000)			
Projected cash 6/30/2023			1,779,339			

Salary Budget Worksheet

Status	School Title	GL Code	FTE	FY2023 Annual Salary	FY2023 Annual Salary-SB	
Filled	CEO	5002 Instructional Management	0.75	186,000	139,500	Garcia
Filled	Principal	5002 Instructional Management	1.00	130,000	130,000	Singletary
Filled	Assistant Principal (2-3)	5002 Instructional Management	1.00	122,000	122,000	Fernandez
Filled	Instructional Coach	5002 Instructional Management	0.75	86,000	64,500	Morales
	Instructional Coach	5002 Instructional Management	1.00	80,000	80,000	Pierrett
P.11. 1	Compliance	5005 Administrative Staff	0.75	85,000	63,750	Lucas
Filled	Dir of Student Support Dean of Students	5003 Deans, Directors & Coordinators	0.75 1.00	116,000	87,000	Ms. Johnson
Vacant Filled	Dir. Of Finance	5003 Deans, Directors & Coordinators	0.75	80,000	80,000	W. 16
Vacant	SPED Coordinator	5003 Deans, Directors & Coordinators 5003 Deans, Directors & Coordinators	0.75	125,000 80,000	93,750	Wolf Andino
vacant	Parent Coordinator	5003 Deans, Directors & Coordinators 5003 Deans, Directors & Coordinators	1.00	75,000	60,000	Sanchez Ramos
Filled	DOO	5004 Operation/Business Manager	0.75	75,000 85,000	75,000 63,750	Ruiz
Filled	Project Manager	5004 Operation/Business Manager	0.75	60,000	45,000	Abreu
Filled	Dir of Development	5005 Administrative Staff	0.75	93,000	69,750	Evangelista
Filled	Fin & HR Assoc	5005 Administrative Staff	0.75	64,000	48,000	Ricardo
Filled	Dir of Comm	5005 Administrative Staff	0.75	40.000	30,000	Perez
Filled	Data Mgr	5005 Administrative Staff	0.75	78,000	58,500	Tiwarry
CONTROL CONTROL	Transcriber	5005 Administrative Staff	0.75	10,000	7,500	Ortiz
	Ops Associate	5005 Administrative Staff	0.75	50,000	37,500	Soulette
	Media/Librarian	5005 Administrative Staff	0.75	65,000	48,750	5500200
Filled	Registrar/Transportation Associate	5005 Administrative Staff	1.00	53,000	53,000	Rodriguez
Filled	K Grade Teacher	5101 Teachers	1.00	70,000	70,000	Ms. Poweriet
Filled	K Grade Teacher	5101 Teachers	1.00	75,000	75,000	Ms. Y. Martinez
Filled	K Grade Teacher	5101 Teachers	1.00	60,000	60,000	Ms. Roman
Filled	K Grade Teacher	5101 Teachers	1.00	52,000	52,000	Ms. Brown
Filled	1st Grade Teacher	5101 Teachers	1.00	48,000	48,000	Ms. Pimental
Filled	1st Grade Teacher	5101 Teachers	1.00	70,000	70,000	Ms. Giordano
Filled	1st Grade Teacher	5101 Teachers	1.00	73,000	73,000	Ms. Brown
Filled	2nd Grade Teacher	5101 Teachers	1.00	75,000	75,000	Ms. Guzman
Filled	2nd Grade Teacher	5101 Teachers	1.00	75,000	75,000	Ms. Beras
Filled	2nd Grade Teacher	5101 Teachers	1.00	67,000	67,000	De La Cruz
	3rd Grade Teacher	5101 Teachers	1.00	77,000	77,000	Ms. Bobb
Filled	3rd Grade Teacher	5101 Teachers	1.00	77,000	77,000	Ms. Hankey
Filled	4th Grade Teacher	5101 Teachers	1.00	53,000	53,000	Keyes
Filled	4th Grade Teacher	5101 Teachers	1.00	77,000	77,000	Ms. Saunders
200	4th Grade Teacher	5101 Teachers	1.00	65,000	65,000	
Filled	5th Grade Teacher	5101 Teachers	1.00	70,000	70,000	Ms. Maitland
Filled	5th Grade Teacher	5101 Teachers	1.00	67,000	67,000	Ms. Morris
Filled	Teacher/Title I	5101 Teachers	1.00	83,000	83,000	Ms. Soto
Filled	Teacher/Title I	5101 Teachers	1.00	75,000	75,000	Ms. Quattlebam
Vacant	1st Grade SPED Teacher	5102 SPED Teachers	1.00	70,000	70,000	
Vacant	2nd Grade SPED Teacher	5102 SPED Teachers	1.00	61,000	61,000	
Filled	3rd Grade SPED Teacher	5102 SPED Teachers	1.00	80,000	80,000	Ms. Parris
Filled	4th Grade SPED Teacher	5102 SPED Teachers	1.00	63,000	63,000	
Vacant	5th Grade SPED Teacher	5102 SPED Teachers	1.00	63,000	63,000	
Filled	Speech Language Pathologist	5102 SPED Teachers	1.00	90,000	90,000	
Filled Filled	ELL Teacher ELL Teacher	5104 Specialty Teachers	1.00	70,000	70,000	Ms. Vasquez
rilled	ELL Teacher	5104 Specialty Teachers	1.00	67,000	67,000	Ms. Guerrero
Filled	Music/Movement	5104 Specialty Teachers	1.00	80,000	80,000	Ms. Tejada
Filled	PE Teacher	5104 Specialty Teachers	1.00	70,000	70,000	Ms. Escobar
Filled	Art Teacher	5104 Specialty Teachers 5104 Specialty Teachers	1.00	70,000 63,000	70,000 63,000	Mr. Class Ms. Franco
Tined	Builing Aide	5104 Specialty Teachers 5105 School Aide	1.00	40,000	40,000	Ms. Franco Ms. Guichardo
Vacant	Social Worker	5106 Therapists & Counselors	1.00	65,000	100000000000000000000000000000000000000	Ms. Guichardo
Vacant	Counselor	5106 Therapists & Counselors 5106 Therapists & Counselors	1.00	70,000	65,000	Robinson
Vacant	Counselor	5106 Therapists & Counselors 5106 Therapists & Counselors	1.00	67,000	70,000 67,000	Artilles
anne aki kasemen 190	Counselor	5106 Therapists & Counselors 5106 Therapists & Counselors	1.00	72,000		Jimenez
	Counselor	5106 Therapists & Counselors 5106 Therapists & Counselors	1.00	60,000	60,000	Toomer
	Student Support	5106 Therapists & Counselors 5106 Therapists & Counselors	1.00	60,000	60,000	Escobosa
Filled	Custodian	5201 Custodians	1.00	57,000	57,000	Brown
	Custodian	5201 Custodians	1.00	42,000	42,000	Lopez
Filled	Custodian	5201 Custodians	1.00	48,000	48,000	Rodriguez
Filled	Food Service Director	5201 Custodians 5202 Cafeteria	1.00	63,000	52,000	Khelawan
10181 C-40	Food Service Handler	5202 Cafeteria	0.50	38,000	19,000	annual transition of the state
Filled	rood Service Handler	3202 Caleteria	0.50		15.000	

2019 - 2020 Capital Budget

Item Description	Qty	Amount	Comments
1501 Furniture			I
	\$	10,000	
Tatal	\$	10,000	
Total	.	10,000	
1502 Equipment			
	\$	40,000	
Total	\$	40,000	
1503 · Computer			
	\$	25,000	New staff and replacement
Total	\$	25,000	
1504 Leasehold Improvements			I
Wiring/cabling	\$	20,000	
		_	
		-	
Total	\$	20,000	
Total Capital Expenditures		95,000	



Thursday, December 16, 2021 @6:02 p.m. Board Meeting via Zoom

Meeting ID: 843 0366 9838 Passcode: ab0E#q

AGENDA

- 1. Call to Order
- 2. Adoption of November minutes
- 3. CEO Report
 - a) Lavinia Group Questions
 - b) Harlem School of the Arts contract approval
 - c) Lincoln Barretta contract approval
- 4. Key Metrics
- 5. School Report
- 6. Board Committee Reports
- 7. Public Comment
- 8. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Reby Gulcan
Susan Reid
Jonathan Stearns

Storefront Academy Staff:

- Dr. Nicole Campbell, CEO
- Mr. Stuart Wolf, Director of Finance
- Ms. Natalia Perez, Director of Communications
- Ms. Carol Singletary, South Bronx Principal
- Ms. Taleema Chesney, Harlem Principal
- Ms. Amia Fisher, Dean of Harlem
- Ms. Maria Ruiz, CEO Executive Assistant
- Ms. Yoselyn Fernandez, South Bronx Assistant Principal

1. Call to Order

Mr. Bayles called the meeting to order at 6:02 p.m.

2. Adoption of November Minutes

- Mr. Bayles called for a motion to adopt the minutes from the November board meeting. The board discussed the minutes and whether the discussions of the previous meeting caused a confusion of what the start date for the terms for the board members (voted upon at that meeting). The understanding is that the terms for the board members all begin at the date of the annual meeting.
- A motion to adopt the minutes was made. Mr. Bayles proposed to adopt the minutes as they were, but if there was any information regarding the issue with the board terms after consultation with SUNY, they could be further amended.
- A minor correction to the minutes was proposed and accepted, wherein Mr. Bayles spoke on behalf of Ms. Susan Reid, not Tanya Hoffler-Moore, when discussing board members' willingness to remain on the board.
 - With no further discussion or objections, the minutes were accepted.

3. CEO Report

- There were 8 new students since the last meeting.
- There are currently 285 students enrolled in the South Bronx Campus.
 - There are currently 76 students enrolled in the Harlem Campus.
 - There had been 8 more new students enrolled.
- The general student attendance was of 87-88%. An attendance committee was formed and will meet weekly to address school COVID closures. One Second Grade and one Fifth Grade were closed by the Health Department due to positive COVID cases therein. Previously, all COVID positive cases had been adults; now, some students have also contracted COVID.
- When a student has been sent home mandatorily, some parents choose to also keep their other children home who are attending the Academy. Although they may engage in virtual learning for their grades, these additional students may be marked absent because the parents did not specifically notify the specific campus that their child (other than those sent home mandatorily) would

attend virtual instruction.

- Some schools in the area are already engaging virtual classes due to COVID, and some already plan to not have students return in person the first week of January. The Academy leaders were in discussions whether to mandate all-student mandatory testing before students return in person, after at least one week of virtual school when reopening in January.
- Mr. Bayles called for a motion to renew the contract with Talbott Consulting, which was made and seconded. The board discussed whether the renewal had been allocated in the current budget; there were consulting fees in the budget, but not specifically to this contract or company. The current consulting budget was \$150K over budget due to the engagement with Lavinia Group, but the investment was deemed beneficial to the Academy, and there was a working relationship from previous contracts with the company. Some of the costs in this contract stemmed from the renewal of such contract, which would not be an annual expenditure. Further, the budget would be balanced when federal grants and aids are received, which would offset some of the cost of the Lavinia Group contract. The board discussed whether it was possible to find the funds for this contract elsewhere in the budget instead of going over budget in this area.
- The motion was amended to include approval of the Talbott Consulting contract, providing that the administration would look for savings to pay for it. There being no further discussion, nor any opposition or abstentions, the contract was approved.
- Mr. Bayles called for a motion to establish a contract with The Harlem School of the Arts, its cost to be covered by Mr. Stearns in its first iteration, which was made and seconded. The terms of the contract were clarified and remain as previously discussed as stated.
- Without further discussion, nor any opposition or abstentions, the contract was approved.
- Mr. Bayles called for a motion to approve the contract with Lincoln Baretta for the first quarter of 2021-2022, which was made and seconded.
- The board discussed that this contract can be covered under the CSP Grant.
- The board discussed whether the contract underwent bids. This contract did not undergo bids because their specific qualifications and ability to

accomplish the Academy's goal made it a single-source entity.

- Without further discussion, nor any opposition or abstentions, the contract was approved.
- Mr. Bayles called for a motion to approve a contract expansion with Lavinia Group, which was made and seconded.
- The board discussed whether to add a math curriculum contract with Lavinia Group, given that improving math education is paramount and that was a subject in which students needed improvement and the Academy needed assistance with.
- The total upfront cost of the math curriculum would not reflect in further years; the cost could be reduced after the initial investment given that seats for cadre's professional development and training were a one-time expense.
- Another idea to reduce costs was discussed and involved sending one teacher per grade to the professional development instead of sending every teacher, making those who attend trainers for the rest of the staff. This would greatly reduce the one-time, initial cost of the contract expansion that would include a math curriculum.
- The board discussed whether to place other bids with other companies that offer similar services. Despite a potential cost reduction, it might not be beneficial to utilize different companies and programs because the instructional programming would be uneven, and Lavinia Group includes hands-on consultants who actively participate in the classroom and provide invaluable advice and monitoring. Further, some of the skills already implemented for the ELA curriculum, with which the teachers were already familiar, would transfer to any new curriculum added to their portfolio.

4. Key Metrics

Already covered in CEO report.

5. School Report

• Already contained in the CEO report.

6. Committee Reports

Academic Committee

Already contained in the CEO report.

Development Committee

- The Committee needs more people in order to work in/with the two campuses.
- The board discussed events in person versus virtual, given the current state of COVID contagion.
- Bowling, luncheon, and other fundraising ideas have been discussed, but they are all constrained and pending due to COVID concerns.
- There will be more communication between the board and the campus leadership teams to coordinate events and support.

Governance Committee

• Three seats remained open, and this would be a focus next year.

Finance Committee

- There would be approximately \$772K cash-on-hand estimated by the end of the year, which would include some funds derived from CSP.
- The Academy credit card is currently under and linked with the Children's Storefront entity, who has asked the Academy that this be rectified.
- Mr. Bayles asked for a motion to allow the Finance Committee to contact Chase Bank and made this change or update to its credit card and account. The motion was made, seconded, there was no further discussion, and the motion was granted with no opposition or abstentions.
 - There had been a misunderstanding because of a previous debt from

2004, totaling \$250K, with another organization. Said organization is holding the Academy accountable due to the Academy sharing its EIN with Children's Storefront. This might result in some monies being withheld until the issue is cleared. The issue was being addressed with the Children's Storefront's executive director and should be resolved.

• Mr. Bayles called for a motion to approve hiring a firm for the Audit Committee, at their request, in order to analyze the Academy's internal controls and financial policies. This was based on an email proposal sent by Mr. Bayles to the board on 2 December 2021. There was a motion, which was seconded, there was no further discussion nor abstentions or objections, and the motion was approved.

Real Estate Committee

- Lease renewal conversations with the Children's Storefront were still ongoing, and a more complete report should be available by the next meeting.
 - The audit committee was still ongoing.

7. Public Comments

• There were no public comments.

8. Adjournment

The meeting was adjourned at 7:05 p.m.



Thursday, February 17, 2022 @6:00 p.m. Board Meeting via Zoom

Meeting ID: 845 6510 7886 Passcode: #U8UVr

AGENDA

- 1. Call to Order
- 2. Adoption of January minutes
- 3. CEO Report
- 4. Lou Jimenez Lincoln Baretta Digital Marketing
- 5. Sydney Solomon and William Loskoch, Lavinia Group, School Report, Key Metrics
- 6. Board Committee Reports
- 7. Public Comment
- 8. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Reby Gulcan
Susan Reid
Jonathan Stearns

Storefront Academy Staff:

- Dr. Nicole Campbell, CEO
- Mr. Stuart Wolf, Director of Finance
- Ms. Natalia Perez, Director of Communications
- Ms. Carol Singletary, South Bronx Principal
- Ms. Taleema Chesney, Harlem Principal
- Ms. Amia Fisher, Dean of Harlem
- Ms. Maria Ruiz, CEO Executive Assistant
- Ms. Yoselyn Fernandez, South Bronx Assistant Principal
- Ms. Jennifer Johnson, Director of Student Support
- Mr. Lou Jimenez, Lincoln Barretta Representative
- Ms. Sydney Solomon and Mr. William Loskoch, Lavinia Group Representatives

1. Call to Order

Mr. Bayles called the meeting to order at 6:03 p.m.

2. Adoption of Minutes

• Mr. Bayles called for a motion to adopt the minutes from the previous board meeting. A motion to adopt the minutes was made. With no further discussion or any objections or abstentions, the minutes were accepted.

3. CEO Report

- There are 277 students currently enrolled in the South Bronx Campus and 74 students enrolled in the Harlem Campus, with a combined attendance average of 88-90%.
 - The current focus was teacher and student recruitment.
- Student recruitment lottery would occur in the beginning of April, and the staff was currently collecting student applications.
- iHeart Radio marketing was ongoing, in addition to further advertising in coordination with Lincoln Baretta.

4. <u>Lou Jimenez, Lincoln Barretta, Presentation on Digital Marketing and Discussion</u>

- Harlem Campus and Bronx Campus advertisement campaigns should be looked at, analyzed, and discussed as separate entities due to the specific complexities of each area.
- Advertisement investment has a direct correlation to results; the advertisement in each area had a direct correlation with student applications received and online searches conducted.
- A \$250 advertisement spending produced 4 student applications; a student application received does not yet provide an enrolled student, since the student enrollment activities will begin in April. There is not yet, therefore, a definite way to predict whether so many student applications would turn into approved students. This data would be available as time and enrollment

progress.

- The CEO and the guests clarified that data is currently limited, since only 30 days have elapsed since the beginning of media campaign. However, the number of applications that the Academy might receive may be projected according to how much advertisement spending was employed.
- It was discussed how, on average, there is an expected ratio of 7-8% percent of approved applications to received applications; for example, on average, 130 new applications might yield 10 new and approved students.
- The density of schools in the Harlem area posed a bigger challenge than South Bronx. Further, the CEO discussed how the data showed that families in the South Bronx seem more ready to commit given how many applications were received per campus area. The CEO raised the advertisement expenditure on each campus to maximize reach and received applications.
- The board and the guests discussed the potential and actual impact of digital advertisement, and if or how much advertisement expenditure would affect student recruitment. As an example, the guests described how one campus spent \$247 in advertisement, which produced four student applications; therefore, it is expected that a \$1000 expenditure could produce four times the applications received.
- Currently, another consideration is that all other schools are also spending a lot on advertisement via Facebook and Google, and although they may turn down their spending volume through the seasons, they never stop these expenditures. Therefore, the Academy is currently grossly underspending in digital advertisement.
- This expenditure process should be reassessed periodically in order to adjust promptly to environmental changes. The recruitment season overall begins in January, peaks from February to April, and will continue through August. In September, schools with seats available will continue their advertisement expenditures, dropping significantly from October to December.
- Discussions about other entities revealed that they are investing over \$8000 in digital advertisement per month, and that the Academy should not ease off on advertisement expenditure until September, if at all.
- Late September is the time when parents of students who wish to commit to the Academy affirm such commitment; before that, the April lottery timeframe is another time when data could show proper and educated trends.
 - Increasing the advertisement expenditure can be done quickly. After

a decision by the Board and a notification to the CEO, she can directly communicate with Mr. Jimenez and make changes to the digital advertisement rather quickly.

• Mr. Bayles stated that a discussion by the Board about the expenditures could be held at the end of the meeting.*

5. <u>Sydney Solomon and William Loskoch, Lavinia Group, Presentation on</u> Educational Progress and Discussion

- Some of the purposes of the curriculum are to facilitate teachers' facilitation of great conversations, processing high-level literature, and unlock love of learning while meeting reading expectations, both from SUNY and NY City.
- 75% percent of students were proficient or advanced in the NY State exam.
 - At least 55% of students met MAP assessment expectations.
 - These goals accomplish both individual testing and SUNY goals.
- FMP assessments are normally, and will be, conducted in September, right before / after winter break, in March, and again in June before summer break, in order to obtain formal student benchmarks throughout the year.
- From Kindergarten through 3rd Grade have shown growth in just a few months of partnership.
- As an example, 45% of 2nd Grade students are on grade level, compared to 30% at the beginning of the school year.
- At least 69% of all students at all grades moved at least one reading level from September to December, showing marked reading growth.
- A high number of students have moved at least two reading levels in that timeframe as well. At the beginning of the year and the collaboration between the Academy and Lavinia Group, students entered at a reading grade level D, and at the end of the year, they are expected to reach I or J, which is a huge improvement range.
- The older the student, the number of levels that each student moves in a year generally decrease. For example, 3rd Grade students are expected to move up to 4 reading levels in a year; however, 3rd Grade students have already

moved 2 reading levels within one cycle since curriculum implementation, which shows great investment, engagement, and participation by the teachers, because this is an uncommon finding.

- The next priorities should include engaging with kindergarten and 1st Grade, and to close other smaller learning gaps in those or other levels.
- Lavinia Group is working with teachers to help them develop strategies of student engagement, which is a new aspect for teachers.
- Teacher debriefing sessions with Group representatives has been very effective in developing the teachers' skills and building their capacities as leaders. Group team member feedback, along with Dr. Campbell's input and assessment, has been critical to accomplish this transition and execution.
- There are methods to monitor the streamlined progress and make changes or provide input in near-realtime, which allows the parties to enhance the learning environment quickly instead of awaiting months to analyze an issue, provide guidance that might take longer to further assess, and repeat the process.
- Baseline data is still being generated and assessed, given the short time of the partnership between Lavinia Group and the Academy.
- For example, teachers are now trained on how to identify whether a student's difficulties stem from reading accuracy or critical thinking, ensuring that the specific gap can be addressed.
- A board member expressed how the idea of differentiated learning was most effective way to improve student educational growth; and how the interim assessments are critical to allow everyone to have a measure of student progress and goals.
- It is hard to compare the Academy's progress in the current partnership with others that the Lavinia Group has or is engaged in, given that every institution comes with different educational needs and challenges. However, the curriculum, approach, and training are tailored according to the individual institution and, therefore, cannot be compared directly.
- One of the principals addressed how the teachers and staff have accommodated themselves and students, and modified their approaches due to current challenges, such as attendance, whether in-person or remote accommodations, COVID, staff training, and adapting to the new curriculum,

challenges, and available tools.

5. School Report

Already contained within the Lavinia Group presentation

6. Committee Reports

Governance Committee

- The matrix of board and advisory board positions had been previously sent to the board members for examination and discussion at a later point.
- If any board member knows of potential board members, they should forward their information to the Committee for consideration. There is a prescribed list of expected qualifications, but each board member can exercise their own judgment on whether to approach someone as a potential member and what considerations should be made. Whoever knows the prospective member is best suited to assess motivations and capabilities, therefore personal recommendations are welcome when considering a prospective member.

Development Committee

- There had not been a Committee meeting since the last board.
- The board discussed the latest status of Give-or-Get activities. The CEO's executive assistant will send an email to every board member with relevant information.
- Events are held back and being reconsidered, in part, due to concerns of not causing super-COVID-spreader events, such as the annual golf tournament, which would be otherwise upcoming.

Real Estate Committee

• Meeting with Children's Storefront; there was a preliminary agreement on the renewal cost, which was forthcoming. There would be further update after the next internal Committee meeting in 2 weeks.

Finance Committee

- U.S. grant monies already obtained would likely be utilized in 2 years instead of the expected 3 years.
- There were additional \$200k in the Harlem Campus budget, which must be utilized in the current year.
- After various discussions, the Committee informed the board that the overall Academy budget is healthy.
- The expectation is that all CSP grants, and other federal monies, are processed and received, being careful that no rules are broken and there is no double-dipping.
- The marketing budget, or student recruitment budget, between both campuses, was of a total of \$50k; the Academy has already spent \$65k.
 - The Academy as a whole is under-budget in many other line items.
- Student recruitment was a priority, especially in the Harlem Campus. The CEO and the Committee will meet after the current break to discuss these issues with the budget, to find and allocate funds to the digital recruitment campaign.
 - \$250k were still projected and allocated for fundraising activities.
- Funds for the library had already been obtained and must be, and are being, utilized.
- Audit Committee was close to hiring an organization to assess current financial practices as previously discussed; they are close to selecting an agency.

Academic Committee

• The CEO and a member of the Committee met with personnel from Julliard's K-12 Programs and Initiatives. The overall cost for other schools, in order to have access to the curriculum, PDs, and school visit, was of \$100k per

school per year for all three disciplines offered by Julliard: Dance, Music, and Drama. However, there are ways to be creative with costs, such as beginning only with one program and one campus. Further, there were currently a drama and music teachers within the Academy, therefore those teachers would not need to be hired from Julliard.

• Julliard is willing to accommodate the budget as much as they can and reduce the cost. There will be more meetings after the current break and further updates thereafter.

7. Public Comments

• There were no public comments.

8. Additional Discussion*

- Mr. Bayles asked for a motion to temporarily allocate up to additional \$5K for digital recruitment between the instant meeting time and the next board meeting. The motion was made and seconded.
- The board discussed if that was enough investment, and whether the Academy should be spending more in order to improve recruitment. Further, whether the entire investment should be made toward advertisement for the Harlem Campus recruitment.
- The motion was amended to raise the allocation up to \$15k, to be spent at the CEO's discretion. Further, that the CEO would present a proposal to the board at the next meeting regarding further expenditures.
- The board discussed whether the focus should be on the Harlem Campus, and that any additional expenditures for said Campus would be covered under CSP grants. However, notwithstanding CSP approval, the Academy should invest in further digital advertisement toward the Harlem Campus, given the current enrollments.
- There being no further discussion, and with no objections or abstentions, the motion to spend an additional \$15k in marketing, with a focus on the Harlem Campus, that the CEO would allocate the funds at her discretion, and that the CEO would present a proposal at the next board meeting for further such expenditures, was approved.

• The long-range plan, to include the renewal program for the Harlem Campus, needed to be prepared by recreating the Board Strategic Planning Committee. Ms. Gulcan and Mr. Low have volunteered to co-chair this Committee, and any volunteers are welcome and should contact them directly.

9. Adjournment

The meeting was adjourned at 7:30 p.m.



Thursday, June 17, 2021 @6:03 p.m. Board Meeting via Zoom

Meeting ID: 999 9015 6326

Password: E9N@jT

AGENDA

- 1. Call to Order
- 2. Adoption of May Minutes
- 3. Key Metrics
- 4. Board Committee Reports
- 5. Public Comment
- 6. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Jonathan Stearns
Reby Gulcan

Storefront Academy Staff:

- Dr. Nicole Richardson-Garcia, CEO
- Ms. Carol Singletary, South Bronx Principal
- Ms. Amia Fisher, Dean of Harlem
- Mr. Stuart Wolf, Director of Finance
- Ms. Maria Ruiz, CEO Executive Assistant
- Ms. Natalia Perez, Director of Communications
- Ms. Taleema Chesney, Harlem Principal
- Ms. Nidia Evangelista, Director of Operations
- Ms. Yoselyn Fernandez, South Bronx Assistant Principal
- Mr. Matthew Tiwary, Director of Technology
- Ms. Dignorlyn Poweriet, Director of Development
- Ms. Jennifer Johnson, Director of Student Support
- Mr. Stalyn Tejada, Technology Teacher

1. Call to Order

Mr. Bayles called the meeting to order at 6:03 p.m.

2. Adoption of May Minutes

Mr. Bayles called for a motion to adopt the previous meeting's minutes. Such motion was made, seconded, there was discussion regarding how to properly record motions in future minutes, and the motion passed with no objection. The minutes were adopted.

3. Key Metrics, CEO, and Principals Reports

- Attendance improved throughout the last 2 weeks.
- Neither campus had lost any students since the last board meeting.
- There had not been any staff departures since the last board meeting.
- There were no current vacancies, other than next school year's expected staff requirements or upcoming vacancies.
- There was a hole in the backyard fence at the Harlem Campus, which may indicate some homeless people may have camped out there overnight; the landlord had been notified in order to have it fixed.
- There was a request for placing a ground-floor bathroom in the Harlem Campus. There had not yet been a response from the landlord.
- There had been a vehicular accident when a truck hit some stairs and damaged a rail in the front of the building; the building owners and the police were handling the issue. There had been no student or staff injuries.
- The South Bronx campus had some mold on the seventh floor and other spaces. The landlords had been notified but did not respond; the Academy's attorneys have addressed the issue with the landlords, which evoked a response.
- Lavinia Group, a national curriculum specialist group, had been contracted to assess the humanities curriculum.
- Both campuses were being prepared for summer school, which will proceed from July 6th through August 10th. The enrollment was kept below 15.
 - MAP data would be ready the following month.

- The 2021-2022 budget was pending approval for submission to SUNY.
- Advertisements in *The New York Post* ran during Memorial Day weekend.
- The second grocery giveaway, and a book giveaway, were held in early June at the Abraham House.
- The MTA digital campaign and radio advertisement will begin at the end of the month.
- A new library was under consideration to be built with COVID relief funds, which would be in the Pontiac Building. It would feature a full-time media specialist and librarian, which would allow students to check out books, in order to reduce the literacy gap.
- The South Bronx campus leadership team focused on reviewing the goals and actions plan, and the end-of-year assessments and activities. In keeping with the reading initiative, students were pushed to engage with the local libraries and their summer reading challenge, in addition to the Springboard summer program activities.
- The Harlem campus leadership team focused on goal setting for summer activities that will improve students' abilities.
- The Savoy Apartment Complex would allow the Harlem campus staff to advertise services and participate in local activities. If students were to enroll from this area, the addresses would be provided to the busing company, and they would generate a bus stop.

4. Committee Reports

Real Estate Committee

• Certain phone calls and meetings have not been able to be had due to scheduling conflicts.

Governance Committee

• There were plans to improve the board processes, to include nominations and governance.

Development Committee

- Two top-tier events were forthcoming.
- A sponsorship development deck was being developed.

Academic Committee

- In communications with the Director of Education and Strategies at The Juliard School, and a program where post-graduate students would be sent to public school setting.
- Storefront schools would benefit in becoming lab schools for this Julliard program.
- If the board approved, a meeting could be set up with Julliard representatives to move the project forward.

Finance Committee

- The PPP loans were fully forgiven.
- Some application deadlines approached.
- All finances were on track as expected, with a small year's-end surplus.
- The State increased the per-pupil funding from \$16,123 to \$16,844 per student; enrollment goals were 335 and 100 students in South Bronx and Harlem, respectively. Between the increase in enrollment and per-pupil allowance, the budget increased 18% to \$7M, based solely in per-pupil fund allocation.
- Harlem campus should see a higher increase than the South Bronx campus because the title funding for Harlem was extremely low, because the Academy was overpaid the previous year.
- The federal government released the SL2 and ASR grants, running through September 2023 and 2024, respectively. The former covers preventing, preparing for, and responding to COVID-19, and it was of about \$785K. The ASR grant consisted of \$1.76M, which would cover similar areas than the SL2 grant, but also would address learning loss, requiring at least 20% of those funds would need to be utilized for that purpose. Some examples of how the funds could be utilized are summer school, extended days, library, cleaning supplies, mental

health services, et cetera.

- Payroll increased by \$800K, or 15%, to include cost-of-living increases and new, necessary staff positions.
- The curriculum assessment would cost about \$260K for a 2-year period.
- Technology and telephone expenses should reduce, given that the online connectivity for student devices is no longer required. Further, the technology vendor contract had been renegotiated, which substantially decreased the monthly service costs.
- The cost for facilities has increased due to rent increase and the new administrative location, adding new janitorial services and maintenance, as well as COVID-related maintenance.
- Insurance costs increased 20%, which apparently was the case due to COVID.
- \$405k had been added as capital expenditures, such as new books, assuming 80 books per student by 460 students; library furniture; and \$60K for librarian services.
- Total operating income was approximately \$1.2M, which reduced to \$820K after capital expenditures.
- Some of the initial expenses in the current year will not be recurring, given that they include set-up and first-time costs.
- All current technology wish-list items were included in the current budget proposal. A board member recommended audio/visual equipment for graduations to be included in the wish list.

Mr. Bayles called for a motion to accept the budget as presented. Such motion was made, seconded, discussion regarding marketing allocations was had (marketing budget included \$75K in the budget proposal), and the motion passed with no objections. The budget was approved.

5. Public Comments

There were no public comments.

6. Adjournment

The meeting was adjourned at 7:08 p.m.



Thursday, November 18, 2021 @6:03 p.m. Board Meeting via Zoom

Meeting ID: 843 3724 6136 Passcode: CGu!3L

AGENDA

- 1. Call to Order
- 2. Adoption of October minutes
- Vote to elect Board Members to serve another term:
 Justin Tolliver, Noel Acey, Tanya Hoffler Moore: 11/1/21 11/1/23
 Susan Reid, Peter Low, Amanda Low: 7/1/21-7/1/23
- 4. Key Metrics
- 5. School Report
- 6. Board Committee Reports
- 7. Public Comment
- 8. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Reby Gulcan
Jonathan Stearns

Storefront Academy Staff:

- Dr. Nicole Campbell, CEO
- Mr. Stuart Wolf, Director of Finance
- Ms. Natalia Perez, Director of Communications
- Ms. Carol Singletary, South Bronx Principal
- Ms. Taleema Chesney, Harlem Principal
- Ms. Amia Fisher, Dean of Harlem
- Ms. Maria Ruiz,

1. Call to Order

• Mr. Bayles called the meeting to order at 5:05 p.m.

2. Adoption of September Minutes

• Mr. Bayles called for a motion to adopt the minutes from the October board meeting. After discussion regarding proper annotation of active discussions that occurred during the sessions, the motion for adoption of the minutes was made, seconded, and the motion passed without objection. The minutes were adopted.

3. Vote on Board Members' Terms

- A motion to extend the terms for the following board members, for additional 2-year terms each member, was made: Justin Tolliver, Noel Acey, Tanya Hoffler-Moore, Susan Reid, Peter Low, and Amanda Low, for the respective terms as stated in the agenda.
 - There were no further nominations or objections to the nominations.
- Ms. Hoffler-Moore and Ms. Reid were not present at the time of the vote, but the board discussed and agreed that, in accordance with the by-laws, the members could be elected in absentia, and they could resign if they did not desire to stay in the board. Mr. Bayles affirmed Ms. Hoffler-Moore's desire to remain on the board, given previous conversations with the member.
- After being provided an opportunity to do so, Mr. Tolliver, Mr. Low, and Ms. Low affirmed their desire to stay on the board.
- There was a motion to extend the terms as board members for Ms. Reid, Mr. Low, and Ms. Low; there was no further discussion; the motion was seconded; and the members' terms were extended without objections.
- Discussion regarding the effective date of the reappointed terms ensued, with a question whether the terms would begin at the date of the annual meeting or at the time of the vote, and further research and guidance from SUNY was required. If upon further research and consultation it was necessary to address the term timeframes, the votes/election, and/or any other issue, the subject would be brought forth at the next board meeting.
 - A discussion regarding adding another member to the Executive

Committee given that the by-laws required five members. Ms. Gulcan volunteered for this committee.

- A motion to appoint Ms. Gulcan to the Executive Committee was made, seconded, there was no further discussion, and the motion was approved without objection.
- Ms. Hoffler-Moore joined the meeting after the initial vote was taken, and Mr. Bayles ascertained that she wished to be a part of the board.
- There was a motion to extend the terms as board members for Mr. Tolliver, Ms. Acey, and Ms. Hoffler-Moore; there was no further discussion; the motion was seconded; and the members' terms were extended without objections.

4. Key Metrics

- The South Bronx campus had 280 students enrolled.
- Some students had been withdrawn because their families moved out of the state.
 - The Harlem campus had 75 students enrolled.
- Both campuses showed an 87% attendance. The goal was 92%, which was challenging especially given positive COVID cases. In-person Second Grade attendance had to be shut down due to COVID, turning this grade to virtual-only. This has affected attendance.
- An attendance committee had been formed, which met weekly, to discuss attendance issues and incentives for students.
- Virtual instruction would not be an option after the new year, unless students had a medical excuse/reason that would enable them to qualify for virtual instruction.
- Some students' families indicated they would not return after the holidays.
- There had been discussions with a company specialized in digital marketing campaigns to increase recruitment. The CEO recommended this campaign to begin in January 2022.
- There was a discussion about the changes in enrollment through the year, which began with 302 enrolled students in the South Bronx campus and 73

students in the Harlem campus.

- A math curriculum overhaul by the Lavinia Group would cost the Academy an additional \$260k annually, and the Group would like to make a multi-year commitment, if the Academy wished to engage in this curriculum. The English curriculum currently costs \$120k by itself. A lot of the additional costs were around the professional development seats allocated for both English and math curriculums.
- Purchases related to the new, upcoming library were underway, to include books and the corresponding cataloguing computer system. Finding and hiring a librarian specialist was pending.
- A donor and volunteer agreed to provide \$10 per student so they can purchase books at the holiday book fair, in lieu of the usual holiday party.
- Harlem School for the Arts, which provides art, music, and dance education, approached Mr. Stearns about providing art classes for the Academy. This would be in combination with the upcoming partnership with Julliard, and would include a 16-week, after-school program to teach dance to students of both campuses. The HSA would provide the teacher, but the Academy would need to provide a monitor/assistant. The cost per 16-week program and instructor is \$12,936.
 - This could be further utilized as marketing opportunities.
- This would be for a group of 20 K-2nd Grade students, 20 3rd-5th Grade students, and 20 Harlem campus students, a total of 60 students, which could further be utilized as an attendance incentive for students.
- If the program was approved by the board to be implemented, Mr. Stearns volunteered to fund the first 16-week term. The first term would begin in February.
- A motion to accept the contract to work with the HAS was made, seconded, there was a discussion to make the instant vote effective at the next board meeting, and the amended motion was approved without objection.

4. School Report

Data was already contained in the CEO report.

5. <u>Committee Reports</u>

Academic Committee

- For the South Bronx campus:
- The fall math MAP benchmark was 38%, compared to last fall's 30%.
- The fall ELA MAP benchmark was 51%, compared to last fall's 51%.

The internal accountability goal for fall-winter is 55%, but a goal of 60% by January.

- For the Harlem campus:
- The fall math MAP benchmark was 57%, compared to last fall's 53%.
- The fall ELA MAP benchmark was 55%, compared to last fall's 59%.
- A discussion regarding a comparison between MAP scores and the Lavinia Group curriculum showed that the Group provided a system to begin looking at math improvements, notwithstanding not having contracted that curriculum with the Group.
 - Goals were set per each grade level.
- Lavinia Group collaboration allows the Academy to strategically plan upcoming learning standard focus, based on student groupings specific to their needs.
- Test scores from the fall reflect goals and effectiveness of a time before the Lavinia Group was involved, since the collaboration had just begun. These would be a baseline to compare pre- and post-Lavinia Group data. Further MAP data would reflect growth directly related to implementation of the Group's methods and techniques.
- Student level of engagement has increased, making this a more student-led and student-involved learning environment.
- Lavinia Group goals and current progress will be added to monthly reports hereinafter.

Development Committee

There was no report.

Governance Committee

• Issues had been discussed when the board slate terms were discussed.

Finance Committee

- A total of \$200k toward the loan with the Children's Storefront had been paid in October.
- Applications for the ARP ESSER grant had been submitted. If approved as submitted, some of the grant could be utilized towards the current school year.

Real Estate Committee

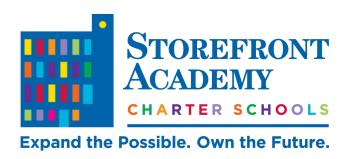
• The analysis regarding the Children's Storefront had been received, and the recommendation was to negotiate a 2.5% annual increase for that property. Further discussion and analysis was required.

7. Public Comments

There were no public comments.

8. Adjournment

The meeting was adjourned at 7:04 p.m.



Friday, August 20, 2021 @9:00 a.m. Board Meeting via Zoom

Meeting ID: 876 3385 9487 Password: %nMj98

AGENDA

- 1. Call to Order
- 2. APPR Brief and Discussion
- 3. APPR Adoption Vote
- 4. Adjournment

Trustees Present

Richard Bayles (*Possessed Mr. and Mrs. Low's proxy for the meeting)
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low*
Amanda Low*
Tanya Hoffler-Moore
Jonathan Stearns
Reby Gulcan

Storefront Academy Staff:

Dr. Nicole Garcia, CEO

Ms. Carol Singletary, South Bronx Principal

Ms. Natalia Perez, Director of Communications

Ms. Taleema Chesney, Harlem Principal

1. Call to Order

Mr. Bayles called the meeting to order at 9:00 a.m.

2. Accountability Plan Progress Report Discussion

Dr. Garcia led the presentation and discussion regarding the report, while the APPR draft document was being displayed to all members.

The APPR for each campus is a public document, located in the school's website. This report is a comparison-and-contrast report, detailing what happened, relevant data for analysis, and a narrative to provide context to the data and explain courses of action taken or to be taken.

Comparison against other schools will be possible once all schools publish their APPRs.

For the Harlem Campus:

- Analysis of the data presented should include the COVID situation and that students did not attend in-person classes.
- Learning path targets were not met, despite additional time having been allocated previously. The school will provide more individual instruction and allocate more Exact Path homework time.
 - Math targets were met.
- The science targets were exceeded. The previous year saw a revamping of the program, in consultation with John Hopkins, to which the success of this metrics can be attributed.

For the South Bronx Campus:

• The MAP ELA assessment's measures were not met. Some of the sample sizes (personnel tested) were not enough to reach the goals. This was, partly, because of the COVID-related difficulties in coming to the campus and testing. The Academy decided against allowing at-home testing.

- Some students may have taken some tests and not others, skewing the data and its interpretation. This is not covered anywhere in the report, and will be added to the final report to provide context to the analysis.
- The area which the campus serves was severely affected by COVID, affecting attendance, stress levels, and home responsibilities for students and parents.
- The Exact Path math skills assessments results were mixed, in part due to teachers' experience level, whether students were new to the institution, and teaching styles.
- If students had been present full-time, the scores would have likely been higher.

3. APPR Vote

Mr. Bayles called for a motion to approve both schools' reports. Such motion was made, seconded, and the motion passed without objection. The reports were approved.

4. Adjournment

The meeting was adjourned at 9:55 a.m.



Thursday, January 20, 2022 @6:02 p.m. Board Meeting via Zoom

Meeting ID: 844 2993 1359 Passcode: fyh5=\$

AGENDA

- 1. Call to Order
- 2. Adoption of December minutes
- 3. Give-or-Get
- 4. CEO Report and Key Metrics
- 5. School Report
- 6. Board Committee Reports
- 7. Public Comment
- 8. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Reby Gulcan
Susan Reid
Jonathan Stearns

Storefront Academy Staff:

- Dr. Nicole Campbell, CEO
- Mr. Stuart Wolf, Director of Finance
- Ms. Natalia Perez, Director of Communications
- Ms. Carol Singletary, South Bronx Principal
- Ms. Taleema Chesney, Harlem Principal
- Ms. Amia Fisher, Dean of Harlem
- Ms. Maria Ruiz, CEO Executive Assistant
- Ms. Yoselyn Fernandez, South Bronx Assistant Principal
- Ms. Jennifer Johnson, Director of Student Support

1. Call to Order

• Mr. Bayles called the meeting to order at 6:02 p.m.

2. Adoption of Minutes

• Mr. Bayles called for a motion to adopt the minutes from the December board meeting. A motion to adopt the minutes was made. One of the board members abstained from voting on the minutes because he had not had an opportunity to review them. With no further discussion or objections, and just one abstention, the minutes were accepted.

3. Give-or-Get

 The discussion was moved to the regular Committee Reports section of the meeting.

4. CEO Report and Key Metrics

- Both campuses were engaged in a majority virtual education because of COVID resurgence.
- On 19 Jan 2022, in-person school began, testing lab was on site, and the results were better than the previous week.
- Survey about school attendance was sent to parents, which showed that about 40% of parents were nervous about returning to in-person education; they overall prefer virtual education. Virtual education would be available until the winter break, in 3 weeks, and then students would have to return in person.
- There is an option to remain on virtual education, with specific criteria that must be met: excellent previous attendance, cameras on all the time, come in person to take their MAP testing, and participate live during class (not recorded or asynchronous material, but live class along with in-school students). Of those who applied, less than 30 students among both campuses were approved for continued virtual instruction.
- A visit for the renewal activities for the South Bronx Campus would be scheduled for the fall. The renewal application would be ready and available to the board by the first week of August, and the board should vote on it at the August meeting.
 - Improvement Committees for the campuses were being selected, in

order to assess what the Academy's development could look like in 5 years. This work will be done in conjunction with the Academic Committee board members.

- The Harlem School of the Arts program will begin on 1 February 2022. All staff will be fully vaccinated. There would be a culminating recital.
- Intent-to-return forms for staff and students' families to be sent soon. The Academy has worked with Lincoln Baretta, ensuring new applications are received by the CEO and her team immediately and seamlessly.
- There were conversations with another school that is utilizing the Lavinia Group math curriculum, in order to further assess whether the Academy would invest in such a program.
- Lavinia Group representatives will appear regularly to board meetings from February onwards.
- Library books will begin arriving in February; its opening could potentially be in March.

4. Key Metrics

Already covered within the CEO report.

5. School Report

• Already contained within the CEO report.

6. <u>Committee Reports</u>

Academic Committee

- MAP testing to begin in a week.
- The training for instructors by the Lavinia Group had not been completed due to COVID, closures, and other such interruptions. The board discussed and decided to ask Lavinia Group if they would consider extending their training timeline.
- One teacher did not wish to engage in the Lavinia-led coaching and left her position.
- The Lavinia Group curriculum and training have shown to be challenging, thought-provoking, and rigorous for both staff and students. The mastery season, ongoing at the instant time, allows students to own the content

as well as the strategic mindset. The student impact has already shown in changes of how the students analyze literature, both in comprehension and explaining what their thoughts are about it. The program focuses on setting challenges and learning goals. Weekly data analysis will begin promptly, where class-based goal-setting would be assessed and immediate changes can be implemented in order to improve class performance.

• Discussions with Julliard are to proceed regarding an art program within the Academy, to know whether they wish to proceed in an endeavor with the Academy and discuss budget.

Governance Committee

- Three board seats remain open. Will likely be discussed as an agenda item on the following meeting.
 - Advisory board committee requires members.

Finance Committee

- Consultant to be hired had not been chosen yet, but an update should be available for the next meeting.
- 50% deposit for the library books had been paid. Grant funds for the entire library costs have already been received.

Development Committee

- Give-or-Get will be a calendar event; everyone is invited to join, and ideas are welcome.
- Ideas being discussed with a long-standing supporter, Steve Pincus, of Willis Tower Watson, about bowling and other events.
- Various potential events discussed, such as golf, campus backyard,
 virtual fundraisers, popcorn/donut/other products fundraising.
 - The committee needs more members.
- SUNY requires more progress from the Development Committee areas of responsibility, and COVID is not a viable excuse any longer.

• Radio advertising for the Academy was playing on air.

Real Estate Committee

• No report.

7. Public Comments

• There were no public comments.

8. Adjournment

The meeting was adjourned at 6:51 p.m.



Thursday, October 21, 2021 @5:05 p.m. Board Meeting via Zoom

Meeting ID: 860 9171 9651 Passcode: A+9&5p

AGENDA

- 1. Call to Order
- 2. Adoption of September Minutes
- 3. Key Metrics
- 4. School Report
- 5. Board Committee Reports
- 6. Public Comment
- 7. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Reby Gulcan

Storefront Academy Staff:

- Dr. Nicole Campbell, CEO
- Ms. Nidia Evangelista, Director of Operations
- Mr. Stuart Wolf, Director of Finance
- Ms. Natalia Perez, Director of Communications
- Ms. Carol Singletary, South Bronx Principal
- Ms. Yoselyn Fernandez, South Bronx Assistant Principal
- Ms. Taleema Chesney, Harlem Principal
- Ms. Amia Fisher, Dean of Harlem

1. Call to Order

Mr. Bayles called the meeting to order at 5:05 p.m.

2. Adoption of September Minutes

• Mr. Bayles called for a motion to adopt the minutes from the September board meeting. A correction to the minutes, to wit: a note under the Real Estate Committee report referencing a down payment to the lease to the Children's Storefront, which should read "loan". With the included change, the motion for adoption of the minutes was made, seconded, and the motion passed without objection. The minutes were adopted.

3. Key Metrics

- The South Bronx campus enrollment was 302 students at the time.
- The Harlem campus enrollment was 75 students at the time.
- Enrollment decline was a City-wide issue, not limited to the Academy.
 - One teacher quit, and no new teacher will be hired for the position.
 - Meetings with the Lavinia Group continued.
- Teacher morale was low, which was a nation-wide issue, not limited to the Academy. Some of the reasons were the increased workload, not enough time to accomplish all necessary, and students required additional attention.
- Students were exhibiting significant trauma from the past 20 months and required more mental and emotional support. A partnership with a mental health provider agency, at no additional cost, was being sought in order to better support the students' needs. Despite this, students seemed motivated and appreciative of the return to school.
- No additional initiatives or programs, other than the Lavinia Group program already implemented, would be sought or deployed during the school year to limit teacher stress.
- Discussions about adding a math curriculum to the Lavinia Group contract were ongoing.
- Teachers have been out more frequently, which places stress on the other teachers and the Academy, generally.

4. School Report

- Students are excited about and showing great progress with the newly implemented curriculum changes.
- Students' reading performance has improved and their critical thinking skills have increased, and they are more involved in discussion and analysis.

5. Committee Reports

Academic Committee

• Meetings with Mr. Mannoia at the Julliard School continued in order to assess a potential educational partnership. The initial cost for the program would be of \$50-75k, and would likely include having dance and drama teachers.

Development Committee

There was no report.

Governance Committee

• There was no report.

Finance Committee

Report would be discussed in an executive session.

Real Estate Committee

There was no report.

7. Public Comments

• There were no public comments.

8. Adjournment

The meeting was adjourned at 5:32 p.m.



Thursday, July 22, 2021 @6:00 p.m. Board Meeting via Zoom

Meeting ID: 967 6089 2314

AGENDA

- 1. Call to Order
- 2. Adoption of June Minutes
- 3. Adoption of Revised April minutes
- 4. Vote on New Long-Term Budget
- 5. Dr. Garcia's Summary for Board Review
- 6. Key Metrics
- 7. School Report
- 8. Board Committee Reports
- 9. Public Comment
- 10. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Jonathan Stearns
Susan Reid

Storefront Academy Staff:

- Dr. Nicole Richardson-Garcia, CEO
- Mr. Stuart Wolf, Director of Finance
- Ms. Maria Ruiz, CEO Executive Assistant
- Ms. Natalia Perez, Director of Communications
- Ms. Yoselyn Fernandez, South Bronx Assistant Principal
- Ms. Dignorlyn Poweriet, Director of Development
- Ms. Jennifer Johnson, Director of Student Support

1. Call to Order

Mr. Bayles called the meeting to order at 6:00 p.m.

2. Adoption of June Minutes

• Mr. Bayles called for a motion to adopt the previous meeting's minutes. Such motion was made, seconded, and the motion passed without objection. The minutes were adopted.

3. Adoption of Revised April Minutes

• Mr. Bayles called for a motion to adopt the revised minutes from the April board meeting. Such motion was made, seconded, and the motion passed without objection. The minutes were adopted.

4. Long-Term Budget Vote

• Mr. Bayles called for a motion to adopt the previously distributed Academy's Harlem Campus long-term budget. Such motion was made, seconded, the issue was discussed, and the motion passed without objection. The Academy's long-term budget was approved.

5. Dr. Garcia's Summary for Board Review

- SUNY requested a revised staffing and enrollment plan which reflect the Academy's desires regarding remaining as a smaller institution, with one class per grade level, against the original charter.
- The original charter, proposing over 300-student capacity, was developed due to the original plans to construct a new building.

6. Key Metrics, CEO, and Principals Reports

• Kindergarten ceremonies were accomplished, along with the Bronx School's fifth grade graduation.

- The next educational target involved identifying, monitoring, and mitigating learning gaps.
- Initial work sessions with the Lavinia Group had begun. The relationship with that institution to develop curriculum will assist the Academy.

4. Committee Reports

Real Estate Committee

- Repairs for the Pontiac Building had been completed.
- The South Bronx Campus work orders, such as paint jobs, were being processed and planned.
- The South Bronx Campus landlord had not completed work to remedy mold issues.
- The Harlem Campus accident had been claimed through insurance and was ongoing.
- The Harlem Campus trespassing issues continue; security cameras and measures have been installed, signs have been posted, fence quotes will be sought, and police has been involved.

Governance Committee

• Development of the Advisory Board to the Governance Committee continued.

Development Committee

No report.

Academic Committee

- Enrollment remained steady since the last report.
- A virtual, 3-day Lavinia Group Professional Development with staff was scheduled in order to prepare for the partnership with this institution.
- Open-house, ice cream and movie day, and other community events were planned and ongoing to promote enrollment and community involvement.

• The main upcoming academic target was to close the gap in reading abilities.

Finance Committee

• PPP loans and other federal aid were still being granted by the government and sought by the Academy.

5. Public Comments

There were no public comments.

6. Adjournment

The meeting was adjourned at 6:45 p.m.



Thursday, June 23, 2022 @6:00 p.m. Board Meeting via Zoom

Meeting ID: 812 8786 0889

Passcode: =cmL&4

AGENDA

- 1. Call to Order
- 2. Adoption of May Minutes
- 3. Budget Approval
- 4. Board Committee Reports
- 5. Public Comment
- 6. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Noel Acey
Justin Toliver
Reby Gulcan
Susan Reid
Jonathan Stearns

Storefront Academy Staff:

- Dr. Nicole Campbell, CEO
- Mr. Stuart Wolf, Director of Finance
- Ms. Natalia Perez, Director of Communications
- Ms. Carol Singletary, South Bronx Principal
- Ms. Maria Ruiz, CEO Executive Assistant
- Ms. Yoselyn Fernandez, South Bronx Assistant Principal
- Ms. Jennifer Johnson, Director of Student Support

1. Call to Order

- Mr. Bayles called the meeting to order at 6:00 p.m.
- Mr. Bayles stated for the record that he possessed Mr. and Mrs. Low's proxy for the meeting, therefore quorum was achieved.

2. Adoption of Minutes

• Mr. Bayles called for a motion to adopt the minutes from the previous board meeting. A motion to adopt the minutes was made. With no further discussion, or any objections or abstentions, the minutes were accepted.

3. **Budget Discussion**

- The budget will encompass an enrollment projection of 300 students in the South Bronx Campus, and 100 students in the Harlem Campus.
- These estimates derive from averages since COVID; currently, the South Bronx Campus is 35 students below the maximum, and the Harlem Campus is 20 students below the maximum.
- There is a reasonable chance of achieving the projected enrollment goals.
- Due to the increased enrollment and an increase of per-pupil rate, the budget for the following year will increase; \$388k higher than the current year's projected budget.
- Expenses would increase \$380k over the current year, the majority of which involves the investment of Lavinia Group's math curriculum rent and increases.
- The new library and other new offices have been established in the new space obtained, which encompasses some of the rent increase. The library will be in full-time use next school year.
- There may be a rent reimbursement to be processed when all the documentation for the building in South Bronx is complete, given that the property will be used as a library for the Academy.
 - The South Bronx building houses 10 staff, and there is a board conference room.

- Federal revenue remains the CSP grant, ending at the end of 2022. Any other federal grants were accelerated and completely utilized.
- Total payroll is expected to be approximately \$130k below the current year's budget.
- Health insurance rates will increase 24% beginning in the following year.
- Mr. Bayles called for a motion to approve the budget as previously circulated and discussed during this session. A motion to approve the budget was made. With no further discussion, or any objections or abstentions, and with two board members' proxy, the motion was granted and the budget was approved.

4. Committee Reports

Academic Committee

- There will be a meeting with Julliard in upcoming days.
- The cost of the joint program with Julliard is included in the approved budget.
- After a meeting with SUNY, one of their representatives expressed an opinion that the relationship with Lavinia Group would not be a long-term proposition.
- This is also reflected in the budget allocated to work with Lavinia Group, tapering as time goes by, because the Academy will rely less on their academic material with time.
- The SUNY renewal assessment visit for the South Bronx Campus has been scheduled for 29-30 November, at the end of their observation schedule. This does not allow a proper response from SUNY on any feedback they may have before the end of the year.
- The feedback already provided after the Harlem Campus visit is expected to be passed onto the South Bronx Campus, and SUNY expects to see any recommended implementations from the first campus on the visit to the

second campus.

- The notes, comments, and recommendations provided by SUNY during their visit will be summarized and provided to the board, so that all members are able to analyze the data and improve the Academy accordingly.
- As part of their consultancy, Lavinia Group are already helping in going through MAP testing and other data. Teachers are also educated on how to internalize the data by themselves and provide
 - feedback to the school leadership.
- As discussed in the previous board meeting, the leadership discussed the effects of the school shootings in Texas on the Academy family.
- Teachers were encouraged to not engage in these conversations with the students, and that the leadership would address the parents. If any students were unaware of the issues, they did not need to hear of these stories from the Academy staff. A parent townhall was subsequently conducted, and approximately 40% of parents and 60% of staff.
- Subjects such as signs of trauma and reactions by children, to include nonverbal behaviors and expressions, were discussed with the parents.
- Parents seemed pleased that a new security company had been contracted, and that security plans were developed.
 - The Academy will conduct active-shooter drills.
- Summertime recruiting and hiring was ongoing. The CEO stated that the leadership would like to see the individuals with the students before placing any offers. These hirings should be worked out in upcoming weeks.

Development Committee

- The deadline for Give-or-Get is upcoming.
- Ms. Acey stated that Ms. Evangelista would soon take over the Development Committee. Further, Ms. Acey stated that she would rescind her resignation, soon to be done in writing, in order to continue working with the Academy.

5. Public Comments

• There were no public comments.

6. Adjournment

The meeting was adjourned at 6:32 p.m.



Thursday, September 23, 2021 @6:00 p.m. Board Meeting via Zoom

Meeting ID: 864 5704 4857 Passcode: %0Ga0t

AGENDA

- 1. Call to Order
- 2. Adoption of July Minutes
- 3. Adoption of August Minutes
- 4. Adoption of August 20, 2021, Vote Meeting Minutes
- 5. Lavinia Group Presentation
- 6. Key Metrics
- 7. School Report
- 8. Board Committee Reports
- 9. Public Comment
- **10.** Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Tanya Hoffler-Moore
Susan Reid
Reby Gulcan

Storefront Academy Staff:

- Dr. Nicole Campbell, CEO
- Mr. Stuart Wolf, Director of Finance
- Ms. Maria Ruiz, CEO Executive Assistant
- Ms. Natalia Perez, Director of Communications
- Ms. Yoselyn Fernandez, South Bronx Assistant Principal
- Ms. Amia Fisher, Dean of Students Harlem
- Ms. Taleema Chesney, Principal Harlem
- Ms. Carol Singletary, Principal South Bronx
- Ms. Syndney Solomon, Lavinia Group Managing Director of Schools
- Ms. Beth Zhang, Lavinia Group Chief Schools Officer

1. Call to Order

• Mr. Bayles called the meeting to order at 6:03 p.m.

2. <u>Lavinia Group Presentation</u>

- Ms. Solomon briefed the board regarding the Lavinia Group's mission statement, current operations, methodologies, and staff and other resources available to the Academy and the partnership between the agencies.
- Compared to other school systems, Lavinia Group's other ELA partners in New York City had better student development than the public school system.
- Part of the program involves improving teacher's capabilities and techniques, in order to provide the best education to students, to include improving critical thinking skills. Teachers will be better able to cultivate an exciting learning environment in the classroom. Any teachers having difficulty with the new system will be assessed and coached individually.
- Lavinia Group will establish assessment benchmarks throughout the year in order to formally and informally collect data and understand how to best assist students and improve their performance.
- The campus principals' goals were about discourse and stimulating students to engage in more discussions, and the partnership has engaged with the principals and staff to improve education. Students have already responded well to the improvements.

3. Adoption of July Minutes

• Mr. Bayles called for a motion to adopt the previous meeting's minutes. Such motion was made, seconded, and the motion passed without objection. The minutes were adopted.

4. Adoption of August Minutes

• Mr. Bayles called for a motion to adopt the minutes from the August board meeting. A potential correction to the minutes, to wit: whether quorum was achieved towards the end of the meeting, was discussed. The recorder will verify the recording of such a meeting and advise the board accordingly, whether

such correction should be made. Pending the potential revision, the motion for adoption of the minutes was made, seconded, and the motion passed without objection. The minutes were adopted.

5. Key Metrics

- South Bronx enrollment was 307 students at the time, 28 students below the goal, partially due to families moving and transitioning because of COVID consequences.
- Both campuses had positive COVID cases. Students affected will attend virtual instruction. K through 2nd Grade will be virtual, temporarily. All other grades are currently unaffected. Parents had been advised to test their students.
 - Fall MAP testing will begin in October.
- DoE provides on-site PCR testing for some students per campus/district, covering 10 percent of the student population. Some parents had declined testing for their students.
- Approximately 20 staff members had not been vaccinated. Some staff members changed their opinions on whether to vaccinate, given policy changes, where the government changed from demanding vaccination for school staff to being able to be tested weekly and not be tested.
- The attorneys will be consulted regarding dealing instances where the NY City Mayor and the NY Governor offices issued conflicting COVID guidance relevant to the Academy.

6. <u>Committee Reports</u>

Finance Committee

- The Academy had \$2.6M cash-on-hand balance at the time. By the end of the fiscal year, the cash-on-hand amount should reduce to approximately \$1M.
- SL2 grant of \$800K has been fully processed and approved, and 20% of the grant had been received. These monies will be and has been spent in libraries and summer/after-school programs, respectively.
- There will be a \$115K deduction from the previous school year, due to lower student attendance than anticipated in the South Bronx campus.
 - ARS grant application would be submitted soon.

- PPP loans, totaling approximately \$1M, had been fully forgiven.
- The audit was ongoing, and it should be completed soon.

Academic Committee

• No additional report; the Lavinia Group presentation covered all relevant portions.

Governance Committee

• No report.

Development Committee

- There was a \$15K grant from Morgan Stanley.
- PayPal and check donations need to be reported to the committee for tracking.
 - Bowling event will be scheduled for February 2022.

Real Estate Committee

• In a meeting with the Children's Storefront, they will require a down payment for the lease.

7. Public Comments

There were no public comments.

8. Adjournment

The meeting was adjourned at 7:05 p.m.



Thursday, March 24, 2022 @6:02 p.m. Board Meeting via Zoom

Meeting ID: 845 6510 7886 Passcode: Gp*%5W

AGENDA

- 1. Call to Order
- 2. Adoption of February minutes
- 3. Lavinia Group- School Report, Key Metrics
- 4. Greg Yurchuk-Juilliard School
- 5. Ms. Jennifer Johnson, Director of Student Support
- 6. Board Committee Reports
- 7. Public Comment
- 8. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Justin Tolliver
Noel Acey
Peter Low
Amanda Low
Reby Gulcan

Storefront Academy Staff:

Dr. Nicole Campbell, CEO

Mr. Stuart Wolf, Director of Finance

Ms. Natalia Perez, Director of Communications

Ms. Carol Singletary, South Bronx Principal

Ms. Nidia Evangelista,

Ms. Taleema Chesney, Harlem Principal

Ms. Amia Fisher, Dean of Harlem

Ms. Maria Ruiz, CEO Executive Assistant

Ms. Yoselyn Fernandez, South Bronx Assistant Principal

Ms. Jennifer Johnson, Director of Student Support

Ms. Sydney Solomon and Mr. William Loskoch, Lavinia Group Representatives

Mr. Greg Yurchuk, The Julliard School Business Development Specialist

Ms. Marie Lucas

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1. Call to Order

- Mr. Bayles called the meeting to order at 6:02 p.m.
- Mr. Bayles stated for the following items for the record:
 - o Ms. Martinez and Ms. Guerrero had been awarded as outstanding in their respective professions.
 - o Board attendance had been greatly improved over the last year, with most of the year having full board member attendance.

2. Adoption of Minutes

• Mr. Bayles called for a motion to adopt the minutes from the previous board meeting. A motion to adopt the minutes was made. With no further discussion, or any objections or abstentions, the minutes were accepted.

3. <u>Lavinia Group, School Report, Key Metrics (Dr. Campbell, Ms. Solomon, and Mr. Loskoch)</u>

- There are 279 students currently enrolled in the South Bronx Campus and 74 students enrolled in the Harlem Campus, with a combined attendance average of 88-90%.
- The Lincoln-Baretta report included in the members' packets does not include the additional monies allocated to digital advertisement during the past meeting.
- The student lottery will occur in April. There are approximately 113 applications for the Harlem Campus and 160 applications for South Bronx Campus.
- Special education teachers and other positions will have their salaries reassessed given local competition for and teacher shortages in such positions, in order to obtain the best personnel and provide the best services to the Academy's students and families.

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- Taking students and staff through quantitative and qualitative goals in order to engage in the upcoming state exams. These tests will provide quantitative data that will be utilized to refine processes and systems.
- Practice tests given in February did not meet the 55% pass goals. In part, this could be because this is the first time that students completed this specific type of work independently.
- The Academy and Lavinia Group amended their pedagogical approach in order to meet these goals, and upcoming tests will reveal how effective the new approaches are/will be.
- School principals meet with teachers daily instead of a few times weekly, to better keep up with classroom situational environments and make quick and effective changes.
- One of the main focuses of these approaches involves minimizing, or eliminating, students' fears during the tests, so they are both prepared and relaxed to perform optimally.
- Student feedback has been very important to accomplish program implementation, growth, and sustainment.
- Students have been identified as those who have passed the practice exams, and those who, although have not passed, are within small margins from

the passing grade (15% below passing, 25% below passing, for example). Processes and techniques have been developed and implemented in order to identify and assist such students based on specific needs to meet the goals.

- These processes, techniques, and dynamic approach also affect teachers, and the Academy and Lavinia Group pay close attention to teachers to ensure they have all the tools necessary to help the students.
- Historical State testing content is considered when developing the practice tests; however, although specific questions in the state tests may vary, the overall content and core subjects do not change, therefore practice tests are an accurate reflection of what the State tests would look like, even if they do not contain the same questions.
- If the State makes large overarching changes to their tests, such changes are published. Lavinia Group takes the current State standards in order to prepare relevant and accurate material for the students.
- The Academy's projections seem to indicate major growth and improvement for the upcoming State testing, to match or exceed the results obtained before the COVID pandemic instability affected the Department of

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Education, the Academy, and its students and families.

- Students are offered breakfast daily at the school, and they will be offered snacks throughout testing. Parents have been encouraged to bring students to the school at breakfast time in order to benefit from a balanced meal before long days of testing.
- Lavinia Group could be contracted to offer similar improvements and provide similar guidance to the Academy for the math curriculum, as they have done with ELA.
- Improvement can be measured as overall scores, but also as the overall growth in student performance. Both teachers and students seem to be elated by the overall student growth in capabilities and performance.
- There is a difference between curriculum and a way of learning called cognitively guided instruction. The former involves imparting knowledge; the latter focuses on giving meaning to what students are learning, enhancing problem-solving abilities and critical thinking.
- The board discussed whether it was a good idea to not engage in mathematics curriculum implementation with Lavinia Group at the same time as ELA. Generally, the opinion was that it was a good idea to not engage in too many changes simultaneously because it was a huge burden on teachers as well as students.

However, now that teachers and students are acquainted with the new systems and theories, adding a new curriculum would be easier, convenient, and effective.

- Some of the techniques provided by the Lavinia Group for the ELA curriculum have already bled through to other courses, given that teachers can apply techniques learned from one aspect and apply them to another curricula, and the students are used to the expectations and problem-solving included in the cognitive-guided instruction.
- The board noted and discussed that classes with lower teacher turnover showed better grades and results, than those classes with higher teacher turnover, given that Lavinia Group focuses on improving and training the teachers. Teachers grow as much or more than the students with these newly implemented teaching and learning theories. Teachers and campus principals are working together in order to support both teachers and students.
- All but two teachers have acknowledged their intent-to-return 5

notices for the fall school term.

4. At-Risk Students Report - Ms. Jennifer Johnson, Director of Student Support

- There is a dedicated staff to identify, handle, and help students who need special assistance on both campuses. This includes counseling and tutoring, among other programs that may be available.
- There are 59 students on RTI, 24 of them have been referred to special education support, and 30 students have been referred to and are currently receiving professional counseling.
- Evaluations for these students take approximately 90 days. There is a waitlist for student counseling, although various students have been referred to community professionals for counseling. The waitlist is usually of 3 weeks long or less, and there are currently five students on the wait list.
- If a student requires some assistance through ACS but they already have a manager, their existing case manager would be contacted, and they would provide necessary support.
- This year has had the most cases of severe mental health issues, to include students who have received psychiatric treatment; and the year with the most calls to child services.
 - Some scenarios require, and have required, the school to call ACS, such

as students with apparent bruises or signs of abuse, children who claim to have been prevented from attending school, among other situations as required by law.

- 66 IEP meetings have been held in the school year, to include for annual reviews, reevaluations, and the 7 IEPs.
- Six families have been referred to ACS for investigation, and all cases were accepted.
- Five students had already been suspended from attending, and 116 students have 10 or more unexcused absences.
- Some reasons for absences could simply be that students and families are no longer in a rhythm and pattern that facilitates school attendance, due to

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the COVID pandemic and need to stay at home.

• The Academy has an Attendance Committee and dedicated personnel who call families and try to ascertain why students are not present and if there are any issues that can be addressed.

5. Greg Yurchuk - The Julliard School Business Development Specialist

- The School offers in-person professional development and a partnership throughout the school year, generally in multi-year iterations, to value performing arts and support the Academy as advocates and allies in the educational journey.
- The program includes an online platform that allows students to meaningfully interact with the music, drama, and dance programs. If the three programs were to be integrated, it would be a staggered approach, integrating one program each year to allow changes to be successfully applied and any necessary fundraising.
- The platforms allow teaching and learning flexibility, with the School and the Academy as partners when planning the students' successful journey. It is not a simple software suite with no support; it is a program that thoroughly integrates the staff and the students.
- The Academy would be one of the first institutions to utilize the integrated educational platforms.
- The board members will be given access to the platforms so they can preview all content and better assess the Academy's options.

• Given that the funds for the programs could be obtained via fundraising, the board discussed ideas of how this could be accomplished.

6. Committee Reports

Finance Committee

- The audit company, Boost Education, has been selected and will assess the Academy's processes by the end of the school year.
- The Harlem Campus upcoming 2-year lease should be finalized soon. 7

Development Committee

- The Academy will work with The Seventh District Foundation and complete all necessary documents and processes to apply for a grant. The Committee needs all board members to respond to Ms. Ruiz's email about their individual plans for the Give-or-Get event. This needs to be reported to SUNY.
- Prospective donors have held watch parties at their individual homes, watching the video appeal material, and people can donate after watching the video at their houses, without direct intervention from any board members. Distributing the video is paramount.

Long-Term Planning Committee Academic Committee

- The Committee needs more directions and guidance, and it requires more members.
- A draft plan, with draft long-range goals that had been previously discussed in board meetings, had been sent to the existing members of the Committee as a starting point for short- and long-term planning strategies.

Academic Committee

- The system PowerSchool, a student information system to manage the administrative tasks of a school, such as billing, letters, notifications, among other features, was discussed. It is being considered as a tool to be obtained. Its cost is \$30k, therefore it must be approved by the board, and it will be discussed more thoroughly at a later time.
- If the Academy leaders believe this would be a good tool to improve

productivity, the board is willing to consider the expense.

- Another software system, ZipGrade, where teachers can manage quizzes, their answer keys, and scores, was discussed. It allows for real time grading based on an answer key. Further, the software allows for analysis regarding right/wrong answers in order to enhance student performance.
- There had been discussions with the leaders at Saint Anne's church in 8

order to attempt a gardening program for the campus near the church.

7. Public Comments

• There were no public comments.

8. Adjournment

The meeting was adjourned at 7:46 p.m.



Thursday, May 26, 2022 @6:03 p.m. Board Meeting via Zoom

Meeting ID: 892 9349 8465 Passcode: weD\$5i

AGENDA

- 1. Call to Order
- 2. Adoption of April Minutes
- 3. School Report
- 4. Board Committee Reports
- 5. Public Comment
- 6. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Noel Acey
Peter Low
Amanda Low
Susan Reid
Jonathan Stearns

Storefront Academy Staff:

- Dr. Nicole Campbell, CEO
- Mr. Stuart Wolf, Director of Finance
- Ms. Natalia Perez, Director of Communications
- Ms. Carol Singletary, South Bronx Principal
- Ms. Nidia Evangelista, Director of Operations
- Ms. Taleema Chesney, Harlem Principal
- Ms. Amia Fisher, Dean of Harlem
- Ms. Maria Ruiz, CEO Executive Assistant
- Ms. Yoselyn Fernandez, South Bronx Assistant Principal
- Ms. Jennifer Johnson, Director of Student Support

1. Call to Order

Mr. Bayles called the meeting to order at 6:03 p.m.

2. Adoption of Minutes

• Mr. Bayles called for a motion to adopt the minutes from the previous board meeting. A motion to adopt the minutes was made. With no further discussion, or any objections or abstentions, the minutes were accepted.

3. School Report

- For the South Bronx Campus, there were 33 new student applications which originated from Meta (Facebook), Google, and other platforms.
- For the Harlem Campus, there were 25 new student applications from Meta (Facebook), Google, and other platforms.
 - There are 75 completed applications as of the time of the meeting.
- Families are encouraged to complete their documentation promptly; no seats will be held beyond 5 days. If a family does not complete the necessary documentation, the next person on the wait list will be contacted.
- The board discussed that all calculations and assumptions are that all new applications come from the marketing expenditure. At a minimum, any received application that can be traced directly to Meta (Facebook) or Google could be directly tracked and attributed to that specific advertisement.
- Teacher recruitment was ongoing, to include staff for summer school. A week-long training for any new summer school staff under Lavinia Group guidance will begin on June 27th.
- Some other positions, such as counselor, teachers, and one registrar are open due to in-house promotions and other personnel changes. This does not reflect personnel losses.
- Salaries for incoming personnel or raises for current personnel cannot be discussed with them because the budget has not been finalized.
- Repairs for the building owned by the Children's Storefront organization were completed, and the final inspection was due in order to obtain

the Certificate of Occupancy.

- State testing have been completed.
- MAP testing will soon begin.
- Some scholarships may be available to allow some students to participate with the Harlem School of the Arts summer visual arts program. More information will follow, after meeting with relevant personnel.
- Some teachers have approached the principals about writing letters of support for the victims and survivors of the Texas school shooting. The Academy has to consider potential second-tier effects or issues arising from this situation, before addressing these requests.
- Academy staff has inquired about the school procedures for such emergencies or situations.
- Students do not seem to bring up the issue yet; however, after Memorial Day weekend, they may come back with such issues in their minds. At the time of the meeting, there have been many more issues with mental health with the students, but this current school shooting has not yet affected the students, as reported by the mental health providers and counselors.
- The discussions seem to be between adults at the moment, to include discussions about how to breach these topics and engage with students if they are affected by these outside stressors.
- Social-emotional learning is of big importance for the Academy, and students share how they feel and help each other. This social support is the first step in prevention, which has led to referral and treatment of mental health or emotional issues for students. There have been too many suicidal ideations and self-harm by students recently, and the Academy is doing everything possible to support staff, students, and families.
- There is a general theme around violence in the country; the board discussed whether to preemptively engage staff and students about these subjects, or engage with them after they bring up such subjects. A grave consideration is that students share their emotions differently than adults. It was agreed that offering support to adults, both staff and families, should be the first step, which would help students along the process and assist counselors and teachers.

• There is a new security company contracted for the campuses; the board discussed whether a townhall with counselors, staff, and the new security company representatives would benefit and boost the families' confidence. New security protocols, up to and including campus lockdowns, will be prepared and introduced.

4. Committee Reports

Academic Committee

- The Academy is working on improving the arts programs.
- A librarian for the Harlem Campus is still needed.
- Some supply issues have affected the library, such as shelves.
- Some Committee members were able to observe student performance in the classroom, which showed great progress since the execution of the Lavinia Group collaboration.
- It is unclear whether the relationship with Julliard can be utilized in advertisement, which will be clarified as the agreement is formalized.
- In communications with other charter schools, there has been an overall drop in student applications; this is not an issue limited to the Academy.

Governance Committee

• The basis for the strategic, long-term plan were being worked on, to include further expanding the development plans and to place specific action items per strategic objective.

Finance Committee

- \$700,000 net income projected for the remainder of the year, allowing \$1.4M cash-on-hand by the end of the year.
- The board discussed that the original, overall budget was of about \$1.2M. However, there was a drop on per-pupil revenue, which was compensated by using the grant money already obtained in 2 years rather than 3 years, or 1 year instead of 2 years.

- Marketing expenditure was higher than originally budget.
- Lavinia Group expense had not been originally budgeted.
- The Committee needs Board approval to engage in a contract with bill.com. Engaging with this company would help streamline the payment of bills and dues instead of issuing checks. Further, this would facilitate audits by keeping all necessary auditing documentation and approved actions in one easily accessible platform. This would include expense limits for certain personnel, up to board-required approval amounts.
- Checks lost in the mail and forgeries have been a problem in recent years. This service would help mitigate these issues.
- This service would require a \$50 monthly expense, plus a small amount per check issued.
- Mr. Low made a motion to approve the expenditure and contract with bill.com. There was further discussion regarding whether the Finance Committee had examined all the features and services offered, and that utilizing this service had also been a recommendation from Boost Ed. There being no further discussion, nor any objections or abstentions, the motion was approved.

Development Committee

• The previously established goals for the Committee had not been accomplished. There should be a stay on adding specific goals to the long-term development plan.

Governance Committee

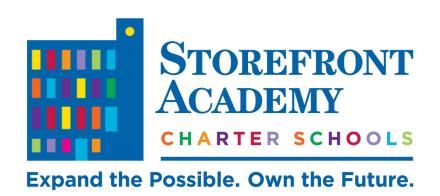
- Potential board members were being approached.
- There had been attempts to engage with those potential members, as well as have them come observe operations at the campuses, but COVID prevents some in-person contact.

6. Public Comments

There were no public comments.

7. Adjournment

The meeting was adjourned at 7:03 p.m.



Thursday, April 28, 2022 @6:03 p.m. Board Meeting via Zoom

Meeting ID: 817 8903 0838 Passcode: @1uB1c

AGENDA

- 1. Call to Order
- Digital Marketing Presentation, Lincoln Baretta
- 3. Adoption of Previous Meeting Minutes
- 4. Harlem Campus Report
- 5. Board Committee Reports
- 6. Public Comment
- 7. Adjournment

Trustees Present

Richard Bayles
Gretchen Pusch
Noel Acey
Peter Low
Amanda Low
Reby Gulcan
Tanya Hoffler Moore

Storefront Academy Staff:

- Dr. Nicole Campbell, CEO
- Mr. Stuart Wolf, Director of Finance
- Ms. Natalia Perez, Director of Communications
- Ms. Carol Singletary, South Bronx Principal
- Ms. Nidia Evangelista, Director of Operations
- Ms. Taleema Chesney, Harlem Principal
- Ms. Amia Fisher, Dean of Harlem
- Ms. Maria Ruiz, CEO Executive Assistant
- Ms. Yoselyn Fernandez, South Bronx Assistant Principal
- Mr. Lou Jimenez, Lincoln Baretta Representative

1. Call to Order

Mr. Bayles called the meeting to order at 6:03 p.m.

2. <u>Digital Marketing Report - Lincoln Baretta (Lou Jimenez)</u>

- Currently monitored data will become more relevant next school year, after trends have been identified.
- The month of March is generally the most competitive month when bidding on digital advertisement, because schools are trying to fill their lottery spots. The original bidding from the company for digital advertising for the Harlem Campus was \$5,000, but Facebook and Google could only take and apply \$3,000 worth of advertising because of the advertisement space competition.
- As to the moment of the briefing, digital advertising had produced 53 applications in 4 months among the entire student population, having spent a total of \$10,650, averaging \$200 expenditure per applicant.
- Given the potential conversion of applications into attending students, the total expenditure per student may be approximately \$2,000, at the time of the briefing. An average of \$2,500 is generally to be expected for this campus and the specific area for the type of services offered. This expenditure could be lowered if the conversion rate increases.
- For the South Bronx Campus, there had been 100 applications received in 4 months, with an advertisement expenditure of \$6,200, which averages approximately \$62 per application.
- The numbers vary between campuses based on their specific geography and local competition.
- The Academy has focused on various aspects of its services in marketing, including the smaller class sizes, multiple teachers in lower grades, social/emotional learning classes, free tuition, family support, and other counseling services provided to students and parents. Next year, the art program will be a major marketing factor.
- Some families had been disgruntled when the school shut down abruptly in the past and then reopened, and some families were excited that it reopened. It is a mixed reaction from the community, but the staff goes out into the community to promote the Academy.
- It is possible to determine which advertising venue is more effective by providing independent and individual QR codes or websites, which would track the origin of the code; or even individual phone numbers in billboards or via radio advertising, where inquiries or applications could be traced. This would prevent having to ask families where they heard of the

Academy. This would be a more effective way to track advertisement effectiveness.

- Advertisement is one of the most important methods the Academy leadership can invest in to recruit new students.
- The board leadership discussed whether analyzing recruitment over the last 3 years would help assess new methods or finetuning techniques for the Academy's marketing strategies; however, given COVID and related issues, data from 2020 and 2021 would not reveal any useful trends, but 2019 data could be useful in assessing admission-enrollment ratios.
- The board leadership further discussed whether to increase the marketing budget immediately or upon finding and analyzing the student conversion ratio data.
- Mr. Low made a motion to add \$2,000 to the current marketing digital advertisement budget for the Harlem Campus, beginning in May. With no further discussion, or any objections or abstentions, the motion was approved.

3. Adoption of Minutes

• Mr. Bayles called for a motion to adopt the minutes from the previous board meeting. A motion to adopt the minutes was made. With no further discussion, or any objections or abstentions, the minutes were accepted.

4. Harlem Campus Report (Ms. Chesney)

- The school goal for the Winter MAP testing was 55% pass ratio per subject.
- Kindergarten surpassed 55% in ELA, with the assistance of the new Lavinia Group curriculum; and reached 85.7% in math.
 - Third Grade surpassed the goals for math and ELA.
- First Grade fell behind in some goals. The curriculum has been analyzed and fine tuned in order to quickly improve student performance, such as assessing and changing how much time is generally allotted for whole- and small-group focus. Other specialists come into the class as well to provide focused support. These efforts should reflect positively in the next MAP testing.
- The data from the prep test examples provided to the students by Lavinia Group cannot be compared to actual state testing yet because the latter haven't been graded yet.
- Exact Path has been a very useful tool in assessing how students work on their individual learning paths, which are generated with the MAP testing data.
- Using Exact Path has been very successful, overall; however, due to changes in teachers, Third Grade has not fully benefited from this tool. The new teacher is better utilizing the tools, and quick improvement is expected.

- F&P data shows that most grades have a high ratio of students have met or exceeded the standards. Of those students who did not meet the standards in ELA, no one was more than two reading levels below the standard.
- Students are also celebrated when they reach and exceed certain standards, from early attendance to reaching their educational goals. Further, parents are invited to come and watch award ceremonies. These incentives keep the students and community engaged and positively competitive.

5. Committee Reports

Finance Committee

- The board discussed that they were not ready to take a vote on Lavinia Group's budget increase. The Group received a contract to conduct summer school for the City, and the Academy could apply for grants that would cover all expenses for summer school math and reading curriculum, except the teacher salary, which would benefit the Academy greatly.
- The teacher salary was already budgeted, since a summer program would be developed, notwithstanding a grant to and participation with Lavinia Group's summer program.
- Succinctly, the board discussed whether they could approve the first year of the Lavinia Group contract, which would include the summer program, without addressing the second- and third- year contract issues.
- Mr. Bayles called for a motion to cover the Lavinia Group's contract for fiscal year '22-'23, while remaining with the same support team, adding a math curriculum for such year, to be covered by grant money. A motion to that effect was made. With no further discussion, or any objections or abstentions, the motion was approved.
- The \$250,000 fundraising budget was removed from ongoing expenses, given that there would likely not be any events through the end of the school year.
- The board discussed whether SUNY would agree to, or approve of, the removal of the fundraising budget, with the rationale that COVID prevented the organization of fundraising events. Despite removing the allocated budget, there was ongoing fundraising activity still progressing, such as the Give-or-Get activity, therefore it is not a full retreat from fundraising activities.
- The Academy and the board had until the end of the fiscal year to sort through the ongoing fundraising activities.

Real Estate Committee

• The lease with the Children Storefront is near completion. Some language on the final agreement needs to be reworded, but no other issues.

• Cleanup, old trash removal, and various repairs were being conducted in the Harlem Campus building.

Audit Committee

Boost Ed continues their investigation on schedule.

Development Committee

- A submission for a grant of \$15,000 had been submitted to Seventh District Foundation.
 - Events with Harlem School of the Arts were being planned.
- An appeal and marketing video was being worked on to engage participants in viewing and networking events, where groups of people would be hosted by board members, for example, marketing videos for the Academy would be shown, questions would be answered, and participants/viewers could make donations on the spot if desired.
 - An event where students' art could be displayed and sold was in the works.

Academic Committee

Juilliard personnel will visit both campuses on May 5.

6. Public Comments

There were no public comments.

7. Adjournment

The meeting was adjourned at 7:38 p.m.



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10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to

such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
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such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None				

Signature

7/23/20



FOR INSTITUTE USE ON
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YEAR:
DATE RECEIVED:

DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

	A.
1.	Name of education corporation: Storetront A Cademy Charter Schools
2.	Trustee's name (print): Tetchen Tusch
3.	Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
O.	please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
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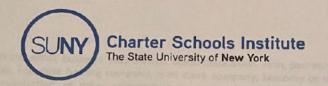
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Business Telephone:

Business Address:





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DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

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1.	Name of education corporation: STPLEFRONTACA)EMY
2.	Trustee's name (print): JONATHAN STEARNS
3.	Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
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Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONLES	write "None" i	f applicable.	Do not leave this space bl	ank.

Signature

7/20/2020 Date



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Trustee's name	(print): Justin	Tolliver	
Position(s) on bo	oard, if any: (e.g., chair, tre	asurer, committee chair, e	etc.): Treasurer
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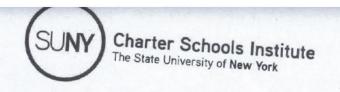
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1.	Name of educat	tion corporation:		
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Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please	write "None" i	f applicable. L	Oo not leave this space blo	ink.



DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

		CORPORATION TRUSTEE
	1.	Name of education corporation.
-		13 mile (print): Richard L. Baules
3		Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
	- 3	4

enstant of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	none		
rieuse wr	ite "None" if applica	ble. Do not leave th	nis space blank.

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please	NONE write "None"	f applicable.	Do not leave this space blo	ank.
	,			

Signature

Date



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL
YEAR:
DATE RECEIVED:

DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

20 10 10 10			4
. Position(s) on	board, if any: (e.g., chair, tr		
	Board rember	+ committee	nember
	Hillian William W.		
	mployee of the education o		
	mployee of the education of a description of the position		
please provide	a description of the position	on you hold, your salary an	d your start date.
please provide	a description of the position	on you hold, your salary an	d your start date. rmation) that you or any of
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Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				

Signature T(30/20)



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR:
DATE RECEIVED:

Storefront Academy Charter School

1.	Name of educat	tion corporation:						
2.	Trustee's name	Tanya Hoffler-Moore						
3.	Position(s) on b	ooard, if any: (e.g., chair, treasurer, committee chair, etc.):						
8.	. Is Trustee an employee of the education corporation?YesX_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.							
9.	O. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.							
	Date(s)	Nature of Fina Interest/Transa	ncial Conf	os Taken to Avoid a lict of Interest, (e.g., d not vote, did not cipate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))			
	NONE	NONE		NONE	NONE			
	Please w	rite "None" if	applicable.	Do not leave t	his space blank.			

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
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Signature	Date	
Tanya Hoffler Moore	7/30/2020	



Certificate of Occupancy

CO Number:

220482911F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

Borough: Bronx Certificate Type: Final **Block Number:** 02623 609 JACKSON AVENUE Address: 211 Effective Date: 11/09/2018 Lot Number(s): Building Identification Number (BIN): 2004435 **Building Type:** Altered This building is subject to this Building Code: 2008 Code For zoning lot metes & bounds, please see BISWeb. B. | Construction classification: (Prior to 1968 Code designation) Building Occupancy Group classification: E (2014/2008 Code) Multiple Dwelling Law Classification: None No. of stories: 7 Height in feet: 75 No. of dwelling units: 0 Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system Type and number of open spaces: None associated with this filing. This Certificate is issued with the following legal limitations: None

Alle

Borough Commissioner

Fee Chandy

Commissioner

Borough Comments:



Certificate of Occupancy

CO Number:

220482911F

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

	To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning	Description of use
CEL		5	OG	E		3	
001	001	59	120		en e	3	
002	002	90	120	E		3	
003	003	185	120	É	·	3	
004	004	108	120		en de la companya de	3	
005	005	125	120	E		3	
106	006	115	120	Ê		3	
007	007	133	120	E		3	
					•		

END OF SECTION

Aceroe

Borough Commissioner

Line Committee

Commissioner

NON OFFICIAL COPY

609 JACKSON HOLDINGS LLC 2447 3 AVE BRONX, NY 10451	LOA PRINT DATE: BLDGS DEPT APPL. NO: ACCOUNT NUMBER: DATE OF APPROVAL: DATE OF INSPECTION: INSPECTOR NAME: FLOOR(S) INSPECTED:	02/22/2018 220488452 37339496 12/19/2017 02/15/2018 M. URETSKY FLS: C,1-7,RF
PREMISES: 609 JACKSON AVE		BOROUGH:
THIS LETTER OF APPROVAL CONTROL SUBJECT TO ADMINISTRATIVE		
APPROVAL OF THE SYSTEMS(S	S) IS GRANTED IN ACCORDA	NCE WITH:
SELF CERTIFICATION	INSPECTION	PROFESSIONAL CERTIFICATION 29 NYC Admin. Code. FC 104.2

NON OFFICIAL COPY

CERTIFICATE ISSUED BY FDNY

CERT.# N ISSUED **05/25/2021** EXPIRES **05/25/2024**

NAME NIDIA FVANGELISTA ADDR

NOT

FEE \$ 25 CAT. FOT TYPE FITNESS

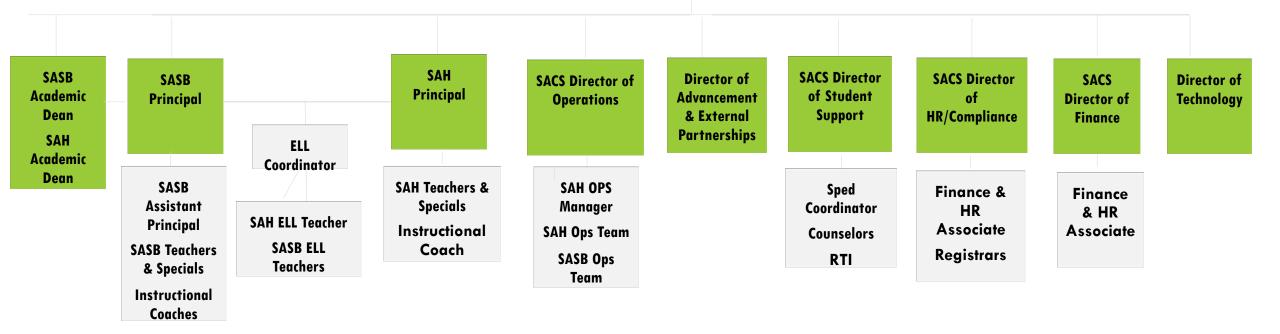
DESC. FIRE AND EMERGENCY DRILL CONDUCTOR

EMPLOYER STOREFRONT ACADEMY WORK LOCATION ,

STOREFRONT ACADEMY CHARTER SCHOOLS

SACS Board of Trustees

SACS CEO





2021-2022 School Year Calendar Student/Family

<u>August 2021</u>

Aug 23th - First Day of School (Virtually)

September 2021

Sept 3rd/6th-Labor Day (No School) Sept 7th- Rosh Hashanah(No School) Sept 8th- first day of in Person School Sept 16th- Yom Kippur (No School) Sept 17th- PD(No School)

October 2021

Oct 8th - 1st Progress Report/ Parent -Teacher Conference Oct 11th - Indigenous Day (No School) Oct 12th - PD(No School)

November 2021

Nov 2rd - Election Day (No School) Nov 11th - Veterans Day (No School) Nov 12th- PD(No School) Nov 13th - 1st Report Card Nov 22 -26 - Thanksgiving Recess

December 2021

Dec 3rd - 2nd Progress reports/Parent **Teacher Conference** Dec 22th - Jan 3rd - Winter Recess

January 2022

2nd Quarter Report Cards Jan 17th - Dr. ML King Jr. Day (No School)

Storefront Academy Charter Schools

South Bronx 609 JACKSON AVENUE BRONX, NY 10455 (646) 758-7201

Jan 18th- PD(No School)

February 2022

Feb 11th - 2nd Report Card Feb 11th - PD(No School) Feb 21st- 25th - Mid-winter break

March 2022

Mar 25th - 3rd Progress Report/ Parent Teacher Conference Mar 18th- PD(No School) Mar 29-31 ELA State 3-5

April 2022

Apr 14th - 22th - Spring Recess Apr 30th - 3rd Report Card Apr 25th-PD(No School) Apr 26-28 MATH State 3-5

May 2022

May 2nd - Eid (No School) May 3rd- PD(No School) May 13th - 4th Progress Report/Parent **Teacher Conference** May 27th - 30th - Memorial Day

June 2022

June 20th - Juneteenth (Observance) June 24th - Final Report Card and Last day of school

Harlem

70 E 129th STREET NY, NY 10035 (646) 328-9730

www.storefrontacademycs.org