

Application: South Buffalo Charter School

David Ehrle - dehrle@southbuffalocs.org
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed Jul 30 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

SOUTH BUFFALO CHARTER SCHOOL 140600860817

a1. Popular School Name

SBCS

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

BUFFALO CITY SD

d. DATE OF INITIAL CHARTER

1/2000

e. DATE FIRST OPENED FOR INSTRUCTION

9/2000

h. SCHOOL WEB ADDRESS (URL)

www.southbuffalocs.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

900

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

890

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

No, just one site.


School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	154 South Ogden St.	7168267213	Buffalo	K-8	no

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	David J Ehrle			
Operational Leader				
Compliance Contact	David J Ehrle			
Complaint Contact	Chris Schafer			
DASA Coordinator	David Thomas			
Phone Contact for After Hours Emergencies	David J Ehrle			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[2021 certificate of occupancy.pdf](#)

Filename: 2021 certificate of occupancy.pdf **Size:** 160.3 kB

Site 1 Fire Inspection Report

[fire inspection 2021.pdf](#)

Filename: fire inspection 2021.pdf **Size:** 1.8 MB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	David J Ehrle
Position	Principal
Phone/Extension	716-826-7213-104
Email	dehrle@southbuffalocs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

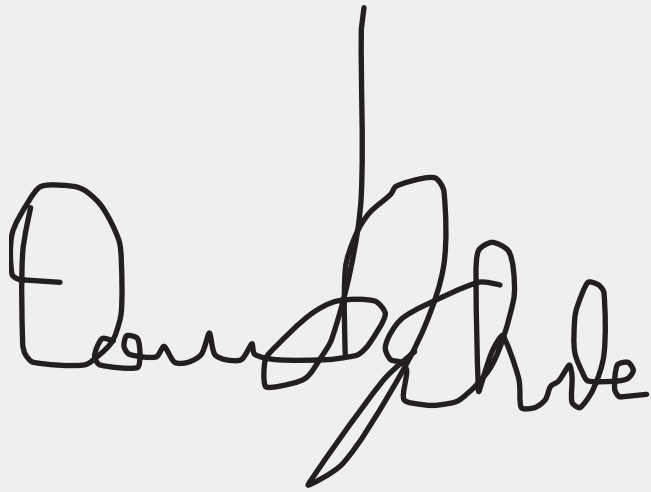
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

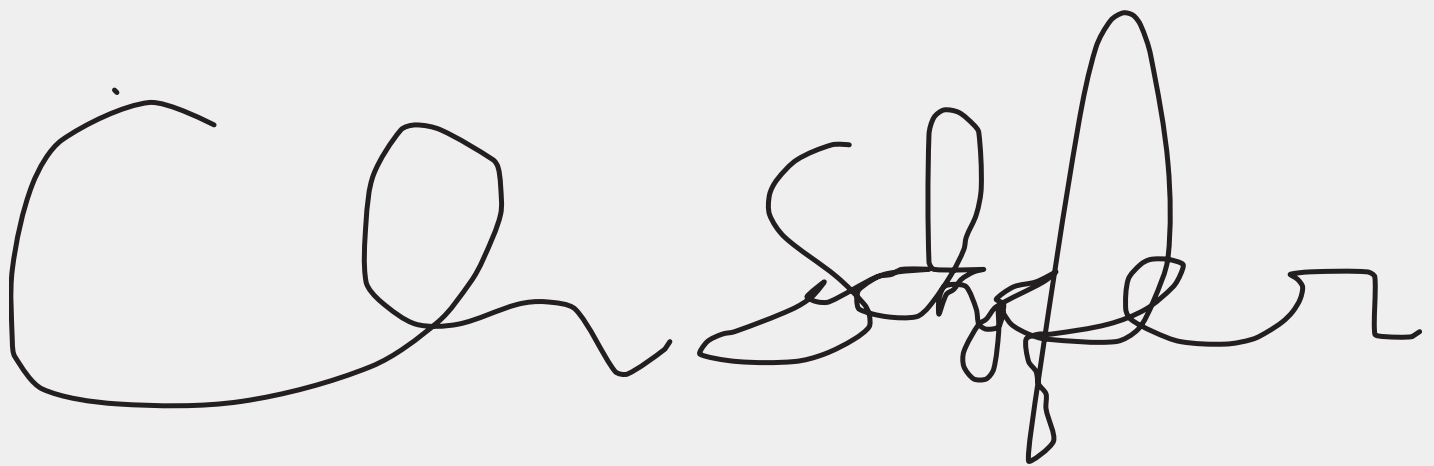
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "David White".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "C. S. White".

Date

Jul 30 2021

Thank you.



Entry 3 Accountability Plan Progress Reports

Completed Jan 18 2022

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the SUNY Epicenter system by **August 16, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2020-21-Accountability-Plan-Progress-Report 1

Filename: 2020 21 Accountability Plan Progr edk2SIk.docx **Size:** 237.5 kB

Entry 4 - Audited Financial Statements

Completed Oct 28 2021

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

audited financial statements

Filename: audited financial statements.pdf **Size:** 4.7 MB

Entry 4a - Audited Financial Report Template (SUNY)

Completed Oct 28 2021

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

SBCS 2019-20-Audited-Financial-Statement-Template

Filename: SBCS 2019 20 Audited Financial Sta T9n3d1o.xlsx **Size:** 175.7 kB

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete Hidden from applicant

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2021-2022 Budget

Completed Jul 30 2021

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2021-22-Budget-and-Quarterly-Report-submit to state \(1\)](#)

Filename: 2021 22 Budget and Quarterly Repor CrK9Skw.xlsx **Size:** 514.8 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Jul 30 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who serve on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the

governing education corporation. Note: Docusign is accepted.

[DOFI FORMS](#)

Filename: DOFI FORMS.pdf Size: 7.8 MB

Entry 7 BOT Membership Table

Completed Jul 30 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
1	Kathy Linhardt		Secretary	facilities personnel	Yes	7	07/18/2018	07/01/2021	12

2	Anne Marie Tryjankowski		Vice Chair	Academic Personnel	Yes	5	07/01/2018	07/01/2021	12
3	Chris Schafer		Chair	Facilities finance	Yes	4	07/01/2020	07/01/2023	12
4	Jennifer Mack		Parent Rep	Academic	Yes	3	09/01/2020	07/01/2023	12
5	Jerry Linder		Trustee/Member	Personnel	Yes	1	07/01/2020	07/01/2023	12
6	Betsy DelleBo		Trustee/Member	academic	Yes	1	07/01/2018	07/01/2021	12
7	Elissa Wolf		Trustee/Member	Finance	Yes		09/01/2020	08/01/2023	12
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	7
b.Total Number of Members Added During 2020-2021	1
c. Total Number of Members who Departed during 2020-2021	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2020-2021

16

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed Jul 30 2021 Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

Board Minutes 20

Filename: Board Minutes 20.21.pdf Size: 95.7 kB

Entry 9 Enrollment & Retention

In Progress Last edited: Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
	South Buffalo Charter school does a large campaign through word of mouth with much inhouse advertising. This past school year we hosted a virtual open house for families. We also utilized School Mint to create a	

<p>Economically Disadvantaged</p>	<p>common application for all families and expand our ability to attract students to various parts of the city. Our advertisements informed families of all students receiving breakfast and lunch as well as a chrome book and hotspot for wifi. All students are eligible for bussing and we have a free before school and afterschool program.</p>	
<p>English Language Learners</p>	<p>South Buffalo Charter school does a large campaign through word of mouth with much inhouse advertising. This past school year we hosted a virtual open house for families. We also utilized School Mint to create a common application for all families and expand our ability to attract students to various parts of the city. Our advertisements informed families of all students receiving breakfast and lunch as well as a chrome book and hotspot for wifi. All students are eligible for bussing and we have a free before school and afterschool program. Advertisements indicate that we employ ENL teachers and accept students who do not have English as their first language.</p>	
	<p>South Buffalo Charter school does a large campaign through word of mouth with much inhouse advertising. This past school year we hosted a virtual open house for families. We also utilized School Mint to create a common application for all families and expand our ability to attract students to various parts</p>	

Students with Disabilities	<p>of the city. Our advertisements informed families of all students receiving breakfast and lunch as well as a chrome book and hotspot for wifi. All students are eligible for bussing and we have a free before school and afterschool program.</p> <p>Advertisements indicate we accept students with an IEP, have counselors and related services for all students.</p>	
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged		
English Language Learners		
Students with Disabilities		

Entry 10 - Teacher and Administrator Attrition

Completed Jul 30 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Jul 30 2021 Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as of June 30, 2021)	0
Total Category A: 5 or 30% whichever is less	0.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	00
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	78

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	78



Thank you.

Entry 12 Organization Chart

Completed Jul 30 2021 Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

SBCS Organization Chart 1

Filename: SBCS Organization Chart 1.pdf Size: 98.5 kB

Entry 13 School Calendar

Completed Jul 30 2021

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

SBCS 2021-2022 School Year Calendar

Filename: SBCS 2021 2022 School Year Calendar.pdf **Size:** 79.6 kB

Entry 14 Links to Critical Documents on School Website

In Progress Last edited: Oct 28 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: South Buffalo Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	
4. Lottery Notice announcing date of lottery	
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	
6. District-wide Safety Plan	
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	
7. Authorizer-Approved FOIL Policy	
8. Subject matter list of FOIL records	

Thank you.



Entry 15 Staff Roster

Completed Jul 30 2021 Hidden from applicant

INSTRUCTIONS

Required of Regents-Authorized Charter Schools ONLY

Please click on [the MS Excel Staff Roster Template](#) and provide the following information for ANY and ALL instructional and non-instructional employees.

- Full name for any and all employees
- TEACH IDs for any and all employees
- Using the drop down menu, select a role/position (or the best fit) for each employee in the charter school. (Please provide additional information to the Notes Section of the Staff Roster Template as necessary)
- Date of hire and employment start dates
- Number of years each employee has had in their respective professions
- Number of years each employee has had in their current role in the charter school
- Using the drop down menu, select the correct explanation as to why a teacher is teaching outside of their certification area.

20

Filename: 20.21 annual report teacher template.xlsx **Size:** 21.8 kB



Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	South Buffalo Charter School
Audit Period:	2019-20
Prior Period:	2018-19
Report Due Date:	Monday, November 2, 2020
School Fiscal Contact Name:	Juli Colpoys
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Lumsden & McCormick
School Audit Contact Name:	Robert Torella
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]

Please submit the Annual Financial Statement and other associated documents
to BOTH
SUNY Charter Schools Institute
AND
New York State Education Department

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: <https://my.epicenternow.org/home.aspx>

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

	<i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A":</i>
4) Management Letter	Submitted through Epicenter
5) Management Letter Response	Submitted through Epicenter
6) Form 990; or Extension Form 8868	Submitted through Epicenter
7) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	N/A
8) Corrective Action Plan	N/A

SOUTH BUFFALO CHARTER SCHOOL
Statement of Financial Position
as of June 30, 2020

<u>ASSETS</u>	<u>2019-20</u>	<u>2018-19</u>
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	\$ 6,517,020	\$ 6,667,375
Grants and contracts receivable	168,298	-
Accounts receivables	518,590	215,794
Prepaid expenses	333,952	349,298
Contributions and other receivables	-	74,964
TOTAL CURRENT ASSETS	7,537,860	7,307,431
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	18,152,583	19,216,318
<u>OTHER ASSETS</u>	9,147,447	7,260,168
TOTAL ASSETS	34,837,890	33,783,917
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 346,829	\$ 954,224
Accrued payroll and benefits	1,048,650	545,917
Deferred Revenue	-	3,476
Current maturities of long-term debt	553,904	-
Short Term Debt - Bonds, Notes Payable	-	528,421
Other	-	-
TOTAL CURRENT LIABILITIES	1,949,383	2,032,038
<u>LONG-TERM LIABILITIES</u>		
Deferred Rent	-	-
All other long-term debt and notes payable, net current maturities	9,933,058	10,480,158
TOTAL LONG-TERM LIABILITIES	9,933,058	10,480,158
TOTAL LIABILITIES	11,882,441	12,512,196
<u>NET ASSETS</u>		
Without Donor Restrictions	22,955,449	21,196,757
With Donor Restrictions	-	74,964
TOTAL NET ASSETS	22,955,449	21,271,721
TOTAL LIABILITIES AND NET ASSETS	34,837,890	33,783,917

CK - Should be zero

-

-

SOUTH BUFFALO CHARTER SCHOOL

Statement of Activities

as of June 30, 2020

	2019-20			2018-19
	Without Donor Restrictions	With Donor Restrictions	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	\$ 12,038,989	\$ -	\$ 12,038,989	\$ 11,754,842
Students with disabilities	406,110	-	406,110	431,272
Grants and Contracts				
State and local	14,649	-	14,649	265,593
Federal - Title and IDEA	1,088,348	-	1,088,348	1,255,613
Federal - Other	-	-	-	-
Other	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	11,782	-	11,782	25,497
TOTAL REVENUE, GAINS AND OTHER SUPPORT	13,559,878	-	13,559,878	13,732,817
EXPENSES				
Program Services				
Regular Education	\$ 8,215,987	\$ -	\$ 8,215,987	\$ 7,899,973
Special Education	1,484,374	-	1,484,374	1,467,385
Other Programs	1,572,105	-	1,572,105	2,129,031
Total Program Services	11,272,466	-	11,272,466	11,496,389
Management and general	1,179,560	-	1,179,560	1,170,255
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	12,452,026	-	12,452,026	12,666,644
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	1,107,852	-	1,107,852	1,066,173
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	\$ -	\$ -	\$ -	\$ -
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	387,279	-	387,279	461,110
Miscellaneous income	188,597	-	188,597	17,789
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	575,876	-	575,876	478,899
CHANGE IN NET ASSETS	1,683,728	-	1,683,728	1,545,072
NET ASSETS BEGINNING OF YEAR	21,271,721	-	21,271,721	19,726,649
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	\$ 22,955,449	\$ -	\$ 22,955,449	\$ 21,271,721

SOUTH BUFFALO CHARTER SCHOOL
Statement of Cash Flows
as of June 30, 2020

	2019-20	2018-19
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ -	\$ -
Revenues from School Districts	12,036,973	12,397,385
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	1,034,109	1,303,740
Prepaid Expenses	-	-
Accounts Payable	(2,522,677)	(2,886,778)
Accrued Expenses	(8,299,646)	(8,117,060)
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	(236,312)	(310,089)
Other	153,789	106,208
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ 2,166,236	\$ 2,493,406
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	(82,523)	-
Other	(1,787,415)	268,625
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (1,869,938)	\$ 268,625
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	(521,617)	(501,265)
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ (521,617)	\$ (501,265)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ (225,319)	\$ 2,260,766
Cash at beginning of year	6,742,339	4,481,573
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 6,517,020	\$ 6,742,339

SOUTH BUFFALO CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2020

	No. of Positions	2019-20				2018-19			
		Program Services		Fund-raising	Supporting Services		Total	Total	
		Regular Education	Special Education		Other Education	General			Management and
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	19.00	487,506	62,424	60,490	-	482,728	1,093,148	1,062,675	
Instructional Personnel	84.00	3,404,345	474,994	226,528	-	-	4,105,867	4,102,807	
Non-Instructional Personnel	15.00	401,637	53,552	140,573	-	73,633	669,395	700,462	
Total Salaries and Staff	118.00	4,293,488	590,970	427,591	-	556,361	5,868,410	5,865,944	
Fringe Benefits & Payroll Taxes		1,469,772	202,304	146,376	-	190,456	2,008,908	1,803,396	
Retirement		351,886	48,435	35,045	-	45,598	480,964	515,262	
Management Company Fees		-	-	-	-	-	-	-	
Legal Service		-	-	-	-	44,936	44,936	49,561	
Accounting / Audit Services		-	-	-	-	-	-	-	
Other Purchased / Professional / Consulting Services		-	353,498	2,430	-	66,701	422,629	457,146	
Building and Land Rent / Lease / Facility Finance Interest		169,654	23,352	16,896	-	21,984	231,886	227,497	
Repairs & Maintenance		126,743	17,445	12,622	-	16,424	173,234	190,393	
Insurance		30,519	4,201	3,039	-	3,955	41,714	100,948	
Utilities		76,144	10,481	7,583	-	9,867	104,075	142,605	
Supplies / Materials		171,697	23,633	17,099	-	22,249	234,678	278,083	
Equipment / Furnishings		3,131	431	312	-	406	4,280	14,744	
Staff Development		126,198	17,370	12,568	-	16,353	172,489	120,495	
Marketing / Recruitment		-	-	-	-	2,900	2,900	5,295	
Technology		107,096	14,741	10,666	-	13,878	146,381	153,613	
Food Service		-	-	634,931	-	-	634,931	736,135	
Student Services		-	-	116,508	-	-	116,508	198,115	
Office Expense		67,853	9,339	6,758	-	8,793	92,743	89,041	
Depreciation		838,633	115,433	83,521	-	108,673	1,446,260	1,172,596	
OTHER		383,173	52,741	38,160	-	50,026	524,100	545,775	
Total Expenses		\$ 8,215,987	\$ 1,484,374	\$ 1,572,105	\$ 11,272,466	\$ 1,179,560	\$ 12,452,026	\$ 12,666,644	

Kasandra	Crosby	2282769
Jonathan	Nguyen	3931808
Danielle	Schaefer	2323859
Diane	Kessler	1144631
Hannah	Sullivan	4009609
Ashley	Baird	3927615

**SOUTH BUFFALO CHARTER SCHOOL
AND AFFILIATE**

SINGLE AUDIT REPORTING PACKAGE

JUNE 30, 2021

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June 30, 2021

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees
South Buffalo Charter School and Affiliate

We have audited the accompanying consolidated balance sheets of South Buffalo Charter School and Affiliate (the Organization) as of June 30, 2021 and 2020, and the related consolidated statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of the Organization as of June 30, 2021 and 2020, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Additional Information

Our audits were conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The accompanying additional information as listed in the table of contents, including the schedule of expenditures of federal awards required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the consolidated financial statements.

The accompanying additional information, including the schedule of expenditures of federal awards, is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. Such information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying additional information is fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2021 on our consideration of the Organization's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control over financial reporting and compliance.

A handwritten signature in blue ink that reads "Symon & McCormick, LLP". The signature is written in a cursive, flowing style.

October 25, 2021

SOUTH BUFFALO CHARTER SCHOOL AND AFFILIATE

Consolidated Balance Sheets

June 30,	2021	2020
Assets		
Current Assets:		
Cash	\$ 8,129,327	\$ 6,517,020
Receivables (Note 2)	1,202,673	686,888
Prepaid expenses	303,066	333,952
	<u>9,635,066</u>	<u>7,537,860</u>
Property and equipment, net (Note 3)	17,169,966	18,152,583
Investments (Note 4)	9,327,791	9,147,447
	<u>\$ 36,132,823</u>	<u>\$ 34,837,890</u>
Liabilities and Net Assets		
Current Liabilities:		
Current portion of long-term debt (Note 6)	\$ 580,558	\$ 553,904
Accounts payable and accrued expenses	1,524,696	1,395,479
	<u>2,105,254</u>	<u>1,949,383</u>
Long-term debt (Note 6)	9,358,250	9,933,058
Net assets:		
Without donor restrictions	<u>24,669,319</u>	<u>22,955,449</u>
	<u>\$ 36,132,823</u>	<u>\$ 34,837,890</u>

See accompanying notes.

SOUTH BUFFALO CHARTER SCHOOL AND AFFILIATE

Consolidated Statements of Activities

For the years ended June 30,	2021	2020
Support and revenue:		
Enrollment fees:		
Resident students	\$ 11,604,159	\$ 12,038,989
Resident students with disabilities	349,796	406,110
Contributions:		
Federal awards	1,213,962	1,088,348
State and other awards	56,579	14,649
Food service	2,337	11,782
Investment income (Note 4)	180,344	387,279
Other income	80,240	188,597
Total support and revenue	13,487,417	14,135,754
Expenses:		
Program expenses:		
Regular education	8,341,640	8,215,987
Special education	1,321,122	1,484,374
Other programs	1,026,904	1,572,105
Total program expenses	10,689,666	11,272,466
Supporting services:		
Management and general	1,083,881	1,179,560
Total expenses	11,773,547	12,452,026
Change in net assets	1,713,870	1,683,728
Net assets - beginning	22,955,449	21,271,721
Net assets - ending	\$ 24,669,319	\$ 22,955,449

SOUTH BUFFALO CHARTER SCHOOL AND AFFILIATE

Statement of Functional Expenses

For the year ended June 30, 2021

	Number of positions	Regular Education	Special Education	Other Programs	Management and General	Total
Administrative staff personnel	16.0	\$ 462,761	\$ 63,673	\$ 40,213	\$ 440,678	\$ 1,007,325
Instructional personnel	84.0	3,538,930	437,560	226,553	-	4,203,043
Non-instructional personnel	14.0	322,674	43,023	112,936	59,157	537,790
Salaries		4,324,365	544,256	379,702	499,835	5,748,158
Employee benefits and taxes		1,465,634	184,462	128,690	169,406	1,948,192
Retirement		343,170	43,191	30,132	39,666	456,159
Professional fees		-	-	-	52,749	52,749
Other contracted services		-	271,259	-	62,159	333,418
Property taxes		111,386	14,019	9,780	12,875	148,060
Repairs and maintenance		174,125	21,915	15,289	20,126	231,455
Insurance		45,825	5,767	4,024	5,297	60,913
Utilities		97,736	12,301	8,582	11,297	129,916
Supplies and materials		144,455	18,181	12,684	16,697	192,017
Equipment and furnishings		3,065	386	269	354	4,074
Staff development		69,705	8,773	6,120	8,057	92,655
Recruitment		-	-	-	3,298	3,298
Technology		310,170	39,037	27,235	35,851	412,293
Food service		-	-	243,210	-	243,210
Student services		-	-	51,254	-	51,254
Office expense		56,763	7,144	4,984	6,564	75,455
Interest		374,039	47,076	32,843	43,232	497,190
Other expenses		-	-	-	1,500	1,500
		7,520,438	1,217,767	954,798	988,963	10,681,966
Depreciation		821,202	103,355	72,106	94,918	1,091,581
Total		\$ 8,341,640	\$ 1,321,122	\$ 1,026,904	\$ 1,083,881	\$ 11,773,547

See accompanying notes.

SOUTH BUFFALO CHARTER SCHOOL AND AFFILIATE

Statement of Functional Expenses

For the year ended June 30, 2020

	Number of positions	Regular Education	Special Education	Other Programs	Management and General	Total
Administrative staff personnel	19.0	\$ 487,506	\$ 62,424	\$ 60,490	\$ 482,728	\$ 1,093,148
Instructional personnel	84.0	3,404,345	474,994	226,528	-	4,105,867
Non-instructional personnel	15.0	401,637	53,552	140,573	73,633	669,395
Salaries		4,293,488	590,970	427,591	556,361	5,868,410
Employee benefits and taxes		1,469,772	202,304	146,376	190,456	2,008,908
Retirement		351,886	48,435	35,045	45,598	480,964
Professional fees		-	-	-	44,936	44,936
Other contracted services		-	353,498	2,430	66,701	422,629
Property taxes		169,654	23,352	16,896	21,984	231,886
Repairs and maintenance		126,743	17,445	12,622	16,424	173,234
Insurance		30,519	4,201	3,039	3,955	41,714
Utilities		76,144	10,481	7,583	9,867	104,075
Supplies and materials		171,697	23,633	17,099	22,249	234,678
Equipment and furnishings		3,131	431	312	406	4,280
Staff development		126,198	17,370	12,568	16,353	172,489
Recruitment		-	-	-	2,900	2,900
Technology		107,096	14,741	10,666	13,878	146,381
Food service		-	-	634,931	-	634,931
Student services		-	-	116,508	-	116,508
Office expense		67,853	9,339	6,758	8,793	92,743
Interest		383,173	52,741	38,160	49,653	523,727
Other expenses		-	-	-	375	375
		7,377,354	1,368,941	1,488,584	1,070,889	11,305,768
Depreciation		838,633	115,433	83,521	108,671	1,146,258
Total		\$ 8,215,987	\$ 1,484,374	\$ 1,572,105	\$ 1,179,560	\$ 12,452,026

SOUTH BUFFALO CHARTER SCHOOL AND AFFILIATE

Consolidated Statements of Cash Flows

For the years ended June 30,	2021	2020
Operating activities:		
Cash received from enrollment fees	\$ 11,537,585	\$ 12,036,973
Cash received from contributions	1,183,950	1,034,109
Cash received from other sources	69,753	153,789
Interest received	173,869	227,443
Payments to employees for services and benefits	(8,106,247)	(8,299,646)
Payments to vendors and suppliers	(1,944,729)	(2,522,677)
Interest paid	(470,887)	(523,727)
	<u>2,443,294</u>	<u>2,106,264</u>
Investing activities:		
Property and equipment expenditures	(108,964)	(82,523)
Purchase of investments	(173,869)	(1,727,443)
	<u>(282,833)</u>	<u>(1,809,966)</u>
Financing activities:		
Payments on long-term debt	(548,154)	(521,617)
	<u>1,612,307</u>	<u>(225,319)</u>
Net change in cash	1,612,307	(225,319)
Cash - beginning	<u>6,517,020</u>	<u>6,742,339</u>
Cash - ending	<u>\$ 8,129,327</u>	<u>\$ 6,517,020</u>

Notes to Consolidated Financial Statements

1. Summary of Significant Accounting Policies:

Organization and Purpose:

The consolidated financial statements of South Buffalo Charter School and Affiliate (the Organization) include the accounts of South Buffalo Charter School (the School) and 154 South Ogden, LLC (the LLC).

The School operates a charter school in the City of Buffalo, New York (the City) pursuant to its Charter Agreement with the Education Department of the State of New York. The School has been chartered through June 2025. The School currently offers classes from kindergarten through grade 8.

The School seeks to provide equitable opportunities for all students to acquire an education that links character education with rigorous academics, technology, and careers to produce students who are prepared for success in the 21st century. Students enrolled reside primarily in the City School District.

The School is the single member of the LLC, a limited liability company formed in 2012 to acquire land and construct a state of the art educational facility. All significant intercompany transactions and balances have been eliminated.

Subsequent Events:

Management has evaluated events and transactions for potential recognition or disclosure through October 25, 2021, the date the financial statements were available to be issued.

Cash

Cash in financial institutions potentially subjects the School to concentrations of credit risk, since it may exceed insured limits at various times throughout the year. The School complies with a requirement to hold no less than \$75,000 in an escrow account to pay legal and audit expenses that would be associated with dissolution should it occur.

Property and Equipment:

Property and equipment to be held and used is stated at cost net of accumulated depreciation. Depreciation is provided using the straight-line method over estimated useful asset lives. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

Investments:

Investments are comprised of marketable securities stated at fair value as determined by quoted prices in active markets.

Revenue Recognition:

Enrollment Fees

Enrollment fees are received from the public-school districts where the students reside. The amount received each year from the resident district is generally the product of the approved operating expense per pupil and the full time equivalent enrollment of the students in the School residing in that district. The respective districts also reimburse the School for special education service based on approved applicable rates for the services provided. Revenues are recognized over the period the services are provided. The School generally invoices the resident district bimonthly and payment is due in 30 days. Enrollment fees received in advance are deferred and recognized when earned. The School's enrollment fees are received primarily from the Board of Education for the City School District (the District).

Contributions

Contributions are reported at fair value at the date the pledge or award is received. Contributions are recorded as restricted support if they are received with donor stipulations that limit their use. When a donor restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the consolidated statement of activities as net assets released from restrictions. Contributions received with donor-imposed restrictions that are met in the same reporting period are shown as support without donor restrictions.

Conditional contributions, primarily government awards, are recorded as revenue when the Organization meets requirements in compliance with specific agreements. Amounts received before the required conditions are met are reported as refundable advances on the accompanying consolidated balance sheets. These conditional contributions are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

Receivables

Receivables are stated at the amounts management expects to collect from outstanding balances. Balances that are outstanding after management has used reasonable collection efforts are written off through a charge to uncollectible receivables and a credit to accounts receivable. An allowance for doubtful accounts is considered unnecessary by management because all significant amounts deemed uncollectible are written off each year.

Income Taxes:

The School is a 501(c)(3) organization exempt from taxation under section 501(a) of the Internal Revenue Code. The LLC has elected to be taxed as a corporation effective July 1, 2014. The LLC recognized and paid no income taxes in 2021 or 2020.

Transportation:

The City School District provides the School with certain transportation services without cost. The value of these services has not been recorded in these financial statements.

Use of Estimates:

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Functional Expense Allocation:

The Organization's costs of providing its various programs and activities have been summarized on a functional basis in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited. These costs include salaries, benefits, and payroll taxes, which are allocated based on estimates of time and effort. Most of the remaining expenses are allocated based on management's estimate of program benefit.

2. Receivables:

	2021	2020
Contributions	\$ 282,028	\$ 195,437
Enrollment fees	834,616	418,246
Other	86,029	73,205
	<u>\$ 1,202,673</u>	<u>\$ 686,888</u>

Enrollment fee receivables as June 30, 2021 and 2020 include amounts withheld by the District for disputed rates of special education services provided by the School from 2008 through 2018 (Note 10).

3. Property and Equipment:

	2021	2020
Land	\$ 538,624	\$ 538,624
Building and improvements	18,178,018	18,100,412
Furniture and equipment	6,652,804	6,621,446
	<u>25,369,446</u>	<u>25,260,482</u>
Less accumulated depreciation	8,199,480	7,107,899
	<u>\$ 17,169,966</u>	<u>\$ 18,152,583</u>

4. Investments:

	2021	2020
Interest bearing cash	\$ 26,716	\$ 234,608
Equities	540,824	502,176
Fixed income	8,760,251	8,410,663
	<u>\$ 9,327,791</u>	<u>\$ 9,147,447</u>

Investment returns are as follows:

	2021	2020
Interest	\$ 173,869	\$ 227,443
Unrealized gains	6,475	159,836
	<u>\$ 180,344</u>	<u>\$ 387,279</u>

5. Line of Credit:

The School has available a \$500,000 bank demand line of credit, with interest payable at 70% of prime plus 0.5%, secured by essentially all of the School's assets, and guaranteed by the LLC. There were no outstanding amounts under this line at June 30, 2021 and 2020.

6. Long-Term Debt:

	2021	2020
Bank mortgage note payable, monthly installments of \$87,112 including interest at 4.50% with balloon payment of \$7,885,800 due January 2025, secured by essentially all assets of the Organization.	\$ 10,033,061	\$ 10,607,518
Less unamortized debt issuance costs	94,253	120,556
	<u>9,938,808</u>	<u>10,486,962</u>
Less current portion	580,558	553,904
	<u>\$ 9,358,250</u>	<u>\$ 9,933,058</u>

Debt issuance costs are amortized as interest expense over the remaining term of the mortgage note. Amortization of debt issuance costs totaled \$26,303 for each of the years ended June 30, 2021 and 2020.

Aggregate maturities of net long-term debt subsequent to June 30, 2021 are:

2022	\$	580,558
2023		608,438
2024		637,597
2025		8,112,215
	\$	<u>9,938,808</u>

The bank loan agreements contains a restrictive covenant relating to debt service coverage.

7. Retirement Plans:

The School maintains a 403(b) profit sharing plan covering essentially all full-time employees (as defined). The plan requires certain employer match contributions based on salaries and employee deferrals. Expenses related to this plan for the years ended June 30, 2021 and 2020 were \$34,149 and \$34,281.

The School participates in the New York State Teachers' Retirement System (TRS), which is a cost-sharing multiple employer public employee retirement system. TRS offers a wide range of plans and benefits for the School's collectively bargained teacher group which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from TRS at www.nystrs.org.

No employee contributions are required for those whose service began prior to July 1976. TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined from July 1976 through December 2009. Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% of compensation throughout their active membership in TRS. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation.

Pursuant to Article 11 of Education Law, rates are established annually by the New York State Teachers' Retirement Board at an actuarially determined rate. The rate is 9.53% of the annual covered payroll for the year ended June 30, 2021, and 8.86% for the year ended June 30, 2020.

The required contributions for the years ended June 30, 2021 and 2020 were \$422,010 and \$446,683.

8. Health Insurance:

The School participates in the NY44 Health Benefits Plan Trust (the Plan). The Plan has been established to administer a health insurance program to lower the costs of such coverage to participating school and school district members.

The School has transferred all risk to the Plan. Plan members pay monthly premium equivalents based upon a pro-rata share of expenditures. All funds received are pooled and administered as a common fund. Refunds are not made nor additional assessments charged other than the annual premium equivalents. If the Plan's assets are exhausted, members would be equally responsible for the remaining liabilities.

The Plan's financial report for the year ended June 30, 2020 can be obtained from Erie 1 BOCES, 355 Harlem Road, West Seneca, New York, 14224.

9. Financial Assets Available for Operations:

The Organization obtains financial assets generally through enrollment fees and contributions. The financial assets are acquired throughout the year to help meet the Organization's cash needs for general expenditures. If necessary, the Organization also has access to a \$500,000 bank demand line of credit (Note 5).

The Organization's financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consist of the following at June 30, 2021 and 2020:

	<u>2021</u>	2020
Cash	\$ 8,054,327	\$ 6,442,020
Receivables	1,202,673	686,888
Investments	9,327,791	9,147,447
	<u>\$ 18,584,791</u>	<u>\$ 16,276,355</u>

10. Contingency

In 2019, an audit by the Office of the New York State Comptroller determined the District had provided incorrect special education rates for over a decade. As a result, there is a dispute with the rate used for aid that passes through the District to the School for special education services. In February 2020, the District informed the School of its intent to recoup approximately \$506,000 in special education aid paid over the past decade through a reduction in the District's payments for enrollment fees earned by the School. In both 2020 and 2021, the District withheld from the School approximately \$253,000 from enrollment fees invoiced by the School.

To recover amounts withheld and pursuant to guidance, the School has submitted a State intercept to the New York State Education Department Commissioner and is following all administrative procedures to resolve the matter. Management believes the School will be successful in challenging the District's recoupment of funds through the State administrative procedure, and all amounts withheld per above have been recognized as amounts due from the District at June 30, 2021 and 2020 in the accompanying consolidated financial statements (Note 2).

11. Risks and Uncertainties:

On January 31, 2020, the United States Secretary of Health and Human Services (HHS) declared a public health emergency related to the global spread of coronavirus COVID-19, and a pandemic was declared by the World Health Organization in February 2020. Efforts to fight the widespread disease included limiting or closing many businesses and all schools and resulted in a severe disruption of operations for many organizations.

In March 2020, the School transitioned to remote instruction for the remainder of the 2019-20 School year. During the 2020-21 school year, the School provided hybrid in-person and remote instruction model in compliance with all government safety mandates. Consequently, enrollment fees and revenue for the years ended June 30, 2021 and 2020 were not reduced.

The full extent of the impact of COVID-19 on the School's operational and financial performance will depend on further developments, including the duration and spread of the outbreak, and its impact on schools, including its students and families, employees, and vendors, none of which can be predicted.

SOUTH BUFFALO CHARTER SCHOOL AND AFFILIATE

**Additional Information
Consolidating Balance Sheets**

	2021				2020			
	School	LLC	Eliminations	Consolidated Totals	School	LLC	Eliminations	Consolidated Totals
Assets								
Current Assets:								
Cash	\$ 7,662,872	\$ 466,455	\$ -	\$ 8,129,327	\$ 6,127,611	\$ 389,409	\$ -	\$ 6,517,020
Receivables	1,116,644	86,029	-	1,202,673	635,351	51,537	-	686,888
Prepaid expenses	303,066	-	-	303,066	333,952	-	-	333,952
	9,082,582	552,484	-	9,635,066	7,096,914	440,946	-	7,537,860
Property and equipment, net	182,562	16,987,404	-	17,169,966	111,486	18,041,097	-	18,152,583
Investments	9,327,791	-	-	9,327,791	9,147,447	-	-	9,147,447
Due from affiliate	12,008,349	-	(12,008,349)	-	11,480,918	-	(11,480,918)	-
	\$ 30,601,284	\$ 17,539,888	\$ (12,008,349)	\$ 36,132,823	\$ 27,836,765	\$ 18,482,043	\$ (11,480,918)	\$ 34,837,890
Liabilities and Net Assets								
Current Liabilities:								
Current portion of long-term debt	\$ -	\$ 580,558	\$ -	\$ 580,558	\$ -	\$ 553,904	\$ -	\$ 553,904
Accounts payable and accrued expenses	1,523,571	1,125	-	1,524,696	1,394,354	1,125	-	1,395,479
	1,523,571	581,683	-	2,105,254	1,394,354	555,029	-	1,949,383
Due to affiliate	-	12,008,349	(12,008,349)	-	-	11,480,918	(11,480,918)	-
Long-term debt	-	9,358,250	-	9,358,250	-	9,933,058	-	9,933,058
Net assets:								
Without donor restrictions	29,077,713	(4,408,394)	-	24,669,319	26,442,411	(3,486,962)	-	22,955,449
	\$ 30,601,284	\$ 17,539,888	\$ (12,008,349)	\$ 36,132,823	\$ 27,836,765	\$ 18,482,043	\$ (11,480,918)	\$ 34,837,890

SOUTH BUFFALO CHARTER SCHOOL AND AFFILIATE

**Additional Information
Consolidating Statements of Activities**

	2021				2020			
	School	LLC	Eliminations	Consolidated Totals	School	LLC	Eliminations	Consolidated Totals
Support and revenue:								
Enrollment fees:								
Resident students	\$ 11,604,159	\$ -	\$ -	\$ 11,604,159	\$ 12,038,989	\$ -	\$ -	\$ 12,038,989
Resident students with disabilities	349,796	-	-	349,796	406,110	-	-	406,110
Contributions:								
Federal awards	1,213,962	-	-	1,213,962	1,088,348	-	-	1,088,348
State and other awards	56,579	-	-	56,579	14,649	-	-	14,649
Food service	2,337	-	-	2,337	11,782	-	-	11,782
Rental income	-	1,115,840	(1,115,840)	-	-	1,115,840	(1,115,840)	-
Interest income	527,431	-	(527,431)	-	504,265	-	(504,265)	-
Investment income	180,344	-	-	180,344	387,279	-	-	387,279
Other income	37,697	42,543	-	80,240	34,058	154,539	-	188,597
Total support and revenue	13,972,305	1,158,383	(1,643,271)	13,487,417	14,485,480	1,270,379	(1,620,105)	14,135,754
Expenses:								
Program expenses:								
Regular education	8,014,354	1,563,526	(1,236,240)	8,341,640	7,840,726	1,560,574	(1,185,313)	8,215,987
Special education	1,279,931	196,782	(155,591)	1,321,122	1,432,721	214,803	(163,150)	1,484,374
Other programs	998,166	137,286	(108,548)	1,026,904	1,534,732	155,419	(118,046)	1,572,105
Total program expenses	10,292,451	1,897,594	(1,500,379)	10,689,666	10,808,179	1,930,796	(1,466,509)	11,272,466
Supporting services:								
Management and general	1,044,552	182,221	(142,892)	1,083,881	1,130,558	202,598	(153,596)	1,179,560
Total expenses	11,337,003	2,079,815	(1,643,271)	11,773,547	11,938,737	2,133,394	(1,620,105)	12,452,026
Change in net assets	2,635,302	(921,432)	-	1,713,870	2,546,743	(863,015)	-	1,683,728
Net assets - beginning	26,442,411	(3,486,962)	-	22,955,449	23,895,668	(2,623,947)	-	21,271,721
Net assets - ending	\$ 29,077,713	\$ (4,408,394)	\$ -	\$ 24,669,319	\$ 26,442,411	\$ (3,486,962)	\$ -	\$ 22,955,449

SOUTH BUFFALO CHARTER SCHOOL AND AFFILIATE

Additional Information
Schedule of Expenditures of Federal Awards

For the year ended June 30, 2021

<u>Federal Grantor/Pass-Through Grantor/Program Title</u>	<u>CFDA Number</u>	<u>Grantor Number</u>	<u>Expenditures</u>
<u>U.S. Department of Education</u>			
Passed through New York State Education Department:			
Title I Grants to Local Educational Agencies	84.010	0021-21-4035	\$ 387,337
Charter Schools	84.282	N/A	49,950
Supporting Effective Instruction State Grants	84.367	0147-21-4035	38,491
Student Support and Academic Enrichment Program	84.424	0204-21-4035	31,886
Education Stabilization Fund - Elementary and Secondary School			
Emergency Relief Fund	84.425D	5890-21-4035	<u>324,763</u>
Total New York State Education Department			832,427
<u>U.S. Department of Treasury</u>			
Passed through Erie County:			
Coronavirus Relief Fund	21.019	N/A	129,350
<u>U.S. Department of Agriculture</u>			
Passed through the New York State Education Department:			
Child Nutrition Cluster:			
COVID-19 - Summer Food Service Program for Children	10.559	N/A	216,117
Passed through the New York State Office Of General Services:			
National School Lunch Program	10.555	N/A	<u>36,068</u>
Total Child Nutrition Cluster and U.S. Department of Agriculture			<u>252,185</u>
Total Expenditures of Federal Awards			<u>\$ 1,213,962</u>

Notes to Schedule of Expenditures of Federal Awards

1. Summary of Significant Accounting Policies:

Basis of Presentation

The accompanying schedule of expenditures of federal awards presents the activity of all federal award programs administered by South Buffalo Charter School and Affiliate (the Organization), an entity as defined in Note 1 to the Organization's financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through from other governmental agencies, are included on the schedule of expenditures of federal awards.

Basis of Accounting

The amounts reported as federal expenditures generally were obtained from the appropriate federal financial reports for the applicable programs and periods. The amounts reported in these federal financial reports are prepared from records maintained for each program, which are periodically reconciled with the Organization's financial reporting system. The federal expenditures are recorded on the accrual basis.

Indirect Costs

The Organization typically does not allocate indirect costs to Federal programs and as such the 10% de minimis indirect cost rate permitted by the Uniform Guidance is not applicable.

Non-Monetary Federal Program

The Organization is the recipient of a federal award program that does not result in cash receipts or disbursements, termed a "non-monetary program." During the year ended June 30, 2021, the School used \$36,068 worth of commodities under the National School Lunch Program (CFDA Number 10.555).

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Trustees
South Buffalo Charter School and Affiliate

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidated financial statements of South Buffalo Charter School and Affiliate (the Organization), which comprise the consolidated balance sheet as of June 30, 2021, and the related consolidated statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 25, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the consolidated financial statements, we considered the Organization's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Organization's consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Sumner & McCormick, LLP". The signature is written in a cursive style with a large, stylized 'S' and 'M'.

October 25, 2021

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Board of Trustees
South Buffalo Charter School and Affiliate

Report on Compliance for Each Major Federal Program

We have audited South Buffalo Charter School and Affiliate's (the Organization) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the Organization's major federal programs for the year ended June 30, 2021. The Organization's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the Organization's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Organization's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination on the Organization's compliance.

Opinion on Each Major Federal Program

In our opinion, the Organization complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

Report on Internal Control Over Compliance

Management of the Organization is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Organization's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Lynden & McCormick, LLP". The signature is written in a cursive, flowing style.

October 25, 2021

SOUTH BUFFALO CHARTER SCHOOL AND AFFILIATE

Schedule of Findings and Questioned Costs

For the year ended June 30, 2021

Section I. Summary of Auditors' Results

Consolidated Financial Statements

Type of auditors' report issued: *Unmodified*

Internal control over financial reporting:

- Material weakness(es) identified? No
- Significant deficiency(ies) identified? None reported

Noncompliance material to consolidated financial statements noted? No

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? No
- Significant deficiency(ies) identified? None reported

Type of auditors' report issued on compliance for major programs: *Unmodified*

Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a)? No

Identification of major programs:

Name of Federal Program or Cluster	CFDA#	<u>Amount</u>
Education Stabilization Fund - Elementary and Secondary School Emergency Relief Fund	84.425D	<u>\$ 324,763</u>

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? Yes

Section II. Financial Statement Findings

No matters were reported.

Section III. Federal Award Findings and Questioned Costs

No matters were reported.

INSTRUCTIONS / NOTES FOR 2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT (“APPR”)

1. Due to the cancellation of New York State 3rd- 8th grade exams in 2019-20 and the uncertainty about state exam results for 2020-21, the SUNY Charter Schools Institute (the “Institute”) has made substantial changes to the required reporting as part of the APPR. In order to fulfill the requirement in the Charter Schools Act that each charter school in New York report its progress toward meeting academic goals annually, schools must report on student achievement and progress towards goal attainment. The required goals included in schools’ Accountability Plans have not changed and the Institute has developed a framework for analysis to structure the reporting of elementary and middle school results for 2020-21.
2. In the absence of reliable state test results, schools should report results from national norm-referenced tests or internally developed assessments under each goal area. In addition to narrative, schools should provide tabular achievement and growth results under the “Results and Evaluation” section of each goal area. Sample tables are available in Appendix A.
3. In order to corroborate the aggregate data reported in the APPR, schools must additionally submit a student-level data file as part of the required annual reporting to the Institute. Schools that administer the NWEA MAP or i-Ready do not need to submit a data file contingent on their completion of appropriate consent form allowing test publishers to release these data directly to the Institute.
4. For schools that plan to report data from the NWEA MAP or i-Ready assessments, guidance for calculating attainment of the required measures included in the Institute’s analysis framework is available [here](#).
5. The deadline for submission of the APPR is August 16, 2021. Schools with extenuating circumstances may request an extension as necessary. As it does every year, the Institute will validate and post the finalized APPRs onto its website.
6. **Text Highlighted in Grey = explanation or guidance for an entry.** As guidance, schools should remove the existing text entirely and replace it with information to complete the report.
7. Please do not include these instructions or the reference guide below in a submitted report.

REFERENCE GUIDE TO TEMPLATE SECTIONS

	<u>Page</u>
INTRODUCTION	1
ELEMENTARY/MIDDLE SCHOOL GOALS	5
ESSA GOAL	11
APPENDIX A: DATA REPORTING TABLES	13

The Accountability Plan Progress Report Template Is Below. Delete all information above before submitting.

South Buffalo Charter School



**2020-21 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

January 18, 2022

By **David Ehrle**

154 South Ogden Street, Buffalo, NY 14210

716-826-7213

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

David Ehrle, Principal prepared this 2020-21 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position	
	Office (e.g. chair, treasurer, secretary)	committees (e.g. finance, executive)
Chris Schafer	President	Finance, Facilities
Anne Marie Tryjankowski	Vice President	Personnel, Academic
Kathy Linhardt	Secretary	Personnel, Facilities
Betsy DelBovi	Trustee	Academic
Jerry Linder	Trustee	Personnel
Elissa Wolf	Treasurer	Finance
Jennifer Mack	Trustee – Parent Member	Academic

David Ehrle has served as the school leader since 2017.

SCHOOL OVERVIEW

The South Buffalo Charter School (SBCS) received approval in 1999 from the New York State Board of Regents. In the fall of 2000, the school was housed in Buffalo Public School 29, which was also occupied by the South Buffalo Community Center, the South Buffalo Grief Center and the South Buffalo Senior Center. The South Buffalo Charter School is currently located at 154 South Ogden Street, in the city of Buffalo, New York and primarily receives students who live in the surrounding communities. SBCS serves students grades K-8 and the student body is composed of varying ethnic and socio-economic backgrounds, reflecting the multicultural diversity from the community. Well over 90% of our students receive free or reduced lunch, illustrating the socio-economic needs of our families. The students reflect a broad spectrum of learning styles and learning needs. SBCS strives to build a composite class that represents the multifaceted dimensions of our society.

SBCS's mission states that South Buffalo Charter School is a collaborative learning community. Our focus on learning is driven by research, data, and collaborative reflection to increase student achievement. We are dedicated to creating students that are prepared for the 21st century through an environment that encompasses character education, technology integration, and rigorous academics.

Parents were given the option for their students to attend in person or virtually to start off the 2020-2021 school year. Those that chose to attend in person, about half the enrolled students, began the year with a virtual bootcamp to better learn how to do online learning. The others attended online. After three weeks, all students attended online. Virtual learning continued into February. In February, parents were again given the option to have their children return to learning in person. About half the students wanted to return, with the other half remaining virtual. Students returned in phases, with K-2 coming back in February, grades 3 and 4 in March, grades 6 and 8 in April and grades 5 and 7 in early May. Teachers taught either virtual or in person classes. Grades 7 and 8 taught both since their schedule is by class rather than one teacher teaching all subjects.

As set forth in the school's mission statement, we will focus on learning and increase student achievement through the following key elements:

- Collaborative Learning Community will focus on:
 - Collaborative Learning and Reflection
 - Research-based Best Practices
 - Data-Driven Decision Making
- Co-teachers
 - Through a grant, SBCS has been able to place co-teachers in almost every classroom for the 2021-2022 school year. The grant lasts for two years and we are hoping to be able to adjust our budget to maintain after that. All K-6 classrooms and grades 7 and 8 core subjects have a co teacher. This gives us the

ability to provide more individualized instruction, pull small groups, reteach, and carry-on continuous instruction if one of the co teachers is absent.

- Datawise teams
 - Three administrators and three teachers participated in the Datawise training program through Harvard University in June 2020. This is an ongoing program that we will be implementing in the 2020-2021 school year. It is a process to look at and evaluate data to make changes and promote growth in learning. The implementation will be guided by a representative from Harvard University.
- Summer school
 - SBCS offered summer school to students in grades 1-6 during the summer of 2020. It was a 4-week program of in person learning. The funds for this were made available to us through a grant. We plan to continue this in the future. Buffalo Public already offers summer school to middle school students, so our focus was on grades 1-6.
 - Through a grant, we were trained in the Springboard Collaborative Program in Enhanced Reading at School and Home. We used this program for K-3 summer school. It will continue each summer. **Springboard Collaborative is a program that closes the literacy gap by closing the gap between home and school.**
- Standards-Based Curriculum
 - SBCS continues to evaluate and align the curriculum. Grade level teams implement curriculum mapping and vertical planning to develop quality curricula designed to meet or exceed the New York State's Next Generation Learning Standards and ensure the sustainability of fundamental instructional goals. Research-based programs, texts, and supplemental materials are utilized to enhance the school's core curriculum.
- Technology Integration
 - The instructional program is enhanced through multi-media classrooms. These rooms may include some or all of the following equipment: computers, resident PCs, rovers, LCD projectors, document cameras, and one-to-one student Chromebooks. In addition, video cameras and digital cameras are available for classroom use. DVD players are integrated into the classroom rovers. Technology is an essential element of the ability of staff to meet student needs. Teachers and staff utilize eDoctrina. The student information system is Power School. iReady Reading and Math is used for data management and analysis. Teachers have the ability to use Google Classroom as an online learning management system.
- Character Education
 - SBCS is committed to a strong focus on integrating character education into the instructional program. Students are exposed to the basic principles of core virtues such as; responsibility, respect, citizenship, kindness, courage, tolerance, self-control, honesty, determination, and teamwork.
- Extended Day and School Year

- Research shows that an extended school day and school year can result in an improvement of student achievement through increased instructional time. The school day at SBCS is seven hours, which is longer than the New York State requirement. Our day was shortened slightly due to transportation issues. Teachers and staff are required to be in attendance for no less than eight hours. The student day consists of almost 6.5 hours of instructional time and a social lunch period. The additional staff time is used for planning and professional development. The school year at SBCS is between ten and fifteen days longer than the New York State requirement of 180 days. The students are in attendance for about ten additional days beyond the New York State requirements and the teachers attend additional days for professional development purposes prior to student attendance.
- Professional Development
 - Job-embedded professional development is a vital component of SBCS's dedication to the improvement of teaching and learning. Professional Development is integrated into the school day through common planning/data meetings where teachers receive support from the Leadership and Instructional Teams and outside consultants. In addition, no less than ten dedicated Professional Development and/or Superintendent Conference Days are included in the school calendar. Teachers and staff are also encouraged to attend Professional Development conferences outside school offerings.
- Parent/Guardian Involvement and Engagement
 - We have created the position of Family Engagement and Community Outreach Coordinator to help us keep families involved. SBCS offers the following opportunities to foster the home/school connection.
 - Open Enrollment Open House
 - Welcome Back Picnic
 - Open House
 - Parent Teacher Conferences
 - School Website and Teacher Webpages
 - Social Media (School Facebook Page)
 - Power School parent portal
 - Teacher use of the Remind app, Class Dojo, and Google Guardian
 - Teacher/Administrator correspondence via email, phone and in person
 - One Call
 - Moving-Up Ceremonies
 - Kindergarten Screening
 - Student Support Team
 - Student Recognition Events
 - Evening Family Events (movie nights, STEAM night, Talent Show, School Musical)
 - Open Board Meetings
 - Parent Satisfaction Survey

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

SBCS has developed annual goals and objectives in accordance with the Charter School Institute and New York State Education Department, to fulfill its mission to increase student achievement and learning. The school's annual progress report measures the extent to which we met the goals and objectives for 2020-2021 and provides a set of goals and objectives for the next academic year and beyond. It benchmarks our move towards excellence in achieving our mission.

ENROLLMENT SUMMARY

In the table below, provide the school's BEDS Day enrollment for each school year.

School Enrollment by Grade Level and School Year														
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2016-17	105	103	104	99	102	98	100	90	92	X	X	X	X	
2017-18	99	107	96	99	93	103	98	91	86	X	X	X	X	
2018-19	100	99	101	97	97	98	100	98	90	X	X	X	X	
2019-20	103	104	103	102	101	98	95	103	95	X	X	X	X	
2020-21	100	95	101	101	95	102	99	97	98	X	X	X	X	

GOAL 1: ENGLISH LANGUAGE ARTS

ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Students will become proficient in the ELA skills of Reading and Writing and Listening and Speaking and will make continuous yearly progress toward mastery of their ELA skills.

BACKGROUND

Throughout the 2020-2021 school year, the focus of curriculum work was to continue to fully integrate the Common Core Learning Standards into the Social Studies curriculum and begin to implement the NYS Next Generation Standards for Reading, Math and Science. Grades K-8th utilize Lucy Calkins Reading Workshop, which consists of three components that work together to teach children skills, strategies, and behaviors that will help them grow as readers. Its structure supports children's development because it incorporates both demonstration, guided practice, and individual practice. The Units of Study program supports explicit instruction in

reading skills and strategies and offers extended time for reading. It provides strategic performance assessments to help teachers monitor progress, provide feedback, and help students set clear goals for their reading work. Grades K-8th also utilizes the Lucy Calkins Units of Study in Writing Program, which supports explicit instruction in opinion/argument, information, and narrative writing and provides rich opportunities for practice. Teachers use learning progressions to observe and assess students' writing, to develop students' use of self-monitoring strategies and set them on trajectories of growth. These programs provide teachers with crystal-clear advice and on-the-job support for teaching efficient and effective reading and writing workshops. It also provides a comprehensive, cross-grade curriculum in which skills are introduced, developed, and deepened. We utilize K-2 Teacher's College Units of Study for phonics.

SBCS administered several different assessments throughout the year for various grade levels including school designed interim assessments; NYS grades 3rd and 4th ELA assessments and NYS grades 3rd, 4th, 6th, and 8th Math assessments, iReady Reading and Math, Teachers College running records, and teacher created assessments. Professional development was provided in the Units of Study in Reading, Writing and Phonics and Student Engagement. Teachers and support staff also attended internal and external additional professional development opportunities, including many technology based and Google Classroom workshops.

There weren't any changes in the delivery of instruction for ELA due to the transition from in person learning to remote learning and then back to in person. There were changes in the assessment. We administered the NYS ELA and Math assessment only to students in person learning. In person learners in grades 3rd and 4th took the NYS ELA assessment and in grades 3rd, 4th, 6th, and 8th, the in-person learners took the NYS Math assessment. We did administer interim assessments throughout the year to both virtual and in person learners. We also used iReady reading and math, administering the benchmark assessments in September, January and June, and using the program as an additional online learning tool all year. Running records were administered in June as well. Assessment was more formative and less summative during the 2019-2020 school year.

Teachers used the iReady program to monitor students and assign specific lessons based on need. Students were required to complete 30-60 minutes per week on iReady reading.

METHOD

SBCS administered the iReady Reading Benchmark in September, January, and June. SBCS administered school created ELA interim assessments in grades 3-8 in November, January, and June. We administered the NYS ELA assessment only to students in person learning. In person learners in grades 3 and 4 took the NYS ELA assessment. Teachers also administered pre and post assessments at the beginning and end of each reading and writing unit of study.

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

During 2020-21, the school(s) primarily used the following exam to assess student growth and achievement in ELA: iReady Reading Diagnostic

RESULTS AND EVALUATION

The iReady Reading Diagnostic Benchmark shows growth from Fall to Spring, with the exception of grades 7th and 8th. The iReady Diagnostic is an adaptive assessment that adjusts its questions to suit the student's needs. It provides valuable information to teachers, including sophisticated data and actionable insights to help them address students' individual needs and support meaningful progress. The iReady Reading Diagnostic is an online assessment so it can be given to both virtual and in person learners. When students took the assessment at home, we could not be sure that parents weren't helping them, however half of the students were in person learners for both the fall and spring assessment.

	iReady Reading Benchmark	
	Fall	Spring
3rd Grade	62%	77%
4th Grade	71%	73%
5th Grade	50%	62%
6th Grade	33%	37%
7th Grade	39%	32%
8th Grade	50%	41%

ADDITIONAL CONTEXT AND EVIDENCE

Only students attending in person learning took the NYS ELA Assessment. Approximately 50% of students were attending in person instruction due to COVID guidelines. In addition, we brought students back to in person learning gradually so not all students were in the building during the NYS ELA assessment. We do not have any current data to compare to as no students took the NYS assessments in the 2019-2020 school year since they were canceled.

NYS ELA Assessment

	Only students in person at this time took this assessment
3 rd Grade	36%
4 th Grade	44%
5 th Grade	Not Tested
6 th Grade	Not Tested
7 th Grade	Not Tested
8 th Grade	Not Tested

SUMMARY OF THE ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS GOAL

The continuation of our ELA curriculum improvements and development, along with the professional development we are participating in, SBCS should continue to show improvement and acquisition of this goal. Our iReady Reading Diagnostic Benchmark provides the teachers data to provide immediate interventions for students to improve their ELA skills. This, along with students back at full capacity to in person learning, should help us to show growth on the NYS ELA assessment in the future.

ACTION PLAN

SBCS has designed a comprehensive plan of action in order to continue the progress made in ELA. Our plan includes the following: use of eDoctrina, continuation of the Units of Study in Writing and Reading for grades K-8th, Units of Study in Phonics for grades K-2 and continuation of common and interim assessments and use of iReady and continued professional development with representatives from Teachers College and Erie 1 BOCES.

iReady:

SBCS implemented the iReady benchmark assessment and instructional program for the 2020-21 school year. Through the iReady program, teachers will be able to send students lessons electronically based on their diagnostic assessment. Teachers will be using the data to provide interventions to the students during their small group instruction. iReady is also a progress

monitoring tool, which we have not had a valid system for in the past. We will be implementing more progress monitoring throughout the 2021-2022 school year.

eDoctrina:

eDoctrina is a web-based education software program that helps educators prioritize New York State standards, create curriculum maps and standards-based lesson/unit plans, build online or paper assessments aligned to standards, print and scan answer sheets, quickly pin-point student strengths and weaknesses, and identify when standards/skills are mastered. Teachers will build and align all interim assessments to New York State standards in eDoctrina. One feature that will assist our teachers is that students can take the assessment online, which lends itself to remote learning if we need to do that again. eDoctrina allows teachers to track results based on standards in real time so adjustments can be made to instruction in order to meet the needs of students. During our grade level or data meetings, we use the Datawise process to analyze the many data reports that teachers and administrators can pull to create instructional action plans that respond to the needs of the students. The use of this software and its applications will support us in increasing student achievement.

Curriculum:

SBCS will continue to use the Lucy Caulkins Units of Study in Reading and Writing for grades K – 8th. We have implemented the Units of Study in Phonics for grades K-2nd. Teachers revamped curriculum maps and pacing guides over the summer to address the possible learning gaps due to remote learning. These will be implemented this year. The changes have been made to continue the increase in student development and achievement. We are hoping our proficiency rate continues to grow with the continuation and implementation of these new programs. Our staff is getting ongoing training in all ELA curriculum. Our goal is to create a love for reading and writing with large classroom libraries and writing celebrations. Through teacher training and improved reading and writing ability, we expect to increase achievement.

Assessments:

Our instructional staff will work on revising and creating ELA common assessments, specifically addressing the New York State learning standards. As teachers have gained a deeper understanding of their grade level standards, they adjusted their “I can” statements. These assessments will allow SBCS critical information to inform and adjust curriculum, programs, and practices to better meet the needs of our students. Along with teacher created assessments, the school also uses all Units of Study assessments and schoolwide benchmark assessments such as iReady for grades K-8th and Teachers College Running Records for grades K-8th. The data collected from these assessments are used as data points, along with New York State assessments, to determine if a student needs access to RTI/AIS services. All common assessments are aligned to standards and input into eDoctrina for easy access to a variety of data reports.

Data evaluation:

Three administrators and three teachers participated in the Datawise training program through Harvard University in June 2020. This is an ongoing program that we will be implementing in the 2020-2021 school year. It is a process to look at and evaluate data to make changes and promote growth in learning. The implementation will be guided by a representative from Harvard University as continued professional development. For the 2021-2022, the goal is to implement this process in the three grade levels that the teachers in training teach: grades 1, 3, and 6. Moving forward we will add additional grade levels each year.

Professional Development:

The school continues to work with Teacher's College and BOCES curriculum specialists to provide professional development to our teachers.

We have a dedicated staff developer associated with Teacher's College who provides training to our teachers almost monthly. She is with us two-three days during most months. She provides training, models lessons and then debriefs and reflects with our teachers. There is also time for teachers to plan together, look at student work and collaborate with the staff developer present to guide them.

We also have a BOCES behavior and student engagement specialist with us monthly. He observes teachers for a class period and then meets with them to confer about what he saw and offer positive feedback and constructive criticism. This gives our teachers more opportunity to teach and less time to focus on behavior management, engagement and co teaching strategies. He continued to work with us during remote learning.

Three teachers and three administrators participated in Datawise training from Harvard. We will continue to work with a Harvard staff developer throughout the implementation of this program during the 2021-2022 school year.

Through a grant, we were trained in the Springboard Collaborative Program in Enhanced Reading at School and Home. We used this program for K-3 summer school. It will continue each summer. Springboard Collaborative is a program that closes the literacy gap by closing the gap between home and school.

Finally, SBCS is aware that in order to achieve and sustain proficiency, targeted support for teachers and students is our most valuable resource. Administration will continue to provide daily instructional support, data driven dialogue and professional development to teachers throughout the school year.

GOAL 2: MATHEMATICS

ELEMENTARY AND MIDDLE MATHEMATICS

Goal 2: Mathematics

Students will become proficient in the mathematics skills of problem solving and computation and will make continuous yearly progress toward mastery of the mathematics skills.

BACKGROUND

The Envisions Math Program is a comprehensive mathematics curriculum that provides focus, coherence, and rigor of the Common Core State Standards. The program also provided consistency for teaching Math to all students K-8th grade.

SBCS continued to provide professional development and curriculum development to our staff with alignment to the program, pacing, and assessment design. Teachers spent time over the summer adjusting the curriculum amps and pacing guides to acknowledge gaps in learning that may have developed due to the quick exit from school during the pandemic. A combination of whole and small group instruction, guided math and flexible grouping, was used to ensure that students became fluent in mathematics.

There weren't any changes in the delivery of instruction for Math due to the transitions from in person learning to remote learning and then back again. Teachers utilized class kick, which is software that allows them to view all student's computer screens, whether in school or remote. This allowed them to see kids work and assess in real time.

SBCS administered several different math assessments throughout the year including: iReady Math Diagnostic Benchmark for grades K-8th and Interim Assessments for grades 3rd-8th. SBCS utilized the EnVisions quizzes, lesson quick checks, topic assessments and cumulative topic tests for ongoing assessment purposes throughout the year to improve both teaching and learning. We only administered the NYS math assessment to students who were in person learning at the time, half of grades 3rd, 4th, 6th and 8th. Assessment was more formative and less summative during the 2020-2021 school year.

Teachers used the iReady program to monitor students and assign specific lessons based on need. Students were required to complete 30-60 minutes per week on iReady math.

METHOD

SBCS administered the iReady Math Benchmark in September, January, and June. SBCS administered school created Math interim assessments in grades 3rd-8th in November, January, and June. We administered the NYS Math assessment only to students in person learning. In person learners in grades 3rd, 4th, 6th and 8th took the NYS ELA assessment.

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Teachers also administered EnVision Math quizzes and assessments as well as end of unit assessments.

During 2020-21, the school(s) primarily used the following exam to assess student growth and achievement in mathematics: IReady Math Diagnostic Benchmark

RESULTS AND EVALUATION

The iReady Math Diagnostic Benchmark shows growth from Fall to Spring, with the exception of grades 6th-8th. 6th and 7th grade remained consistent and 8th grade went down about 10%. This was due, in part, to lack of effort on the older students due to technology burn out at the end of the year. The iReady Diagnostic is an adaptive assessment that adjusts its questions to suit the student's needs. It provides valuable information to teachers, including sophisticated data and actionable insights to help them address students' individual needs and support meaningful progress. The iReady Math Diagnostic is an online assessment so it can be given to both virtual and in person learners. When students took the assessment at home, we could not be sure that parents weren't helping them, however about 50% of the students were in person learners for both the fall and spring assessment.

	iReady Math Benchmark Assessment	
	Fall	Winter
3 rd Grade	54%	75%
4 th Grade	58%	83%
5 th Grade	55%	71%
6 th Grade	45%	43%
7 th Grade	44%	44%
8 th Grade	65%	54%

ADDITIONAL CONTEXT AND EVIDENCE

Only students attending in person learning took the NYS Math Assessment. Approximately 50% of students were attending in person instruction due to COVID guidelines. In addition, we brought students back to in person learning gradually so not all students were in the building during the NYS

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Math assessment. We do not have any current data to compare to as no students took the NYS assessments in the 2019-2020 school year since they were canceled.

	New York State Math Assessment
	Only Student in person took these assessments
3 rd Grade	38%
4 th Grade	41%
5 th Grade	Not Tested
6 th Grade	20%
7 th Grade	Not Tested
8 th Grade	22%

SUMMARY OF THE ELEMENTARY AND MIDDLE MATHEMATICS GOAL

SBCS's vertical alignment of the Math curriculum, and students becoming familiar with the math vocabulary and terms used in teaching mathematics has helped our students progress to achieving the school's math goal. Teachers were able to use the program with less supplemental materials to fill the gap from the previous years. Even though our student's data did decrease on the NYS Math Assessment, the iReady Diagnostic Benchmark did show growth and students have become more confident in their basic math skills.

Our interim assessments and iReady benchmark provide the teachers data to apply immediate interventions for students to improve their math skills.

ACTION PLAN

SBCS has designed a comprehensive plan of action in order to continue to make progress in Math. Our plan includes the following: use of eDoctrina and google form assessments,

continuation of Envisions Math 2.0 program, use of online resources such as Reflex Math and iReady, common assessments, continued professional development with representatives from Erie 1 BOCES, and live webinars that are easily accessible to teachers.

iReady:

SBCS also implemented the iReady benchmark assessment and instructional program for the 2020-21 school year. Through the iReady program, teachers will be able to send students lessons electronically based on their diagnostic assessment. Teachers will be using the data to provide interventions to the students during their small group instruction. iReady is also a progress monitoring tool, which we have not had a valid system for in the past. We will be implementing more progress monitoring throughout the 2021-2022 school year.

eDoctrina:

eDoctrina is a web-based education software program that helps educators prioritize New York State standards, create curriculum maps and standards-based lesson/unit plans, build online or paper assessments aligned to standards, print and scan answer sheets, quickly pin-point student strengths and weaknesses, and identify when standards/skills are mastered. Teachers will build and align all quarterly assessments to New York State standards in eDoctrina. One feature that will assist our teachers is that students can take the assessment online, which lends itself to the possibility of returning to remote learning at any time. eDoctrina allows teachers to track results based on standards in real time so adjustments can be made to instruction in order to meet the needs of students. During our grade level or data meetings, we use the datawise process to analyze the many data reports that teachers and administrators can pull to create instructional action plans that respond to the needs of the students. The use of this software and its applications will support us in increasing student achievement.

Curriculum:

SBCS will continue to use the EnVision Math 2.0 Program as a comprehensive mathematics curriculum. Reflex Math is used as supplemental online resource to improve fact fluency. iReady will also be used as an additional resource for math instruction.

Teachers revised curriculum maps and pacing guides over the summer to adjust for the current educational situation. These were implemented this year. The changes have been made to continue the increase in student development and achievement while reteaching skills that may have been missed in the shut down in March 2020. We are hoping our proficiency rate continues to grow with the continuation of these programs and the return to full capacity in person learning. Our staff is getting ongoing training in the math curriculum. Through teacher training and improved curriculum, we expect to continue to increase math achievement.

Assessments:

Our instructional staff will work on revising Math common assessments, specifically addressing the New York State learning standards. As teachers have gained a deeper understanding of their grade level standards, they have adjusted their “I can” statements. These assessments will allow SBCS the critical information to inform and adjust curriculum, programs, and practices to better meet the needs of our students. Along with teacher created assessments, the school also utilizes the EnVisions 2.0 Math assessments which includes lesson quick checks, end of topic tests and cumulative assessments.

The data collected from these assessments are used as data points, along with New York State assessments, to determine if a student needs access to RTI/AIS services. All common assessments are aligned to standards and input into eDoctrina for easy access to a variety of data reports.

Data evaluation:

Three administrators and three teachers participated in the Datawise training program through Harvard University in June 2020. This is an ongoing program that we will be implementing in the 2020-2021 school year. It is a process to look at and evaluate data to make changes and promote growth in learning. The implementation will be guided by a representative from Harvard University. For the 2021-2022, the goal is to implement this process in the three grade levels that the teachers in training teach: grades 1, 3, and 6. Moving forward we will add additional grade levels each year.

Professional Development:

The school continues to work with Erie 1 BOCES curriculum specialists to provide professional development to our teachers.

Teachers have access to continuous professional development for EnVisions 2.0 live webinars. Differentiated professional development is offered through Envisions 2.0 to meet the individual needs of the teachers in effort to enhance instruction.

We also have a BOCES behavior and student engagement specialist with us monthly. He observes teachers for a class period and then meets with them to confer about what he saw and offer positive feedback and constructive criticism. This gives our teachers more opportunity to teach and less time to focus on behavior management, engagement and co-teaching strategies. He continued to work with us during remote learning.

Three teachers and three administrators participated in Datawise training from Harvard. We will continue to work with a Harvard staff developer throughout the implementation of this program during the 2021-2022 school year.

Finally, SBCS is aware that in order to achieve and sustain proficiency, targeted support for teachers and students is our most valuable resource. Administration will continue to provide

daily instructional support, data driven dialogue and professional development to teachers throughout the school year.

GOAL 3: SCIENCE

ELEMENTARY AND MIDDLE SCIENCE

Goal 3: Science

Students will become more proficient in their knowledge, skills, and concepts of science and will make continuous yearly progress toward mastery in these areas.

BACKGROUND

The focus of curriculum work for the 2020-2021 school year was to continue to align the curriculum vertically and horizontally within the school and strengthen the core by mapping content, skills and standards. SBCS introduced Pearson Elevate Science for grades K-5th. Middle School adopted Pearson Elevate Science in the previous school year. NYS prep material and various other science supplements are used to support the delivery of the science curriculum. Professional development was provided for teachers in how to use and implement the Elevate Science for the K-5th teachers.

METHOD

Due to COVID-19, the school could only administer science assessments to in person learners, which was about half of our students. Students also only completed the written portion as the performance assessment was not given. The school’s past practice was to convert each student’s raw score to a performance level and a grade-specific scale score. The criterion for success in previous years was based on the measure that requires students enrolled in at least their second year to score at proficiency.

RESULTS AND EVALUATION

Grade	NYS Science Assessment	
	Only Student in person took these assessments	
	Percent Proficient	Number Tested

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

4	89	45
8	49	39
All	69	84

This data shows the 20-21 data for all in person learners that were tested at South Buffalo Charter School.

ADDITIONAL CONTEXT AND EVIDENCE

Looking at the data from previous years the prediction would be SBCS would continue to have students in at least their second year score better than the total population. SBCS recognizes that our new population often enters our school system with instructional gaps. SBCS will continue to be purposeful in how it assesses and intervenes on each student's behalf to maximize their potential and eliminate any gaps they may have.

SUMMARY OF THE ELEMENTARY AND MIDDLE SCIENCE GOAL

During the 2020-2021 school year South Buffalo Charter School did achieve 69 percent proficiency with all in person learners tested. Grade 4 was well above at 89 percent. Grade 8 did score at a 49% proficiency. In past years, students participated in both the written assessment and the performance assessment. This year, only the written portion was administered which could attribute to the lower scores in 8th grade.

ACTION PLAN

SBCS has designed a comprehensive plan of action to address progress in science. Our plan includes the following: use of eDoctrina, cohesive and aligned Curriculum, common formative and summative assessments, and professional development. South Buffalo Charter School continues to use the same resources as in previous years and work to increase/improve in NYS assessment scores from where they were during the 2020-2021 school year.

eDoctrina:

eDoctrina is a web-based education software program that helps educators prioritize New York State standards, create curriculum maps and standards-based lesson/unit plans, build online or paper assessments aligned to standards, print and scan answer sheets, quickly pin-point student strengths and weaknesses, and identify when standards/skills are mastered. Teachers

will build and align all quarterly assessments to New York State standards in eDoctrina. One feature that will assist our teachers is that students can take the assessment online, which lends itself to our current remote learning situation. eDoctrina allows teachers to track results based on standards in real time so adjustments can be made to instruction in order to meet the needs of students. During our grade level or data meetings, we use the DDI process to analyze the many data reports that teachers and administrators can pull to create instructional action plans that respond to the needs of the students. The use of this software and its applications will support us in increasing student achievement.

Curriculum:

Teachers in grades 6-8 will continue to use the Elevate Science program and grade K-5 is in the first year of implementing this program.

Elevate Science is a comprehensive K-8 science program that focuses on active, student-centered learning. The blended print and digital curriculum engage students in phenomena-based inquiry, three-dimensional learning, and hands-on investigations. Elevate Science builds students' critical thinking, questioning, and collaboration skills. It fuels interest in STEM and creative problem solving while supporting literacy development for elementary-age learners. The program raises student interest and helps teachers approach science teaching with a new level of confidence.

Assessments:

The Elevate Science program incorporates assessments throughout the lessons. All science assessments will be housed into eDoctrina and Power School. They are aligned to standards and the use of eDoctrina gives us the ability to access a variety of data reports.

Professional Development:

The school continues to work with BOCES curriculum specialists to provide professional development to our teachers for the grades K-8 Science. Grades 6-8 teachers will be creating interim assessments through BOCES provided workshops.

Finally, SBCS is aware that in order to achieve and sustain proficiency, targeted support for teachers and students is our most valuable resource. The Principal, Assistant Principals and the rest of the leadership team will continue to provide daily instructional support for teachers, data driven dialogue and professional development to teachers throughout the year.

GOAL 4: ESSA

Due to COVID-19 and the subsequent changes to the state's testing, accountability, and federal reporting requirements, the 2020-21 school accountability statuses are the same as those assigned for the 2019-20 school year. The 2019-20 accountability statuses were based on 2018-19 exam results. Assigned accountability designations and further context can be found [here](#).

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Goal 7: Absolute Measure

Under the state’s ESSA accountability system, the school is in good standing: The state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school’s status under the state accountability system.

RESULTS AND EVALUATION

South Buffalo Charter School’s accountability for 2018 – 2019 is “Good Standing.”

South Buffalo Charter School’s accountability for 2019 - 2020 is “Good Standing”

South Buffalo Charter School’s accountability for 2020-2021 is “Good Standing”

South Buffalo Charter School has been a school in “Good Standing” for the past six years.

ADDITIONAL EVIDENCE

South Buffalo Charter School has met its NCLB accountability goal for the 2020-2021 school year.

Accountability Status by Year

Year	Status
2018-19	Good Standing
2019-20	Good Standing
2020-21	Good Standing



**GENERAL INSTRUCTIONS FOR
ANNUAL BUDGET/QUARTERLY REPORT**

TEMPLATE TABS




1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Prior Year" column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

South Buffalo Charter School

SCHOOL	South Buffalo Charter School
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CONTACT INFORMATION	
Contact Name:	Deborah VanWey-Kociencki
Contact Title:	Accounts Specialist
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

REPORT PERIOD	
Current Academic Year:	2021-22
Prior Academic Year:	2020-21

**SOUTH BUFFALO CHARTER SCHOOL
2021-22**

ENROLLMENT BY GRADES

1	2	3	4	5	6	7	8	9	10	11	12
101	105	105	98	90	105	95	104				

K	92
INITIAL BUDGETED ENROLLMENT	
TOTAL ENROLLMENT = 895	

GRADES	
INITIAL BUDGETED ENROLLMENT	
TOTAL ENROLLMENT = 895	

ENROLLMENT BY DISTRICT

PRIOR YEAR		ANNUAL BUDGET				ACTUAL QUARTERLY											
ACTUAL		TOTAL DISTRICTS/ENROLLMENT BY QUARTER				TOTAL DISTRICTS/ENROLLMENT											
		QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4	
		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual
13		13	0	13	0	13	0	13	0	0	0	0	0	0	0	0	0
895		890	0	890	0	890	0	890	0	0	0	0	0	0	0	0	0

***NOTE: If there are NO budget revisions at the time of quarterly submittal leave the "REVISED" Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire REVISED budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.**

PRIOR YEAR		ANNUAL BUDGET				ACTUAL QUARTERLY											
2020-21		ENROLLMENT BY QUARTER				ENROLLMENT BY QUARTER											
		QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4	
		Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual
761		758	9	758	9	758	9	758	9								
13		9	9	9	9	9	9	9	9								
7		6	6	6	6	6	6	6	6								
14		14	14	14	14	14	14	14	14								
5		3	3	3	3	3	3	3	3								
4		3	3	3	3	3	3	3	3								
3		6	6	6	6	6	6	6	6								
3		3	3	3	3	3	3	3	3								
49		49	49	49	49	49	49	49	49								
2		2	2	2	2	2	2	2	2								
1		1	1	1	1	1	1	1	1								
30		34	34	34	34	34	34	34	34								
3		2	2	2	2	2	2	2	2								

PRIMARY/OTHER	DISTRICT NAME(S)	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		Actual Enrollment
		Original	Revised	Original	Revised	Original	Revised	Original	Revised	
1	PRIMARY District	758	9	758	9	758	9	758	9	761
2	SECONDARY District									13
3	Other District 3									7
4	Other District 4									14
5	Other District 5									5
6	Other District 6									4
7	Other District 7									3
8	Other District 8									3
9	Other District 9									49
10	Other District 10									2
11	Other District 11									1
12	Other District 12									30
13	Other District 13									3
14	Other District 14									

***NOTE: If there are NO budget revisions at the time of quarterly submittal leave the "REVISED" Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire REVISED budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.**

PRIMARY/OTHER	DISTRICT NAME(S)	QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4		Actual Enrollment
		Original	Revised	Original	Revised	Original	Revised	Original	Revised	
1	PRIMARY District	758	9	758	9	758	9	758	9	761
2	SECONDARY District									13
3	Other District 3									7
4	Other District 4									14
5	Other District 5									5
6	Other District 6									4
7	Other District 7									3
8	Other District 8									3
9	Other District 9									49
10	Other District 10									2
11	Other District 11									1
12	Other District 12									30
13	Other District 13									3
14	Other District 14									

PRIMARY/OTHER	DISTRICT NAME(S)	PRIOR YEAR 2020-21 Actual Enrollment	ANNUAL BUDGET ENROLLMENT BY QUARTER												ACTUAL ENROLLMENT BY QUARTER				
			QUARTER 1			QUARTER 2			QUARTER 3			QUARTER 4			QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4	
			Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment	

**SOUTH BUFFALO CHARTER SCHOOL
2021-22**

STAFFING PLAN FULL TIME EQUIVALENT (FTE)

***NOTE:** Enter the number of FTE positions in the "blue" cells.
***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the REVISED Column(s) COMPLETELY BLANK.
 If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.
***NOTE:** Each quarter, the actual FTE should be input.
***NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR 2020-21 ACTUAL		ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions		
	Original	Revised	Q1	Q2	Q3	Q4	Original	Revised	Original	Revised	Original	Revised	Q1	Q2		Q3	Q4
Executive Management	4.0		4.0	4.0	4.0	4.0			4.0	4.0							
Instructional Management	0.0		0.0	0.0	0.0	0.0			0.0	0.0							
Deans, Directors & Coordinators	3.0		3.0	3.0	3.0	3.0			3.0	3.0							
CEO/ Director of Finance	1.0		1.0	1.0	1.0	1.0			1.0	1.0							
Operations / Business Manager	8.0		8.0	8.0	8.0	8.0			8.0	8.0							
TOTAL ADMINISTRATIVE STAFF	16.0		16.0	16.0	16.0	16.0	0.0	0.0	16.0	16.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR 2020-21 ACTUAL		ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions		
	Original	Revised	Q1	Q2	Q3	Q4	Original	Revised	Original	Revised	Original	Revised	Q1	Q2		Q3	Q4
Teachers - Regular	24.0		23.0	23.0	23.0	23.0			23.0	23.0							
Teachers - SPED	9.0		9.0	9.0	9.0	9.0			9.0	9.0							
Substitute Teachers	1.0		3.0	3.0	3.0	3.0			3.0	3.0							
Teaching Assistants	3.0		4.0	4.0	4.0	4.0			4.0	4.0							
Specialty Teachers	43.0		41.0	41.0	41.0	41.0			41.0	41.0							
Aides	1.0																
Therapists & Counselors	3.0		3.0	3.0	3.0	3.0			3.0	3.0							
Other																	
TOTAL INSTRUCTIONAL	84.0		110.0	110.0	110.0	110.0	0.0	0.0	110.0	110.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR 2020-21 ACTUAL		ANNUAL BUDGETED FTE								ACTUAL QUARTERLY FTE				Description of Assumptions		
	Original	Revised	Q1	Q2	Q3	Q4	Original	Revised	Original	Revised	Original	Revised	Q1	Q2		Q3	Q4
Nurse	2.0		2.0	2.0	2.0	2.0			2.0	2.0							
Librarian	1.0		1.0	1.0	1.0	1.0			1.0	1.0							
Custodian	12.0		10.0	10.0	10.0	10.0			10.0	10.0							
Security																	
Other																	
TOTAL NON-INSTRUCTIONAL	15.0		13.0	13.0	13.0	13.0	0.0	0.0	13.0	13.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	Original	Revised	Q1	Q2	Q3	Q4	Original	Revised	Original	Revised	Original	Revised	Q1	Q2	Q3	Q4
	115.0		139.0	139.0	139.0	139.0	0.0	0.0	139.0	139.0	0.0	0.0	0.0	0.0	0.0	0.0

SOUTH BUFFALO CHARTER SCHOOL
Budget / Operating Plan
2021-22

Revenue	Prior Year Actual 2020-21	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Total Revenue	13,558,423	3,707,421	-	3,144,346	-	3,144,343	-	3,144,343	-	3,144,343	-	3,144,343	-
Total Expenses	10,080,023	3,367,716	-	3,367,717	-	3,367,716	-	3,367,716	-	3,367,716	-	3,367,716	-
Net Income	3,478,400	339,705	-	(223,372)	-	(223,374)	-	(223,374)	-	(223,374)	-	(223,374)	-
Actual Student Enrollment	895	890	-	890	-	890	-	890	-	890	-	890	-
	Prior Year Actual 2020-21	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE													
REVENUES FROM STATE SOURCES													
	2021-22	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%
Per Pupil Revenue	13,308	2,521,866	-	2,521,866	-	2,521,866	-	2,521,866	-	2,521,866	-	2,521,866	-
BUFFALO CITY SD	11,502	25,880	-	25,880	-	25,880	-	25,880	-	25,880	-	25,880	-
CHEEKTOWAGA CSD	12,111	18,167	-	18,167	-	18,167	-	18,167	-	18,167	-	18,167	-
CHEEKTOWAGA-MARVALE UFSD	12,700	44,450	-	44,450	-	44,450	-	44,450	-	44,450	-	44,450	-
CHEEKTOWAGA-SLOAN UFSD	12,109	9,082	-	9,082	-	9,082	-	9,082	-	9,082	-	9,082	-
CLEVELAND HILL UFSD	11,190	8,393	-	8,393	-	8,393	-	8,393	-	8,393	-	8,393	-
DEPEW UFSD	11,190	14,553	-	14,553	-	14,553	-	14,553	-	14,553	-	14,553	-
FRONTIER CSD	9,702	7,710	-	7,710	-	7,710	-	7,710	-	7,710	-	7,710	-
KENMORE-TONAWANDA UFSD	10,280	38,908	-	38,908	-	38,908	-	38,908	-	38,908	-	38,908	-
LACKAWANNA CITY SD	13,581	166,367	-	166,367	-	166,367	-	166,367	-	166,367	-	166,367	-
LANCASTER CSD	10,030	5,015	-	5,015	-	5,015	-	5,015	-	5,015	-	5,015	-
SILVER CREEK CSD	13,437	3,359	-	3,359	-	3,359	-	3,359	-	3,359	-	3,359	-
WEST SENECA CSD	11,371	96,654	-	96,654	-	96,654	-	96,654	-	96,654	-	96,654	-
HAMBURG CSD	11,335	5,668	-	5,668	-	5,668	-	5,668	-	5,668	-	5,668	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per	11,611,255	2,927,162	-	2,927,162	-	2,927,162	-	2,927,162	-	2,927,162	-	2,927,162	-
Pupil Funding)	213,342	-	-	-	-	-	-	-	-	-	-	-	-
Special Education Revenue													
Grants													
Stimulus													
DYCD (Department of Youth and Community Development)													
Other													
NYC DoE Rental Assistance													
Other													
TOTAL REVENUE FROM STATE SOURCES	11,824,597	2,927,162	-	2,927,162	-	2,927,162	-	2,927,162	-	2,927,162	-	2,927,162	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs		32,181	-	32,181	-	32,181	-	32,181	-	32,181	-	32,181	-
Title I	387,337	96,834	-	96,834	-	96,834	-	96,834	-	96,834	-	96,834	-
Title Funding - Other	70,378	25,968	-	25,968	-	25,968	-	25,968	-	25,968	-	25,968	-
School Food Service (Free Lunch)	75,915	185,000	-	185,000	-	185,000	-	185,000	-	185,000	-	185,000	-
Grants													
Charter School Program (CSP) Planning & Implementation													
Other	282,258												
TOTAL REVENUE FROM FEDERAL SOURCES	815,888	345,400	-	345,400	-	345,400	-	345,400	-	345,400	-	345,400	-
LOCAL and OTHER REVENUE													
Contributions and Donations	49												
Fundraising													
Erate Reimbursement	49,296												
Earnings on Investments	457,477	41,515	-	41,515	-	41,515	-	41,515	-	41,515	-	41,515	-
Interest Income	192,007	393,344	-	393,344	-	393,344	-	393,344	-	393,344	-	393,344	-
Food Service (Income from meals)	2,337												
Text Book													
OTHER	216,772												
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	917,938	434,859	-	434,859	-	434,859	-	434,859	-	434,859	-	434,859	-
TOTAL REVENUE	13,558,423	3,707,421	-	3,144,346	-	3,144,343	-	3,144,343	-	3,144,343	-	3,144,343	-

*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the "REVISED" Column(s) COMPLETELY BLANK.
If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.

SOUTH BUFFALO CHARTER SCHOOL
Budget / Operating Plan
2021-22

		1st Quarter - 7/1 - 9/30				2nd Quarter - 10/1 - 12/31				3rd Quarter - 1/1 - 3/31				4th Quarter - 4/1 - 6/30			
	Prior Year Actual 2020-21 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	
Total Revenue	13,558,423	3,707,421	-	-	3,144,346	-	-	3,144,343	-	-	3,144,343	-	-	3,144,343	-	-	
Total Expenses	10,080,023	3,367,716	-	-	3,367,717	-	-	3,367,716	-	-	3,367,716	-	-	3,365,463	-	-	
Net Income	3,478,400	339,705	-	-	(223,372)	-	-	(223,374)	-	-	(223,374)	-	-	(221,121)	-	-	
Actual Student Enrollment	895	890	-	-	890	-	-	890	-	-	890	-	-	890	-	-	
EXPENSES																	
ADMINISTRATIVE STAFF PERSONNEL COSTS																	
	Avg. No. of Positions	404,376	96,147	-	96,148	-	-	96,147	-	-	96,147	-	-	96,147	-	-	
Executive Management	4.00	48,939	48,939	-	48,940	-	-	48,939	-	-	48,939	-	-	48,939	-	-	
Instructional Management	3.00	69,923	22,500	-	22,500	-	-	22,500	-	-	22,500	-	-	22,500	-	-	
Deans, Directors & Coordinators	1.00	443,545	120,271	-	120,270	-	-	120,271	-	-	120,271	-	-	120,271	-	-	
CFO / Director of Finance	8.00	1,073,151	287,857	-	287,858	-	-	287,857	-	-	287,857	-	-	287,857	-	-	
Operation / Business Manager	16.00																
Administrative Staff																	
TOTAL ADMINISTRATIVE STAFF																	
INSTRUCTIONAL PERSONNEL COSTS																	
	Avg. No. of Positions	846,206	311,528	-	311,529	-	-	311,528	-	-	311,528	-	-	311,528	-	-	
Teachers - Regular	23.00	281,806	121,205	-	121,204	-	-	121,205	-	-	121,204	-	-	121,204	-	-	
Teachers - SPED	9.00	107,709	48,900	-	48,900	-	-	48,900	-	-	48,900	-	-	48,900	-	-	
Substitute Teachers	30.00	110,655	32,476	-	32,476	-	-	32,476	-	-	32,476	-	-	32,476	-	-	
Teaching Assistants	4.00	1,745,121	587,952	-	587,952	-	-	587,952	-	-	587,952	-	-	587,952	-	-	
Specialty Teachers	41.00																
Aides	-																
Therapists & Counselors	3.00	121,742	41,248	-	41,248	-	-	41,248	-	-	41,248	-	-	41,248	-	-	
Other	-																
TOTAL INSTRUCTIONAL	110.00	3,213,239	1,143,309	-	1,143,309	-	-	1,143,309	-	-	1,143,308	-	-	1,143,308	-	-	
NON-INSTRUCTIONAL PERSONNEL COSTS																	
	Avg. No. of Positions	94,189	31,290	-	31,290	-	-	31,290	-	-	31,290	-	-	31,290	-	-	
Nurse	2.00	42,882	14,529	-	14,529	-	-	14,529	-	-	14,527	-	-	14,527	-	-	
Librarian	1.00	305,157	104,361	-	104,361	-	-	104,361	-	-	104,361	-	-	104,361	-	-	
Custodian	10.00																
Security	-																
Other	-																
TOTAL NON-INSTRUCTIONAL	13.00	442,228	150,180	-	150,180	-	-	150,180	-	-	150,178	-	-	150,178	-	-	
SUBTOTAL PERSONNEL SERVICE COSTS	139.00	4,728,618	1,581,345	-	1,581,346	-	-	1,581,345	-	-	1,581,342	-	-	1,581,342	-	-	
PAYROLL TAXES AND BENEFITS																	
	Avg. No. of Positions	342,046	126,929	-	126,929	-	-	126,929	-	-	126,929	-	-	126,929	-	-	
Payroll Taxes	1.00	1,471,663	503,844	-	503,844	-	-	503,844	-	-	503,844	-	-	503,844	-	-	
Fringe / Employee Benefits	10.00	457,245	148,480	-	148,480	-	-	148,480	-	-	148,481	-	-	148,481	-	-	
Retirement / Pension	-																
TOTAL PAYROLL TAXES AND BENEFITS	139.00	2,270,954	779,253	-	779,253	-	-	779,253	-	-	779,255	-	-	779,255	-	-	
TOTAL PERSONNEL SERVICE COSTS	139.00	6,999,572	2,360,598	-	2,360,599	-	-	2,360,598	-	-	2,360,597	-	-	2,360,597	-	-	
CONTRACTED SERVICES																	
	Avg. No. of Positions	34,900	11,000	-	11,000	-	-	11,000	-	-	11,000	-	-	11,000	-	-	
Accounting / Audit	7.645	7,645	5,000	-	5,000	-	-	5,000	-	-	5,000	-	-	5,000	-	-	
Legal	-																
Management Company Fee	-																
Nurse Services	201.927	180,000	180,000	-	180,000	-	-	180,000	-	-	180,000	-	-	180,000	-	-	
Food Service / School Lunch	9.723	3,300	3,300	-	3,300	-	-	3,300	-	-	3,300	-	-	3,300	-	-	
Payroll Services	195.823	113,750	113,750	-	113,750	-	-	113,750	-	-	113,750	-	-	113,750	-	-	
Special Ed Services	-																
Titelment Services (i.e. Title I)	-																
Other Purchased / Professional / Consulting	49.640	19,000	19,000	-	19,000	-	-	19,000	-	-	19,000	-	-	19,000	-	-	
TOTAL CONTRACTED SERVICES	499.658	332,050	332,050	-	332,050	-	-	332,050	-	-	332,050	-	-	332,050	-	-	

SOUTH BUFFALO CHARTER SCHOOL
Budget / Operating Plan
2021-22

	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
	Original Budget	Revised Budget	Original Budget	Revised Budget	Original Budget	Revised Budget	Original Budget	Revised Budget
Total Revenue	3,707,421	-	3,144,346	-	3,144,343	-	3,144,343	-
Total Expenses	10,080,023	-	3,367,717	-	3,367,716	-	3,365,463	-
Net Income	3,478,400	-	(223,372)	-	(223,374)	-	(221,121)	-
Actual Student Enrollment	895	-	890	-	890	-	890	-
Prior Year Actual 2020-21 Revenue Per Pupil								
SCHOOL OPERATIONS								
Board Expenses	1,000	-	1,250	-	1,250	-	1,250	-
Classroom / Teaching Supplies & Materials	16,892	-	8,000	-	8,000	-	8,000	-
Special Ed Supplies & Materials	146	-	250	-	250	-	250	-
Textbooks / Workbooks	159,980	-	52,500	-	52,500	-	52,500	-
Supplies & Materials other	2,937	-	9,125	-	9,125	-	9,125	-
Equipment / Furniture	4,074	-	2,500	-	2,500	-	2,500	-
Telephone	35,671	-	9,875	-	9,875	-	9,875	-
Technology	163,313	-	42,983	-	42,983	-	42,981	-
Student Testing & Assessment	66	-	3,750	-	3,750	-	3,750	-
Field Trips		-	6,000	-	6,000	-	6,000	-
Transportation (student)	31,362	-	37,500	-	37,500	-	37,500	-
Student Services - other	9,468	-	4,125	-	4,125	-	4,125	-
Office Expense	54,750	-	22,250	-	22,250	-	22,250	-
Staff Development	91,220	-	50,250	-	50,250	-	50,250	-
Staff Recruitment		-	3,198	-	1,250	-	1,250	-
Student Recruitment / Marketing	1,697	-	1,750	-	1,750	-	1,750	-
School Meals / Lunch		-		-		-		-
Travel (Staff)		-		-		-		-
Fundraising		-		-		-		-
Other	2,934	-	750	-	750	-	750	-
TOTAL SCHOOL OPERATIONS	578,708	-	254,108	-	254,108	-	254,106	-
FACILITY OPERATION & MAINTENANCE								
Insurance	60,913	-	35,000	-	35,000	-	35,000	-
Janitorial	16,085	-	10,500	-	10,500	-	10,500	-
Building and Land Rent / Lease / Facility Finance Interest	1,263,900	-	318,960	-	318,960	-	318,960	-
Repairs & Maintenance	103,653	-	32,000	-	32,000	-	32,000	-
Equipment / Furniture	31,358	-	2,500	-	2,500	-	2,500	-
Security	13,431	-	22,000	-	22,000	-	22,000	-
Utilities	76,972	-	420,960	-	420,960	-	418,710	-
TOTAL FACILITY OPERATION & MAINTENANCE	1,566,312	-	420,960	-	420,960	-	418,710	-
DEPRECIATION & AMORTIZATION								
COVID-19 / CONTINGENCY	31,378	-		-		-		-
DEFERRED RENT	404,395	-		-		-		-
TOTAL EXPENSES	10,080,023	-	3,367,716	-	3,367,716	-	3,365,463	-
NET INCOME	3,478,400	-	(223,372)	-	(223,374)	-	(221,121)	-

SOUTH BUFFALO CHARTER SCHOOL
Budget / Operating Plan
2021-22

	13,558,423	3,707,421	-	3,144,346	-	3,144,343	-	3,144,343	-	3,144,343	-	4th Quarter - 4/1 - 6/30	
	10,080,023	3,367,716	-	3,367,717	-	3,367,716	-	3,365,463	-	(221,121)	-		
	3,478,400	339,705	-	(223,372)	-	(223,374)	-	(221,121)	-	890	-		
	895	890	-	890	-	890	-	890	-	-	-		
Prior Year Actual	2020-21	1st Quarter - 7/1 - 9/30	2nd Quarter - 10/1 - 12/31	3rd Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30								
Revenue Per Pupil		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*													
Number of Districts:	13	13	-	13	-	13	-	13	-	13	-	13	-
BUFFALO CITY SD	761	758	-	758	-	758	-	758	-	758	-	758	-
CHEEKTOWAGA CSD	13	9	-	9	-	9	-	9	-	9	-	9	-
CHEEKTOWAGA-MARYVALE UFSD	7	6	-	6	-	6	-	6	-	6	-	6	-
CHEEKTOWAGA-SLOAN UFSD	14	14	-	14	-	14	-	14	-	14	-	14	-
CLEVELAND HILL UFSD	5	3	-	3	-	3	-	3	-	3	-	3	-
DEPEW UFSD	4	3	-	3	-	3	-	3	-	3	-	3	-
FRONTIER CSD	3	6	-	6	-	6	-	6	-	6	-	6	-
KENMORE-TONAWANDA UFSD	3	3	-	3	-	3	-	3	-	3	-	3	-
LACKAWANNA CITY SD	49	49	-	49	-	49	-	49	-	49	-	49	-
LANCASTER CSD	2	2	-	2	-	2	-	2	-	2	-	2	-
SILVER CREEK CSD	1	1	-	1	-	1	-	1	-	1	-	1	-
WEST SENECA CSD	30	34	-	34	-	34	-	34	-	34	-	34	-
HAMBURG CSD	3	2	-	2	-	2	-	2	-	2	-	2	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	895	890		890		890		890		890		890	
REVENUE PER PUPIL	15,149	4,166		3,533		3,533		3,533		3,533		3,533	
EXPENSES PER PUPIL	11,263	3,784		3,784		3,784		3,781		3,781		3,781	

SOUTH BUFFALO CHARTER SCHOOL

Budget / Operating Plan

2021-22

DESCRIPTION OF ASSUMPTIONS

	13,140,452	13,140,452	-	(417,971)	(417,971)
Total Revenue	13,468,613	13,468,613	-	(3,388,590)	(3,388,590)
Total Expenses	(328,161)	(328,161)	-	(3,806,561)	(3,806,561)
Net Income					
Actual Student Enrollment					
	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget
	Total Year			VARIANCE	
REVENUE					
REVENUES FROM STATE SOURCES					
Per Pupil Revenue					
2021-22					
Per Pupil Rate					
13,308	10,087,464	10,087,464	-	81,468	81,468
BUFFALO CITY SD	103,518	103,518	-	(3,700)	(3,700)
CHEEKTOWAGA CSD	72,666	72,666	-	(4,736)	(4,736)
CHEEKTOWAGA-MARYVALE UFSD	177,800	177,800	-	187	187
CHEEKTOWAGA-SLOAN UFSD	36,327	36,327	-	(21,583)	(21,583)
CLEVELAND HILL UFSD	33,570	33,570	-	354	354
DEPEW UFSD	58,212	58,212	-	(4,983)	(4,983)
FRONTIER CSD	30,840	30,840	-	(8,068)	(8,068)
KENMORE-TONAWANDA UFSD	665,469	665,469	-	14,167	14,167
LACKAWANNA CITY SD	20,060	20,060	-	6,483	6,483
LANCASTER CSD	13,437	13,437	-	607	607
SILVER CREEK CSD	386,614	386,614	-	14,190	14,190
WEST SENECA CSD	22,670	22,670	-	23,006	23,006
HAMBURG CSD	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	11,708,647	11,708,647	-	97,392	97,392
Special Education Revenue	-	-	-	(213,342)	(213,342)
Grants	-	-	-	-	-
Stimulus	-	-	-	-	-
DYCD (Department of Youth and Community Development)	-	-	-	-	-
Other	-	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-	-
Other	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	11,708,647	11,708,647	-	(115,950)	(115,950)
REVENUE FROM FEDERAL FUNDING					
IDEA Special Needs	128,727	128,727	-	128,727	128,727
Title I	96,834	96,834	-	(290,503)	(290,503)
Title Funding - Other	25,968	25,968	-	(44,411)	(44,411)
School Food Service (Free Lunch)	740,000	740,000	-	664,085	664,085
Grants	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
Other	-	-	-	(282,258)	(282,258)
TOTAL REVENUE FROM FEDERAL SOURCES	5,417	5,417	-	5,417	5,417
LOCAL and OTHER REVENUE	996,946	996,946	-	181,058	181,058
Contributions and Donations	-	-	-	(49)	(49)
Fundraising	-	-	-	-	-
Erate Reimbursement	41,515	41,515	-	(49,296)	(49,296)
Earnings on Investments	393,344	393,344	-	201,337	201,337
Interest Income	-	-	-	(2,337)	(2,337)
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	434,859	434,859	-	(216,772)	(216,772)
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	13,140,452	13,140,452	-	(417,971)	(417,971)
TOTAL REVENUE	13,140,452	13,140,452	-	(417,971)	(417,971)

SOUTH BUFFALO CHARTER SCHOOL

**Budget / Operating Plan
2021-22**

	2021-22			2021-22			DESCRIPTION OF ASSUMPTIONS
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	Variance	
Total Revenue	13,140,452	13,140,452	-	(417,971)	(417,971)		
Total Expenses	13,468,613	13,468,613	-	(3,388,590)	(3,388,590)		
Net Income	(328,161)	(328,161)	-	(3,806,561)	(3,806,561)		
Actual Student Enrollment							
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
	Avg. No. of Positions						
Executive Management	4.00	384,589	384,589	-	19,787	19,787	
Instructional Management	-	195,757	195,757	-	(195,757)	(195,757)	
Deans, Directors & Coordinators	3.00	-	-	-	155,307	155,307	
CFO / Director of Finance	1.00	90,000	90,000	-	(20,077)	(20,077)	
Operation / Business Manager	-	-	-	-	-	-	
Administrative Staff	8.00	481,083	481,083	-	(37,538)	(37,538)	
TOTAL ADMINISTRATIVE STAFF	16.00	1,151,429	1,151,429	-	(78,278)	(78,278)	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	23.00	1,246,113	1,246,113	-	(399,907)	(399,907)	
Teachers - SPED	9.00	484,818	484,818	-	(203,012)	(203,012)	
Substitute Teachers	30.00	195,600	195,600	-	(87,891)	(87,891)	
Teaching Assistants	4.00	129,904	129,904	-	(19,249)	(19,249)	
Specialty Teachers	41.00	2,351,807	2,351,807	-	(606,686)	(606,686)	
Aides	-	-	-	-	-	-	
Therapists & Counselors	3.00	164,992	164,992	-	(43,250)	(43,250)	
Other	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	110.00	4,573,234	4,573,234	-	(1,359,995)	(1,359,995)	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	2.00	125,158	125,158	-	(30,969)	(30,969)	
Librarian	1.00	58,114	58,114	-	(15,232)	(15,232)	
Custodian	10.00	417,444	417,444	-	(112,287)	(112,287)	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	13.00	600,716	600,716	-	(158,488)	(158,488)	
SUBTOTAL PERSONNEL SERVICE COSTS	139.00	6,325,379	6,325,379	-	(1,596,761)	(1,596,761)	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		507,716	507,716	-	(165,670)	(165,670)	
Fringe / Employee Benefits		2,015,377	2,015,377	-	(543,714)	(543,714)	
Retirement / Pension		593,921	593,921	-	(136,676)	(136,676)	
TOTAL PAYROLL TAXES AND BENEFITS		3,117,014	3,117,014	-	(846,060)	(846,060)	
TOTAL PERSONNEL SERVICE COSTS	139.00	9,442,393	9,442,393	-	(2,442,821)	(2,442,821)	
CONTRACTED SERVICES							
Accounting / Audit		44,000	44,000	-	(9,100)	(9,100)	
Legal		20,000	20,000	-	(12,355)	(12,355)	
Management Company Fee		-	-	-	-	-	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		720,000	720,000	-	(518,073)	(518,073)	
Payroll Services		13,200	13,200	-	(3,477)	(3,477)	
Special Ed Services		455,000	455,000	-	(259,177)	(259,177)	
Titlement Services (i.e., Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		76,000	76,000	-	(26,360)	(26,360)	
TOTAL CONTRACTED SERVICES		1,328,200	1,328,200	-	(828,542)	(828,542)	

SOUTH BUFFALO CHARTER SCHOOL

Budget / Operating Plan
2021-22

DESCRIPTION OF ASSUMPTIONS

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget
Total Revenue	13,140,452	13,140,452	-	(417,971)	(417,971)
Total Expenses	13,468,613	13,468,613	-	(3,388,590)	(3,388,590)
Net Income	(328,161)	(328,161)	-	(3,806,561)	(3,806,561)
Actual Student Enrollment					
SCHOOL OPERATIONS					
Board Expenses	5,000	5,000	-	(4,000)	(4,000)
Classroom / Teaching Supplies & Materials	32,000	32,000	-	(15,108)	(15,108)
Special Ed Supplies & Materials	1,000	1,000	-	(854)	(854)
Textbooks / Workbooks	210,000	210,000	-	(50,020)	(50,020)
Supplies & Materials other	36,500	36,500	-	(33,563)	(33,563)
Equipment / Furniture	10,000	10,000	-	(5,926)	(5,926)
Telephone	39,500	39,500	-	(3,829)	(3,829)
Technology	171,930	171,930	-	(8,617)	(8,617)
Student Testing & Assessment	15,000	15,000	-	(14,934)	(14,934)
Field Trips	24,000	24,000	-	(24,000)	(24,000)
Transportation (student)	150,000	150,000	-	(118,638)	(118,638)
Student Services - other	16,500	16,500	-	(7,032)	(7,032)
Office Expense	89,000	89,000	-	(34,250)	(34,250)
Staff Development	201,000	201,000	-	(109,780)	(109,780)
Staff Recruitment	5,000	5,000	-	(1,802)	(1,802)
Student Recruitment / Marketing	7,000	7,000	-	(5,303)	(5,303)
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	-	-	-	-	-
Fundraising	-	-	-	-	-
Other	3,000	3,000	-	(66)	(66)
TOTAL SCHOOL OPERATIONS	1,016,430	1,016,430	-	(437,722)	(437,722)
FACILITY OPERATION & MAINTENANCE					
Insurance	140,000	140,000	-	(79,087)	(79,087)
Janitorial	42,000	42,000	-	(25,915)	(25,915)
Building and Land Rent / Lease / Facility Finance Interest	1,275,840	1,275,840	-	(11,940)	(11,940)
Repairs & Maintenance	128,000	128,000	-	(24,347)	(24,347)
Equipment / Furniture	-	-	-	31,358	31,358
Security	7,750	7,750	-	5,681	5,681
Utilities	88,000	88,000	-	(11,028)	(11,028)
TOTAL FACILITY OPERATION & MAINTENANCE	1,681,590	1,681,590	-	(115,278)	(115,278)
DEPRECIATION & AMORTIZATION					
COVID-19 / CONTINGENCY	-	-	-	31,378	31,378
DEFERRED RENT	-	-	-	404,395	404,395
TOTAL EXPENSES	13,468,613	13,468,613	-	(3,388,590)	(3,388,590)
NET INCOME	(328,161)	(328,161)	-	(3,806,561)	(3,806,561)

SOUTH BUFFALO CHARTER SCHOOL

Budget / Operating Plan

2021-22

	2021-22				DESCRIPTION OF ASSUMPTIONS
	Total Year		VARIANCE		
	Original Budget	Revised Budget	Original Budget vs. PY Budget	Revised Budget	
Total Revenue	13,140,452	13,140,452	-	(417,971)	(417,971)
Total Expenses	13,468,613	13,468,613	-	(3,388,590)	(3,388,590)
Net Income	(328,161)	(328,161)	-	(3,806,561)	(3,806,561)
Actual Student Enrollment					
ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: BUFFALO CITY SD CHEEKTOWAGA CSD CHEEKTOWAGA-MARYVALE UFSD CHEEKTOWAGA-SLOAN UFSD CLEVELAND HILL UFSD DEPEW UFSD FRONTIER CSD KENMORE-TONAWANDA UFSD LACKAWANNA CITY SD LANCASTER CSD SILVER CREEK CSD WEST SENECA CSD HAMBURG CSD - - ALL OTHER School Districts: (Weighted Avg)					
TOTAL ENROLLMENT					
REVENUE PER PUPIL					
EXPENSES PER PUPIL					

SOUTH BUFFALO CHARTER SCHOOL
Budget / Operating Plan
2021-22

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Total Revenue	3,707,421	-	-	3,144,346	-	-	3,144,343	-	-	3,144,343	-	-
Total Expenses	3,367,716	-	-	3,367,717	-	-	3,367,716	-	-	3,365,463	-	-
Net Income	339,705	-	-	(223,372)	-	-	(223,374)	-	-	(221,121)	-	-
Actual Student Enrollment	890	-	-	890	-	-	890	-	-	890	-	-
Prior Year Actual Revenue Per Pupil	423	-	-	423	-	-	423	-	-	423	-	-
OPERATING ACTIVITIES (enter descriptions below)												
Example - Add Back Depreciation	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES (enter descriptions below)												
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES (enter descriptions below)												
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-	-	-	-	-
NET INCOME	339,705	-	-	(223,372)	-	-	(223,374)	-	-	(221,121)	-	-
Beginning Cash Balance	3,478,400	-	-	3,818,105	-	-	3,594,733	-	-	3,371,360	-	-
ENDING CASH BALANCE	3,818,105	-	-	3,594,733	-	-	3,371,360	-	-	3,150,239	-	-

SOUTH BUFFALO CHARTER SCHOOL

**Budget / Operating Plan
2021-22**

	2021-22		DESCRIPTION OF ASSUMPTIONS
	Budget	Operating Plan	
Total Revenue	13,140,452	(417,971)	(417,971)
Total Expenses	13,468,613	(3,388,590)	(3,388,590)
Net Income	(328,161)	(3,806,561)	(3,806,561)
Actual Student Enrollment			
	Total Year	VARIANCE	
	Revised Budget	Original Budget vs. PY Budget	Revised Budget
		Variance	
CASH FLOW ADJUSTMENTS			
OPERATING ACTIVITIES <i>(enter descriptions below)</i>			
Example - Add Back Depreciation	-	-	-
Other	-	-	-
Total Operating Activities	-	-	-
INVESTMENT ACTIVITIES <i>(enter descriptions below)</i>			
Example - Subtract Property and Equipment Expenditures	-	-	-
Other	-	-	-
Total Investment Activities	-	-	-
FINANCING ACTIVITIES <i>(enter descriptions below)</i>			
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-
Other	-	-	-
Total Financing Activities	-	-	-
Total Cash Flow Adjustments	-	-	-
NET INCOME	(328,161)	(3,806,561)	(3,806,561)
Beginning Cash Balance	3,478,400	-	3,478,400
ENDING CASH BALANCE	3,150,239	-	(328,161)

**SOUTH BUFFALO CHARTER SCHOOL
BALANCE SHEET
2021-22**

	Prior Year	Q1	Q2	Q3	Q4
	2020-21	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	16,927,295	-	-	-	-
Grants and contracts receivable	32,640	-	-	-	-
Accounts receivables	12,795,779	-	-	-	-
Prepaid Expenses	303,066	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	30,058,780	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	80,108	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	30,138,888	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	232,076	-	-	-	-
Accrued payroll and benefits	(57,350)	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	174,726	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	174,726	-	-	-	-
<u>NET ASSETS</u>	29,964,162	-	-	-	-
Unrestricted	-	-	-	-	-
Temporarily restricted	29,964,162	-	-	-	-
TOTAL NET ASSETS	29,964,162	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	30,138,888	-	-	-	-

SOUTH BUFFALO CHARTER SCHOOL
Budget / Operating Plan

2021-22

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
Total Revenue	-	3,707,421	-	-	3,144,346	-	-	3,144,343	-	-	3,144,343	-
Total Expenses	-	3,367,716	-	-	3,367,717	-	-	3,367,716	-	-	3,365,463	-
Net Income	-	339,705	-	-	(223,372)	-	-	(223,374)	-	-	(221,121)	-
Actual Student Enrollment	-	890	-	-	890	-	-	890	-	-	890	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

REVENUE	2021-22			2021-22		
Per Pupil Revenue	Actual	Current Budget	Variance	Actual	Current Budget	Variance
REVENUES FROM STATE SOURCES						
Per Pupil Rate						
BUFFALO CITY SD	13,308	2,521,866	-	2,521,866	2,521,866	-
CHEKTOWAGA CSD	11,502	25,880	-	25,880	25,880	-
CHEKTOWAGA-MARYVALE UFSD	12,111	18,167	-	18,167	18,167	-
CHEKTOWAGA-SLOAN UFSD	12,700	44,450	-	44,450	44,450	-
CLEVELAND HILL UFSD	12,109	9,082	-	9,082	9,082	-
DEPEW UFSD	11,190	8,393	-	8,393	8,393	-
FRONTIER CSD	9,702	14,553	-	14,553	14,553	-
KENMORE-TONAWANDA UFSD	10,280	7,710	-	7,710	7,710	-
LACKAWANNA CITY SD	13,581	166,367	-	166,367	166,367	-
LANCASTER CSD	10,030	5,015	-	5,015	5,015	-
SILVER CREEK CSD	13,371	3,359	-	3,359	3,359	-
WEST SENECA CSD	11,371	96,654	-	96,654	96,654	-
HAMBURG CSD	11,335	5,668	-	5,668	5,668	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	-	2,927,162	-	2,927,162	2,927,162	-
Special Education Revenue	-	-	-	-	-	-
Grants	-	-	-	-	-	-

Stimulus	-	-	-	-	-	-	-	-	-	-	-	-
DiYCD (Department of Youth and Community Development)	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
NYC DoE Rental Assistance	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	-	2,927,162	-	-	2,927,162	-	-	2,927,162	-	-	2,927,162	-

REVENUE FROM FEDERAL FUNDING												
IDEA Special Needs	32,181	32,184	-	32,184	32,181	-	32,181	32,181	-	32,181	32,181	-
Title I	96,834	-	-	-	-	-	-	-	-	-	-	-
Title Funding - Other	25,968	-	-	-	-	-	-	-	-	-	-	-
School Food Service (Free Lunch)	185,000	-	-	185,000	185,000	-	185,000	185,000	-	185,000	185,000	-
Grants	-	-	-	-	-	-	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
Other	5,417	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	345,400	-	-	217,184	-	-	217,181	-	-	217,181	-

LOCAL and OTHER REVENUE												
Contributions and Donations	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments	41,515	-	-	-	-	-	-	-	-	-	-	-
Interest Income	393,344	-	-	-	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	-	-	-	-	-
OTHER	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	434,859	-	-	-	-	-	-	-	-	-	-

TOTAL REVENUE	-	3,707,421	-	-	3,144,346	-	-	3,144,343	-	-	3,144,343	-
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SOUTH BUFFALO CHARTER SCHOOL
Budget / Operating Plan

2021-22

	1st Quarter - 7/1 - 9/30	2nd Quarter - 10/1 - 12/31	3rd Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30
Total Revenue	3,707,421	3,144,346	3,144,343	3,144,343
Total Expenses	3,367,716	3,367,717	3,367,716	3,365,463
Net Income	339,705	(223,372)	(223,374)	(221,121)
Actual Student Enrollment	890	890	890	890

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
EXPENSES												
ADMINISTRATIVE STAFF PERSONNEL COSTS												
Executive Management	96,147	96,148	-	96,147	96,147	-	96,147	96,147	-	96,147	96,147	-
Instructional Management	48,939	48,940	-	48,939	48,939	-	48,939	48,939	-	48,939	48,939	-
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-	-	-	-	-
CFO / Director of Finance	22,500	22,500	-	22,500	22,500	-	22,500	22,500	-	22,500	22,500	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	120,271	120,270	1	120,271	120,271	-	120,271	120,271	-	120,271	120,271	-
TOTAL ADMINISTRATIVE STAFF	287,857	287,858	-	287,857	287,857	-	287,857	287,857	-	287,857	287,857	-
INSTRUCTIONAL PERSONNEL COSTS												
Teachers - Regular	311,528	311,529	-	311,528	311,528	-	311,528	311,528	-	311,528	311,528	-
Teachers - SPED	121,205	121,204	1	121,205	121,205	-	121,205	121,204	1	121,204	121,204	-
Substitute Teachers	48,900	48,900	-	48,900	48,900	-	48,900	48,900	-	48,900	48,900	-
Teaching Assistants	32,476	32,476	-	32,476	32,476	-	32,476	32,476	-	32,476	32,476	-
Specialty Teachers	587,952	587,952	-	587,952	587,952	-	587,952	587,952	-	587,952	587,952	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	41,248	41,248	-	41,248	41,248	-	41,248	41,248	-	41,248	41,248	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	1,143,309	1,143,309	-	1,143,309	1,143,309	-	1,143,309	1,143,309	-	1,143,308	1,143,308	1
NON-INSTRUCTIONAL PERSONNEL COSTS												
Nurse	31,290	31,290	-	31,290	31,290	-	31,290	31,290	-	31,290	31,290	-
Librarian	14,529	14,529	-	14,529	14,529	-	14,529	14,529	-	14,527	14,527	2
Custodian	104,361	104,361	-	104,361	104,361	-	104,361	104,361	-	104,361	104,361	-
Security	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	150,180	150,180	-	150,180	150,180	-	150,180	150,180	-	150,178	150,178	2
SUBTOTAL PERSONNEL SERVICE COSTS	1,581,345	1,581,346	-	1,581,345	1,581,345	-	1,581,345	1,581,345	-	1,581,342	1,581,342	3
PAYROLL TAXES AND BENEFITS												
Payroll Taxes	126,929	126,929	-	126,929	126,929	-	126,929	126,929	-	126,929	126,929	-
Fringe / Employee Benefits	503,844	503,844	-	503,844	503,844	-	503,844	503,844	-	503,845	503,845	-
Retirement / Pension	148,480	148,480	-	148,480	148,480	-	148,480	148,480	-	148,481	148,481	-
TOTAL PAYROLL TAXES AND BENEFITS	779,253	779,253	-	779,253	779,253	-	779,253	779,253	-	779,255	779,255	-
TOTAL PERSONNEL SERVICE COSTS	2,360,598	2,360,599	-	2,360,598	2,360,598	-	2,360,598	2,360,597	1	2,360,597	2,360,597	1
CONTRACTED SERVICES												
Accounting / Audit	11,000	11,000	-	11,000	11,000	-	11,000	11,000	-	11,000	11,000	-
Legal	5,000	5,000	-	5,000	5,000	-	5,000	5,000	-	5,000	5,000	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	180,000	180,000	-	180,000	180,000	-	180,000	180,000	-	180,000	180,000	-
Food Service / School Lunch	3,300	3,300	-	3,300	3,300	-	3,300	3,300	-	3,300	3,300	-
Payroll Services	113,750	113,750	-	113,750	113,750	-	113,750	113,750	-	113,750	113,750	-
Special Ed Services	-	-	-	-	-	-	-	-	-	-	-	-
Titlment Services (i.e. Title I)	19,000	19,000	-	19,000	19,000	-	19,000	19,000	-	19,000	19,000	-
Other Purchased / Professional / Consulting	332,050	332,050	-	332,050	332,050	-	332,050	332,050	-	332,050	332,050	-
TOTAL CONTRACTED SERVICES	645,050	645,050	-	645,050	645,050	-	645,050	645,050	-	645,050	645,050	-

SOUTH BUFFALO CHARTER SCHOOL
Budget / Operating Plan

2021-22

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
Total Revenue	-	3,707,421	-	-	3,144,346	-	-	3,144,343	-	-	3,144,343	-
Total Expenses	-	3,367,716	-	-	3,367,717	-	-	3,367,716	-	-	3,365,463	-
Net Income	-	339,705	-	-	(223,372)	-	-	(223,374)	-	-	(221,121)	-
Actual Student Enrollment	-	890	-	-	890	-	-	890	-	-	890	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed												
SCHOOL OPERATIONS												
Board Expenses	1,250	1,250	-	1,250	1,250	-	1,250	1,250	-	1,250	1,250	-
Classroom / Teaching Supplies & Materials	8,000	8,000	-	8,000	8,000	-	8,000	8,000	-	8,000	8,000	-
Special Ed Supplies & Materials	250	250	-	250	250	-	250	250	-	250	250	-
Textbooks / Workbooks	52,500	52,500	-	52,500	52,500	-	52,500	52,500	-	52,500	52,500	-
Supplies & Materials other	9,125	9,125	-	9,125	9,125	-	9,125	9,125	-	9,125	9,125	-
Equipment / Furniture	2,500	2,500	-	2,500	2,500	-	2,500	2,500	-	2,500	2,500	-
Telephone	9,875	9,875	-	9,875	9,875	-	9,875	9,875	-	9,875	9,875	-
Technology	42,983	42,983	-	42,983	42,983	-	42,983	42,983	-	42,983	42,983	-
Student Testing & Assessment	3,750	3,750	-	3,750	3,750	-	3,750	3,750	-	3,750	3,750	-
Field Trips	6,000	6,000	-	6,000	6,000	-	6,000	6,000	-	6,000	6,000	-
Transportation (student)	37,500	37,500	-	37,500	37,500	-	37,500	37,500	-	37,500	37,500	-
Student Services - other	4,125	4,125	-	4,125	4,125	-	4,125	4,125	-	4,125	4,125	-
Office Expense	22,250	22,250	-	22,250	22,250	-	22,250	22,250	-	22,250	22,250	-
Staff Development	50,250	50,250	-	50,250	50,250	-	50,250	50,250	-	50,250	50,250	-
Staff Recruitment	1,250	1,250	-	1,250	1,250	-	1,250	1,250	-	1,250	1,250	-
Student Recruitment / Marketing	1,750	1,750	-	1,750	1,750	-	1,750	1,750	-	1,750	1,750	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-
Other	750	750	-	750	750	-	750	750	-	750	750	-
TOTAL SCHOOL OPERATIONS	-	254,108	-	-	254,108	-	-	254,108	-	-	254,106	-
FACILITY OPERATION & MAINTENANCE												
Insurance	35,000	35,000	-	35,000	35,000	-	35,000	35,000	-	35,000	35,000	-
Janitorial	10,500	10,500	-	10,500	10,500	-	10,500	10,500	-	10,500	10,500	-
Building and Land Rent / Lease / Facility Finance Interest	318,960	318,960	-	318,960	318,960	-	318,960	318,960	-	318,960	318,960	-
Repairs & Maintenance	32,000	32,000	-	32,000	32,000	-	32,000	32,000	-	32,000	32,000	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-
Security	2,500	2,500	-	2,500	2,500	-	2,500	2,500	-	2,500	2,500	-
Utilities	22,000	22,000	-	22,000	22,000	-	22,000	22,000	-	22,000	22,000	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	420,960	-	-	420,960	-	-	420,960	-	-	418,710	-
DEPRECIATION & AMORTIZATION												
COVID-19 / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	3,367,716	-	-	3,367,717	-	-	3,367,716	-	-	3,365,463	-
NET INCOME	-	339,705	-	-	(223,372)	-	-	(223,374)	-	-	(221,121)	-

SOUTH BUFFALO CHARTER SCHOOL

Budget / Operating Plan

2021-22					
	1st Quarter - 7/1 - 9/30	2nd Quarter - 10/1 - 12/31	3rd Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30	
Total Revenue	3,707,421	3,144,346	3,144,343	3,144,343	3,144,343
Total Expenses	3,367,716	3,367,717	3,367,716	3,367,716	3,367,463
Net Income	339,705	(223,372)	(223,374)	(221,121)	(221,121)
Actual Student Enrollment	890	890	890	890	890

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

ENROLLMENT - *School Districts Are Linked To Above Entries*	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
BUFFALO CITY SD		758			758			758			758	
CHEEKTOWAGA CSD		9			9			9			9	
CHEEKTOWAGA-MARYVALE UFSD		6			6			6			6	
CHEEKTOWAGA-SLOAN UFSD		14			14			14			14	
CLEVELAND HILL UFSD		3			3			3			3	
DEPEW UFSD		3			3			3			3	
FRONTIER CSD		6			6			6			6	
KENMORE-TONAWANDA UFSD		3			3			3			3	
LACKAWANNA CITY SD		49			49			49			49	
LANCASTER CSD		2			2			2			2	
SILVER CREEK CSD		1			1			1			1	
WEST SENECA CSD		34			34			34			34	
HAMBURG CSD		2			2			2			2	
-		-			-			-			-	
-		-			-			-			-	
ALL OTHER School Districts: (Count = 0)												
TOTAL ENROLLMENT	890	890		890	890		890	890		890	890	
REVENUE PER PUPIL	4,166	3,533		3,533	3,533		3,533	3,533		3,533	3,533	
EXPENSES PER PUPIL	3,784	3,784		3,784	3,784		3,784	3,781		3,781	3,781	

SOUTH BUFFALO CHARTER SCHOOL

Budget / Operating Plan

2021-22

		Actual	Current vs. Current Budget	Actual vs. Current Budget	2021-22		Actual vs. Original Budget	Actual vs. Original Budget - TY	Actual vs. Original Budget	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)	Actual vs. Original Budget TY	Actual vs. Original Budget	Actual CY vs. Actual PY
		(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Actual CY Quarters)	(Current Quarter)	(Current Quarter)	(Actual PY Quarters)
		TOTALS AND VARIANCE ANALYSIS											
		Actual	Current	Actual vs. Current	Current vs. Original	Original vs. Current	Original vs. Actual	Original vs. Actual	Original vs. Actual	Original vs. Actual	Original vs. Actual	Original vs. Actual	Original vs. Actual
		(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)	(Current Quarter)
Total Revenue		-	13,140,452	(13,140,452)	-	-	-	-	-	-	13,140,452	(13,140,452)	-
Total Expenses		-	13,468,613	13,468,613	-	-	-	-	-	-	13,468,613	13,468,613	-
Net Income		-	(328,161)	(328,161)	-	-	-	-	-	-	(328,161)	(328,161)	-
Actual Student Enrollment		-	-	-	-	-	-	-	-	-	-	-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed													
REVENUE													
REVENUES FROM STATE SOURCES													
Per Pupil Revenue													
	2021-22												
	Per Pupil Rate												
	BUFFALO CITY SD	-	10,087,464	(10,087,464)	-	-	-	-	-	-	10,087,464	(10,087,464)	-
	CHEEKTOWAGA CSD	-	103,518	(103,518)	-	-	-	-	-	-	103,518	(103,518)	-
	CHEEKTOWAGA-MARYVALE UFSD	-	72,666	(72,666)	-	-	-	-	-	-	72,666	(72,666)	-
	CHEEKTOWAGA-SLOAN UFSD	-	177,800	(177,800)	-	-	-	-	-	-	177,800	(177,800)	-
	CLEVELAND HILL UFSD	-	36,327	(36,327)	-	-	-	-	-	-	36,327	(36,327)	-
	DEPEW UFSD	-	33,570	(33,570)	-	-	-	-	-	-	33,570	(33,570)	-
	FRONTIER CSD	-	58,212	(58,212)	-	-	-	-	-	-	58,212	(58,212)	-
	KENMORE-TONAWANDA UFSD	-	30,840	(30,840)	-	-	-	-	-	-	30,840	(30,840)	-
	LACKAWANNA CITY SD	-	665,469	(665,469)	-	-	-	-	-	-	665,469	(665,469)	-
	LANCASTER CSD	-	20,060	(20,060)	-	-	-	-	-	-	20,060	(20,060)	-
	SILVER CREEK CSD	-	13,437	(13,437)	-	-	-	-	-	-	13,437	(13,437)	-
	WEST SENECA CSD	-	386,614	(386,614)	-	-	-	-	-	-	386,614	(386,614)	-
	HAMBURG CSD	-	22,670	(22,670)	-	-	-	-	-	-	22,670	(22,670)	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)		-	11,708,647	(11,708,647)	-	-	-	-	-	-	11,708,647	(11,708,647)	-
Special Education Revenue		-	-	-	-	-	-	-	-	-	-	-	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-
Stimulus		-	-	-	-	-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Development)		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
NYC DoE Rental Assistance		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES		-	11,708,647	(11,708,647)	-	-	-	-	-	-	11,708,647	(11,708,647)	-
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs		-	128,727	(128,727)	-	-	-	-	-	-	128,727	(128,727)	-
Title I		-	96,834	(96,834)	-	-	-	-	-	-	96,834	(96,834)	-
Title Funding - Other		-	25,968	(25,968)	-	-	-	-	-	-	25,968	(25,968)	-
School Food Service (Free Lunch)		-	740,000	(740,000)	-	-	-	-	-	-	740,000	(740,000)	-
Grants		-	-	-	-	-	-	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	-	-	-	-	-	-
Other		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES		-	996,946	(996,946)	-	-	-	-	-	-	996,946	(996,946)	-
LOCAL and OTHER REVENUE													
Contributions and Donations		-	-	-	-	-	-	-	-	-	-	-	-
Fundraising		-	-	-	-	-	-	-	-	-	-	-	-
Erate Reimbursement		-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments		-	-	-	-	-	-	-	-	-	-	-	-
Interest Income		-	41,515	(41,515)	-	-	-	-	-	-	41,515	(41,515)	-
Food Service (Income from meals)		-	393,344	(393,344)	-	-	-	-	-	-	393,344	(393,344)	-
Text Book		-	-	-	-	-	-	-	-	-	-	-	-
OTHER		-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	434,859	(434,859)	-	-	-	-	-	-	434,859	(434,859)	-
TOTAL REVENUE		-	13,140,452	(13,140,452)	-	-	-	-	-	-	13,140,452	(13,140,452)	-

SOUTH BUFFALO CHARTER SCHOOL
Budget / Operating Plan
2021-22

Total Revenue	-	13,140,452	(13,140,452)	-	13,140,452	(13,140,452)	-
Total Expenses	-	13,468,613	13,468,613	-	13,468,613	13,468,613	-
Net Income	-	(328,161)	328,161	-	(328,161)	328,161	-
Actual Student Enrollment	-	-	-	-	-	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS												
	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget -TY	Actual Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -TY	Actual Original Budget	PY Actual (PY TY) / No. of COMPLETED Actual CY Quarters	Actual vs. Original Budget TY	Actual PY

													Quarter 0
													No. of Positions
EXPENSES													
ADMINISTRATIVE STAFF PERSONNEL COSTS													
Executive Management	-	-	-	384,589	384,589	-	-	384,589	-	-	384,589	-	-
Instructional Management	-	-	-	195,757	195,757	-	-	195,757	-	-	195,757	-	-
Deans, Directors & Coordinators	-	-	-	-	-	-	-	-	-	-	-	-	-
CFO / Director of Finance	-	-	-	90,000	90,000	-	-	90,000	-	-	90,000	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	-	-	-	481,083	481,083	-	-	481,083	-	-	481,083	-	-
TOTAL ADMINISTRATIVE STAFF	-	-	-	1,151,429	1,151,429	-	-	1,151,429	-	-	1,151,429	-	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-	-	-	1,246,113	1,246,113	-	-	1,246,113	-	-	1,246,113	-	-
Teachers - SPED	-	-	-	484,818	484,818	-	-	484,818	-	-	484,818	-	-
Substitute Teachers	-	-	-	195,600	195,600	-	-	195,600	-	-	195,600	-	-
Teaching Assistants	-	-	-	129,904	129,904	-	-	129,904	-	-	129,904	-	-
Specialty Teachers	-	-	-	2,351,807	2,351,807	-	-	2,351,807	-	-	2,351,807	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-	-	-
Therapists & Counselors	-	-	-	164,992	164,992	-	-	164,992	-	-	164,992	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL INSTRUCTIONAL	-	-	-	4,573,234	4,573,234	-	-	4,573,234	-	-	4,573,234	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-	-	-	125,158	125,158	-	-	125,158	-	-	125,158	-	-
Librarian	-	-	-	58,114	58,114	-	-	58,114	-	-	58,114	-	-
Custodian	-	-	-	417,444	417,444	-	-	417,444	-	-	417,444	-	-
Security	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	600,716	600,716	-	-	600,716	-	-	600,716	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	-	-	6,325,379	6,325,379	-	-	6,325,379	-	-	6,325,379	-	-
PAYROLL TAXES AND BENEFITS													
Payroll Taxes	-	-	-	507,716	507,716	-	-	507,716	-	-	507,716	-	-
Fringe / Employee Benefits	-	-	-	2,015,377	2,015,377	-	-	2,015,377	-	-	2,015,377	-	-
Retirement / Pension	-	-	-	593,921	593,921	-	-	593,921	-	-	593,921	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	-	-	3,117,014	3,117,014	-	-	3,117,014	-	-	3,117,014	-	-
TOTAL PERSONNEL SERVICE COSTS	-	-	-	9,442,393	9,442,393	-	-	9,442,393	-	-	9,442,393	-	-
CONTRACTED SERVICES													
Accounting / Audit	-	-	-	44,000	44,000	-	-	44,000	-	-	44,000	-	-
Legal	-	-	-	20,000	20,000	-	-	20,000	-	-	20,000	-	-
Management Company Fee	-	-	-	-	-	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	720,000	720,000	-	-	720,000	-	-	720,000	-	-
Payroll Services	-	-	-	13,200	13,200	-	-	13,200	-	-	13,200	-	-
Special Ed Services	-	-	-	455,000	455,000	-	-	455,000	-	-	455,000	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	76,000	76,000	-	-	76,000	-	-	76,000	-	-
TOTAL CONTRACTED SERVICES	-	-	-	1,328,200	1,328,200	-	-	1,328,200	-	-	1,328,200	-	-

SOUTH BUFFALO CHARTER SCHOOL
Budget / Operating Plan

2021-22

Total Revenue	-	13,140,452	(13,140,452)	-	13,140,452	(13,140,452)	-
Total Expenses	-	13,468,613	13,468,613	-	13,468,613	13,468,613	-
Net Income	-	(328,161)	328,161	-	(328,161)	328,161	-
Actual Student Enrollment	-	-	-	-	-	-	-

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Current Budget (Current Quarter)		Actual vs. Current Budget -TY		Actual vs. Original Budget		Actual vs. Original Budget (Current Quarter)		Actual vs. Original Budget -TY		Actual vs. Original Budget		PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)		Actual CY vs. Actual PY	
	Actual	Budget	Current	Budget -TY	Actual	Original	Actual	Original	Actual	Original	Budget -TY	Original	Budget	Original	Actual	Original
SCHOOL OPERATIONS																
Board Expenses	-	-	5,000	-	5,000	-	-	-	-	5,000	-	-	-	-	5,000	-
Classroom / Teaching Supplies & Materials	-	-	32,000	-	32,000	-	-	-	-	32,000	-	-	-	-	32,000	-
Special Ed Supplies & Materials	-	-	1,000	-	1,000	-	-	-	-	1,000	-	-	-	1,000	-	-
Textbooks / Workbooks	-	-	210,000	-	210,000	-	-	-	-	210,000	-	-	-	210,000	-	-
Supplies & Materials other	-	-	36,500	-	36,500	-	-	-	-	36,500	-	-	-	36,500	-	-
Equipment / Furniture	-	-	10,000	-	10,000	-	-	-	-	10,000	-	-	-	10,000	-	-
Telephone	-	-	39,500	-	39,500	-	-	-	-	39,500	-	-	-	39,500	-	-
Technology	-	-	171,930	-	171,930	-	-	-	-	171,930	-	-	-	171,930	-	-
Student Testing & Assessment	-	-	15,000	-	15,000	-	-	-	-	15,000	-	-	-	15,000	-	-
Field Trips	-	-	24,000	-	24,000	-	-	-	-	24,000	-	-	-	24,000	-	-
Transportation (student)	-	-	150,000	-	150,000	-	-	-	-	150,000	-	-	-	150,000	-	-
Student Services - other	-	-	16,500	-	16,500	-	-	-	-	16,500	-	-	-	16,500	-	-
Office Expense	-	-	89,000	-	89,000	-	-	-	-	89,000	-	-	-	89,000	-	-
Staff Development	-	-	201,000	-	201,000	-	-	-	-	201,000	-	-	-	201,000	-	-
Staff Recruitment	-	-	5,000	-	5,000	-	-	-	-	5,000	-	-	-	5,000	-	-
Student Recruitment / Marketing	-	-	7,000	-	7,000	-	-	-	-	7,000	-	-	-	7,000	-	-
School Meals / Lunch	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	3,000	-	3,000	-	-	-	-	3,000	-	-	-	3,000	-	-
TOTAL SCHOOL OPERATIONS	-	-	1,016,430	-	1,016,430	-	-	-	-	1,016,430	-	-	-	1,016,430	-	-
FACILITY OPERATION & MAINTENANCE																
Insurance	-	-	140,000	-	140,000	-	-	-	-	140,000	-	-	-	140,000	-	-
Janitorial	-	-	42,000	-	42,000	-	-	-	-	42,000	-	-	-	42,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	1,275,840	-	1,275,840	-	-	-	-	1,275,840	-	-	-	1,275,840	-	-
Repairs & Maintenance	-	-	128,000	-	128,000	-	-	-	-	128,000	-	-	-	128,000	-	-
Equipment / Furniture	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Security	-	-	7,750	-	7,750	-	-	-	-	7,750	-	-	-	7,750	-	-
Utilities	-	-	88,000	-	88,000	-	-	-	-	88,000	-	-	-	88,000	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	1,681,590	-	1,681,590	-	-	-	-	1,681,590	-	-	-	1,681,590	-	-
DEPRECIATION & AMORTIZATION																
COVID-19 / CONTINGENCY	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL EXPENSES	-	-	13,468,613	-	13,468,613	-	-	-	-	13,468,613	-	-	-	13,468,613	-	-
NET INCOME	-	-	(328,161)	-	328,161	-	-	-	-	(328,161)	-	-	-	328,161	-	-

SOUTH BUFFALO CHARTER SCHOOL
Budget / Operating Plan

2021-22

Total Revenue	-	13,140,452	(13,140,452)	13,140,452	(13,140,452)	-	-
Total Expenses	-	13,468,613	13,468,613	13,468,613	13,468,613	-	-
Net Income	-	(328,161)		(328,161)		-	-
Actual Student Enrollment	-	-	-	-	-	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section Is Based on LAST ACTUAL Quarter Completed

TOTALS AND VARIANCE ANALYSIS							
Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget (Current Quarter)	Original Budget	Actual vs. Original Budget	PY Actual (PY TY / No. of COMPLETED Actual CY Quarters)

* Enrollment Data Based on Last Actual Quarter Completed

ENROLLMENT - *School Districts Are Linked To Above Entries*	-	-	-	-	-	-	-
BUFFALO CITY SD	-	-	-	-	-	-	-
CHEEKTOWAGA CSD	-	-	-	-	-	-	-
CHEEKTOWAGA-MARYVALE UFSD	-	-	-	-	-	-	-
CHEEKTOWAGA-SLOAN UFSD	-	-	-	-	-	-	-
CLEVELAND HILL UFSD	-	-	-	-	-	-	-
DEPEW UFSD	-	-	-	-	-	-	-
FRONTIER CSD	-	-	-	-	-	-	-
KENMORE-TONAWANDA UFSD	-	-	-	-	-	-	-
LACKAWANNA CITY SD	-	-	-	-	-	-	-
LANCASTER CSD	-	-	-	-	-	-	-
SILVER CREEK CSD	-	-	-	-	-	-	-
WEST SENECA CSD	-	-	-	-	-	-	-
HAMBURG CSD	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	-	-	-	-	-	-
REVENUE PER PUPIL	-	-	-	-	-	-	-
EXPENSES PER PUPIL	-	-	-	-	-	-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
SOUTH BUFFALO CHARTER SCHOOL
2021-22

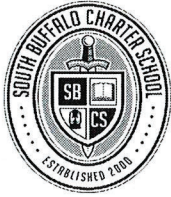
Administrative
expenditures per pupil:

\$0.00

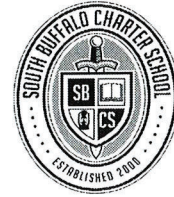
Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



South Buffalo Charter School
154 South Ogden Street, Buffalo, New York 14210
(716) 826 - 7213 (Fax) 826 - 7168



October 25, 2021

Lumsden & McCormick, LLP
369 Franklin Street
Buffalo, New York 14202

This representation letter is provided in connection with your audits of the consolidated financial statements of South Buffalo Charter School and Affiliate (the Organization) which comprise the consolidated balance sheets as of June 30, 2021 and 2020, and the related consolidated statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the consolidated financial statements, for the purpose of expressing an opinion as to whether the consolidated financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors. Items regarding federal awards are considered material based on the materiality criteria specified in the Uniform Guidance.

We confirm, to the best of our knowledge and belief, as of October 25, 2021, the following representations made to you during your audit.

Financial Statements

- We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated August 15, 2021, including our responsibility for the preparation and fair presentation of the consolidated financial statements in accordance with U.S. GAAP.
- The consolidated financial statements referred to above are fairly presented in accordance with U.S. GAAP and include all proper classifications, required supplementary information, and note disclosure.
- We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.
- Significant assumptions we used in making accounting estimates, including those measured at fair value, are reasonable.

***Learning. Character. Respect. Community.
Making it Happen!***

- With respect to any nonattest services provided, we have performed the following:
 - Made all management decisions and performed all management functions;
 - Assigned a competent individual to oversee the services;
 - Evaluated the adequacy of the services performed;
 - Evaluated and accepted responsibility for the result of the service performed; and
 - Established and maintained internal controls, including monitoring ongoing activities.

- Related party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of U.S. GAAP.

- All events subsequent to the date of the financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed, including disclosures related to the uncertainties resulting from the COVID-19 pandemic.

- The effects of all known actual or possible litigation, claims, and assessments have been accounted for and disclosed in accordance with U.S. GAAP, if any.

- All assets and liabilities under the Organization's control are included in the financial statements.

- The basis used for the allocation of functional expenses is reasonable and appropriate.

- Material concentrations have been appropriately disclosed in accordance with U.S. GAAP.

- We have complied with all restrictions on resources (including donor restrictions) and all aspects of contractual and grant agreements that would have a material effect on the financial statements in the event of noncompliance. This includes complying with donor requirements to maintain a specific asset composition necessary to satisfy restrictions.

- Internal controls over the receipt and recording of contributions are adequate.

- Guarantees, whether written or oral, under which the Organization is contingently liable, if any, have been properly recorded or disclosed in accordance with U.S. GAAP.

- Methods and significant assumptions used by management to determine fair values, their consistency in application, and the completeness and adequacy of fair value information for financial statement measurement and disclosure purposes are appropriate.

Information Provided

- We have provided you with:
 - Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the consolidated financial statements, such as records, documentation, and other matters.

 - Additional information that you have requested from us for the purpose of the audit.

- Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
 - Minutes of the meetings of the governing board or summaries of actions of recent meetings for which minutes have not yet been prepared.
- All material transactions have been recorded in the accounting records and are reflected in the consolidated financial statements or the schedule of federal expenditures of federal awards.
- We have disclosed to you the results of our assessment of the risk that the consolidated financial statements may be materially misstated as a result of fraud.

- We have no knowledge of any fraud or suspected fraud that affects the Organization and involves:
 - Management,
 - Employees who have significant roles in internal control, or
 - Others where the fraud could have a material effect on the consolidated financial statements.
- We have no knowledge of any allegations of fraud or suspected fraud affecting the Organization's consolidated financial statements communicated by employees, former employees, grantors, regulators, or others.
- We have no knowledge of any instances of noncompliance or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements, or abuse whose effects should be considered when preparing consolidated financial statements.
- We are not aware of any pending or threatened litigation, claims, or assessments or unasserted claims or assessments that are required to be accrued or disclosed in the financial statements in accordance with U.S. GAAP.
- We have disclosed to you the identity of the Organization's related parties and all the related party relationships and transactions of which we are aware.
- There have been no communications from regulatory agencies concerning noncompliance with or deficiencies in accounting, internal control, or financial reporting process.
- The Organization has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral, except as made known to you and disclosed in the financial statements.
- The Organization has no plans or intentions that may materially affect the carrying value or classification of assets and liabilities.

- We are responsible for compliance with the laws, regulations, and provisions of contracts and grant agreements applicable to us, including tax or debt limits and debt contracts; and we have identified and disclosed to you all laws, regulations and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of financial statement amounts or other financial data significant to the audit objectives, including legal and contractual provisions for reporting specific requirements.
- We have identified and disclosed to you all instances that have occurred or are likely to have occurred, of fraud and noncompliance with provisions of laws and regulations that we believe have a material effect on the financial statements or other financial data significant to the audit objectives, and any other instances that warrant the attention of those charged with governance.
- We have identified and disclosed to you all instances that have occurred or are likely to have occurred, of noncompliance with provisions of contracts and grant agreements that we believe have a material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.
- We have identified and disclosed to you all instances that have occurred or are likely to have occurred, of abuse that could be quantitatively or qualitatively material to the financial statements or other financial data significant to the audit objectives.
- We have identified for you all previous audits, attestation engagements, and other studies related to the audit objectives and whether related recommendations have been implemented.
- We have disclosed to you all guarantees, whether written or oral, under which the Organization is contingently liable.
- We have identified and disclosed to you the laws, regulations, and provisions of contracts and grant agreements that could have a direct and material effect on financial statement amounts.
- We have a process to track the status of audit findings and recommendations.
- South Buffalo Charter School is an exempt organization under Section 501(c)(3) of the Internal Revenue Code. Any activities of which we are aware that would jeopardize the School's tax-exempt status, and all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.
- 154 South Ogden, LLC has elected to be taxed as a corporation effective July 1, 2014. The Organization recognizes tax benefits only to the extent that the LLC believes it is "more likely than not" that its tax position will be sustained upon IRS examination. Accordingly, the provision for unpaid federal income taxes (liability for unrecognized tax benefits) in the balance sheet reflects all tax positions that the Organization believes do not have greater than a 50% chance of realization after examination.
- We have disclosed all information and activity related to 154 South Ogden, LLC and it has properly been recorded and reflected in the accounting records and consolidated financial statements.
- There are no violations or possible violations of laws or regulations, or provisions of contracts or grant agreements whose effects should be considered for disclosure in the financial statements or as a basis for recording a loss contingency.

- We have disclosed to you all facts and circumstances related to the recoupment of enrollment fees from students with disability from the City of Buffalo School District; we believe our efforts through New York State Education Department in challenging the recoupment will be successful.
- The Organization's financial statements include all federal grants/awards under which the Organization has incurred expenses. There are no material transactions related to federal grants/awards that have not been properly recorded in the Organization's records underlying the consolidated financial statements. The Organization has complied with all requirements of its federal grants/awards that would have a material effect on the Organization's financial statements in the event of noncompliance.
- With respect to federal award programs:
 - We are responsible for understanding and complying with and have complied with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), including requirements relating to preparation of the schedule of expenditures of federal awards.
 - We acknowledge our responsibility for presenting the schedule of expenditures of federal awards (SEFA) and related notes in accordance with the requirements of the Uniform Guidance, and we believe the SEFA, including its form and content, is fairly presented in accordance with the Uniform Guidance. The methods of measurement and presentation of the SEFA have not changed from those used in the prior period and we have disclosed to you any significant assumptions and interpretations underlying the measurement and presentation of the SEFA.
 - As part of your audit(s), you prepared the draft financial statements and related notes and schedule of expenditures of federal awards. We have designated an individual with suitable skill, knowledge, or experience to oversee your services and have made all management decisions and performed all management functions. We have reviewed, approved, and accepted responsibility for those financial statements and related notes and schedule of expenditures of federal awards.
 - We have identified and disclosed to you all of our government programs and related activities subject to Uniform Guidance compliance audit, and have included in the SEFA expenditures made during the audit period for all awards provided by federal agencies in the form of federal awards, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other direct assistance.
 - We are responsible for understanding and complying with, and have complied with, the requirements of federal statutes, regulations, and the terms and conditions of federal awards related to each of our federal programs and have identified and disclosed to you the requirements of federal statutes, regulations, and the terms and conditions of federal awards that are considered to have a direct and material effect on each major program.
 - We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance for federal programs that provides reasonable assurance that we are managing our federal awards in compliance with laws, regulations, and the provisions of contracts and grant agreements that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended.

- We have made available to you all federal awards (including amendments, if any) and any other correspondence with federal agencies or pass-through entities relevant to major federal programs and related activities.
- We have received no requests from a federal agency to audit one or more specific programs as a major program.
- We have complied with the direct and material compliance requirements (except for noncompliance disclosed to you), including when applicable, those set forth in the OMB Compliance Supplement, relating to federal awards and have identified and disclosed to you all amounts questioned and all known noncompliance with the direct and material compliance requirements of federal awards.
- We have disclosed any communications from grantors and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditors' report.
- We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, and internal or external monitoring that directly relate to the objectives of the compliance audit, including findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditors' report.
- We have properly classified amounts claimed or used for matching in accordance with related guidelines in the Uniform Guidance, as applicable.
- We have charged costs to federal awards in accordance with applicable cost principles.
- We have disclosed to you our interpretation of compliance requirements that may have varying interpretations.
- We have made available to you all documentation related to compliance with the direct material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.
- We have disclosed to you the nature of any subsequent events that provide additional evidence about conditions that existed at the end of the reporting period affecting noncompliance during the reporting period.
- There are no such known instances of noncompliance with direct and material compliance requirements that occurred subsequent to the period covered by the auditors' report.
- No changes have been made in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies or material weaknesses in internal control over compliance, subsequent to the period covered by the auditor's report.
- Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the financial statements have been prepared.
- The copies of federal program financial reports provided you are true copies of the reports

submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.

- We are responsible for and have ensured the reporting package does not contain protected personally identifiable information.
- We are responsible for and have accurately prepared the auditee section of the Data Collection Form as required by the Uniform Guidance.
- We have taken timely and appropriate steps to remedy fraud, illegal acts, noncompliance with provisions of laws, contracts, and grant agreements, or abuse that you have reported to us.
- The Organization has adequate insurance coverage in force to protect its net assets and continued operations.
- We have reviewed and approved all adjusting entries reflected in the financial statements.
- We have also reviewed a draft of the financial statements and accompanying notes and approved them for final printing.
- We understand that it is the Organization's responsibility to maintain its own records, and that you will destroy your workpapers based on your retention policy.
- We acknowledge our responsibility for presenting the additional information as listed in the table of contents of the consolidated financial statements in accordance with U.S. GAAP, and we believe the additional information, including its form and content, is presented in accordance with U.S. GAAP. The methods of measurement and presentation of the additional information have not changed from those used in the prior period, and we have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the additional information.



Signature

Board Chair

Title



Signature

Interim Business Administrator

Title

Minutes – January 12, 2021
South Buffalo Charter School
Board of Directors Meeting

Meeting was called to order at 6:04p m.

Members Present: Jerry Linder, Kathy Linhardt, Chris Schafer, Anne Marie Tryjankowski, Jenn Mack, Elissa Wolf, Betsy DelleBovi

Members Absent: None

Presentation: None

Public Comment: None

Board Reports:

- Appeals
- Academic Committee – Nothing to report
- Facility Committee – Project for the cafeteria will start February 1st, 2021 and is estimated to take 4-5 weeks
- Finance Committee – Review of December financials. SBCS is applying for a grant to receive additional hot spots,
- Personnel Committee – Nothing to report

Appeals: None.

New Business:

- 1) Motion to approve the minutes from the December 8, 2020 Board Meeting was made by Jerry Linder; seconded by Jenn Mack. Vote: All in favor
- 2) Enrollment Summary. Please see attached.
- 3) Principal's Report: Please see attached.
- 4) Motion to approve the Consensus Agenda to include the financials for South Buffalo Charter School and 154 South Ogden, LLC was made by Elissa Wolf; seconded by Kathy Linhardt. Vote: All in favor.
- 5) Discussion took place regarding students having the option to receive in person instruction took place. Would like to see more data before making the decision.
- 6) Motion for SBCS to remain virtual and table the decision of students returning to in person instruction after the February Break until the SBCS Special Board Meeting scheduled for February 2, 2021 was made by Jenn Mack; seconded by Jerry Linder. Vote: All in favor.
- 7) Motion to adjourn the meeting was made by Betsy DelleBovi; seconded by Anne Marie Tryjankowski. Vote: All in favor.

The meeting was adjourned at 6:48pm.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	South Buffalo Charter School
Name of trustee (print):	Christopher J Schafer
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Board Chair, Finance Chair
Email Address:	[REDACTED]

Home Address
Please complete with <i>changes</i> only:
Street:
City, State Zip:
Phone:

Business Address
Please complete with <i>changes</i> only:
Business Name:
Street:
City, State Zip:
Phone:

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"
Amy Schafer Wife	Per diem employee	\$325.00	Board does not recommend salary or oversee employees beyond Principle and Business Administrator	Ongoing

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:



By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	South Buffalo Charter School
Name of trustee (print):	Anne Marie Tryjankowski
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Vice Chair
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	
City, State Zip:	
Phone:	

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

■ None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

■ None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature: 

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	SOUTH BUFFALO CHARTER SCHOOL
Name of trustee (print):	KATHLEEN LINHARDT
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	SECRETARY
Email Address:	[REDACTED]

Home Address
Please complete with <i>changes</i> only:
Street:
City, State Zip:
Phone:

Business Address
Please complete with <i>changes</i> only:
Business Name:
Street:
City, State Zip:
Phone:

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:



By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Jennifer Meek

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

South Buffalo Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

PTO Representative

2. Are you an employee of any school operated by the education corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

Yes, daughter. She benefits ~~by~~ just as much as other the other children at our school.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

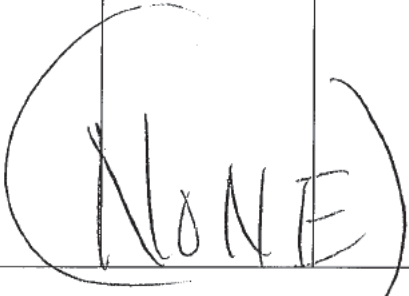
 Yes Q No


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
(NONE)			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
				

Signature  Date 9/14/2020

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Betsy DelleBovi

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

South Buffalo Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member, chair, Academics Committee

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No – just an "informal" advocate of Angel Costillo, grade 8

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? 'NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Betsy M. DelleBovi
Signature

August 22, 2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Jerry L. Linder

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

South Buffalo Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair, Personnel Committee

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

Not to my knowledge

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No


If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



 Signature

8/17/2020

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Elissa Wolf

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation): South Buffalo Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? N/A

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None.	None.	None.	None.

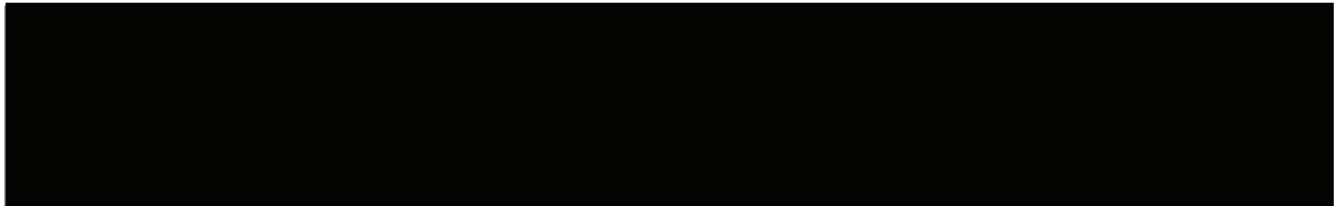
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

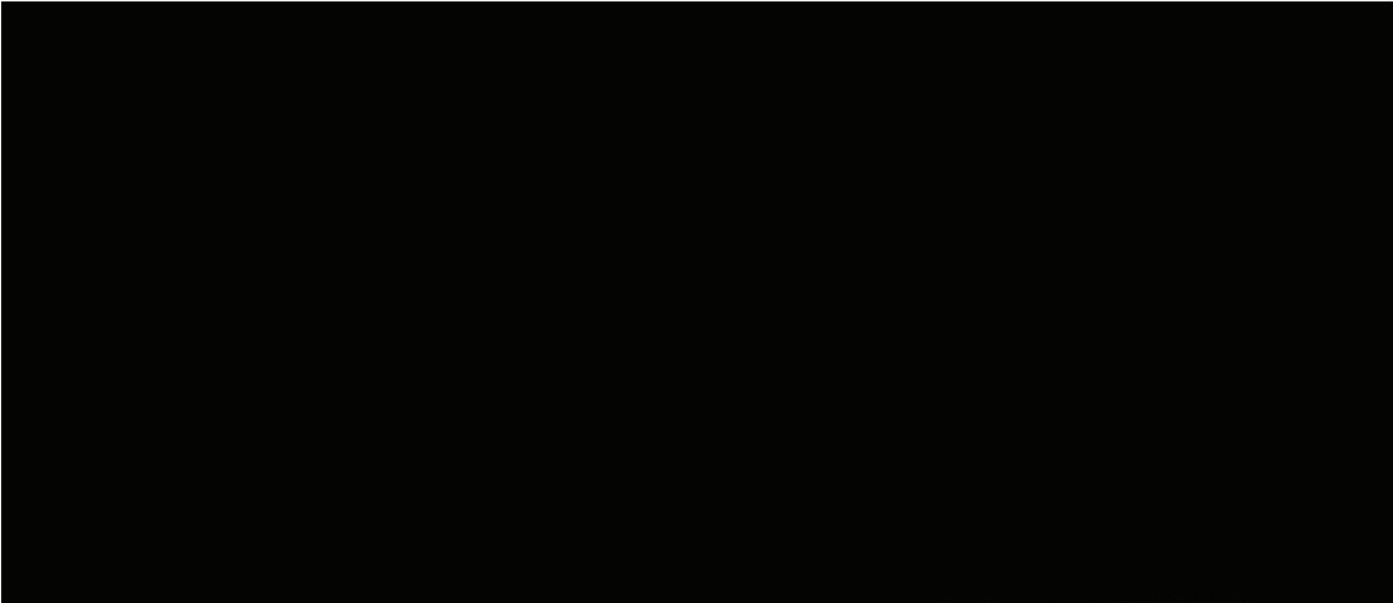
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	t cc i
None.	None.	None.	None.	

Elissa Wolf
Signature

8-18-20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

BRYAN J. Bollman

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

South Buffalo Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representative

2. Are you an employee of any school operated by the education corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

no

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

Father to 3 students - Rose Bollman
BRYAN Bollman
Andrew Bollman

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

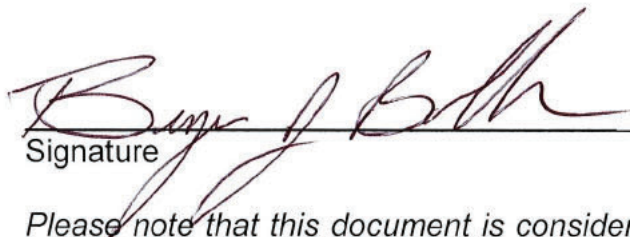
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc. *NONE*

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>				


 Signature


 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





last revised 06/8/2020

(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY - DO NOT MAIL THIS REPORT)

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

BEDS CODE #

1	4	0	6	0	0	8	6	0	8	1	7								
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District/School Name

S	O	U	T	H		B	U	F	F	A	L	O		C	H	A	R	T	E	R			
---	---	---	---	---	--	---	---	---	---	---	---	---	--	---	---	---	---	---	---	---	--	--	--

Facility/Building Name

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Street Address (NO PO Box Numbers)

1	5	4		S	O	U	T	H		O	G	D	E	N		S	T							
---	---	---	--	---	---	---	---	---	--	---	---	---	---	---	--	---	---	--	--	--	--	--	--	--

City/Town/Village

B	U	F	F	A	L	O																		
---	---	---	---	---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Zip Code

1	4	2	1	0																				
---	---	---	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

INSTRUCTIONS

- Read the "Manual for Public School Facility - Fire and Building Safety Inspections" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

The Inspection Date cannot be earlier than 45 days before the Due Date.

1. Please indicate the primary use of this facility:

- INSTRUCTIONAL
- ADMINISTRATIVE
- BUS MAINTENANCE
- BUS STORAGE ONLY
- LEASED FACILITY OFF SCHOOL GROUNDS
- MAINTENANCE
- OTHER

Please Specify:

- PUBLIC LIBRARY
- STORAGE
- VACANT

2. Is there a fire sprinkler system in this facility?

YES NO

If 'yes', is the sprinkler alarm connected with the building alarm?

YES NO

3. Is there a fire hydrant system for facility protection?

YES NO

If 'yes', indicate ownership of system (select one):

- Public owned
- School owned
- Other

Please Specify:

Address *

Telephone # *

5. Does the District lease the building or spaces within the building to others? YES NO

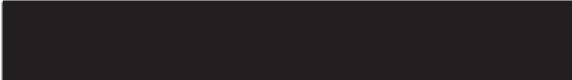
a. If yes, indicate the tenant(s):

Name *

Address *

Telephone # *

6. What is the current gross square footage of this facility?



7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3

FIRE & EMERGENCY DRILLS

NOTE Eight (8) are required between September 1, and December 31
 Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills

	Date	Evacuation	Lockdown
1	9/12/19	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	9/13/19	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	9/17/19	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	9/19/19	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	9/26/19	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	10/10/19	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	10/15/19	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	12/4/19	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	2/4/20	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10		<input type="checkbox"/>	<input type="checkbox"/>
11		<input type="checkbox"/>	<input type="checkbox"/>
12		<input type="checkbox"/>	<input type="checkbox"/>

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

- From November - March temperature is too frigid.
 - covid 19 occurred April - JUNE caused us to miss 12 weeks of opportunity to complete drills

d. on the next page, please provide dates of the required monthly EMERGENCY EVACUATION DRILLS

	dates of drills	comments
1	9/12	
2	10/10	
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		

e. If the required monthly evacuation drills were not held during the previous 12 months, provide reason:

- From NOV - March to frigid
 - Covid 19 April - June

f. Average time to evacuate facility was: minutes seconds
































g. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session. YES NO

h. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code YES NO

9. If the fire alarm system was activated, was the fire department immediately notified? YES NO

10. Have there been any fires in this facility since the last annual fire inspection report? YES NO

a. If 'yes', indicate: Number of fires Number of injuries Total cost of property damage

01A-2		<input type="checkbox"/>	<input type="checkbox"/>
01B-1		<input type="checkbox"/>	<input type="checkbox"/>
01C-1		<input type="checkbox"/>	<input type="checkbox"/>
01D-1		<input type="checkbox"/>	<input type="checkbox"/>
01E-1		<input type="checkbox"/>	<input type="checkbox"/>
02A-2		<input type="checkbox"/>	<input type="checkbox"/>
02B-1		<input type="checkbox"/>	<input type="checkbox"/>
02C-3		<input type="checkbox"/>	<input type="checkbox"/>
02D-1		<input type="checkbox"/>	<input type="checkbox"/>
02E-2		<input type="checkbox"/>	<input type="checkbox"/>
02F-3		<input type="checkbox"/>	<input type="checkbox"/>
02G-2		<input type="checkbox"/>	<input type="checkbox"/>
03A-3		<input type="checkbox"/>	<input type="checkbox"/>
03B-1		<input type="checkbox"/>	<input type="checkbox"/>
04A-2		<input type="checkbox"/>	<input type="checkbox"/>
04B-2		<input type="checkbox"/>	<input type="checkbox"/>
04C-1		<input type="checkbox"/>	<input type="checkbox"/>
05A-3		<input type="checkbox"/>	<input type="checkbox"/>
05B-2		<input type="checkbox"/>	<input type="checkbox"/>
05C-2		<input type="checkbox"/>	<input type="checkbox"/>
06A-1		<input type="checkbox"/>	<input type="checkbox"/>
06B-1		<input type="checkbox"/>	<input type="checkbox"/>
06C-1		<input type="checkbox"/>	<input type="checkbox"/>
06D-2		<input type="checkbox"/>	<input type="checkbox"/>
06E-3		<input type="checkbox"/>	<input type="checkbox"/>
06F-1		<input type="checkbox"/>	<input type="checkbox"/>
06G-1		<input type="checkbox"/>	<input type="checkbox"/>
06H-2		<input type="checkbox"/>	<input type="checkbox"/>
07A-3		<input type="checkbox"/>	<input type="checkbox"/>
07B-2		<input type="checkbox"/>	<input type="checkbox"/>
07C-2		<input type="checkbox"/>	<input type="checkbox"/>

000-2

08E-2

09A-2

09B-2

09C-1

09D-1

09F-2

09G-2

10A-2

10B-2

10C-1

10D-1

11A-2

11B-1

11C-2

11D-2

11E-1

12A-1

12B-3

12C-2

12D-2

12E-1

12F-1

12G-1

12H-1

12I-1

12J-1

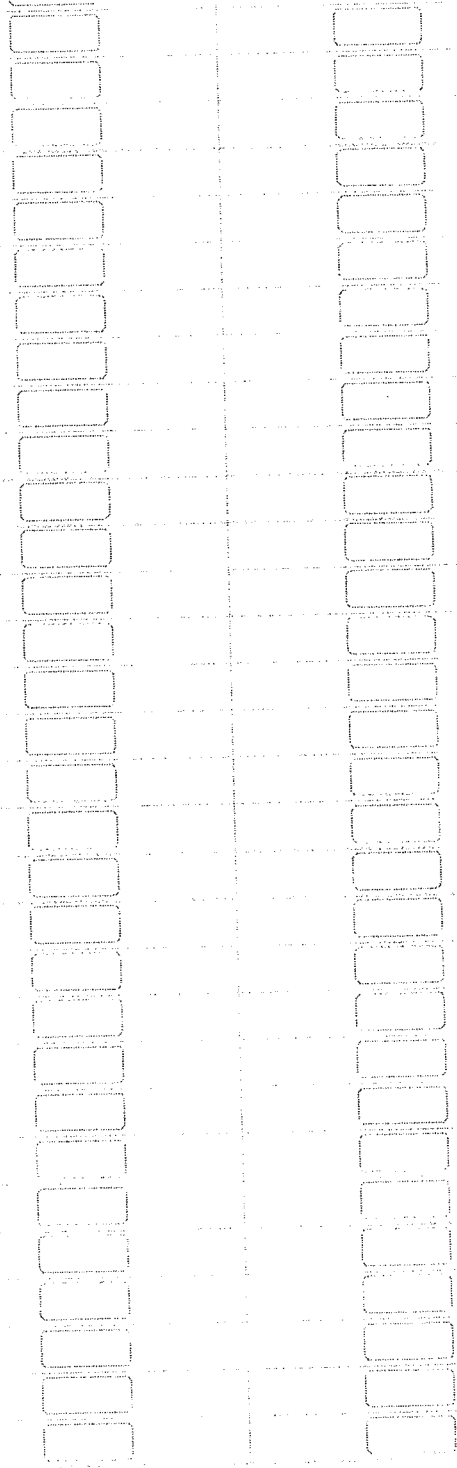
12K-1






























































































12L-1

12M-1

12N-1

12O-2



14C-2			
14D-1			
14E-1			
15A-2			
15B-1			
15C-2			
15D-2			
15E-1			
16A-2			
16B-2			
16C-2			
16D-2			
17A-3			
17B-2			
17C-2			
17D-2			
17E-1			
17F-3			
17G-1			
17H-2			
17I-2			
17J-1			
17K-1			
17L-1			
18A-2			
18B-2			
18C-2			
18D-2			
19A-3			
19B-2			
19C-1			

19D-1	<input type="checkbox"/>		
19E-1	<input type="checkbox"/>		
19F-1	<input type="checkbox"/>		
19G-1	<input type="checkbox"/>		
19H-2	<input type="checkbox"/>		
20A-1	<input type="checkbox"/>		
20B-1	<input type="checkbox"/>		
20C-1	<input type="checkbox"/>		
21A-3	<input type="checkbox"/>		
22A-3	<input type="checkbox"/>		
22B-3	<input type="checkbox"/>		
22C-3	<input type="checkbox"/>		
23A-1	<input type="checkbox"/>		
23B-1	<input type="checkbox"/>		
23C-1	<input type="checkbox"/>		
23D-2	<input type="checkbox"/>		
24A-3	<input type="checkbox"/>		
25A-1	<input type="checkbox"/>		
25B-1	<input type="checkbox"/>		
25C-1	<input type="checkbox"/>		
26A-3	<input type="checkbox"/>		

If any additional nonconformances are observed, check item 26A-3 and list the specific code sections here:

Inspector

Confirm that the inspector has been provided with a copy of the previous year's school fire safety inspection report:

YES

NO

observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: PATRICK LEWIS

Telephone #: [REDACTED]

Title: FIRE INSPECTOR

Certification # [REDACTED]
(as designated by the NYS Department of State)

Email [REDACTED]

Section III-B. Building Administrator or Designee

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)

The individual identified below certifies that this building inspection was conducted on this date _____ and can confirm the specific locations of any non-conformances (provide inspection date) identified within this report

Name: Kurt Helmich

Telephone [REDACTED]

Title: Director of Facilities

Email [REDACTED]

Signature _____

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: David Ehrle

Telephone [REDACTED]

Title: Principal

Email [REDACTED]

Signature David Ehrle

Item #	Non-Conforma	Date Corrected	Date Reinspec	Item #	Non-Conforma	Date Corrected	Date Reinspec	Item #	Non-Conforma	Date Corrected	Date Reinspec	Item #	Non-Conforma	Date Corrected	Date Reinspec
01A-2				08A-2				13A-2				19E-1			
01B-1				08B-2				13B-2				19F-1			
01C-1				08C-2								19G-1			
01D-1				08D-2				14A-2				19H-2			
01E-1				08E-2				14B-2							
				09A-2				14C-2				20A-1			
02A-2				09B-2				14D-1				20B-1			
02B-1				09C-1				14E-1				20C-1			
02C-3				09D-1				15A-2				21A-3			
02D-1				09F-2				15B-1				22A-3			
02E-2				09G-2				15C-2				22B-3			
02F-3				10A-2				15D-2				22C-3			
02G-2				10B-2				15E-1				23A-1			
				10C-1				16A-2				23B-1			
03A-3				10D-1				16B-2				23C-1			
03B-1								16C-2				23D-2			
				11A-2				16D-2				24A-3			
04A-2				11B-1				17A-3				25A-1			
04B-2				11C-2				17B-2				25B-1			
04C-1				11D-2				17C-2				25C-1			
				11E-1				17D-2							
05A-3								17E-1				26A-3			
05B-2				12A-1				17F-3				<p>If any additional non-conformances are observed, check item 26A-3 and list the Code section below.</p> <p>_____</p> <p>_____</p> <p>Inspector</p> <p>The inspector has been provided with a copy of the previous year's school fire safety report:</p> <p>Yes _____ No _____</p>			
05C-2				12B-3				17G-1							
				12C-2				17H-2							
06A-1				12D-2				17I-2							
06B-1				12E-1				17J-1							
06C-1				12F-1				17K-1							
06D-2				12G-1				17L-1							
06E-3				12H-1				18A-2							
06F-1				12I-1				18B-2							
06G-1				12J-1				18C-2							
06H-2				12K-1				18D-2							
				12L-1				19A-3							
07A-3				12M-1				19B-2							
07B-2				12N-1				19C-1							
07C-2				12O-2				19D-1							

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector:

Name Patrick T. Lewis

Date 8/14/2020

Registry

(26E-4)

Final Inspection (if required):

Fire Safety Inspector:

Name Patrick T. Lewis

Date 8/14/2020

Registry

(26F-4)

**University of the
Education**



**State of New York
Department**

CERTIFICATE OF OCCUPANCY

VALID FOR FACILITY:

SOUTH BUFFALO CHARTER SCHOOL
154 SOUTH OGDEN STREET
BUFFALO, NEW YORK 14210

DISTRICT:

SOUTH BUFFALO CHARTER SCHOOL
DAVID EHRLE
154 S OGDEN ST
BUFFALO, NEW YORK 14210

Building ID: 140600860001

Issuance Date: March 29, 2021

Effective Date: May 01, 2021

Expiration Date: May 01, 2022


Commissioner of Education

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED

South Buffalo Charter School 2021-2022 Calendar

February-22

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

Total: 14 Student/15 Teacher

March-22

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Total: 23 Student/ 23 Teacher

April-22

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Total: 14 Students/15 Teacher

May-22

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Total: 20 Student/ 21 Teacher

June-22

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Total: 16 Student/ 17 Teacher

2021-2022 Calendar Summary

Students: 181 attendance days

Teachers: 194 attendance days

FEBRUARY

3rd - Parent/Teacher Conference Day-11:00-7:00pm/ NO SCHOOL

8th - Board Meeting 6:00pm

21st-25th - Mid-Winter Recess/NO SCHOOL

28th - Classes Resume

MARCH

8th - Board Meeting 6:00pm

30-31 - NYS ELA Testing (grades 3-8)

APRIL

1st - Lottery Applications Due

1st - End of 3rd Quarter

6th- Superintendent Scoring Day/NO SCHOOL for students

11th-18 th Spring Recess, NO SCHOOL

- Lottery 5pm

19th - Board Meeting 6:00pm

21st - 1/2 day dismissal at 12:30pm/Parent/Teacher conferences 1-3:50pm

27 & 28 NYS Math Testing (grades 3-8)

MAY

5th- Superintendent Scoring Day/NO SCHOOL for students

10th - Board Meeting 6:00pm

30th - Memorial Day/NO SCHOOL

JUNE

14th - Board Meeting 6:00pm

20th Juneteenth Holiday

22nd - Grades Close for 4th Quarter

23rd Kindergarten Completion Ceremony

23rd - 1/2 day, dismissal at 12:30pm, Last day for students

23rd - Grade 8 Moving Up Ceremony

24th - Last day for Instructional Staff

JULY

13th - Board Meeting 6:00pm

	Parent/Teacher Conference Day
	No School
	First/Last Day of School
	Board Meeting
	Superintendent's Staff Development/Scoring Day

South Buffalo Charter School

