

Application: South Bronx Community Charter High School

Clemente John - john.clemente@southbronxcommunity.org
2022-2023 Annual Report

Summary

ID: 0000000028

Last submitted: Nov 1 2023 11:12 PM (EDT)

Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed - Nov 1 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL 800000086907

a1. Popular School Name

SBC

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD # 9 - BRONX

e. Date of Approved Initial Charter

Mar 1 2016

f. Date School First Opened for Instruction

Sep 1 2016

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

South Bronx Community Charter High School promotes student excellence through and emphasis on academic, personal and professional skills in a supportive and responsive learning environment.

KDE 1. South Bronx Community Charter High School is competency based. Our instructional model is wholly organized around helping students to learn, practice, and demonstrate mastery of 19 competencies that are aligned to the New York State Learning Standards, inclusive of the Common Core State Standards, and derived to help students master the skills and knowledge necessary to pass requisite exams, graduate from high school, and complete at least two years of college and/or a career internship of their choice. Each competency is an aggregate of smaller skills called attainments. It is important to note that our competencies and attainments consist of both academic and social emotional learning targets.

KDE 2. South Bronx Community Charter High School practices cultural responsiveness. Cultural Responsiveness. We believe that it is important to honor student identity. We believe that strong relationships between staff and students are at the core of an effective learning model. We believe student empowerment and investment are essential to building authentic community. We believe learning experiences must provide a window and mirror for students. Two examples of cultural responsiveness at work include our Rite of Passage program for male and female students and our adherence to restorative practices as it pertains to community building, repairing harm and reintegrating students.

KDE 3. South Bronx Community Charter High School promotes supportive staffing through the creation and fulfillment of a Learning Coach role that works alongside teachers providing students with individualized support and attending to the social-emotional development of students while cross-training and collaborating with academic colleagues

KDE 4. South Bronx Community Charter High School advances adaptive operations and management. We believe that user centeredness and co-creation are imperative in an authentic learning organization. We believe that failing forward, leveraging lessons and manage mistakes, are vital for success in the 21st century. Therefore, a key aspect of work involves reflection on practice and performance, sharing of goals, and timely adjustments that enhance the experience and effectiveness of our school model.

h. School Website Address

<https://southbronxcommunity.org>

i. Total Approved Charter Enrollment for 2022-2023 School Year

385

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

340

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

9

10

11

12

ungraded

l. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

	No, just one site.
--	--------------------

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1110 Washington Avenue, Bronx, NY 10456	646-470-5594	NYC CSD 9	9-12	9-12	9-12

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	John Clemente	Executive Director	646-470-5594		john.clemente@southbronxcommunity.org
Operational Leader	Jahdiya Semper	Sr. Operations & HR Mgr	646-470-5594		jahdiya.semper@southbronxcommunity.org
Compliance Contact	Jahdiya Semper	Sr. Operations & HR Mgr	646-470-5594		jahdiya.semper@southbronxcommunity.org
Complaint Contact	John Clemente	Executive Director	646-470-5594		john.clemente@southbronxcommunity.org
DASA Coordinator	Cathleen Collazo	Lead Youth Development Specialist	646-470-5594		cathleen.collazo@southbronxcommunity.org
Phone Contact for After Hours Emergencies	John Clemente	Executive Director	646-470-5594		john.clemente@southbronxcommunity.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

[1110 Washington Ave_Updated TCO.pdf](#)

Filename: 1110 Washington Ave_Updated TCO.pdf Size: 67.8 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[SBC FIRE 08-09-2023.pdf](#)

Filename: SBC FIRE 08-09-2023.pdf Size: 205.8 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/A

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school’s charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Yes

o2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	SBC will expand the career readiness pathway for students by participation in the NYCDOE Career Readiness and Modern Youth Apprenticeships Program	Jan 25, 2023	
2				
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jen Pasek
Position	Consultant
Phone/Extension	518-542-9810
Email	jen@pasekconsulting.com

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

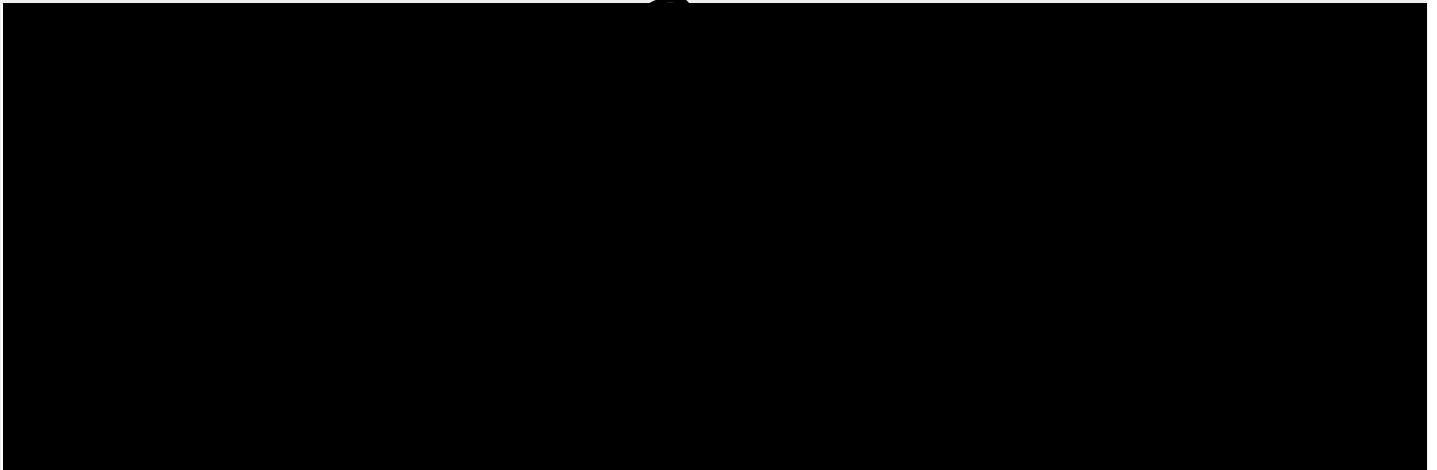
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 1 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Nov 1 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: South Bronx Community Charter High School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	<u>https://southbronxcommunity.org/governance/</u>
2. Board meeting notices, agendas and documents	<u>https://southbronxcommunity.org/governance/</u>
3. New York State School Report Card	<u>https://southbronxcommunity.org/governance/</u>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://southbronxcommunity.org/governance/</u>
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<u>https://southbronxcommunity.org/governance/</u>
6. Authorizer-approved FOIL Policy	<u>https://southbronxcommunity.org/governance/</u>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<u>https://southbronxcommunity.org/governance/</u>

Thank you.



Entry 3 Progress Toward Goals

Completed - Nov 1 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Four years after enrollment 85% of students will demonstrate at least a proficient level of mastery in all 19 competency areas as measured by SBCCHS competencies, attainments and performance rubrics.	Mastery Performance Data 82% of students met the SBC requirements for graduation which includes mastering the requisite attainments in all 19 competency areas. School performance was within 3% of target.	Met	
Academic Goal 2	By the end of a cohort's third year, 75% of students will have passed three Regents exams.	By June of the of their third year, 74% of 2020 Cohort earned a passing grade or were exempted from three Regents exams. We administer mock Regents exams to prepare students for success on the Regents exams, using programs including IXL and Castle Learning. All students then take Regents exams when they have demonstrated sufficient competence in the	Met	

		relevant subject. In our upcoming charter term, standardizing Regents preparation and mock Regents is an area of focus to better prepare our students for the exams. School performance was within 1% of target.		
Academic Goal 3	By the end of a cohort's fourth year, 75% of students will have demonstrated college and career readiness by passing five Regents required for graduation with a score of at least 75.	HS Data 82% graduated so passed or received credit through COVID exemption at least five NYS Regents exams.	Met	
Academic Goal 4	85% of students who enter in the 9th grade will graduate within 4 years	4 year graduation rate is 82% as of Aug 2023. School performance was within 3% of target.	Met	
Academic Goal 5	95% of students who enter in the 9th grade will graduate within five years.	5 year graduation rate is 89% as of Aug 2023. School performance was within 6% of target.	Not Met	We have faced additional challenges with chronic absenteeism, as has been the case across the country. This has impacted our 5 year graduation rate. To address this, we have implemented a new strategy that includes a dedicated

				<p>staff member to works with our students that are not on pace for graduation within 4 years. We call this our 12+ program. This 12+ staff member serves as an advisor for these students, tracking attendance, personalizing support and importantly, providing additional opportunities to help these students stay engaged and persist towards graduation. These additional opportunities include paid internships, job opportunities and the option to earn additional college credit through one of our partner colleges - Touro and Bard.</p>
Academic Goal 6	All students with disabilities will achieve their IEP goals as determined by Annual Review.	All students were able to meet their IEP goals. SBC uses the IEP goals from each students' IEP to measure success on this goal. In the 2022-23 school year, we employed four special education-certified teachers, who provided services to our SWD students. We also employed three	Met	

		<p>highly qualified teachers, including a staff member with a PhD in education for SWD and two teachers who are currently enrolled in master's programs and are expected to earn special education certification in the 2023-24 school year. We provide extensive training to special education teachers who are new to the profession: in 2022-23, we sponsored six staff members in the completion of a five-week intensive PD cycle on the fundamentals of special education compliance and instruction.</p>		
Academic Goal 7	Each year 90% of English language learners will improve by at least one level on the New York State English as a Second Language Achievement Test (NYSESLAT).	We use NYSESLAT results to measure performance on this goal. However pandemic disruptions to testing have made it difficult to assess whether students made one level progress from the year prior.	Not Met	To serve ELLs, we have three full-time English as a new language (ENL) teachers. The ENL teachers provide standalone instruction and push-in to core classes to provide additional support. In the 2023-24 school year, we are introducing a role dedicated to leading reading intervention as a strategic decision to

				increase the support we offer staff in this area.
Academic Goal 8	All students will participate in at least one college level course or experience, eg.: College Now, Advanced Placement prior to graduation as tracked by student records and transcripts.	100% of student graduated with an internship (a college level experience). 100% of student also graduated having taken an college level course.	Met	
Academic Goal 9	Each year, the group of students who have taken the CWRA+ or ACT Aspire will reduce the gap between their score in the previous year, and the College Readiness Benchmark score by 50%. Students who achieve the College Readiness Benchmark Scores for their grade will continue to achieve the College Readiness Benchmark on subsequent tests and in subsequent grades.	Last year and this year we had 9th grade students take the assessment. Students take the assessment at the beginning of their 9th grade year, end of their 10th grade year and when they graduate. Due to COVID we were not able to administer this test.	Unable to Assess	N/A
Academic Goal 10	The average PSAT and SAT/ACT scores will exceed the state average.	In our previous charter term, we required all students in Grades 11 and 12 to take the PSAT and SAT,	Unable to Assess	N/A

		<p>respectively.</p> <p>However, as an increasing number of colleges no longer require the SAT as part of admission, we chose to offer SAT preparation as an elective class for students who would like to participate.</p> <p>Our strong advising program allows us to identify students who are interested in programs that require the SAT; advisors then recommend that these students participate in the SAT elective.</p>		
--	--	---	--	--

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	<p>Organizationally, we will engage external partners to support conversations about identity and equity, in addition to explicit support for the leadership team in this area.</p> <p>Organizationally, we will provide opportunities periodically and systematically for feedback to the leadership team.</p>	<p>Engaged consultants for PD Series + coaching with the leadership team</p> <p>Introduction of equity agreements across all meeting spaces</p> <p>Leadership led equity follow-up sessions- 4.17 PD Day and 4.21 Curriculum Day</p> <p>Team of staff who developed the DEI Vision Statement</p> <p>Convened a DEI Vision Team and drafted a DEI statement based on staff and student input, updated draft shared 6.9.23</p>	Met	
Org Goal 2	<p>Organizationally, we will create protocol for observations, intervisitation and feedback for high quality daily learning with effective co facilitation using weekly agendas, and develop</p>	<p>Development of a comprehensive vision of what classes at SBC should look like based on staff and student input</p>	Met	

	systems around advising support.			
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete - Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed - Nov 1 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL - 06

Filename: SOUTH_BRONX_COMMUNITY_CHARTER_HIGH_hEUpfAv.pdf **Size:** 400.4 kB

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete - Hidden from applicant

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Nov 1 2023

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

SBC 2023 Audit Template

Filename: SBC_2023_Audit_Template.xlsx **Size:** 78.8 kB

Entry 4c – Additional Financial Documents

Completed - Nov 1 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL - 06](#)

Filename: SOUTH_BRONX_COMMUNITY_CHARTER_HIGH_7kXhRPv.pdf Size: 317.6 kB

[SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL - 06](#)

Filename: SOUTH_BRONX_COMMUNITY_CHARTER_HIGH_FmQAzn.pdf Size: 364.5 kB

Entry 4d - Financial Contact Information

Completed - Nov 1 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	John Clemente	john.clemente@southbronxcommunity.org	917-553-6372

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jackie Lee	jlee@mmb-co.com	585-423-1860	6

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Cerini and Associates	Ken Cerini	3340 Veterans Memorial Highway Bohemia, NY 11716	kcerini@cerini.cpa.com	631-582-1600	5

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Nov 1 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2023-2024 AR Budget](#)

Filename: 2023-2024_AR_Budget.xlsx Size: 37.5 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Nov 1 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[X John Duval SBCCHS 2022-23 BOT Disclosure](#)

Filename: X_John_Duval_SBCCHS_2022-23_BOT_D_rHPb5Jp.pdf Size: 329.4 kB

[X K](#)

Filename: X_K_Mehta_SBCCHS_2022-23_BOT_Dis_WzmqeFX.pdf Size: 278.7 kB

[X P](#)

Filename: X_P_Fenton_SBCCHS_2022-23_BOT_Disclosure.pdf Size: 344.1 kB

[X Rema Davis SBCCHS 2022-23 BOT Disclosure](#)

Filename: X_Rema_Davis_SBCCHS_2022-23_BOT_Disclosure.pdf Size: 328.8 kB

[X A](#)

Filename: X__A__Symonette_SBCCHS_2022-23_BOT_WbWUKXz.pdf **Size:** 434.6 kB

[P](#)

Filename: P_Fenton_SBCCHS_2022-23_BOT_Disclosure.pdf **Size:** 454.6 kB

[Yero Hodges SBC Disclosure of Financial Interest 1023 \(1\)](#)

Filename: Yero_Hodges_SBC_Disclosure_of_Fina_h2JKSsQ.pdf **Size:** 1.7 MB

[SBC Mayling Charter School BOT Original Disclosure 4-22](#)

Filename: SBC_Mayling_Charter_School_BOT_Ori_59Z5NTi.pdf **Size:** 323.4 kB

Entry 7 BOT Membership Table

Completed - Nov 1 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Alvarez Symonette	[REDACTED]	Chair	Finance and Management; Executive	Yes	3	04/01/2022	04/01/2025	11
2	Michael Busch	[REDACTED]	Vice Chair	Community Engagement; Executive	Yes	3	04/01/2022	04/01/2025	7
3	Kunjan Mehta	[REDACTED]	Treasurer	Finance and Management; Executive	No	1	01/20/2023	01/20/2026	5 or less
4	Rema Davis	[REDACTED]	Secretary	Finance and Management; Executive	Yes	3	01/20/2023	11/01/2024	10
5	John Duval	[REDACTED]	Trustee/Member	Academic Accountability	No	2	01/20/2023	01/20/2026	5 or less
6	Patrice Fenton	[REDACTED]	Trustee/Member	Academic Accountability	Yes	2	05/02/2022	01/01/2023	5 or less

7	Mayling Blanco	[REDACTED]	Trustee/Member	Finance and Management; Executive	Yes	2	04/27/2022	04/27/2025	7
8	Yero Hodges	[REDACTED]	Trustee/Member	Community Engagement		1	01/20/2023	01/20/2026	6
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	8
b.Total Number of Members Added During 2022-2023	3
c. Total Number of Members who Departed during 2022-2023	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2022-2023

12

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

6

Total number of Voting Members added during the 2022-2023 school year:

1

Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

6

Total number of Non-Voting Members on June 30, 2023:

2

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

2

Board members attending 8 or fewer meetings during 2022-2023

6

Thank you.

Entry 8 Board Meeting Minutes

Completed - Nov 1 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

2022-23 BOT Minutes SBC

Filename: 2022-23_BOT_Minutes_SBC.pdf Size: 222.5 kB

Entry 9 Enrollment & Retention

Completed - Nov 1 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>Recruitment Events for all students: SBCCHS hosts weekend recruitment and enrollment events for accepted students. During these events, accepted students attend a formal welcome led by SBCCHS staff and current students, tour the building, and participate in a Q&A session. Families also have the opportunity to complete enrollment paperwork during the event. To demonstrate our culture of community care to new families, our culinary specialist prepares a gourmet meal that is served during enrollment events.</p> <p>-Informal Partnerships: SBCCHS has initiated several informal partnerships with local K-8 charter schools that implement mission-driven models for a diverse student population. We have the goal of creating stable enrollment pipelines with these programs, ensuring that students attending independent, standalone middle schools can continue in a similar environment for high school.</p> <p>-Lincoln Beretta: We work with Lincoln Barretta, a firm that provides enrollment marketing services. SBCCHS is located in an impoverished neighborhood, where the majority of students in the local school district are classified as ED. Because of these demographics, all outreach that we conduct in the district, including school visits, open houses, and canvassing support the recruitment of ED students.</p>	<p>In the 2022-23 school year, our enrollment for ED students was 91% and the local district enrolled 92% ED students in similar grades. We will continue with current strategies in 2023-24 to enroll and retain the economically disadvantaged students.</p>

English Language Learners	<p>Multilingual Outreach: SBCCHS team members conduct multilingual outreach in local middle schools and disseminate materials on our program. We work with local organizations that serve English language learners and host bilingual information sessions at our school. We also work with current ELL families to strengthen word-of-mouth outreach.</p>	<p>We will continue current efforts to recruit English Language Learners.</p>
Students with Disabilities	<p>School staff engage with special education teachers and counselors at schools in the local district to explain our model and recruit SWD. We have a strong record of serving students with disabilities, which has led to strong word-of-mouth recruitment. In 2022-23, SWD enrollment at SBCCHS was within five percentage points of the district.</p>	<p>We will continue current efforts to recruit students with learning differences.</p>

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>ED students comprise 91% of our population. SBCCHS implements holistic, culturally responsive program elements to serve these students. For example, we provide early college and workplace learning opportunities that help prepare first-generation college students for success in college and beyond. All students are supported by youth development staff, such as learning coaches, and we work with local organizations that provide additional services to families. All school staff are trained to support students experiencing poverty, and we provide continuous professional development to support this aspect of our program. In 2022-23, we retained 89% of our ED students, indicating the success of these retention methods.</p>	<p>Given that we have a significant population of ED students, we have well-developed supports for this group that we will continue to implement in the upcoming school year.</p>
English Language Learners	<p>SBCCHS has three full-time ENL teachers who provide standalone and push-in support for ELLs. All SBCCHS teachers integrate literacy across the curriculum, using research-based strategies to effectively support ELLs across content areas. We also work with families of ELLs to explain our model, gather and address concerns of parents, and provide information on how parents can support at home. In 2022-23, our retention rate for ELLs was 95%, reflecting the efficacy of these retention strategies.</p>	<p>We have a robust ELL program that will continue in the 2023-24 school year in order to support the retention of this group.</p>

Students with Disabilities	Our CBE model ensures that all students participate in personalized learning plans with access to differentiated supports. We offer ICT classrooms at each grade level to meet the needs of students with IEPs. Students are also supported by learning coaches, who co-facilitate courses with classroom teachers. Learning coaches provide individualized and small group support.	The retention rate of our students with disabilities who returned in the fall of 2022 was 87%.
----------------------------	--	--

Entry 10 – Teacher and Administrator Attrition

Completed - Nov 1 2023

Form for "Entry 10 – Teacher and Administrator Attrition"
Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Nov 1 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	1
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category A: 5 or 30% whichever is less	6.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	1
ii. Science	2
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	3.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	02
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category C: not to exceed 5	2.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	11

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	2

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	12

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	25



Thank you.

Entry 12 Organization Chart

Completed - Nov 1 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[SBC Organization Chart 2022-23](#)

Filename: SBC_Organization_Chart_2022-23.pdf Size: 95.5 kB

Entry 13 School Calendar

Completed - Nov 1 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SBC Detailed Calendar 2023-2024](#)

Filename: SBC_Detailed_Calendar_2023-2024.pdf Size: 184.9 kB

Entry 14 Staff Roster

Completed - Nov 1 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[SBC faculty-staff-roster-template-2023 update](#)

Filename: SBC_faculty-staff-roster-template_IL7sBV2.xlsx Size: 37.5 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**SOUTH BRONX COMMUNITY
CHARTER HIGH SCHOOL**

BRONX, NEW YORK

AUDITED FINANCIAL STATEMENTS

AND

INDEPENDENT AUDITOR'S REPORT

JUNE 30, 2023

(With Comparative totals for 2022)



BUSINESS
ADVISORS
AND CPAS

CONTENTS

<u>AUDITED FINANCIAL STATEMENTS</u>	<u>PAGE</u>
Independent Auditor's Report	3
Statement of Financial Position	5
Statement of Activities and Changes in Net Assets	6
Statement of Functional Expenses	7
Statement of Cash Flows	8
Notes to Financial Statements	9

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
South Bronx Community Charter High School

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of South Bronx Community Charter High School, which comprise the statement of financial position as of June 30, 2023, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of South Bronx Community Charter High School as of June 30, 2023 and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of South Bronx Community Charter High School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Change in Accounting Principle

As discussed in Note A to the financial statements, during the year ended June 30, 2023, the entity adopted new accounting guidance related to accounting for leases. Our opinion is not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about South Bronx Community Charter High School's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of South Bronx Community Charter High School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about South Bronx Community Charter High School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited South Bronx Community Charter High School's June 30, 2022 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 31, 2022. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2022 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2023 on our consideration of South Bronx Community Charter High School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering South Bronx Community Charter High School's internal control over financial reporting and compliance.



Rochester, New York
October 30, 2023

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2023

(With Comparative Totals for 2022)

<u>ASSETS</u>	June 30,	
	<u>2023</u>	<u>2022</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 931,729	\$ 796,840
Grants and other receivables	256,170	1,455,585
Pledge receivable	300,000	-
Due from landlord, current portion	350,000	610,000
Prepaid expenses and other current assets	275,560	34,630
TOTAL CURRENT ASSETS	2,113,459	2,897,055
<u>PROPERTY AND EQUIPMENT, net</u>	579,303	724,839
<u>OTHER ASSETS</u>		
Security deposits	405,400	405,400
Right-of-use asset	36,974,002	-
Prepaid rent	-	95,000
Due from landlord	-	300,000
Cash in escrow	101,081	100,167
	37,480,483	900,567
TOTAL ASSETS	\$ 40,173,245	\$ 4,522,461
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 293,599	\$ 607,387
Accrued payroll and benefits	373,392	407,497
Due to New York City Department of Education	132,008	69,473
Current portion of lease liability	611,119	-
TOTAL CURRENT LIABILITIES	1,410,118	1,084,357
<u>OTHER LIABILITIES</u>		
Deferred lease liability	-	169,176
Long-term lease liability	36,664,435	-
TOTAL LIABILITIES	38,074,553	1,253,533
<u>NET ASSETS</u>		
Without donor restrictions	1,948,692	3,268,928
With donor restrictions	150,000	-
TOTAL NET ASSETS	2,098,692	3,268,928
TOTAL LIABILITIES AND NET ASSETS	\$ 40,173,245	\$ 4,522,461

The accompanying notes are an integral part of the financial statements.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	Year ended June 30,			
	2023		2022	
	Without Donor Restrictions	With Donor Restrictions	Total	Total
Revenue, gains, and other support:				
Public school district:				
Resident student enrollment	\$ 5,952,882	\$ -	\$ 5,952,882	\$ 5,472,161
Students with disabilities	556,956	-	556,956	528,820
NYC DOE rental assistance	1,785,865	-	1,785,865	1,641,648
Government grants	1,078,354	-	1,078,354	1,529,054
Private grants	280,680	150,000	430,680	104,586
Employee Retention Credits	287,392	-	287,392	-
Paycheck Protection Program loan forgiveness	-	-	-	862,867
Reimbursement from landlord of prior expenses	-	-	-	262,458
Other income	5,900	-	5,900	12,831
TOTAL OPERATING REVENUE AND SUPPORT	9,948,029	150,000	10,098,029	10,414,425
Expenses:				
Program:				
Regular education	7,843,466	-	7,843,466	5,975,609
Special education	1,923,000	-	1,923,000	1,670,400
Management and general	1,484,479	-	1,484,479	1,162,686
Fundraising	17,320	-	17,320	16,352
TOTAL EXPENSES	11,268,265	-	11,268,265	8,825,047
CHANGE IN NET ASSETS	(1,320,236)	150,000	(1,170,236)	1,589,378
Net assets at beginning of year	3,268,928	-	3,268,928	1,679,550
NET ASSETS AT END OF YEAR	\$ 1,948,692	\$ 150,000	\$ 2,098,692	\$ 3,268,928

The accompanying notes are an integral part of the financial statements.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	No. of Positions	Program Services			Supporting Services		Total	
		Regular Education	Special Education	Sub-total	Management and General	Fundraising	Year ended June 30,	
							2023	2022
Personnel Services Costs:								
Administrative staff personnel	11	\$ 493,881	\$ 121,086	\$ 614,967	\$ 508,367	\$ -	\$ 1,123,334	\$ 1,090,622
Instructional personnel	46	2,896,201	710,068	3,606,269	-	14,375	3,620,644	3,311,242
Total salaries and wages	57	3,390,082	831,154	4,221,236	508,367	14,375	4,743,978	4,401,864
Fringe benefits and payroll taxes		633,345	155,278	788,623	94,974	2,686	886,283	767,467
Retirement		61,087	14,977	76,064	9,160	259	85,483	24,765
Legal services		-	-	-	106,359	-	106,359	67,107
Accounting / audit services			-	-	243,944	-	243,944	209,850
Other purchased / professional / consulting services		407,014	99,788	506,802	61,035	-	567,837	399,187
Building and land rent / lease		2,274,688	557,690	2,832,378	341,106	-	3,173,484	1,866,230
Repairs and maintenance		41,028	10,059	51,087	6,152	-	57,239	39,027
Insurance		51,526	12,633	64,159	7,727	-	71,886	50,355
Utilities		95,346	23,376	118,722	14,298	-	133,020	-
Supplies / materials		99,645	24,430	124,075	14,942	-	139,017	175,217
Equipment / furnishings		40,411	9,908	50,319	6,060	-	56,379	12,835
Professional development		135,906	33,321	169,227	20,380	-	189,607	67,416
Marketing / recruitment		57,195	14,023	71,218	8,577	-	79,795	46,415
Information technology		76,036	18,642	94,678	11,402	-	106,080	116,733
Student services		280,124	68,679	348,803	-	-	348,803	382,109
Office expense		11,972	2,935	14,907	1,795	-	16,702	36,844
Depreciation and amortization		133,575	32,749	166,324	20,030	-	186,354	118,891
Other		54,486	13,358	67,844	8,171	-	76,015	42,735
		<u>\$ 7,843,466</u>	<u>\$ 1,923,000</u>	<u>\$ 9,766,466</u>	<u>\$ 1,484,479</u>	<u>\$ 17,320</u>	<u>\$ 11,268,265</u>	<u>\$ 8,825,047</u>

The accompanying notes are an integral part of the financial statements.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2023
(With Comparative Totals for 2022)

	<u>Year ended June 30,</u>	
	<u>2023</u>	<u>2022</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ (1,170,236)	\$ 1,589,378
Adjustments to reconcile change in net assets to net cash provided from (used for) operating activities:		
Depreciation	186,354	118,891
Forgiveness of Paycheck Protection Program loan	-	(862,867)
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	1,199,415	(808,010)
Pledge receivable	(300,000)	-
Prepaid expenses and other current assets	(240,930)	13,741
Due from landlord	560,000	(184,838)
Accounts payable and accrued expenses	(313,788)	144,047
Accrued payroll and benefits	(34,105)	112,418
Due to New York City Department of Education	62,535	(330,982)
Deferred lease liability	(169,176)	169,176
Operating lease liability, net of right of use asset	396,552	-
NET CASH PROVIDED FROM (USED FOR) OPERATING ACTIVITIES	176,621	(39,046)
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(40,818)	(687,173)
NET CASH USED FOR INVESTING ACTIVITIES	(40,818)	(687,173)
NET INCREASE (DECREASE) IN CASH AND RESTRICTED CASH	135,803	(726,219)
Cash and restricted cash at beginning of year	897,007	1,623,226
CASH AND RESTRICTED CASH AT END OF YEAR	<u>\$ 1,032,810</u>	<u>\$ 897,007</u>
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Reconciliation of cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash	\$ 931,729	\$ 796,840
Cash in escrow	101,081	100,167
Total cash and restricted cash shown in the statement of cash flows	<u>\$ 1,032,810</u>	<u>\$ 897,007</u>
<u>NON-CASH OPERATING AND INVESTING ACTIVITIES</u>		
Property and equipment purchases included in accounts payable	<u>\$ -</u>	<u>\$ 53,722</u>
Purchases of property and equipment reimbursed by landlord included in amount due from landlord	<u>\$ -</u>	<u>\$ 725,162</u>

The accompanying notes are an integral part of the financial statements.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

South Bronx Community Charter High School (the “Charter School”) is an education corporation that operates as a charter school in Bronx, New York. The Charter School promotes student excellence through an emphasis on academic, personal, and professional skills in a supportive and responsive learning environment. The Charter School’s students graduate with a positive sense of self, ready to design and realize their futures in college, community, and career. On November 17, 2015 the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon its expiration. On May 10, 2021, the Charter School was granted an extension of the provisional charter for an additional term of three years, renewable upon expiration on June 30, 2024.

Basis of accounting

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2022. At June 30, 2023, the Charter School had net assets with donor restrictions of \$150,000 which is a time restricted, unrestricted pledge due during the year ended June 30, 2024.

Revenue and support recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The Charter School records substantially all revenues over time as follows:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,		
	2023	2022	2021
Grants and other receivables	\$ -	\$ 184,596	\$ -
Due to New York City Department of Education	\$ 132,008	\$ 69,473	\$ 400,455

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-2015 school year or thereafter, and go through a space request process with the NYCDOE. If the NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rent costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. A contribution that is received and expended in the same year for a specific purpose is classified as revenue without donor restriction. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. There were no revenues deferred at either June 30, 2023 and 2022. The Charter School was awarded cost reimbursement grants of \$699,394 that had not been recognized at June 30, 2022, because qualifying expenditures had not yet been incurred. There were no cost reimbursement grants that were not recognized at June 30, 2023 because qualifying expenditures had not yet been incurred.

Cash

Cash balances are maintained at a financial institution located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The agreement requires a balance of \$100,000 be maintained to fund any audit and legal expenses incurred should the Charter School cease operations and dissolve. The amount in escrow was \$101,081 and \$100,167 at June 30, 2023 and 2022, respectively.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies, and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2023 or 2022.

Pledge receivable

Pledge receivable represents an unconditional promise to give. The full \$300,000 pledge receivable is expected to be collected within one year and has been recorded at its realizable value.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to thirty-nine years. Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Deferred lease liability

The Charter School leases its facility. The lease contains significant pre-determined fixed escalations of the base rent. In accordance with ASC 840, the Charter School recognizes the related rent expense on a straight-line basis and records the difference between the recognized rental expense and the amounts paid under the lease as a deferred lease liability. The amount of additional rent expense recognized in excess of amounts paid under the lease was \$169,176 for the year ended June 30, 2022. As further described below, effective July 1, 2022, the Charter School adopted ASC 842, *Leases*.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees and other Board sanctioned committees. In addition, the Charter School received donated transportation services that were provided for the students by the local district. The Charter School was unable to determine a value for these services.

Expense allocation

Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are allocated to programs and supporting services based upon management estimates. The most significant expense allocations used in the preparation of these financial statements are as follows:

Salaries	Level of effort
Payroll taxes and fringes	Based upon salaries
Occupancy related costs	Square footage used

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the period ended June 30, 2020 through the year ended June 30, 2023 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly, it has not recognized any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$80,000 and \$46,000 for the years ended June 30, 2023 and 2022, respectively.

Due to New York City Department of Education ("NYCDOE")

Amounts due to NYCDOE include overpayments of per-pupil revenue and/or rental assistance which is payable to NYCDOE. Amounts due are repaid in the following fiscal year when NYCDOE performs its annual true-up calculation.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2022

The financial statements include certain prior year summarized comparative information in total but not by net asset class or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2022, from which the summarized information was derived.

Leases

The Charter School leases its school facility and determines if an arrangement is a lease at inception. Operating leases are included in operating lease right-of-use (ROU) assets, other current liabilities, and operating lease liabilities on the accompanying statement of financial position. Finance leases are included in property and equipment, other current liabilities, and other long-term liabilities on the accompanying statement of financial position. There were no finance leases at June 30, 2023.

ROU assets represent the Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, the Charter School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term, and for finance leases, as amortization expense and interest expense.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

The Company has lease agreements with lease and non-lease components, which are generally accounted for separately. For certain leases, such as the school facilities, the Company accounts for the lease and non-lease components as a single lease component. For arrangements accounted for as a single lease component, there may be variability in future lease payments as the amount of the non-lease components is typically revised from one period to the next. These variable lease payments, which are primarily comprised of utilities and real estate taxes that are passed on from the lessor in proportion to the space leased, are recognized in operating expenses in the period in which the obligation for those payments was incurred.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Adoption of new accounting standard – leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use (“ROU”) assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School adopted ASC 842 with the date of initial application of July 1, 2022.

The Charter School recognized and measured leases existing at July 1, 2022 (the beginning of the period of adoption) through a cumulative effect adjustment, with certain practical expedients available. Lease disclosures for the year ended June 30, 2022 are made under prior lease guidance in FASB ASC 840.

As part of the adoption of ASC 842, the Charter School elected practical expedients to account for any existing capital leases and operating leases as finance leases and operating leases, respectively, under the new guidance, without reassessing (a) whether the contracts contain leases under the new standard; (b) whether classification of capital leases or operating leases would be different in accordance with the new guidance; or (c) whether the unamortized initial direct costs before transition adjustments would have met the definition of initial direct costs in the new guidance at lease commencement.

As a result of the adoption of the new lease accounting guidance, the Charter School recognized on July 1, 2022 a lease liability of \$38,494,293, which represents the present value of the remaining operating lease payments of \$54,359,582, discounted using risk-free rate of 3.35%, and a right-of-use asset of \$38,420,117, adjusted for deferred lease liability of \$169,176 and prepaid rent of \$95,000.

The standard had a material impact on the accompanying statement of financial position, but did not have an impact on the statement of activities, nor statement of cash flows. The most significant impact was the recognition of ROU assets and lease liabilities for operating leases.

New accounting pronouncement – credit losses

In June 2016 the FASB issued ASU 2016-13, "Financial Instruments – Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments" (ASU 2016-13), which requires entities to use a new impairment model referred to as the current expected credit losses (CECL) model rather than incurred losses. The new standard affects accounting for loans, accounts (trade) receivable, held-to-maturity debt securities, and other financial assets included in the scope. For non-public entities, the new standard is effective for fiscal years beginning after December 15, 2022, including interim periods within those fiscal years. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 30, 2023, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Friends of SBCCHS, Inc.

Friends of SBCCHS, Inc. ("Friends") was incorporated in September 2020. Friends has one board member in common with the Charter School. At all times, the board of Friends must have less than 50% of board members in common with the Charter School. Friends was established to provide assistance with the Charter School's real estate and facilities related needs and to raise funds and resources that will enable Friends to provide support to the Charter School to enhance the experience of the Charter School's students. There were no transactions between the Charter School and Friends during either of the years ended June 30, 2023 and 2022.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of education and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	June 30,	
	2023	2022
Cash	\$ 931,729	\$ 796,840
Grants and other receivables	256,170	1,455,585
Pledge receivable	300,000	-
Total financial assets available to management for general expenditures within one year	<u>\$ 1,487,899</u>	<u>\$ 2,252,425</u>

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>June 30,</u>	
	<u>2023</u>	<u>2022</u>
Furniture and fixtures	\$ 468,170	\$ 477,337
Computers	579,175	545,978
Software	5,935	5,935
Leasehold improvements	<u>187,985</u>	<u>171,197</u>
	1,241,265	1,200,447
Less: accumulated depreciation and amortization	<u>661,962</u>	<u>475,608</u>
	<u>\$ 579,303</u>	<u>\$ 724,839</u>

Total depreciation and amortization expense was \$186,354 and \$118,891 for the years ended June 30, 2023 and 2022, respectively.

NOTE D: LEASE

The Charter School signed a lease for a facility commencing tentatively on July 1, 2021, with the term continuing through June 2042. The lease required a deposit of \$500,000, of which \$405,000 is to be held as a security deposit and \$95,000 to be held as prepaid rent. As of June 30, 2023 and 2022, the entire amount has been paid to the landlord. However, as the new facility was not ready for the start of the 2021-22 school year, the Charter School signed an additional short-term lease on September 1, 2021 for temporary space commencing September 1, 2021 on a month-to-month basis through November 2021. Rental payments for the temporary space were \$132,000 per month totaling \$396,000 during this period. Current lease payments for the new facility are \$173,180 per month with monthly lease payments ranging from \$173,180 to \$294,828 over the 21 year lease term. Due to the delay in having the building ready to move into at the start of the 2021-22 school year, the landlord entered into an agreement with the Charter School to reimburse various moving expenses paid and fixed assets purchased by the Charter School for a total of \$1,010,000. The landlord paid \$100,000 of the amount during the year ended June 30, 2022 and paid \$560,000 during the year ended June 30, 2023, and will pay the remaining \$350,000 during the year ending June 30, 2024. During the year ended June 30, 2023, the landlord also pledged a gift of \$300,000. All of these amounts are included in due from landlord on the statement of financial position as of June 30, 2023. Total rent expense for the years ended June 30, 2023 and 2022 was \$3,173,484 and \$1,866,230, respectively.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE D: LEASE, Cont'd

A summary of lease right-of-use assets and liabilities at June 30, 2023 are as follows:

<u>Statement of Financial Position Classification</u>		
<u>Assets</u>		
Other assets	Right-of-use asset	<u>\$ 36,974,002</u>
		<u>\$ 36,974,002</u>
<u>Liabilities</u>		
Current liabilities	Current portion of lease liability	\$ 611,119
Other liabilities	Long-term lease liability	<u>36,664,435</u>
		<u>\$ 37,275,554</u>

The components of lease expense for the year ended June 30, 2023 were as follows:

Operating lease cost	\$ 2,712,252
Variable lease cost	<u>461,232</u>
Total lease cost	<u>\$ 3,173,484</u>

As of June 30, 2023, minimum payments due for lease liabilities for each of the five succeeding fiscal years and thereafter are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2024	\$ 1,848,903
2025	2,140,508
2026	2,204,723
2027	2,270,865
2028	2,338,991
Thereafter	<u>41,068,698</u>
Total lease payments	51,872,688
Less: Interest	<u>(14,597,134)</u>
Present value of lease liability	<u>\$ 37,275,554</u>

As of June 30, 2023, the Charter School had prepaid its July and a portion of August 2023 rent, totaling \$229,260, which reduced the outstanding lease obligation as of June 30, 2023.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE D: LEASE, Cont'd

Supplemental information for the year ended June 30, 2023:

Cash paid for amounts included in the measurement of lease liabilities:	
Operating cash flows paid for operating leases	\$ 2,257,634
Weighted-average remaining lease term:	
Operating leases	19 years
Weighted-average discount rate:	
Operating leases	3.35%

NOTE E: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources or others. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE F: CONCENTRATIONS

At June 30, 2023 and 2022, approximately 100% and 66%, respectively, of grants and other receivables are due from a New York State agency related to certain grants.

For the years ended June 30, 2023 and 2022, approximately 64% and 58%, respectively, of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE G: RETIREMENT PLAN

During August 2017, the Charter School began sponsoring a 403(b) retirement plan (the "Plan") for its employees. The Plan allows the Charter School to make discretionary contributions to the Plan on behalf of its employees. During the years ended June 30, 2023 and 2022, the Charter School contributed approximately \$82,100 and \$21,300, respectively, to the Plan.

NOTE H: PAYCHECK PROTECTION PROGRAM NOTE PAYABLE

In response to the COVID-19 outbreak, in February 2021 the Charter School applied for and was approved by a bank for a loan of \$862,867 through the Paycheck Protection Program established by the Small Business Administration. The loan had a maturity of 5 years and an interest rate of 1%. The loan had the potential for forgiveness provided certain requirements were met by the Charter School. The loan was funded on March 15, 2021. On December 14, 2021, the Small Business Administration approved the forgiveness of the loan, which is reported as Paycheck Protection Program loan forgiveness on the accompanying statement of activities and changes in net assets for the year ended June 30, 2022.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2023

(With Comparative Totals for 2022)

NOTE I: FINANCIAL IMPACT OF COVID-19 OUTBREAK

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$699,394 and \$1,125,635 of revenue relative to ESSER grants during the years ended June 30, 2023 and 2022, respectively.

On March 7, 2020, the CARES Act was enacted. Under the CARES Act, the Employee Retention Credit, a refundable, wage related tax credit, was made available to eligible employers. The Charter School recognized a benefit of approximately \$287,000, recorded as Employee Retention Credits related to this credit during the year ended June 30, 2023. There were no benefits from the Employee Retention Credit recorded during the year ended June 30, 2022.

NOTE J: CHARTER RENEWAL PROCESS

The Charter School is currently in the process of renewing the charter granted by the New York State Board of Regents. The charter currently expires June 30, 2024. The renewal process includes review by the New York State Department of Education (NYSED) of various operational and governance aspects, including fiscal health and internal controls, board governance, and academic performance. Upon review of the application and results, NYSED will determine if the charter should be renewed, and if so, for how long. Successful charter renewals can range from one to five years. At this time, management of the Charter School expects the charter to be renewed.

SOUTH BRONX COMMUNITY
CHARTER HIGH SCHOOL

ADVISORY COMMENT LETTER

JUNE 30, 2023



BUSINESS
ADVISORS
AND CPAS



BUSINESS
ADVISORS
AND CPAS

October 30, 2023

Board of Trustees
South Bronx Community Charter High School

In planning and performing our audit of the financial statements of South Bronx Community Charter High School (the "Charter School") as of and for the year ended June 30, 2023, in accordance with auditing standards generally accepted in the United States of America, we considered the Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control over financial reporting, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A reasonable possibility exists when the likelihood of an event occurring is either reasonably possible or probable as defined as follows:

- *Reasonably possible.* The chance of the future event or events occurring is more than remote but less than likely.
- *Probable.* The future event or events are likely to occur.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

* * * * *

This communication is intended solely for the information and use of management, Finance Committee members, and the Board of Trustees and is not intended to be and should not be used by anyone other than these specified parties.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering South Bronx Community Charter High School's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

We appreciate the cooperation from your staff that our personnel received during the audit of the Charter School's financial statements. Should you have any questions or comments, please contact Jackie Lee or Kurt Button.

Very truly yours,

A solid black rectangular box redacting the signature of the auditor.

MENGEL, METZGER, BARR & CO. LLP

**SOUTH BRONX COMMUNITY
CHARTER HIGH SCHOOL**

BRONX, NEW YORK

**SCHEDULES REQUIRED BY
GOVERNMENT AUDITING STANDARDS
AND THE UNIFORM GUIDANCE**

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2023



BUSINESS
ADVISORS
AND CPAS

CONTENTS

<u>SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE</u>	<u>PAGE</u>
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	3
Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control over Compliance; and Report on the Schedule of Expenditures of Federal Awards in Accordance with the Uniform Guidance	5
Schedule of Expenditures of Federal Awards	8
Schedule of Findings and Questioned Costs	10



BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
South Bronx Community Charter High School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of South Bronx Community Charter High School, which comprise the statement of financial position as of June 30, 2023 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated October 30, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered South Bronx Community Charter High School's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of South Bronx Community Charter High School's internal control. Accordingly, we do not express an opinion on the effectiveness of South Bronx Community Charter High School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

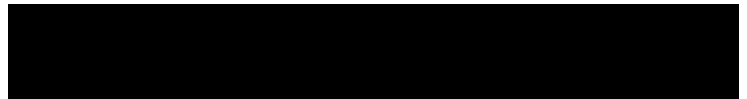
Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether South Bronx Community Charter High School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Rochester, New York
October 30, 2023

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees
South Bronx Community Charter High School

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited South Bronx Community Charter High School's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of South Bronx Community Charter High School's major federal programs for the year ended June 30, 2023. South Bronx Community Charter High School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, South Bronx Community Charter High School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of South Bronx Community Charter High School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of South Bronx Community Charter High School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to South Bronx Community Charter High School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on South Bronx Community Charter High School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about South Bronx Community Charter High School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding South Bronx Community Charter High School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of South Bronx Community Charter High School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of South Bronx Community Charter High School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of South Bronx Community Charter High School as of and for the year ended June 30, 2023, and have issued our report thereon dated October 30, 2023, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.



Rochester, New York
October 30, 2023

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2023

	<u>Federal AL Number</u>	<u>Pass-through Grantor's Number</u>	<u>Total Federal Expenditures</u>
U.S. Department of Education:			
<u>Passed through New York State Education Department:</u>			
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 184,570
Title IIA - Supporting Effective Instruction State Grant	84.367	0147	21,230
Title IV - Student Support and Academic Enrichment Program	84.424	0204	12,092
<u>Education Stabilization Funds -</u>			
ESSER II - Elementary and Secondary School Emergency Relief Fund	84.425D	5891	51,489
ARP ESSER - American Rescue Plan-Elementary and Secondary School Emergency Relief	84.425U	5880	<u>647,905</u>
<i>Total Education Stabilization Funds</i>			<u>699,394</u>
TOTAL U.S. DEPARTMENT OF EDUCATION			<u>917,286</u>
Federal Communications Commission:			
<u>Passed through the Universal Service</u>			
<u>Administrative Company</u>			
Emergency Connectivity Fund Program - COVID-19	32.009	17014360	<u>42,920</u>
TOTAL FEDERAL COMMUNICATIONS COMMISSION			<u>42,920</u>
TOTAL ALL PROGRAMS			<u>\$ 960,206</u>

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

YEAR ENDED JUNE 30, 2023

NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of South Bronx Community Charter High School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

South Bronx Community Charter High School has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

No amounts were passed through to subrecipients.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2023

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:	Unmodified		
Internal control over financial reporting:			
• Material weakness (es) identified?	_____	yes	<u> x </u> no
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	_____	yes	<u> x </u> none reported
Noncompliance material to financial statements noted?	_____	yes	<u> x </u> no

Federal Awards

Internal control over major programs:			
• Material weakness (es) identified?	_____	yes	<u> x </u> no
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	_____	yes	<u> x </u> none reported
Type of auditor's report issued on compliance for major programs:	Unmodified		
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	_____	yes	<u> x </u> no

Identification of major program:

AL Number:

84.425D & 84.425U

Name of Federal Program or Cluster:

ESSER II and ARP ESSER

Dollar threshold used to distinguish between type A and type B programs:

\$750,000

Auditee qualified as low-risk auditee?

_____ yes x no

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd

YEAR ENDED JUNE 30, 2023

FINDINGS – FINANCIAL STATEMENT AUDIT

- NONE

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

- NONE

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

- NONE

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

John Duval

Name of Charter School Education Corporation:

South Bronx Community Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
- Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

6464836594

Business Address:

992 Route 9W South, Nyack, NY 10960

E-mail Address:

jduval@gmail.com

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

John Duval (Jun 22, 2023 14:28 EDT)

06/22/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kunjan R. Mehta

Name of Charter School Education Corporation:

Kunjan R Mehta

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board and FAM committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

9179169377

Business Address:

NA

E-mail Address:

kunjanmehta@gmail.com

Home Telephone:

10170100377

Home Address:

675 E. 10th St. W. NY 11707

Kunjan R. Mehta (Jun 25, 2023 14:15 EDT)

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Patrice E. Fenton, PhD

Name of Charter School Education Corporation:

South Bronx Community Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

917 405 4495

Business Address:

578 Wynbrooke Parkway Stone Mountain, GA 30087

E-mail Address:

patrice@fentoncollective.org

Home Telephone:

[REDACTED]

Home Address:

855 Glen Head Road #105 Glen Head, NY 11545


Patrice E. Fenton (Jul 27, 2023 13:19 CDT)

07/27/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Rema Davis

Name of Charter School Education Corporation:

South Bronx Community Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212 484 5055

Business Address:

Atlantic. 1301 6th Avenue, 38th Floor. NY NY 10011

E-mail Address:

rema.davis@gmail.com

Home Telephone:

[REDACTED]

Home Address:

n/a

[REDACTED]

rema davis (Jul 27, 2023 15:07 EDT)

07/27/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Alvarez Symonette

Name of Charter School Education Corporation:

South Bronx Community Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

FAM committee member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Late 2023 / early 2024 * Tax relief saving for school	If app for leasehold condo approved by NYC Dept of Finance and NYS AG, I will serve as Chair for related entity "Friends of SBC" org.	Upon approval, I plan to carefully follow "arms length" approach for decisions regarding both orgs. Depends on issue, I may not vote and will affirm choices with legal.	None

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

9292976269

Business Address:

43-10 9th St., 2nd Fl., Long Island City, NY 11101

E-mail Address:

symonette1@gmail.com

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

07/02/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Patrice E. Fenton, PhD

Name of Charter School Education Corporation:

South Bronx Community Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

917 405 4495

Business Address:

578 Wynbrooke Parkway Stone Mountain, GA 30087

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

Patrice E. Fenton (Jul 27, 2023 13:19 CDT)

07/27/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

YERO MALIK HODGES

Name of Charter School Education Corporation:

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD MEMBER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-721-5000

Business Address:

2228 BROADWAY NY, NY 10024

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

Signature

10/30/2023

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

DRAFT MINUTES

Date

Wednesday, July 27, 2022

6:30-8:15pm

Board Members In Attendance (by phone)

Alvarez Symonette, Chair

Michael Busch, Vice Chair

Mayling Blanco

Kunjan Mehta

School Leadership in Attendance

John Clemente

Karen Patwa

Rob Gulya

Guests in Attendance

Jin Phillips

Board Members Not In Attendance

Rema Davis, Secretary

John Duval

Patrice Fenton

Natalie Ferrell

Agenda

1. Call to Order and Welcome
 - Alvarez, Chair, called the meeting to order
 - Reviewing minutes from last meeting
 - Michael motions to approve last month's meeting minutes and Kunjan seconded
2. Finance and Management (John C)
 - Monthly financials remain stable
 - Notable updates:
 - Revenue is in-line as projected
 - Federal funding helped, and filled the gap from a shortfall (including of enrollment drop, among other items)
 - We remain compliant with the state mandates with regard to student enrollment, and in fact the school's enrollment has remained relatively steady despite significant dips in enrollment across the district
3. Staffing Plan for SY 2022-23 (Rob)
 - Summer started with seven faculty vacancies
 - As of now, the school has hired three people (offer letters signed and executed)
 - Strong candidates are in the pipeline for two other positions (including a former student teacher at the school)
 - The only other position that there may need to be a longer timeline for is the math

position – a strong prospective candidate is not available for an interview for an additional week

- School leaders are confident that there is little risk that additional staff members are likely to leave during the summer; even in light of Brandon's departure, staff are secured for return in the coming year
- Only one of the prospective teachers/new hires is *not* fully certified

4. Student Information System (Karen)

- Old system, Alma, had limited functionality in an array of capabilities
- PowerSchool fills these gaps, and seems to have greater degrees of integration, data analysis capability and general compliance
- PowerSchool also can be clearly benchmarked against the school's stated values
- Next steps: data migration; staff trainings; student scheduling; family access plan
- The roll out of the new system is on a fast-track timeline

5. Prospective Board Member Introduction: Jin Phillips

- Intro and overview of Jin, who has visited the school and observed gateway presentations

6. Academic Leadership Transition Plan (John C)

- John reviewed the plan, and outlined steps taken, and steps still to take, and re-introduced the modified organization chart

7. Professional Growth Opportunities and Updates (John C)

- John presented a number of exciting updates on professional development and growth opportunities being enjoyed by faculty, staff, and students
- Particularly, John focused on the Hollyhock Fellowship at Stanford, the Big Bang Conference, and the Modern Youth Apprenticeship Pathways pilot program being spearheaded at the school

8. Mike motion to adjourn. Mayling second.

3. Next Meeting TBD.

Minutes respectfully submitted by Michael Busch, Vice-Chair, on July 27, 2022.

DRAFT MINUTES

Date

Wednesday, August 24, 2022

6:30-8:15pm

Board Members In Attendance (by phone)

Alvarez Symonette, Chair

Rema Davis, Secretary

Kunjan Mehta

Mayling Blanco

John Duval (in person)

School Leadership in Attendance

John Clemente

Guests in Attendance

Rosario Rodriguez

Marcus Nowell

Christifer Fleming

Jahdiya Semper

Board Members Not In Attendance

Michael Busch, Vice Chair

Patrice Fenton

Natalie Ferrell (Leadership)

To do items:

- JC: sign update/proposal
- JC: acquisition cost per student calculation
- JC: provide tracked changes copy of handbook
- JC: follow up with board for review/approval of School Safety plan
- JC: send out calendar for 2022-23 board meetings
- JC: finalize Kunjan's approval for board

Agenda

1. Call to Order and Welcome
 - Alvarez, Chair, called the meeting to order
 - Reviewing minutes from last meeting
 - Kunjan motion to approve last month's meeting minutes and Rema seconded
2. Recruitment and enrollment (Rosario)
 - Good start to the year and had over-enrolled but many are moving out of state.
 - More on facebook, insta, etc; grocery and communities; referral program
 - Getting more creative; open houses, etc
 - 87 new students: 62 for 9th grade, 20 10th grade, 5 11th.
 - Signage is still needed for school front
3. Staffing update (Christifer)
 - Vacancy in Restorative Justice (10th grade lead); have several options and should fill by next week. ENL position offer but making an offer.

- Filled 9-10 positions via Indeed, personal connections and internal filling.
 - Team Leads interviews and bringing 2 internal candidates up.
 - SPED still needs to be filled
 - Bringing on more student teachers also, especially for ENL; offering stipend may open more options
 - DEI discussion (Jahdiya working on a DEI program through JustWorks)
4. Intro and Handbook overview(Jahdiya)
 - Files up to date on new people, handling benefits, fingerprinting, onboarding, etc.
 - Discussion on performance evaluations
 - Discussion of policy summaries and changes to handbook
 5. District and school safety plan (Marcus)
 - Implemented a “Swipe” system where students are scanned so the parents know when they have arrived at school
 - Offering the ability for the students to come early to play basketball before school opens also
 6. Health and Safety planning (John)
 - Not significantly different for us from what we did before, but will be most disruptive in the times when positive testing and need to be out for 5 days or need to take care of a child or someone else that needs to be out.
 7. Staff orientation (John)
 8. Alvarez inquired from meeting guests what support they would like from the board
 9. Rema motion to adjourn. Mayling second.
 10. Next Meeting September 28, 2022.

Minutes respectfully submitted by Rema Davis, Secretary, on August 24, 2022.

DRAFT MINUTES

Date

Wednesday, September 28, 2022

6:30-8:15pm

Board Members In Attendance

Alvarez Symonette, Chair

Michael Busch, Vice Chair

Rema Davis, Secretary

Mayling Blanco

Kunjan Mehta

John Duval

School Leadership in Attendance

John Clemente

Natalie Ferrell

Guests in Attendance

Yero Hodges

Jane Higgins (by phone)

Jeannette Bautista

Board Members Not In Attendance

Patrice Fenton

To do items:

- JC: sign update/proposal
- JC: acquisition cost per student calculation
- JC: provide tracked changes copy of handbook
- JC: follow up with board for review/approval of School Safety plan
- JC: send out calendar for 2022-23 board meetings
- JC: finalize Kunjan's approval for board
- JC: Clarity on 2mln vs. 1.2; sign, charter goals discussion with paolo, social worker intro

Agenda

1. Call to Order and Welcome
 - Alvarez, Chair, called the meeting to order
 - Reviewing minutes from last meeting
 - Mike motion to approve last month's meeting minutes and Alvarez seconded
2. Academic committee
 - Back to school night (Jeannette Bautista)
 -
 - Regents and graduation data (Natalie Ferrell)
 - Strong focus on 5th year grads also 87%
 - Discussed results of 1st year of regents testing since pandemic
 - This year's data will be the last set of data for next year's renewal
3. Votes
 - Handbook

- Mike motion to pass the the changes to the handbook; Rema motioned to second
 - Unanimous approval
 - District level safety plan
 - Mayling motion to approve plan; Mike motion to second
 - Unanimous approval
 - New board members: Kunjan Mehta and John Duval
 - Rema motion to approve Kunjan and John
 - Unanimous approval
4. Finance committee
- Enrollment and recruitment
 - Currently at 336
 - Enrollment is down across all districts but especially our areas
 - Budget strategy
 - Currently at \$1.2mln reserves
 - Increase of 15-20 enrolled student near term
 - Fundraise goal to \$200k
 - Not replacing current 6 months of employees leaving
 - Review current stipends and some of the out of school “field” programs
 - Other incoming ideas
 - Development consultant hire
 - Renting out site or league / court
 - JP Morgan?
 - Election locations
 - Leasehold Condo
 - Moving forward
5. Sign proposal: \$25k; 5 weeks
- Getting another proposal
 - Vinyl signs estimate
6. Board possibilities: Jason, Parent, Yero, Jane
7. Rema motion to adjourn. Mayling second.
8. Next Meeting October 26, 2022.

Minutes respectfully submitted by Rema Davis, Secretary, on September 28, 2022.

DRAFT MINUTES

Date

Wednesday, October 26, 2022

6:30-8:15pm

Board Members In Attendance

Alvarez Symonette, Chair

Michael Busch, Vice Chair

Rema Davis, Secretary

Mayling Blanco

Kunjan Mehta

School Leadership in Attendance

John Clemente

Natalie Ferrell

Robert Gulya

Christopher Fleming

Guests in Attendance

Yero Malik

Jane Kehoe-Higgins

Jason Warwin

Board Members Not In Attendance

Patrice Fenton

John Duval

To do items:

- JC: reach out to grant writer and connect with museum and 2022
- JC to discuss escrow payment for rent
- JC: discussions on renting out our space
- JC: update projected loss chart
- JC: recirculate resolution for online meetings, gain more detail if Option 2 allows for non-NYC members
- Will send poll re possible retreat meeting
- Previous:
 - JC: acquisition cost per student calculation
 - JC: provide tracked changes copy of handbook
 - JC: follow up with board for review/approval of School Safety plan
 - JC: send out calendar for 2022-23 board meetings
 - JC: finalize Kunjan's approval for board
 - JC: Clarity on 2mln vs. 1.2; sign, charter goals discussion with paolo, social worker intro

Agenda

1. Call to Order and Welcome
 - Mike, Vice-Chair, called the meeting to order
 - Reviewing minutes from last meeting
 - Rema motion to approve last month's meeting minutes and Mayling seconded
2. John introduced Jason as a potential board member
3. Finance committee

- Budget review
 - Currently at 87% enrollment, 9th grade growth still harder to grow at the moment
 - \$600-700k shortfall, increasing student count, fundraising plan, may not replace departing employees, reducing stipend and field trip budget.
 - Audit discussion
 - 1 finding on enrollment but still working to remove or specify that it was only 1 student difference
 - Single audit was a milestone for us with only 1 finding.
4. Academic committee (Natalie, Christopher, Robert)
- Annual goals
 - Competency based learning review from grading to gpa
 - Integrated Academic and SEL support
 - Student Accountability
 - Centered Equity and Responsiveness to Feedback
5. Votes
- Approval of audited financial statements for filing with SED
 - Mayling motion to vote; Rema motion to second
 - Unanimous approval
6. Leasehold condo
- Tax lot drawings generated, then submit to AG with letter of no action.
7. Rema motion to adjourn. Mayling second.
8. Next Meeting November 30, 2022 TBC.

Minutes respectfully submitted by Rema Davis, Secretary, on November 30, 2022.

DRAFT MINUTES

Date

Wednesday, Thursday 30, 2022

6:30-8:15pm

Board Members In Attendance

Alvarez Symonette, Chair

Michael Busch, Vice Chair

Rema Davis, Secretary

John Duval

Kunjan Mehta

Mayling Blanco

School Leadership in Attendance

John Clemente

Natalie Ferrell

Robert Gulya

Christopher Fleming

Guests in Attendance

Yero Malik

Jason Warwin

Board Members Not In Attendance

Patrice Fenton

To do items:

- JC: confirm if we can invest into treasuries with the current cash
- Previous
 - JC: reach out to grant writer and connect with museum and 2022
 - JC to discuss escrow payment for rent
 - JC: discussions on renting out our space
 - JC: update projected loss chart
 - JC: recirculate resolution for online meetings, gain more detail if Option 2 allows for non-NYC members
 - Will send poll re possible retreat meeting
- Previous:
 - JC: acquisition cost per student calculation
 - JC: provide tracked changes copy of handbook
 - JC: follow up with board for review/approval of School Safety plan
 - JC: send out calendar for 2022-23 board meetings
 - JC: finalize Kunjan's approval for board
 - JC: Clarity on 2mln vs. 1.2; sign, charter goals discussion with paolo, social worker intro

Agenda

1. Call to Order and Welcome
 - Alvarez, Chair, called the meeting to order
 - Reviewing minutes from last meeting
 - Rema motion to approve last month's meeting minutes and Rema seconded
2. Academic Committee (John C, Natalie)
 - 5 year charter goals

- 85% mastery in 4 years
 - 75% 3 regents, 3rd year
 - 75% 5 regents, 4th year
 - 85% graduation in 4 years
 - 95% graduation in 5 years
 - Reduce gap to peers of college readiness benchmark scores by 50%
 - Discussion of student proficiency data reports (Christipher)
 - Leadership professional learning
 - Considering 3 proposals; leaning toward Pavon
 - Staff professional learning
 - Will engage in DEI training,
 - Restorative justice training for staff
 - Revisit the interaction between staff professional development and competency based learning
 - CCRA Student data
 - Strong data points for our first graduating class. Difficulty due to pandemic, but are back on track
 - We feel this is one of the best normed/standardized tests that is best for our students.
 - Regents next important ones will be in January
3. Finance committee
- Reviewed financials
 - Enrollment still at 77% of building capacity, but 87% of approved charter capacity, so growing slowly.
 - Bringing on development consultant for further fundraising/grant development
 - Discussion of possible interest bearing opportunities for current cash balances
 - Discussion of student enrollment and increase in resources
 - Discussion of Friends of SBC
 - Discussion of Fundraising plan
4. Vote:
- Unanimously formally by e-vote, formally nominate Yero for Board
5. Rema motion to adjourn. Kunjan second.
6. Next Meeting December 21, 2022 TBC.

Minutes respectfully submitted by Rema Davis, Secretary, on November 30, 2022.

DRAFT MINUTES

Date

Wednesday, December 21, 2022
6:30-8:15pm

Board Members In Attendance

Alvarez Symonette, Chair
Michael Busch, Vice Chair
Rema Davis, Secretary
John Duval
Kunjan Mehta

School Leadership in Attendance

John Clemente
Natalie Ferrell
Christipher Fleming

Guests in Attendance

Steve Chin
Yero Malik

Board Members Not In Attendance

Mayling Blanco
Patrice Fenton

To do items:

- Update on signs (permanent and temporary)
- Nov mtg
 - JC: confirm if we can invest into treasuries with the current cash
- Oct and previous mtg
 - JC: reach out to grant writer and connect with museum and 2022
 - JC to discuss escrow payment for rent
 - JC: discussions on renting out our space
 - JC: update projected loss chart
 - JC: recirculate resolution for online meetings, gain more detail if Option 2 allows for non-NYC members
 - JC: provide tracked changes copy of handbook
 - JC: follow up with board for review/approval of School Safety plan
 - JC: send out calendar for 2022-23 board meetings
 - JC: finalize Kunjan's approval for board
 - JC: Clarity on 2mln vs. 1.2; sign, charter goals discussion with paolo, social worker intro

Agenda

1. Call to Order and Welcome
 - Alvarez, Chair, called the meeting to order
 - Reviewing minutes from last meeting
 - Rema motion to approve last month's meeting minutes and Mike seconded
2. Academic Committee (John D, Natalie)
 - John D gave overview of plans for Academic Committee for 2023.
 - Natalie gave overview of discussions on EPIC learning and defining what the next level engagement will look like and how to align all the structures toward that vision.

- Discussion of how data is more widely shared
3. Finance committee
 - Reviewed financials
 - Budget based on 375 but started year with 340.
 - Discussion of leasehold condo, Friends of, creation/status of operating manual and clarity on No Action Letter, review of any potential ground lease complications
 - Discussion of Fundraising plan
 - Update on student recruitment digital dashboard
 4. Discussion of topics for Board retreat
 5. Rema motion to adjourn. Kunjan second.
 6. Next Meeting January 21, 2023 TBC.

Minutes respectfully submitted by Rema Davis, Secretary, on December 21, 2022.

DRAFT MINUTES

Date

Wednesday, January 20, 2023

6:30-8:15pm

Board Members In Attendance

Alvarez Symonette, Chair

Rema Davis, Secretary

John Duval

Kunjan Mehta

Yero Malik

School Leadership in Attendance

John Clemente

Natalie Ferrell

Christopher Fleming

Robert Gulya

Guests in Attendance

Jane Kehoe-Higgins

Board Members Not In Attendance

Michael Busch, Vice Chair

Mayling Blanco

To do items:

- Update on signs (permanent and temporary)
- JC to f/u on policy for a candidate that may travel and not join every mtg

Agenda

1. Call to Order and Welcome
 - Rema, called the meeting to order
 - Reviewing minutes from last meeting
 - NYSED formally approved three new members to serve on the SBC Board of Trustees: Mr. John Duval, Mr. Yero Hodges, and Mr. Kunjan Mehta. Each will begin a three-year term from 1/20/23 to 1/20/26 “.
 - Rema motion to approve last month’s meeting minutes and Yero seconded
2. Academic Committee (Natalie, Chris, Rob)
 - Regents
 - 63 student group; approx 80% have completed 4+ (goal was 75% passed 3), waivers have assisted this given pandemic.
 - Running a saturday program for additional prep
 - Class of 2024 on track mostly through waivers
 - Future topics by AC: classroom experience, revisiting competency based learning, math, staff development, NYS revised accountability
 - Discussion of Financial Literacy education classes
3. Finance committee
 - Financials review
 - Student count stable, SPED has declined and we are focused on regrowing
 - Student recruitment

- Application goals: 500 9th and 150 10th, for 20% to fill seats
- Recruitment via referrals, open houses and school visits, bus shelters
- Fundraising strategy
 - Goal: \$200k. Also 4 new board members
 - Foundations, Local govt funding, fundraiser

4. John motion to adjourn. Kunjan second.

5. Next Meeting February 22, 2023.

Minutes respectfully submitted by Rema Davis, Secretary, on January 20, 2023.

DRAFT MINUTES

Date

Wednesday, February 15, 2023

6:30-8:15pm

Board Members In Attendance

X Alvarez Symonette, Chair

Rema Davis, Secretary

Kunjan Mehta

Yero Malik

School Leadership in Attendance

John Clemente

Natalie Ferrell

Christipher Fleming

Robert Gulya

Guests in Attendance

Jane Kehoe-Higgins

Jason Warwin

Steven Chin

Al Borghese

Board Members Not In Attendance

Michael Busch, Vice Chair

Mayling Blanco

John Duval

To do items:

- Update on signs (permanent and temporary)
- JC to f/u on policy for a candidate that may travel and not join every mtg
-

Agenda

1. Call to Order and Welcome
 - Introductions from guests and board
 - Alvarez, called the meeting to order
 - Reviewing minutes from last meeting
 - Rema motion to approve last month's meeting minutes and Kunjan seconded
2. Retreat recap
 - Annual opportunity for a deeper dive into board topics last month
3. Finance committee (John, Al, Alvarez)
 - Al Borghese gave update
 - Discussion of SpEd and ENL student count
 - Discussion of real estate tax bill
 - Update on Friends of SBC and Leasehold/Condo process
 - Fundraising and board recruit update
4. Academic Committee (Natalie, Chris, Rob)
 - Discussion of the student experience, as developed by SBC

- Competency Based Learning, Project Based Learning, ROP experiences, College and Career Readiness
 - Staffing, Majority staff are POC and/or Bronx natives
 - Discussion on the board's views on priorities, governance and what differentiates us
5. Votes
- Amendment to Charter: Career Readiness to participate in NYCDOE Partnership: Modern Youth Apprenticeship Pathway Pilot
 - Rema motion to confirm; Yero motion to second
 - Unanimous approval; motion passes
6. Plan for re-launching community engagement committee
7. Rema motion to adjourn. Kunjan second.
8. Next Meeting March 29, 2023.

Minutes respectfully submitted by Rema Davis, Secretary, on February 15, 2023.

DRAFT MINUTES

Date

Wednesday, March 29, 2023

6:30-8:15pm

Board Members In Attendance

Alvarez Symonette, Chair

Michael Busch, Vice Chair

Rema Davis, Secretary

Kunjan Mehta

Yero Malik

Mayling Blanco

John Duval

School Leadership in Attendance

John Clemente

Natalie Ferrell

Christipher Fleming

Guests in Attendance

Jane Kehoe-Higgins

Steven Chin

Remaine Ralls

Board Members Not In Attendance

To do items:

- JC to f/u on policy for a candidate that may travel and not join every mtg

Agenda

1. Call to Order and Welcome
 - Introductions from guests and board
 - Rema, called the meeting to order
 - Reviewing minutes from last meeting
 - Rema motion to approve last month's meeting minutes and Yaru seconded
2. Open items from previous meetings
 - Sign contract agreed
 - Window signs coming next week
3. Finance committee (John)
 - Review of current status, deficit and discussion about summer months
 - Current students at 341 with continued active recruitment
 - Discussion of budget revision
 - Update on Friends of SBC
 - Discussion of fundraising and director recruitment
4. Votes
 - Motion to support the hiring of Bash Advisory
 - John Duval motion to confirm, Rema Davis seconded

- Chair recuses, unanimous approval, motion passes
 - Motion to support the hiring of Pasek Consulting for renewal application process
 - Mike Busch motion to confirm, Rema Davis seconded
 - Unanimous approval, motion passes
- 5. Academic Committee (John Duval)
 - Discussion of governance questions, resonant program elements at SBC
- 6. Confirmation of moving forward on the Community engagement committee
- 7. Executive Session
 - Rema motion to move to Executive Session. Yero second
- 8. Next Meeting April 26, 2023.

Minutes respectfully submitted by Rema Davis, Secretary, on March 29, 2023.

DRAFT MINUTES

Date

Wednesday, April 26, 2023

6:30-8:15pm

Board Members In Attendance

Alvarez Symonette, Chair

Yero Malik

John Duval

School Leadership in Attendance

John Clemente

Natalie Ferrell

Guests in Attendance

Remaine Ralls

Gaylene

Alexis

Board Members Not In Attendance

Rema Davis, Secretary

Michael Busch, Vice Chair

Kunjan Mehta

Mayling Blanco

Christipher Fleming

Jane Kehoe-Higgins

Steven Chin

To do items:

Agenda

1. Call to Order and Welcome
 - Introductions from guests and board
 - Alvarez, called the meeting to order
 - Reviewing minutes from last meeting
 - John Duval motion to approve last month's meeting minutes and Yaru seconded
2. Discussion and Update on work around DEI / Equity (Natalie/Gaylene)
3. Academic Committee (John Duval)
 - Continued discussion of governance / equitability question and the proper data that we should use to ensure that we are examining these questions
4. Finance committee (John)
5. Votes

6. Confirmation of moving forward on the Community engagement committee
7. Executive Session
 - Rema motion to move to Executive Session. Yero second
8. Next Meeting May 30, 2023.

Minutes respectfully submitted by Rema Davis, Secretary, on June 25, 2023.

DRAFT MINUTES

Date

Wednesday, May 30, 2023

6:30-8:15pm

Board Members In Attendance

Alvarez Symonette, Chair

Rema Davis, Secretary

John Duval

Mayling Blanco

Yero Malik

School Leadership in Attendance

John Clemente

Natalie Ferrell (by phone)

Guests in Attendance

Jane Kehoe-Higgins (by phone)

Remaine Ralls

Tabari Bomani

Steven Chin (by phone)

3 student guests

Board Members Not In Attendance

Kunjan Mehta

Michael Busch, Vice Chair

To do items:

Agenda

1. Call to Order and Welcome
 - Rema, called the meeting to order
2. Academic Committee
 - Discussion of importance and value of ROP across all 4 years of experiences.
 - Further discussion by student guests about this year's service learning in Ecuador
3. Finance committee (John)
 - Discussion of current student enrollment status
 - Review of staff retention
 - Student recruitment update
 - Middle School principal introductions
 - Building potential list
 - Discussion of 2023-24 budget
 - Voting on budget pending remotely
4. Rema motion to adjourn. Mayling second.

5. Next Meeting June 21, 2023.

Minutes respectfully submitted by Rema Davis, Secretary, on June 25, 2023.

DRAFT MINUTES

Date

Wednesday, June 21, 2023
6:30-8:15pm

Board Members In Attendance

Michael Busch, Vice Chair
Rema Davis, Secretary
Yero Malik

School Leadership in Attendance

John Clemente
Natalie Ferrell (by phone)
Christipher Fleming
Robert Gulya

Guests in Attendance

Jane Kehoe-Higgins (by phone)
Remaine Ralls

Board Members Not In Attendance

Alvarez Symonette, Chair
Kunjan Mehta
Mayling Blanco
John Duval

To do items:

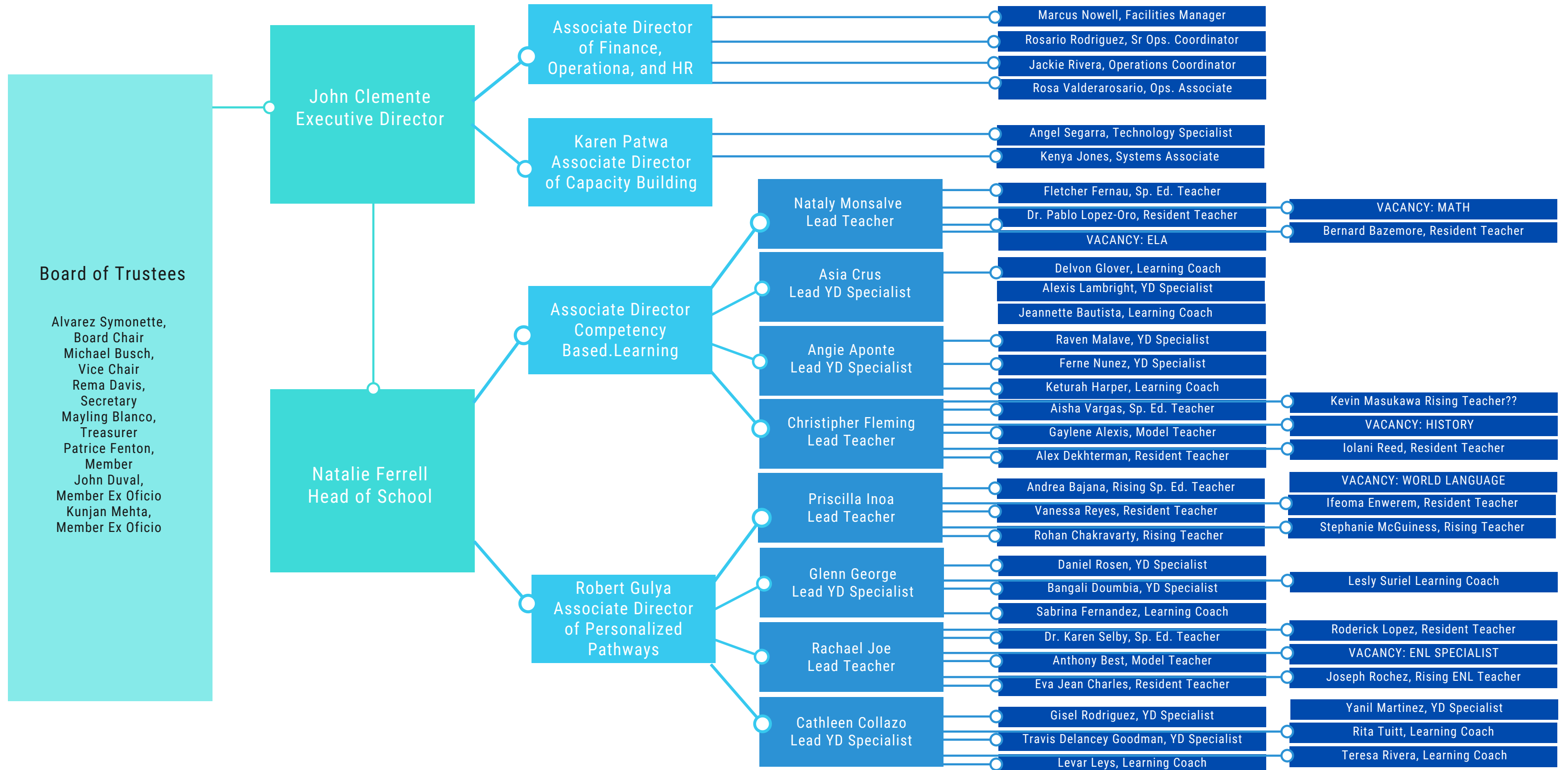
Agenda

1. Call to Order and Welcome
 - Mike, called the meeting to order
2. Academic Committee
 - Review of college data
 - 92% submitted CUNY apps, 78% submitted FAFSA, 81% of seniors have decided
 - 100% of seniors have secured internship
 - Discussion on the measure of success
 - Enrollment update, further ahead than in the past, still working to register
3. Finance committee (John)
 - Discussion of 23-24 budget
 - Staff; K-8 program promotion
 - Renewal site visit in Fall 2023
 - Audit engagement letter review
 - Next steps with Friends of SBC
4. Rema motion to adjourn. Yero second.
5. Next Meeting July 26, 2023.

Minutes respectfully submitted by Rema Davis, Secretary, on June 21, 2023.

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL

2022-23 Organizational Chart



August 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 Staff Orientation	15 Staff Orientation	16 Staff Orientation	17 Staff Orientation	18 Staff Orientation	19
20	21 Staff Orientation	22 Staff Orientation	23 Staff Orientation	24 Staff Orientation	25 Staff Orientation	26
27	28 Summer Bridge	29 Summer Bridge	30 Summer Bridge Board Meeting	31 Summer Bridge		
		Instructional Days	4 instructional days this month			

8/1/2023



September 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Staff PD	2
3	4 Labor Day - school closed	5 Staff PD	6 Staff PD	7 First Day of Classes	8	9
10	11 ROP Begins	12	13	14 Hispanic Heritage Month begins	15	16
17	18 First Project Kick-offs	19 Selectives Begin	20	21	22	23
24	25 ELOs Begin	26	27 Board Meeting	28 Back To School Night	29	30
		Instructional Days	17 instructional days this month	YTD Total instructional days:		



9/1/2023

October 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3 After-School Begins	4	5	6	7
8	9 Indigenous People's Day - school closed	10	11 SAT for 12th graders PSAT/NMSQT for 11th graders Algebra I Diagnostic 10th CCRA+ for 9th grade	12	13	14
15	16	17 All grades from September due 8:30 am	18	19	20	21
22	23 Annual Review Goal Setting Begins	24	25 Senior Family College Night 5:30PM	26	27	28
29	30 All grades from October 3rd - 14th due at 8:30 am Proficiency Report Deadline Spirit Week- Pajama Day/Door Decorating Contest	31 Staff PD Spirit Week-Character Day	Board Meeting Spirit Week-We Wear Pink	Makeup SAT Week-Throwback Thursday 8	Spirit Week-Squad Day	

	Senior Trip to Barclays 1-6PM	9th Library Trip			Spooky Dance 7pm-9pm	
	Full Day PD - no classes	Instructional Days	20 instructional days this month	YTD Total instructional days:		

November 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6 All grades from October 17th - 28th due at 8:30 am	7 Election Day - Curriculum Planning Day, No Classes Proficiency Report 1 Shared with Staff	8	9	10	11
12	13 MCNY Planning with Staff 9-11am	14	15	16 Mid-Semester Proficiency Intensive 9-1:30PM Student Led Conferences 2:30-7PM	17 Mid-Semester Proficiency Intensive 9-1:30PM Student Led Conferences 2:30-4:30PM	18
19	20 All grades from November 1st - 11th due at 8:30 am Mid-Semester Proficiency Intensive 9-1:30PM Student Led Conferences 2:30-4:30PM	21 Friendsgiving 2022	22 Fall Break - no classes	23 Fall Break - school closed	24 Fall Break - school closed	25
26	27 Annual Review Goal Setting Ends	28	29 Board Meeting	30		

		Instructional Days	18 instructional days this month	YTD Total instructional days:		

December 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 All grades from November 14th - 30th due at 8:30 am 11th Mock Interview Event 8:30-10:30AM Proficiency Report 2 Deadline	5	6	7	8	9
10	11 Advising Cycle Deadline 8:30AM 10th Grade Staff at MCNY	12	13	14 12th Grade Field Trip	15 9th Grade Broadway Trip	16
17	18 ROP Trips All grades from December 1st - 16th due at 8:30 am Proficiency Report 2 Shared with Staff	19 Staff Holiday Party 2022	20 Board Meeting	21	22	23
24	25 Winter Break - School Closed	26 Winter Break - School Closed	27 Winter Break - School Closed	28 Winter Break - School Closed	29 Winter Break - School Closed	30

31		Instructional Days	16 instructional days this month	YTD Total instructional days:	

12/1/2023

(c) 2011 Vertex42 LLC

January 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Winter Break - School Closed	2 Full Day PD - no classes	3 Classes Resume	4	5	6 Saturday School 9:00-2:00
7	8 Advising Cycle Deadline 8:30AM PD Day: Ramapo 2:30PM-4:30PM	9 Senior Parent Mtg	10	11	12 11th Grade Mental Health Culminating Event 9:00 - 10:00 am	13 Saturday School 9:00-2:00
14	15 Dr Martin Luther King Day of Service - school closed	16 All Grades from Dec 19-Jan 6th due at 8:30am	17	18 10th Grade museum kickoff	19 10th Grade museum kickoff Awards Ceremony and Selective Showcase	20 Saturday School 9:00-2:00
21	22 Mid-Year Intensives AM All Grades through Jan 20th due at 4:30pm (will be used Incentives trips and Awards Ceremony)	23 Regents Exams: ELA 9:15AM Living Environment 1:15PM Long-Term Planning/Grading - 1 on 1/Small Group Support (when not proctoring)	24 Regents Exams: Algebra 9:15AM Long-Term Planning/Grading - 1 on 1/Small Group Support PM LTPs DUE 4:30PM	25 Mid-Year Intensives AM Student Conferences/Senior Interventions PM	26 Mid-Year Intensives AM Spring Schedule Overview Session PM Fall Semester Ends	27

28	29 PD Day (Grading and Planning Day) Fall Semester grades due 8:30am	30 Spring Semester Begins 11th Grade Albany Trip and Community Service Kickoff	31			
		Instructional Days	19 instructional days this month	YTD Total instructional days:		

February 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Black History Month begins	2	3
4	5 Advising Deadline 8:30 am Black History Month Speaker Series 11:40 - 1:00 PM: Co-Facilitation Mtgs/Worktime	6	7	8	9	10
11	12 Grading Deadline 8:30 am 9th culminating event Black History Month Speaker Series 11:40 - 1:00 Spirit Week PM: Grade Mtgs/Worktime	13 Spirit Week	14 Spirit Week Board Meeting	15 Homecoming Dance 6:30 - 8:30 pm Spirit Week	16 Spirit Week	17
18	19 President's Day - school closed	20 Mid-Winter Break - no classes	21 Mid-Winter Break - school closed	22 Mid-Winter Break - school closed	23 Mid-Winter Break - school closed Broader Leadership Planning	24
25	26 Advising Deadline 8:30 am	27 Classes Resume	28	29		

	Full Day PD - no classes	Black History Month Speaker Series Culminating Event (2:10 - 4:00)				
		Instructional Days	15 instructional days this month	YTD Total instructional days:		

March 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			Women's History Month begins		1	2
3	4 Grading Deadline 8:30 am PM: Equity PD	5 10th grade MCNY visit 2	6 IEP Writing Day (for March and April)	7	8 BL 9-10, 11-12	9
10	11 Advising Deadline 8:30am 9th at Zoo Futures Week PM: Advising Mtgs/Worktime	12 Pie Day Futures Week: 2:30-4PM Postsecondary Fair	13 Picture Day - 9 - 4:30 Futures Week: Career Speed Dating (CORE/2nd) Alumni Night 5:30-7PM	14 Futures Week Greek Day (7th/8th)	15 Senior Trip Futures Week: Staff Panel (CORE) + Rep Your College Day	16 Senior Trip
17 Senior Trip	18 Grading Deadline 8:30 am 9th at Zoo PM: Co-Facilitation/Worktime	19 Vertical Team Mtgs Regular Schedule 10th grade MCNY visit 3	20 SAT for 11th graders PSAT for 10th graders Testing for 9th graders (TBD) PM: SBC Staff Appreciation	21	22	23
24	25 Advising Deadline 8:30am 9th at Zoo PM: Equity PD	26 Special Education Parent Meeting 7:00-8:30pm (virtual)	27 Mid-Semester Mastery Intensive Student Led Conferences 2:30-7:30PM	28 Mid-Semester Mastery Intensive Student Led Conferences 2:30-4:30PM	29 Mid-Semester Mastery Intensive Student Led Conferences 2:30-4:30PM	30

			Board Meeting			
31		Instructional Davs	23 instructional davs this month	YTD Total instructional davs:		

April 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 PD Day	2	3	4	5	6
7 Tent. 12th grade Intl	8 Grading Deadline 8:30 am PM: Grade Mtgs/Worktime Tent. 12th grade Intl	9 SAT/PSAT Tent. 12th grade Intl	10 Curriculum Planning Day - No Classes Tent. 12th grade Intl	11 Tent. 12th grade Intl	12 Tent. 12th grade Intl	13 Tent. 12th grade Intl
14	15	16	17 IEP Writing Day (for May and June)	18	19	20
21	22 Advising Deadline 8:30am Spring Break - school closed NYSESLAT Speaking begins	23 Spring Break - school closed	24 IEP Writing Day (for May and June) Spring Break - school closed	25 Spring Break - school closed	26 Spring Break - school closed	27
28	29 Grading Deadline 8:30 am Spring Break - school closed PM: Advising Mtgs/Worktime	30 Spring Break - school closed				

		Instructional Days	13 instructional days this month	YTD Total instructional days:
--	--	-------------------------------	-------------------------------------	----------------------------------

May 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Asian Pacific American Heritage Month begins	Advising Deadline 8:30am PM: Co- facilitation/Worktime		1	2 10th Grade ROP College Overnight	3 10th Grade ROP College Overnight Decision Day	4
5	6 Grading Deadline 8:30 am Staff Appreciation Week PM: Equity Session 3 (DEI Statement + Student Feedback)	7 AP Seminar Testing 10th and 11th grade	8 AP Lit Testing 12th Grade	9 10th grade MCNY visit 4	10 AP US History Testing 10th grade	11
12	13 Advising Deadline 8:30am NYSESLAT Listening, Reading, Writing begins PM: Grade Mtgs/Worktime	14 CCRA Testing	15 IEP Writing Day (Exit Summaries and Summer)	16 AP Biology Testing 11th Grade	17 Last Day of Curriculum for 12th grade teachers End of School Year Dance	18
19	20 Grading Deadline 8:30 am Zoo Culminating Event (1: 30-3:30PM) ROP Showcase PM: Advising Mtgs/Worktime	21	22 Last Day of Curriculum for 9th grade teachers	23 9th Grade ROP Camping Overnight	24 9th Grade ROP Camping Overnight NYSESLAT Speaking Ends NYSESLAT Listening, Reading, Writing Ends Last Day of Curriculum for 10th - 11th grade teachers	25

26	27 Memorial Day - school closed	28 Advising Deadline 8:30am Gateway Schedule	29 Gateway Schedule Board Meeting	30 US History Regents- No Regular Classes	31 Gateway Schedule	
		Instructional Days	22 instructional days this month	YTD Total instructional days:		

June 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Grading Deadline 8:30 am Gateway Schedule	4 Gateway Schedule Last Day for Seniors to Submit Work	5 Gateway Schedule Senior Brunch 2023	6 Full Day PD - no classes 12th grade Spring Semester grades due @ 11:59 pm	7 Gateway Schedule Senior Prom 2023 (7PM-12AM @ Maestro's Caterers)	8
9	10 Gateway Schedule Graduation Rehearsal	11 Gateway Schedule Graduation Rehearsal Work submission deadline to avoid SMI list for 9- 11th grades Final day to submit ELO work	12 Regents Exams: ELA 9AM Living Environment 1PM Board Meeting	13 Regents Exams: Algebra 1PM 9-11th grade Spring Semester grades due 8:30am ELO grades Due 8: 30AM Whole staff meeting 9: 15	14 Gateway Schedule	15
16	17 Gateway Schedule	18 Gateway Schedule Final Walk List for Graduation Regents Grading ROP Trips	19 Juneteenth - school closed	20 Gateway Schedule Regents Grading ROP Trips	21 Gateway Schedule 10th Culminating Event at MCNY ROP Trips	22
23	24 Gateway Schedule	25 Graduation	26 Last day of school	27 Summer Break - school closed	28 Summer Break - school closed	29

			CommUNITY Day			
30		Instructional Days	16 instructional days this month	YTD Total instructional days:		

July 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Summer Break - school closed	2 Summer Break - school closed	3 Summer Break - school closed	4 Summer Break - school closed	5 Summer Break - school closed	6
7	8 Summer Mastery Intensive Begins	9 Summer Mastery Intensive	10 Summer Mastery Intensive	11 Summer Mastery Intensive	12 Summer Mastery Intensive	13
14	15 Summer Mastery Intensive	16 Summer Mastery Intensive	17 Summer Mastery Intensive	18 Summer Mastery Intensive	19 Summer Mastery Intensive	20
21	22 Summer Mastery Intensive	23 Summer Mastery Intensive	24 Summer Mastery Intensive	25 Summer Mastery Intensive	26 Summer Mastery Intensive	27
28	29 12 Month Teaching Staff Vacation	30 12 Month Teaching Staff Vacation	31 12 Month Teaching Staff Vacation			

		Instructional Days	15 instructional days this month	YTD Total instructional days:
--	--	-------------------------------	-------------------------------------	----------------------------------

School Calendar Template



By Vertex42.com

<https://www.vertex42.com/calendars/school-calendar.html>

© 2011-2021 Vertex42 LLC

Do not submit copies or modifications of this template to any website or online template gallery.

Please review the following license agreement to learn how you may or may not use this template. Thank you.

License Agreement

https://www.vertex42.com/licensing/EULA_privateuse.html

START DATE

7/1/2022

START DAY

1



August 9, 2023

SOUTH BRONX COMMUNITY CHARTER HIGH SCHOOL
1110 Washington Avenue
Bronx, NY 10456--5370

Re: Fire Safety Inspection Report

BIN: 2130375
FDNY Account: 42049726
DCID:
Facility Type: Charter School
DBA:
Premises: 1110 WASHINGTON AVENUE
BRONX NY 10456

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, **Public Building Inspection Unit** conducted an inspection of the above-referenced premises on **August 9, 2023 at 10:42 AM**

- ☐ The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org> Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.
- ☒ The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



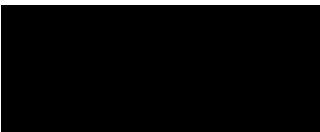
Certificate of Occupancy

CO Number: 2130375-0000008

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: BRONX Address: 1110 WASHINGTON AVENUE Building Identification Number(BIN): 2130375	Block Number: 2371 Lot Number(s): 9 Additional Lot Number(s): Application Type: NB - NEW BUILDING	Full Building Certificate Type: Temporary Date Issued: 07/14/2023
This building is subject to this Building Code: 2014			
This Certificate of Occupancy is associated with job# 220668285-01			
B.	Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUST Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available		
	No. of stories: 8	Height in feet: 95	No. of dwelling units: Not Available
C.	Fire Protection Equipment: Fire Alarm System, Sprinkler System, Standpipe System		
D.	Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E.	This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 2019000157411, 2019000157412 BSA Calendar Number(s): None CPC Calendar Number(s): None		
Borough Comments:			

Borough Commissioner



Commissioner





Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	E	N/A	OG	3B		220668285	Temporary	10/12/2023
Description of Use: Academies and schools ELECTRICAL ROOM, FIRE PUMP ROOM, WATER METER ROOM, KITCHEN STORAGE ROOM AND MECHANICAL ROOM						Exceptions:		
Cellar	S-2	N/A	OG	3B		220668285	Temporary	10/12/2023
Description of Use: Storage of non combustible Materials BICYCLE STORAGE ROOM FOR 5 AND TELECOM ROOM.						Exceptions:		
Cellar	A-3	511	OG	3B		220668285	Temporary	10/12/2023
Description of Use: Cafeteria - school up to grade 12 EDU CAFETERIA, (UNCONCENTRATED CHAIRS AND TABLE) WARMING KITCHEN (NO GAS LADEN EQUIPMENT).; CAFETERIA-ALTERNATE 1 (UNCONCENTRATED CHAIRS AND TABLES); AUDITORIUM-ALTERNATE 2 (CONCENTRATED CHAIRS AND TABLE-NOT FIXED)						Exceptions:		
Floor 1	E	51	100	3A,3B		220668285	Temporary	10/12/2023
Description of Use: Academies and schools LOBBY, CLASSROOMS,ACCESSORY OFFICES, MEETING ROOMS,RECEPTION AREA.						Exceptions:		
Floor 1	S-2	N/A	100	3B		220668285	Temporary	10/12/2023
Description of Use: Storage of non combustible Materials ACCESSORY STORAGE ROOM						Exceptions:		
Floor 2	E	N/A	100	3B		220668285	Temporary	10/12/2023
Description of Use: Academies and schools ACCESSORY STORAGE ROOM						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 2	E	168	100	3A,3B		220668285	Temporary	10/12/2023
Description of Use: Academies and schools CLASSROOMS, AND OUTDOOR TERRACE						Exceptions:		
Floor 3	E	180	100	3A,3B		220668285	Temporary	10/12/2023
Description of Use: Academies and schools CLASSROOMS AND OFFICE						Exceptions:		
Floor 4	E	180	100	3A,3B		220668285	Temporary	10/12/2023
Description of Use: Academies and schools CLASSROOMS AND OFFICE						Exceptions:		
Floor 5	E	180	100	3A,3B		220668285	Temporary	10/12/2023
Description of Use: Academies and schools CLASSROOMS AND OFFICE						Exceptions:		
Floor 6	E	154	100	3A		220668285	Temporary	10/12/2023
Description of Use: Academies and schools CLASSROOMS						Exceptions:		
Floor 7	A-3	286	100	3B		220668285	Temporary	10/12/2023
Description of Use: Recreation GYMNASIUM:"NO SPECTATOR SEATING". EXERCISE ROOM, JANITOR'S CLOSET AND ACCESSORY OFFICE; AUDITORIUM ALTERNATE 1 (CONCENTRATED CHAIRS NOT FIXED); BANQUET ALTERNATE 2 (UNCONCENTRATED CHAIRS AND TABLES)						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 8	E	N/A	100	3B		220668285	Temporary	10/12/2023
Description of Use: Academies and schools STROAGE AND IT ROOM						Exceptions:		
Roof	E	N/A	100	3B		220668285	Temporary	10/12/2023
Description of Use: Academies and schools ELEVATOR MACHINE ROOM, STAIR BULKHEAD						Exceptions:		

CofO Comments: EXHIBITS II AND III HAVE BEEN FILED AND RECORDED WITH THE DEPARTMENT OF FINANCE UNDER CRFN #'S 2019000157411 AND 2019000157412.

Borough Commissioner



Commissioner

