

Application: Royal Academy of Buffalo

Soner Tarim - [REDACTED]
New Charter School Applications

Basic Letter of Intent Information

Completed Apr 3 2020

Instructions

Please complete the Basic Contact and Application form.

2020 PHASE I: Letter of Intent

Basic Contact and Application Information

New Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether your applicant group is applying as a New Operator (that does not operate a Regents-authorized charter school or any charter schools currently) or whether your applicant group is an Existing Education Corporation (which operates one or more Regents-authorized charter schools).

New Operator Applicant Group (operating no charter schools at all or in New York or not operating Regents-authorized charter schools)

Proposed Charter School Name

(Please write out the full name of the proposed new charter school, and include the words "charter" and "school" in the name).

Proposed School Name	Royal Academy of Buffalo Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial 5 year Term	K-5
Max Number of Students During Initial 5 year Term	450

Please enter the name of the proposed Board Chair (or current Board Chair for existing schools) and the name of the Public/Media Contact person, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Soner Tarim		
Public/Media Contact Person			

Applications will only be accepted for applicant groups seeking to implement one or more of the following priority school designs that align with New York State's Approved ESSA Plan and the strategic priorities of the Board of Regents:

Responses Selected:

- Replications of existing high-quality school models that have a track record of significant educational benefit to students at-risk

List of Key Design Elements

List the key design elements (which are those features of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and critical or integral to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems. **Approved schools will be accountable for implementation of the key design elements included in their charter.**

1	Holistic education through STREAMS-360
2	Interdisciplinary and integrated core curriculum
3	Social Emotional Learning to address the "whole" student
4	Covering 360 degrees through Project-based Teaching and Learning
5	Continuous Improvement through Deming Cycle
6	Intensive and Personalized Instruction through the Royal Block
7	High expectations for everyone

If available, please provide the URL to the website established for the proposed school(s).

www.royal-buffalo.org

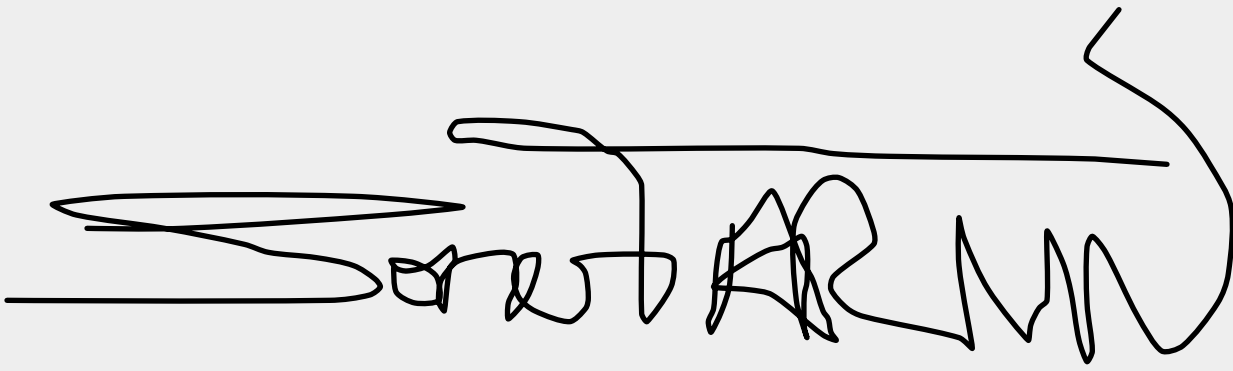
Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	The Royal School System
Partner Organization 1	(No response)
Partner Organization 2	(No response)

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, starting with a large, sweeping initial letter that resembles a 'D' or 'S', followed by several smaller, connected letters. The signature ends with a large, upward-curving flourish.

Date

Apr 3 2020

Thank you for completing this form.

Letter of Intent (6 pages excluding attachments)

Completed Apr 3 2020

Instructions

Upload only the 6 page Letter of Intent (signed by the proposed board chair) in response to the evaluation criteria. Do NOT exceed the 6 page limit. Attachments are uploaded separately.

Royal Buffalo LOI - FINAL

Filename: Royal Buffalo LOI FINAL.pdf Size: 208.2 kB

Table 1: Applicant Group Information

Completed Apr 2 2020

[Applicant Instructions](#)

1a. Applicant Group Members: Using **Table 1**, provide the name, contact information, current employment, the current or prospective role, and the relevant experience, skills, and/or qualifications in the proposed school for all members of the applicant group, which includes the initial proposed board of trustees and any known proposed school employees. Table 1 is a fillable table within the portal.

Table 1: Applicant Group Information

Must include a minimum of 5 members proposed as Trustees

Applicant Group Information

The term “applicant group” includes those actively participating in the planning of the application to establish the proposed charter school; those individuals who will comprise the initial board of trustees; and those individuals (if any) who will become school employees. (Employees cannot are not permitted to serve on the Board of Trustees of Regents-authorized charter schools, including as ex-officio members).

	Name/Phone/E mail Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group	Proposed Role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
1	Soner Tarim, PhD, 5588 [REDACTED]	Royal School System	Experienced charter school leader	Trustee	Chair
	Ryan Caster,		Experienced accounting and		

2	[REDACTED]	Freed Maxick CPAs	financial management for charter schools	Trustee	Trustee
3	Miko Holt, M.Ed, [REDACTED]	Community Action Organization, Head Start Program	Early childhood education, ESL education	Trustee	Trustee
4	Schwartz Precil, [REDACTED]	LA Fitness, Membership Director	Social emotional learning and physical education	Trustee	Trustee
5	Kenneth Pascal, [REDACTED]	Career Mentors	Higher education/colle ge prep, arts education	Trustee	Trustee
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Application History

Identify whether any member of the current applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State. Indicate the date on which the application(s) was/were submitted and to which charter entity; briefly describe the outcome of the charter entity’s decision; and provide a concise description of significant modifications made in this application (if applicable).

This is the first time we are applying to open a charter school in New York State. Members of the CMO (The Royal School System) are currently in application to open a charter school in Texas.

Table 2: Public Outreach Information

Completed Apr 3 2020

Instructions

Please click here [Table 2: Public Outreach](#) to download a blank MS Word version of Table 2. Complete and upload as a .PDF document when complete.

Table 2 Royal-Buffalo Outreach as of 040320

Filename: Table 2 Royal Buffalo Outreach as of 040320.pdf **Size:** 115.9 kB

Attachment 2a: Initial Samples of Public Outreach

Completed Apr 2 2020

Instructions

Provide **ONE** sample of evidence from **each** of the following categories that supports the applicant group’s outreach attempts:

1. The group has informed the community about the proposed charter school, including the intended location, the target student population, the grades to be served, and a description of the educational program(s) to be offered;

2. Stakeholders in the community were given the opportunity to provide input into the design of the proposed charter school; and

3. At least one public meeting with stakeholders in the community in the school district in which the proposed charter school is to be located. Reasonable public notice should be provided to community stakeholders.

Samples of evidence may include but are not limited to: a public meeting flyer with sign-in sheet and signatures; minutes of discussions with community parents, stakeholders or organizations and feedback obtained; public awareness campaign materials (emails, social media postings, media, etc.) with documented results; and/or surveys distributed with statistical analysis. For a more complete list of sample evidence, refer to the Public Outreach section of the Full Application. **Please DO NOT submit any signed petitions; keep all petitions for your own records.**

Please be aware that the Board of Regents will not consider an application if the applicant group does not sufficiently demonstrate that the extensive public outreach process described above has been conducted. Since public outreach activities are expected to be ongoing throughout the application review process, additional information about public outreach activities is expected in the Full Application and at the capacity interview with additional input provided throughout the NYSED public comment period.

[Royal Buffalo One Pager 110419](#)

Filename: Royal Buffalo One Pager 110419.pdf **Size:** 198.5 kB

[Royal Buffalo Online Survey Data](#)

Filename: Royal Buffalo Online Survey Data.pdf **Size:** 514.3 kB

[Royal Buffalo Samples of Public Meeting Notices](#)

Filename: Royal Buffalo Samples of Public Meetin Yqbcac6.pdf **Size:** 546.7 kB

Attachment 5a for each Applicant Group Member

Completed Apr 2 2020

Instructions

Please submit one combined .PDF file containing the documentation (Attachment 5a) for all members of the Applicant Group - five of which must be identified as proposed members of the initial board of trustees. If this is what you choose to do, follow these steps:

STEP 1: Collect, save and combine the required documentation for each member into a single .PDF file.

STEP 2: Upload the single combined .PDF file into the portal.

Alternatively, an applicant group may submit an individual

Attachment 5a file for **each** member of the Applicant Group - five of which must be identified as proposed members of the initial board of trustees. To upload a file for **each** applicant group, follow these steps:

STEP 1: Create folders on your hard drive for each member of the Applicant Group listed on Table 1. (i.e., Vickie_Smith, Marcia_Jones, Artemio_Rodriguez, etc.)

STEP 2: Upload a single .PDF file for the first member, then the second member, then the third, and so on. Repeat this step as many times as needed, not to exceed 25 individual files.

For each member, please submit the following documentation:

- a. Submit an Applicant and Proposed School Trustee Background Information Sheet which incorporates the Signed Statement of Intent and Signed Statement of Assurance.
- b. A Resumé or Curriculum Vitae
- c. A Copy of Diploma or Transcript from Highest Degree Granting Institution. If an individual cannot provide such documentation, please submit a signed and notarized letter stating the highest level of education obtained and the reason why the documentation cannot be provided.

Note: Individuals are not required to have any of the education credentials to serve on a charter school's Board of Trustees. To the extent available, such documentation is used for identity verification.

[Royal Academy BOT Info Merged](#)

Filename: Royal Academy BOT Info Merged.pdf **Size:** 13.5 MB

Royal Academy of Buffalo Charter School
Proposed
Board of Trustees
Background Information

Following, in the order listed below, are the Background Information Sheets, resumes/curriculum vitae, and degree documentation for the proposed members of the Royal Academy of Buffalo Charter School's Board of Trustees:

Soner Tarim, Board Chair
Ryan Caster, Member
Miko Holt, Member
Kenneth Pascal, Member
Schwartzenegger Precil, Member

April 2, 2020

Dear Mr. David Frank:

Please accept our letter of intent to apply for a charter to open the Royal Academy of Buffalo Charter School through the NYSED in Fall 2021.

Sincerely,

A handwritten signature in black ink, appearing to read "Soner Tarim", with a stylized flourish extending from the end.

Soner Tarim, PhD

I. APPLICANT GROUP INFORMATION

a. Applicant Group: Please see Table 1 and related attachments.

b. Public Contact: Soner Tarim, [REDACTED]

c. Application History: This is the first time we are applying to open a charter school in New York State. Members of the CMO (The Royal School System) are currently in application to open a charter school in Texas.

II. PROPOSED CHARTER SCHOOL INFORMATION

a. Proposed School Name: Royal Academy of Buffalo Charter School

b. Proposed Mission Statement: The mission of the Royal Academy of Buffalo is to empower our students and spark their curiosity through a rigorous, well-rounded education that gives them the skills, drive and resilience they need for lifetime success.

c. Proposed Location: Buffalo, NY. We will seek private space and have identified several possible options in Buffalo. Our goal is to select a site that is accessible to students from across the city.

d. Target Population/Community Served: Royal Academy of Buffalo's student population will be representative of students currently enrolled in the Buffalo City School District. During SY2018-19, Buffalo enrolled 31,050 students in grades K-12, 16,444 of whom are in grades K-5 or ungraded elementary (the grade span requested in this charter application). Of the total students in Buffalo, 45% are Black/African American, 21% are Hispanic/Latinx, 20% are White, 10% are Asian/Native Hawaiian/Pacific Islander, 1% are American Indian/Alaska Native, and the remaining 4% are Multiracial. The majority of students (83%) are economically disadvantaged, 18% are English language learners, and 23% are students with disabilities.¹

e. Priority School Design: Replication of a successful educational model.

f. Planned Ages, Grades and Enrollment: Based on earning a charter and being approved for opening in Fall 2021, we plan the following enrollment schedule for Royal Academy - Buffalo:

¹ Data retrieved from the NYSED school data site: <https://data.nysed.gov/>

**Chart 1: Royal Academy-Buffalo Enrollment Plans
during requested charter period²**

Projected Enrollment Table Over the Charter Term						
Grades	Ages	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
K	5-6	75	75	75	75	75
1st	6-7	75	75	75	75	75
2nd	7-8		75	75	75	75
3rd	8-9			75	75	75
4th	9-10				75	75
5th	10-11					75
Totals		150	225	300	375	450

Note: Our enrollment plan would result in Royal Academy-Buffalo educating approximately 2.7% of Buffalo’s K-5 community by 2025-2026, which is significant but will not adversely impact other existing public schools as we aim to be a citywide school, drawing from all neighborhoods.

g. Proposed Management and/or Partner Organizations: Royal Academy-Buffalo will be managed by an independent Board of Trustees and contract with The Royal School System (nonprofit) as our charter management organization (CMO).

h. Replication: The Royal Academy of Buffalo (“Royal-Buffalo”) plans to replicate and add to the successful charter school model designed by our founder and Board President, Soner Tarim. Dr. Tarim founded Harmony Public Schools—a network of highly successful charter schools in Texas that is organized into 7 districts. Harmony schools are located in under-served communities and meet or exceed all 10 Benchmarks in NYSED’s Charter School Performance Framework. Some key data points include: across the network of 57 schools, Harmony has a 100% college acceptance rate and 98% graduation rate; for the most recent Texas Academic Accountability Rating process, which examines student achievement, student progress, efforts to close the achievement gap and postsecondary readiness, 5 Harmony districts earned “A-” and the other 2 earned “B-”; TEA also awarded all 7 Harmony districts a “Superior” rating in its preliminary FIRST Financial Accountability Ratings, including 5 “Perfect 100” scores; Harmony schools have earned high rankings in *US News & World Report* and *Children at Risk* high school ranking lists. Among many other accolades, Harmony was awarded the National Title I Distinguished School Award for closing the achievement gap. Harmony was also a finalist for the 2017 Broad Prize, which is given to both district and charter schools for closing the achievement gap by improving the academic performance of low-income and minority students. *Dr. Tarim has expanded upon the STEM emphasis of Harmony public schools to develop STREAMS 360, which is a key design element for Royal-Buffalo.*

i. School Overview: At Royal-Buffalo, we believe that STEM education strategically integrated with Literacy, Art, and Social Emotional Learning is an important pathway to prepare students to succeed in college, the workplace and the 21st century. The following key design elements (KDEs) make up the building blocks of Royal-Buffalo:

- 1. Holistic education through STREAMS-360.** STREAMS-360 is Royal-Buffalo’s unique approach to holistic education that integrates Science, Technology, Reading, Engineering, Math, and Social Emotional Learning (STREAMS). The 360 represents a complete and well-rounded educational program (“360 degrees”) that encompasses the whole child and prepares them for college, careers, and life. STREAMS-360 includes the rigor of our core curriculum (Science, Technology, Reading, Engineering, Arts, Math - “STREAM”), our support of the whole student

² We hope to grow the school to serve grades K-12 in the years following the first charter period.

through Social Emotional Learning (last “S” in “STREAMS”), our instructional approach that uses project based learning, our continuous improvement model based on the Deming Cycle, and the structure of our school day (the Royal Block).

2. **Interdisciplinary and integrated core curriculum** - We believe that training in STEM fields is vital and indispensable to preparing our students for the ever-evolving global economy. Data shows that American students generally score below average on international tests compared to their counterparts abroad, particularly in STEM subjects. According to the most recent PISA test results, among the 42 OECD countries, the United States ranked 33rd in mathematics and 13th in science below Poland, Slovenia, and Estonia.³ However, STEM alone is not the cure for public education PISA test results also show that reading scores are well below the expected level This has a profound impact on communities. “Low literacy is related to negative outcomes including increased education costs, higher crime rates, poorer overall health, and a higher rate of dependence on publicly subsidized programs.”⁴ To equip our students with 21st-century skills, Royal Buffalo will emphasize the importance of language arts and the humanities including reading, writing, and fine arts. In other words, we will focus on bringing an interdisciplinary and integrated education to our students by offering Science, Technology, Reading, Engineering, Arts, and Math (“STREAM”).
3. **Social Emotional Learning to address the “whole” student** Royal Buffalo will take a whole student approach to education that focuses on social emotional learning (SEL). Royal-Buffalo’s SEL approach will help students develop five core competencies: 1) Self-awareness; 2) Self-management; 3) Responsible decision making; 4) Relationship skills, and; 5) Social awareness We will train all teachers to integrate SEL into their classrooms, provide supplementary programming to support student growth in these areas beyond the classroom (e.g. community service opportunities), and provide workshops for families to understand and support the SEL approach at home. SEL constitutes the last “S” in our overall approach of STREAMS-360.
4. **Covering 360 degrees through Project based Teaching and Learning** Royal Buffalo will implement project-based learning across all grade levels and subject areas to achieve a 360-degree implementation of our STREAMS model. Project-based Learning (PBL) is a constructivist instructional approach that focuses on personalized learning and collaboration. Students work on a project over an extended period that engages them in solving a real world problem or answering a complex question. They demonstrate their knowledge and skills by developing a public product or presentation for a real audience. Throughout this process, the teacher's role is to guide and advise students rather than direct and manage student work. As a result, students learn content knowledge related to the project as well as SEL skills of self awareness, management and motivation, independent decision making, relationship (group/team) skills, and social awareness (presentations).
5. **Continuous Improvement through Deming Cycle** – Royal-Buffalo will use the “Deming Cycle” (also known as the “PDCA Cycle”) to ensure continuous improvement in our professional practices such that our students achieve continuous improvement in their academic, social and emotional outcomes. The four elements of the cycle are Plan, Do, Check, Act. School leaders and the Board will implement PDCA at the school-wide level (P-annual school wide plans, D-allocation and implementation of resources and professional development to support those plans, C performance reviews for all faculty and staff as well as continuous reviews of student outcomes, and A-modifications of school-wide plans, budgets and resource allocations). Grade-level and subject area lead teachers will regularly convene teachers as professional learning

³ See <https://data.oecd.org/pisa>

⁴ <https://www.bushhoustonliteracy.org/facts-and-figures>

communities (PLCs) to P-plan for instruction, D-provide peer-to-peer support for curricular and instructional implementation, C-monitor student performance and observe each other's classroom practices, and A-make curricular and instructional modifications in individual classrooms as well as across the subject-area/grade level, as appropriate. It is the job of the principal to ensure alignment across these levels of continuous improvement activities.

6. **Intensive & Personalized Instruction through the Royal Block** – Royal-Buffalo will dedicate 90 minutes each day to intensive and personalized instruction. We describe this as the “Royal Block” to connote a special time that is set aside every day for intervention, enrichment, or elective courses. During the Royal Block, students receive personalized support to master skills at their own pace and through the method most appropriate to their particular learning needs. Throughout the year, all students will engage in elective areas of study during the Royal Block such as robotics, media arts, and character education programs.
7. **High expectations for everyone** – Royal-Buffalo will set high expectations for all students, staff and parents in order to create and maintain a positive school climate and culture. These expectations will be made transparent by setting annual school-wide performance goals, including targets for student attendance, performance on norm-referenced assessments and student project portfolios as well as teacher attendance and completion of professional growth goals. These annual goals and our progress towards meeting them will be publicly presented throughout the school in affirming formats so that all members of the school community can celebrate success and take responsibility for areas in which we need to grow.

III. ENROLLMENT AND RETENTION STRATEGIES

a. Strategies to recruit and enroll students.

1. Students identified in the school's mission. Royal-Buffalo aims to educate a diverse community of learners comparable to those attending the Buffalo City School District (see II.d). To recruit students, we will conduct visits to preschools and daycares throughout Buffalo to make parents aware of the option of applying to our school's lottery and distribute information about the school in multiple languages. During the start-up year, we will hold open sessions for families to meet our team; after we open, we will hold open houses where families will be able to experience our educational model in action. We have recruited community members to our Board who are leaders in youth development for Buffalo, including leaders of The Boys and Girls Club and a local Head Start program as a means to guide our recruitment efforts. To enroll students, we will provide applications in multiple languages, provide open sessions to help parents complete their applications (with assistants who speak multiple languages), and inform parents of their child's acceptance or waiting list status (if applicable) after we complete the lottery (this information will be provided in the primary language spoken in the home). We believe that staying in close communication with families throughout the process is critical to ensuring that we meet our enrollment targets and, more importantly, that students and parents are engaged from the start.
2. Students with disabilities. Royal-Buffalo will start with grades K-1 and add a grade each year following until we reach K-5. Based on this growth strategy, we are beginning our student recruitment process by reaching out to daycares and pre-K programs in Buffalo. As part of this process, we will use marketing strategies that encourage applicants with disabilities to apply, including: special marketing materials aimed at students with disabilities, and; emphasizing the school's range of services and accommodations. We will also perform outreach to Buffalo's Committee on Special Education (CSE) and Special Education Parents Advisory Committee (SEPAC). As described above (III.a.1), we will work closely with parents through the application and enrollment process. For pre-K students who have identified disabilities, we will work with the

early intervention services programs to ensure successful transitions into Kindergarten. For students with disabilities who transition from another elementary school, we will work closely with the CSE and parents to transition their individualized education plans (IEPs).

3. English language learners. We will reach out to preschool programs with large communities of English language learners (ELLs) to recruit students. Should we be granted a charter, we will advertise the school in local non-English speaking media (e.g. newspaper, radio), host targeted information sessions for non-English speakers in multiple languages, and provide recruitment materials in multiple languages (i.e. brochures, handouts, website) that highlight unique services offered for ELL students. As described above (III.a.1), we will work closely with parents through the application and enrollment process in multiple languages
4. Economically disadvantaged students. As evidenced in our community engagement work (see IV), our recruitment will be city-wide (which has an 83% FRL rate), so we do not anticipate any challenges in reaching our enrollment target. We will specifically target programs such as Head Start that service low-income families. During community outreach, we have developed a strong relationship with the Community Action Organization (CAO) of Western NY, which operates over 30 Head Start/Early Start Academies across the Buffalo area. As described above (III.a.1), we will work closely with parents through the application and enrollment process, including applying for free and reduced-price lunch and other services.

b. Strategies to retain students.

1. Students identified in the school's mission. Our educational program is designed for all students to achieve success. Project-based learning allows for authentic differentiation and SEL helps students grow and develop beyond the academic sphere. Our teachers will maintain regular communication with parents about their student's performance and growth, and we will hold workshops and provide take-home materials for parents in multiple languages to help them support at-home learning. By providing a rigorous, caring and community-connected learning environment, Royal-Buffalo aims to retain all students.
2. Students with disabilities. Using the IEP as a guide, we will work with students, parents and teachers to integrate students into the general population as fully as possible. This includes offering "push-in" services through integrated co-teaching and using specialized instructional technology (as appropriate), among other strategies. As SWDs progress through the grades at our school, we will work closely with parents/guardians and the CSE to conduct three-year reviews to support each student in reaching their benchmarks both in school and at home. As our STREAMS-360 program differentiates learning for every student, Royal-Buffalo will be uniquely equipped to help SWDs succeed. Teachers will maintain frequent communication with parents about their student's progress, treat the IEP as a "living document," and will work one-on-one with parents of SWDs to support at-home learning that meets their unique needs.
3. English language learners. Royal-Buffalo will employ ESL specialists who will work with classroom teachers both one-on-one and as teams to meet the needs of ELLs. The ESL specialists will help teachers review benchmarks for their ELL students, making sure individual student needs are met. The ESL specialists will also help teachers work in teams to align curriculum and integrate cross-content projects that support development of ELLs. We recognize that while Spanish remains the second-most-spoken language in Buffalo after English, the community speaks a wide range of languages (an estimated 84 languages are spoken by students in the Buffalo public schools).⁵ Annually, we will review enrollment data to make sure that our ESL specialists are able to meet the specific language needs of our students.

⁵ <https://news.wbfo.org/post/84-languages-spoken-buffalo-public-schools>

4. Economically disadvantaged students. Royal-Buffalo recognizes that one of the most persistent service gaps for economically disadvantaged students is their ability to attend preschool programs that prepare them for elementary school. For those students who are enrolled in Head Start/Early Start programs, Royal-Buffalo will be able to work closely with their preschool providers to transition them into kindergarten. For those students who are not able to participate in one of these preschool programs, we will assess their readiness for kindergarten in the summer before school starts and develop a bridge plan with the parents and their teachers to help them with the transition. Our goal is to get all students off to a strong start and close any readiness gaps early on. The daily Royal Block will be a time during the school day where we will be able to focus intensely on differentiating and closing any achievement gaps that persist in upper grades. Finally, Royal-Buffalo will partner with community-based organizations to provide after-school enrichment, tutoring and other support services for free to all students.

IV. PUBLIC OUTREACH AND COMMUNITY SUPPORT

a. Public outreach conducted to date.

In spring 2018, members of the Royal-Buffalo founding team met with representatives of the NYSED Charter School Office to share the successful Harmony Schools model and how we plan to replicate and add to the model. We discussed communities in New York State that would benefit from a charter school with our educational model and determined that Buffalo would be a potentially strong match. We then met with Buffalo leaders from education, youth development, philanthropy and the business community to ascertain initial support. In fall 2018, we received a planning grant from the Buffalo-based Cullen Foundation to support community engagement and development of our charter application. Since that time, we have conducted the following outreach:

- Distributed over 1,500 informational flyers throughout the Buffalo area.
- Held 8 public information sessions at community centers and public libraries located throughout Buffalo.
- Met with and provided information to all CEO-led Head Start/Early Start programs to inform parents about Royal-Buffalo.
- Distributed information about Royal-Buffalo to 25 pediatric and 3 mental health care providers.
- Built an online community of 11,000+ individuals through our website and Facebook page.
- Conducted 580+ online and in-person surveys to secure parent and community input.
- Established partnership plans with the Boys and Girls Club of WNY, the Buffalo office of TNTTP (formerly “The New Teacher Project”) to support local teacher recruitment, University of Buffalo, and the Niagara Partnership that represents local businesses.

b. Initial assessment of parent interest in/demand for the school.

Evidence of support from parents and the community include the following:

- Over 800 unique visitors to our website and 10,168 people reached via Royal-Buffalo Facebook posts (with 188 “likes” and dozens of comments).
- Almost 2,000 people have viewed our online video that explains the vision and mission of Royal-Buffalo, with 919 playing it in full.
- 586 parents and community members have responded to our survey about what they would like to see included in the design of Royal-Buffalo.
- 64 individuals have signed the online petition in support of opening the school.

The Royal-Buffalo founding team has met regularly to review community input and integrate it into our plans. We describe this input and our actions in Table 2.



ROYAL ACADEMY - BUFFALO

APPLYING TO NYS EDUCATION DEPARTMENT FOR A CHARTER

APPLYING – JANUARY 2020 | TARGET OPENING – FALL 2021

PLAN

We are proposing development of the “Royal Academy of Buffalo” charter school to provide a new, innovative and engaging public education option for the children and families of Buffalo. We plan to launch an elementary school in Fall 2021, serving students in grades K-1. We plan to add an additional grade each year and ultimately serve grades K-12. At capacity, the Royal Academy of Buffalo will serve a diverse community of students who come from neighborhoods across the city of Buffalo.

MISSION

The mission of the Royal Academy of Buffalo is to empower our students and spark their curiosity through a rigorous, well-rounded education that gives them the skills, drive and resilience they need for lifetime success.

WHAT IS “ROYAL” ABOUT OUR SCHOOL?

When something is “royal,” it is considered the very best and suitable for royalty. Some of the first truly public schools—schools that served students regardless of class, background or economic means—were chartered by royal decree in Great Britain. Following in this tradition of bringing the very best education to all members of society, the Royal Academy of Buffalo will be formed by requesting charters from the New York State Department of Education. Please help us by sharing what you expect from a “royal” education so that the charter proposals address your needs, desires and aspirations by completing the community survey at www.royal-buffalo.org.

If approved, Royal Academy-Buffalo will open in the 2021-2022 school year with Kindergarten and 1st grade. The school will add a grade each year to reach Kindergarten through 5th grade during the first charter period.

TARGET ENROLLMENT

2021	2022	K 1	150 students
2022	2023	K 2	225 students
2023	2024	K 3	300 students
2024	2025	K 4	375 students
2025	2026	K 5	450 students

SHOW YOUR SUPPORT FOR ROYAL ACADEMY - BUFFALO!

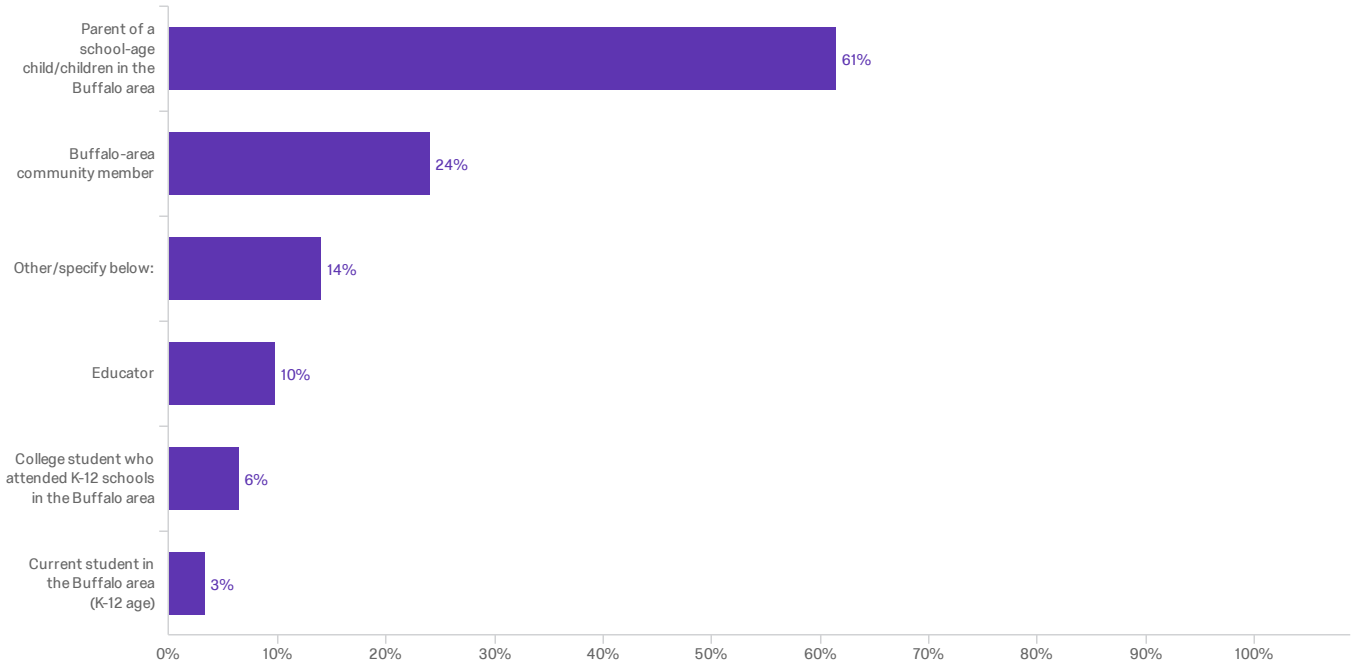
VISIT WWW.ROYAL-BUFFALO.ORG TO LEARN MORE AND SIGN OUR PETITION

Buffalo Client Report

Royal Academy of Buffalo Exploratory Survey

December 31, 2019 10:49 PM MST

Which of the following best describes you? Check all that apply.



#	Field	Choice Count
1	Parent of a school-age child/children in the Buffalo area	52% 332
2	Buffalo-area community member	20% 130
3	Educator	8% 53
4	Current student in the Buffalo area (K-12 age)	3% 18
5	College student who attended K-12 schools in the Buffalo area	5% 35
6	Other/specify below:	12% 76

644

Showing rows 1 - 7 of 7

Q3_8_TEXT - Other/specify below:

Other/specify below:

Not buffalo school area

Other/specify below:

Near buffalo

Have custody of my grandsons buffalo area

Of a medina parent

none of above

High school student in North Tonawanda

Parent of school age child outside of Buffalo area.

Casemanager

Parent of school age surrounding buffalo area

I dont live in the buffalo area

Parent of child in wny elementary school

I do not live in Buffalo

Not in Buffalo

Don't live in Buffalo

I live in Tonawanda not Buffalo

Coolege

Concerned citizen

don't live in buffalo

None of the above

Parent of school age children in Gowanda

Parent of Pre-K student in Buffalo area

None of above

does not live in buffalo area

West seneca schools

Parent of a high school student in a school outside of Buffalo

Other/specify below:

Outside of Buffalo

Port Allegany pa

port sllegany pa

Not in the Buffalo School District

N/A

Parent of adult children out of school non buffalo schools

NA

Parent of school age child in orchard park

Parent of a 4 month old and 4 year old in smethport pa

I'm a guardian of a child under 18 that attends school in Niagara county

Icm dont live in buffalo

A parent of young children but not in the Buffalo area

None

Not in buffalo

Parent of school age child

Not in Buffalo

Patent of a student in Lockport NY

2 hrs away from Buffalo

Parent of a school aged child in the Amherst

Live near buffalo

North of Buffalo in Chautauqua County

new york

High school student in Chautauqua Lake Central Scool in Mayville, NY

parent of child in school not in Buffalo

Other/specify below:

None

Not in Buffalo

FAMILY

none

Concerned family member living outside Buffalo area

Parent of child in Niagara falls area

None of the above

joe boxer

No school age children

Retired

retired

n/a

Buffalo taxpayer

none

Parent of a child who isn't old enough for school yet

other

Disabled

none of the above

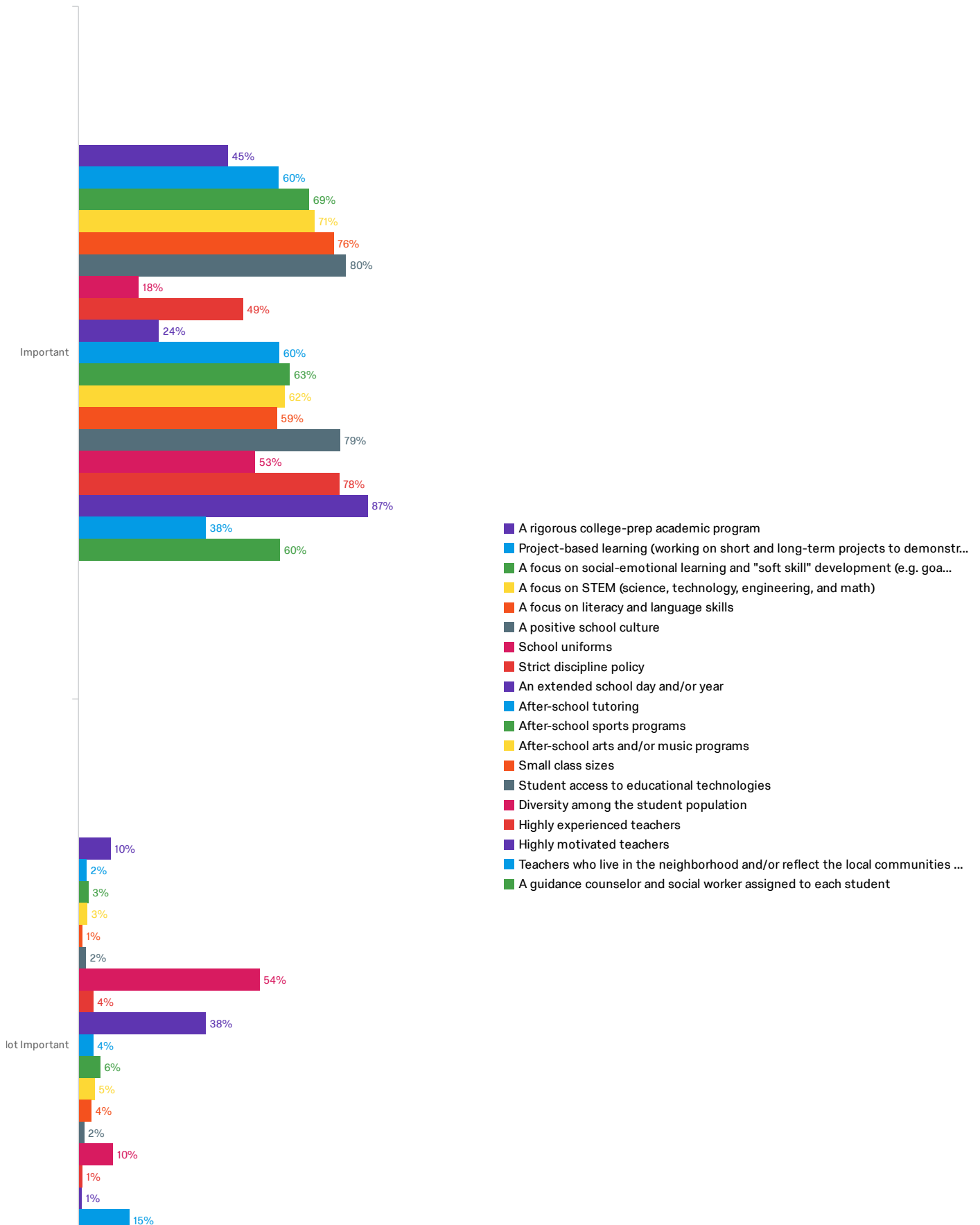
retired

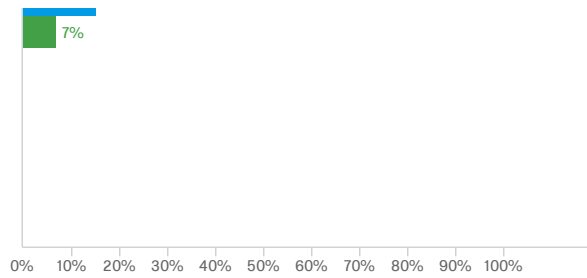
Student

None of the above

Resident

Please rate the importance of the following.





#	Field	Important	Somewhat important	Not Important	Total
1	A rigorous college-prep academic program	45%	46%	10%	540
2	Project-based learning (working on short and long-term projects to demonstrate learning)	60%	38%	2%	540
3	A focus on social-emotional learning and "soft skill" development (e.g. goal-setting, resiliency, collaboration)	69%	28%	3%	540
4	A focus on STEM (science, technology, engineering, and math)	71%	27%	3%	540
5	A focus on literacy and language skills	76%	22%	1%	540
6	A positive school culture	80%	18%	2%	540
7	School uniforms	18%	28%	54%	540
8	Strict discipline policy	49%	46%	4%	540
9	An extended school day and/or year	24%	38%	38%	540
10	After-school tutoring	60%	35%	4%	540
11	After-school sports programs	63%	30%	6%	540
12	After-school arts and/or music programs	62%	33%	5%	540
13	Small class sizes	59%	37%	4%	540
14	Student access to educational technologies	79%	20%	2%	540
15	Diversity among the student population	53%	37%	10%	540
16	Highly experienced teachers	78%	21%	1%	540
17	Highly motivated teachers	87%	12%	1%	540
18	Teachers who live in the neighborhood and/or reflect the local communities and cultures	38%	47%	15%	540
19	A guidance counselor and social worker assigned to each student	60%	33%	7%	540

Showing rows 1 - 19 of 19

What is most important for our team to know in designing this school? Please be as specific as possible.

What is most important for our team to know in designing this school? Pleas...

Facilities and teachers

I want my child to learn in a safe fun environment and be excited to go to school every day

I'm a mom and a sociology student. I work with high schoolers who have behavioral disabilities. Throughout my experience growing up, raising a little one, and in my career, the most important and most forgotten component of education is connection. Kids need to be heard, they need to feel heard and understood.

Life learning skills. Teach the kids stocks bonds, banking, investments and more technical fields such as graphic design.

Kids need to know credit, loans, interest in life

success is not just measured by grades but also character

Most important would be taking cell phones out of school. Kids are too distracted with them while in school. They are there to learn and not to play and talk on cell phones.

Every student is different so design class rooms for everyone

Must have a good repore with children and make school safe from Bullies

educate only

Focus on what students enjoy most in class

The needs of the many out weigh the needs of the one. Not everything is acceptable

It helps students adopt a better understanding of the people around them and learn to build stronger relationships. The design fosters creativity. Design is inherently creative. By tackling old problems in new ways, students get the chance to do a double-take on their own preconceptions.

Na.....

To make sure there are many teachers for the students

Open door policy allow children to learn freely by making mistakes.

The design should be made with more class rooms to have lesser students per classroom. A suitable n large caffateria and a larg gym and swimming pool to help stop childhood obesity with physical education.

I feel it is important to educate our children to the highest of standards. Keep them safe. Also offer disabled children the same access to all school activities, clubs and sports.

I think they should have either smaller class rooms or 2 teachers in the class to help with the students that are struggling

What is most important for our team to know in designing this school? Pleas...

You must know students need to be happy in school.

Realize that kids don't all learn the same way.. education should not be the done in cookie-cutter fashion.. it should be personalized to each child.

Make school a fun learning place

Keep the kids best interests first, ALWAYS.

Not teaching to a test.

I think teacher aide should have more training

ergonomics

All of the programs

Teaching the kids how to function independently in a financial way. My kids were never taught basic things like how to balance a check book, credit card debt, even the basic concept of do not spend more than you take in.

Detailed curriculum not just based on standardized reagents exams.

Better teachers

Special Education friendly

Stem programs

fun learning

The mental health of students in more important than the daily lessons.

Keep class sizes small, hire well qualified teachers

not only focus on academics but real life skills and hands on

Academic Courses Accurateness,and time Dicipline.

I believe that successful staff is a successful school . Teachers who's passion is purely I'm about teaching no matter how hard it gets will make these students succeed and take them beyond limits .

Strict involvement in Community

Pay teachers well

Nothing right now

Parent opinions matter

What is most important for our team to know in designing this school? Pleas...

You need to make the school colorful

Making sure you have teachers there are dedicated to teaching so when they see a student lagging behind they figure out how to reach that student and get them to catch up with the rest of the class

Have the appropriate amount of staff and class sizes

That the teachers are very knowledgeable and are interested in the children

Community feel

Every child learns differently

Shri t dicipline and no cell phones in the classroom

Kids should feel comfortable and have teachers who are willing to put in the effort needed

Happy positive atmosphere

background and history of where the people come from

Strong values

I feel it is important to remember that they are working with children. That everyone has has bad days. Not to give up on any child.

Remember the unique needs of the population and how to handle them.

A school that helps shape education for everyone who learns here

Students need to be exposed to a tough rigor and strict policies on the importance of academics.

Focus on education

I would like my child to be engaged in learning and likes their place in the classroom.

Dont apply your culture to all students. You have different experiences so what was normal in your upbringing may be very different than most students, both can be right.

We need to bring back home ec. Teaching kids how to cook ect

I'm unable to answer this.

When starting a new school I think having experienced teachers and administrators is important to having a safe and productive environment

That each child has a path that may not fit the exact mold of another. Individualized programs are important

Small sizes

What is most important for our team to know in designing this school? Pleas...

Kids need a palace where they can focus and feel safe

Small classrooms and qualified teachers to teach the classes.

Arts and music are just as important as STEM. Sports are important just like STEM. And happy healthy students are more important than good grades or numbers on a spreadsheet.

I think they should make a program in which they create a team to make a snack shop.

Accessibility

Positive Vibes

Focusing on the student not resting

Keep uonwith growing population

Kids come to school to learn. They enjoy having fun. All might not come from a safe secure home.

Remember what you became a teacher for...I hope to change and child's future to Excell.

Make sure you hire teachers that are motivated and very well taught and experienced.

Learning and strict discipline

Hbdsnj yh she ggxv he

Student based oppourtunities and activities that are affordable

Mental health needs to be addressed but we also need to teach our kids to "suck it up" and handle disappointment.

Free meals for all children. When you're hungry it's hard to concentrate. Our children should NOT have to worry about food.

That there should be metal detectors and daily security on the primesses.

Find teachers with experience and those that really want to help the children.

Smaller class

Respect and dedication

Focus on relationships and mental health amongst students. Encouragement to pursue any path not just college. And individuality

Amazing smart teachers that are local and available online after school

Prepare students for real life situations. That not all employers care about your feelings, only your productiveness.

What is most important for our team to know in designing this school? Pleas...

I think that when designing the school it is important to look at the children and families that make up the school community. School should be as loving and welcoming as home.

Not sure how to answer

Social-emotional needs are neglected in students and when this is neglected academics fail. Address this need first and academics will blossom.

Special needs programs, teachers who have proper experience, communication throughout the year with parents

Its important that each student is given an education that focuses on science, tech, and math since this is the way that jobs of the future is geared. Each student should be given proper attention so that their path is on track

A structured environment. With out goin teachers

Must be safe and have a screening program to insure no high risk or discipline challenged students are admitted. Small class sizes. No common core. Must include a high amount of physical activity and outdoor play time.

Every child is still a child, an important child

More Adult monitoring. A better swimming pool, up to date books and all the equipment the students will need.

The school should be designed with growing technology in mind

Keep it as simple as possible

It is important that the school has a common goal to strive for ie like every student has the tools to learn and grow to be productive in their community as a whole.

Grreat teachers

To just have a positive and productive learning environment but not to strict and an easy going laid back and relaxed learning environment for the children.

your students

Student Centered and Teacher Input Trusted

Maintain smaller class sizes the reduce the student/teacher ratio.

Smaller class sizes are key

Safety for our kids

good special needs progams

Give kids the most up to date education meaning stem. Keep arts, music and sports in schools

The cultivation of a school environment that empowers all staff,from the principal to the cafeteria lady, to embody the principles included in the dignity for all students act.

What is most important for our team to know in designing this school? Pleas...

Tenure should not outweigh the need to attract the best, most motivated and engaging teachers. We've found some teachers who reach tenure become lazy and less of a positive influence. Consistency is key in development of young minds and sometimes there may be better suited staff out there that are overlooked.

Being open to questions from students and parents, letting them learn from their mistakes without strict discipline

Please include diversity and inclusion amongst the school.

Motivating the parents and getting them to care about their kids.

That every student is different and understanding that is the best way to reach each student.

Making sure that everybody is treated equally

It is important to understand that some children are naturally introverted and this should not be criticized by teachers. Also, not every student is as comfortable doing presentations and they should not be labeled as "shy" as if it were a negative quality.

Education and learning.

That the teachers are highly motivated

make sure it accepts all kids

What my child needs. The way in which the rooms are designed so that each child feels like they are getting individual attention.

Rigorous curriculum along with strict discipline is important.

education plus

Extra help

Not shoving college down their throat, telling the students it is OK to NOT know what you want to do with the rest of your life when you are 16 years old. College prep is important, but we should not scare the kids into deciding their future while still in high school.

Students need to have fun, NEW ways to learn and interactive teachers stimulate learning.

ngfnfdgndfndfgnfdn

Keeping bed bugs out of school too many schools have them and kids bringing them home

Community involvement

Don't know

KEEP STUDENTS ENGAGED AND INTRIGUED

all inclusive

Making children responsible for their actions

What is most important for our team to know in designing this school? Pleas...

Style from Buffalo

It really sounds like you're on the right track already

uytredevbnjuytrf cdert56yujkmnb cd

Efficient traffic flow for students to get to their classes in a timely manner. Environmental controls (A/C,Heat) that are energy efficient

would focus on academics for the future

Focus on preparing students for real life Jobs. Spend special attention to what each child excels at and focus on that.

Education, support

That you stop putting labels on the poor kids and that the bullies get punished. less kids would not commint suicide if the teachers paid more attention to how the kids treat one another. Bullys learn from there parents who teach them it is okay to look down on the less fortunate people.

they stop labling children that are poor, they need to put every day skills back in the school and they need to put GOD back in schools.

Experienced staff.

That every student is different... academically, socially, culturally, etc.

Schools are safe

It's important that there is diversity within the school, and that the teachers are well educated and take the time to know each student.

Emphasis on technology and STEM teaching facilities

children need to learn to work in diverse groups and rely on each other so they are prepared for the workplace

Make sure the school population is diverse and everyone is accommodated. Include free lunch.

🤖shdhhdhdbdh

Set up so that each individual student has best chance for success

Comfort for the kids to be about to learn not what others assume will promote learning

Schools in the WNY area are lacking life skills classes

Research shows a positive collaboration and art on the walls ie mural done by students parents and others in the community help aid in overall positive school culture and attendance

look ahead to see what the kids of today will need in tomorrow's world. training with electronics, A.I. ,and other new technologies

Money is an issue for students family's and for the schools themselves. Poverty plays a huge role in our students lives from the way they feel to the way they are treated to the resources the schools have to help the students.

What is most important for our team to know in designing this school? Pleas...

Preparatory for college

Giving kids the opportunity to try and fail and try again, to teach responsibility and resilience

that it has room for all the needs

Should be easy for the children to get around. And safety is number one.

small classes so each child gets attention

Community room/ place for parents to meet/hang out/coat room when visiting, strong arts and music

educate the children in the sciences and history. Real history not the new perception taught today.

To keep our neighborhood pretty

Teachers who care and make sure that the kids get it

They need to learn to adapt to situations and learn different technology

Its important to have a school to build kids up

School that emphasizes more than just graders but risk life skills necessary to succeed in real situations

That there has to be a balance. Most families should feel as if their child has an equal opportunity for success. Both in the educational and financial sense.

That all students are treated equally and fairly regardless of income.

Making parents accountable for their offspring. Open communication between school staff and the parents to work on developing the student

Each child is an individual

i think it needs to reflect the needs of the students

nothing specific

A strong core academic program is paramount for certain. However, to be fully rounded, the life skills need to be integrated into teaching. Interpersonal skills, how to handle life day to day as a young adult, and then everything in between.

Good teachers for the students

Layout easy

Make sure the students get all the education

Strong teachers in a modern facility

What is most important for our team to know in designing this school? Pleas...

respect from the students

In order for the children to be themselves they should not be forced to wear uniforms. Some of the greatest people were known for their uniqueness and you can't do that if you have to conform.

the diversity of kids and being able to keep child's mind on learning. building character and believe in their accomplishments

That it has a pool and technology expandable

The important thing is to go ahead with the model with all the features listed on the previous page and more.

A positive learning culture and focus on anti-bullying

Our goal is to form highly functional men & women, no matter what

every student is important

Bright colors . Comfortable areas to learn .

It's cold here

Extracurricular activities are important, studies show that children who are involved with school activities (sports, clubs, etc) are less apt to do drugs amongst other things.

What is best for the students matters most. Not what is best for administration.

That technology is the future and we should be preparing our kids to use and adapt to technology.

Not to sure at this time

Don't know at the moment

Providing children with learning opportunities that are hands on and where they learn actual life skills.

The school should be secure with more than one security or resource officers. One inside and one on the outside checking school grounds

a safe place

Small class sizes

I do not know

The counselors and the teachers

No bullying safe for kids

It should be a constructive program that meets the needs of all students to let them learn and grow.

What is most important for our team to know in designing this school? Pleas...

Hiring highly-motivated and student-friendly teachers who want to be a part of the school's success. Teachers need to create/demonstrate a desire to learn by the students; set goals and reward students for class achievements.

Listening to students wants and interests

experience

The ability to be able to be self-sufficient in life including work and managing bills and a household

Extra Help For The Kids

Teacher student relationships

The children. Everything put in should be used directly to benefit the children.

No bullying

That the community needs a school that provides support to families

Understanding that every child has different abilities and capabilities, that each child is different from the next, to focus on each child's special skills/special gifts/special abilities and praise them and encourage them to blossom further...Do not focus on what the child is not able to do. Do not build just a STEM program. Building a STEAM program to include the art component as well to incorporate more life into Science. Technology. Engineering. Art. and Technology projects and programs. Nourish each child's body, mind and soul because education should incorporate every aspect of a growing child's body and being. It is not just about a child's mind.

To have every school supply all educational needs

Great afternoon school activities

Students need structure, and direction in the school.

Handicap accesible

Safety and small learning settings

Not every student learn at the same pace so it is important that you hire educators that are compassionate towards that. Also a safe learning environment is extremely important.

Communication is key.

Bring back home economics in schools

To teach children to be better citizens and people.

There needs to be more done about bullying and kids feeling left out. Every parent I know, including myself, has children that struggle with this. It makes the children not want to participate in school, want to stay home more often, and even drop out of school.

Meeting the needs of all students

What is most important for our team to know in designing this school? Pleas...

I don't have any money to pay attention to the time of day. There was no way to get to class today because I have a lot of time to breed her. Should I get a turn on your mom, I don't think she is going to be able to walk.

Diversity and enthusiastic teachers, encouraging parental involvement in the classroom, reading, teach cursive,

Small class sizes and a small ratio of children per teacher

While STEM is important, I feel some programs ignore language skills and the humanities. Arts programs are also essential to well rounded children.

Buffalo is a diverse population of people and the school has to be able to accommodate people from all walks of life. Furthermore it has to make students from different backgrounds feel welcome to keep them from feeling like an outsider and turning to violence or drugs to cope

Diversity

Communication between teachers/school staff and parents is extremely important

That children are fragile and that teachers are our future and a role model for our children.

Make a school that's welcoming to all people where everyone feels welcomed and in a positive environment.

Open to different learners

Safety is key

Keep it clean. Respectful

The school needs to reflect community values and address community needs.

the ethnic diversity should be addressed.

All children learn differently

Easy to navigate with enough room for the students and extra activities like events where parents are invited as well.

very and unique the best

i don't know

Teachers run the school not administrators

Wanting the child's to make it

The kids and coming together moving faward as a team

The type of students that would be attending- what are their needs/ wants and what's their homelife like?

a child needs lots of hands on learning and play based learning experiences

What is most important for our team to know in designing this school? Pleas...

Not all kids need college. Plenty of trades out there need people

An exploratory case study

dajhavjsdvasdhasdv

More technology

Smaller classes better learning. Better teachers. New technology

The social emotional needs of students is becoming more intense

It should be focused on serving the community. Not the already weathy and able to serve themselves community but the groups who have actual need. (see next question for more details).

It is important that students feel a part of the school community. Having activities for students to be engaged in with their classmates makes it important for their learning too.

Qualified teachers

Well organized small class setup, focus on arts

Real life skills and job prep

N/a not in buffalo

A safe environment, security patrol around the school

I'm not real sure

should be a school that is a neighborhood school.

To do what is best for the community and teach real life skills like banking credit and loans

Not really sure

A positive learning environment is essential

Safety measures are in place to keep students safe

Inclusive to special needs

It is imperative (before you open) that the staff is clear on the policies/procedures in the areas of discipline, management, and job responsibilities. Common language is necessary in these areas as well so the students who enter know exactly what is expected of them and their teachers.

Safety and use age.

having kid focused learning experiences

What is most important for our team to know in designing this school? Pleas...

i think it is important to have classes in all academic subjects.

That the students and teachers are excited to learn and teach and stay engaged or motivated.

mastery learning

keep the students in mind

Hats and pants are all day

That every child is different and should be treated as so

The most important thing for your team to know in designing the school is exactly where is the proper location. Location is everything when it comes to that.

School love gukx

Good with discipline. Good helpful teachers that care for each child. Even the stubborn kids.

Real world lessons.

focus on the students

To have sport programs

Teach real life stuff instead of none sense we will never use

A clear division between religion and reality.

A diverse curriculum that will challenge the students.

School should have many tools so that a student can gain more knowledge and learn more. I would recommend a tablet be issues to students so that a tracking system is recorded. I would also like to see teachers who want to teach your son or daughter. There should be a common se se class where the student learns to change oil, balance a check book, change a diaper, grocery shop, etc.

Rjridienekekitororpr r jrtjpror

Positivity

Everything previously mentioned..

Make it so students will like it.

All students learn differently and we can't expect the same output from everyone

Helping kids succeed at their own pace.

I think is important is the teachers having the time to teach the students and have the after school programs because school is getting tough and our youth needs it if necessary.

What is most important for our team to know in designing this school? Pleas...

safety design the school so students and staff are safe

For Every child to succeed at their own pace.

Each child is different. What works for one child will not work for another. Each child has strengths and each child has weaknesses.

small class sized

I'm not sure

I don't know..

The most important aspect is small classrooms so that it's only a few students per teacher.

Every child is different

Have a diverse population of students.

High quality teachers

Education focused on life skills

Teach children to excel, not just to pass. Creating winners is what is needed in Buffalo.

Each student deserves 1 on 1 time at least 1 time a daily. As parents we miss this time with our children . teacher parent communications are highly important .

It must be a school with excellent teachers so that people get prepared in their university career

Kids need to be taught more social skills and things they will use more often than just intense math.

Please focus on information literacy. So many people do not know how to critically evaluate information. School librarians, from k-12, are critical to this.

Communication

it is very good for my

Kids have to carry a lot with them so definitely ease of getting to classes on time. Stairs, etc.

Teachers from the local area who are highly qualified in their own field.

The school should have the best educators available to teach the students

Committed teachers

Making the kids comfortable

Understand that each student is unique and everyone has different needs.

What is most important for our team to know in designing this school? Pleas...

That there are experienced teacher

The backgrounds of the children in the buffalo area. The poverty level is high as is the crime rate

Extraordinary learning spaces designed for each level of learning.

Access for students at all different levels.

Importance of learning life skills that apply when they are living in the real world.

Make sure the teachers are experienced and care about Children's education

That every child does not learn at the same rate and the same way.

Keep in mind children with Special Needs learning and medical . Not all children learn the same .

jhdgkjbfbdg dfkg,n dfgkdf,g dmf,g dfklg d,nf khfbd hdshktgbshk sdh

Teachers need to know not all kids are the same. Many learn at different levels.

lots of tecchnology classes so children are ready for todays wold. diversre classes so childen can learn of others cultures right from the person. highly motivated teachers to help get most out of students

Success rate/graduation rate for city school children. Being prepared for college. Being educated with skills that will prepare them for after 12th grade.

Kids need space to work and grow and learn. Kids are pushed through the system to often

A focus on learning and blending the technology that our kids will need their whole lives

I don't live there

I think a strong focus should be on anti bullying as well as acceptance of diversity.

make it large enough for all the classes

No common core

Need to reverent to school student it help student to get know what it is.

Having extra programs for more varying student's hobbies/interest Possibly looking into even eSports teams.

STRONG SAFETY PROGRAM AS FAR AS HARASSMENT ECT

fairness - do not make a child's grade lower than what they worked for just to make lower achieving children's grade higher

The important thing is to have a ramp for the disabled with wheelchair access

What is most important for our team to know in designing this school? Pleas...

i dont know

That children often go to school hungry. Food needs to be provided.

motivated teachers, high excellence of teaching and understanding different cultures

I don't have a comment for this.

Let the kids be individual's.

Fairness in sports team selection

That every child has different wants and needs.it is important to find out where the students head are .

Student directed learning activities

Teachers that care about the students. Small class sizes. Lectures that keep students intrigued.

Enrichment programs are a must to balance out academics

Let kids be kids as well as learn

That each student learns differently and that faculty know how to embrace different learners

Need to allow for different learning styles.

To make it look like a fun and comfortable atmosphere.

It is extremely important that you show your care for the students, as well as how you handle certain situations.

You guys may toss my responses out, but my two boys are already in a private buffalo school. Not because our local elementary school isn't amazing, but because God has been taken out of public schools. I know I may not be in the current majority, but to me, a good school includes excellent academics, and a focus on life's purpose, honoring the God who gave us life.

Technology advances

I not sure what the design should be

Everything is perfect

Some kids just don't test well. Need other forms of checking knowledge

a program which teaches children the importance of learning and planning ahead for the future.

Children come from all walks of life Each family has their own problems they deal with in different ways, some

Easy access to school. Parents parking space.

What is most important for our team to know in designing this school? Pleas...

nothing.....

Make sure teachers punish bullies.

mastery learning

It should be handicap accessible for all the different handicaps there are

It is important for your team to know in designing this school to make a good lunch room, a snack room, a salad bar, a lunch room is the area where kids get their breaks and sit down with class mates, it's a time to socialize and clear your head before your next class and it's important for kids to have a good selection of food so they can find something that they like so they get enough food in them.

structure, discipline

Good classrooms

It is an area to focus on education

run like a catholic school of the 60's and 70's w/o the religion w/ music and arts and athletics

To have smaller classes so that the students get more help.

Safety in the school, sense of security

Very modern classrooms

Big enough to accommodate

abcdefghijklmnopqrstuvwxyz

Recognizing that each child is different and each child has different ways that they learn. You can't expect every child to conform to learning the exact same information in the exact same way. We should be the ones conforming to the child.

Make sure there's enough room to have the extra-curricular classes like art and music Etc

just being there for the children

Positivity and the motivation to help students succeed.

Smaller classes so children will learn equally and after school tutoring

Safety of the students is of most importance

dont know about this

school children need to learn by hands on experiences, not by sitting in a desk all day

room for al k the things needed

What is most important for our team to know in designing this school? Pleas...

Offer more hands on learning & teaching about realistic environments

That every child will get the hands on teaching that they need to truly thrive and secure the best future for themselves.

To have stem, dance, music, theater, art, etc

Colors that match with buffalo students in classrooms

Haj if a ing zzz j9 sea

Nahdjdjshsha

structure, empathy & guidance

Make sure it is suitable and fit the needs of all students. Making sure it's safe. Making sure there is not blind spots (spots that really no one checks from time to time), so a lot of things won't happen.

Safe environment

Well rounded curriculum (art/music as part of school day, Creating a culture for service.

The best for the students

Make sure kids that need the extra help get the help they need

I don't know what to say about it but I don't know what to say about it but I don't know what to say about it but I don't know what to say about it but I don't know what

Focus on math, science and English, positive role models.

It's important for the team not to over whelm the kids with many brain stressing work at that early age because doing so will tire them out and make them loose concentration on what is been taught

the best designing school

Schools need more focus on science and technology in the curriculum

Small classes and challenging academics in a nurturing environment of cultural and economic diversity.

The class form And structure

infrastructure

how it will hold up in the future

Make sure it is safe for all students and teachers, classes are started in time, proper teaching of the subjects, more truthful information needs to be taught

Its education they come for and that should be the all important factor

What is most important for our team to know in designing this school? Pleas...

Big enough classrooms, make sure to have a big gym for all occasions and big auditorium. Many sports witch cheer team and clubs to keep children entertained

Enough parking and large drop off area.

jhgfdsadfgjhj erftghjk frtghyjk

Make the school more modern and somewhat more fun so people would actually would want to go to college.

Make sure teachers no how to discipline the kids

Everything

It's important to design it

Safety for everyone, a state of the art security that will pick up any metal, such as knives or guns entering

Communication , focus on future development

friendly teachers who are kind to the students

Multiple methods of teaching, adhering to multiple intelligences

Equal opportunity

Relationship

Have teachers that really care about the students

A very strict policy on bullying

.

include parents in set up

It is important to know that children come from all wa ks of life, but they are all unique individuals who want to live their best life. They need to be encouraged. Their home life may be magnificent, dreadful or somewhere in-between. They need a safe place with no bullying by other students or the staff.

Students need to learn real life skills. They need to do learn how to think not be told what to think.

child being safer on school no drug or fights

I think a clean, updated facility is integral to convey to visitors and students the devotion to education and success the school has. An interesting innovative environment

A swimming pool is important for the children to use to develop their bodys

Ddfgjkkllkggcv

What is most important for our team to know in designing this school? Pleas...

safety concerns

Technology and good teachers

small class reasonable charge for school

Schools need good teachers. Program's for art, gym and outdoor activities. Stop the guns coming into the Schools.

All inclusive, students learn life skills

Teachers need to know how to deal with special needs children highly qualified they need to want to be there bc they love there job not just for a paycheck I metal detects and a ex machine to see inside of backpack , coats ext.

The students need to be loved and accepted more than anything else. They are more motivated to learn if they feel like they are safe and loved.

Academics

a bigger gym would be nice

That children need to have consistent structure at school along with a strict but also understanding school policy.

safe and secure

Buffalo schools should have the same curriculum that other districts have for a more rounded acedemic

I think the importance of the emotional issues going on especially nowadays is as important as academics - the teachers and staff should be able to help guide the kids in life skills, coping, etc - as a supplement to what they are all hopefully getting at home!

efficiency

Responsible for students

The class size should be manageable and the teachers should be able to handle the class better.

Please understand that these kids come from troubled neighborhoods and needs to be understood like so.

Compulsory phys ed is not important: optional, sure. What should be offered more stridently is arts/music-- these build the brain, the spirit, and create a garden for creative collaboration, and the social/life skills that brings.

Make it safe, metal detectors and security guards

Make it affordable

I think you should focus on teaching the students subjects that apply to real world jobs

allow a teacher to be a teacher. do not force them to follow a curriculum. let them be creative, students learn better. also, allow them to discipline children, children are way out of control

What is most important for our team to know in designing this school? Pleas...

Focus should be on STEM since that is where the most jobs will be in our children's future. The focus should hopefully encourage and inspire them to love STEM based fields not just shove it in their faces by forced learning.

experience is very importt

No feedback

Have to recognize cultural differences

no comment

Rules and protocol

Idk you sure you're right but you

I chef Judd book NY vvt

Every child has a different way of learning, and the school should work with that in mind

competant teachers

I would recommend sticking to smaller class rooms so students & teachers can have better communication between each other & it would help the learning process in the short & long term.

Focus as much as possible on how to learn. Not all course material will be absorbed right away, but teaching students how to learn more on their own, and how to discern accuracy and reliability of the information, will help them build on the basis the teaching offers.

Not too small but have good classroom size

it should be very hands on for the students and parents

The buildings and how they look

Community

teach students not only educational school items but also how to handle real life finance and how to take care of themselves

How to get the message across that enrolling a child in STEM so early would be more beneficial than at a regular public school.

Not being so involved in the outside politics of the community!! Not having teachers that are going to cheat on their grading, just to stay in their job role. Not being overly focused on JUST performing arts (the creative side of your brain). They should have logic learning just as important as creativity. They should ask the students at the beginning of their class if they want to be there or not, because it does not matter to you! It's THEIR decision!

Keep student success in Mind

What grades it is going to start at and go up to. Have teachers who are compassionate and willing to educate the students. Have up to date books to learn from.

After school programs and good educations

What is most important for our team to know in designing this school? Pleas...

the brand needs to be super

A safe school

Honesty & hard work

School needs to be formated around the urban culture and African heritage with teachers who live in the city and can relate to their students

smaller classes that way students will get the attention they need

The children and what is ACTUALLY best for them.

It should have a really positive attitude

To excel far beyond current schools

To be great

To make sure the floor layout is logical and accessible for all students

To be great

'lo'qwoari'QOIR

What do you think is missing from the schools in our community? Please be as specific as possible.

What do you think is missing from the schools in our community? Please be a...

Integrity and values

Real life lessons. Like learning how to do taxes and how much they need to save to buy a house

I often see education teams fail because there are just way too many parties involved

Funding for material, facilities and educators

More sports, more musical and art programs

I think what is missing is life skills

Stricter policies on electronics. Unless it's a computer at school for learning. Children should not be aloud to use or bring to school.

Positivity

The Fact that their is still Billing going on. Also kids do not feel safe in school anymore. Fact their are Teachers who are fantastic and some not so great. Do not think Teachers should have to buy school supplies

educate only

Teacher who willing to teach a class with a lot of distraction from student.

Kids feeling like school is a community

Administrators, parents, communities, lawmakers must do their part. ... Our schools are crumbling and educators are leaving the profession in droves ... in schools and two-thirds said they would feel less safe if school ... Chronic absenteeism is typically defined as missing 10 percent or more of a school year.

Love.....

More helpful teacher more programs for students

Veteran teachers with care and compassion for growth. Not someone looking for the bet statistics based upon grades.

a pool so our students can learn to swim as well as to have a source of fitness education.

More access to job related specific training.

I think they are missing the ability to get to the children and understand their learning ability and help them pertaining to that.

Competent teachers

What do you think is missing from the schools in our community? Please be a...

Discipline for bullying.. most teachers and staff still look the other way or punish the victim if they fight back in self defense. Zero tolerance for the bullies.. out of school suspension and get police involved from the beginning so it doesn't have a chance to escalate

We don't have smart screens in all the schools we should have an indoor recess room

A sense of actual connection, making non sporta playing atudents feel special

Trauma based curriculum

More information about Finances as the kids get older

dodgeball football

Certificates that the high school student can complete while in school. & graduate with that certification

basic business/finance lessons

Lack of follow through, lack of style and creativity rather teaching to the common core and test requirements, lack of services due to decreased funding all across the board so the class sizes are too large and mixed with students of varying skill sets that shouldn't be in the same class.

Security officers

One on one time with the students

Basic stem programs and population of students who are on an equal learning platform

fun learning

Strong parent presence that supports school structure.

Community support for education

real life skills

The Above.

I believe disciplinary action is missing. I believe we need to be more strict on bullying. Hear something say something especially as a teacher .

Nothing that I know of.

Teachers feeling appreciated

Good teachers

The concern for education

Days off in every holiday

What do you think is missing from the schools in our community? Please be a...

The teacher stop caring about the students and how to reach them so students in return stop wanting to learn and become a disruption not only in the class but in school

Having more one on one time with the students

More teacher parent student involvement definitely more tutors available

Nothing to change

Allowing kids to learn in an environment they choose.

Too much freedom for the kids

Teachers arent paid enough and it doesnt help their motivation to be steady year after year

Not enough teachers to support students with adhd

culture and history

Discipline

I think that there is not enough help for children who are not doing well. That they are being left behind.

Lack of parent involvement in their child's academics.

Survival or picnic courses

A strong discipline system that holds both students and parents accountable.

Highly skilled teachers

I don't believe that there is not enough breaks or fun inside the classrooms. Although learning is important.

Afterschool programs that any student can attend. Bussing across the city means that kids can't always stay for afterschool help if parents are working or rely on public transportation. If they are welcome to go to any school's afterschool program, more kids would be able to get help.

Real math not this new math

I am not a buffalo resident.

A focus on academics and the whole child. Too often we focus on only one thing instead of meeting all of the needs of a child

A stronger emphasis on the arts

Nothing that I can think of

Good education

What do you think is missing from the schools in our community? Please be a...

One on one student teacher. Students need more help

good support systems for the students. If a kid doesn't want to/can't do his work, his parents don't care, his teachers fail him, and that's the end of it. My niece was told she needs a tablet to complete her homework and her parents couldn't afford it so she received Zeros until they found the money to buy her one. That is not a good support system. The school should have helped the family figure it out. She could have stayed late after school, she could have completed paper assignments, anything besides getting zeroes. That's the type of problem that the schools need to address. Support your students.

I think that some rules are missing like the important ones we didn't have.

Resources/staffing

Discipline

Kids aren't learning anything but how to test

Good heating and cooling systems

Communication, Responsibilities.

One on one and compassion and encouragement

A way for the students connect to other people and not just their peers.

Discipline. Schools are too soft on kids.

Gibbs ygfb gbc g get it to be the

Tutoring and late bus runs

Challenging students with hands on projects, that can be completed in school.

Money. Arts. Music. School supplies. Home Economics. Basic life skills.

Security and strict safety policies

The children need more discipline.

Teacher assistance or aides

Dedicated motivated patience

Bullying prevention

Kindness and support not just when they feel like it.. too many teachers seem to be teaching only for a pay check

Preparing students for real life situations. Focusing on the individual students academic strengths.

I think that teachers are forced to implement rigorous state mandates and do not have the liberty of igniting the love of learning in their students

What do you think is missing from the schools in our community? Please be a...

Armed teachers

Parent engagement in students lives and their school.

Constant parent communication

I think individual focus is missing

Structure class rooms

Safety. Educational excellence

teacher respect & control.

Safety and teacher's that care

Common sense?

Security systems

I think that the students who need the extra help can't get because either they get lost in the shuffle or the teachers just our unable to have the time for the students.

Discipline

Teachers that actually want to make a difference in kids lives alit if them just do it for paycheck. My kids say that their teachers don't really care too much do mass punishment and my kids say they frequently have substitute teachers.

i don't think anything's missing.

1:1 family and student support, follow through and accountability for each students success.

The lack of after school activities and lack of support from teachers. The communication from the school tocthe parents needs improvement.

Smaller class sizes

Safety for our kids

not much, theyre pretty good

Funding, schools need to be technologically updated. Teachers need to be paid what they are worth. Students and staff need to feel safe

Alignment of the positive behavior intervention strategies with intrinsic motivations.

My sons school has a late bus available every day and a team of teachers available for after school help daily. They also offer an array of after school clubs and sports and a late bus to take the kids home. Not every school we've experienced has this available and it has been important for my son's development.

Support and a real feeling of community

What do you think is missing from the schools in our community? Please be a...

Smaller classroom sizes to help all children succeed.

Discipline and respect.

Mandated attendance

There are so many budget cutbacks that we're losing great school programs like home economics music choir wood Workshop and even some after-school activities or Sports also sex ed children are losing their virginity younger and younger nowadays and puberty is happening faster and children need to know about the dangers of having unprotected sex and the values and morals behind it like the old school ways

I think that parents need to hold their students more accountable for their actions and not blame the teachers for everything.

Too much emphasis on extra curricular activities.

Stricter curriculum when it comes to grading

teachers using books to teach educt

individual attention

Strict discipline, psychologist/social worker support

religion plus

Sports and music

I cannot think of anything

New ways of thinking. Common core is terrible.

nnfgnfnfnfgngnfn

Kids get too many days off and more to learn

More extra curricular activities where kids get socialized in non academic atmosphere

Don't know

SIZE OF CLASS

basic everyday knowledge classes : cooking, bill paying, budgeting, investing, credit score

Allowing late work to be handed in and graded

Colors from Buffalo

Life skills?

What do you think is missing from the schools in our community? Please be a...

efrgtyuytfrde juijnbnkokjnb dfrty7ytfdfgy

Small class sizes, adequate funding for supplies for teachers, real world experience for students and actual life skills for students

discipline

Focusing on the students individual aptitude towards a specific subject.

To much cookie cutter

The every day skills they need to learn like cooking sewing and how to get along with others there are too many things wrong with the world today and too many people think they are better than the others.

that kids are doing things that they will never use in life, they need to learn every day skills , like homemeck some kids might not be able to eat out every night and have some one else cook their meals. They mite need to know how to mend clothes if something gets ripped they mite not have money to go buy brand new.

After school program

A strong blend of compassion and discipline

Respect for the community

I wish the schools spent more time to know each and every student that they teach.

Teachers that are highly motivated and engaged with kids in the community

mixed social populations

Provide free lunch for all students.

🙄hddhdhehjdjdhx

Guidance and discipline

Mental health of each individual student

Life skills, business education, workforce training and learning trades

A staff whos focus and emphasis is on the students and not on testing and college prep

training for all types of students, not enough trade / skills opportunities for kids who may not want to go to college

Counselors to help guide the students. Resources and teachers to help push past the limits and fight for the students doing the right thing for the individual

academic rigor

Parental involvement in learning

What do you think is missing from the schools in our community? Please be a...

room for all that needs to be done

I think the majority of teachers dont care as much as they should. Or maybe they arent able to, do to big class sizes.

smaller classes

Instrumental music

Technical training and programs designed for the working class

Focus on one child

Caring teachers

Technology is not enough of a focus yet

They are full of hate and bullying

More community services and relational skills needed to succeed in life and the workplace. Grades are important but social and relational skills are needed when working with others

Emphasis on helping the children once school is over.

Lack of support for low income families

Lack of communication between school staff and the parents.

caring and compassion

increase respect and discipline. Being accountable for actions

nothing that i can think of

The community being in our schools. Having not only parents being active in school programs, but requiring the business community and other civic organizations and leaders to be present also. Sharing our experiences and showing we care about how students grow and learn from people outside the buildings is very important in my opinion.

I don't think anything is missing

Teachers knowledge

Nothing really

School board who cares about students

metal detector installed at every door

Discipline and respect the kids do not have any respect for authority and they have no consequences for their inappropriate behaviors.

What do you think is missing from the schools in our community? Please be a...

teachers who truly care and have total school support

Unbiased non political education

The concentration on pure education not other extra-curricular activities is what is not available.

committed anti-bullying programs

I'm not sure, i do feel like there's too much horsing around on social media during school

respect & discipline

Discipline to control gang fighting . Friend officers to go find kids not at school .

They need to care more

Teachers that care.

People aren't personally invested in the schools. They would care more if they were.

STEM classes

Not to sure at this time

Discipline. There is too much violence in the school systems and in the community.

Lessons that are integrated with social opportunities such as learning or apprenticeship

Lack of knowledge on how to complete simple every day tasks and life skills.

safe place

A sense of community and camaraderie

I do not know

More teamwork and togetherness

No bullying

Some teachers are just there for the pay check. Kids that need specific kinds of learning get left behind. More hands on trades are needed.

New and exciting ways to teach curriculum; many teachers use same old format and teachings.

Anti bullying teachers principals not listening to the one being bullied

trust of the school and the experience of the teachers

What do you think is missing from the schools in our community? Please be a...

Education in real life situations

Teacher Aids

More one on one

Care. No one cares enough about schooling and parents don't want to take responsibility for their own children. They want to pawn them off on the school system and then blame the school system for their own child's demise but won't put any effort into their own children.

Lack of respect by students

Helping the whole family

Nourishing children's entire being- body, mind and soul. Too many school's are creating only STEM programs, thus leaving out the Art component, instead of creating STEAM programs that include the Art component that is just as important as the other subjects.

More one on one with kids so the kids can ask questions

More sports

Teachers who give a damn.

Religion and prayer

communication could be better

Lack of communication. There are many means of communications from being able to be contacted via cell phone there is also email and school apps that we as parents are encouraged to download yet still there is such a lack of communication

Communication skills

Home economics and machine/wood shops

There is no character building and a lack of compassion and empathy among student.s

God, structure, morality

I don't know

Too many niggers, setback beamers, femanazi cunts, muzzscums, Demon-crat assbags and socialist dickbags.

Older teachers with tenure are sometimes lacking enthusiasm and only there to get their pension

Teachers who really care about their jobs and the children that they are teaching.

Creativity, flexibility, and the ability to accommodate a range of learning styles.

A lack of caring and compassionate teachers

What do you think is missing from the schools in our community? Please be a...

Policies and procedures

Open involvement between parents and school staff

There needs to be more enforcement on bullying.

Kids not getting enough to eat at lunch, some kids come home to nothing and everytime my child comes home she's starving so more food to offer children.

Experienced teachers and schools that can remediate and not just accommodate

Not enough safety

Respect. That goes both ways Teacher's and the children

Quality educational opportunities for all students

i think that there are alot of things missing from the other schools in the community. Such things as diversity, religion for those who choose to be able to have that, the state has made curriculum harder but doesnt send books home for the kids to study with, extra circular opportunities for those that are not sports fans

Diversity

I think they do a great job with that they have but are missing funds.

very nice and cool very unique

black teachers/staff

Collaboration with other nearby districts

Hand on learning making learning fun again also different learning methods

The childrens willing to want to learn and or life in a learning matter where it caught there eyes

Unsure, don't have a child in school yet

play based learning ...too much focus on books and not enough focus on life

Trades and teach them skills

Would our children thrive in school

dvajgvsdjevagdas

Caring teachers

Motivation in kids and teachers

What do you think is missing from the schools in our community? Please be a...

Schools are too large

Classes in real life skills. Stuff like real world budgeting, how to get a loan for a house/car, how to write a resume. Classes in cooking food properly (and the current classes on this are really not enough, cookies are not a meal!) Classes that focus on all cultures. Everything in history and English classes tend to focus on white heterosexual male culture. Many, many important things were happening both in the U.S. and around the world that aren't focused on those groups. Not enough voices of the past or present are being heard. No one wants to learn about boring people whom they cannot relate to. Buffalo is a melting pot and it disenfranchises many groups when their histories are not discussed.

A sense of belonging is missing for a lot of kids.

Nothing sounds good

Discipline but patience

Communication

N/a not in buffalo

Structure, Teachers that Care

a safety zone for the kids

disaplin and respect. children in school should not be aloud to swear and take back to teachers.

Real life skills

safe,clean environment to learn free from bullies & drugs

Encouragement of children so they feel affirmed

Safety, consequences for bullying

I'm not sure

Lack of support- financially, behaviorally, and social emotionally (for students AND staff). In the areas where behavior is extreme, funding is low (lack of supplies, up to date materials, etc.) and teachers are paid poorly (therefore teacher turnover is at an all-time high).

Newer technology

music and art

There is nothing missing in schools. They have everything needed.

Some of the students don't get a chance to succeed even though they are great students.

community service

remember everyone's way of learning is different

What do you think is missing from the schools in our community? Please be a...

My boys were in a different world

more money for school activities

I think that opportunities. Opportunities are extremely important when it comes to school.

Igd for ur wife

teachers that care. And discipline

Learning how to function in a world without technology.

dedication and being open minded

Good after school programs

Working together.. we seem to forget how to

The exact same subject mentioned above. Too much religion taught to our kids.

Teachers who are paid enough that they stay in the area.

I think religion should be put back on schools

Ahajsueiror

Compassion

See bullet points on previous screen

I can't think of anything

We need to get away from the teaching for the test thing.

Letting children be children.

I think devoted decayed teachers are missing.

community service

Letting children be children.

Individual attention

teachers being able to discipline

Black teachers

What do you think is missing from the schools in our community? Please be a...

I don't know..

What I think is missing is teachers that really care. Whether ones that care about their jobs or their students because when they truly care the kids can really benefit.

More involvement in each child like more guidance counselors or emotional support

Teachers who actually enjoy teaching and are focused on cultivating an atmosphere of learning

Administration

Life skills

nothing, you've touched on most of it.

No bully system. Music programs . outdoor time Gun safety classes .

he lacks sports fields and I have bigger facilities

no one seems to care about the kids personally they just follow the studies and grade by the book.

Information literacy. This is how we ended up with a society that cannot evaluate what they read, see, hear.

Communication

it is very importants

More affordable after school programs!

A sense of feeling like a family.

I think teaching students everyday basic life skills is missing from our schools

Funding for teachers and solid family structure

Parent. Teacher communication

Motivation for kids to succeed and realize the importance of education early on. Monotony may also be an issue.

Funding in reading

Better security.

Uniformity, lack of communication, no recent upgrades to adapt with the ever changes ways.

Fun learning environment

Learning life skills

What do you think is missing from the schools in our community? Please be a...

Caring for the students education.

Bullying - making sure they are taken seriously and that they are getting the help they need

More Special Needs accomadations .

shfgjryuytjhndj

Teachers wanting to work as hard as many students to learn.

teachers who stillhave thet drive to get the most out of each student

Compassion and discipline. There needs to be a balance. Parent involvement and teachers that genuinely care. Less cell phones in the class - less distractions. More focus. Children need to be taught how to study from a young age.

Unity among students

Teacher support

Teachers I guess

Structure and respect for all individuals.

after school programs

Strict policies

No It very good community.

More parental involvement but from the standpoint of its the students and parents fault the student isnt succeeding more.

SAFE OUTSIDE ENTERTAINMENT AGE RELATED

fairness - see above

Teaching students how to make money

supervision

I feel there is too much "snack day" abuse. Some kids have none so teachers should have a snack cache.

firmness, security

Nothing is missing.

Not pushing children through based on teachers performances.

There should be more than (1) school sports team in all sports

What do you think is missing from the schools in our community? Please be a...

Extra help. Whether that meaning tutoring or staying after school to have one on one time with the teacher.

Individual freedoms including bodily autonomy, freedom of religion and speech.

Reward programs for students that excel.

The teachers who teach the subjects and deal with the students and parents the most, need to have a more important say then they get. Administrators do not know everything.

Kids cannot have fun...be kids

Social emotional support. Get rid of toxic masculinity

Opportunities for less advantaged students.

Teachers that actually care and funds to make he schools better

The schools within the community are really good. However, having more diversity within certain schools would be nice.

Again, I think the reason we're seeing such problems in schools today is a lack of a moral teachings. When truth is relative, who can say what is good or bad?

Better after school curriculum

religion prayer active bully provention

Nothing needs to be changed

Kindness and teaching kindness. Embrace differences.

Too many kids think they are going to be sports or music stars and don't think they need to be good in school.

The teachers and staff who loved being in the educational field and cared about the students

Discipline, Respect of other's. Strong leadership.

nothing.....

Kids feeling protected.

community service requirement

Religion and openmindedness

I think schools need to get kids more ready for the future and learn more importance of life instead of math problems they will never see in their life after school or topics in social studies that have no meaning for our future.

structure

What do you think is missing from the schools in our community? Please be a...

Leadership

Safety plans

purpose w flexibility and a rigidity that students accept

Funding for sports, music, art, etc.

Safety and a sense of security

Education leaders that care

After school programs

🌐abcdefghijklmnopqrstuvwxyz

More or better one-on-one help with each child. Many, many Buffalo residents are experiencing hard times and it often takes its toll on a child. We need to have an experienced counselor assigned to work with a child that may be facing some of these issues and help the child succeed.

Motivated teachers are missing in our community it seems like none of them care anymore

teachers lack of caring

Certain programs for certain subjects in the curriculum.

Same as above

Transportation other than the NFTA

dont know about this

school class sizes are far too overcrowded and need to be cut to a max of 10 students for effective learning opportunities

extra space

Teachers that Really Care about the children rather than state/distict guidelines & a paycheck

Overall teacher interaction, school programs, STEM

When children get bullied there should be more extreme consequences. Not enough of that seems to be what's going on.

Taste of different foods for a good variety

Bff . Hindi intake kroner

Na gfs hshsvsvh

consistent structure

What do you think is missing from the schools in our community? Please be a...

Finance is missing from the schools. Students doesn't know the importance of saving money and even the importance of credit. They are missing a lot of life skills and things need to be updated. We are still teaching them things from the 1950s.

Better education

College prep

Understanding

One on one with the teachers

I don't know what to say about it but I don't know what to say about it but I don't know what to say about it is a good idea to have a good idea to have a good idea to have a good idea

I don't know.

Schools are on point,

the best of the best community school

More emphasis on technology and computer science

Without community support, they are more at risk for missing school, dropping out and failing to earn a high school diploma.

How to make money

money and knowledge

more computers

There is lack of discipline and good teaching methods to keep the children interested in learning

The highlight on pure academics or education. Everything else should be upto the students and their parents.

Not every school have a big enough gym, swimming pool or track field

Diversity of students and finding a way for diverse students to interact with one another.

rfdcfrfcggbvhj jmkkfghfjn

People and the attitude

Teachers are afraid of students

All for one

I thinking their are things missing

What do you think is missing from the schools in our community? Please be a...

smaller class rooms

Extracurricular programs

holiday decorations

Teach the content, not teaching to a test.

Motivated teacher (teachers dont enjoy teaching most just there for paycheck don't really care if students excel) , team players (everyone on the same page and welcoming parents, equal opportunities everybody should be afforded a chance at every activity and opportunity. Some kids are forced to miss out

Engagement

More one on one with the students

More discipline

.

discipline

Individual attention. So many children fall through the cracks. Possibly there should be smaller classes so the teachers can learn about the children.

Real life skills, discipline and accountability

so they can learn and do not worry

Uniforms. I think social skills, inclusion, bullying, financial stability and distraction can all be affected by uniforms

A non political education

Sleksjshhdneelee

good teachers

Discipline

team work and people helping people

Children should have good manners and communication with their parents and teachers. Discipline,routine should be instilled in them all.

Life skill classes

There are not enough after school progammig bc When do 90% of kids get into trouble when they have nothing productive to do it's bordom

I think the teachers are so overwhelmed with all of the things they are supposed to be teaching that the kids get left behind. I also think that too much is expected of students at a young age that their brains aren't ready for yet.

What do you think is missing from the schools in our community? Please be a...

Test scoring and basic academics

skilled teacher

Parents being more motivated to partake in their children's education and lack of structural discipline when their children's educational guidelines aren't being met.

modivated teachers

More help for students with learning problems

Honestly I think the schools are doing great as far as I can see, but they need more funding. There should be more going to educators to give them success - better pay, academic materials, art supplies, music supplies, etc. I wish there were more funding for affordable after school programs, since that was an issue I ran into as a single working mom.

good teachers

None at this time

The teacher student ratio

Respect. Many of the teachers were only about the rules and didn't take into consideration that kids make mistakes.

Compassion, manners, and adequately strong and stable pay to attract good staff.

Motivated teachers

Lack of good teachers

Strict discipline policy

discipline. a teacher being able to be a teacher, not a robot

Teachers who are paid well and then therefore are more invested in teaching

sport program

No feedback

Inclusion and all hands on deck to get rid of bullying

no comment

Discipline

I'm gonna I wanna was the way ldk

Tank NY kg cry

What do you think is missing from the schools in our community? Please be a...

Not enough options in curriculums, one subject is always taught the same way

structure. guidance. real world lessons

Technology is a great thing, but it has also harmed the learning process now a days.

Nothing comes to mind

We Need better teachers

technology is not up to date in classrooms

Nothing at all

Quality teachers

self confidence respect things that interest the students today

One of my friends is a retired social worker who worked in the BPS for years. She said the kids don't know how to emotionally regulate their feelings so they act out. I think more emphasis should be placed on mental health and emotional intelligence.

Access to better technology and ways of learning. They should have students work minimum wage jobs (like an internship) to show them what they could be stuck doing for the rest of their lives.

Programs for students

The school structure itself, the learning system needs to be revised Can't keep referring to old methods when you

Caring teachers

the love is super important

Safety for all of the students

Understanding & motivation

African history and culture children need to know themselves instead of trying to be things they see in media

i'm not sure

Care. Not the teachers, not the students, but the state. The state doesn't care for the children. They just want to give test after test on useless shit that doesn't need to be done.

Dedicated teachers

extra activities

Extracurricular activities

What do you think is missing from the schools in our community? Please be a...

I feel we need to focus on STEM areas rather than extracurricular activities

Extracurricular activities

;WQORKO;QIR POIQ'Poiwq proi [p

What else would you like to suggest we consider while developing this school? Please be as specific as possible.

What else would you like to suggest we consider while developing this schoo...

Budget and finances

Asking the children what they would like to have. Like outdoor seating for lunch. Or a pool so they learn how to swim

I dont think so

Do research on successful areas & schools and see what their curriculum, facilities & teaching credentials consists of.

Work with kids with anxiety and stress

Patience, tolerance and life skills

The no bullying policies. If we are gunna say that they have a no bully policy then please due not let children get away with being mean to each other just because tomorrow they will be friends again. I'm so sick of my kid being pickd on because she wants to be friends with others and them others will be nice today. Then pick on her tomorrow and then mean again the next day. And the teachers want to tell me they cant due nothing about it because their friends one day and not the next it's not worth doing anything about

Nothin at this time

That each child is a individual and some take longer to get it.

noone else

Ask students about what help them learn in class

Let teachers teach and not just teach to pass the common core

The world today and the needs of society are completely different from what they used to be. Anyone not on the team is a huge fan, because the athletes are their ...

Education Giving teachers

We should have more money funds for school programs

Vast backgrounds of teachers and students

There should be an anti bullying program, with this program counseling n anti bullying strategies can be made,explored and including on making the program kids can give there opinions and also express and ta k about their experiences n how to deal with bullying from the students point of view.

Better playground for younger children that are also equipped with swings and play areas that disabled kids can use as well. Like a w/c swing.

I think you should consider patience and if a child isn't getting the curriculum or work assignment they should figure out a different way to teach it to them instead of failing them or trying to get them to take special test

What else would you like to suggest we consider while developing this schoo...

Educate students with fun.

Emphasize the arts more! Give them more than just after school attention! Not everyone is interested in STEM... some kids are better at the arts and more credit should be given for arts programs!

The school should just be a learning place as the kids walk through the halls

Kid friendly everything. A zero tolerance bullying policy, creating a safe zone.

Lower grades allowed to learn through play

All schools should be uniform schools so kids that can't afford clothes wont be pick on

kickball, tennis

A lot I much rather say in person

nothing at this time

Increase technology at the schools and create more hands on learning environments since most students retain and participate in these environments with better overall outcomes versus the standard classroom style lecture.

None I can think of

More special education programs

After school activities

fun learning

Technology for teachers is equally as important as it is for students.

Consider ways to get more parental involvement in school activities

better way to keep kids in line, respectful, and teach them useful things

Nutritional Academic Programs.

I think focus on academics and making students feel as comfortable as possible . You will always succeed in a happy peaceful environment .

NA I'm in higher Ed

Equal technology availability

Nothing right now

Consider the problems going in the community when creating programs

What else would you like to suggest we consider while developing this schoo...

I suggest to decrease the hours of school

Find different ways to make learning fun and keep the students engaged in the learning process

Having the side classes like music, gym, sports, and art as well.

Definitely music and arts for the children

Culture important

Stop trying to control every move a kid makes. Let them listen to music if the teacher isn't talking, let them sit where they want, allow the students to be comfortable. The more uncomfortable you make them the less likely they are to listen.

No cell phones in classrooms

Bullying is and always will be a serious issue... People involved should have consequences

More respectful understanding teachers

to be honest i really do not know

Understandment

I would suggest that they do all they can to get the kids involved in after school programs. The more they are involved the better they will do.

Not sure if I have any other suggestions at this time.

Develop each person's abilities, help them shape themselves

Support for teachers to better aid their students.

Structure of program

Nothing, though i do think kids should get along.

There are not enough options for non-traditional high schools. I have 2 children who have been at the same charter school since kindergarten. The oldest will graduate 8th grade next year and i worry that she will not get into one of the charter high schools and will have to attend one of the low performing regular high schools.

Make the class sizes smaller so kids can get 1 on 1 reaching

I'm unsure

Looking at how the curriculum will support students as they transfer in from other schools. How will you address any holes in their learning so that they can have scaffolding in place to be successful.

My above answer about individuality is a huge thought for me

Nothing that I can think of

What else would you like to suggest we consider while developing this schoo...

Consider those who are less fortunate

I'm not exactly sure. I don't know the correct answer

Transfer students. My cousin who went to Nichols couldn't transfer her credits to her public school because the curriculum was different. They wanted her to repeat 9th grade. She was pretty mad. Things like that, you need to work with the other school districts if you want kids to be able to come.

They should make better education projects in which they will be fun

Better teacher student ratio

Homework is important

Hands on learning

Find personable teachers

STEM programs

Grants. Opportunities for everyone of any financial background

Make sure there s something for every one like a drama department and sports department etc.

Worry about what kids are learning

Until I get a follow I will never get a chance with my mom to play it so yshe will yh me a lot more for the first game than me I will be a good game and will play with the best of all of the best games for me to be a great gamer

Free child care for after school

Discipline structure.

Be aware that most children are without a mom or dad & a family is what you make it. Accept the child as is. Remember Religion & our freedom to Express it.

That a full background check is done before any hiring to employees and staff.

Have after school activities just incase their parents aren't home and extracurricular activities are good for children.

Supervisión

No comments at this time

Quality counselors and dedicated teachers

Class variety, online contact after hours Class variety and more guidance counselor

Direct the students towards careers that play to their strengths not just to get into college.

What else would you like to suggest we consider while developing this schoo...

Please consider the dynamics of the families who will be attending your school. Build the families and children up instead of tearing them down

Armed teachers

Build it around the students you have, not those you want.... Then have the students help you change it into what they want! Buy in, buy in, buy in...

Safe neighborhoods

Positive reinforcement and fair treatment

I don't know. I'm not in the school to know what goes on there

Uniforms optional. Invested, high quality teachers. Variety in clubs and programs.

teachers have control & support of the administration

Cleaner and teacher's that care also safety

That the kids have access to and training in the technology they will need in their lives

Make sure to keep staff informed on safety policies

High standards for the students can reach with the assistance of the teachers.

Good academics

It is very important that they don't put too much pressure on the kids and they do one on one in a smaller size class. It is important to teach the kids instead of drilling them and pressuring them to just know the curriculums. Take more time to make sure they understand the lessons and make sure no child slips through the cracks.

serious sports programs.

Development of positive teacher relationships in all forms. Understanding the value of teacher's time and efforts in providing for the whole child not just scores. FOCUS on growth outcomes, too many variables are involved to label a student as a numbered outcome.

The curriculum should be made according to students skill level. To understand not every child learns the same way.

My only concern is smaller class sizes

Free meals for our kids

good security

Pay teachers what they are worth

Opportunities for students to be in leadership roles within the school and classes.

Not everyone fits in the same "box" so having a wide range of learning methods applied in the classroom is important

What else would you like to suggest we consider while developing this schoo...

Can't think of anything else

Offer tutoring if needed

Offer a variety of classes besides ela, math, social studies and science. Business, languages, arts, etc. are important too.

Parent Outreach to where they feel involved/responsible

Being friendly maybe he's painting the inside with warm inviting colors that create a nice mood for the chakra lots of Flyers about after school activities counseling tutoring so there is no Miss information and they know where to find those resources. I would recommend incentives Ferrari different school programs

Consider an open classroom model for the higher grade levels that doesn't focus so much on hall passes and structure--- allow the kids to go to the library or commons during free periods.

Nothing i can think of now.

Stricter discipline policies

make sure that kids understand that things are the way they are because that is how the world wants

Fun. Make learning fun.

Not sure... rigor is important

education plus

Sports music

I cannot think of anything

Common core is terrible. It confuses even intelligent children.

fgnfnfdgnfnfdnfgnfn

No winter recess when they just had teo weeks off for Christmas

Diversity

Don't know

ACTIVITIES TO BUILD SCHOOL SPIRIT AND BELONGING

no uniforms

Teachers who have the patience to deal with troubled kids yet not ignoring good kids

Traditional from Buffalo

What else would you like to suggest we consider while developing this schoo...

I'm not sure

drfdxdcftytgfvvgh ghiojhbjk drt67ytfghyuiuhg

All of the above and allow parent involvement if the parent desires to

arts & music can play an important role

Guide the students to a career that they can be successful in.

After school tutoring

You put GOD back in the schools where he belongs.

Put GOD back in to the schools and teach them if they have nothing nice to say don't say nothing at all. Kids that are bullies they learn it from there parents who think they are better than the poor people.

Need experienced staff and smaller classes.

Academic programs geared towards pursuing future careers in the student's very own community

Higher graduation rate

I think you should definitely consider the cost of the school and the location as well

Small class size

focus on real world skills

Make sure schools are diverse.

📧hdjejdjjddiei

Small classes

Consider not separating kids who learn differently from the majority

Understanding that not all students NEED college and that there is a serious lack of skilled tradesman in the WNY area.

Hire teachers who are willing to think outside the box and encourage creativity...not just "type A" personalities

Open access to all school personnel Don't hide counselors and principals back in hard to access offices etc

Groups as many as possible for the students for activities the students vote on. The more the kids have to do that they enjoy the more interest they will take in the activities at the school and not be on the street a and it will put the students together to work together forming positive relationships and more understanding of the child as individuals and that would help with bullying for students to get to know each other on a positive level working together towards something they enjoy.

quality teachers

What else would you like to suggest we consider while developing this schoo...

Having family nights and community days

lots of room inside and out

Smaller classes

make college prep

Foreign language and music a must

Start teaching again and not just indoctrinating the students

Many lunch options for the children

Don't over load the kids

More technology/computer classes

Smaller classrooms

Enphasos on social workers and guidance counselors working more closely with students

Please consider safety a priority.

That students supply lists not be unreasonable

Where I work we have meetings so we can all be on the same page. I think there is a disconnect between parents and school staff. Schools need the help of parents to develop the students.

teachers need to be understanding

consider changing what is not working

i'm not sure

I cannot express this enough. MAKE IT ACCESSIBLE FOR EVERYONE to enroll.

Nothing at this time

Don't be a pansy school

More after school program

Get it right the first time

police officers on scene to protect our youth

What else would you like to suggest we consider while developing this schoo...

It has been proven kids learn better by doing not by sitting at a desk. The school should be 100 percent hands on learning otherwise it is just like all the other places.

keepint the class sizes smaller so the teacher can keep students leaning. noone is missed because they are quieter. classes after school for kids having a hard time keeping up

School should look more inviting and less institutional

Nothing else needs to be considered for this new scholol model.

customized learning programs

I just don't have alot of suggestions sorry

old school classes

Better security

Nothings really

teacher to student ratio.

Have opportunities for parents and students to help plan curriculum.

charge a fee and offer many different life skills kids will know when they grow up

Not to sure at thos time

Better security for the school and more resource officers

Consider more life skill classes such but modern day. For example teach math but learn how to budget, balance a checkbook, how interest adds up over time, investments,etc. Teach body shop with skills like changing a Tire or jumping a car.

Cannot think of anything else at this time

friendly and safe

Music and arts programs are just as important as sports

I do not know

Working together and developing a plan

Just keep the kids safe

I would love to see a school that can build up Carter's and interest of ALL children so they can learn and grow and think outside of the box.

Encourage students to participate in extra curricular activities (sports, music, groups).

What else would you like to suggest we consider while developing this schoo...

Teaching kids adult living help them to look forward to the future

developing the teachers

Individual attention to kids that have problems making the curriculum

More Classrooms Space

Strong bonds between students and teachers

More programs to help better the child for the real world. Also, a choice of classes that the students can pick from based on their own interests while still incorporating your general core classes.

Strong policy and punishment

Making education fun for kids again

Ensuring every child receives a free breakfast and a free lunch, and if there is an afterschool program that students attend to also include a free after school snack. No child should ever worry about going hungry, especially in a safe haven that a child should of their school as. Especially since many studies have proven that children who are undernourished, malnourished, hungry due to food insufficiency at home will not be able to concentrate and learn effectively and will do poorly academically as a result. Never take a child's breakfast, lunch and snack away from them because of an outstanding bill that is owed. Participate in the same free meal program for all students no matter the income of the parents so that all of your students will be able to receive a free breakfast, lunch and snack and thus will be able to increase success academically as well as throughout life.

Have different ways to teach everyone doesn't learn the same

Nothing it seems good

Stop backing down to the NYS teachers union. They display too much power.

Location and handicap accesible

no other suggestions

school bus monitoring and bus aids for elementary students

Not sure but anything with better teachers

A lot of kids can't read or write cursive

Teach each child how to do basic life skills like budgeting, paying taxes, how insurance works, etc.

Children need to be nurtured while taught. A lot of kids today feel a lot of stress, pressure, and anxiety because of the high demands of school life. Between the work load, homework, sports, jobs, after school activities, and bullying, many kids find it hard to just relax.

Extra curricular activities, after school program

Stop raising our taxes, start doing your damn jobs, stop teaching stupid commonncore trash, algebra is a useless system that has zero place in the realworld. English class is as stupid as teaching a foreign language. Only math and science should be mandatory, not English and historym fuck the past and we can already speak, read and write innengoish. Nobody knows for gives a fuck what an adverb or pronoun is.

What else would you like to suggest we consider while developing this schoo...

Fundraising for field trips, extra help and guidance for those children who need it, focus on strong socializing skills, zero tolerance for bullies

Giving kids incentive for learning. Sometimes an education isn't enough for kids and it would get them excited about school

Schools should not be one size fits all. Just memorizing and regurgitating information is not a quality education.

Guidance counselors are extremely important and each child should have one assigned to them. Social workers may not be needed for every single student but one should be available on campus. Also, no uniforms. They do not prevent kids from picking on one another

Good teachers

Carefully screening teachers to find best motivated educators possible

More activities to bring children together and work together.

classes that allow children to be more involved in their communities caring of others needs to help people in need out being a good role model.

Open soon

Make sure the school is safe for everyone

Keep it safe for everyone.

Opportunities for students who are not college bound to learn skills to help them get good paying skilled jobs.

no metal detectors, better security without them would be nice, not letting just anyone walk out of school without a parent showing some id, not letting the upper class man leave campus for lunches or study hall periods

Developmental disabilities

I would suggest teachers who love to educate and love children, who are not burnt out, who know how to handle children with different learning styles. I would like to see parent involvement encouraged as much as possible.

the best of the best school

i'm not sure what could be done

Support staff to be treated more like the professionals as they too fill important roles

They are .. are future

Making leaving fun again

Location , socioeconomic backgrounds

play based learning centers

Put in apprentice programs

What else would you like to suggest we consider while developing this schoo...

Need more information and ad so people easily get what is the main theme

gcjhvajgsvac

More music and arts education

Not sure. Maybe family bathroom for kids who are transgender

Looking at developmental needs when choosing which grades are in a school

Perhaps some other non-critical skills for our area but helpful ones nonetheless. Gardening, coding, more diverse language class options (I think we all know that Spanish and French are good languages to learn, but what about Mandarin, Urdu and Hindi?)

Rigorous classes and teachers who care about their students

Nothing sounds good

After school Music programs

Family support

N/a not in buffalo

A Trade program would be nice

putting all kinds of new features in place

more art and music programs

More cooking and life skills

safety features

Integration of different learning styles and developing the whole person

I would love to see more arts, music, dance

I'm not sure

Structure, structure, structure!! Policies need to be established and training need to occur so teachers are completely comfortable with the expectations of the school.

Strong program in the arts

consider populations

there is nothing i would suggest.

What else would you like to suggest we consider while developing this schoo...

That all children learn at a different rate and that technical skills and skilled laborers are just as important as those who attend college.

life skills course content

nothing else

Games 3 and you are a great guy and I think it was cute

smaller classrooms, more teachers

Please consider exactly what is the purpose of why the school is being built in the first place. What is the goal that should be maintained?

Dickens was born

Teaching real like problems.

Inclusion. Learning true history. There are so many things I can't possibly list them all. I think a big thing is realizing not all kids learn the same. Having staff that can recognize that and then find ways to help those that learn different than the majority so they don't get left out or behind.

it's not all about the money

Good teachers

Understand everyone is different and learn different ways

Free breakfast and lunches for ALL.

Programs that include options for all students.

Classrooms have a teacher and an assistant just in case students need assistance on academics.

Ejejeurieiri

Teachers who want to teach students to learn and better their lives

.. redundant

I think it's perfect as it is

Sounds like you have a lot of great ideas based on the checklist I just saw.

More parent involvement.

A plan where they consult the kids and ask them how can we help you?

none I do not know any suggestions

More parent involvement.

What else would you like to suggest we consider while developing this school...

Biblical values.

teaching basic skills, how to cross the street while looking, not to walk in the street. not to walk in front of cars(they can't stop quickly) respecting others

There is Nothing I can think of

I don't know..

Making the school actually accessible to all students in the community and not a lottery based program.

Affordable tuition or ways to earn tuition money would be great

Developing programs relevant to what children need to know after school- like budgeting and conflict resolution

Experienced teachers

Civil duty and community service should also be stressed

Not everyone needs to go to college. Have trades available to children. Electricians and Plumbers are making more money than most college educated kids now.

Teachers communicate more with parents. All that I stated above. Counselors that can be reached and the student know they can reach them anytime during a school day.

the facilities must be large with auditoriums, sports courts laboratories

background checks on teachers.

Music, art, gym, and librarians are not extras that can be disposed of if money is tight. Classes in these areas are necessary.

Communication

yes, it is very consider while developing this school

Nothing really

Making sure that the curriculum prepares the student for college.

Cannot think of anything at this time.

Paying teachers so that they can focus on doing the best job they can answer not worrying on how they are going to pay their rent or put food on the table. Giving strong sense of values to help children learn and grow.

Nothing that I can think of

Incorporate extracurricular activities and encourage students to participate.

Travel opportunities

What else would you like to suggest we consider while developing this schoo...

Less focus on things like holiday celebrations in schools and more focus on academics. Kids come to school to learn not have holiday parties.

Listed above

Imagination

Teaching all students

One on one help

Trying to make each kid as successful as the child can be.

More poractive when it comes to bullying

ghjdgcbhmfryhxyjfjhfy

small class rooms

longer class times

Uniforms are a positive. It's ok to separate boys and girls for learning.

Not fancy but made for learning

Making sure teachers have what they need to do the best for our kids

Nothing at all

Acceptance of individual feelings and belief systems.

more supplies

Nothing I can think of

Need more ad for know people about it.

More tutoring available. Even student student tutoring is fine as well.

BOARDING AVAILABILITY

fairness - see above

You can open work stations for students who want a trade in mechanics

i dont know

Better security. An armed police officer.

What else would you like to suggest we consider while developing this schoo...

hard teaching, firmness longer schoold days, uniforms

I don't have a comment for this.

One on one teaching.

No politics in sports

Slow down and look at the big picture. What can we do as a community to help make us all on the same page.

Discipline should not ever include removing a students recess or physical activities. Connection and social interaction that supports a functional family like community is key. Abuse in any form should not be tolerated from anyone. Dysfunction like that found in dysfunctional families should be promptly addressed and remedied. Think of violence as an outbreak of disease and implement strategies such as that of CURE VIOLENCE.

Second chances for trobled students.

Look at the Clarence schools as an example

More hands on technical training

Gender fluidity

Community involvement to help identify support that families may need in order for the students to have a better chance to succeed.

More teachers and less students

Diversity being a big thing, as well as the teachers and how they behave towards the students and handle them. I also think considering scholarships as well as the main demographic of the school

I feel like I'm not the participant you want to hear from, but I'm a parent who cares deeply about education coupled with character. Education alone is not the answer to the worlds problems. If you simply educate someone intent on evil, you've only created a clever devil. I would love to see more school who are focus on academics AND morality as defined by the Bible.

Create a broad range of extracurricular

na I really don't know

More after School Program

More education on depression and sensitivity to what kids go through as far as pressure to succeed and do well

diversity of backgrounds

Transportation to and from school as well as after school programs.. Safety/ Security for all children all ages.

Safe location more. Security for student especially walking students.

good.....

What else would you like to suggest we consider while developing this schoo...

Make sure teachers won't hurt children.

sports, arts, and vocations

Very thorough back ground checks for the teachers

I think religion needs to be spoken and kids need more faith and guidance and positivity around them.

discipline, special education classes, honors classes

Good sports fields good after school programs

Children and adults who have physical disabilities

with an eye towards the future world but a solid root in the basic skill of reading, writing, ritmatic

Ask the students what they think because they are the ones in school

Keeping students engaged and interested

Focus on stem. Focus on skilled trades as an alternative to college

More programs for kids outside of school

🌐abcdefghijklmnop

Just to ask you to ensure we are going to get a better handle on bullying. I see it too often in this city and it needs to change. And recognize that each child needs to be given better opportunities to learn, more options and ways of learning information since each child learns differently.

Make sure you hire teachers that are experienced in dealing with all different kinds of children

unsure of what to suggest for development

Teachers be understanding of children in every setting possible

More sports to encourage students to do good

Affordable cafeteria

dont know about this

small class sizes , free learning and learning through play

more open spaces

Taking breaks between classes

Many different clubs and organizations so everyone feels included

What else would you like to suggest we consider while developing this schoo...

Make guitar mandatory for music.

Fun after school programs for kids

Berserk Beveridge jinxed

Nashbw fggvj

diversity in ideas

Just a lot about problems in today's world and living life skills to survive living in today's world.

Punishment towards unruly behavior it seems as though the kids causing problems and bullying are getting away with it

Neighborhood component, high academics, competitive sports teams

More school supervision for bullying

Smaller classrooms so teachers aren't overwhelmed

I don't know what to say about it but I don't know what to say about it but I don't know what to say about it but I don't know what to say about it but I don't know what to

Cost of school.

Teachers shouldn't act partial (they should treat kids frm all races n financial background equally)

very unique and cool

What the requirements will be for acceptance into the school

Have a short and sweet vision and mission that will be easy for your teachers, parents and students to quickly understand. Establish a school-wide culture of ownership of learning among students, staff, leaders and parents.

The classrooms and teachers

enviorenment

buying an emerse computer system

Location is key

People from all cultures and religions attend so that should be kept in mind.

All races are acceptable

Students giving back to to the community.

What else would you like to suggest we consider while developing this schoo...

fbgtfghng xcfygbnj drfvbhjnmkl

Be more friendly

Lots of activitie

What is it?

You should develop the schools

more help for those in same class as their peers but at a different learning rate

nothing in particular

blacksmithing classes

Have content relate to the students.

Creativity

Mentoring

A longer school day

Arts and music based orograms

.

getting community volunteers to show skills

Classrooms with fewer students so the attention can be individualized for each student. Teachers with compassion and passion for teaching is a must.

There are consequences to your actions in real life there are winners and losers and not participation trophies. You must do more than just show up.

smaller class

Supplies available for students with school name an logo. Pends, notebooks, agendas etc. Help kids feel proud. Either free or discount

Safety and security

Dndjkseugj

pay teachers better

Having the best supplies for the students

good parking and lots of lights small classes and internet classes

What else would you like to suggest we consider while developing this schoo...

If schools could go back 30 years in teaching the be better then what they have now.

More art and music prograns

They need it install an exray machine to be able to see in coats backpacks purses and ect

I think that kindergarten and pre-k students should not be pushed into learning skills too quickly and it should be mostly play-based learning at that age.

Arts and music in school as part of core curriculum

better teachers , more activities

After school activities for children but also Family after school activities at least once a month or every other week. Ex. Family Movie Night Possibly a Trivia Game Night where students and parents are partners or the students compete against the parents

nothing i can think of at this time thanks

get rid of school suspensions because that only gives the student what they want

The more the teachers are getting paid, the more motivation they will have to take the ups and downs of a stressful teaching job in stride, and be more apt to go above and beyond. Make sure the school is staffed with quality people who care about more than the kids' minds, but also their life and feelings.

later hours

None at this time

Student teacher relationships

Open policies to include other culture and religion. That was the biggest downfall in my school and I think it hurt the few who were from other areas.

I would suggest a teaching garden-- check out Alice Waters' projects on the subject. Many benefits!

Pay the teachers more

Affordable

Teach the students computer coding

let the teachers have fun teaching what they know. the kids will learn more.

Scholarships towards tuition for all children regardless of their parents financial abilities

art is very nice and good idea

No feedback

Team spirit is important and preparing for future goals

What else would you like to suggest we consider while developing this schoo...

no comment

More lessons

I'm gonna try to get it to ya ldk

Crh vet ttb jump

Teachers with multiple different kinds of teaching skills

remind staff that each individual has a story

Make sure that all student are given the chance to learn, not all people learn at the same speed or rate so it is important to give everyone the time they may require.

Look to City Honors as an example. It's been successful for a reason, but avoid the problems they've had with student body diversity.

Get the best teachers as you can

school should be diverse and have afterschool programs for all grades

How it looks

Nothing else doing a great job

today's kids need different rules/teaching than older school years. make it interesting and they will stay focused and learn

My thought on putting a child in a STEM-focused elementary school is slightly unsettling because it's like trying to push them towards an area they may not want to go in even before they have the understanding that they don't want to do it. Usually, when enrolling kids into programs like sports, dance, or music classes, it's mainly optional for them. For this, it's not optional because it's their entire curriculum and it would be much harder to leave if they don't perform well enough. They'd have to change schools, lose friends they made, maybe have to change schools that are farther away because the closest school isn't good enough for their parents. That's where my mind went when reading about the idea.

A great library, so they can access all the technology they need right in the school.

Technology driven learning

School lunches that are more like home cooked meals.

Welcoming environment

you should add potty

Make it safer for students and practice safety

Morals, discipline, structure

Sports choir travel local culture artists ect

What else would you like to suggest we consider while developing this schoo...

there's nothing else I could think of

Focus on the children and preparing them for the future.

Lots of sports

More availability to sports

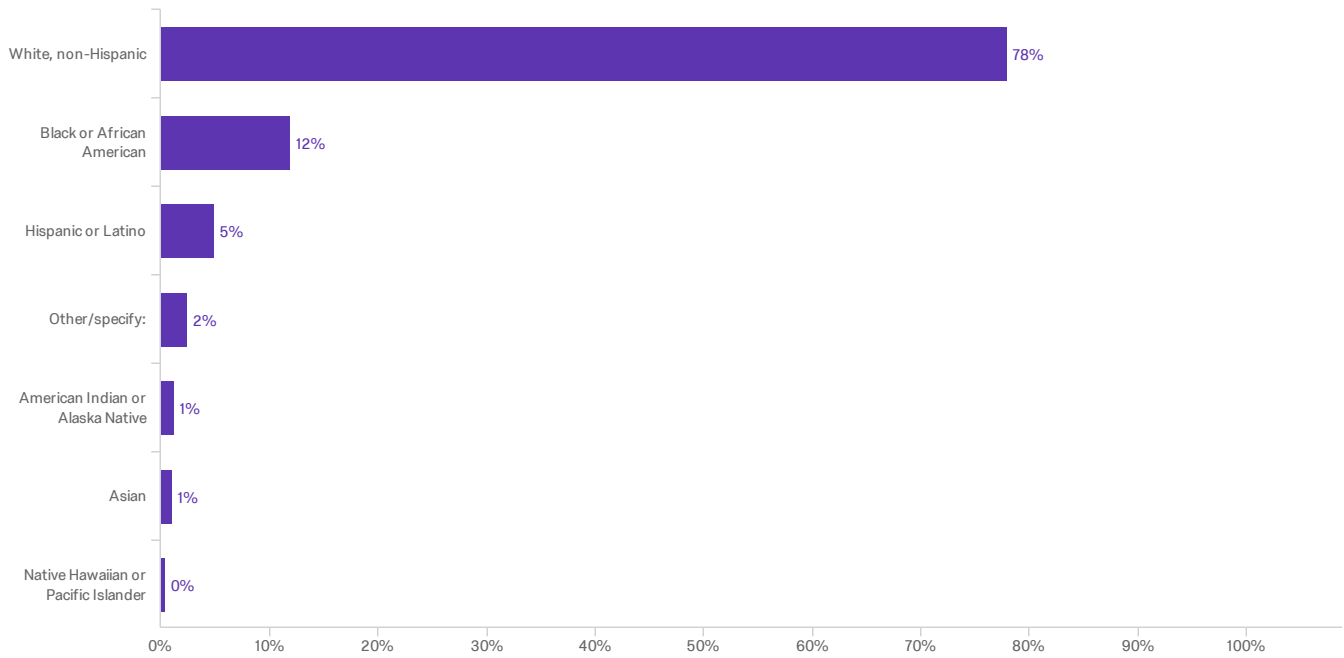
More sports

Preferably small teacher to student ratio as is the case in smaller country schools

More sports

E PRO [eto O

Which best describes you?



Field	Choice Count
White, non-Hispanic	78% 379
Other/specify:	2% 12
Native Hawaiian or Pacific Islander	0% 2
Hispanic or Latino	5% 24
Black or African American	12% 58
Asian	1% 5
American Indian or Alaska Native	1% 6
	486

Showing rows 1 - 8 of 8

Q8_16_TEXT - Other/specify:

Other/specify:

Mexican Asian Indian American

Filipino and white

Mixed

Other/specify:

irish

South Asian

White and Native American

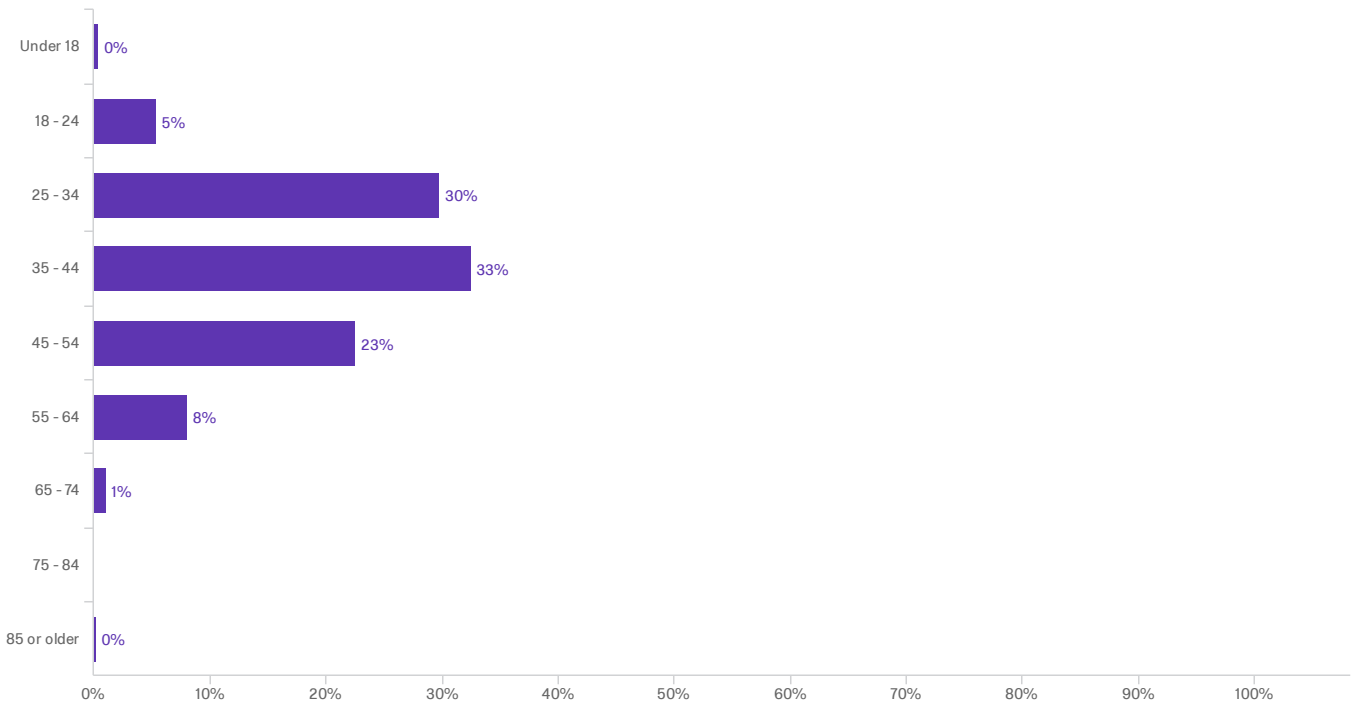
irish

Mixed

2 or more races

south asian

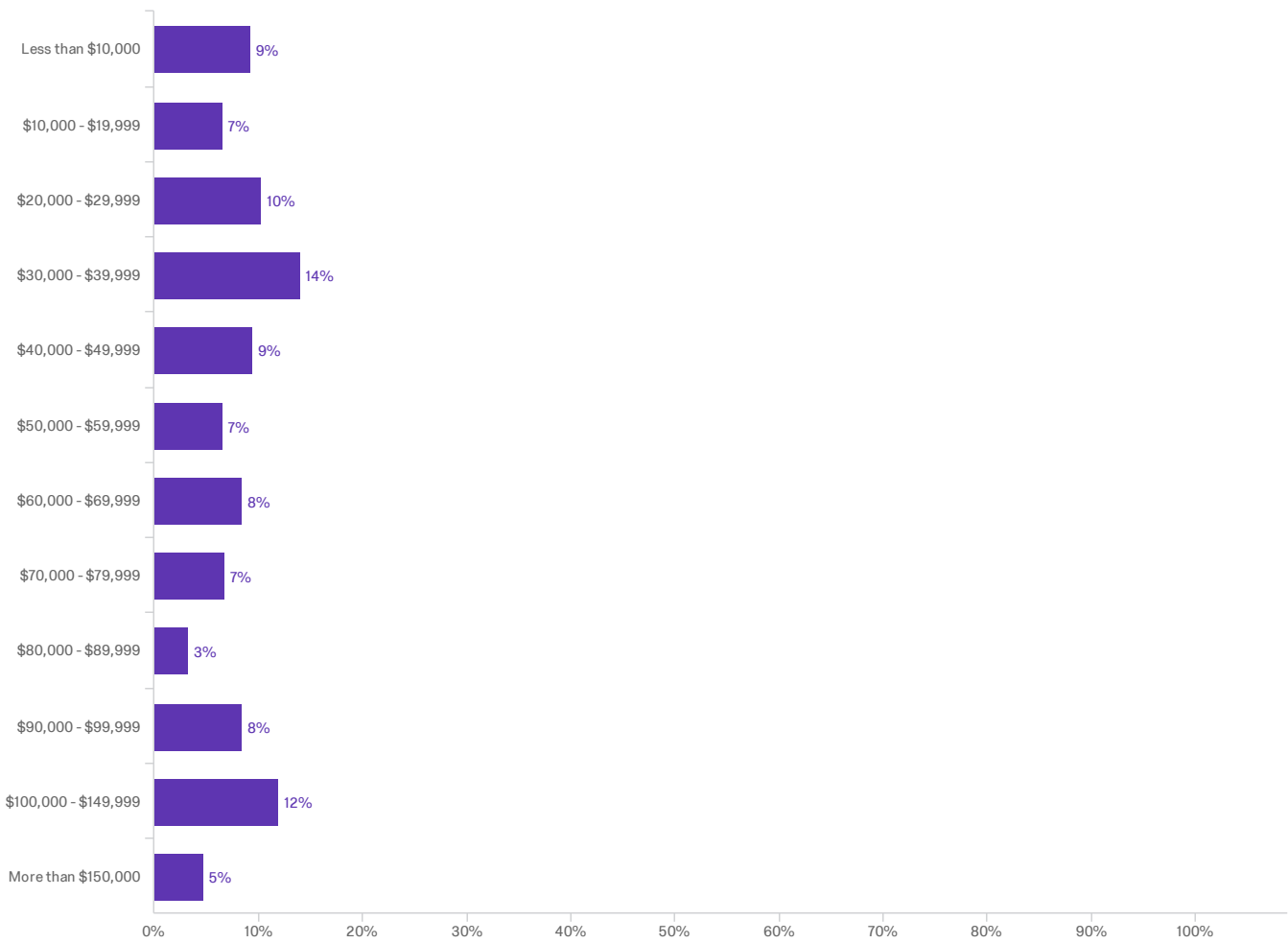
How old are you?



Field	Choice Count
18 - 24	5% 26
25 - 34	30% 144
35 - 44	33% 157
45 - 54	23% 109
55 - 64	8% 39
65 - 74	1% 5
75 - 84	0% 0
Under 18	0% 2
85 or older	0% 1
	483

Showing rows 1 - 10 of 10

What is your approximate combined household income before taxes?



Field

Choice
Count

More than \$150,000

5% 23

Less than \$10,000

9% 45

\$100,000 - \$149,999

12% 58

\$90,000 - \$99,999

8% 41

\$80,000 - \$89,999

3% 16

\$70,000 - \$79,999

7% 33

\$60,000 - \$69,999

8% 41

\$50,000 - \$59,999

7% 32

\$40,000 - \$49,999

9% 46

\$30,000 - \$39,999

14% 68

▲
Field

Choice
Count

\$20,000 - \$29,999

10% 50

\$10,000 - \$19,999

7% 32

485

Showing rows 1 - 13 of 13

End of Report

Notices of Public Meetings

Facebook browser interface showing a post from the Royal Academy at Buffalo.

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Royal Academy at Buffalo
Published by Andrae Evans [?] · December 17, 2019 · 🌐

Thank you to all who expressed interest in the Royal Academy.
On the 18th of December meet us at the North Park Branch Library, 975 Hertel Ave, Buffalo, NY 14216.
On the 19th of December meet us at the Crane Branch Library, 633 Elmwood Ave, Buffalo, NY 14222.
We look forward to meeting you to listen to your interest, concerns, and answer your questions.
Thank you Buffalo once again. Stay tuned for more events.

689 People Reached | **108** Engagements | [Boost Again](#)

Boosted on Dec 17, 2019 By Andrae Evans | Completed

People Reached	649	Post Engagement	78
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🗨️


Royal Academy at Buffalo added an event.
 ⋮

December 5, 2019 · 🌐



THU, DEC 19, 2019

Public Information Session

Crane Branch Library · Buffalo

★ Interested

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Royal Academy at Buffalo added an event.

December 5, 2019



WED, DEC 18, 2019

Public Information Session

North Park Branch Library · Buffalo

Interested

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27 People Reached

0 Engagements

Boost Unavailable

Like

Comment

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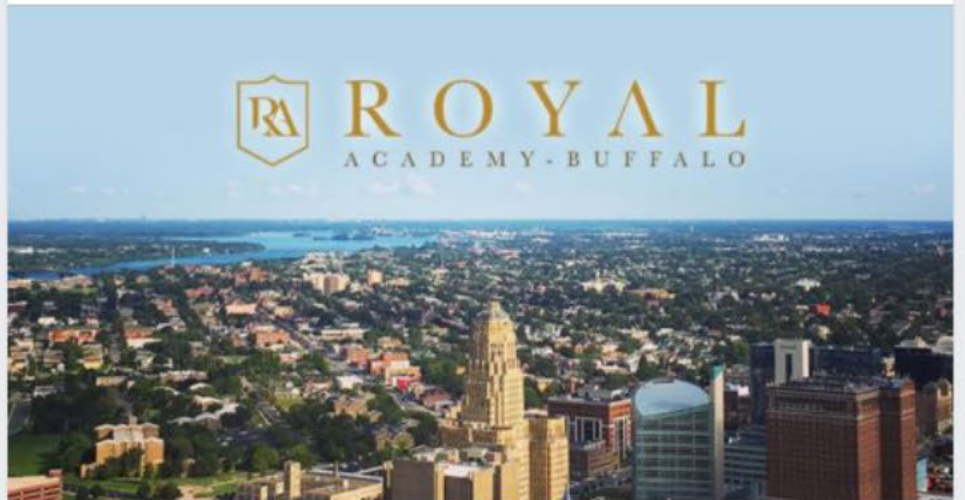
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Royal Academy at Buffalo added an event.

December 5, 2019



TUE, DEC 17, 2019

Public Information Session

Leroy R. Coles, Jr. Branch Library · Buffalo

Interested

You like Royal Academy at Buffalo

26 People Reached

0 Engagements

Boost Unavailable

Like

Comment





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Royal Academy at Buffalo

Published by Andrae Evans [?] · December 5, 2019 ·

JOIN US! Public Information Sessions

Meet the founding team of the Royal Academy – Buffalo Charter School to learn more about our educational philosophy, instructional design, and goals for our future students. We need your input on the school design to make sure Royal Academy meets your students’ needs and aspirations! All meets are from 6:00 to 7:45 PM.

DATE	LIBRARY	ADDRESS
12/11/19	East Clinton	1929 Clinton Street
12/12/19	Merriweather	1324 Jefferson Avenue
12/17/19	Leroy Coles	1187 E. Delavan Avenue
12/18/19	North Park	975 Hertel Avenue
12/19/19	Crane	633 Elmwood Avenue

TIME: All meetings run from 6:00 to 7:45PM.

Royal Academy at Buffalo

Public School

Learn More

Table 2: Public Outreach Information

Date(s) of Outreach	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees (other than charter team members)
10/8/18	Community Leader	Met with Samuel Radfor, CAO and District Parent Coordinating Council President	Buffalo	Received valuable background to the Buffalo community needs in the areas of education, youth development, parent support, and economic need. He provided a list of individuals and organizations for us to meet with early on to gain a well-rounded perspective of the community's needs.	Determined that a central location where the school can serve students from across Buffalo would help address the equity issues discussed in terms of access to quality public school options. Noted the need to add ESL teachers who speak multiple languages to support the changing immigrant community. Need to partner with afterschool and weekend programs to provide wrap-around support.	1
10/8/18	Community Leader, Potential Funder	Met with Ann Levy Walden, Program Officer for the Cullen Foundation	Buffalo	Discussed the Cullen Foundation's experiences working with charter schools in Buffalo. She shared some common pitfalls and advice on how best to proceed. Specifically discussed the need to spend at least 12 months on community outreach and possibility of Cullen Foundation providing a grant to support that work.	Developed a detailed planning and community outreach plan with the guidance of an experienced developer of NYS charter applications.	1
10/17/18	Community Leader, Potential Funder	Met with Florine Luhr, President of the Cullen Foundation	Buffalo	Further discussed the Cullen Foundation's experiences working with charter schools in Buffalo. The Cullen team presented a history of performance for charter schools in Buffalo and shared lessons learned. Our team presented the mission, key design elements and outreach plan for Royal- Buffalo. The Cullen team suggested potential partners to support the STREAMS-360 approach and invited the team to submit a proposal for support of the planning process.	Submitted proposal to Cullen Foundation, which was later funded and provided financial support for outreach activities and application development.	3
11/1/18-ongoing	Community Leader, Funder	Met regularly with representatives from the Cullen Foundation.	Buffalo	We regularly present updates on progress in the areas of community outreach, partnership development, application development, and modifications to the educational plan based on feedback from the community. The Cullen team provides input based on their experience with other charter schools to help guide our work.	Make course corrections to community outreach plan, as appropriate; follow up on partnership suggestions.	
1/15/19 - ongoing	Parents, Community Members	Launched public website	Online	N/A	N/A	800 unique visitors as of 4/1/2020

Table 2: Public Outreach Information

1/31/19 - ongoing	Parents, Community Members	Launched Facebook page	Online	Comments to posts focused on the school's educational model and name. Many suggested that it is important to differentiate Royal-Buffalo from other public schools options.	Developed print and digital outreach materials that emphasize "What's 'Royal' About Royal Academy of Buffalo" as a strategy to differentiate the school.	10,100+ reached through FB posts; 188 "likes"
1/31/19 - ongoing	Parents, Community Members	Launched online petition	Online	Signatures	N/A	64 as of 4/1/2020
1/31/19- ongoing	Parents, Community Members	Launched online survey	Online	Received extensive feedback on school's key design elements, aspects of school culture (discipline, uniforms, etc.), perceived gaps in the existing public schools, and open responses.	The online survey has been extraordinarily influential to the design of Royal-Buffalo. The aspects rated most important by respondents are: 1) highly motivated teachers; 2) a positive school culture; 3) student access to educational technologies; 4) diversity among the students; 5) a strict discipline policy. Review of the open-ended comments revealed that the desire for a "strict discipline policy" is better reflected as a "safe school environment". See sample outreach materials for more about the survey.	586 respondents as of 4/1/20 (61% parents, 24% Buffalo-area community members, 10% educators, 6% college student who attended K-12 Buffalo schools, 3% current students in K-12 Buffalo schools, 14% "other".
4/11/19	Educator, Community Leader	Met with Amy Friedman, a charter school leader in Buffalo.	Phone	Need for more STEM opportunities in Buffalo.	Highlight STEM aspect of the Royal-Buffalo model in outreach materials	1
4/14/19	Educator, Community Leader	Met with James Sampson, former Board Chair of Buffalo Public Schools and founding member of a charter school	Phone	He provided background on different neighborhoods in Buffalo and suggested community leaders that we should meet.	Founding team to reach out to additional community leaders recommended by Mr. Sampson	1
4/19/19	Educator, Community Leader	Met with Katie Campos, Executive Director of Teach for America in Buffalo	Phone	Discussed teacher recruitment and retention challenges in Buffalo; political environment around public education and teaching in Buffalo.	Develop partnerships with "pipelines" to support teacher recruitment, including IHES and organizations such as TFA.	1
8/26/19	Higher Education	Met with the following leaders from University of Buffalo: Dean Rajan Batta, Associate Dean for School of Engineering and Applied Sciences Jeffrey Errington, and Steven Pileat from the Office of Communications	University of Buffalo	They expressed a need for more STEM in K-12 Buffalo schools. Royal-Buffalo's experiential approach is well-aligned with the UB model; UB is looking to develop pipelines to their engineering and applied sciences programs; broader goal is to help stop the "brain drain" from Buffalo by better preparing K-12 students for admission and success at UB.	Agreed to establish a partnership with UB; UB agreed to provide a letter of support for the application and serve in advisory capacity to the school.	3

Table 2: Public Outreach Information

9/24/19	Community Partner	Met with Candace Moppins, ED of Metro Community Development Corporation/Delevan Community Center	Delevan Community Center	She provided background on the Delevan Community Center and the community leaders they serve. Also recommended community leaders to contact/engage in the development process.	Will partner with Delevan to host community engagement events. Will follow up with other community leaders she recommended, including Ulysees O. Wingo and April Baskin (who both hold regular community group meetings where we can request to present). Will also follow up on her recommendation to reach out to Edward Saunders Community Center, which is linked to the Buffalo police department.	1
9/25/19	Youth Development/Community Partner	Met with Tamara Hamilton, ED of the Boys and Girls Club.	Boys and Girls Club (Clubhouse)	The Boys and Girls Club has 9 locations across Buffalo with schools at 4 of the sites. They provide afterschool programming, homework help, field trips, etc. Ms. Hamilton introduced us to their CEO Shari McDonough who invited us to hold community engagement events at their sites and introduced us to other community leaders.	Will partner with the Boys and Girls Club to host community engagement events. Will work with their educational programming team to incorporate them into the school program, particularly afterschool programming.	2
9/26/19	Community Partner	Met with Bethany Ortguise of MAP Growing Green	MAP Growing Green offices	MAP is a renewable energy urban farm that has an entrepreneur and urban desert educational program for grades K-12.	Will partner with MAP to integrate their urban renewal/farming program into our curriculum.	1
10/4/19	Higher Education	Met with Mary Ertel of Erie Community College	Erie Community College	She provided background on the preparedness of Buffalo public school students for college success and opportunities for partnerships/connections between Royal-Buffalo and ECC as we expand into upper grade levels.	Will follow up with ECC in future if/when we add middle and high school grades to develop a partnership.	1
10/4/19	Community Partner	Met with Chuck Marra of Veterans One-Stop Center of WNY and Brandon Czerwinski of Remedy Staffing, which employs veterans.	Veterans One-Stop Center WNY	Discussed their perceptions of the public schools; Brandon is eager to offer vocational training to students who do not want to go to college.	Will follow up with both as we further develop the school model to look for opportunities for partnerships. If/when Royal-Buffalo grows into middle and high school grades, important to integrate both college and career preparedness in the model, particularly hands-on learning that prepares students for vocations.	2

Table 2: Public Outreach Information

10/6/19	Community Leaders	Attended a conference on poverty and community resources in Buffalo, sponsored by PUSH: Poeples United for Sustainable Housing	PUSH	Attended sessions on poverty, housing, and community resources in Buffalo. Met with community leaders, including Lawrence H. Cook II, Vice President of the John O. Oishei Foundation, Dave Granvill an employment training coordinator, Anne Todd of the eMobile Safety Net and Talia Rodriguez, a west side advocate with Buffalo State. MS. Rodriguez noted that many charters fail because of a lack of community connection. Many charters fail for imposing on a community and not working within the community.	Will follow up with all to gain a deeper understanding of how poverty and availability of community resources impact different neighborhoods across the city. Hoping to recruit one or more of the community leaders to the Royal-Buffero Board of Trustees.	40
10/7/19	Business Leaders	Attended business and community networking event	Buffalo Niagara Partnership	Met with Racheal Herman of Buffalo Niagara Partnership; discussed possibility of meeting with a networking group comprised of working mothers who attended Buffalo schools and are working to improve the schools for their children.	Will join Buffalo Niagara Partnership to further involve the Buffalo business community in the school's development and implementation.	250
10/8/19	Business Leaders	Attended FUZE HUB-NYSTAR Innovation Conference	Rochester, NY	Met regional business leaders and technology innovators who expressed interest in mentoring students and provided resources for the school's STREAM program. Among those who expressed interest: Alex Haber of Magic Leap Education, Michael Elbrich of Buffalo Manufacturing Works, Kemper Lewis, Professor & Chair of Mechanical and Aerospace Engineering at University of Buffalo, Joshua Aviv, CEO of SparkChange, Director of NY Ventures for ESD, Jared Swarika of Health Care Originals, Lindsey Trof, Founder and CEO of ImmersED, Peter Donnelly of SUNY Stony Brook, Prabjot Singh, Product Breakout Leader for General Electric-Global, Mukesh V. Khare of IBM, Brian Roets of SMP, Maria Copolino, Director of Business Development for Cornell University, Tami Magnus, ED for the Institute of Biotechnology at Cornell University, and Jan Timothy Woodcock, Director of Operations for the NYS COE for Weather and Climate Analytics at University of Albany.	The business leaders expressed a consistent interest in providing mentoring and resources for students in the areas of technology and science. Several offered to provide workshops/programs on innovation and entrepreneurship. As we develop the curriculum, we should reach out to the leaders directly to identify specific ways they can partner with our teachers.	

Table 2: Public Outreach Information

10/9/19	Community Partner	Attended Thanksgiving celebration for Masten Ave Block Clubs	Delevan Community Center	Was introduced to community members in attendance. Discussed the plan to open Royal-Buffalo with parents and community leaders, including Councilman Ulysees O. Wingo and his Chief of Staff Damon Palmer. All expressed the importance of deeply engaging the community in order to be successful.	Will present at the next meeting of the club.	53
10/16/19	Business Leaders	Toured IMMERVED Games	IMMERVED Games	Lindsey Trof, Founder and CEO presented IMMERVED Games program and discussed an academic partnership. Jennifer Reed, their Talent Manager, noted that there is a huge need to develop young, creative, technical talent. Big gap area is UI/UX (human-machine interfaces). Looking to work with schools to help prepare the future workforce.	Follow up as school enters start-up to plan for partnerships, particularly in coding and design.	5
10/29/19	Community Leaders	Emailed with Dr. Molly Carr, CEO of Jewish Family Services	Email	Requested face-to-face meeting	N/A	1
10/29/19	Community Partners	Jericho Road Community Health Center	Met with Raine Manuel of the Priscilla Project	Shared information about Royal-Buffalo and requested follow up meeting with executive staff	Follow up to discuss community health initiatives and school partnerships	1
11/1/19	Educator, Community Leader	Met with founding team members of new charter school	Buffalo Creek Charter School	Chris Manning, CEO, Michael Broderick, Director of Operations and Nathaniel Barnes, Director of Curriculum and instruction shared their experiences applying for and starting up a charter school in Buffalo. They shared their process, which began as a "solo" endeavor and evolved into a major community outreach initiative. Shared recommendations of organizations and individuals to reach out to.	Continue to input from parents and community members. Expand the use of the online survey to reach as many individuals as possible.	3
11/25/19	Business Leaders	Met with Ryan Caster, a community member and accountant who works with charter schools.	Phone	Discussed financial management of charter schools in New York. Ryan has helped found another charter school in Rochester and his accounting company has been developing financial management tools for NY independent charter schools. Willing to work pro bono and serve on the board.	Ryan joined the board and is managing the application budget preparation.	1
11/26/19	Political Leaders	Follow up meeting with Councilman Ulysees Wingo and staff	Legislator's office at 65 Niagara Square	The team provided extensive input on the congressman's district and constituents. Discussed possible locations for the school.	Review transit lines relative to possible school locations in order to ensure accessibility for all communities across Buffalo. Contact school transportation offices as soon as location is pending to ensure coverage.	3

Table 2: Public Outreach Information

11/26/19	Community Advocates	Meeting with Talia Rodriguez, advocate for west side of Buffalo	Buffalo West Side	Talia provided extensive background about the Buffalo West Side community. Discussed prior charter school failures to engage the community.	Even though Royal Buffalo will be open to students from across Buffalo, it is essential to directly engage the neighborhood where it is located. Make sure that the school adds value to the local neighborhood and engages the local community.	1
11/26/19	Community Advocates	Meeting with Schwartzen Percil, expert in social emotional learning	Buffalo office	Community director with the Boys and Girls Club and supports the school's educational model. Discussed the need for social emotional learning programs in Buffalo schools.	Customize the SEL program to meet the specific needs of students in Buffalo. Need to be prepared to address the needs of recent immigrants, children who have experienced trauma, and children in foster care system.	1
12/12/19	Parents, Community Members	Focus group session with parents and community members	East Clinton Branch Library	Participants discussed the "saturation" problem of "too many" charter schools in Buffalo. They expressed a need for a new school to offer a truly unique program that differentiates it from other district and charter schools. Very supportive of the STREAM-360 approach, especially the science and arts integration.	Be sure to emphasize what differentiates Royal-Buffalo from other public education offerings in marketing to parents.	8
12/13/19	Parents, Community Members	Info session for parents and community members	The Oak Room	Shared flyers and requested individuals complete online survey	Input via survey	13
12/17/19	Parents, Community Members	Info session for parents and community members	Leroy R. Coles Community Library	Shared flyers and requested individuals complete online survey	Input via survey	11
12/18/19	Parents, Community Members	Info session for parents and community members	North Park Branch Library	Shared flyers and requested individuals complete online survey	Input via survey	22
12/19/19	Parents, Community Members	Info session for parents and community members	Crane Branch Library	Shared flyers and requested individuals complete online survey	Input via survey	14
12/20/19	Board of Education	Spoke with Buffalo Board of Ed Chief of Staff Dr. Darren Brown Hall	Phone call	Shared information about plans for Royal- Buffalo and discussed process and timetable for public meetings.	Reach out to Board President Sharon Belton-Cottman to discuss our plans and seek early partnerships with the district.	1
1/9/20	Parents, Community Members	Info session for parents and community members	Frank E. Meriweather Library	Shared flyers and requested individuals complete online survey	Input via survey	64
1/16/20	Business Leaders	Attended Buffalo Niagara Partnership community advocacy networking sessions	Consumer Pub at the Park	Spoke with business leaders committed to community advocacy. Shared school design and need for business partners. Secured commitments from 18 individuals, distributed flyers to 150 participants, requested completion of online survey	Input via survey	150
1/7,14,23/20	Early Childhood Centers	Information distribution to educators and parents at Head Start programs	CAO Head Starts Programs	Worked with CAO head to connect with all CAO Centers and Headstart programs; visited every CAO center, spoke with staff, distributed 20 flyers at each location, and requested individuals complete online survey	Input via survey	300

Table 2: Public Outreach Information

1/27,28,29/20	Pediatricians	Information distribution to pediatricians	Local pediatrician and community health centers	Visited 25 pediatrician and community health centers across Buffalo to share information about the school plans with staff, distribute flyers (left 10 at each location), and request staff complete online survey. Over 50% allowed posting of information in an open area.	Input via survey	250
3/12/20	Families, Community Members	Attended a "charter school day" hosted by CAO Grace Academy Head Start Center for their parents. We participated this event to meet and listen what parents are looking for when they decide to choose a school for their children.	CAO Grace Academy Head Start Center	Parents shared their concerns about the current public schools, touching on topics such as overall quality of programs, home-school communication, discipline, and need for interactive lessons and classrooms. Some parents who recently immigrated to Buffalo asked us to be sensitive their cultural and ethnic backgrounds. Some of these students are recent refugees and need social and emotional support at the school to adjust to their new home and educational settings.	Add specific descriptions of discipline plans and home-school communication strategies to outreach materials. Further highlight project-based learning in outreach materials, noting it is interactive. Plan for multiple languages in the ELL approach; provide outreach, application and enrollment information in more than just English and Spanish. Have multi-lingual helpers at public events.	20